

HOFSTRA UNIVERSITY CURRICULUM AND TEACHING DEPARTMENT SUMMER 2006 WORKSHOPS

WEEK BEGINNING MAY 29, 2006

SED 185A/285A Workshop: Secondary Education Mathematics Curriculum 3 s.h.

An exploration of the impacts of high stakes tests on curriculum development and instructional practice in secondary mathematics. Test design, administration, and evaluation are considered from the perspective of national and state mathematics standards, the needs of secondary students (grades 8-12), and the performance of pre-service teachers on certification examinations.

Instructor: Dr. Sharon Whitton

Days and Times: M, W, F, 4:10-6:30p.m.

(Class meets 5/31, 6/2, 6/5, 6/7, 6/9, 6/12, 6/14, 6/16, 6/19, 6/21, 6/23)

WEEK BEGINNING JUNE 5, 2006

SED 282B A: Education as Learning by Design 3 s.h.

Students will conduct research and prepare a presentation on the experiences of student teachers and new secondary school teachers in the New York metropolitan area for presentation at the Thirteenth International Literacy and Education Research Network Conference on Learning (<http://learningconference.com/>) to be held at the Sam Sharpe Teachers' College in Montego Bay, Jamaica, from June 21-26. Attendance at the conference is mandatory. Students are responsible for their own room, board and travel expenses. Conference registration fees will be added to Hofstra tuition. We will prepare the presentations on Wednesday nights (June 7 and 14 from 6 PM until 8 PM in Hagedorn 180).

Instructor: Dr. Alan Singer

Days and Times: Wednesday, 6:00 – 8:00 p.m.

(Class meets June 7 and 14)

Conference: June 21 - 26

WEEK BEGINNING JUNE 19, 2006

CT 287A/EIED 287A Workshop: Author Studies K-8 Curriculum 3. s.h.

Topic: Children's Literature of Latin America and the Caribbean: Literature-based Curriculum for Monolingual and Bilingual Classrooms K-8 (Graduate)

The course will introduce and examine contemporary children's literature – picture books, transitional books, poetry, and young adult novels – that reflect the rich and diverse cultures of the students in our schools from Caribbean and Latin-American backgrounds. Language arts and social studies curriculum will be cooperatively developed around this literature. Theories of multicultural literature will also be explored. The course will include an author visit and recommended but optional attendance/presentation at the 13th Annual Common Ground Learning Conference in Montego Bay, Jamaica June 22 – 25, 2006). The course is designed for recently certified undergraduate elementary and secondary students and in-service teachers.

Instructor: Dr. Sally Smith
Dates: June 19th – June 28th *
Times: 5:00-8:40

*For students attending the conference, Saturday and Sunday, the 24th and 25th, will be included in the course; the course will terminate on the 25th for these students. For students remaining in New York, the course will conclude on Wednesday, June 28th. Details on conference attendance/fees will be forthcoming.

WEEK BEGINNING JUNE 26, 2006

CT 282V Workshop: Video Art for Teachers 3 s.h.
This workshop is designed for pre-service and in-service teachers to acquire an understanding of the video medium, explore strategies for teaching Video art in the classroom and examine ways to design video art in the curricula.

Instructor: Stacey Levin
Days: Mon/Wed/Thurs (First class meets June 29 and Ends August 3, 2006)
Time: 4:30 – 7:00 p.m.

CT/ELED/SED 256 Using the Newspaper as a Teaching Tool: 3 s.h.
Critical Perspectives

This course introduces students to the newspaper as an educational tool for children of all grade levels, K-12, and in every subject area. The newspapers on Long Island and the Metropolitan area contribute editors, Newspaper in Education coordinators, and NIE managers as speakers in the workshop. Students tour Newsday and see the newspaper in production. The history and background of Newspapers in Education are presented. Students receive a comprehensive overview of NIE and the practical means to implement in their classrooms. Curriculum materials and teaching strategies relating to the newspaper are employed. (Course meets June 26 – 30)

Instructor: Nancy Becher
Days/Times:
Mon-Thurs 8:30 a.m. – 1:00 p.m. Hagedorn TBA
Friday 8:30 a.m. – 4:00 p.m. at Newsday

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Instructor: Dr. Sally Smith
Dates: June 26th – June 29th
Times: 9:30 a.m. – 3:50 p.m.

