

# HOFSTRA UNIVERSITY

## RESEARCH AND SPONSORED PROGRAMS NEWSLETTER



December 22, 2004

URL: <http://www.hofstra.edu/grants>

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Dear Hofstra Faculty,

The Office for Research and Sponsored Programs would like to wish all a very happy holiday season, and a prosperous new year. And speaking of prosperous, there's no time like the present to make those New Year's resolutions, therefore, we hope that you will resolve to come and visit the ORSP early in 2005 so that we may assist you in defining your grants-related funding goals. We would also like to extend our appreciation to those of you who were able to attend our *Basics of Grant Strategies and Searching for Funding Sources on the Internet*, broadcast earlier this month. This presentation provided useful information for developing proposals, as well as an overview of available funding sources from the federal and local governments and private foundations. For those of you who were unable to attend, handouts are still available, and you may stop by or contact us for a copy.

In this issue, we highlight numerous federal opportunities in the sciences for faculty who wish to investigate relationships between science, health, and education. We also feature two upcoming opportunities in the humanities. Also, as a reminder, last month's issue highlighted several important opportunities, including NIH's Academic Research Enhancement Awards (AREA), NIMH's Small Grants Program, NSF's Major Research Instrumentation Program (MRI), and NSF's Innovation and Organization Change (IOC). You can access information regarding these programs by clicking on the Newsletter link on our website. Once again, we wish you a very happy holiday season!

Sincerely,  
Sofia Kakoulidis  
Associate Provost for Research and Sponsored Program

Wendy Becker  
Assistant Provost for Research and Sponsored Programs

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### ***Decision Making in Health: Behavior Maintenance***

#### **National Institutes of Health (NIH)**

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-05-016.html>

**Application Deadlines: Vary\***

The Decision Making in Health: Behavior Maintenance initiative invites applications for research projects that will expand our knowledge of basic decision-making processes underlying the initiation and long-term maintenance of healthy lifestyle behaviors that may reduce one's risk of cancer and other chronic diseases, such as cardiovascular disease, diabetes, and addiction. This opportunity encourages collaborations between basic judgment and decision-making researchers, and applied cancer control or addiction researchers that will elucidate the basic cognitive and affective processes involved in decisions that are made repeatedly over time, such as adhering to weight-loss programs or smoking cessation programs. This opportunity uses the NIH exploratory/developmental (R21) award mechanism and the NIH investigator-initiated research project grants (R01) award mechanism. The total amount awarded and the number of awards will depend upon the mechanism numbers, quality, duration, and costs of the applications received. Please visit the above cited URL for upcoming application deadlines (as early as **February 1**) and further information, or call the Office for Research and Sponsored Programs at extension 3-6810.

## ***Developing Outcome Measures for Young Children***

**National Institutes of Health (NIH), Administration for Children and Families (ACF), and U. S. Department of Education (ED)**

URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-04-026.html>

**Application Deadline:** January 26, 2005

This initiative will support projects to develop new tools and/or strategies to measure outcomes in specific areas of young children's development for which appropriate measurement tools and/or strategies do not currently exist. Particularly important are projects to develop tools and strategies to measure critical constructs appropriate for diverse populations. Measures should also be appropriate for large-scale use and able to assess change over time. Projects should begin with a theoretical base, validate the approach, and then establish basic psychometric data during the award period. While measurement development is encouraged for all domains of early childhood functioning, the following specific areas of interest are of particular importance to this solicitation.

**Cognitive outcomes** include, but are not limited to:

- General cognition (including broad batteries, general knowledge, etc.)
- Literacy (including phonemic awareness, letter knowledge, print awareness, decoding, reading, etc.)
- Oral language (including receptive and expressive vocabulary, semantics, pragmatics, etc.)
- Mathematics (including number, shape, size, basic operations, etc.)
- Science (including scientific reasoning)

**Socioemotional outcomes** include, but are not limited to:

- Social competence (including general sociability, social skills, etc.)
- Adult-child relationships (including attachment, compliance, cooperation, etc.)
- Peer-relationships (including friendships, aggression, etc.)
- Behavioral regulation (including executive functioning, behavioral control, inhibition, delay of gratification, etc.)
- Affect regulation (including mood, emotionality, etc.)
- Attentional regulation (including sustained attention, attentional release, orienting response, etc.)
- Approaches to learning (including task persistence, motivation to learn, etc.)

