

Academic Organization

Instructional Areas

The academic units of the University are organized into the Hofstra College of Liberal Arts and Sciences, the Zarb School of Business, the School of Communication, and the School of Education and Allied Human Services, each with undergraduate and graduate courses. For School of Law, see page 128; New College, see page 89; School for University Studies, see page 129.

UNIVERSITY COLLEGE FOR CONTINUING EDUCATION

In service to the community, University College offers programs and courses on a noncredit basis.

HOFSTRA COLLEGE OF LIBERAL ARTS AND SCIENCES

DIVISION OF THE HUMANITIES

Comparative Literature and Languages

- Arabic
- Chinese
- Comparative Literature
- English Language Program
- German
- Greek
- Hebrew
- Japanese
- Jewish Studies
- Latin
- Linguistics
- Literature in Translation
- Modern Greek
- Russian

Drama and Dance

- Theater Arts

English

- Creative Writing and Literature
- English and American Literature
- English and Creative Writing
- Publishing Studies and Literature

Fine Arts, Art History and Humanities

- Ceramics
- Design
- Painting
- Photography
- Sculpture-Jewelry

Music

Romance Languages and Literatures

- French
- Ibero-American Studies
- Italian
- Italian Studies

- Portuguese

- Spanish

DIVISION OF THE NATURAL SCIENCES, MATHEMATICS, ENGINEERING AND COMPUTER SCIENCE

Biology

- Aquaculture/Mariculture

- Human Cytogenetics

Chemistry

- Biochemistry

- Natural Science

Computer Science

Engineering

- Electrical Engineering

- Engineering Science

- Industrial Engineering

- Mechanical Engineering

- Technology and Public Policy

Geology

- Environmental Resources

Mathematics

- Applied Mathematics

Physics and Astronomy

- Meteorology

DIVISION OF THE SOCIAL SCIENCES

Economics and Geography

- Business Economics

- Labor Studies

History

- American

- European

- Public*

Philosophy

- Philosophy of Science

- Religious Studies

Political Science

- International Affairs

- Public Affairs

Psychology

- Clinical and School

- Industrial/Organizational

- School-Community Psychology

Sociology and Anthropology

Speech-Language-Hearing Sciences

- Audiology

- Speech-Language Pathology

ADDITIONAL AREAS

- Africana Studies

*Applications not accepted in 2001-2002.

American Studies
 Asian Studies
 Latin American and Caribbean Studies
 Liberal Arts
 Liberal Arts Colloquia
 Military Science
 Women's Studies

NEW COLLEGE

A small, interdisciplinary liberal arts college where students study for the Bachelor of Arts degree in humanities, natural sciences, social sciences, creative studies or interdisciplinary studies. Students have opportunities for individual study on campus and internship projects off campus as well as classroom course work and study abroad. The College offers a graduate program in interdisciplinary studies. Students have access to all University resources.

COMPLEMENTARY AND ANCILLARY PROGRAMS

Master of Arts Program
 Off-Campus Education
 University Without Walls

FRANK G. ZARB SCHOOL OF BUSINESS

Accounting, Taxation, and Business Law
 Business Computer Information Systems and
 Quantitative Methods
 Finance

Management, Entrepreneurship and General Business
 Marketing and International Business

SCHOOL OF COMMUNICATION

Audio/Video/Film
 Journalism and Mass Media Studies
 Speech Communication and Rhetorical Studies

SCHOOL OF EDUCATION AND ALLIED HUMAN SERVICES

Counseling, Research, Special Education, and
 Rehabilitation

Counseling
 Creative Arts Therapy
 Gerontology
 Rehabilitation Counseling
 Research
 Program Evaluation
 Special Education

Curriculum and Teaching

Elementary Education
 Bilingual
 Early Childhood
 Mathematics, Science, and Technology

Secondary Education

Art (K-12)
 Bilingual
 Business
 English
 Foreign Languages
 Mathematics
 Music (K-12)
 Science

Social Studies
 Speech Communication
 Teaching of English as a Second Language
 (TESL)

Foundations, Leadership and Policy Studies

Administration and Policy Studies
 Educational Administration
 Educational Studies Program
 Foundations of Education

Health Professions and Family Studies

Community Health
 Health Administration
 Health Education
 Managed Care
 Marriage and Family Therapy
 School Health Education

Literacy Studies

Literacy Studies and Special Education
 Reading
 Reading, Language, and Cognition
 Writing

Physical Education and Sport Sciences

Athletic Training
 Exercise Specialist
 Physical Education
 Teaching of Physical Education

SCHOOL OF LAW

A three-year program of study for full-time students of law leading to the degree of Juris Doctor.

SCHOOL FOR UNIVERSITY STUDIES

The Freshman Division provides a unique first year collegiate curriculum for high school graduates requesting or requiring a structured approach to a university undergraduate education.

The Transfer Division enrolls a limited number of students with college experience not at Hofstra University whose academic potential is best realized through a structured initial year.

The PALS Division provides skills workshops and other forms of assistance to students with professionally diagnosed learning disabilities.

The Degree Division enables part-time students, as well as traditional students, to fulfill the requirements of a Bachelor of Arts degree in a more flexible manner than is available at most universities.

University Advisement

The University recognizes that it has an advisement responsibility from the time a student expresses an interest in enrolling until the time of graduation. It has, therefore, established the Center for University Advisement, responsible for various advisement functions and services. For full details, see page 14.

Full-Time Study

Hofstra University has a full-time undergraduate student body of approximately 8,000 students usually attending

classes between the hours of 7 a.m. and 11 p.m., Monday through Thursday, and between 8 a.m. and 3 p.m. on Friday. Some part-time undergraduates and graduates also attend during these hours. The regular day program is organized into two fifteen-week semesters.

The average full-time student (registered for 12 or more semester hours) completes all course work for the degree in four academic years. The student registers for 15 to 17 semester hours, consisting of five or six courses, during each regular spring and fall semester.

Part-Time Study

Hofstra University encourages the enrollment of undergraduate part-time students who vary greatly in age and educational objectives. Primarily, these students are older than the typical full-time day undergraduates, have major responsibilities outside the University, have had gaps between their high school graduation and attending college, or between attending one college and another. They attend college on a part-time basis and attend in the evening. There are, however, many variations to these patterns, and individual needs—such as the needs of those who must attend during the day—can be accommodated. All regular degree requirements and academic standards of the University apply to part-time students.

Part-time students with no previous college credits generally require six to eight years to complete all requirements for bachelor's degrees. They usually enroll in two or three courses, totaling 6 to 9 semester hours of credit, each semester. Although part-time study is intended primarily for students who plan to earn degrees, enrollment is open to students who wish to further their education in specific areas if they meet admission and course requirements.

Requests for information or course schedules for evening programs should be directed to the Office of Admissions. Semester schedules include pertinent information on admission and registration procedures. The Office is open Monday through Thursday, 8:30 a.m. to 8 p.m.; Friday, 9 a.m. to 5 p.m., and on Saturday, 9 a.m. to 2 p.m. throughout the year for assistance with academic questions.

January Session

The emphasis of this mini-semester (a three-week session starting the first week in January) is on diversity—there are beginning, advanced and graduate courses and courses of general interest; courses earning up to three credits; day, evening and weekend courses; on-campus and off-campus courses and courses which involve travel.

Students attending this session may not earn more than three semester hours of credit or four semester hours of credit if offered on that basis.

Students may attend the January Session on one of four bases:

1. as former or continuing students in good standing;
2. as students who are attending the University for the first time;

3. as visiting students from other accredited colleges or universities provided they are enrolled and are in good standing at those institutions (visiting students expecting to transfer credits earned during the January Session to another college should get advance official approval from that institution for course work to be taken);
4. high school graduates interested in taking a course.

Information on registration, tuition and fees, course offerings, schedules, etc., can be found in the January Session Schedule, which is available upon request from the Office of Admissions.

Summer Sessions

The University offers a full program of day and evening undergraduate and graduate courses during two separate five-week academic sessions each summer. Day and evening classes usually meet Monday through Thursday.

No undergraduate or graduate student may enroll in one summer session for more than 6 semester hours, or if 3 and 4 credit hours courses—7 semester hours. Exceptions to the above may be granted when special circumstances and the student's special capacities for the work permit. Written approval is required of the dean of the academic unit of the major or proposed major field of study.

Students may obtain credit on their Hofstra records for courses taken in the summer session at another accredited institution if the courses have been approved in advance by the appropriate department and the Office of Financial and Academic Records, and are in accordance with the Advanced Standing Policy and the Graduate Transfer Regulations set forth in the Hofstra *Bulletin*.

Visiting students are permitted to attend Hofstra University summer session(s) provided they are enrolled at another accredited college or university. Students expecting to transfer summer credits to another institution should get advance official approval of their selection of courses from that college. A special application blank for visiting students can be found in the *Summer Sessions Bulletin*, which is available in the Office of Admissions. On request, an official transcript of all credits earned is forwarded to each visiting student's college after the summer sessions. There is no fee for an official transcript sent to a third party; for a student copy, \$3 per transcript.

Details of the course offerings and schedules, as well as information about residence halls, may be obtained by inquiring at the Office of Admissions.

University College for Continuing Education

Hofstra University's Continuing Education program makes available to the Long Island and surrounding communities a broad range of workshops, seminars, conferences, lectures, events, and courses in the arts, business, computer science, engineering, humanities, sciences, le-

gal studies, test review, sports and recreation. These noncredit programs are oriented to diverse audiences: adult and youth, professional and general, experienced and novices, indeed all those interested in learning more about their world, their society, and themselves.

Listed below are some of the major programs being offered throughout the year. Detailed brochures on all curricula are available in the University College Office. For additional information, telephone (516) 463-5993 or write to University College, 250 Hofstra University, Hempstead, NY 11549. Regarding the Summer Program, courses are offered from May 15 through August 31 for both learning and leisure. Courses and trips are scheduled during the day, evening, and weekends. Details of course offerings, schedules, and copies of the Summer *Bulletin* may be obtained by calling University College at (516) 463-5993.

DIVISION OF PROFESSIONAL DEVELOPMENT

ALLIED HEALTH encompasses several programs for professionals seeking training, basic and more advanced, in their field of expertise. In some cases, registrants earn a certificate, license renewal, or continuing education units applicable to their professional association. Courses of study include the Deaf Studies Certificate Program, the Medical Massage Therapy Conference, and the Personal Trainer Fitness Instructor Program.

CENTER FOR BUSINESS STUDIES offers courses, seminars, conferences, workshops and certificate programs in areas such as insurance, real estate, financial planning, pensions, personal investment, direct marketing, credit management, purchasing management, management, nonprofit management, small business, entrepreneurship, employee benefits, appraising, travel agent training, career development facilitation, and other business education fields.

Several insurance programs are offered in cooperation with professional societies amongst them: preparation courses for the CLU (Chartered Life Underwriter) designation and ChFC (Chartered Financial Consultant) designation are offered as well as preparation courses for the CPCU (Chartered Property and Casualty Underwriter), ARM (Associate in Risk Management), and AIC (Associate in Claims) designations. The Insurance Brokers and Agents Qualifying Course, and the Health Insurance Agents Training Course meet New York State requirements as well as provide continuing education credits for those holding New York State licenses.

Real estate programs are offered to meet New York State licensing requirements for real estate appraisers.

CEBS PROGRAM (Certified Employee Benefit Specialist) is designed for those active in the field and interested in earning the professional designation.

POST-BACCALAUREATE CERTIFICATE PROGRAMS are fast-track, 18 credit programs of study which allow college graduates with a bachelor's degree in any major to develop significant expertise in a new field, thus enabling them to begin or move along a new career path. There are three basic

areas of study: Premedical, Business and Business Informations Systems. As for the latter two, graduates may be able to use the premedical program are taught by HCLAS sciences faculty, while the business courses to fulfill some prerequisites toward the M.B.A. program. Courses in the premedical program are taught by HCLAS sciences faculty, while the business programs are taught by Zarb School of Business faculty.

ACCOUNTING CERTIFICATE PROGRAM (ACP) enables college graduates to become accountants, usually for either public accounting or industry, and helps them meet some of the State requirements for taking the CPA examination. Participants in this program learn the basic concepts, techniques, and skills required to understand and practice accounting.

FINANCE CERTIFICATE PROGRAM (FCP) offers three concentrations all of which enable graduates to be eligible for positions with brokerage houses, corporations, government agencies, not-for-profit institutions, insurance firms, and investment banks. Graduates may also be able to use these courses to fulfill the prerequisites for admittance to the CFA examination.

GENERAL MANAGEMENT CERTIFICATE PROGRAM (GMCP) enables graduates to advance their careers by developing high-level competencies as managers. Individuals who have recently assumed responsibility for coordinating the work of others, as well as those preparing for promotion to supervisory positions, will benefit from the GMCP.

HUMAN RESOURCES MANAGEMENT CERTIFICATE PROGRAM (HRMCP) offers individuals the opportunity to pursue a career in the field of human resources management. Graduates of the program become eligible for positions in a variety of business entities including corporations, not-for-profit institutions, and government agencies in both domestic and international markets.

INTERNATIONAL BUSINESS CERTIFICATE PROGRAM (IBCP) prepares graduates to work at a variety of exciting positions such as international financial managers, import/export managers, foreign subsidiary managers, international human resources managers, international trade managers, and others depending on prior experience and education.

MARKETING CERTIFICATE PROGRAM (MCP) offers two concentrations for college graduates. One concentration focuses on marketing management and prepares students for positions in a variety of settings, such as direct marketing, international marketing, retail management, and marketing research. The other focuses on marketing media with emphasis on television and print advertising.

CERTIFICATE PROGRAM IN NATURAL SCIENCES-Post-Baccalaureate Premedical Studies provides the opportunity for students who hold a bachelor's degree and who have not previously studied the sciences to prepare for entrance into a medical profession of their choice. Stu-

dents may also retake science courses to demonstrate an improved mastery of those subjects. Courses offered in biology, chemistry, mathematics, and physics; see page 340.

ADVANCED GRADUATE CERTIFICATE IN BUSINESS PROGRAMS (AGCP) enables individuals who already possess graduate degrees in business to either refocus their careers or update and expand upon specific business skill sets. Individuals who possess professional degrees in other areas, e.g., medicine or law, may also find these programs of interest as an expedient means of achieving expertise in a particular business function. All courses are taught by Zarb School of Business faculty. Each of the following programs consist of six graduate-level courses for a total of 18 credits (exclusive of prerequisites in some programs): Accounting Information Systems, Banking, Business Computer Information Systems, Corporate Accounting and Taxation, Corporate Finance, General Management, Human Resources Management, International Business, Investment Management, Marketing, Taxation

COMPUTER STUDIES

CERTIFICATE IN COMPUTER SCIENCE offers college graduates the opportunity to receive training equivalent to the core curriculum in computer science. This fast-track, evening program, is designed for those who want to add significant computer knowledge to their databank of specialties or who want careers as computer programmers. Additionally, graduates seeking a Hofstra M.A. or M.S. in Computer Science will find that the program satisfies most prerequisite courses.

CERTIFICATE IN BUSINESS INFORMATION SYSTEMS (CBIS) is a one-year 19 credit program which prepares college graduates for career opportunities in systems analysis and information resources management. Students learn to analyze business needs and procedures in order to design a system of computer-based tools to simplify business functions and improve productivity.

CUTTING-EDGE COMPUTER COURSES consist of evening, day, and weekend hands-on instruction at programs in the most popular applications and programming languages including Windows, Excel, Word, Powerpoint, C, Java, Visual Basic as well as networking and Internet tools. These courses aid the computer user to keep pace with the latest trends in technology.

NON-CREDIT COMPUTER CERTIFICATE PROGRAMS are specifically designed to meet a variety of needs for new computer users. The five programs are:

1. Certificate in Business Uses of the Computer
2. Certificate in Desktop Publishing
3. Personal Computer Proficiency Certificate Program
4. Certificate in Web Page Design
5. Certificate in Database Design

ENGINEERING STUDIES is designed to meet the needs of engineers and the technical community in government,

industry, and private practice through a Professional Engineering Review Program.

PARALEGAL STUDIES CERTIFICATE PROGRAM is a four-month day, or eight-month evening program which prepares those with an associate's or bachelor's degree for career opportunities in law firms, corporations, banks, insurance companies, government agencies, and the courts. Students may also participate in an optional internship program designed as a practical application of and supplement to their classroom training.

LEGAL NURSE CONSULTANT CERTIFICATE PROGRAM is a six-month day, or nine-month evening program which prepares registered nurses who possess current nursing licenses and three or more years of clinical experience to begin legal consulting careers. An emerging profession, career opportunities range from working independently to supporting hospitals to providing expertise to law firms. Students may also participate in an internship program designed as a practical application of and supplement to their classroom training.

DIVISION OF CONTINUING EDUCATION

LIBERAL ARTS STUDIES spans a wide range of interests—from the traditional arts and sciences to recreation, to the outdoors, fitness, travel (both local and international), professional development, and more. Courses are designed for those with a desire to learn for the sheer pleasure of learning, as well as to gain a deeper understanding of the people, places, and events which surround them. In some cases, particularly when it comes to courses in communications and visual arts, students may acquire a specific skill. As participants in liberal arts courses firmly adhere to a philosophy that successful people never stop learning, new programs in this area are constantly being developed.

SUMMER WRITERS' CONFERENCE offers both beginning and published writers the opportunity to study with a faculty of noted writers in five genres: poetry, fiction, nonfiction, writing for children, and screenwriting/playwriting. These two-week intensive workshops are held in July alongside a series of guest appearances by agents, editors, writers, and others from the world of publishing.

SUNDAYS AT HOFSTRA is a series of lecture/presentations held on eight or nine Sunday afternoons each semester in such areas as archaeology, art history, literature, self-awareness, personal finances, and many others. Classes usually begin at 1:30 p.m., but there is opportunity beforehand for students from each class to meet over refreshments to discuss the latest news in their field of study.

TEST REVIEW programs are for those heading to college, graduate school, or medical school where test scores play a critical role in the admissions process. University College has brought two leading test preparation programs to the Hofstra campus to offer courses in PSAT, SAT, LSAT, GRE, GMAT, NTE/LAST, and MCAT review as well as the Catholic High School Admissions Test and the New York State Regents (English, Global Studies, Earth Science,

Biology, Chemistry, and Sequential Mathematics I and II). The Cambridge TestPrep Program has developed a strong, critically acclaimed program which specializes in shorter, more cost-effective formats. The Princeton Review, on the other hand, offers longer courses with many more practice test sessions and unmatched, verified score improvements. For further information about the Princeton Review program, call (516) 271-3400.

PROFESSIONALS AND EXECUTIVES IN RETIREMENT, a self-directed, learner-centered daytime campus program, is designed for individuals in or approaching retirement who wish to utilize their leisure time in stimulating and creative ways. PEIR members actively explore their personal interests and larger concerns through lectures, panels, and informal discussion on diverse topics such as contemporary affairs, literature, social advocacy, and the arts.

DIVISION OF YOUTH PROGRAMS

SATURDAY CLASSES FOR YOUNG PEOPLE for ages 3 to 18 years, are offered throughout the academic year. Classes meet the exploratory and artistic needs of children of all intellectual and experiential levels through programs which strive to balance academic learning with physical and recreational skills. Science, literature computer studies, drama, and fine arts, are but a few examples of these enrichment courses. Swimming, prereading, tennis, reading/mathematics tutorial, modeling, Kung Fu, writing, prelaw, and cartooning are others. Also, a number of adult classes for the parents of young people runs concurrently with the children's programs.

SUMMER CAMPS offer specialties in aquatics, athletics for beginners, baseball, basketball, computer studies, creative writing, dance, fine arts, mathematics, reading, science, soccer, tennis, golf, and theater arts for children 5 to 14. The full program is six weeks, running throughout July to the second week in August. Campers may register for two, four, or six-week sessions and may participate in as many as three specializations during a six-week session. Campers spend half of each day participating in their area of specialization, and the other half in planned recreational activities centering around Hofstra's athletic fields and Olympic-sized pool. Additionally, a special end-of-season one-week program is offered for youngsters who wish to engage in a fully recreational camp experience.

Alumni Relations

Alumni Relations, located in Alumni House in the Hofstra Stadium plaza, is the main communication link between Hofstra University and its 91,000 alumni.

The Hofstra University Alumni Organization is the official vehicle for volunteers to get involved on behalf of their *alma mater*. A variety of committees enable alumni to direct their energies in the specific areas of their interest.

Volunteers have mobilized regionally as well as nationally. Regional alumni chapters have been established in Atlanta, Boston, Northern California, Southern California, Mid-Atlantic (Maryland, Virginia, Washington, D.C.), mid-Hudson Valley (NY), North Carolina Triangle Region, Charlotte (N.C.), Arizona, and South Florida. Alumni throughout the nation are actively involved in assisting the University Admissions Office in the important area of student recruitment through the Hofstra Alumni Recruitment Team (HART) program.

Alumni charter groups include Alpha Theta Beta, Black and Hispanic, Booster, *Chronicle*, Delta Chi Delta, Delta Phi Epsilon, Epsilon Sigma, Frank G. Zarb School of Business, The Gray Wig, Hofstra Concerts, Journalism, Law School, Manchester House, Phi Epsilon, Hofstra Pride Club, Radio, Rehabilitation Counseling, School of Communication, Sigma Pi, Tau Chi Rho/Sigma Sigma Sigma, Veterans, and Wreath & Foil/Phi Sigma Sigma.

There is a myriad of activities, services, and special events for Hofstra alumni—all coordinated by the Office of Alumni Relations. Events such as Homecoming, reunions and alumni receptions serve as opportunities to meet fellow alumni and friends of the University. In addition to many special events, other services to alumni include use of campus facilities, a reduced rate for alumni to enroll in noncredit courses through the University College for Continuing Education, and many other benefits and privileges.

Children and grandchildren of Hofstra alumni who are enrolled at Hofstra are eligible to apply for the Adelaide H. Sternfeld/Alumni Organization Endowed Scholarship.

For information on alumni activities and services contact the Office of Alumni Relations at (516) 463-6636 or visit Alumni House.

Facilities and Services

STUDENT SERVICES AND FACILITIES

ADVISEMENT SERVICES: Hofstra University recognizes that it has an advisement responsibility from the time the student expresses an interest in enrolling at the University, until the time of graduation. It has, therefore, established the Center for University Advisement, responsible for a variety of services designed to support a student's academic progress. The three offices that comprise the Center are open daily from 9 a.m. to 5 p.m., and for selected offices during the fall and spring semesters, Monday through Thursday from 8 a.m. to 8 p.m., and Friday from 8 a.m. to 5 p.m.

The Office of Academic Advisement provides academic advisement to new and prospective students, and to all undergraduate students who have not yet declared their majors. The office also offers many services for students with declared majors, including career exploration, study skills assistance, and academic support for students with physical disabilities, student athletes, first-year students, and students in academic jeopardy. In addition, preprofessional advisement is available through this office for students contemplating graduate training in either law or health-related professions such as medicine, dentistry, nursing, optometry, podiatry, or veterinary medicine. Such students should register immediately with the Office of Academic Advisement and meet with the prelaw adviser or the prehealth adviser to discuss choice of major and requirements necessary for entering the various schools. For Prelaw Studies see page 341; for Premedical/Prehealth Professional Studies, see page 341.

The University Tutorial Program is a unit of the Center for University Advisement. For complete details, see page 20.

The Office of Part-Time Studies provides comprehensive academic support for the University's part-time undergraduate students, graduate nonmatriculated students, University College for Continuing Education certificate students, and visiting students. See page 18.

AMBASSADOR PROGRAM: a student-volunteer program designed to introduce prospective students to the campus and to answer questions about college life at Hofstra. An Ambassador tour can be arranged and includes attending classes, meeting faculty and other students. If desired, an overnight stay in one of the residence halls can also be arranged. The Ambassador Office can be reached at (516) 463-6798.

BOOKSTORE: located in the Student Center, provides a wide variety of merchandise and services. Items carried include textbooks, trade books, clothing, gifts, sundries,

supplies, newspapers and magazines, candy and greeting cards. The Bookstore also carries a full line of text books and trade material for the School of Law. A full service post office/student check cashing service is also available. Open Monday through Thursday, 9 a.m. to 8 p.m.; Friday, 9 a.m. to 5 p.m., and Saturday, 10 a.m. to 4 p.m. Post Office hours are Monday through Friday, 9 a.m. to 3 p.m.

THE CAREER CENTER, located in M. Robert Lowe Hall on the southeast campus, provides career planning services to all undergraduates, graduate students and alumni aimed at helping them to select their career objectives, effectively communicate their goals and plan their job search campaigns or graduate school applications. Services include individual career advisement, employment interview programs and workshops on resume preparation, interview skills and other aspects at planning for life after Hofstra.

On-Campus Recruitment: each year employers are invited to The Career Center to interview graduating students. Qualified students are given the opportunity to meet with these employers to explore employment opportunities. A list of participating employers is available upon request. The annual Job Fair provides additional opportunity for career exploration as well as summer job hunting for freshmen, sophomores and juniors and last-minute job search for seniors.

Job Referral Services: students and alumni are welcome to visit The Career Center to review position announcements received by The Center. Job notices from both regional and national employers are made available through a weekly newsletter to registered graduating students and alumni. The Career Center maintains an electronic database of registered students, including electronically stored individual resumes. For selected employment notices, matching resumes are transmitted to employers immediately.

Internship, Part-time, Summer and Temporary Job Postings: Throughout the year the Career Center receives and posts extensive notices of these off-campus opportunities.

Education Career Services: students and alumni seeking teaching and/or administrative positions in education may take advantage of the Professional Credential Registry to assist in their job searches. Qualified candidates are encouraged to participate in the School District On-Campus Recruiting Program held on campus each spring. In addition, job opportunity notices are mailed to registered candidates throughout the year. Workshops offered during the practicum semester provide job search advice as well as detailed information about the aforementioned services.