WEEK BEGINNING JULY 10, 2006

CT/ELED/SED 281R Differential Curriculum in a Heterogeneous Classroom 3 s.h.

This course is geared to educators who are ready to differentiate instruction in their classrooms. The course explores both the theoretic basis for differentiation and the translation of the theory into practice. Participants will produce differentiated materials to use

in their own classrooms. Participants are asked to bring their own subject/grade level curriculum and NYS standards.

Instructor: Donna Levinson
Dates: July 10-14
Time: 9:00 a.m. – 3:15 p.m.

CT 284C/ELED 284C Fostering Algebraic Ideas among K-8 Students 3 s.h.

This course is designed for elementary and middle school teachers who are interested in strengthening their skills in fostering algebraic thinking among their students. Using both state (NYSED) and national standards (NCTM) as a guide the course will address the following topics

- a) Recognizing, extending, analyzing, and describing a wide variety of patterns.
- b) Represent and solve problems requiring the use of variables.
- c) Investigate multiple representations of function (tabular, graphical, symbolic, and verbal).
- d) Analyze various types of linear functional relationships.
- e) Explore the concept of equality.

Instructor: Dr. Blidi Stemn
Dates: July 10-13
Time: 9:00 a.m. – 3:30 p.m.

WEEK BEGINNING JULY 17, 2006

CT/ELED/SED 284D Teachers and Parents-Allies not Adversaries 3 s.h.

This week long workshop examines the parent/teacher relationship and explores how parents and teachers can become partners in the educational process. Participants will gain an understanding of the parent/teacher relationship and the broader parent/school relationship through readings by prominent scholars such as Comer, Esptein, Lareau, Bratlinger, Gavin, Delpit, Delgado-Giatian, Nakwagwa and others. Participants can expect to develop approaches that will enhance the relationship between parent and teacher while promoting academic success for students.

Instructor: Marlene Munn-Joseph
Dates: July 17-20
Time: 9:00 a.m. – 3:15 p.m.

CT 282C/SED 282C Integrating the ELA Curriculum into the content areas of Math, Science, and Social Studies Grade 6-12

This course examines best practice strategies for enhancing comprehension and retention of content and vocabulary in content area classes. Students will use their own classroom materials (text books and other source materials) to develop instructional materials to scaffold and improve students' literacy skills and increase engagement with content.

Instructor: Donna Levinson
Dates: July 17-20
Time: 9:00 a.m. – 3:15 p.m.

WEEK BEGINNING JULY 24, 2006

CT 282T/SED 282T Hip Hop and the Secondary School Curriculum 3 s.h.

This week long workshop takes a critical look at Hip Hop culture and its impact on today's adolescents. Hip Hop culture will be examined by looking at its evolution as a historical movement in not only music, dance, fashion, and graffiti but also as a socio-political phenomena. During the week-long workshop students will examine in depth the emergence of Hip Hop culture and how the culture can be used to engage students in the secondary classroom. Various media such as film, music, print will be incorporated to understand this complex phenomena.

Instructor: Marlene Munn-Joseph

Dates: July 24-27

Time: 9:00 a.m. – 3:15 p.m.

CT 283E Designing Interactive Learning Environments with Instructional Technology. 3 s.h.

In this one week workshop participants will learn to harness the power of instructional technology to design and develop innovative and interactive learning environments. Learning environments include: educational games, interactive books and short stories, computer-based tutorials, drills, and simulations.

Instructor: Dr. Roberto Joseph

Dates: July 24-27

Time: 9:00am-3:15pm

WEEK BEGINNING AUGUST 7, 2006

SED 286A: Content Area Website Design

3 s.h.

In this course students will learn to use the computer as a tool to design and develop a web-based curriculum.

Instructor: Dr. Roberto Joseph

Days: Tuesday/Thursday

Time: 5:00 - 9:15 p.m.