This solicitation is intended to support only those projects which propose to develop new early childhood outcome measures, rather than projects that intend to refine, revise, or modify existing, published measures. **Estimated Award Range:** Up to \$350,000 in year one, and up to \$500,000 in years two through five. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

## ***Building Interdisciplinary Research Careers in Women's Health***

**National Institutes of Health (NIH), and Agency for Healthcare Research and Quality (AHRQ)**

URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-OD-05-002.html>

**Letter of Intent Receipt Date:** January 22, 2005

**Application Receipt Date:** February 23, 2005

The NIH Office of Research on Women's Health (ORWH) and its cosponsors invite institutional career development award applications for Building Interdisciplinary Research Careers in Women's Health

(BIRCWH) Career Development Programs. These programs will support research career development of junior faculty members, known as Interdisciplinary Women's Health Research (IWHR) Scholars, who have recently completed clinical training or postdoctoral fellowships, and who are commencing basic, translational, behavioral, clinical and/or health services research relevant to women's health.

The goal of this initiative is to promote the performance of interdisciplinary research and transfer of findings that will benefit the health of women, including sex/gender similarities or differences in biology, health or disease. The programs will accomplish these goals by bridging advanced training with research independence, as well as bridging scientific disciplines or areas of interest. This will increase the number and skills of investigators at awardee institutions through a mentored research and career development experience leading to an independent interdisciplinary scientific career addressing women's health. The NIH Institutes and Centers support biomedical and behavioral research and research training. The Agency for Healthcare Research and Quality (AHRQ) supports health services research and research training. The cosponsors are partnering with ORWH to support the career development of researchers in women's health within their respective missions. **Anticipated Award Amount:** \$500,000. For further information, please visit the URL cited above, or contact the Office of Research and Sponsored Programs at extension 3-6810.

### ***School Mental Health Program and Policy Analysis Centers***

#### **U.S Dept. of Health and Human Services**

**URL:** <http://www.fedgrants.gov/Applicants/HHS/HRSA/GAC/HRSA-05-034/Grant.html>

**Application Deadline:** February 03, 2005

In order to advance the understanding of successful and innovative school mental health policies and programs, including mental health promotion efforts and mental health services, this program will support two national centers for a period of five years. The program aims to better enable educators, schools, school districts, and State education agencies, as well as community-based health and mental health providers, to address student mental health problems and psychosocial issues. This program anticipates to: 1) enhance the abilities of educators and educational systems to handle students' developmental needs and behavioral issues, and to identify students in need of these services; 2) to provide better student and family access to school-based and school-linked mental health services; 3) to improve the functional links between educators, student support services, school-based mental health clinical providers and community partner organizations; and 4) to promote a school climate that simultaneously facilitates student connectedness to school and engagement in learning. This program is co-supported by the Substance Abuse and Mental Health Services Administration's Center for Mental Health Services. Because only two awards will be granted, this program is considered highly competitive. **Maximum Award:** \$400,000. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

### ***Research on Mind-Body Interactions and Health***

#### **National Institutes of Health (NIH)**

**URL:** <http://grants.nih.gov/grants/guide/pa-files/PA-05-027.html>

**Application Deadline:** February 1, 2004

The Public Health Service has documented that many of the leading causes of morbidity and mortality in the U.S. are attributable to social, behavioral, and lifestyle factors (e.g., tobacco use, lack of exercise, poor diet, and drug and alcohol abuse). Numerous studies have also documented that psychological stress is linked to a variety of health outcomes, and researchers and public health officials are becoming increasingly interested in understanding the nature of this relationship. Research has shown, for example, that psychological stress can contribute to increased heart disease, decreased immune system functioning, and premature aging. Other research has demonstrated that cognitions (attitudes, beliefs values), social support, prayer, and meditation can reduce psychological stress and contribute to positive health outcomes. Consequently, the National Institutes of Health (NIH), through participating Institutes, Centers,

and Offices, invite applications in support of research on mind-body interactions and health. "Mind-body interactions and health" refers to the relationships among cognitions, emotions, personality, social relationships, and health. A central goal of this program is to encourage interdisciplinary collaboration and innovation towards understanding the processes underlying mind-body interactions and health as well as towards the application of such basic knowledge to interventions and clinical practice in the promotion of health and the prevention or treatment of disease and disabilities. The total amount awarded depends on the scientific merit of applications and the funds available at the participating NIH Institutes/Centers. The type of mechanism is the Research (R01) Award. NIH Institutes and Centers may also accept applications for other mechanisms. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