M.B.A. Career Services: M.B.A. students are encouraged to visit The Career Center early in their academic programs to discuss career strategies and the job search. Graduating M.B.A. students may submit their resumes for inclusion in the annual M.B.A. Resume Book that is mailed to hundreds of regional and national employers. M.B.A. candidates also benefit from an active campus interview program, E-mail postings of internship and full-time opportunities and a program of workshops geared expressly to their needs.

Career Library: An extensive collection of materials, available to students and alumni, includes employer directories, print and electronic job listings, informative guides to a wide variety of fields, job search guides and employer information files. Employer files include annual reports, position descriptions, recruiting brochures and electronic resources. In addition several computers are available for student use to explore job postings and career reference materials via the Internet. The "career services" section of the Hofstra University Home Page which can be accessed at www.hofstra.edu/career constitutes an electronic extension of the Career Library making direct access available from home, university computer laboratory or residence hall room to thousands of job postings, employer information and other career development materials. Students may access Career Library materials during office hours, Monday through Friday, 9 a.m. to 5 p.m., plus extended hours to 8 p.m. on one evening per week. For individual appointments or for additional information, call (516) 463-6060 or visit The Career Center.

CAREER COUNSELING SERVICES: students may seek vocational counseling for assistance in making decisions related to career options and goals. Selection of a major field of study as well as careers that are appropriate following graduation, and the suitability of graduate study, are issues that may be explored in career counseling. Following the initial counseling session, tests of vocational interests, aptitude and other relevant measures are usually given. Additional counseling interviews along with test results are used to help plan future educational and vocational decisions. Located in the Saltzman Center.

Career Information Library: for information about career fields and programs of study, the Career Counseling Services maintains an up-to-date collection of college and professional school bulletins, occupational books and informational pamphlets. This material covers a wide range of information on careers, such as salaries, job requirements, duties performed, etc. Any student of the University may use this material during office hours, Monday through Friday, 9 a.m. to 9 p.m.; Saturday, 10 a.m. to 3 p.m. For appointments and additional information, call (516) 463-6788 or come to Room 120, Saltzman Community Service Center.

CHAPLAINS: spiritual guidance and informal counseling are provided by Catholic, Jewish, Muslim, and Protestant chaplains who have offices in the Student Center.

Other services include opportunities for worship, retreats, interfaith events, seminars on topics of faith and ethics, and volunteer opportunities in local agencies.

CHILD CARE INSTITUTE: the Lindner-Goldberg Child Care Institute in the Saltzman Community Services Center serves children from 8 weeks to 5 years of age. In cooperation with the School of Education and Allied Human Services, and other academic departments, the program offers a nurturing curriculum for young children. The Institute is open to all members of the Hofstra Family as well as to the outside community, Monday through Friday, 7:30 a.m. to 5:30 p.m. For additional information regarding fees, schedules and enrollment, call (516) 463-5194.

THE DEAN OF STUDENTS OFFICE, located in Room 243 of the Student Center, is responsible for the administration of the University Judicial System, Residential Life, Spirit Support and Volunteerism, the Wellness Center, Chaplains Office, Freshman Advancement, Student Activities, Recreation and Intramurals and International students. Information is available at this office for students interested in Study Abroad, Student Government, student clubs, fraternity or sorority organizations, doing volunteer work or obtaining information regarding campus activities.

The Dean of Students Office provides a variety of social and educational programs designed to assist students' growth and development. Any questions, problems, or suggestions regarding any facet of student life may be discussed with the Dean. The Dean of Students Office is ready to assist you with any problems and/or direct you to someone who can help.

GEORGE DEMPSTER HALL FOR COMMUNICATIONS: located west of the Roosevelt Quad, is the home of the School of Communication, with departments of *Audio/Video/Film, Journalism and Mass Media Studies,* and *Speech Communication and Rhetorical Studies.* It also houses a highly sophisticated television production/post-production facility with two broadcast-quality studios and control rooms; two advanced on-line video edit suites; non-linear digital editing systems and cuts-only video work stations. Two satellite dishes with C/Ku capability are available, one dish providing special news feeds for the broadcast journalism room, which also has access to *Associated Press, Nexis-Lexis,* and *Dow Jones* services. In addition, the facility is capable of feeding student-produced programming to the entire campus on our own cable channels. Also located here is the University's radio station (WRHU-FM/88.7), audio production studios, a film/video screening room, film editing rooms, a computer laboratory, a speech performance studio, and a large dance studio.

FOOD SERVICES: five restaurants are available to the Hofstra community on the North Campus. The Student Center Main Dining Rooms and Cafe, serving breakfast, lunch and dinner, are open from 7:30 a.m. to 7:00 p.m.,

Monday through Friday; Saturday 9:30 a.m. to 2:00 p.m., and 4:30 p.m. to 7 p.m.; and Sunday hours are from 11 a.m. to 2 p.m. for brunch and 4:30 to 7 p.m. for dinner. The Rathskeller, housed in the lower level of the Student Center, is open Monday through Thursday, 11 a.m. to 7:30 p.m., and until 3 p.m. on Friday. Sbarro's Italian Eatery, located in the Atrium of the Student Center, is open Monday to Friday, 11 a.m. to 2 a.m.; Saturday and Sunday, noon to 2 a.m. Also located in the Atrium is Burlaps Gourmet Coffee open Monday to Thursday, 8 a.m. to 11 p.m., and until 3 p.m. on Friday and Saturday.

The Netherlands, located on Oak Street serving lunch and dinner, is open Monday through Thursday, from 11 a.m. to 7 p.m., and 3 p.m. on Friday.

On the North Campus in Hofstra USA: Kate & Willy's open evenings from 9 p.m. to 1 a.m. Music and entertainment. The Lion's Den offers dinner from 4 p.m. to 11:30 p.m. nightly and weekends. Brunch Buffet from 12 noon to 4 p.m. Dutch Treats (next to Hofstra USA) is open Monday to Thursday, 9 a.m. to 11 p.m.; Friday 9 a.m. to midnight; Saturday 11 a.m. to midnight; Sunday 11 a.m. to 11 p.m.

On the South Campus, Bits & Bytes in Memorial Hall, is open from 7:30 a.m. to 9 p.m., Monday through Thursday and until 3 p.m. on Friday.

The Deli is located south of McEwen Hall and is open Monday through Thursday from 7:30 a.m. to 9 p.m.; Friday, 7:30 a.m. to 5 p.m.; Saturday, 8:30 a.m. to 3 p.m.

Cafe on the Quad, serving Starbucks Coffee and much more, open Monday through Thursday, 8 a.m. to 9 p.m.; Friday 8 a.m. to 3 p.m.; closed Saturday and Sunday. Visit our newest facility located on the main level of the C.V. Starr building.

FRESHMAN ADVANCEMENT provides ongoing support services for new students. Beginning with the New Student Orientation program, the office works to provide services designed to aid in a smooth transition from high school to college. The office assists with any concern related to a student's first year experience. As a central resource for new students, the office often acts as a liaison with other areas on campus such as Admissions, Residential Life, Financial and Academic Records, Student Activities, University Advisement and academic areas. Services include programming to accommodate adjustment issues, counseling, academic concerns, and referral.

Programs designed to assist first-year students include the *First Year Impressions*, a newsletter specifically for new students and the Horizons program, a seminar series hosted in conjunction with Residential Life but open to all students.

In addition, any first year student who may need to leave the University is required to complete an exit interview with a Dean in the Office of Freshman Advancement.

The Office of Freshman Advancement has been designed to accommodate all new students and provide the resources necessary for a successful collegiate experience. We welcome first-year students and encourage students to stop by the office and utilize our services. The office is

located in 200 Davison Hall and Deans are available to meet with students on an appointment or walk-in basis.

Students can reach the Office by calling (516) 463-6320.

HOFSTRA USA, a casual meeting place for the Hofstra community, provides recreation, dining and dancing, concert facility and a theater. The Lion's Den offers dinner from 4 p.m. to 11:30 p.m. nightly and weekends. Brunch Buffet from 12 noon to 4 p.m. Dutch Treats, a deli/grocery store is open seven days a week: Sunday through Thursday, 9 a.m. to 11 p.m.; Friday and Saturday, 11 a.m. to midnight. The Hofstra USA facility and outdoor gazebo are available for on and off-campus catering events. Located on the North Campus, north of Enterprise Hall.

INTERCOLLEGIATE ATHLETICS: Hofstra's athletic programs are competitive on the national level. In recent years, enthusiasm about and involvement in the athletic program at Hofstra have continued to grow. Within the program there are opportunities for all men and women athletes to compete in well-financed, quality Division I programs. The available facilities include the Physical Fitness Center on the North Campus for indoor sports such as basketball, volleyball and wrestling. Hofstra's Stadium, located on the South Campus, has facilities for outdoor sports such as football, field hockey, lacrosse and soccer.

The Hofstra Swim Center is located in the south wing of the Physical Fitness Center. The indoor Olympic-sized pool is available for all swimming activities.

The University sponsors eight teams for women: basketball, cross-country, volleyball, softball, tennis, soccer, field hockey and lacrosse and nine teams for men: football, basketball, wrestling, lacrosse, soccer, baseball, tennis, golf (coeducational) and cross-country.

To be eligible for intercollegiate competition, a continuing student must have earned a minimum of 24 semester hours of credit in the preceding academic year. This minimum shall not include grades of F, W, NCR or INC. A first year student entering from high school must meet the core curriculum standards as required by NCAA regulations.

Students, faculty and staff are admitted free to all regular season athletic events.

INTERNATIONAL STUDENTS: the International Students Office is concerned with all aspects of the international student life at Hofstra: academic, social, cultural, legal, and financial. The Office provides an orientation program a week before classes begin that introduces new students to registration procedures, the English Language Program, academic policies, residential life, health services, social activities, and general University information. In addition, the Office provides information on United States immigration regulations and acts as a liaison with the United States and overseas governmental and educational organizations. The Office assists with immigration

counseling and applications for optional practical and curricular training, economic work necessity, program extensions, international student insurance, visa renewals, as well as travel assistance.

The Office plans trips and events throughout the year which are specifically targeted to the international community and sponsors the International Student Mentor Program, a student-run program to help new international students with adjustments to campus life and American culture. The Office also sponsors the Global Alliance Program, a monthly volunteer program that allows international students to interact with the local community and offers the Hofstra international community a wide range of support services ranging from assistance with adjustment concerns to adherence of immigration regulations.

Students are encouraged to join one of the international student organizations on campus that sponsor social and cultural events which are of interest to the entire Hofstra community: the Organization of International Students (OIS), Graduate Organization of International Students (GOIS), and the International MBA Association (IMA).

INTERNATIONAL STUDY: study abroad is one of the most effective ways of learning about our world. Hofstra students have many opportunities to earn credits while studying in other countries. Undergraduate students can choose from a number of programs which have been developed over the years by the College of Liberal Arts and Sciences, New College, the Zarb School of Business, and the School of Communication.

A brief description of Hofstra programs is listed below; all Hofstra undergraduates who meet the specific prerequisites of any program are eligible and welcome to apply. Information on these programs is available in the International Students' Office, 243 Student Center, or from the individual Dean's Office, indicated below.

Students who want to pursue programs not listed below can be advised by the International Students Office about available programs elsewhere. To be eligible to receive credit towards a bachelor's degree, students must have courses approved in advance on the Permission To Enroll at Another Institution Form, available from the International Students Office or the Deans' Offices.

Hofstra College of Liberal Arts and Sciences: Dean's Office, 2nd floor, Heger Hall.

Each summer, Hofstra offers language and literature/culture programs in Nice, Madrid, and Montepulciano, Italy. The Nice program involves a month of classes, Monday through Friday, which earns the student six credits in French. The Madrid and Montepulciano programs involve five weeks of classes, Monday through Friday, which earn the student six credits in Spanish or Italian. Students reside with local families during their studies, thereby profiting from an invaluable experience of daily language learning. Multiple cultural excursions round out these other programs.

The summer program in China differs from those in France, Italy, and Spain: students study in either Beijing or Shanghai for 4 weeks and spend 2 weeks traveling with a Chinese guide and the program director throughout China, thus learning first-hand about the whole country. Cultural excursions as well as language instruction also fill out this program. Housing is provided in dormitories.

January programs are offered in London and Venice. The London program concentrates on contemporary British theater. Students are housed in hotels and meet with a Hofstra professor over a three-week period to study current plays. They then see those plays performed on the stage; discussion of the performances forms an important element of the course work. Three credits in English can be earned in this program.

The three-week Venice program gives students the opportunity to earn three credits in one of the following disciplines: comparative literature, art history and architecture, or Italian. Classes meet Monday through Thursday mornings. Side trips to Florence, Padova, Burano, Murano, Torcello and cultural tours around Venice supplement classroom work. Students can enjoy weekend travel to Rome, Bologna, Milan, Verona and other Italian cities.

In addition, a tropical marine biology program is offered in Jamaica, West Indies. For a description of our facility, see Marine Laboratory listed below.

New College: Off-Campus Education Office, 2nd floor, Roosevelt Hall. The Off-Campus Education Program is an academic option open to Hofstra University students that affords undergraduates the opportunity to design and execute full or part-time field projects as interns or apprentices for academic credit.

Through *Educational Programmes Abroad*, students have the opportunity to attend semester length courses while participating in internships in London, Brussels, Bonn, Cologne, Paris, Madrid, and Melbourne. Academic courses in the liberal arts and internships are available in many areas: advertising, business studies, education, health care, law, medical research, museum and art galleries, pressure groups and politics, retail, social sciences, theater and town planning.

Through the *Institute for the International Education of Students*, students may earn credits by studying, living and working for a semester or an entire academic year at one of the IES centers. These centers are located in a number of cities in the following countries: Great Britain, Spain, Italy, France, Austria, Germany, Ukraine and Russia, as well as in Australia, China, Taiwan, Japan and Singapore.

Select New College students at Hofstra University are eligible to study for one semester or an academic year at Oxford University. Students will enjoy all the main privileges of studying at an Oxford College and participating in English university life.

Frank G. Zarb School of Business: Dean's Office, 3rd floor, Weller Hall. Hofstra-Erasmus University Joint International Summer Program in Rotterdam, The Netherlands.

Every summer, Hofstra University's AACSB accredited Zarb School of Business offers Hofstra students the opportunity to study international marketing and principles of international financial management at Erasmus University. Emphasis is placed on the multicultural context of the program, since fifty percent of each class includes students from The Netherlands and other countries. In addition, classes meet on Mondays, Tuesdays and Wednesdays, which allows students to take advantage of travel opportunities on long weekends.

School of Communication: Dean's Office, 3rd floor, Dempster Hall. The School encourages its students to participate in the University's study-abroad programs whenever possible. On occasion, the School has offered a program in Israel focusing on that country's mass media. Communication faculty have also participated in University programs in Montepulciano, Nice, and Venice. Information about School involvement in this year's international programs can be obtained in the Dean's office.

Law School: Dean's Office, 2nd floor, Law School. Study abroad opportunities also exist for students at the Hofstra Law School. The Law School holds a summer law program at the University of Nice in Nice, France. Special rules govern these programs for law students. The Law School's programs are open to law students and law graduates. Graduate students in other disciplines may also be eligible. Interested students should inquire at the Law School through the Dean's Office.

MARINE LABORATORY: Hofstra's own facility, located on the north coast of the West Indian island of Jamaica, consists of a fleet of boats, a two-story laboratory building and its own hotel, beach and dive shop.

All students, regardless of major, are eligible to enroll in tropical marine biology courses. Undergraduate and graduate courses are taught each summer.

Courses other than biology, such as location photography offered by the Fine Arts Department, and solar energy offered by the Engineering Department, have also used the facility. The laboratory is available for internships, individual projects and graduate research.

For information, contact Associate Professor Morrissey in the Biology Department.

PARKING PRIVILEGES are available to all vehicles registered with the Department of Public Safety. Only by prompt registering of vehicles (including changes in state license plate numbers when necessary), the proper display of the University parking permit, and the adherence to all parking regulations, will these privileges be assured. Parking stickers must be affixed to front and rear bumpers. There is no fee for parking permits. Copies of campus vehicle regulations and parking permits may be obtained at the Department of Public Safety at the Information Center, 24 hours a day, seven days a week.

PART-TIME STUDIES: the Office of Part-Time Studies was created to meet the needs of part-time undergraduate and nonmatriculated graduate students. Academic advisement, career search support, and information resources is provided to all current and prospective part-time under-

graduate students who are in attendance or who anticipate attending the University. Office hours are Monday through Thursday, 9 a.m. to 8 p.m., and Friday 9 a.m. to 5 p.m. Located in room 105 Memorial Hall.

PHED (Program for the Higher Education of the Disabled) and **PALS** (Program for Academic Learning Skills): serve the community of individuals with disabilities on the Hofstra campus by 1) providing appropriate support services to eligible students (such as registration assistance, reader/writer/attendant care referrals, interpreters, counseling, equipment loan, test administration, books on tape and liaison with sponsoring agencies); 2) fostering independent skills necessary for survival at Hofstra and beyond; and 3) working toward the elimination of architectural and attitudinal barriers. For further information for students with physical disabilities, contact the Director of PHED in the Office of Academic Advisement. For students with learning disabilities, contact the Director of PALS, a component of the Freshman Division, School for University Studies. Please see final page for the statement of compliance with appropriate Federal and State regulations.

RECREATION AND INTRAMURAL PROGRAMS: provide students, staff and faculty with opportunities to develop leisure interests through a wide variety of activities designed to complement academic pursuits. Instruction is available in a number of organized activities.

The program organizes competition in individual and team sports, which are open to all persons in the Hofstra community. A valid I.D. card is necessary in order to participate in the programs and to use the facilities. A monthly calendar of events is available. The Recreation Center (Rec Center) is located on the North Campus, east of Colonial Square.

Facilities

Aerobic room	Swim Center
Athletic fields	Tennis courts
Badminton courts (7)	(18 outdoor,
Basketball	2 indoor)
(18 indoor, 2 outdoor)	Volleyball courts
Dance studio	(8 indoor)
Indoor track (1/10 mile)	Weight-training room
Jogging course	
(outdoor)	

Competition

Badminton	STXball lacrosse
Basketball	Table tennis
Billiards	Tennis
European Team	Touch football
Handball	Ultimate frisbee
Floor hockey	Volleyball
Free-throw contest	Water basketball
Soccer (indoor and	Water polo
outdoor)	Water volleyball
Softball	Wiffleball
	Wrestling

Activities

Aerobic dance	Physical conditioning
General exercise	with weights
Isshinryu karate	Slimnastics
Modern dance	Step aerobics
	Swimnastics

Special Events

Camping	Tournaments: badmin-
Hiking	ton, corecreational
Jog/walk-a-thon (10k)	volleyball, Sunshine
	Tennis, wrestling
	Turkey trot (5k)
	Whitewater rafting trip

Sport Clubs

Athletic Trainers	Karate
Crew	Rugby (men/women)
Danceworks	Ski
Equestrian	Trailblazers
Ice hockey	Wrestling

RESIDENTIAL LIFE: Hofstra offers a variety of living environments geared toward meeting the diverse needs of students. Six of the residence halls are high-rises offering traditional, corridor-style environments. One of these residence halls, Bill of Rights Hall, is an all-female hall. There are also four suite-style residence halls. The New Complex, the newest hall on campus, is a four-story building with two common area lounges and laundry facilities on each floor. Nassau and Suffolk are six-story buildings each containing a common area lounge on the main floor. Colonial Square is also a suite-style complex consisting of 14 individual houses. Each house has approximately 16 suites; students have the option of choosing suites with or without lounges. The Netherlands is similar to Colonial Square, with 11 houses total, six houses exclusively reserved for first-year students. The Netherlands offers an academic honors house. Finally, Twin Oaks is an apartment complex providing housing for students, staff and faculty. See page 27 for residence rates.

Additional facilities in each residence hall include modern laundry facilities, state-of-the-art vending machines, kitchenettes, lounges and study areas. Some residence halls are equipped with recreational equipment including pool tables, ping pong tables, or video games. Upgrades in technology now allow all students direct access to the Internet, including World Wide Web, E-mail, and news services from their residence hall room. Cable and telephone services are also available in all residential buildings to provide optimum service to resident students.

The residence life program promotes community development in each residence hall/complex. Each floor has a live-in resident assistant who is available as a resource and initiates activities and programs on the floor. These programs, facilitated on a regular basis, assist students in many areas including social, educational, and recreational.

The Resident Student Association (RSA) is governed by the resident students themselves. RSA manages a budget,

organizes a wide range of social and cultural events throughout the year, and serves as advocate for the rights and concerns of resident students in matters involving the University.

For information on housing, write to the Residential Life Office located in 244 Student Center or call (516) 463-6930.

STUDENT ACTIVITIES: the Office of Student Activities has been designed to enhance the cocurricular life of the Hofstra community and help students become more involved. We encourage students to participate in the many clubs, organizations and campus events that Hofstra has to offer. It is our job to see that each and every student gets the most out of their college experience. We feel very strongly that the best way to become a well-rounded student is to get involved! Since Student Activities is based on this belief, we have done our best to make sure that there is something for everyone. There are hundreds of conferences, lectures, workshops, cultural programs, seminars, concerts, dance parties and socials that take place at Hofstra each semester. In addition, there are more than one hundred clubs and organizations on campus. With all that Hofstra offers, all you need is the motivation and desire to want to get involved. Through your involvement, you will not only enjoy your college experience, but you will develop invaluable leadership, organizational, and communication skills. The following is a list of all the clubs and organizations that are currently active:

Cultural Clubs

African Caribbean Society (ACS)	Hofstra Christian Fellowship
African Peoples Organization (APO)	Hofstra Organization of Latin Americans (HOLA)
Asian-American Organization (AAO)	Islamic Organization
Cultural Italian American Organization (CIAO)	Nirvana
Hellenic Society	Organization of International Students (OIS)
Hillel	Protestant Community
	Spanish Club
	Unity

Creative Arts Clubs

Danceworks	Imani Dance Ensemble
Hofstra Gospel Ensemble	Masquerade Musical Theatre Co.
Hofstra Independent Music Organization	Spectrum Players

Media Clubs

The Chronicle (newspaper)	Nexus (yearbook)
Font (literary magazine)	Nonsense (humor magazine)

*Preprofessional**Clubs*

Accounting Society	Institute of Management Accountants (IMA)
AIESEC International Business Society	National Association of Black Accountants
Anthropology Club	National Society for Black Engineers (NSBE)
Associate of Professional Health-Oriented Students (APHOS)	Rube Goldberg Club
Athletic Trainers Club	Scabbard and Blade Army Officer Preprofessional Society
Economics Association	Society for the Advancement of Management (SAM)
Financial Management Association	Society of Hispanic Professional Engineers
Geology Club	Women in Business
Hofstra Marketing Society	Women in Communications
Hofstra Prelaw Society	Young Entrepreneurs Society (YES)
Hofstra Tax Society	
Information Systems Association	

*Politically/Socially Active**Clubs*

African Latino Fraternal Sororal Alliance (ALFSA)	Inter-Fraternity/Sorority Council (IFS)
College Republicans of Hofstra University	Model UN
Gay and Lesbian Alliance (GALA)	Panhellenic Association
Inter-Fraternity Council (IFC)	Philosophy Club
	Political Affairs Club
	Students for Social and Ecological Justice
	Young Democrats

Service Clubs

ACES	Organization of Commuter Students (OCS)
Circle K	Student Government Association
Class of 2000-2004	Students for Non-Alcoholic Programs (SNAP)
Entertainment Unlimited	
Hofstra Concerts	

Sports Clubs

Hofstra Crew	Hofstra Ice Hockey Team
Hofstra Equestrian Team	Men's Rugby
	Table Tennis Club

Fraternities

Alpha Epsilon Pi	Pershing Rifles
Alpha Kappa Psi	Phi Iota Alpha
Alpha Phi Alpha	Pi Delta Psi
Crown and Lance	Sigma Alpha Epsilon
Delta Sigma Phi	Sigma Alpha Mu
Epsilon Sigma	Sigma Pi
Kappa Sigma	Tau Epsilon Phi
Malik Sigma Psi	Tau Kappa Epsilon
Manchester House	Zeta Beta Tau

Sororities

Alpha Epsilon Phi	Omega Phi Beta
Alpha Kappa Alpha	Phi Epsilon
Alpha Phi	Phi Sigma Sigma
Alpha Theta Beta	Sigma Delta Tau
Delta Chi Delta	Sigma Gamma Rho
Delta Phi Epsilon	Sigma Iota Alpha
KDA	Sigma Sigma Sigma

If you have any questions or concerns please feel free to contact us at (516) 463-6914 or stop by the office at 242 Student Center. We look forward to meeting you.

STUDENT CENTER: provides the facilities within which the cultural aspects of our academic-social community can develop. It is the focal point of campus community life. Here commuter and resident students meet for meals, socializing, and the business and pleasure of student government, publications, clubs, hobbies and a wide variety of special events.

In addition to dining halls, meeting rooms, the Rathskeller, Service Desk, Bookstore, Student Center Theater, a full service travel agency, a beauty parlor and several congenial lounge areas, the Center houses the following offices: Dean of Students, Director of Student Activities, Office of Residential Life, Office of International Students, Hofstra Cultural Center, Residential Computing, HofstraCard Services, Facilities Management, Conference Services, Scheduling, and the Chaplains Offices.

See Food Services and Hofstra USA entertainment center, page 15.

OFFICE OF STUDENT EMPLOYMENT: Students who are interested in working on campus while attending classes can take advantage of the large number of part-time jobs that are available throughout the University. The Office of Student Employment provides job information for undergraduate and graduate students.

This Office of Student Employment maintains a listing of positions. To apply for an on-campus job the student should visit the office located in the Human Resources Center for a referral.

For information regarding off-campus part-time employment or internships, please see the description for the Career Center.