### ***Learning Disabilities: Multidisciplinary Research Centers*** **National Institutes of Health (NIH)**

URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HD-04-027.html>

**Application Deadline:** Mar 11, 2005

This RFA invites applications to develop new knowledge about the etiologies, developmental courses, and response to instruction characteristics of children, adolescents, and adults with learning disabilities (LDs). This initiative specifically encourages research on the development and validation of classification systems and definitions for LDs affecting oral language abilities related to reading and writing, basic reading skills, reading fluency, reading comprehension, and written expression. Within this context, this initiative encourages research to determine the conditions under which well-defined educational methods, strategies, and approaches prevent and/or remediate LDs in these domains. Studies designed to elucidate neurobiological and genetic factors related to LDs are also encouraged. Approximately \$6.2 million dollars in total costs (Direct costs plus Facilities and Administrative costs) may be awarded in support of this solicitation. Four to five new and/or competing continuation grants are anticipated. This RFA will use the NIH Specialized Center Grant (P50) award mechanism. The P50 supports both research projects and at least one core resource that supports services used by the projects. Synergy among the component research projects is required. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

### **Biocomplexity in the Environment (BE): Integrated Research and Education in Environmental Systems**

#### ***National Science Foundation (NSF)***

URL: [http://www.nsf.gov/pubsys/ods/getpub.cfm?ods\\_key=nsf03597](http://www.nsf.gov/pubsys/ods/getpub.cfm?ods_key=nsf03597)

**Application Deadline:** February 08, 2005

This competition continues NSF's support of the Biocomplexity in the Environment Priority Area and promotes comprehensive, integrated investigations of environmental systems using advanced scientific and engineering methods. The concept of biocomplexity stresses the richness of biological systems and their capacity for adaptation and self-organizing behavior. By placing biocomplexity studies in an environmental context, this competition emphasizes research with the following characteristics: (a) a high degree of interdisciplinarity; (b) a focus on complex environmental systems that includes non-human biota or humans; and (c) a focus on systems with high potential for exhibiting non-linear behavior. For this initiative, five topical areas will be emphasized: 1) Dynamics of Coupled Natural and Human Systems (CNH); 2) Coupled Biogeochemical Cycles (CBC); 3) Genome-Enabled Environmental Science and Engineering (GEN-EN); 4) Instrumentation Development for Environmental Activities (IDEA); and 5) Materials Use: Science, Engineering, & Society (MUSES). In all areas, quantitative modeling, simulation, analysis, and visualization methods are emphasized, as well as integration of education and a global perspective. Consistent with the guidance provided in each of the five topical areas, individuals or small groups may submit proposals to conduct research projects or exploratory and planning activities. This comprehensive approach to research on biocomplexity in the environment is expected to improve

science-based predictive capabilities for decision-making. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

### ***Human and Social Dynamics: Competition for FY 2005 (HSD)***

#### **National Science Foundation (NSF)**

URL: [http://www.nsf.gov/pubsys/ods/getpub.cfm?ods\\_key=nsf05520](http://www.nsf.gov/pubsys/ods/getpub.cfm?ods_key=nsf05520)

**\*Application Deadlines:** See below

The Human and Social Dynamics (HSD) priority area fosters breakthroughs in understanding the dynamics of human action and development, as well as knowledge about organizational, cultural, and societal adaptation and change. HSD aims to increase our collective ability to (1) anticipate the complex consequences of change; (2) understand the dynamics of human and social behavior at all levels, including that of the human mind; (3) understand the cognitive and social structures that create, define, and result from change; and (4) manage profound or rapid change, and make decisions in the face of changing risks and uncertainty. Accomplishing these goals requires multidisciplinary research teams and comprehensive, interdisciplinary approaches across the sciences, engineering, education, and humanities, as appropriate. The FY 2005 competition will include three emphasis areas (Agents of Change; Dynamics of Human Behavior; and Decision Making, Risk and Uncertainty). Support will be provided for Full Research projects and for shorter-term Exploratory Research and HSD Research Community Development projects. **\* Application Deadlines:** Exploratory Research Proposals, and HSD Research Community Development Proposals are due on February 09, 2005; Full Research Proposals are due on February 23, 2005. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

### **Interagency Education Research Initiative (IERI)**

#### ***National Science Foundation (NSF)***

URL: [http://www.nsf.gov/pubsys/ods/getpub.cfm?ods\\_key=nsf04553](http://www.nsf.gov/pubsys/ods/getpub.cfm?ods_key=nsf04553)

**Application Deadline:** March 01, 2005

This initiative is a collaborative effort jointly sponsored by the National Science Foundation, the Institute of Education Sciences in the U.S. Department of Education, and the National Institute of Child Health and Human Development in the National Institutes of Health. Proposals are invited for research projects that will investigate the effectiveness of interventions designed to improve student learning and achievement in preK-12 science and/or preK-12 mathematics with an emphasis on middle and high school. Technology should be a part of the intervention or used in an essential manner in the analysis of the intervention. The goal of the Interagency Education Research Initiative for NSF is to support scientific research that investigates the effectiveness of educational interventions (defined as educational practices, strategies, curricula, or programs) in preK-12 science and/or mathematics as they are implemented in varied school and home settings with diverse student populations. From an empirical perspective, the aim of IERI is to identify the conditions under which effective, evidence-based interventions to improve preK-12 student learning and achievement succeed when applied on a large scale. This necessarily requires a multidisciplinary approach; the participation of a variety of experts including science, mathematics, and engineering faculty along with education researchers is encouraged. In addition, successful projects will include a variety of partners such as states, universities, schools, teachers, and parents and will also require the use of technology for the scaling or the study of the intervention. NSF especially encourages proposals focusing on middle and high school mathematics and/or science. IERI will fund two types of projects -- contextual projects and scaling projects.

- Contextual projects are smaller projects that aim to develop components of a potential scaling project. Examples include feasibility studies, instrument development, and replication studies. Contextual projects can be funded for up to 5 years for up to a total of \$2,000,000.
- Scaling projects are larger projects that aim to demonstrate that an intervention can scale in either size of affected population or in the variety of contexts in which the intervention is successful.

Scaling projects can be funded for up to 5 years for up to a total of \$6,000,000. Scaling projects must have a strong evidentiary base and demonstrate, through rigorous, well-controlled, large-scale empirical studies, which proposed education approaches are in fact most effective in practice. The interventions may be school-based or based outside of school and should use technology either in the intervention or in its analysis.

For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

## **Women's Mental Health and Sex/Gender Differences Research** ***National Institute of Mental Health (NIMH)***

URL: <http://grants1.nih.gov/grants/guide/pa-files/PA-03-143.html>

**Upcoming deadline:** February 1, 2005

The National Institute of Mental Health (NIMH) invites research grant applications on women's mental health and sex/gender differences in mental health across the lifespan. The overall prevalence of mental disorders does not differ between the sexes, but females and males differ in the prevalence and clinical course of specific disorders. In recognition of the importance of studying sex/gender differences in health outcomes, NIH has provided guidelines to researchers for inclusion of women and men in clinical research and for gender analysis of clinical trials outcomes. Through this research, NIMH seeks to increase the understanding of the significance of sex/gender differences in mental health outcomes and to assess their significance for mental health prevention, treatment and services. There are three major research areas indicated for this program: basic and clinical neuroscience; epidemiology and risk factors; and intervention and services research.