SWIM CENTER: the indoor Olympic-sized pool, occupies the South wing of the Physical Fitness Center. It includes four diving boards, two moveable bulkheads, which can divide the pool for separate activities and complete support facilities: locker rooms, showers, bleachers and offices. The pool also includes an underwater observation window, the most technologically advanced electronic timing system and accessibility for the handicapped. A complete range of recreational, instructional and competitive aquatic activities are available.

TUTORIAL PROGRAM: the University Tutorial Program is a unit of the Center for University Advisement designed to provide academic assistance to Hofstra's undergraduate

students. Individual and group tutoring is the focus of the program. Students enrolled in the program may request tutorial assistance during a semester for as many as three (3) courses. Students are entitled to a 1 1/2 hour tutoring session per course per week.

Those interested in enrolling in the program may fill out an *Application to Receive a Tutor*, which can be obtained in the Center for University Advisement. Once a completed application has been received, an appropriate tutor is assigned. Tutors are assigned on a *first-come, first-served* basis. The entire application process takes approximately one week.

In addition to individual and group tutoring, several academic departments sponsor tutoring in a laboratory-type setting in conjunction with the University Tutorial Program. This arrangement provides students with yet another way to obtain academic assistance. No application is necessary to use these laboratories.

Students enrolled in the NOAH Program receive academic support services through the University Tutorial Program. These services include the assistance of English and reading specialists, as well as individual and group tutoring in all subjects. (A detailed description of the NOAH Program can be found by using the index in this *Bulletin*.)

The athletic component of the University Tutorial Program is administered by the University Tutorial Program's academic counselor. Addressing the academic needs of Hofstra's student-athletes and working in conjunction with the Athletic Department, this component includes academic advisement, the monitoring of degree progress, and the Study Hall Program.

Students requiring assistance and/or additional information may contact the University Tutorial Program in 202 Davison Hall or call (516) 463-3500.

UNIVERSITY CLUB, located in David S. Mack Hall, is a private membership club for members of the Hofstra community (faculty, staff, graduate students, alumni, friends and trustees). The Club offers excellent food, attractive and comfortable meeting and dining facilities as well as special events. The Club is also available on a contract basis for private social functions and business meetings. Located near the entrance to the North Campus.

UNIVERSITY TECHNICAL SERVICES, located in Butler Annex, is a division of Campus Life responsible for coordinating and approving, for standardization, the purchases of audio-visual and electronic equipment and the maintenance and repair of audio-visual equipment in use by both academic and non-academic departments. The unit installs and repairs all security systems on campus and the interfacing of fire alarm systems to the Hofstra Information Center monitoring station. It designs, installs and repairs audio and video systems throughout the Hofstra community.

WELLNESS CENTER (formerly the Health Center): confidential medical care is provided to Hofstra students at the Hofstra University Wellness Center.

Health Services: all students are required to provide a physician's medical history and physical examination which includes the New York State required proof of immunization against measles (two injections), mumps and German measles. Physicians and nurse practitioners are available on a daily basis and hours are posted. Women's health as well as other services are available throughout the week. Nurses are available for emergencies and a physician is on call at all times. If hospital care is necessary, transportation to a local hospital is provided by public safety.

Medical treatment or evaluation is not part of a student's Hofstra record.

During the summer months, the Wellness Center is open Monday through Friday from 9 a.m. to 5 p.m. Located on the North Campus, first floor of Republic Hall: (516) 463-6745.

EDUCATIONAL SERVICES

CENTER FOR GERONTOLOGY: an administrative unit within the School of Education and Allied Human Services which serves as a resource for professionals in the field of gerontology and related disciplines, as well as senior members of the community and their families. In addition to conferences, workshops, seminars, and informational materials, the Center also provides consultations for community members. The Ruth F. Gold Endowment supports guest speakers on topics of interest to older persons, their families and professionals in the field. Through the Lazarus Endowment funding is available for gerontological research and program development in the areas of Alzheimer's Disease and other dementias.

CERTIFICATION OFFICE: advises undergraduate and graduate students regarding the latest New York State certification requirements for teachers, school counselors, school psychologists and administrators. In addition, this office is responsible for recommending students for certification to the New York State Education Department upon completion of Hofstra's New York State-registered, NCATE-accredited education programs. Certification applications must be submitted to the Certification Office during the semester in which students intend to graduate. This office, part of the School of Education and Allied Human Services, is located in Mason Hall, room 214.

COMPUTER SERVICES: The University Computer Center provides computing services to all sectors of the Hofstra community. The Center's staff is committed to providing professional support for all computing activities on campus.

Located in McEwen Hall, the Computer Center houses an IBM Mainframe, a DEC Alpha 8400, an SGI Challenge server running UNIX, and several additional Novell servers which support more than 2,000 computers in com-

puter labs, faculty offices, residence halls, and administrative offices.

Student Computing Services manages four computer labs conveniently located around the campus. These labs are staffed by trained assistants and are available to all students with a valid HofstraCard for completing class assignments and for personal enhancement.

More than 300 workstations (PC and Macintosh G3) are available. The Hammer Lab (formerly located in Memorial Hall) is now located in the East Wing of the Axinn Library, first floor). the DeLuca-Silver lab is located on the third floor of the new technology-enriched C.V. Starr Hall and contains high-end PCs for instructional use as well as general use. The Gallon Wing lab contains Macintosh G3s. Calkins Lab has both Macintosh G3s and PCs for general use. This lab is open extended hours for the convenience of the students.

In addition to the four open access labs, there are approximately twenty specialized computer labs which are managed by different departments. Two examples are the Fine Arts Lab in Calkins Hall with an extensive collection of multi-media and graphics software (managed by the Fine Arts department) and the Dionne Lab, located in McEwen Hall which is also a specialty lab with the most current multi-media software and hardware (managed by Faculty Computing Support). C.V. Starr Hall, which opened in the fall of 2000, also contains an additional six collaborative classrooms with state-of-the-art computer equipment used for instruction by the Frank G. Zarb School of Business.

Faculty Computing Support maintains a large collection of software for student and faculty use. The major programming languages (C, C++, Java, Visual Basic, and COBOL) are supported. Application software such as WordPerfect, Microsoft Word, Microsoft Excel, and Microsoft Access are also supported. Multimedia software such as Adobe Photoshop, Adobe Premiere, Macromedia Director, PowerPoint, and Quark Xpress, are also available in some of the labs.

Computer Center personnel are available to provide training and assistance to students and faculty. Training seminars are scheduled regularly. For more information about training seminars for students, please contact Student Computing Services at ext. 3-3052. For information about training seminars for faculty, please contact Faculty Computing Support at ext. 3-6894.

LANGUAGE LABORATORY: offers a variety of opportunities and resources to students of foreign languages, English as a Second Language (ESL) and students enrolled in Hofstra's speech program.

Fifty audio monitoring stations are available for both placement tests and required laboratory work. Hofstra television, original version of foreign films and live foreign broadcasts are available in 18 audio, video and computer stations. A 32-seat instructional classroom, equipped with

audio and overhead video monitors, is available for foreign language and ESL students. Computer-assisted instruction can be obtained through multi-media (CD-ROM: IBM and Macintosh) computer stations and software in the laboratory. Classrooms are available for both group work and tutoring sessions. Located in the Learning Technology Center, 213 Memorial Hall.

LIBRARIES: Comprised of four libraries and a number of individual collections, the Hofstra University Libraries are found in three locations on campus. The Joan and Donald E. Axinn Library, the Harold E. Yucker Reference Library, and West Campus Library are located on two sites. The Barbara and Maurice A. Deane Law Library is located in the Seryl and Charles Kushner Hall of the Law School. The University Libraries have a total collection of approximately 1.6 million volumes as well as resources in nonprint media. The holdings of the Libraries can be searched through LEXICAT, the online public catalog, which is also available on the World Wide Web.

The Libraries participate in a network of approximately 33,000 libraries online to the OCLC, Inc. computer database which contains bibliographic and cataloging information about the holdings of member libraries and provides excellent research and interlibrary loan data.

The Barbara and Maurice A. Deane Law Library contains approximately 475,000 volumes including volume equivalents.

The Joan and Donald E. Axinn Library's collections total approximately 900,000 volumes. The circulating collection is housed on six open stack floors. Many of the current periodicals are available on open shelves. The remainder of the collection is in closed stacks, from which service is provided.

The Harold E. Yucker Reference Library, located within the Axinn Library, contains a comprehensive reference collection of over 40,000 volumes. The Reference Library also provides access to electronic resources through a Local Area Network of 43 workstations and through standalone PCs. Among the many databases and indexes available are: *Historical Abstracts*, *ERIC*, *Doctoral Dissertations*, *Readers Guide* and *Medline*. Many of these databases are available to Hofstra users from home. Full text access is available for *Newsday*, *Laser Disclosure* (annual reports and 10K's), *LEXIS-NEXIS Academic Universe*, *ProQuest*, *Dow Jones*, *JSTOR*, *Project Muse*, and *Wilson Select*. Additional services include interlibrary loan and document delivery.

The Wydler Government Depository, located on the second floor within the Axinn Library, includes 200,000 items in hardcopy and microform, and 60,000 maps. The Curriculum Materials Center, located on the lower level of Monroe Hall, provides a variety of print and non-print materials to students from the School of Education. Both of these are in open stacks on the ground floor.

Media Services, located on the lower level of Monroe Hall, provides faculty and students with audiovisual services to support classroom instruction. The collection of approximately 5,000 non-print items, which includes VHS, laser disc and DVD video programs, audio cassettes

and CDs, and CD-ROMs, can be searched through LEXICAT. In-house facilities for use of these materials include individual carrels and small-group rooms equipped for use of all formats represented in the collection. A full range of audiovisual equipment can be delivered to most classrooms, and Media Services oversees use of the many multimedia classrooms installed in the academic buildings. Other services provided include overhead transparency and 35mm slide production, in-class audio- and video-taping, audio and video editing and duplication, and 16mm film to video transfer.

The West Campus Library houses the University Archives and Rare Books and Manuscripts. The University Archives maintains historical noncirculating records of Hofstra University. Official publications, audio and video tapes, and papers of selected members of the Hofstra community are available for research use within the Archives. The Archives maintains its own indexes, guides, and shelflists to the collection.

The Department of Rare Books and Manuscripts is the University's repository for rare books, manuscripts, and other research materials. These resources are organized as collections of related information rather than by individual title. Included are notable collections which focus on the art and history of the book, twentieth-century literature, Long Island history, the history of reading instruction, the rise of Nazi propaganda in Germany, and the Avant-Garde movement in art and literature. The items in Special Collections do not circulate. The Special Collections Department is located on the University's West Campus at 619 Fulton Avenue, Hempstead.

The Long Island Studies Institute is a cooperative venture of Hofstra University and Nassau County. In addition to publishing books related to Long Island's history, the Institute conducts workshops, conferences and seminars. The Institute also houses two major collections of the study of Long Island's history—Nassau County's Museum Collection and Hofstra University's James N. MacLean Collection of New York State History. Together, these collections constitute a major research repository, consisting of books, photographs, newspapers, maps, census records, genealogies, government documents, manuscripts and audio/visual materials related to the history of New York State, Nassau County, and Long Island. The Institute, located in the Special Collections Department on the West Campus, is open to the general public, as well as to Hofstra students and faculty.

MARRIAGE AND FAMILY THERAPY CLINIC: provides clinical services to individuals, couples, and families who are experiencing any type of relationship problem. The Marriage and Family Therapy model is one of empowerment that encourages persons to develop effective ways of achieving fulfilling and satisfying relationships. Issues are explored such as: parent/adolescent relationships, anxiety or depression stemming from relationship problems, sex therapy, family therapy with chronically ill family members, bereavement and many others. Groups are also

available for men, women, adolescents, singles, divorce, remarriage, etc.

The Clinic provides low cost fees to enable all members of the Long Island Community to participate in the Clinic services.

The Clinic is open Monday through Friday, 9 a.m. to 9 p.m., and Saturday, 9 a.m. to 4 p.m. The Marriage and Family Clinic is located in the Saltzman Community Services Center.

PSYCHOLOGICAL EVALUATION, RESEARCH, AND COUNSELING CLINIC: offers diagnostic, counseling and therapy services to children, adolescents, adults and families exhibiting a wide variety of problems related to learning, job performance, personal adjustment, stress and family harmony. The Clinic is staffed by supervising psychologists and graduate students in the clinical and school psychology and school/community psychology doctoral programs.

Low cost fees enable the Clinic to provide important psychological services to the Long Island community.

The Roman Scholarship Fund has been established for counseling sessions for abused people of both sexes and all ages who are clients of the Abuse Center, a division of the Psychological Evaluation and Research Clinic.

The Clinic is open Monday through Friday from 8:30 a.m. to 9 p.m.; Saturday from 8:30 a.m. to 4 p.m. and is located in the Saltzman Community Services Center.

READING/COMMUNICATIONS RESOURCE CENTER: maintained by the Reading Program as part of its graduate program as well as a university and community resource. The Center was established as a satellite of the Educational Retrieval and Information Center (ERIC) by the national government. It has expanded into a resource which has a small circulating collection of research materials related to reading, linguistics and cognitive psychology as well as a large reference unit. Users may find research material in reading dated as far back as 1893.

The Center is open to the public Monday through Thursday, 9 to 5 p.m. and Friday, 9 to 4 p.m. It is staffed by doctoral students and faculty from the Reading Program and is located in 102E Mason Hall.

READING/WRITING LEARNING CLINIC: located in the Saltzman Community Services Center, provides individual evaluations of reading/writing ability, individual and group instruction, secondary reading/writing study skills, and preparation for the verbal section of the Scholastic Aptitude Test (SAT). Services are provided directly by certified reading specialists for children, adolescents and adults. Graduate students serve as interns at the Institute to fulfill practica requirements.

SPECIAL EDUCATION AND REHABILITATION CENTER: an administrative unit within the areas of Special Education and Rehabilitation Counseling, is concerned with research and special projects in rehabilitation counseling and in the education of children and adults with disabili-

ities. Center activities include short term training institutes, consultations with schools and agencies in the community, research and demonstration projects.

SPEECH-LANGUAGE-HEARING CLINIC: provides diagnostic, therapeutic, counseling and referral services to children, adolescents and adults exhibiting a wide range of speech, language communicative disorders. Comprehensive audiological evaluation, hearing-aid evaluation and aural rehabilitation programs are offered.

The services of the Clinic are available to Hofstra students, faculty, staff and to the community at large. Referrals by self, faculty or other professionals are accepted. The Clinic is staffed by certified professionals who provide direct supervision to graduate students fulfilling practica requirements.

The Clinic, located in the Saltzman Community Services Center, is open Monday through Thursday, 9 to 5 p.m.; Friday, 9 to 4 p.m.; some evenings until 8 p.m. and Saturday mornings.

The Speech-Language-Hearing Clinic is fully accredited by the Professional Services Board of the American Speech-Language-Hearing Association.

CULTURAL RESOURCES

THE HOFSTRA CULTURAL CENTER (HCC) is an internationally renowned umbrella organization which includes a Conference and Symposia Program, a Theater Program, a Music Program, the Hofstra Museum, the Long Island Studies Institute and the publications of the scholarly journal *Twentieth-Century Literature* as well as the proceedings of the Hofstra Cultural Center conferences. The activities of each of these units augment the offerings of the academic departments of the University.

The Conference and Symposia Program develops educational programs related to the cultural and interdisciplinary experience of students, faculty, staff, alumni and international scholars; plans and coordinates conferences in the fields of the humanities, business, law and the sciences to promote the University as an international arena of scholarly thought and to foster Long Island as a cultural entity. The Center has won international recognition for its Women Writers' Conferences and for its Presidential Conference Series, which started in 1982 with the Franklin D. Roosevelt Centennial Conference, continued thereafter, with conferences on Harry S. Truman, Dwight D. Eisenhower, John F. Kennedy, Lyndon Baines Johnson, Richard Nixon, Gerald R. Ford, Jimmy Carter, Ronald Reagan, and George Bush. A regular series of conferences on popular culture personalities have also been included with conferences on Babe Ruth and Frank Sinatra. Forthcoming conferences will focus on Bing Crosby and Vince Lombardi.

The Theater Program of the Hofstra Cultural Center was founded in 1985, and offers a series of performances during the fall and spring semesters, often designed to augment conferences organized under the auspices of the Conference and Symposia Program. Casts may include

students, faculty, members of the administration, alumni as well as performers from the local community and professional guest artists. The Theater Program also includes *Hofstra USA Productions*, founded in 1983.

The Music Program of the Hofstra Cultural Center includes *The International Concert Series* and special musical events in conjunction with conferences and symposia. The Hofstra Cultural Center arranges concerts on campus and has developed exciting working relationships with the Consulates of Austria, Germany, Israel, Italy, The Netherlands and many other countries. Musicians from these countries perform on campus as part of the International Concert Series.

The Conference and Symposia Program, the Theater Program and the Music Program maintain offices in the Student Center.

The Hofstra Museum includes three dedicated indoor exhibition spaces and the outdoor sculpture on Hofstra's north and south campus areas. It has been honored with accreditation by the American Association of Museums for maintaining the highest standards in Hofstra's continuing effort for excellence in art and artistic endeavors. The Hofstra Museum collection of more than 4,000 objects is one of the most valuable at a university in the greater New York area and contains major works of art, specializing in modern European and American painting, sculpture, photographs and prints as well as Asian, Oceanic, African and Pre-Columbian art. The Museum is responsible for over 65 pieces of outdoor sculpture in various locations throughout the 240 acre campus. Walking tour maps can be found in the galleries. The Museum coordinates about 12 exhibitions annually and provides occasional special lectures and accompanying programs. When possible, the Museum coordinates exhibitions to receive educational support through the Conference and Symposia Program.

The dedicated exhibition areas of the Hofstra Museum include the Emily Lowe Gallery; the David Filderman Gallery and the Rochelle and Irwin A. Lowenfeld Conference and Exhibition Hall.

David Filderman Gallery (Axinn Library, 9th floor) presents exhibitions often related to University conferences, seminars, lectures and courses. Exhibitions contain works from the Axinn Library, from holdings of other institutions and individuals and from the Museum's permanent collections. Hours: Monday through Friday, 9 to 5 p.m.; Saturday and Sunday, 1 to 5 p.m.

Emily Lowe Gallery (Lowe Hall) offers a wide variety of programs in the visual arts which deal with contemporary and historical issues. Each academic year, major temporary exhibitions serve the educational programs of the University. The Gallery also houses the permanent art collection. Hours: Tuesday through Friday, 10 to 5 p.m.; and during exhibitions, the Gallery is open on Saturday and Sunday, 1 to 5 p.m. Summer hours, when exhibits are being held (June-August): Monday through Thursday, 10 to 4 p.m. The main offices of the museum are housed in Emily Lowe Gallery; Office hours are Monday through Friday, 9 to 5 p.m.

Rochelle and Irwin A. Lowenfeld Conference and Exhibition Hall, 10th floor, Axinn Library, houses exhibitions from the University's art collection and other sources. Hours: Monday through Friday, 10 to 5 p.m.; Saturday, Sunday, 1 to 5 p.m.

The Long Island Studies Institute, in addition to its research collections, sponsors workshops, meetings, conferences and publications pertaining to Long Island and its heritage. Through its programs, the Institute complements various Long Island Studies courses offered by the University through the History Department, New College and University College for Continuing Education.

Twentieth-Century Literature is a scholarly and critical journal entering its forty-sixth year of publication. It is published four times a year and includes articles on all aspects of modern and contemporary literature, including articles in English on writers in other languages. Edited at Hofstra, the journal publishes the works of scholars throughout the United States and abroad. Each year the *Andrew J. Kappel Twentieth-Century Literature* prize of \$500 is awarded for the outstanding essay submitted to the journal.

INSTITUTE OF THE ARTS: provides broad cultural programs for the benefit of University and community audiences. The Institute supports interdisciplinary programs that relate to and serve the creative and performing arts.

MUSICAL ORGANIZATIONS: all musically qualified students are invited to join the music organizations on campus: University Concert Band, Symphonic Wind Ensemble, Orchestra, Mixed Chorus, Collegium Musicum, Opera Theater, Jazz Ensemble, New Music Ensemble, Flute Ensemble, String Ensemble, Brass Ensemble, Percussion Ensemble and the Chamber Singers. Details regarding auditions, rehearsal schedules, etc., are available from the Music Department. Semester-hour credit is optional and available up to a maximum of 6 semester hours on a Pass/D+/D/Fail basis. (See page 62.) Credit for Collegium Musicum, Opera Theater, Jazz Ensemble, Flute Ensemble, String Ensemble, Brass

Ensemble, Percussion Ensemble and the Chamber Singers is earned through Music 20, *Ensemble*.

MUSIC LISTENING ROOM: a collection of approximately 4,000 cataloged recordings available for listening in 103 Emily Lowe Hall, Monday through Thursday, 9 a.m. to 8 p.m.; Friday, 9 to 5 p.m., and Saturday and Sunday, 11 to 4 p.m.

RADIO: WRHU-FM, Radio Hofstra University, broadcasts 30 miles in all directions to much of Long Island and New York City as well as to parts of Connecticut and New Jersey. WRHU's federally licensed frequency is 88.7 FM with a power of 470 watts. The station's community radio programming has 31 distinct formats, is on the air 22 hours a day, 365 days a year, and reaches a potential audience of three to four million people. One format is a special news and information program "Hofstra's Morning Wake-up Call," 7 to 9 a.m., Monday through Friday, targeted primarily for the University's students, staff, faculty, and alumni.

With the exception of four professional administrators, and certain community volunteer specialty show producers, the station is student-staffed and operated. WRHU is an integral part of the School of Communication and the station's new digital quality broadcast facility is also used for academic work and professional recording projects, for which qualified students can receive stipends. The station offers a free noncredit course in audio-engineering, announcing, and production to students who are selected through an interview process. Regular work at WRHU is recommended as one of the most effective methods of learning the business of radio broadcasting and audio production since it offers a practicum not generally available in regular academic classroom learning. WRHU has an operating staff of approximately 120 people.

The WRHU Radio Alumni also offer station participants financial and job-related assistance through The Jeffrey C. Kraus Radio Scholarship Fund.

Tuition and Fees

Tuition and other fees are payable as specified below. Checks and money orders should be drawn to the order of Hofstra University for the exact amount of the tuition and fee payment. The privileges of the University are not available to the student until completion of registration and the payment of all fees, tuition and penalties due at that time. Hofstra's policy does not permit a student to register for a subsequent semester if the student is in arrears for a prior semester. For remission policy, refer to page 64, "Withdrawal from the University."

An estimated cost of books and supplies is listed at the end of this section.

Hofstra University reserves the right to alter this schedule of charges and other fees without notice.

Listed below are the rates for the **2000-2001** academic year. Current information may be obtained by calling the Office of Student Accounts (516) 463-6828.

1. APPLICATION FEE

Payable upon application for admission to the University \$ 40.
(nonrefundable)

2. TUITION DEPOSIT

Undergraduate \$ 250.
See Procedure for Admission, page 55.
Doctoral. 250.
See Procedure for Admission
Governing Doctoral Programs,
page 79.

3. UNIVERSITY FEE, per semester

Students registering for 12 or more credit hours \$ 275.
Students registering for more than 6 and fewer than 12 credit hours 143.
Students registering for 6 or fewer credit hours 72.
Maintaining Matriculation 72.
See Final Semester Registration, Off-Campus Study, page 67.

4. HEALTH CENTER FEE, per semester

Students registering for 12 or more credit hours \$ 50.
Students registering for less than 12 credit hours \$ 30.

5. TUITION, per semester, payable at registration

Full time (12-17 credit hours):
For undergraduate and 100-level courses \$ 7,140.
Part time: per credit hour for undergraduate and 100-level courses. 470.
For 200 and above level courses,
per credit hour 495.
New College 7,555.

School for University Studies:

Freshman Division, first semester \$ 8,935.
second semester. 7,555.

Program for Academic Learning Skills (PALS),

first semester. 11,648.
second semester-main campus 10,232.
first semester-main campus 9,852.
second semester-main campus. 9,815.
first semester-New College 10,271.
second semester-New College 10,232.

6. CREDIT BY EXAMINATION*per ½ credit . . . \$ 85.
per 1 credit 135.
per 2 credits 230.
per 3 credits 330.
Each additional credit 95.

7. PRIOR LEARNING*

Up to 3 credits per assessment in one department \$ 330.
For each additional credit in the same assessment in the same department 95.

8. AUDITING FEE

See page 51.

9. SENIOR CITIZENS receive a 50 percent tuition discount. See page 51.

10. ACTIVITY FEE, per semester, payable at registration

For full-time day undergraduate students (12 or more credit hours) \$ 56.
For graduate students, part-time day undergraduate students (1 to 11 credit hours), and all evening undergraduate students. 10.

11. LATE REGISTRATION FEE \$ 250.

For students who fail to register within the first three weeks of a regular semester or after the first week of the January or a summer session or a mini-course or after two weeks for a 10-11 week trimester, but attend classes with the intention of registering late in the term. Permission of the Office of Financial and Academic Records is required.

12. LATE FILING FEE FOR APPLICATION FOR GRADUATION. \$ 25.

Filing after October 1 for December graduates; March 1 for May graduates; June 15 for Summer Session I, and July 15 for Summer Session II for August graduates.

*Fees for Credit by Examination and Prior Learning are nonrefundable.