- **Basic and Clinical Neuroscience** - Increasing evidence suggests that neurobiological sex differences impact a wide array of behaviors and may alter vulnerability to different mental disorders, severity of course, and/or response to different treatments. Basic studies in animals and humans as well as human clinical studies in subjects with mental disorders are appropriate for developing knowledge of the processes responsible for these sex differences.
- **Epidemiology and Risk Factors** – This research involves survey methodologies to estimate the impact of mental disorders in women and men and their intervention and service needs. Because in many disorders, gender differences emerge first in adolescence when early intervention strategies may be most effective in preventing full-blown mental disorders, this research is especially important regarding children and adolescents. Additionally, there is also relatively little information about the influence of gender-related or gender-specific factors on such important clinical aspects of mental disorders as risk for recurrence, chronicity, comorbidity and disability in later life. Studies to further elucidate the role of gender-related or gender-specific factors in diagnosis, epidemiology, risk for onset or recurrence, and in the course of mental disorders across the lifespan are needed.
- **Intervention and Services Research** - There are an increasing number of findings indicating that sex and gender influence response to interventions as well as preference for different kinds of services and interventions. Additionally, women's social roles and reproductive status raise special issues related to choices of treatments and services. Interventions in this research area include preventive, treatment, services-system and rehabilitative strategies at the individual, provider, organizational and systems levels. There is a need to incorporate consideration of such issues in the design and analysis of outcomes in mental health research.

Applicants may use the following mechanisms for this program: Research Project Grant (R01), Exploratory/Developmental Grant (R21), Clinical Trial Planning Grant (R34), and Small Grant (R03)

award. Please visit the above cited URL for details specific to each program, or call the Office for Research and Sponsored Programs at extension 3-6810.

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## Funding Opportunities from Foundations

### *Awards for Outstanding Accomplishments in Medical Research*

#### **The Lasker Foundation**

URL: <http://www.laskerfoundation.org/awards/nominate.html>

**Deadline for Nominations:** February 1, 2005

The Albert and Mary Lasker Foundation, which works to increase public awareness and support for medical research, is accepting nominations for its annual awards program. Nominations are invited for the 1) Albert Lasker Medical Research Awards and the 2) Mary Woodard Lasker Public Service Award.

**1) Albert Lasker Medical Research Awards:** The major purpose of these awards is to recognize and honor individuals who have made significant contributions in basic or clinical research in diseases that are the main cause of death and disability. The award winners may reside in any country of the world.

Medical Research Awards are offered in the following categories:

- The Basic Medical Research Award (\$50,000) honors the scientist or scientists who have made fundamental investigations that open new areas of biomedical science.
- The Clinical Medical Research Award (\$50,000) honors the scientist or scientists whose contributions, directly or indirectly, have led to the improvement of the clinical management or treatment of patients and to the alleviation or elimination of one of the major medical causes of disability or death.
- The Special Achievement Award in Medical Science (\$25,000) honors a scientist whose contributions to research are of unique magnitude and immeasurable influence on the course of science, health, or medicine. (The award will be presented at the discretion of the foundation in 2006; however, nominations will be accepted for the award in 2005 for discussion in 2006.)

**2) Mary Woodard Lasker Award for Public Service:** This award will honor exceptional individuals whose public service has profoundly enlarged the possibilities for medical research and the health sciences and their intended consequences. The award will be conferred on a winner selected from among policy makers, journalists, philanthropists, advocates, and professional scientists.

For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

### *Senior Scholar Award in Aging*

#### **Ellison Medical Foundation**

URL: [http://www.ellisonfoundation.org/adsp.jsp?key=12aging\\_senior\\_proc](http://www.ellisonfoundation.org/adsp.jsp?key=12aging_senior_proc)

**Deadline:** March 9, 2005 (Letter of Intent)

The Ellison Medical Foundation Senior Scholar Award in Aging program is designed to support established investigators working at institutions in the United States to conduct research in the basic biological and basic biomedical sciences relevant to understanding aging processes and age-related diseases and disabilities. This award is intended to provide significant support to investigators in order to allow the development of new, creative research programs by investigators who may not currently be conducting aging research or who may wish to develop new research programs in aging. The foundation particularly wishes to stimulate new research that has rigorous scientific foundations but which may not be currently funded adequately because of its perceived novelty, its high risk, or because it is from an area

where traditional research interests absorb most funding. Applicants for the Senior Scholar Award are expected to furnish evidence of substantial prior scientific creativity and productivity not necessarily targeted to aging heretofore. Up to ten awards are anticipated. Each award will be made for up to \$150,000 per year, direct cost (with indirect cost added to that), for up to four years. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