13. PROGRAM CHANGE FEE \$	25.	men at this time)	985.
After the first week of the regular semester or after the first three days of a summer session. See page 63.		Full cash bank (not available to freshmen at this time)	1,050.
		Full cash bank	1,195.
		Full cash bank	1,350.
14. PRIVATE INSTRUCTION FEE		Insurance Fee	53.
Courses P 1-22 \$	400.	Organization of Resident Students Activity Fee, per semester	5.
101C-122C	200.	Breakage Deposit	100.
101D-120D, 122D	200.	(Payable each academic year and refundable at the end of each academic year, less breakage charge and arrears, if any.)	
15. BINDING FEE FOR INDIVIDUAL MASTER'S ESSAY (two copies retained by the University) \$	23.*	Consult the Residential Life Office for detailed information on all residence fees. (516) 463-6929.	
*Number of required copies may vary; students should consult their major department or dean's office.		18. TRANSCRIPT FEE	
NOTE: if the student requests additional copies bound, the cost is \$11.50 per copy. (Students must supply all copies to be bound.) For time of payment, see page 79.		Official Transcripts, no charge	
16. DIPLOMA OR CERTIFICATE REPLACEMENT \$	30.	Student Copy \$	3.
Once a student has graduated from Hofstra, a replacement diploma or certificate with a name other than the name shown on the original diploma or certificate will be ordered upon request if the student can provide proper documentation that he/she was legally entitled to use the proposed name change on or before the date of graduation.		Upon written application to the Office of Financial and Academic Records and the payment of the above fee for each student copy ordered, the University will furnish transcripts of each student's scholastic record. (A student in good standing may receive a transcript required by the armed forces without charge.) No transcript may be issued for a student who is in arrears. Official transcripts are not given to students or mailed to private addresses, but are mailed directly to institutions or persons considering the applicant for admission or for employment.	
17. RESIDENCE HALL FEES: per person, per semester		NOTE: during peak periods, particularly at the end of each semester and each summer session, there may be a two-week delay. Transcripts are processed in the order in which applications are received at the Office of Financial and Academic Records.	
Towers:		19. COURSE DESCRIPTION FEE, copy per page . . \$	2.
Triple Occupancy \$	2,150.	Requests for course descriptions are processed through the Office of Financial and Academic Records upon written request and payment of the appropriate fee amount.	
Double Occupancy	2,425.	20. FEE FOR UNCOLLECTED CHECK RETURNED BY BANK \$	30.
Single Occupancy	2,955.	21. BOOKS AND SUPPLIES	
Super Single Occupancy	3,760.	Estimated expenses for books and supplies required for a full load of courses per semester are approximately \$745.	
Suites	2,905.		
Single Occupancy	3,000.		
Double Occupancy	2,475.		
Super Single Occupancy	3,925.		
Twin Oaks (2,3,4,5-person apartments)			
7 Manor Avenue	2,660.		
21 Manor Avenue	2,660.		
Board, mandatory for residence students for freshman year, per semester:			
Full cash bank (not available to freshmen at this time)	495.		
Full cash bank (not available to fresh-			

Financial Aid, Honors and Awards

Office: 202 Memorial Hall
Telephone: (516) 463-6680

Hofstra makes financial aid available to many students in the form of scholarships, grants, loans and jobs. Like other universities which subscribe to the policies of the Federal Student Aid Programs, we believe that eligibility for scholarship aid should depend on the student's achievement and promise, but that the amount of such aid should depend on the relative financial need of the student and his or her family.

Prospective new full-time freshmen and full-time undergraduate students in good standing are eligible to apply for awards ranging in value up to full tuition. These one-year renewable awards are granted on the basis of academic quality, personal merit, need and, in some cases, proficiency in a specialized area.

Students have the responsibility to plan ahead, anticipate all costs, budget all resources, and request aid for the entire academic period. Anticipated costs include not only tuition and fees but a reasonable cost estimate for books and supplies, transportation, room and board where applicable, and personal expenses. Budgeted resources should include assistance from parents, student savings, summer earnings, term-time earnings, Federal and State aid, and scholarships from community civic organizations.

The Scholarship and Student Aid Committee will determine the amount and combinations of aid for which the student is eligible after applying all "outside" awards. The University reserves the right to modify the amount of the award at any time on the basis of outside awards.

Students who are pursuing second undergraduate degrees may be eligible for Federal financial aid, however may not be eligible for institutional funds.

APPLICATION AND REAPPLICATION PROCEDURES

FRESHMEN

Applicants for financial aid should refer to the instructions in the Admissions Application and/or Financial Aid Brochure that relate to financial aid. All aid applicants must complete The Free Application for Federal Student Aid. On the Free Federal Form, federal methodology will determine eligibility for the Federal Pell Grant, Federal SEOG, Federal Perkins Loan, Federal Work Study, and the Federal Family Education Loan programs.

New York State residents should apply for New York State Tuition Assistance by completing the Free Application for Federal Student Aid (FAFSA). Students will receive a TAP Express Application to review and return to Albany, New York.

Requests for financial assistance will not influence a candidate's consideration for admission in any way. Financial aid decisions will be made after the student has been accepted, and the student will be informed by mail. Please note that March 1 is the priority deadline for freshmen awards.

TRANSFER STUDENTS

All transfer students must complete The Free Application for Federal Student Aid (FAFSA). Academic achievement and financial need will be considered. Completed applications must be in the Office of Financial and Academic Records by May 1 for the fall semester and December 15 for the spring semester.

GRADUATE AND PROFESSIONAL STUDENTS

Graduate and professional students must complete The Free Application for Federal Student Aid (FAFSA). Applications are available at the Office of Financial and Academic Records.

CONTINUING STUDENTS

Recipients of financial aid must reapply each year. To receive consideration for renewal of financial aid, full-time students must successfully complete at least 24 semester hours in residence each academic year with a minimum of 18 hours in which a letter grade is assigned until senior standing (88 hours) has been attained.

The necessary grade-point average for renewal of a scholarship is listed in the description of that scholarship. The University reserves the right to change renewal criteria. Eligible entering freshmen may renew their scholarships for a maximum of six semesters; eligible sophomore transfers may renew for a maximum of four semesters; junior transfers for a maximum of two semesters.

- a. A complete application for renewal of undergraduate and graduate financial aid consists of the Free Application for Federal Student Aid (FAFSA) to be completed by the parents and students. Upon request, a signed copy of the parents and/or student's Federal Income Tax return may be required.
- b. Renewal applications will be mailed by the U.S. Department of Education to continuing students who filed the FAFSA for the previous academic year before September 1. All other students can pick up a FAFSA after January 1 at the Student Administrative Complex. The University reserves the right to deny FAFSAs not completed in accordance with federal deadlines.
- c. Students who are residents of New York State can also apply for the New York State Tuition Assistance Program (TAP) by completing the Free Application for Federal Student Aid. New York Higher Education will

mail a TAP Express Application for the student to review and return to Albany, New York.

Undergraduate Scholarships

FULL-TIME STUDENTS

Academic Scholarships and Activity Grants are applied toward tuition only and do not apply to such costs as University fees, living expenses, tutorials, credit by examination or specified off-campus programs.

These scholarships are awarded annually to cover eight semesters for entering freshmen, six semesters for sophomore transfers, four semesters for junior transfers and two semesters for senior transfers and may not be applied to summer session attendance except as specifically authorized by the Scholarship and Student Aid Committee.

Generally, a student is eligible for only one scholarship awarded by Hofstra University.

DISTINGUISHED ACADEMIC SCHOLAR PROGRAM

A limited number of full-tuition scholarships are available to students with outstanding academic achievement, regardless of financial need. All applicants with superior high school records and standardized test scores are considered. The admissions application deadline for consideration of this scholarship is February 15. Students not selected for one of Hofstra's full-tuition scholarships may still qualify for one of the awards listed below.

PHI BETA KAPPA SCHOLARSHIP

Phi Beta Kappa Scholarships are awarded to incoming freshmen who are ranked number one in their high school class and have 1100 minimum combined SAT score.

These scholarships may be renewed by the scholars who meet the renewal criteria listed at the end of this section.

MEMORIAL HONORS SCHOLARSHIPS

Memorial Scholarships were established to honor the thirty-eight former Hofstra University students who died in military service during World War II. The scholarships are awarded to entering freshmen who are in the top 30 percent of their graduating class and who have attained a score of 1380 or above on the Scholastic Aptitude Test (ACT equivalent of 31).

These scholarships may be renewed by recipients who meet the renewal criteria listed at the end of this section.

PRESIDENTIAL SCHOLARSHIPS

Presidential Scholarships are awarded to entering freshmen who are in the top 20 percent of their graduating class and who have attained a score of 1270 or above on the Scholastic Aptitude test (ACT equivalent of 27).

These scholarships may be renewed by recipients who meet the renewal criteria listed at the end of this section.

HOFSTRA RECOGNITION SCHOLARSHIPS

Hofstra Recognition Scholarships are awarded to entering freshmen who are in the top 10 percent of their graduating class and who have attained a score of 1070-1269 on the Scholastic Aptitude Test (ACT equivalent of 23) or have attained 1100-1269 and are in the top 20 percent of their graduating class.

These scholarships may be renewed by recipients who meet the renewal criteria listed at the end of this section.

UPPERCLASS SCHOLARSHIPS

Upperclass Scholarships are awarded to enrolled students on the basis of superior academic records and financial need.

These scholarships may be renewed by recipients who meet the renewal criteria listed at the end of this section.

ASSISTANCE GRANTS

Assistance Grants are awarded to entering students and are an example of Hofstra University's commitment toward meeting a student's financial need. A student must demonstrate financial need and academic preparation to be considered for this grant. Some examples of students who have received these grants in the past are: students who do not meet the criteria for one of the University's guaranteed scholarships, out-of-state students who cannot use their home state grant money in New York State, and students whose families have recently suffered financial setback.

The grants may be renewed by recipients who meet the renewal criteria listed at the end of this section.

CONCERNED FACULTY GRANTS

Concerned Faculty Grants are awarded to financially disadvantaged students who are academically qualified for admission to Hofstra. They may be renewed provided the student meets the renewal criteria listed at the end of this section.

ACTIVITY GRANTS

Activity Grants are awarded in recognition of demonstrated ability in art, athletics, drama, music, or dance.

A condition of each grant requires that a recipient actively participate in an established program in his/her specialization at Hofstra. Each applicant should write or call the appropriate department chairperson *before* January 15 to review program standards and any requirements for an interview or audition.

These grants may be awarded or renewed upon the recommendation of the department provided that the student meets the renewal criteria listed at the end of this section.

THE MIDDLE INCOME GRANT

Recognizing the growing difficulty of middle income families in financing quality higher education for their children, Hofstra University has established a Middle Income Grant. The grant, which is applicable to accepted new freshmen within the middle income bracket, offers a grant ranging from \$500 to \$1,000 each regular academic

year, independent of other Hofstra University financial aid, providing adjusted gross (see Federal Income Tax Return) income remains within the middle income range and the student continues on a full-time basis. The middle income bracket is defined as an Adjusted Gross Income of \$18,000 to \$35,000. Renewal criteria is listed at the end of this section.

ACADEMIC HONORS TRANSFER SCHOLARSHIPS

Academic Honors Transfer Scholarships may be awarded to incoming transfer students who have completed 24 credits at previous accredited institution(s) and have a 3.0 cumulative grade point average.

These scholarships may be renewed by recipients who meet the renewal criteria listed below.

TRANSFER ASSISTANCE GRANTS

Transfer Assistance Grants may be awarded to incoming transfer students who have completed 24 credits at previous accredited institution(s) and have a 3.0 cumulative grade-point average and demonstrate financial need. These awards may be renewed by recipients who meet the renewal criteria listed at the end of this section.

PART-TIME STUDENTS

ACADEMIC HONORS TRANSFER SCHOLARSHIPS may be awarded to incoming part-time students who have completed 24 credits at previous accredited institution(s). These scholarships may be renewed by recipients who meet the appropriate renewal criteria. Students must take a minimum of six credits each semester.

TRANSFER ASSISTANCE GRANTS may be awarded to incoming part-time transfer students who have completed 24 credits at previous accredited institution(s). These awards are based upon grade-point average and financial need.

Students must take a minimum of six credits each semester.

RENEWAL CRITERIA

1. **ACADEMIC SCHOLARSHIPS** may be renewed if the recipient maintains the following minimum academic averages: 3.0 cumulative grade-point average at the end of the freshman year, 3.1 at the end of the sophomore year, 3.2 at the end of the junior year. The grade-point average for renewal is based on grades earned only at Hofstra University.
2. **ASSISTANCE GRANTS AND MIDDLE INCOME GRANTS** may be renewed if the student maintains a 2.0 cumulative grade-point average.
3. **Activity Grants** may be renewed if the student maintains a 2.0 cumulative grade-point average. Students whose Activity Grants are not renewed because their cumulative grade-point average drops below 2.0 may appeal to the Academic Records Committee through their department chair or the Assistant Athletic Director

of Academic Enhancement and Advisement. After the student speaks with the appropriate administrative representative, the Academic Records Committee will review the appeal. The Committee will consider a report of the interview, the student's total academic record, and a letter stating reasons the student believes the appeal merits renewal of the grant. (See University Probation Standards, page 63.)

4. Recipients must successfully complete 24 semester hours each academic year at Hofstra with a minimum of 18 hours of letter grades other than P.
5. Scholarships and grants are awarded to students with junior standing for a maximum of two years, to students with sophomore standing for a maximum of three years and to students with freshman standing for a maximum of four years.
6. With the exception of Activity Grants (see #3 above), students whose scholarships and grants are not renewed because their cumulative grade point average falls below the minimum required, may appeal in writing to the Director of Financial Aid through the chairperson of their major department (students who have not declared a major appeal through the Office of Academic Advisement). In general, reinstatement of aid would be based on documented extraordinary circumstances. (See University Probation Standards, page 63.)

Graduate Students

Fellowships and scholarships towards tuition are awarded to qualified full-time and part-time graduate students based on academic excellence and demonstrated need. These fellowships and scholarships are applied toward tuition only and do not apply to such costs as University fees, living expenses, tutorials, credit by exam or specified off-campus programs. Contact specific graduate department for scholarship consideration.

SENIOR CITIZENS TUITION DISCOUNT, see page 51.

Grants and Loans

FEDERAL PROGRAMS

Eligibility for these programs is determined by completing the Free Application for Federal Student Aid (FAFSA).

Federal PELL Grants ranging from \$400 to \$3,125 a year are awarded to undergraduate students demonstrating need. The amount of the grant is based on income and assets (home is not used as an asset), and size of family.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS are intended for students with great financial need who are Pell Grant recipients and have been accepted for admission or who are already enrolled and are in good standing. They are awarded through the Office of Financial and Academic Records from funds provided by the Federal Government and are subject to change based on availability.

FEDERAL PERKINS LOAN PROGRAM (formerly National Direct Student Loan): a student studying full time may borrow a maximum of \$4,000 per year or no more than \$20,000 for four years. No repayments are made while the student is still in school. Repayment begins six or nine (if borrower received first Federal Perkins Loan after July 1, 1987) months after graduation or termination of school attendance. During the repayment period, the student is charged five percent interest on the unpaid balance of the loan principal. Payments may be deferred or cancelled under circumstances described in the Promissory Note. Borrowers may take as long as 10 years to repay. Funds for these loans are provided to the University by the Federal Government. The number of loans available is limited by the amount of money allocated by the government and students' willingness to meet their repayment obligations.

To provide loans to the greatest number of students, Hofstra has set a maximum of \$1,000 per year, per loan.

FEDERAL WORK STUDY: various jobs are available for students who demonstrate financial need. Funds for these jobs are allocated to the University by the Federal Government.

Jobs are available during the regular academic year and for the summer. Entering students can apply for on-campus jobs for the summer **prior** to their initial year at Hofstra.

Federal Work Study positions can provide valuable experience relative to a chosen career or assistance in determining a career. For example: accounting majors can work for county comptroller or finance departments; premedical students, for hospitals; prelaw students, for consumer affairs or legally related nonprofit agencies; education students, for schools or day-care centers and communications majors can work in educational TV and municipal cultural affairs agencies.

If Federal Work Study is listed as a form of financial aid on your award notification, you may report to the Office of Student Employment, 260 Student Center.

FEDERAL PROGRESS STANDARDS

Students must maintain satisfactory academic progress for renewal of funds under the Federal Work Study, Federal Perkins Loan Program, Federal Supplemental Educational Opportunity Grant, Federal Pell Grant or Federal Stafford Loan.

Students not meeting these guidelines will not be renewed for additional assistance. The appeal process is handled by the Academic Records Committee.

The following charts are used by the University to determine eligibility.

UNDERGRADUATE: FULL-TIME

At The End of This Academic Year	1st	2nd	3rd	4th	5th	6th	7th	8th
Student Must Have Accrued This Many Credits	9	18	33	51	69	87	105	124

UNDERGRADUATE: PART-TIME

At The End of This Academic Year	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
Student Must Have Accrued This Many Credits	6	12	21	30	39	51	63	75	87	99	111	124

In addition, students must achieve a specified grade-point average at the end of each academic year. Undergraduate requirements are:

Hours Attempted	Cumulative Grade-Point Average
less than 25	1.5
25-57	1.7
58-87	1.9
88+	2.0

MASTERS: FULL AND PART-TIME

At The End of This Academic Year	1st	2nd	3rd	4th	5th
Student Must Have Accrued This Many Credits	6	15	24	33	60

NOTE: if a student has not accumulated the appropriate number of credits at the end of year 5, the University very often will extend this limit. If this extension is granted, the student would be allowed to continue studying and to continue participating in Title IV Programs.

DOCTORAL: FULL AND PART-TIME

At The End of This Academic Year	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Student Must Have Accrued This Many Credits	6	12	21	30	39	51	63	75	87	105

All Masters' level students must maintain a 2.9 cumulative grade-point average while doctoral level students must maintain a 2.5 cumulative grade-point average to receive federal funds.

MILITARY SCIENCE awards in the amount of \$16,000 plus \$150 cash per month spending money, plus \$225 per semester for books are available to qualified students. Students must participate in ROTC programs leading to a commission in the United States Army. For further information write or call Hofstra University Army ROTC, Hempstead, New York 11549, (516) 463-5648.

UNITED STATES BUREAU OF INDIAN AFFAIRS AID TO NATIVE AMERICANS AWARDS are available to undergraduate students, and based on available funds to graduate students, who are at least one-fourth American Indian, Eskimo, or Aleut and are enrolled members of a tribe, band, or group recognized by the Bureau of Indian Affairs. For further information contact the Bureau of Indian Affairs Office, Federal Building, Room 523, 100 South Clinton Street, Syracuse, N.Y. 13260.

STATE GRANTS

New York State Tuition Assistance Program: these grants are awarded by the State of New York to state residents who are in full-time attendance at colleges or universities in the State of New York. Application and renewal are

made by completing a Free Application for Federal Student Aid. Students must file a FAFSA and list Hofstra University (Code 002732) to receive a preprinted TAP Express Application.

Students must maintain satisfactory academic progress and program pursuit for renewal of their TAP Award.

Satisfactory academic progress is measured by accrual of a specified number of credits *each semester* and achievement of a certain grade-point average. The following charts are used by the University to determine satisfactory academic progress.

FOR BACCALAUREATE DEGREES

Before Being Certified For This Payment	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th
Student Must Have Accrued At Least This Many Credits	0	3	9	18	30	45	60	75	90	105
With At Least This Grade-Point Average	0	.5	.75	1.0	2.0	2.0	2.0	2.0	2.0	2.0

Noncredit remedial instruction may be counted toward a full-time academic load. The number of credits in this chart refers to work (credit-bearing) completed toward the degree.

ALL GRADUATE LEVEL PROGRAMS

Before Being Certified For This Payment	1st	2nd	3rd	4th	5th	6th	7th	8th
Student Must Have Accrued At Least This Many Credits	0	6	12	21	30	45	60	75
With At Least This Grade-Point Average	0	2.10	2.30	2.5	2.75	3.00	3.00	3.00

Program pursuit requires the student receive a passing or failing grade in a certain percentage of the full-time minimum course load of 12 credits. During the first year of study, a student must secure a passing or failing grade in a minimum of 6 credits per semester, (50 percent of the minimum full-time course load); during the second year, 9 credits per semester (75 percent of the full-time course load); and during the third and fourth years, 12 credits per semester (100 percent of the minimum full-time course load). Grades of W, NCr and permanent INC are not acceptable in meeting the pursuit requirement.

A one-time waiver is available for students who fail these standards due to unforeseen circumstances. Examples of unforeseen circumstances are severe medical problems or change of major field of study. Further information about the waiver is available from the University Advisement Office.

STATE AID TO NATIVE AMERICANS: awards for full- and part-time study are available to members of the native American tribes located on reservations within New York

State. For application forms and further information write to Native American Education Unit, New York State Education Dept., 471 Education Building Annex, Albany, New York 12234.

REGENTS AWARDS FOR CHILDREN OF DECEASED AND DISABLED VETERANS: a special application may be obtained from and filed with the New York State Higher Education Services Corporation, Albany, New York 12255. Documentary evidence to establish eligibility is required with the application. Any high school counselor can provide assistance with this.

The applicant must be the child of a veteran who died, or who has a current disability of 50 percent or more, or who had such disability at the time of death as the result of U.S. military service during one of the following periods:

December 7, 1941-December 31, 1946

June 27, 1950-January 31, 1955

October 1, 1961-May 7, 1975

and a legal resident of New York State. Legal residence in New York State on the part of the parent is also required at the time of entry into military service, or, if the parent died as a result of military service, at the time of death.

The amount awarded is \$450 per year, for up to five years, depending on the normal length of the program of study of full-time attendance in an approved post-secondary school in New York State.

REGENTS AWARDS FOR CHILDREN OF DECEASED POLICE OFFICERS OR FIREFIGHTERS: the awards provide a \$450 grant per year, for up to five years, to children of police officers or firefighters who served in New York State and died after June 30, 1982 as a result of injuries sustained in the line of duty. A special application may be obtained from and must be filed with the New York State Higher Education Services Corporation, Albany, New York 12255.

The student must be matriculated and enrolled full time in an approved postsecondary educational program in New York State.

NEW YORK STATE AID FOR PART-TIME STUDY (APTS): awards up to \$2,000 per year are available for undergraduate students registered for 6 to 11 credits per semester. Applications are available in the Student Administrative Complex, second floor, Memorial Hall.

OTHER STATE GRANTS: many states have state scholarship grants that are available for use both in and out-of-state colleges and universities. Consult your local high school guidance counselor for further information.

FEDERAL FAMILY EDUCATION LOAN PROGRAM

FEDERAL STAFFORD LOAN: There are two kinds of Stafford Loans—subsidized and unsubsidized. If you have need as determined by Federal Needs Analysis, you may receive

the subsidized loan where the government pays the interest while you are in college. If not, you can choose to pay the interest while you are in school or to defer the payment until you complete your studies.

Students will automatically receive a Stafford Loan application from the guarantor if they are eligible for this loan. Follow all instructions carefully when completing the application. Freshmen may borrow up to \$2,625 per class year; sophomores may borrow up to \$3,500 per class year; juniors and seniors may borrow up to \$5,500 per class year; undergraduate maximum is \$23,000. Graduate students may borrow a maximum of \$8,500 per class year, up to a total of \$65,000 including any loans for undergraduate study. Federal Stafford Loans carry a variable interest rate not exceeding 8.25 percent.

Although the loan may be repaid at any time, monthly payments must be made to the bank or other lender beginning six months after graduation or termination of study. Before applying for a loan, all students must complete the Free Application for Federal Student Aid (FAFSA). Once your processed FAFSA data is received, we will arrange to have a loan application sent with the school section completed in advance. You would then need to carefully complete the borrower section and forward the loan application per the instructions. We have a preferred lender list available listing banks that can best serve our students.

FEDERAL PLUS (Parent Loans for Undergraduate Students) program makes funds available through participating banks and other lenders to parents of dependent students enrolled in, or admitted to, an approved college or university who do not have an adverse credit history.

Student eligibility criteria are comparable to those for the Federal Stafford Loans, except that Federal PLUS loans require no financial need test.

An insurance premium and an origination fee is due when the loan check is issued. The loan amount is disbursed in two payments and is made copayable to the parent and Hofstra University. The Student Accounts Office will forward the check to the parent for endorsement. The maximum loan is the cost of attendance minus any financial aid for each financially dependent student. Federal PLUS loans carry a variable interest rate not exceeding 9 percent. Repayment must begin sixty days after the loan is disbursed.

Applications are available through Hofstra as well as participating lending institutions, however, parents may receive a preprinted loan application for new students or continuing students whose parents have borrowed in previous terms.

FEDERAL UNSUBSIDIZED STAFFORD LOANS are also available for graduate students and self-supporting undergraduate students, although under certain circumstances, a college financial aid administrator can approve a Federal Unsubsidized Stafford Loan for a dependent undergraduate.

An insurance premium and an origination fee is due when the loan check is issued. The loan amount is disbursed in two annual payments, copayable to the student and the institution. The maximum loan is \$4,000 per year for first and second year, and \$5,000 per year for remaining years of undergraduate study. Graduate students may borrow up to \$10,000 per year up to a total of \$23,000.

Federal Unsubsidized Stafford Loans carry a variable interest rate not exceeding 8.25 percent. While the borrower is enrolled full time, principal payments on the loan may be deferred. However, interest payments must be made during enrollment or capitalized (added to principal). Repayment of both principal and interest begins when the borrower leaves school or enrolls for less than full-time study.

Application procedure is similar to the subsidized Stafford.

LOANS AWARDED BY HOFSTRA

EMERGENCY SHORT TERM LOANS: not to exceed \$100 for personal expenses, are available to full-time students in good academic standing who can justify the emergency nature of their request. Students should contact the Office of Financial and Academic Records. Such a loan may not be used to pay for tuition and fees or books. A student with an outstanding obligation to the University usually will not receive this loan. Each interest-free loan is repayable within one month.

This program is partially funded by gifts in memory of Harold Goldberg '76.

LONG TERM TUITION LOANS

HELP LOANS: available in amounts up to \$3,000 for those seniors and juniors who have exhausted all other sources of financial aid.

Other Sources of Aid

OFFICE OF VOCATIONAL REHABILITATION: this office provides funds for educational purposes to people who have physical or mental disabilities which are handicaps to employment. Contact your local Office of Vocational Rehabilitation, whose telephone number can be located in your telephone directory under State Agencies.

VETERANS GI BILL BENEFITS: funds for educational purposes are available to veterans of the Armed Forces. Contact the Veteran's Representative at Hofstra (516) 463-6838 for individual information.

PRIVATE AGENCIES such as religious organizations, unions, foundations and social, civic and cultural groups may make awards to students. Consult your guidance counselor. Check any organization in which you or your parents participate. Check Web site: fastweb.com

Donor Scholarships

DISTINGUISHED ACADEMIC SCHOLAR PROGRAM

Full-tuition scholarships are available to students with outstanding academic achievement, regardless of financial need. All applicants with superior high school records and standardized test scores are considered.

ARTHUR N. ABBEY ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

ROBERT B. BETTS ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP FOR A PHYSICALLY CHALLENGED STUDENT

ROBERT B. BETTS ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP FOR A MINORITY OR FEMALE STUDENT

BERTRAM D. BRETTSCHEIDER ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN LAW

BERTRAM D. BRETTSCHEIDER ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN NEW COLLEGE

BARBARA AND MAURICE A. DEANE ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN THE SCHOOL OF LAW

NELSON DEMILLE ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN ENGLISH

DOROTHY AND ADOLPH ECKHARDT ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

FLEET BANK ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIPS

ALLAN T. GITTLESON ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIPS

COMMISSIONER MONICA GOLLUB MEMORIAL ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN LAW

LEO A. GUTHART ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN INTERNATIONAL BUSINESS IN THE FRANK G. ZARB SCHOOL OF BUSINESS

PROVOST SANFORD S. HAMMER ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

JOSEPH A. AND NANCY GITTLESON IANNOTTI ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

HOFSTRA HEALTH DOME DISTINGUISHED ACADEMIC SCHOLARSHIP

LAW SCHOOL ALUMNI ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

GEORGE AND ANN M. MALLOUK ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

ROBERT E. MYRON ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

JOHN J. REGAN MEMORIAL ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

ARNOLD A. SALTZMAN ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

LAWRENCE C. SCHOEN ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN THE SCHOOL OF LAW in memory of Howard H. Born

MARLENE MEISELMAN SCHOEN ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP in memory of Howard H. Born

LIBBY AND JOSEPH SHAPIRO ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

MARJORIE STRUNK SHUART ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

PRESIDENT JAMES M. SHUART ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

TAMBRANDS ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

JULIA VANE MEMORIAL ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN GRADUATE PSYCHOLOGY

HENRY VISCARDI, JR. ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

CLIFFORD R. WEIDBERG ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

EUGENE M. WYPYSKI MEMORIAL ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

HAROLD E. YUKER ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP IN GRADUATE PSYCHOLOGY

ZIEGLER MEMORIAL ENDOWED DISTINGUISHED ACADEMIC SCHOLARSHIP

UNDERGRADUATE SCHOLARSHIPS

Donor scholarships have been created by alumni and friends of Hofstra University. These scholarships are awarded annually according to various criteria established by the donor. Renewal of donor scholarships and awards may vary with the conditions established for that particular award.

100 BLACK MEN OF LONG ISLAND INC. SCHOLARSHIP: awarded to a student enrolled in the NOAH Program. Recommendation by the Director of the NOAH (New Opportunities at Hofstra) Program to the Office of Financial and Academic Records.

FRANK W. ABRAMS ENDOWED SCHOLARSHIPS: awarded to qualified students selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

JOHN CRANFORD ADAMS ENDOWED SCHOLARSHIP: is presented to outstanding full-time students who have completed at least 58 semester hours; 50 must be in residence. This scholarship, established by the Hofstra Alumni Association to honor President Emeritus John Cranford Adams, may be renewed. Each recipient is named a John Cranford Adams Scholar. Awarded by the Office of Financial and Academic Records.

LOUISE AND JOEL ADAMS ENDOWED SCHOLARSHIP: awarded to a student planning a premed course of study or studying in the biological sciences. Selected on the basis of demonstrated economic need as well as scholastic achievement and potential.

JOSEPH ADES MEMORIAL SCHOLARSHIP: awarded to a Hofstra student in the Sigma Pi Fraternity International. The student must have successfully completed 24 undergraduate credits at Hofstra and achieved a minimum 2.5 grade point average. The student must also demonstrate outstanding commitment to Sigma Pi Fraternity and Hofstra University and need for financial assistance.

NATALIE I. ALLON ENDOWED SCHOLARSHIP: awarded to qualified deserving undergraduate students majoring in sociology. Recip-

ients are selected on the basis of academic excellence and financial need. Recommendation by the Sociology Department to the Office of Financial and Academic Records.

ALPHA PSI OMEGA HONORARY ENDOWED SCHOLARSHIP: will be granted to four qualified drama majors or minors (to a freshman for their sophomore year, to a sophomore for their junior year, to a junior for their senior year, and to a student in the area of theater production in honor of Dr. Swinney). Recommendation made by graduating seniors of Alpha Psi Omega, contingent on the approval of the faculty adviser, to the Office of Financial and Academic Records.

ALPHA THETA BETA ALUMNAE ENDOWED SCHOLARSHIP: awarded to a qualified undergraduate student who has completed three semesters as an active sister of the Sorority and is based on academic achievement and participation in extracurricular activities. Recommendation by Alpha Theta Beta.

THE AMERICAN STOCK EXCHANGE SCHOLARSHIP: awarded to a deserving student selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

AMERIFIRST MORTGAGE CORP. SCHOLARSHIP: awarded to a student enrolled in the NOAH Program. Recommendation by the Director of the NOAH (New Opportunities at Hofstra) Program to the Office of Financial and Academic Records.

JOSEPH G. ASTMAN ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of demonstrated financial need and academic achievement. Awarded by the Office of Financial and Academic Records.

ASTORIA FEDERAL SAVINGS ENDOWED SCHOLARSHIP: awarded to a qualified undergraduate student who is a resident of Queens, Nassau or Suffolk county, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

ASTORIA FEDERAL SAVINGS SCHOLARSHIP: awarded to a qualified undergraduate student who is a resident of Queens, Nassau or Suffolk county, selected on the basis of scholastic achievement potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

BALLWEG FAMILY ENDOWED SCHOLARSHIP: awarded to one or more qualified students selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recipient(s) must maintain an aggregate grade point average of 3.0. Awarded by the Office of Financial and Academic Records.

EDNA T. AND HENRY BANG ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

BENGT BARBACCIA ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified junior or senior lacrosse athlete, selected on the basis of active community service, leadership capacity, overall athletic and scholastic accomplishments and demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Head Lacrosse Coach to the Office of Financial and Academic Records.

DONALD NELSON BARNES ENDOWED MEMORIAL SCHOLARSHIP: awarded to one or more deserving students upon the recommendation of the Chairman of the Drama Department to the Office of Financial and Academic Records.

JOHN F. BEITER ENDOWED SCHOLARSHIP: awarded to a member of the men's wrestling team with a B+ (3.3) cumulative grade

point average. The Office of Financial and Academic Records will award the annual earnings of the endowment upon the recommendation of the Director of Athletics.

CARYL J. BENJAMIN ENDOWED SCHOLARSHIP: awarded to a deserving student, residing in Hempstead, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

ANGELA M. BENNETT MEMORIAL SCHOLARSHIP: awards of up to \$500 to female students who are active participants in student activities and student government. Awarded by the Office of Financial and Academic Records.

EUGENE BENNETT NOAH ENDOWED SCHOLARSHIP: awarded to one or more deserving students on the basis of demonstrated financial need as well as scholastic achievement or potential. Recommendation by the Director of the NOAH Program to the Office of Financial and Academic Records.

JOSHUA H. BENNETT, JR. ENDOWED MEMORIAL SCHOLARSHIP: dedicated to the men and women who gave their lives in the service of their country. Awarded to one or more qualified students who will be selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

HERMAN A. BERLINER ENDOWED SCHOLARSHIP: awarded to one or more students selected on the basis of demonstrated economic need as well as academic achievement. Preference given to student(s) from Hawaii. Awarded by the Office of Financial and Academic Records.

PAUL BERNON ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student entering their sophomore or junior year in the Frank G. Zarb School of Business selected on the basis of academic excellence and financial need. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

MARVIN I. BERNSTEIN ENDOWED COMMUNICATION SCHOLARSHIP: awarded to a qualified student in the School of Communication, Department of Journalism, selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Dean of the School of Communication to the Office of Financial and Academic Records.

IRENE AND RALPH BETTUM ENDOWED SCHOLARSHIP AT THE FRANK G. ZARB SCHOOL OF BUSINESS: awarded to a qualified junior student selected on the basis of academic excellence and financial need. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

BLACK/HISPANIC ALUMNI ASSOCIATION ENDOWED SCHOLARSHIP: awarded to a student of African-American or Hispanic descent who has been an outstanding member of the Hofstra minority community. The recipient must have successfully completed 24 undergraduate credits at Hofstra and achieved a minimum grade point average of 2.0. Recommendation by the President and Scholarship Committee of the Black/Hispanic Alumni Association to the Office of Development.

BOGART'S/PRINCE FAMILY ENDOWED ATHLETIC SCHOLARSHIP: awarded to a qualified student athlete, selected on the basis of overall athletic and scholastic accomplishments and demonstrated financial need. Recommendation by the Athletic Department to the Office of Financial and Academic Records.

BOOSTER ALUMNI ENDOWED SPIRIT SCHOLARSHIP: awarded to a sophomore, junior or senior who must be an active member of one of the following groups for at least one academic year:

Cheerleading Squad, Kickline/Dance Team, Mascots, Pep Band or Twirling Corps. Applicants must have at least a 2.7 grade point average at the time of application. A complete application form with up to three recommendations must be submitted as outlined by the scholarship application. Additional criteria include school spirit, enthusiasm, and participation in the student spirit groups. Awarded by the Office of Financial and Academic Records upon the recommendation of the Scholarship Committee of the Booster alumni.

S. TAPPER BRAGG, II, ENDOWED MEMORIAL SCHOLARSHIP FOR THE PHYSICALLY CHALLENGED: awarded to a qualified physically challenged student selected on the basis of demonstrated need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

ROBERT M. BRAUN ENDOWED SCHOLARSHIP IN ACCOUNTING: awarded to a qualified accounting student selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

DR. EBEN BREED ENDOWED SCHOLARSHIP: awarded to qualified students selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

JOHN W. BRENNAN ENDOWED SCHOLARSHIP: awarded to a qualified physically disabled student(s) selected on the basis of academic achievement or potential and demonstrated financial need. Recommendation by the Advisement Office to the Office of Financial and Academic Records.

KENNETH BRODLIEB ENDOWED SCHOLARSHIPS: awarded to one or more economically disadvantaged student(s) selected on the basis of demonstrated scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

LOU BRONZO ENDOWED BASEBALL SCHOLARSHIP: awarded to a deserving baseball player who has been selected on the basis of academic achievement or potential and financial need. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

CABLEVISION SYSTEMS CORPORATION SCHOLARSHIP: awarded to a deserving student selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

PRESIDENT CALKINS ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of academic achievement and financial need. Awarded by the Office of Financial and Academic Records.

CARMANGELO JOSEPH CAPASSO MEMORIAL SCHOLARSHIP: awarded to one or more qualified students selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

STEPHEN B. CARLIN AND WALTER W. RUDOLPH ENDOWED MEMORIAL SCHOLARSHIP: granted to qualified incoming freshmen who are offsprings of Vietnam War veterans. Selection is based on scholastic average, participation in athletics and other extracurricular activities, and financial need. Applicants for and recipients of this scholarship must be undergraduate students and residents of the greater New York metropolitan area. Awarded by the Office of Financial and Academic Records.

CHEERLEADING SCHOLARSHIP: awarded to a veteran member of the Cheerleading team who has contributed to the program unselfishly and consistently. Recommendation by a committee from the Office of Student Activities to the Office of Financial and Academic Records.

CHEERLEADING ENDOWED SCHOLARSHIP: awarded to one or more member(s) of the Cheerleading team who has been a member a minimum of two years, showing leadership and athletic skills which are exemplary, and is respected by peers. A minimum aggregate grade point average of 2.5 is required. Recommendation by a committee from the Office of Student Activities to the Office of Financial and Academic Records.

ALICE E. CHENG SCHOLARSHIP: awarded to a qualified female student, preferably a single mother, selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

CHRONICLE ALUMNI SCHOLARSHIP: awarded to a qualified student who has exemplified the spirit and bond that can only be discovered through association with print media students. The student must have served for a minimum of one year in a leadership or significant capacity of the publication of the *Chronicle* and be viewed as a respected and admired leader by the student staff. The recipient must be in good standing with the University and must remain on the *Chronicle* staff for the academic year in which the scholarship is awarded. Recommendation by the President of the *Chronicle* Alumni Association to the Office of Financial and Academic Records.

CHRONICLE ENDOWED SCHOLARSHIP: granted to one or more student(s) who has exemplified the spirit and bond that can only be discovered through association with print media students. Student(s) must have served for a minimum of one year in a leadership or significant capacity of the publication and viewed as a respected and admired leader by the student staff. A minimum aggregate grade point average of 2.5 is required. Recommendation by a committee from the Office of Student Activities to the Office of Financial and Academic Records.

CHARLES AND JANET CHURCHILL ENDOWED SCHOLARSHIP: awarded to one or more students, involved with the Spirit Support Group, who will be selected on the basis of academic achievement and demonstrated financial need. Awarded by the Office of Financial and Academic Records.

CHRISTOPHER V. CIANCIULLI MEMORIAL ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

PETER B. CLARK ENDOWED MEMORIAL MUSIC SCHOLARSHIP: awarded to a qualified first-year music student on the basis of demonstrated economic need as well as scholastic achievement or potential. The award may be renewed annually by recipients maintaining scholarly standards. Awarded by the Office of Financial and Academic Records.

THE DOROTHEA S. CLARKE ENDOWED SCHOLARSHIP: awarded to a student or students in the Master of Science, Literacy Studies and Special Education program and to a student or students enrolled in the Program for Academic Learning Skills (PALS). Recipients selected on the basis of demonstrated economic need and scholastic achievement or potential. Awarded by the Office of Financial and Academic Records upon the recommendation of the Chairperson of the Literacy Studies Department and the Director of the Program for Academic Learning Skills (PALS).

CLASS OF 1949 ENDOWED SCHOLARSHIP: awarded to a qualified freshman selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

CLASS OF 1951 "CONTINUING THE TRADITION" ENDOWED SCHOLARSHIP: awarded to a qualified student or students each of whom

must be a grandchild of a member of the class of 1951. Recommendation by a committee of class members to the Office of Financial and Academic Records.

GEORGE AND ADELE COHEN ENDOWED SCHOLARSHIP: awarded to a qualified student or students selected on the basis of demonstrated economic need and scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

JAMES AND MARY CONDON ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student athlete selected on the basis of overall athletic and scholastic accomplishments and demonstrated financial need. Recommendation by the Athletic Department to the Office of Financial and Academic Records.

JOHN J. CONEFRY, JR. ENDOWED SCHOLARSHIP: awarded to a deserving student or students, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

EUGENE B. CONNOLLY ENDOWED SCHOLARSHIP: awarded to one or more entering freshmen, majoring in business, with a B or C scholastic average (not an "A" student), selected on the basis of demonstrated economic need as well as scholastic potential. Awarded by the Office of Financial and Academic Records.

CONSOLIDATED FREIGHTWAYS ROSALIE GIANNONE ENDOWED MEMORIAL SCHOLARSHIP: awarded to a full-time, upper-class, physically disabled student who is pursuing a career working with the physically disabled who will be selected on the basis of academic excellence and financial need. Recommendation by the Advisement Office to the Office of Financial and Academic Records.

FRANCIS FORD COPPOLA SCHOLARSHIP: awarded to a current active member of the Spectrum Players who has contributed to Spectrum Players in some capacity which embodies the qualities of leadership and dedication and hard work for the organization. The recipient must have contributed to both the fall and spring productions from the previous year. A minimum aggregate grade point average of 2.0 is required. The five members of the Spectrum Board will not be considered for the scholarship; Alumni are exempt from consideration. Recommendation by a committee from the Office of Student Activities to the Office of Financial and Academic Records.

CORPORATE DEVELOPMENT COUNCIL ENDOWED SCHOLARSHIP: two-thirds of the interest earned will be granted to a qualified undergraduate Frank G. Zarb School of Business student and one-third of the interest earned will be granted to a part-time night undergraduate Frank G. Zarb School of Business student. Both recipients selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

CORVA FAMILY ENDOWED SCHOLARSHIP: awarded to a qualified student(s), selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

KATHY AND CHRISTOPHER CORVA ENDOWED SCHOLARSHIP: awarded to a qualified student(s) selected on the basis of demonstrated economic need as well as scholastic achievement. Awarded by the Office of Financial and Academic Records.

DANCE ENDOWED SCHOLARSHIP: awarded to one or more deserving student(s) selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Drama and Dance Department to the Office of Financial and Academic Records.

DANCE TEAM ENDOWED SCHOLARSHIP: awarded to a member of the Dance Team who has been a member for at least two years,

shows leadership and dance skills that are exemplary and is well respected by peers. A minimum aggregate grade point average of 2.5 is required. Awarded by the Office of Financial and Academic Records upon the recommendation of the Assistant Dean of Students, the Dance Team Coach, the Assistant Dance Team Coach, and a Campus Life representative.

DANTE FOUNDATION SCHOLARSHIP: awarded to a graduate of a high school located in Nassau or Suffolk Counties and must be a resident of either county. One parent must be of Italian ancestry. Recipient must demonstrate financial need, as well as academic achievement and potential. Awarded by the Office of Financial and Academic Records.

DAVID DATLOF ENDOWED MEMORIAL SCHOLARSHIP: awarded to a deserving undergraduate student, selected on the basis of scholastic achievement or potential and/or demonstrated financial need. Preference will be given to students majoring in American or European 20th Century History. Awarded by the Office of Financial and Academic Records upon the recommendation of the Chairperson of the History Department.

ROLAND H. DAVIS ENDOWED SCHOLARSHIP: awarded to a deserving student, residing in Hempstead, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

DELTA CHI DELTA SORORITY ALUMNAE ENDOWED SCHOLARSHIP: awarded to an undergraduate Delta Chi Delta sorority sister based on financial need and sorority participation. Eligibility requirements include membership in Delta Chi Delta, a minimum of four semesters at Hofstra, and a grade-point-average of 2.5. Recommendation by Delta Chi Delta Alumnae to the Office of Financial and Academic Records.

HOMER DEMETRIOU ENDOWED SCHOLARSHIP: awarded to an outstanding mathematics major who has completed his/her sophomore year and who has taken at least one advanced course toward a mathematics major. The recipient should intend to have a professional career related to mathematics. The Office of Financial and Academic Records will award the annual earnings of the endowment upon the recommendation of the Chairperson of the Mathematics Department.

DESOLA GROUP SCHOLARSHIP: awarded to a deserving student selected on the basis of scholastic achievement or potential as well demonstrated economic need. Awarded by the Office of Financial and Academic Records.

PEGGY DEUTSCH ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified full or part-time student(s) residing on Long Island recommended by the Director of the Mental Health Association of Nassau County, Inc., a similar Long Island mental health agency, or individual physician providing mental health care. The student(s) must have completed at least one year of college work with a cumulative 2.8 grade point average and demonstrate economic need. Recommendations made in consultation with the Donor and the Office of Financial and Academic Records.

LION DE VRIES MEMORIAL SCHOLARSHIP: awarded to a deserving student selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

GAIL DOBERT ENDOWED MEMORIAL SCHOLARSHIP: awarded to one or more upperclass women, majoring in Political Science or International Affairs selected on the basis of demonstrated economic need as well as scholastic achievement. Awarded by the Office of Financial and Academic Records.

DONOR MEMORIAL ENDOWED SCHOLARSHIP: awarded to one or more qualified students selected on the basis of demonstrated

economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

Harry Busch Scholarship
 Howard Drucker Scholarship
 Samuel Eskin Scholarship
 Alan Faber Scholarship
 J. Vincent Fagan Scholarship
 Alexander Martin Fraser Scholarship
 Lorraine White Godfrey and
 Patricia O'Keefe Godfrey Scholarship
 J. O. Keller Scholarship
 Sibilla E. Kennedy Scholarship
 Ray Miller Scholarship
 Harmon Newell Scholarship
 Charles Walter Paul Scholarship
 Bruce Pfeffer Scholarship
 Dick Schwarzwaelder Scholarship
 Jeffrey Sheets Scholarship

CHARLES G. DRAYTON ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

THE JAMES J. DUFFY ENDOWED SCHOLARSHIP: awarded to a student participating in intercollegiate athletics who has been accepted into or is already enrolled in a full-time baccalaureate program and has demonstrated through superior academic and athletic performance, the potential for outstanding achievement at Hofstra. Preference given to a football player. Awarded by the Office of Financial and Academic Records upon the recommendation of the Directors of Athletics.

CHARLES R. DYON, JR. U.S. MARINE CORPS ENDOWED SCHOLARSHIP: awarded to honorably discharged marines, their sons, daughters or grandchildren selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

PATRICIA A. DYON ENDOWED MEMORIAL SCHOLARSHIP IN BROADCAST JOURNALISM: awarded to a deserving undergraduate student, majoring in Broadcast Journalism, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records upon recommendation of the Chairperson of the Department of Journalism and Mass Media Studies.

EAB ENDOWED SCHOLARSHIPS IN THE FRANK G. ZARB SCHOOL OF BUSINESS: awarded to one or more deserving students participating in the summer exchange program with Erasmus University or to students in the Zarb School of Business who are participating in other recognized study programs in The Netherlands. Recommendation by the Dean of the Frank G. Zarb School of Business and the Coordinator of the Erasmus Program to the Office of Financial and Academic Records.

RICK ELKOW MEMORIAL SCHOLARSHIP: awarded to a deserving student in the Industrial-Organizational Psychology program selected on the basis of scholastic achievement and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records.

ANITA ELLIS ENDOWED SCHOLARSHIP: awarded to one or more deserving student(s) who has served in a leadership capacity in fraternity/sorority affairs for a minimum of one year and maintains a minimum grade-point-average of 2.4. The student(s) must be active in his/her organization and/or fraternal government. Graduating seniors are not eligible. Recommendation by Anita Ellis to the Office of Financial and Academic Records.

JAMES W. ELLIS JR. SCHOLARSHIP: awarded to deserving student(s) or student group(s) demonstrating financial need other

than for tuition. Recommendation by Anita Ellis to the Office of Development.

JAMES W. ELLIS, JR. ENDOWED SCHOLARSHIP: awarded to one or more returning student(s) who is suffering from cancer or who has a parent that is suffering or has died of cancer. If no student(s) meets this criteria, the scholarship is then awarded to one or more members of the fraternity or sorority community. Recommendation by Anita Ellis to the Office of Financial and Academic Records.

MARIE ELLIS ENDOWED SCHOLARSHIP: awarded to a deserving student with a documented learning disability who is involved in co-curricular activities. The recipient must maintain a 2.4 GPA. If no student meets these criteria, the committee will award the scholarship to a deserving student based on academic achievement or potential and/or demonstrated financial need. A committee consisting of the donor and a member of the Office of Student Activities will select a recipient(s) and notify the Office of Financial and Academic Records.

EPSILON SIGMA ENDOWED SCHOLARSHIP: awarded to an active Epsilon Sigma member, either as an undergraduate or as an alumnus, for a period of one year. The recipient should have maintained a 2.7 grade-point average during his/her studies at Hofstra and be an active participant in extra-curricular activities. Recommendation made by the Scholarship Committee of Epsilon Sigma to the Office of Financial and Academic Records.

GUNNAR ESIASON ENDOWED SCHOLARSHIP: a full-tuition scholarship awarded to a deserving full-time undergraduate student(s) whose service and commitment to the prevention and cure of cystic fibrosis is exemplary or to a student who has cystic fibrosis or who has a family member stricken with the disease. An application is required. Recommendation by a committee from the Office of Student Activities to the Office of Financial and Academic Records.

EUROPEAN AMERICAN BANK SCHOLARSHIP: awarded to a deserving student selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

WEEB EWBANK ENDOWED SCHOLARSHIP: awarded to one or two academically qualified scholar-athletes who demonstrate outstanding athletic ability, exceptional qualities of sportsmanship, participation in cocurricular activities and financial need. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

FACULTY MEMORIAL ENDOWED SCHOLARSHIPS: awarded to one or more qualified students selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

Charles Calitri Scholarship
 William H. Childs Scholarship

JOHN W. FAGER ENDOWED MEMORIAL SCHOLARSHIP: awarded to one or more qualified students who are graduates of Hempstead High School selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

THE GRAY WIG JIM FELLMAN ENDOWED SCHOLARSHIP: awarded to a qualified student majoring in music selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by Gray Wig to the Office of Financial and Academic Records.

DAVID AND ESTHER FILDERMAN ENDOWED SCHOLARSHIP IN PHILOSOPHY: this annual award is competitive and based upon academic excellence in philosophy and financial need. Recom-

mentation by the Department of Philosophy to the Office of Financial and Academic Records.

FLEET BANK SCHOLARSHIP: awarded to a qualified student selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

FLORENCE FLEGENHEIMER ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student(s) selected on the basis of scholastic achievement or potential and financial need. Awarded by the Office of Financial and Academic Records.

IRA FLESCH ENDOWED MEMORIAL SCHOLARSHIP: established in memory of Ira Flesch, a former trustee of Hofstra University. Awarded to qualified students selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

PATRICIA AND WILLIAM FOWLER, JR. ENDOWED SCHOLARSHIP: awarded to a deserving lacrosse or football player selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Preference given to a catholic high school graduate. Awarded by the Office of Financial and Academic Records upon the recommendation of the Director of Athletics.