## Funding Opportunities in the Humanities

### **We the People Challenge Grants in US History, Institutions, and Culture National Endowment for the Humanities (NEH)**

URL: <http://www.neh.gov/grants/guidelines/wtpchallenge.html>

**Application Deadline:** February 1, 2005

As part of its *We the People* initiative, challenge grants are designed to help institutions and organizations secure long-term improvements in and support for humanities activities focused on exploring significant themes and events in American history. NEH is particularly interested in projects that advance knowledge of the founding principles of the United States in their full historical and institutional context. Because both federal and nonfederal funds must provide long-term benefits to the humanities, *We the People* challenge grant funds should not merely replace funds already being expended on the humanities, but instead should reflect careful strategic planning to improve and strengthen the institution's activities in and commitment to the teaching, studying, and understanding of our nation's history, institutions, and culture. Funds may be invested in an endowment that produces income to support ongoing humanities activities in education, public programming, scholarly research, and preservation. Grant funds may also provide limited bridging funds for program activities where the grant provides for endowment income to meet the same expenses in the future. Long term support may include construction and renovation, purchase of equipment, acquisitions, and conservation of collections. This opportunity requires a three to one match, with the grant recipient raising three times the promised federal funds from nonfederal donors. The federal portion of a challenge grant is offered over three years of funding, but the grantee may take up to 56 months to raise matching funds. Please see the above cited website for additional details and more information, or call the Office for Research and Sponsored Programs at extension 3-6810.

#### **Example of a typical Match and Release Funding Schedule for a \$500,000 *We the People* NEH challenge award, matched three-to-one:**

	Year 1	Year 2	Year 3	Year 4	Total
NEH funds offered	\$150,000	\$150,000	\$200,000	n/a	\$500,000
<b>Nonfederal funds</b>					
Remaining match for previous year's offer	n/a	\$300,000	\$300,000	\$400,000	\$1,000,000
This year's offer match	\$150,000	\$150,000	\$200,000	n/a	\$500,000
<b>Total to be raised</b>	\$150,000	\$450,000	\$500,000	\$400,000	\$1,500,000

## Faculty Humanities Workshops

### *National Endowment for the Humanities (NEH)*

URL: <http://www.neh.fed.us/grants/guidelines/facworkshops.html>

**Application deadline:** April 7, 2005

This funding opportunity provides grants to support professional development programs geared toward K-12 teachers and faculty at post-secondary institutions, including teachers at charter schools, parents who homeschool, private license school faculty, and community college faculty. These workshops should be designed to:

- extend and deepen knowledge of the humanities by fostering collaborative study of significant topics, texts, and issues;
- provide faculty with the opportunity to engage in rigorous intellectual inquiry, including reading, reflection, and discussion;
- involve scholars from outside the institution(s) who are experts in the topic of the workshop;
- use creative formats and programs to engage faculty members; and
- advance the study and teaching of the humanities at the participating institution(s).

Proposals to provide workshops for teachers with limited access to professional development in the humanities are encouraged. Funds may be used to pay for guest scholars and visiting consultants, books and other materials, logistical support, and appropriate release time for project staff. If the workshop is designed for K-12 educators, project directors are encouraged to make arrangements with the appropriate state agency for participants to receive continuing education units (CEUs) or in-service credit. **Amount of Award:** Up to \$30,000 for projects serving a single institution; up to \$75,000 for regional or multi-institutional programs. **Please note:** Those applicants who are interested in applying for a grant to direct a project for a more expansive, national audience should consult the guidelines for NEH Summer Seminars and Institutes, found at : <http://www.neh.gov/grants/guidelines/seminars.html>. For further information on this program, please visit the URL cited above, or call the Office for Research and Sponsored Programs at extension 3-6810 for information on either program.

*For information and assistance regarding grant opportunities, 24 hours a day, visit:*

[www.hofstra.edu/grants](http://www.hofstra.edu/grants)

*the homepage of the Hofstra University's*

**Office for Research and Sponsored Programs**

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**Mailing label**