FRENCH CLUB SUMMER IN NICE SCHOLARSHIPS: each year, several scholarships of varying amounts are granted to Hofstra students. Awards are made on the basis of grades in French, overall grade-point average, need, service to the French Club and to the University community. Students do not have to be French majors or minors. Scholarship must be used during the year of the award. Recommendation by a committee of French faculty, French Club officers and former scholarship winners.

KATHLEEN GERLA ENDOWED SCHOLARSHIP: awarded to a qualified student(s) selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

JOSEPH GIACALONE ENDOWED MEMORIAL SCHOLARSHIP: established to honor Joseph Giacalone. Awarded to a third-year student majoring in economics, engineering, regional planning or business and who demonstrates financial need, academic excellence and a commitment to furthering the economic well-being of Long Island. Awarded by the Office of Financial and Academic Records.

GIRL SCOUT GOLD AWARD SCHOLARSHIP: awarded to a freshman or transfer student who has received the Girl Scout Award within three years of application to the University and who must be in the top ten percent of her high school graduating class and have attained a score of at least 1070 on the SAT's (ACT equivalent of 23). If a transfer student, the student must have completed 24 credits in a previously accredited insitution(s) and earned a 3.5 cumulative average or better at all previously attended schools. Preference will be given to a Girl Scout Gold Award recipient from Long Island, New York. Awarded by the Office of Financial and Academic Records.

VICTOR W. GLEICHENHAUS MEMORIAL SCHOLARSHIP: awarded to a deserving student in the Frank G. Zarb School of Business selected on the basis of scholastic achievement or potential and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records.

LIONEL M. GOLDBERG/ALEXANDER & ALEXANDER ENDOWED SCHOLARSHIP IN THE FRANK G. ZARB SCHOOL OF BUSINESS: awarded in the spring of each year to a Frank G. Zarb School of Business student who is completing their sophomore year in the business program, is in good standing, and displays an interest in

the insurance field. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

MATTHEW CHAPPELL-HERMAN GOLDBERG ENDOWED MEMORIAL FUND: awarded to undergraduate students majoring in psychology. Recommendations are made by the Faculty Committee of the Undergraduate Program in Psychology.

GOLDMAN, SACHS & CO. SCHOLARSHIP: awarded to a deserving student selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

EUGENE AND JUDY GOLDMAN ENDOWED SCHOLARSHIP: awarded to a qualified student or students selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

KERMIT GORDON AND MORTON BEROZA DIRECTORS OF INTER-COUNTY WHOLESALERS ASSOCIATION ENDOWED SCHOLARSHIP: awarded to two deserving undergraduate students and one deserving graduate student selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

HERNTZ P. GRAHAM, II MEMORIAL SCHOLARSHIP: awarded to a qualified student who is a member of the Haitian Student Organization at Hofstra University. The student must maintain a grade point average of 3.0. The recipient will also be selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Haitian Student Organization to the Office of Financial and Academic Records.

GRAY WIG ENDOWED SCHOLARSHIP: awarded to a qualified technical drama student selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by Gray Wig to the Office of Financial and Academic Records.

MICHAEL AND LINDA GREENSEID ENDOWED SCHOLARSHIP: awarded to a deserving student(s) selected on the basis of scholastic achievement and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

GRUMMAN CORPORATION ENDOWED SCHOLARSHIP: awarded to a qualified engineering or computer science student(s) selected on the basis of academic achievement or potential and demonstrated financial need. Awarded by the Office of Financial and Academic Records.

STEVE GUTMAN ENDOWED SCHOLARSHIP: awarded to a qualified student or students selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

ULRIC HAYNES, JR. ENDOWED FRANK G. ZARB SCHOOL OF BUSINESS SCHOLARSHIP: awarded to a qualified Frank G. Zarb School of Business student on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

PAUL HEARNE ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student or students with a disability. Awarded to the Office of Financial and Academic Records.

WILLIAM RANDOLPH HEARST NOAH ENDOWED SCHOLARSHIP: awarded to participants in the NOAH Program selected on the

basis of superior academic achievement, financial need, and departmental recommendation.

HEMPSTEAD ELKS ENDOWED MEMORIAL SCHOLARSHIP: one, up to full-tuition and fees awarded to a qualified graduate of one of the following high schools: H. Frank Carey, Carle Place, Chaminade, W. Tresper Clarke, East Meadow, Garden City, Hempstead, Mineola, St. Paul's, Uniondale, Westbury, West Hempstead. Awarded by the Office of Financial and Academic Records.

HEMPSTEAD FOR HOFSTRA/HOFSTRA FOR HEMPSTEAD COMMITTEE SCHOLARSHIPS: awarded to residents of Hempstead based on academic achievement and financial need. Awarded by the Office of Financial and Academic Records.

100 BLACK WOMEN OF LONG ISLAND SCHOLARSHIP
 CARYL J. BENJAMIN ENDOWED SCHOLARSHIP
 WILBUR F. BRESLIN SCHOLARSHIP
 HEZEKIAH BROWN/CYNTHIA DIAZ-WILSON SCHOLARSHIP
 CARL C. BURNETT FUNERAL HOME, INC., SCHOLARSHIP
 CAMERON ENGINEERING & ASSOCIATES LLP SCHOLARSHIP
 ROLAND H. DAVIS ENDOWED SCHOLARSHIP
 JOHN T. DELALIO SCHOLARSHIP
 GUTTERMAN'S INC. SCHOLARSHIP
 HANNA CARPET, INC. SCHOLARSHIP
 HEMPSTEAD CLASSROOM TEACHER'S ASSOCIATION SCHOLARSHIP
 HEMPSTEAD PARK NURSING HOME SCHOLARSHIP
 HEMPSTEAD SCHOOL ADMINISTRATOR'S ASSOCIATION
 HEMPSTEAD TRANSPORTATION SERVICE INC. AND TOP HAT SCHOLARSHIP
 GILBERT HENOCH SCHOLARSHIP
 HSBC SCHOLARSHIP
 ABRAHAM AND MOLLY JANVEY ENDOWED SCHOLARSHIP
 PHILIP AND BEATRICE JANVEY ENDOWED SCHOLARSHIP
 TORR JOHANSEN ENDOWED MEMORIAL SCHOLARSHIP
 KONRAD PROSTHETICS & ORTHOTICS INC. SCHOLARSHIP
 ROCHELLE AND IRWIN A. LOWENFELD SCHOLARSHIP
 NU-FINMEN SCHOLARSHIP
 PIRINEA & COMPANY, P.C. SCHOLARSHIP
 PREFERRED MEALS SCHOLARSHIP
 SARAH B. PRESS ENDOWED SCHOLARSHIP
 LOUISA AND JERRY RUGG SCHOLARSHIP
 RYAN & RYAN PR INC SCHOLARSHIP
 SALERNO BROKERAGE CORP. SCHOLARSHIP
 SAUL G. AND ETHEL P. SHAPIRO ENDOWED SCHOLARSHIP
 THE SHELDRAKE ORGANIZATION/PERRY'S HUB AUTO CARE SCHOLARSHIP
 JASON SILVERSTEIN SCHOLARSHIP
 SARAH SILVERSTEIN SCHOLARSHIP
 WILHELM AND JOLANDA STAUBER SCHOLARSHIP
 JULIE P. SUTHERLAND SCHOLARSHIP
 THOMAS ASSOCIATES ARCHITECTS & ENGINEERS PC SCHOLARSHIP
 UNITED PARCEL SERVICE SCHOLARSHIP
 GERALD G. WRIGHT ENDOWED SCHOLARSHIP

HEMPSTEAD FOR HOFSTRA/HOFSTRA FOR HEMPSTEAD ENDOWED SCHOLARSHIP: awarded to one or more deserving student(s), residing in the Village of Hempstead, selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

PAUL HERMANSEN ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student or students with economic need, someone who would not be able to continue his or her education at Hofstra University without assistance. Awarded by the Office of Financial and Academic Records.

JOHN STEVEN HERNANDEZ MEMORIAL SCHOLARSHIP: awarded to a deserving student selected on the basis of demonstrated

economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

ELAINE R. HIRSH ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of demonstrated need as well as scholastic achievement. Awarded by the Office of Financial and Academic Records.

DOROTHY HOAG ENDOWED MEMORIAL SCHOLARSHIPS: awarded to students on the basis of demonstrated economic need as well as scholastic achievement or potential, with particular attention to students in the fields of music and/or women's athletics.

HOFSTRA COLLEGE OF LIBERAL ARTS AND SCIENCES EMERITUS PROFESSORS ENDOWED SCHOLARSHIP: awarded to a first semester sophomore, majoring in the Hofstra College of Liberal Arts and Sciences, selected on the basis of academic excellence and good character and who has completed at least 30 hours of course work at Hofstra. Recommendation by the Dean of the Hofstra College of Liberal Arts and Sciences to the Office of Financial and Academic Records.

HOFSTRA CULTURAL CENTER JUDAIC STUDIES ENDOWED SCHOLARSHIP: awarded to a deserving student or students selected on the basis of scholastic achievement or potential and/or demonstrated financial need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Judaic Studies faculty members of the Department of Comparative Literature and Languages.

HOFSTRA UNIVERSITY EMPLOYEES ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of academic achievement and financial need. Awarded by the Office of Financial and Academic Records.

HOFSTRA UNIVERSITY GOSPEL ENSEMBLE SCHOLARSHIP: a \$500 award will be granted to a member of the Hofstra University Gospel Ensemble who will be selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

HOFSTRA VETERANS ALUMNI CHAPTER ENDOWED SCHOLARSHIP: awarded to one or more matriculated student(s) at Hofstra University who are honorably discharged veterans, their children, grandchildren, or great-grandchildren, selected on the basis of demonstrated economic need or scholastic achievement or potential. The recipient(s) must remain in good standing while at Hofstra University. Recommendation by the Hofstra Veterans Alumni Chapter to the Office of Financial and Academic Records.

HOLTZ RUBENSTEIN/WILLIAM J. HOLTZ ENDOWED MEMORIAL SCHOLARSHIP: awarded to one or more full-time students majoring in Accounting, beginning their junior year at Hofstra and is a resident of Long Island selected on the basis of demonstrated civic contribution and financial need. The recipient must maintain a grade point average of 3.0 or greater. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

DOUGLAS HOYNE ENDOWED MEMORIAL SCHOLARSHIP: awarded to a deserving graduate Special Education major who demonstrates caring, compassion, and sensitivity; demonstrates commitment and dedication to the profession, focuses on a student's potential rather than his/her weaknesses and fosters a loving, structured and challenging environment. The Office of Financial and Academic Records will award the annual earnings of the endowment upon the recommendation of the Director of the Special Education program and the Dean of the School of Education and Allied Human Services.

KENNETH A. HUTCHESON ENDOWED SCHOLARSHIP: awarded to one or more deserving students selected on the basis of demonstrated economic need, scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

INTEGRATED SYSTEMS GROUP ENDOWED SCHOLARSHIP IN BUSINESS COMPUTER INFORMATION SYSTEMS: awarded to a junior or senior woman student in the Frank G. Zarb School of Business, majoring in Business Computer Information Systems and has a GPA of 3.5 or better. The recipient will also be eligible for a paid internship with ISG. Awarded by the Office of Financial and Academic Records upon the recommendation of the Dean and Scholarship Committee of the Frank G. Zarb School of Business.

INTEGRATED SYSTEMS GROUP SCHOLARSHIP IN BUSINESS COMPUTER INFORMATION SYSTEMS: awarded to a junior or senior woman student in the Frank G. Zarb School of Business, majoring in Business Computer Information Systems and has a GPA of 3.5 or better. The recipient will also be eligible for a paid internship with ISG. Awarded by the Office of Financial and Academic Records upon the recommendation of the Dean and Scholarship Committee of the Frank G. Zarb School of Business.

ABRAHAM AND MOLLY JANVY ENDOWED SCHOLARSHIP: awarded to a deserving student, residing in Hempstead, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

PHILIP AND BEATRICE JANVY ENDOWED SCHOLARSHIP: awarded to a deserving student, residing in Hempstead, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

TORK JOHANSEN ENDOWED MEMORIAL SCHOLARSHIP: awarded to a deserving student, residing in Hempstead, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

ELLIOTT S. KAHN ENDOWED SCHOLARSHIP: awarded to a qualified student who is an active member of the basketball team. Recommendation by the basketball coach to the Office of Financial and Academic Records.

ROBERT KATZ ENDOWED SCHOLARSHIP: awarded to a qualified Frank G. Zarb School of Business student selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

LAINIE KAZAN ENDOWED SCHOLARSHIP: awarded to a qualified student(s) selected on the basis of academic excellence and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

BARRY ANDREW KEARSLEY ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified freshman majoring in drama based on the following criteria: the recipient is a stage management major or has a strong interest in stage management; or a design-tech student; or an acting major who has demonstrated an exceptional contribution in the area of design-tech. This award may be renewed for the same recipient for a period of four years. Recommendation by the Drama Department to the Office of Financial and Academic Records.

STANLEY J. KENDRICK ENDOWED MEMORIAL SCHOLARSHIP: awarded to qualified students who demonstrate financial need, outstanding qualities of perseverance, and academic dedication and effort in physics. Recommendation by the Physics Department to the Office of Financial and Academic Records.

STEPHEN KEREKES ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student majoring in the field of English selected on the basis of academic achievement or potential and demonstrated financial need. Awarded by the Office of Financial and Academic Records.

ERIC KERTZNER ENDOWED MEMORIAL SCHOLARSHIP: awarded to a deserving student selected on the basis of demonstrated financial need and *will not be used in conjunction with any athletic scholarship*. Awarded by the Office of Financial and Academic Records.

ERIC KERTZNER MEMORIAL SCHOLARSHIP: awarded to a deserving student selected on the basis of demonstrated financial need and *will not be used in conjunction with any athletic scholarship*. Awarded by the Office of Financial and Academic Records.

KEYSPAN SCHOLARSHIP: awarded to a deserving student selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

KEYSPAN FOUNDATION SCHOLARSHIPS: A \$2,500 award will be granted to three (3) deserving students from Long Island and one (1) deserving student from Brooklyn, Queens, or Staten Island selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

MARTIN LUTHER KING, JR. ENDOWED MEMORIAL SCHOLARSHIP: candidates considered on the basis of academic achievement or potential, demonstrated economic need and on the promise they show in making significant contributions in carrying on the ideals to which Dr. King was dedicated. Service to the community or the University will be one of the principal criteria used in screening candidates for the honor. First consideration given to entering freshman applicants, but if no suitable freshman candidate is available, well-qualified upperclass students may be considered. Awarded by the Office of Financial and Academic Records upon the recommendation of the Executive Director of the NOAH Program.

LEE KOPPELMAN ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of scholastic achievement or potential and financial need. Awarded by the Office of Financial and Academic Records.

KOSTER-ZARB ENDOWED SCHOLARSHIP FOR THE READING/WRITING/LEARNING INSTITUTE IN THE JOAN AND ARNOLD SALTZMAN COMMUNITY SERVICES CENTER: awarded to deserving client(s) with demonstrated economic need in the Reading/Writing/Learning Institute of the Joan and Arnold Saltzman Community Services Center. Recommendation by the Scholarship Committee of the Joan and Arnold Saltzman Community Services Center.

KOSTER-ZARB ENDOWED SCHOLARSHIP IN THE DIANE LINDNER-GOLDBERG CHILD CARE INSTITUTE: awarded to a child or children with demonstrated economic need in the Diane Linder-Goldberg Child Care Institute. Recommendation by the Scholarship Committee of the Joan and Arnold Saltzman Community Services Center.

KPMG LLP ENDOWED ACCOUNTING SCHOLARSHIP: awarded to one or more deserving accounting students. Recommendation by the Dean of the Frank G. Zarb School of Business in consultation with the Chairperson of the Accounting Department to the Office of Financial and Academic Records.

KPMG LLP ANNUAL ACCOUNTING SCHOLARSHIP: awarded to one or more deserving accounting students. Recommendation by the Dean of the Frank G. Zarb School of Business in consultation

with the Chairperson of the Accounting Department to the Office of Financial and Academic Records.

JEFFREY C. KRAUS ENDOWED RADIO SCHOLARSHIP: awarded each spring to two students based upon their demonstrated talent in and commitment to radio. A minimum grade-point average of 2.5 is required. Scholarship application deadline is March 15th of each year. Recommendation by the Hofstra Radio Alumni Association's Scholarship Awards Committee to the Office of Development.

SIDNEY KREPS ORGANIZATIONAL COMMUNICATION ENDOWED SCHOLARSHIP IN THE SCHOOL OF COMMUNICATION: awarded to a qualified student majoring in speech selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Dean's Office of the School of Communication to the Office of Financial and Academic Records.

EMILY AND CHARLES W. KUHN'S ENDOWED MEMORIAL SCHOLARSHIP: awarded equally to one deserving male and one deserving female student selected on the basis of high academic standing and all-around ability. Awarded by the Office of Financial and Academic Records.

LACKMANN FOOD SERVICE SCHOLARSHIP: awarded to a qualified student selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

WILLIAM LAWRENCE ENDOWED SCHOLARSHIP: awarded to qualified students upon the recommendation of the Dean of Hofstra College of Liberal Arts and Sciences and/or the recommendation of the Chairperson and full-time faculty members of the Music Department.

IRA LEIBOWITZ ENDOWED MEMORIAL SCHOLARSHIP: awarded to a deserving student selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

GEORGE MORTON LEVY ENDOWED SCHOLARSHIP: awarded to qualified children of former employees of Roosevelt Raceway, Inc., or to qualified students who are residents of Long Island. Noteworthy records in curricular and noncurricular areas are part of the criteria. Awarded by the Office of Financial and Academic Records.

SENATOR NORMAN J. LEVY ENDOWED GOVERNMENT INTERNSHIP SCHOLARSHIP: awarded to a student enrolling as an intern in the Washington Semester Program, the Albany Legislative Internship Program, or another department approved governmental internship on the basis of academic achievement or potential. Recommendation by the Political Science Department to the Office of Financial and Academic Records.

MATTHEW VIZZA LICHTEN MEMORIAL SCHOLARSHIP: awarded to an incoming freshman who is a graduate of a high school in either Nassau or Suffolk county and must be a resident of either county. The recipient must demonstrate financial need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records upon the recommendation of the Dante Scholarship Committee.

SHARON LIEBLICH ENDOWED MUSIC SCHOLARSHIP: awarded to a qualified female music student who is returning to school after an absence in order to raise a family. The recipient will be selected on the basis of demonstrated economic need as well as scholastic achievement or potential. The recipient must maintain an aggregate grade average of 3.0. If no female student fulfills these criteria, the scholarship will be awarded to a deserving female music student selected on the basis of scholastic achieve-

ment or potential and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records.

RUTH LIEBSON ENDOWED MEMORIAL SCHOLARSHIP IN THE DRAMATIC ARTS: awarded to a deserving student based on seriousness of commitment to an acting career, financial need and a demonstrated capability in the dramatic arts. Recommendation by the Chairperson of the Drama Department and a committee of his/her choice.

SORGI T. AND MARGARET BENIZZI LIOTTI ENDOWED SCHOLARSHIP: awarded to a qualified political science major with preference given to a student of Italian-American descent, selected on the basis of demonstrated economic need as well as scholastic achievement or potential. The recipient must maintain a minimum grade-point average of 3.0 overall, and a minimum grade-point average of 3.0 in his or her major. First preference will be given to an active participant in the R.O.T.C. program. Recommendation by the Office of Financial and Academic Records in conjunction with the Political Science Department and Professor Emeritus Herbert D. Rosenbaum.

DORIS AND BRUCE LISTER ENDOWED SCHOLARSHIP IN CHEMISTRY: awarded to a qualified junior or senior majoring in chemistry selected on the primary criterion of scholastic excellence as well as academic achievement or potential. Financial need considered if there is more than one qualified candidate for the scholarship. Recommendation by the Dean of the Hofstra College of Liberal Arts and Sciences in consultation with the Chairperson of the Department of Chemistry to the Office of Financial and Academic Records.

DORIS LOWE SCHOLARSHIP FOR RETURNING WOMEN: awarded to a qualified full-time or part-time female student over the age of 40 who has come to complete her undergraduate degree. Preference given to a female student in Hofstra's College of Liberal Arts and Sciences. Awarded by the Office of Financial and Academic Records.

VIRGINIA KANE LUNDEEN MEMORIAL ENDOWED SCHOLARSHIP: awarded to a qualified student(s) selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

KAREN L. LUTZ ENDOWED SCHOLARSHIP: awarded to a deserving student(s) selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

KAREN L. AND CHARLES B. LUTZ ENDOWED SCHOLARSHIP: awarded to a deserving student(s) selected on the basis of scholastic achievement or potential, and scores just above the criteria for financial assistance. Awarded by the Office of Financial and Academic Records.

ANN M. MALLOUK ENDOWED SCHOLARSHIP FOR WOMEN IN SCIENCE: awarded to a deserving undergraduate female student majoring in biology, chemistry, or physics, selected on the basis of academic achievement and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

AMELIA H. AND RAYMOND H. MALONE ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of demonstrated economic need. Awarded by the Office of Financial and Academic Records.

MANPOWER ENDOWED SCHOLARSHIP: awarded to a qualified Frank G. Zarb School of Business student selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

BERNARD AND ROBERTA MARCUS SCHOLARSHIP: awarded to a qualified student selected on the basis of scholastic achievement or potential as well as economic need. Awarded by the Office of Financial and Academic Records.

JOSEPH M. MARGIOTTA ENDOWED FOOTBALL SCHOLARSHIP: awarded to a qualified football player who meets all the scholastic and financial criteria of the University. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

MATHEMATICS DEPARTMENT ENDOWED SCHOLARSHIP: awarded to a qualified freshman mathematics major selected on the basis of academic achievement or potential. Recommendation by a Mathematics Department committee to the Office of Financial and Academic Records.

MATHEMATICS DEPARTMENT TEXTBOOK SCHOLARSHIP: awarded to deserving undergraduate mathematics majors selected on the basis of academic achievement or potential and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Mathematics Department.

MATHEMATICS TUTORING CENTER SCHOLARSHIP: awarded to one or more outstanding mathematic tutors upon the recommendation of the Coordinator of the Mathematics Tutoring Center at Hofstra in consultation with the Department of Mathematics to the Office of Financial and Academic Records.

LILLIAN MCCADDEN ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of scholastic achievement and demonstrated financial need. Awarded by the Office of Financial and Academic Records.

BARBARA CAROL MCCLUSKEY MEMORIAL SCHOLARSHIP: awarded to a qualified student selected on the basis of scholastic achievement or potential as well as economic need. Awarded by the Office of Financial and Academic Records.

BERNARD J. MCKENNA ENDOWED SCHOLARSHIP: awarded to one or more deserving students selected on the basis of demonstrated financial need and academic excellence. Awarded by the Office of Financial and Academic Records.

MARY MCKNIGHT-TAYLOR SCHOLARSHIP: awarded to a student enrolled in the NOAH Program. Recommendation by the Director of the NOAH (New Opportunities at Hofstra) Program to the Office of Financial and Academic Records.

STEPHEN AND LOIS MCSLOY ENDOWED MEMORIAL SCHOLARSHIP: awarded to an outstanding junior majoring in Speech Communication and Rhetorical Studies. Awarded by the Office of Financial and Academic Records upon the recommendation of the Speech Communication and Rhetorical Studies Department.

JOHN MEEHAN ENDOWED ATHLETIC SCHOLARSHIP: awarded to a qualified athlete selected on the basis of academic achievement or potential and financial need. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

MEENAN OIL COMPANY ENDOWED SCHOLARSHIP: awarded to a qualified student athlete selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

CHARLES J. MEIXEL ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of academic excellence and financial need. First preference will be given to a student in New College.

THE MEMORIAL SCHOLARSHIP: dedicated to the men and women who gave their lives in the service of their country. Awarded to

one or more qualified students selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

MARLENE AND JAY MENDELSON SCHOLARSHIP: awarded to two qualified students (male and female) who by perseverance and dedication overcame adversity to attain academic excellence at the end of their freshman year. Selected on the basis of demonstrated financial need as well as academic achievement and potential. Awarded by the Office of Financial and Academic Records.

LEONARD D. MEYERS ENDOWED MEMORIAL SCHOLARSHIP FUND: awarded to a student majoring in music or music education. Awarded by the Office of Financial and Academic Records.

STEPHEN A. MOLELLO ENDOWED SCHOLARSHIP: awarded to an entering or returning wrestler or wrestling coach. This individual should demonstrate an academic, administrative, or athletic work ethic worthy of reward. Other criteria may include financial need, dedicated service to the wrestling program, or outstanding achievement in a selected area of wrestling. The Office of Financial and Academic Records will award the annual earnings of the endowment upon the recommendation of the Wrestling Head Coach and the Director of Athletics.

THE HONORABLE JOSEPH N. MONDELLO ENDOWED SCHOLARSHIP: awarded to one or more full-time students at Hofstra who is a graduate of a Long Island high school and is a resident of Levittown, New York. The recipient(s) are selected on the basis of demonstrated economic need as well as scholastic achievement or potential with preference given to male or female intercollegiate athletes. Awarded by the Office of Financial and Academic Records in consultation with Mrs. Linda Mondello.

JOSEPH AND MARY ANN MONTICCILO ENDOWED SCHOLARSHIP: awarded to one or more deserving student(s), selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Preference given to a student of Italian descent or to a physically challenged student. Awarded by the Office of Financial and Academic Records.

MURLEY-HENDERSON ENDOWED SCIENCE SCHOLARSHIP: awarded to one or more deserving student(s) whose field of study or concentration is in the field of science, consisting of either physics, chemistry, biology, geology, engineering, or mathematics as well as demonstrated high academic standing and financial need. Awarded by the Office of Financial and Academic Records.

DONALD H. MURPHY ENDOWED MEMORIAL SCHOLARSHIP: in memory of the late Donald H. Murphy, Associate Professor of Engineering Science, to recognize excellence in the Engineering Department. Awarded in the spring of each year to an international student completing his/her junior year of the engineering program. The student must be in good academic standing and must have made a contribution to the Engineering Department and/or the international student community. Recommendation by the Chairperson of the Engineering Department to the Office of Financial and Academic Records.

HOWARD M. MYERS, JR. ENDOWED ATHLETIC SCHOLARSHIP: awarded to one or more qualified student athlete(s) selected on the basis of scholastic achievement or potential, as well as financial need and athletic accomplishment. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

ROBERT MYRON ART HISTORY SCHOLARSHIP: awarded to a qualified senior majoring in Art History selected on the basis of academic excellence and an interview conducted by the Art History faculty and Professor Emeritus Robert Myron. Awarded

by the Office of Financial and Academic Records upon the recommendation of the Dean of the Hofstra College of Liberal Arts and Sciences.

NACORE-(Long Island Chapter) ENDOWED SCHOLARSHIP: awarded to a deserving undergraduate student(s) enrolled in the Frank G. Zarb School of Business selected on the basis of scholastic achievement or potential and demonstrated economic need. Preference given to Long Island residents. Awarded by the Office of Financial and Academic Records upon the recommendation of the Frank G. Zarb School of Business.

NASSAU ACADEMY OF MEDICINE ENDOWED SCHOLARSHIP: awarded to a premedical student for his junior and senior years. Recommendation by the Premedical Advisory Committee to the Office of Financial and Academic Records.

NASSAU ACADEMY OF MEDICINE PARAMEDICAL PROJECTS FUND FOR NURSING ENDOWED SCHOLARSHIPS: awarded to prenursing students or female students interested in medicine. Recommendation by the Premedical Advisory Committee to the Office of Financial and Academic Records.

NATIONAL SOCIETY OF PROFESSIONAL ENGINEERS (NSPE) SCHOLARSHIPS: one-half tuition scholarship is awarded by NSPE and sponsored by Hofstra to a student graduating in the top 20 percent of his/her high school class and having a 1200+ score on the SAT. Students should apply directly to the National Society of Professional Engineers, 1420 King Street, Alexandria, Virginia 22314.

NETHERLAND-AMERICA FOUNDATION SCHOLARSHIPS: awarded to two deserving Frank G. Zarb School of Business students selected on the basis of academic performance and who participate in any exchange program with the Rotterdam School of Management, Erasmus Graduate School of Business in The Netherlands. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

NEW COLLEGE ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified New College student based on academic excellence and demonstrated financial need. Recommendation by the Dean of New College to the Office of Financial and Academic Records.

NEWSDAY DENNIS P. BELL MEMORIAL SCHOLARSHIP AND INTERNSHIP: awarded to a junior or senior majoring in Print Journalism, on the basis of demonstrated scholastic achievement, demonstrated interest in journalism and economic need. The recipient must be a resident of Nassau or Suffolk counties and maintain a 3.0 cumulative grade point average. The recipient will be awarded a paid summer internship at *Newsday*. Recommendation made by the Office of Financial and Academic Records in consultation with the Chairman of the Department of Journalism and Mass Media Studies and the Journalism Program Coordinator with final selection made by *Newsday*.

NOAH ENDOWED SCHOLARSHIP: awarded to a participant in the NOAH program on the basis of superior academic achievement, financial need, and departmental recommendation.

NORTHERN CALIFORNIA ALUMNI CHAPTER/RICHARD W. HARPER ENDOWED MEMORIAL SCHOLARSHIP: awarded to a deserving undergraduate student(s) from the Northern California region selected on the basis of scholastic achievement or potential and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records.

MARCUS C. OLD ENDOWED MEMORIAL SCHOLARSHIP: awarded to a student or students holding senior status and majoring in biology. Recommendation made by the biology faculty through the Chairperson of the Biology Department to the Office of Financial and Academic Records.

WILLIAM OLSTEN ENDOWED SCHOLARSHIP: awarded to one or more junior or senior students enrolled in the Frank G. Zarb School of Business who will pursue an M.B.A. degree. Recipient(s) must demonstrate outstanding leadership qualities as evidenced by an interest and participation in the life and activities of the University. Selected on the basis of scholastic achievement and potential, as well as financial need. If there is no qualified junior or senior candidate, this scholarship can be granted to one or more M.B.A. students. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

ORDER SONS OF ITALY IN AMERICA ENDOWED SCHOLARSHIP: awarded to a qualified student of Italian descent selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

THOMAS A. ORPHANOS ENDOWED SCHOLARSHIP: awarded to students selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Preference will be given to students preparing for a career in fine arts. Awarded by the Office of Financial and Academic Records upon the recommendation of the Fine Arts faculty.

THE GRAY WIG ALBERT L. "TANK" PASSUELLO ENDOWED SCHOLARSHIP: awarded to a qualified student majoring in drama selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by Gray Wig to the Office of Financial and Academic Records.

PEP BAND ENDOWED SCHOLARSHIP: awarded to a member of the Pep Band who has been a member a minimum of two (2) years, maintaining a minimum aggregate grade point average of 2.5, shows leadership and musical skills which are exemplary, and is well respected by his/her peers. Recommendation by a committee from the Office of Student Activities to the Office of Financial and Academic Records.

GREGORY P. PETERSON ENDOWED SCHOLARSHIP: awarded to a qualified student or students selected on the basis of demonstrated economic needs as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

SYLVIA AND VALENTINE PICCIRILLI ENDOWED STRING SCHOLARSHIP: awarded to two string instrument students who are members of the Hofstra University Symphony Orchestra upon the recommendation of the Conductor. Students need not be music majors. Awards defray the cost of private string study during the fall and spring semesters for recipients.

THOMAS T. PIERCE ENDOWED MEMORIAL SCHOLARSHIP: awarded to a student participating in intercollegiate athletics who has been accepted into or is already enrolled in a full-time baccalaureate program and has demonstrated, through superior academic and athletic performance, the potential for outstanding achievement at Hofstra. Preference given to a football player. Awarded by the Office of Financial and Academic Records upon the recommendation of the Director of Athletics.

SYLVIA PINES MEMORIAL SCHOLARSHIP: awarded to an upperclass woman who has taken the first course towards a mathematics major or minor and who intends a professional career in mathematics or science. Recommendation by the Mathematics Department chairperson to the Office of Financial and Academic Records.

WILLIAM J. PLANDER ENDOWED MEMORIAL SCHOLARSHIP: awarded to a member of the men's baseball team who has been accepted into or is already enrolled in a full-time baccalaureate program and has demonstrated, through superior academic and athletic performance, the potential for outstanding achievement at Hofstra. Awarded by the Office of Financial and Academic Records upon the recommendation of the Director of Athletics.

SARAH B. PRESS ENDOWED SCHOLARSHIP: awarded to a qualified Biology major whose interests lie in the general field of medicine and Biology and who is headed toward postgraduate training in these areas. Selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Chairperson of the Biology Department.

MARVIN PRICE ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

RICHARD AND EDITH PROSKAUER ENDOWED MEMORIAL SCHOLARSHIP: awarded to qualified students majoring in fine arts. Recommendation by the Fine Arts Department to the Office of Financial and Academic Records.

MARCIA LIFLAND PUGLISI SCHOLARSHIP IN HISTORY: awarded to an upperclass woman majoring in history selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records upon the recommendation of the History Department faculty.

ROBERT RACHLIN MEMORIAL SCHOLARSHIP: a \$500 award will be granted to two deserving students selected on the basis of academic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

READER'S DIGEST FOUNDATION ENDOWED SCHOLARSHIP: awarded to one or more qualified students selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

READING CLINIC ENDOWED SCHOLARSHIP: awarded to clients who require the services of the Reading/Writing/Learning Institute. Recipients selected on the basis of demonstrated economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Director of the Reading/Writing/Learning Institute.

DR. AND MRS. ANTHONY REIDLINGER ENDOWED ACADEMIC SCHOLARSHIP: awarded to a qualified junior or senior undergraduate student or students majoring in chemistry or natural science on the basis of scholastic achievement and demonstrated financial need. Recommendation of the Chemistry or Natural Science faculty to the Office of Financial and Academic Records.

REPUBLIC AVIATION ENDOWED SCHOLARSHIP FUND: awarded to children of former employees of the Republic Aviation Corporation, regardless of place of residence, and other students who reside in Nassau and Suffolk counties. Recipients are selected on the basis of academic achievement, extracurricular activities and financial need. Recommendation by the Engineering Department to the Office of Financial and Academic Records.

THE GRAY WIG JANET FRASER ROSANO ENDOWED SCHOLARSHIP: awarded to a qualified student majoring in drama or music selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by Gray Wig to the Office of Financial and Academic Records.

OLIVE P. ROSE ENDOWED MEMORIAL SCHOLARSHIP: awarded to deserving undergraduate or graduate women selected solely on the basis of demonstrated economic need. Awarded by the Office of Financial and Academic Records.

WILLIAM ROSENCRANS ENDOWED MUSIC SCHOLARSHIP: awarded to a qualified junior or senior student majoring in music with preference given to a vocal major who will be required to provide a concert in the spring of each year. Selected on the basis of

scholastic achievement or potential as well as demonstrated economic need. Recommendation by the Music Department to the Office of Financial and Academic Records.

PHILIP AND MONICA ROSENTHAL SCHOLARSHIP: awarded to an undergraduate Drama/Theater Arts major who exhibits talent or ability for/toward comedy. The scholarship is not automatically renewable but past recipients will be considered for the scholarship for the following academic year. A committee consisting of three Drama Department faculty members (including the Chairperson of the Drama Department) will select a recipient in May of each year to receive the scholarship the following academic year. The Chairperson of the Drama Department will notify the Office of Financial and Academic Records of the committee's selection.

HARRY AND MARY ROYLE ENDOWED SCHOLARSHIP: awarded to one or more qualified students selected on the basis of scholastic achievement or potential as well as financial need and athletic accomplishment. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

STEPHEN P. SALZMAN ENDOWED SCHOLARSHIP: awarded to qualified tuba or euphonium players majoring in music or music education selected on the basis of musical ability, demonstrated economic need as well as scholastic achievement. If no student is available under these criteria, preference will be given to a student(s) enrolled in the School for University Studies. Recommendation by the Music Department to the Office of Financial and Academic Records.

SAVE OUR SCHOLARSHIPS: awarded to qualified students selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

BIRCHWOOD CORP. SCHOLARSHIP
 CERTILMAN, BALIN, ADLER & HYMAN, LLP SCHOLARSHIP
 COUNTY PNEUMATIC CONTROLS, INC. SCHOLARSHIP
 JOHN T. DELALIO SCHOLARSHIP
 EAST MEADOW CHAMBER OF COMMERCE SCHOLARSHIP
 FIRST AMERICAN TITLE INSURANCE CO.
 OF NEW YORK SCHOLARSHIP
 MARGARET A. HOFELLER MEMORIAL SCHOLARSHIP IN THE
 SOCIAL SCIENCES IN NEW COLLEGE
 RUTHE AND HAROLD KLEIN SCHOLARSHIP
 DORIS AND BRUCE LISTER ENDOWED SCHOLARSHIP
 IN CHEMISTRY
 SANDRA AND JACK MACKSTON SCHOLARSHIP
 RAYMOND H. AND AMELIA H. MALONE SCHOLARSHIP
 BARBARA MARTIN-LEHRER FOUNDATIONS SCHOLARSHIP
 GERALDINE MCGANN SCHOLARSHIP
 METROPOLITAN ABSTRACT CORPORATION SCHOLARSHIP
 JOSEPH AND MARY ANN MONTICCILOLO ENDOWED
 SCHOLARSHIP
 NEW COLLEGE MEMORIAL SCHOLARSHIP
 RIVKIN, RADLER AND KREMER SCHOLARSHIP
 ROOSEVELT FIELD SCHOLARSHIP
 LAWRENCE SMOLEV MEMORIAL ENDOWED SCHOLARSHIP
 STEWART TITLE INSURANCE CO.
 JULIE P. SUTHERLAND SCHOLARSHIP
 ROBERT AND MICHELLE WALLACH SCHOLARSHIP

SAVE OUR SCHOLARSHIPS ENDOWED SCHOLARSHIP: awarded to one or more deserving student(s) selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

DAVID SCHECTOR ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student on the basis of demonstrated economic

need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

M. LIVINGSTON SCHLOSS SCHOLARSHIP: established in the memory of Mervin Livingston and his parents, Lillian and Hyman Schloss. Awarded by the Office of Financial and Academic Records to qualified undergraduate students selected on the basis of demonstrated economic need as well as scholastic achievement or potential.

SCORE - CHAPTER 1001 OF NASSAU COUNTY SCHOLARSHIP: awarded to one or more deserving students in the Frank G. Zarb School of Business selected on the basis of scholastic achievement or potential and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Dean of the Frank G. Zarb School of Business.

MILTON H. SEELEY ENDOWED MEMORIAL SCHOLARSHIP: awarded to a member of the men's baseball team who has been accepted into or is already enrolled in a full-time baccalaureate program and has demonstrated, through superior academic and athletic performance, the potential for outstanding achievement at Hofstra. Preference given to the child of a Hofstra University alumnus. Awarded by the Office of Financial and Academic Records upon the recommendation of the Director of Athletics.

SAUL G. AND ETHEL P. SHAPIRO, ENDOWED SCHOLARSHIP: awarded to a deserving student, residing in Hempstead, selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Awarded by the Office of Financial and Academic Records.

WILLIAM S. SHIVER ENDOWED MEMORIAL SCHOLARSHIP FOR MINORITY STUDENTS: this award provides partial financial assistance to minority students for the Summer in Nice Program in France. Candidates must have completed French 3. Award is based on merit and need.

JAMES M. SHUART ENDOWED ACADEMIC SCHOLARSHIP: awarded to qualified student(s) selected on the basis of scholastic achievement or potential as well as economic need. Awarded by the Office of Financial and Academic Records.

JAMES M. SHUART ENDOWED FOOTBALL SCHOLARSHIP: awarded to a football player who meets all the scholastic and financial criteria of the University. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

MARJORIE STRUNK SHUART ENDOWED WOMEN'S ATHLETIC SCHOLARSHIP: awarded to one or more qualified women athletes who meet all the scholastic and financial criteria of the University. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

ALAN M. SIEGEL ENDOWED SCHOLARSHIP: awarded to qualified student(s) from the field of sports and athletics selected on the basis of academic achievement or potential and financial need. Recommendation by the Director of Athletics to the Office of Financial and Academic Records.

JACK AND JEAN SKODNEK ENDOWED SCHOLARSHIP: awarded to two or more qualified students in need of financial assistance. Awarded by the Office of Financial and Academic Records.

SCOTT SKODNEK ENDOWED SCHOLARSHIP: granted to deserving students selected on the basis of scholastic achievement or potential and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records.

LAWRENCE SMOLEV ENDOWED MEMORIAL SCHOLARSHIP: awarded to a deserving Accounting major in the Frank G. Zarb School of Business selected on the basis of scholastic achievement

or potential as well as demonstrated financial need. The Office of Financial and Academic Records will award the annual earnings of the endowment upon the recommendation of the Dean of the Frank G. Zarb School of Business.

TERENCE E. SMOLEV ENDOWED SCHOLARSHIP: awarded to a qualified student or students selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

ROBERT SOBEL ENDOWED SCHOLARSHIP FOR EXCELLENCE IN BUSINESS AND FINANCE: awarded to a junior or senior history major who has expressed an interest in business and/or finance selected solely on academic achievement. The Chairperson of the History Department will make recommendations to Mrs. Carole Sobel, Murtag Henner, and Leonard Thon who will notify the Office of Financial and Academic Records of their decision.

ARTHUR AND HONEY SORIN ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

THE SPARBERG-BRAUN FAMILY ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of demonstrated financial need as well as scholastic achievement. Recommendation by the Natural Science faculty of the Chemistry Department to the Office of Financial and Academic Records.

SPECIAL CHALLENGE ENDOWED SCHOLARSHIP: awarded to a qualified student(s) selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Preference will be given to minority students. Awarded by the Office of Financial and Academic Records.

JOEL M. SPIRO ENDOWED SCHOLARSHIP IN MEMORY OF RANDALL W. HOFFMANN: awarded to an undergraduate student with demonstrated economic need and a 2.0-2.5 cumulative grade point average. Awarded by the Office of Financial and Academic Records.

C.V. STARR ENDOWED SCHOLARSHIP: awarded to deserving students in the Frank G. Zarb School of Business, selected on the basis of academic achievement and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Dean of the Frank G. Zarb School of Business.

ARTHUR STEIN MEMORIAL SCHOLARSHIP: awarded to a deserving student in the Frank G. Zarb School of Business who is a member of Beta Alpha Psi, selected on the basis of academic excellence and co-curricular involvement. Awarded by the Office of Financial and Academic Records upon the recommendation of the Accounting Department of the Frank G. Zarb School of Business in consultation with the Stein Family.

ADELAIDE H. STERNFELD ALUMNI ORGANIZATION ENDOWED SCHOLARSHIP: two scholarships are awarded to undergraduate children or grandchildren of Hofstra Alumni. One scholarship amount is allocated on the basis of financial need; the second scholarship is awarded on the basis of scholastic achievement and outstanding participation in extracurricular activities. Awarded by the Office of Financial and Academic Records.

EDNA LITTMAN STORCH ENDOWED MEMORIAL SCHOLARSHIP: established in memory of Edna Littman Storch by her family. An award ranging upward from a minimum of \$100 based on demonstrated need to a student entering the field of elementary education. Awarded by the Office of Financial and Academic Records.

THE EMIL AND EVELYN STROLLO SCHOLARSHIP: awarded to a qualified student selected on the basis of scholastic achievement

or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records.

ROBERT E. STUHLER PROFESSIONAL ENGINEERING REVIEW PROGRAM ANNUAL SCHOLARSHIPS: awarded to deserving undergraduate engineering students enrolled in an ABET-accredited degree program leading to a B.E. in Engineering Science, a B.S. in Electrical Engineering, or a B.S. in Mechanical Engineering. Selected on the basis of academic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Department of Engineering and the Director of the Professional Engineering Review Program.

SUNRISE LAURELTON LODGE #1069 F. & A.M. ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of academic excellence and financial need. Awarded by the Office of Financial and Academic Records.

SEYMOUR AND ARLENE TANKLEFF ENDOWED SCHOLARSHIP: awarded to a qualified student selected on the basis of academic achievement and financial need. Awarded by the Office of Financial and Academic Records.

DONALD TATTENBAUM ENDOWED MEMORIAL SCHOLARSHIP IN THE FRANK G. ZARB SCHOOL OF BUSINESS: awarded to one or more qualified undergraduate students selected on the basis of demonstrated economic need as well as scholastic achievement or potential and whose parents are hourly paid employees of Pergament, Inc. The student(s) must also intend to study in the Frank G. Zarb School of Business. If no candidates meet the requirements stated above, preference will be given to students who will participate in the exchange program with the Rotterdam School of Management at Erasmus University. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

TEACHERS OF TOMORROW ENDOWED SCHOLARSHIP: awarded to deserving minority students in the School of Education and Allied Human Services in the Teachers of Tomorrow Program. Recipients selected on the basis of scholastic achievement or potential and demonstrated economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of Marguerite Golden Rhodes.

GIA TERRELL ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student(s) selected on the basis of demonstrated economic need as well as demonstrated activity in promoting the independence and abilities of students with disabilities. Recommendation by the Coordinator of the Program for the Disabled.

THE HONORABLE ARTHUR WELLESLEY THOMPSON ENDOWED MEMORIAL SCHOLARSHIP: awarded to a deserving communications student selected on the basis of demonstrated financial need as well as academic achievement and potential. Preference is given to a resident of Freeport, Long Island. Awarded by the Office of Financial and Academic Records.

CYNTHIA EARL TODDINGS ENDOWED SCHOLARSHIP: awarded to a music student, preferably an instrumentalist, revealing unusual musical ability, academic excellence and financial need. Recommendation by the Music Department to the Office of Financial and Academic Records.

SOPHIE J. TRACHUK SCHOLARSHIP: awarded to a student who has been a victim of leukemia, lymphoma, myeloma or Hodgkin's disease or who has had an immediate family member (parent, grandparent, sibling, or legal guardian) afflicted with blood-related cancer. The ideal candidate will demonstrate leadership, community service, enthusiasm, potential for scholastic achievement and/or economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Direc-

tor of Student Activities and the Executive Director for the Long Island Chapter of the Leukemia Society of America.

TRUSTEE MEMORIAL ENDOWED SCHOLARSHIPS

These scholarships were established to honor deceased members of the Hofstra University Board of Trustees:

Trustee George H. Hauser
Trustee Emil R. Heger
Trustee Arthur E. Newton
Trustee Alicia Patterson
Trustee LeRoy J. Weed
Trustee Rudolph Zinsser

Upon the recommendation of the chairperson of the department, awards of at least \$500 each are made to students with the highest cumulative average entering their senior year with at least 50 hours completed at Hofstra in each of the following areas:

- one award to a major in the Frank G. Zarb School of Business (Trustee Heger)
- one award to a major in the Division of Natural Sciences, Mathematics and Engineering (Trustee Hauser)
- two awards to majors in the Division of the Humanities (Trustees Weed and Zinsser)
- two awards to majors in the Division of the Social Sciences (Trustees Newton and Patterson).

JACK TUREN ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified student(s) selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Speech-Language-Hearing Sciences department to the Office of Financial and Academic Records Office.

E. LYNN TURGEON ENDOWED SCHOLARSHIP: awarded to deserving women and minority students majoring in Economics. Preference will be given to students who plan to focus their studies on Keynesian Economics and/or Comparative Systems. Recipients selected on the basis of scholastic achievement or potential and/or demonstrated financial need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Department of Economics.

UNITED PARCEL SERVICE SCHOLARSHIP: awarded to a student enrolled in the NOAH Program. Recommendation by the Director of the NOAH (New Opportunities at Hofstra) Program to the Office of Financial and Academic Records.

VAN PEEBLES ENDOWED SCHOLARSHIP FOR FILM STUDIES: awarded to one or more deserving student(s) majoring in film studies selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

GLORIA AND BERNARD VINSON ENDOWED SCHOLARSHIP IN MEMORY OF THEODORE WALTER PUSINELLI: awarded to a qualified student or students from among three Hicksville High School students who will be attending Hofstra University the following fall. Selected on the basis of demonstrated economic need and scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

LAWRENCE J. WALDMAN ENDOWED SCHOLARSHIP: awarded to a deserving undergraduate or graduate student majoring in or specializing in Accounting selected on the basis of scholastic achievement or potential and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Dean of the Frank G. Zarb School of Business.

AZELLE WALTCHER ENDOWED SCHOLARSHIP: awarded to an outstanding mathematics major who has completed his/her junior year with at least two full-time years at Hofstra and has completed

no fewer than five advanced courses in mathematics. The mathematics faculty will determine a single recipient solely on the basis of academic achievement. Since this scholarship is never to be divided between two or more equally qualified students, the faculty will consider over-all GPA's, the quality of the liberal arts courses completed, and the level of participation in mathematical activities in the event that more than one student seems qualified to receive this scholarship. Awarded by the Office of Financial and Academic Records upon the recommendation of the Mathematics Department.

JAMES E. WATSON SCHOLARSHIP: one \$500 award granted to an undergraduate, African American student in the Teachers of Tomorrow program. Awarded by the Office of Financial and Academic Records.

PHILLIP WECKERLE MEMORIAL SCHOLARSHIP: awarded to a deserving undergraduate student from the Northern California area enrolled in New College and with at least one parent as a teacher. Selected on the basis of scholastic achievement or potential and/or demonstrated economic need. Awarded by the Office of Financial and Academic Records.

A. JEFFREY WEINPER MEMORIAL SCHOLARSHIP IN CREATIVE WRITING: awarded to one or more deserving students selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records upon the recommendation of the Dean of New College.

RITA AND STAN WEINSTEIN ENDOWED SCHOLARSHIP: awarded to a qualified Frank G. Zarb School of Business student selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

DEAN ARTHUR DUDLEY WHITMAN ENDOWED MEMORIAL SCHOLARSHIP: awarded to one or more deserving student(s) selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

WOMEN'S AUTOMOTIVE ASSOCIATION INTERNATIONAL (WAAI) NEW YORK TRI-STATE CHAPTER SCHOLARSHIP: awarded to a deserving full-time undergraduate sophomore or graduate student who is a United States citizen, with residence in the tri-state area. The recipient must maintain a minimum grade point average of 3.0 and have an interest in pursuing an automotive-related career. Each candidate must provide: a completed application, a copy of transcripts or verification of GPA, a one-page essay explaining his/her interest in pursuing an automotive career, one letter of recommendation, and a copy of his/her resume. WAAI Board of Directors will review the applications and materials and interview each candidate. The scholarship recipient automatically becomes a member of the WAAI NY Tri-State Chapter. Recommendation by the Dean of the Frank G. Zarb School of Business and the Office of Financial and Academic Records. WAAI Board of Directors will make the final selection of the scholarship recipient.

FRANCIS FROST WOOD MEMORIAL ENDOWED SCHOLARSHIP/NEWSDAY INTERNSHIP: granted to a junior or senior majoring in Public Relations or in Mass Media Studies with a Public Relations concentration. Selected on the basis of demonstrated academic achievement, proficiency in the area of public relations, demonstrated interest in community relations/public affairs, and the desire for a career in public relations. The recipient will be required to serve a six (6) week internship in the public affairs/community relations department at NEWSDAY. The internship will be composed primarily of assignments related to the news-

paper's responsibility to the community it serves and/or explaining newspaper policies, practices, etc. to its readership. For the above mentioned reasons, priority given to a scholarship candidate who has been a long-time resident of Nassau and/or Suffolk county (6 years or more). Selected by the Senior Professor of the Public Relations program and the Journalism Program Coordinator, as selected by the Chairperson of the Department of Journalism and Mass Media Studies, who will notify the Office of Financial and Academic Records. The selection of the scholarship/internship will be subject to NEWSDAY's approval. In connection therewith, the candidate shall be required to attend a personal interview with NEWSDAY.

THE EDWARD AND LILLIAN WOYCIK BIG BROTHERS BIG SISTERS ENDOWED SCHOLARSHIP: awarded to a qualified student(s) who are or have been members of the Big Brothers Big Sisters Program of Long Island and have been accepted for admission to Hofstra University. Recommendation by the Executive Director of Big Brothers Big Sisters of Long Island to the Office of Financial and Academic Records.

THE WREATH AND FOIL ALUMNAE SCHOLARSHIP: awarded to the female issue member of Wreath and Foil Sorority Alumnae who has completed two semesters as an active member of Phi Sigma Sigma, Epsilon Kappa Chapter. Should there be no candidate meeting this criteria, the award will be made to a sister who has completed two semesters as an active member of the sorority. Selection based upon active involvement in the sorority, participation in other extracurricular activities, community service, and scholastic achievement. Selection made by a committee of active members, including those on the Scholarship Committee of Wreath and Foil Alumnae to the Office of Financial and Academic Records.

YULETIDE GREETINGS ENDOWED SCHOLARSHIPS: awarded to one or more undergraduate and/or graduate students on the basis of demonstrated economic need as well as scholastic achievement or potential. This award is not renewable. Awarded by the Office of Financial and Academic Records.

FRANK G. ZARB SCHOOL OF BUSINESS ALUMNI ASSOCIATION ENDOWED SCHOLARSHIP: awarded to a qualified Frank G. Zarb School of Business student selected on the basis of demonstrated financial need as well as academic achievement and potential. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

FRANK G. ZARB SCHOOL OF BUSINESS EMERITI FACULTY ENDOWED SCHOLARSHIPS: in honor of emeriti faculty of the Frank G. Zarb School of Business. Awarded to continuing business students based on service to the School scholarship and financial need. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

FRANK G. ZARB SCHOOL OF BUSINESS ENDOWED SCHOLARSHIP: awarded to a qualified Frank G. Zarb School of Business student(s) selected on the basis of scholastic achievement or potential as well as demonstrated economic need. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

PATRICIA KOSTER ZARB ENDOWED SCHOLARSHIP: awarded to a qualified freshman student with economic need and scholastic achievement or potential, a high school GPA of B or better, and who has demonstrated qualities of leadership, ethical behavior, compassion and respectful treatment of others, and three letters of recommendation from teachers and/or community leaders. Recommendation made by Mrs. Patricia K. Zarb in consultation with the Office of Financial and Academic Records.

ZARB FAMILY ENDOWED SCHOLARSHIP IN THE FRANK G. ZARB SCHOOL OF BUSINESS: awarded to a deserving undergraduate

business major based on demonstrated financial need and academic achievement who has shown both leadership and initiative. The scholarship is renewable until graduation provided the recipient maintains at least a "C" (2.0) average. The Office of Financial and Academic Records will award the annual earnings of the endowment upon the recommendation of the Dean of the Frank G. Zarb School of Business.

GRADUATE SCHOLARSHIPS

JOYCE A. BLOOM SCHOLARSHIP IN GRADUATE PSYCHOLOGY FOR RETURNING WOMEN: awarded to a female student in the first year of the graduate psychology program, who is returning to school after an absence of at least five years in order to raise a family and who has at least one child under the age of 15 living at home. Recipient will be selected on the basis of financial need as well as scholastic achievement or potential. Awarded by the Office of Financial and Academic Records.

KENNETH BRODLIEB MBA ENDOWED SCHOLARSHIP: awarded to a full-time MBA student who has completed one year of study toward the degree and has achieved academic excellence. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

DOROTHEA S. CLARKE ENDOWED SCHOLARSHIP: awarded to a student(s) in the M.S. in Literacy Studies and Special Education program and to a student(s) enrolled in the Program for Academic Learning Skills (PALS). Selected on the basis of scholastic achievement or potential and demonstrated financial need. Awarded by the Office of Financial and Academic Records upon the recommendation of the Chairperson of the Literacy Studies Program and the Director of the Program for Academic Learning Skills (PALS).

EGEL-GRAY ENDOWED MEMORIAL SCHOLARSHIP: awarded to a student majoring in special education who has completed one semester of study at the graduate level. The award is based on academic excellence and outstanding contribution to the community. Recommendation by the Special Education Department to the Office of Financial and Academic Records.

RICK ELKOW MEMORIAL SCHOLARSHIP: awarded to a deserving student in the Industrial/Organizational Psychology Program selected on the basis of demonstrated financial need as well as academic achievement or potential. Recommendation by the Office of Financial and Academic Records and the faculty/staff of the Industrial/Organizational Psychology Program with the requirement that the recipient has successfully completed the qualifying examination administered by the Program.

BERNARD GOLD ENDOWED MEMORIAL SCHOLARSHIP: awarded to a qualified Hispanic or African-American student majoring in special education who will be selected on the basis of demonstrated financial need as well as academic achievement and potential. Recommendation by the Special Education Department to the Office of Financial and Academic Records.

GARY W. GRIMES MEMORIAL SCHOLARSHIP: awarded to a graduate student(s) majoring in biology, with a special interest in electron microscopy. Recipients selected on the basis of demonstrated economic need as well as scholastic potential. Awarded by the Office of Financial and Academic Records upon the recommendation of the Department of Biology.

HON. FRANK A. GULOTTA ENDOWED SCHOLARSHIP OF THE COLUMBIAN LAWYERS' ASSOCIATION OF NASSAU COUNTY, INC.: awarded to a Hofstra University School of Law student entering his/her second or third year. The student must be a resident of Nassau County and one or both parents must be of Italian ancestry. Each qualified student(s) will also be selected on the basis of scholastic achievement or potential and financial need. Recommendation by the Law School's Office of Financial Aid

with the approval of the Columbian Lawyers' Association of Nassau County, Inc.

ARNOLD HOROWITZ ENDOWED MEMORIAL AWARD: awarded to assist students enrolled in the doctoral programs in psychology. Recommendation by the Faculty Committee of the Graduate Programs.

RAY HORTON ENDOWED SCHOLARSHIP: awarded to a doctoral student(s) in reading. Recipient(s) selected on the basis of academic achievement or potential and financial need. Recommendation by the Reading area to the Office of Financial and Academic Records.

SYLVIA MARTIN ENDOWED MEMORIAL SCHOLARSHIP IN SPEECH-LANGUAGE-HEARING SCIENCES AND THE SCHOOL OF LAW: Fifty percent (50%) of the available annual earnings will be awarded to a qualified graduate student in the Speech-Language-Hearing Science program selected on the basis of academic achievement (minimum GPA of 3.0) and demonstrated financial need. A qualified candidate will present documentation specifying a disability and show evidence of satisfactory interpersonal behavior and professionalism in clinical practice. The other fifty percent (50%) of the annual earnings will be awarded to a qualified Law School student. The available annual earnings of the endowment will be awarded to two (2) deserving students—one as recommended by the Office of Financial and Academic Records and the Speech-Language-Hearing Sciences Department, the other as recommended by the Dean of the School of Law—both in consultation with the Donor.

DOROTHY AND SIDNEY J. RAUCH ENDOWED SCHOLARSHIP: granted to a qualified graduate student or students selected on the basis of demonstrated economic need as well as scholastic achievement. Recommendation by the Reading Department to the Office of Financial and Academic Records.

SINCLAIR CHARITABLE TRUST ENDOWED SCHOLARSHIP: awarded to a financially disadvantaged student in the M.B.A. degree program. Recommendation by the Dean of the Frank G. Zarb School of Business to the Office of Financial and Academic Records.

RHODA TARTAK ENDOWED MEMORIAL SCHOLARSHIP: awarded to a student enrolled in the doctoral program for working school psychologists, based upon academic excellence and financial need. Recommendation by the Scholarship Committee of the Graduate Psychology Department to the Office of Financial and Academic Records.

JOHN DEWEY VAN BUREN ENDOWED SCHOLARSHIP: awarded to a qualified graduate student majoring in Counseling. Selected on the basis of demonstrated economic need as well as scholastic achievement or potential. Recommendation by the program coordinator with other faculty based on faculty recommendations to the Office of Financial and Academic Records.

ROBERT J. VANE ENDOWED MEMORIAL SCHOLARSHIP: awarded to assist students in the doctoral program in Clinical and School Psychology. Recommendation by the faculty of the program.

JAMES E. WATSON SCHOLARSHIP: one \$500 award granted to a graduate, African American student in the Special Education program. If there is no candidate for the graduate award, the Office of Financial and Academic Records will award the scholarship to a graduate, African American student in any master's level education program. Awarded by the Office of Financial and Academic Records.

GERALD G. WRIGHT ENDOWED SCHOLARSHIP: awarded to a deserving Law School student upon the recommendation of the Dean of the School of Law.

ZARB FAMILY ENDOWED SCHOLARSHIP IN READING: awarded to a qualified graduate Reading student with a "B" average or better

who has demonstrated qualities of leadership, ethical behavior, compassion and respectful treatment of others and has volunteered in the recent past (or now) to help someone or some group of those less fortunate. The scholarship may be given to the student in successive years if he/she continues to meet the standard qualifications. The Office of Financial and Academic Records will award the annual earnings of the endowment upon the recommendation of the Chairperson of the Literacy Studies Department.

Honors, Prizes and Awards

A number of special prizes and awards are presented to Hofstra students by organizations, friends of the University and members of the University community. These prizes and awards are in addition to the regular forms of financial aid available to students.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN MERIT AWARD: awarded to a graduating senior woman based on high character, academic standing, and leadership. Potential recipients meet with the American Association of University Women Awards Committee for an interview before final selection is made.

THE BANK OF NEW YORK AWARD: restricted to the Accounting Department and awarded in accordance with the policy of the Office of Financial and Academic Records.

BIOLOGY CLUB AWARD: a plaque is awarded to an undergraduate student who has shown outstanding achievement and participation in the Biology Club and the Biology Department. Established in 1978 by Kenneth Granet.

LILO AND PETER BUEHRLE ENDOWED AWARD: granted to two (2) or more deserving students who have demonstrated excellence in either advanced German language or in research on Germanic. Recommendation by the German Department.

HAROLD E. CLEARMAN ENDOWED MEMORIAL AWARD: awarded to a physics major with meritorious performance in coursework, along with an outstanding individual research project, as judged by the Physics Department.

HAROLD AND MARILYN COHEN ONE-ACT PLAY AWARD: two \$250 awards will be given to the most promising student playwrights of the year. If possible, the plays will be presented as staged readings or as full productions. Recommendation by the playwriting teacher in the English Department and a member of the Drama and Dance Department faculty with final decision made by Mr. and Mrs. Harold Cohen.

SERGE A. EMERY MEMORIAL PRIZE: varying amounts are awarded annually to upperclass students who excel in Russian and who are members of the Russian Club.

FACULTY AWARD FOR EXCELLENCE IN MATHEMATICS AND EDUCATION: one or more prizes of \$100 granted to qualified student(s) who have completed at least three semesters at Hofstra University, including at least one 100-level mathematics course. Recipient(s) are selected on the basis of scholastic achievement and their intention to enter teaching at the elementary or secondary level. Awards may be granted annually at the discretion of the Mathematics Department. The Mathematics Department will forward the name(s) of the recipient(s) to the Office of Development who will furnish the check(s).

CHARLES C. FALABELLA AWARD: sponsored by the Long Island Industrial Relations Research Association. A cash prize is awarded

to acknowledge outstanding academic achievement in the field of industrial and labor relations.

FRENCH POETRY CONTEST AWARDS: sponsored each spring by the Hofstra Department of French, the American Association of Teachers of French and the French Cultural Services. Bronze medals are awarded to first place contestants in the following four categories: college reading, high school reading, junior high school reading and original poems. Book prizes are awarded to second and third place winners and certificates of honorable mention are awarded to some other contestants.

FRESHMAN ENGLISH PRIZE: a prize of \$100 is awarded each spring to a second-semester freshman enrolled in English 2 for the best research paper.

GERMAN BOOK PRIZES: awarded to the best first year, second year and third year students, and to the member of the German Club who has contributed most to the success of the Club. An average of 3.0 is required. The books are supplied by the New York German Consulate.

DEAN FRANK D. GIFFORD AWARD (The University Club of Long Island): once every three years, \$1000 is awarded to a worthy student who is currently enrolled at the undergraduate or graduate level and who is recommended by the Provost and Dean of Faculties, Dean of Students or other qualified official. Financial need is considered.

MICHAEL GORDON PRIZE IN THE FINE ARTS: awarded to one or more students whose paintings, drawings or sculptures best exemplifies Professor Gordon's view that form is the essence of art. The winning work will be non-ideological in content; its importance will inhere in its form, not in a message of any kind. If, in any given year, the committee finds that no work is suitable, the award will not be granted. A recipient(s) will be selected by a faculty committee, whose members will be appointed by the Director of the Hofstra Museum, based on work(s) entered into competition. *A maximum prize of \$500 will be awarded.* The faculty committee will notify the Office of Development of the recipient(s) and the Office of Development will furnish the check(s).

HAIR EXPRESS/ANITA ELLIS FRIENDSHIP AWARD: awarded to a deserving student(s) or student group(s) who have demonstrated financial need other than for tuition. Recommendation by Anita Ellis, Lisa Abbey, and Richie Rubenstein to the Office of Development.

HAZEL AWARD: awarded to a student who as excelled, and is considered outstanding and dedicated in the areas of playwriting, directing, and acting during the current year. If no student fulfills these requirements, the committee is to consider any student who has excelled in three various areas of the theater, including designing, producing, and stage management. Recommendation by a committee from the Office of Student Activities to the Office of Financial and Academic Records.

HISTORY DEPARTMENT ENDOWED AWARD: awarded to a deserving Greek and Roman history student selected on the basis of demonstrated economic need as well as scholastic achievement or potential.

ITALIAN CLUB AWARD: a book award is given to an undergraduate student for excellence in Italian and a desire to continue in the field. Awarded by the Italian Club and the faculty adviser upon recommendation of the Italian faculty.

ITALIAN LANGUAGE AWARD: an award is made to a student who excels in the study of the Italian language. Recommendation by the Italian Faculty Committee.

HOWARD AND TINA KASSINOVE RESEARCH PRIZES FOR DOCTORAL STUDENTS IN CLINICAL AND SCHOOL PSYCHOLOGY: two \$500

awards granted to Ph.D. or Psy.D. students in clinical or school psychology for meritorious publications in professional psychology or presentations at national or international conferences. Recommendation by Professor Howard Kassinove in conjunction with the Directors of the Ph.D. and Psy.D. programs.

SIBILLA E. KENNEDY MEMORIAL AWARD: an award is made to a deserving student(s) for excellence in Natural Science 11 or 12 on the basis of scholastic achievement or potential. Recommendation by the Chemistry Department.

ADELE LEONARD ENDOWED PRIZE FOR EXCELLENCE IN LINGUISTICS: in memory of Adele Leonard, the Director of the Nassau County Civil Service Commission for 26 years. This prize is awarded to a student for excellence in linguistics, in particular for innovative approaches to the analysis of language as judged by the Hofstra College of Liberal Arts and Sciences linguistics faculty.

RHODA PINSLEY LEVIN ENDOWED MEMORIAL AWARD IN MUSICAL PERFORMANCE: awarded for musical performance by the Music Department.

ALLISON KIM LEVY CONTINUING ACTS OF KINDNESS ENDOWED MEMORIAL AWARD: Hofstra University, through a generous donation from the family and friends of Hofstra alumna Allison Kim Levy, offers two annual awards in recognition of outstanding community activity and good works performed by students, faculty, and staff of the University in behalf of their communities. Examples of service include the development of community programs (e.g., initiating food distribution programs for the elderly, tutoring programs for underachieving children, case management for the mentally ill, etc.), volunteer service in community programs (e.g., coordination of other food volunteers, helping community residents learn about divorce mediation services through public announcements, etc.), or direct service in the community to individuals with special needs (e.g., in home behavior modification with an autistic child, reading to the blind, etc.). All members of the Hofstra community are eligible for this award, including undergraduate and graduate students, staff, and members of the faculty. Each award includes a certificate of recognition and a \$1000 prize. Nominations for the award must include a written description of no more than 500 words of the nominated individual's contributions to the community, and corroborative letters from two members of the community. The program is administered through the Department of Psychology and awards are made on a yearly basis. The call for nominations will be announced in early February for work conducted during the previous calendar year and awards will be announced at the annual awards ceremony of the National Honor Society in Psychology each May. A committee consisting of the Director of the Psy.D. Program in School-Community Psychology, a secretary from a doctoral program in Psychology, and the undergraduate student president of Psi Chi, the National Honor Society in Psychology, will designate winners and notify the Office of Development of their selections.

LONG ISLAND SANITATION OFFICIALS ASSOCIATION ENGINEERING AWARD: two \$500 grants are awarded to deserving junior or senior civil environmental or mechanical engineering majors who are residents of Nassau or Suffolk County. Recipients must live in a community that is a member of the LISOA. Final selections are made by the Executive Committee of the Long Island Sanitation Officials Association, Inc. upon the recommendation of the Department of Engineering.

IRVING AND INA MARKOWITZ PRIZE IN ASIAN HISTORY: a prize of \$200 made through the Department of History and awarded for outstanding performance in Asian History.

MOLES STUDENT ENGINEER AWARD: \$100 and a certificate of award are presented to a junior or senior engineering student

annually whose academic achievement and enthusiastic application shows outstanding promise of personal development leading to a career in construction engineering and management.

JAMES A. MOORE ENDOWED MEMORIAL AWARD: awarded to the physics major with the highest quality performance excelling in course work, individual research and service to the physics community as judged by the whole department.

HARMON NEWELL ENDOWED AWARD: established in memory of Mr. Newell, a faculty member in the marketing/management area. Awards are made to a senior student and a graduate student in the field of marketing or management with the highest cumulative average. These awards are presented by the Frank G. Zarb School of Business.

WILLIAM OBER MEMORIAL AWARD: this award has been established in memory of William Ober, a former Hofstra student. \$150 is awarded to a student in his junior year upon the recommendation of the Political Science or Philosophy Department.

ROBERT L. PAYTON ENDOWED PRIZES IN HISTORY: two \$200 prizes awarded, one for the outstanding senior history major, the other for outstanding achievement in a history seminar.

WALTER AND HAZEL PETERSEN ATHLETIC AWARD: awards of \$100 each to students in good academic standing who have participated in intercollegiate athletics and who have been recommended by both the Director of Intercollegiate Athletics and the Dean of Students Office.

H. ALAN ROBINSON OUTSTANDING DOCTORAL DISSERTATION AWARD: award of up to \$1000 to honor the highest quality of scholarly research and excellence of presentation in dissertations submitted by doctoral candidates at Hofstra University. An appointed faculty committee will make the selection.

HERBERT D. ROSENBAUM/Pi SIGMA ALPHA ENDOWED POLITICAL SCIENCE AWARD: awarded to a political science major who has written the best paper during the academic year as determined by the Political Science Department.

DONALD M. ROWE MERIT AWARD FOR PERFORMING EXCELLENCE AS A PIANO ACCOMPANIST: an honorarium of \$250 granted to a music or music education major, which if possible, is presented in conjunction with the awardee's senior recital. Recommendation by the faculty of the Music Department.

RUSSIAN CLUB BOOK AWARD: presented to an undergraduate student for excellence in Russian. Selection is made by the Russian Club and faculty adviser upon recommendation of the Russian faculty.

ISIDORE AND HELEN SACKS MEMORIAL AWARDS: four awards given to students of at least junior standing who have achieved distinction in each of the following areas: Spanish, English, Judaic Studies and Music. In the event that the respective departments do not have any qualified students for this annual award, the amount not used will be devoted to promoting a recital, reading or performance in the musical or dramatic field.

NANCY P. SCHNADER POETRY AWARD: in conjunction with the Academy of American Poets Award Program, \$125 is awarded for the prize poem or group of poems selected by a committee of judges from the English Department.

EUGENE SCHNEIDER FICTION AWARD: \$125 awarded for the best work of fiction done by a student recommended by a committee of judges from the English Department.

SIGMA DELTA Pi BOOK PRIZE: presented to senior majors in Spanish for excellence in Spanish; this requires a 3.8 average in Spanish and a 3.5 cumulative average. Recommendation by the

faculty members of the Hofstra Chapter of Sigma Delta Pi, national honorary Spanish society.

SIGMA PI—STEPHEN MCSLOY CREWS MEMORIAL AWARD: \$250 awarded to a student majoring in speech who is recommended by the Department of Speech-Language-Hearing Sciences, who has high academic achievement and demonstrated financial need. Also, students attending the Speech-Language-Hearing Center may receive awards in various amounts upon the recommendation of the Director of the Speech-Language-Hearing Center.

SPANISH CLUB BOOK AWARD: presented to an undergraduate for excellence in Spanish. Selection is made by the Spanish Club and faculty adviser upon recommendation of the Spanish faculty.

SPANISH LANGUAGE AWARD: award is made to a student who excels in the study of the Spanish language. Recommendation by the Spanish Faculty Committee.

STUDY ABROAD AWARD: awarded to a qualified minority student selected on the basis of scholastic achievement or potential and who may not otherwise be able to afford overseas study. Recommendation by the Committee on International Education.

THE DONALD H. SWINNEY AWARD: awarded to one or more deserving drama students. Recommendation by the Drama Department to the Office of Financial and Academic Records.

MANYA AND MAX TENENBAUM ENDOWED MEMORIAL PRIZE IN ECONOMICS: awarded to undergraduate students for outstanding honors papers in economics or social science geography. Should no paper be sufficiently meritorious, no award will be made that year. Recommendation by a committee consisting of two members of the Economics/Geography department selected by the Department Chairperson (the Chairperson may be one of those selected) for the lucidity and grace of their writing. The Chairperson of the Economics Department will then notify the Office of Financial and Academic Records.

BETTY WEED ENDOWED PRIZE: awards of \$500 each are presented to an outstanding junior man and woman. Recommendation by a committee from the Office of Student Activities to the Office of Financial and Academic Records.

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES: this national recognition award is given to seniors who

have made an outstanding contribution to cocurricular activities. Recommendation by the Office of the Dean of Students.

THE WOMEN'S CLUB OF HOFSTRA UNIVERSITY FRESHMAN AWARD: established in 1951, a monetary award is presented to an outstanding female student with the highest cumulative average at the end of her freshman year.

THE WOMEN'S CLUB OF HOFSTRA UNIVERSITY JUNIOR AWARD: established in 1951, a monetary award is presented to an outstanding female student with the highest cumulative average at the end of her junior year.

HAROLD E. YUKER ENDOWED RESEARCH AWARD: tuition remission of \$500 will be granted to a Ph.D. student in clinical or school psychology for meritorious publications in professional psychology or presentations at national or international conferences. Recommendation by the Director of the Ph.D. program in conjunction with the Chairperson of the Psychology Department.

SPECIAL ENDOWMENTS

ROY CACCIATORE ECONOMIC DEVELOPMENT ENDOWED SCHOLARSHIP: provides tuition aid to individuals who enroll in Hofstra's Entrepreneurship Program. Financial assistance will also be given to small and medium sized companies to utilize services of the Scott Skodnek Business Development Center. Recommendation by a selection committee.

THE RUTH F. GOLD ENDOWMENT FOR THE CENTER FOR GERONTOLOGY: established in 1998 to support guest speakers and/or scholarships for students in the Gerontology Master's Program.

THE DOROTHY AND ELMER KIRSCH ENDOWMENT FUND FOR THE HOFSTRA CULTURAL CENTER: established in 1997 to support the Hofstra Cultural Center's programs on Judaism.

THE LAZARUS ENDOWMENT FOR THE CENTER FOR GERONTOLOGY: established in 1998 to support research in the field of gerontology.

THE DONALD J. SUTHERLAND UNIVERSITY LECTURE IN THE LIBERAL ARTS: established in 1998 to bring to Hofstra University an outstanding speaker(s) in the area of the liberal arts.

General University Information

POLICY ON ACADEMIC HONESTY*

A University is a community of faculty and students dedicated to the acquisition and transmission of knowledge. Every individual in this community has an obligation to uphold its intellectual standards, which alone make learning and education worthwhile. It is the responsibility of the faculty to try to communicate both knowledge and respect for knowledge. It is equally the responsibility of the student to respect knowledge for its own sake. Only thus does the student prove himself/ herself deserving of a university education. A student is not an empty receptacle into which the faculty pour knowledge: the student's role in education is an active one, and the student bears the responsibility for his/her work. Whoever refuses this responsibility is unworthy of a university education. A student who steals work or cheats in any way is refusing the responsibility that is his/hers and so forfeits the right to remain a member of the academic community unless he/she is willing and able to recognize the seriousness of his/her offense and demonstrates such recognition by no further violation of academic propriety. Hofstra would rather educate than cut off the offender. It recognizes that one instance of cheating may not be a sign of an incorrigibly corrupt person; but it will not tolerate dishonesty, and it will not offer the privileges of the community to the chronic cheater.

The student must avoid not only cheating, but the very appearance of cheating. He/she must be responsibly aware that certain actions in an examination leave him/her open to the accusation of cheating. The instructor is authorized to question the student on the basis of suspicious appearance. Anyone who helps another person to cheat on an examination is considered guilty of cheating.

Plagiarism in any form, either from published works or unpublished papers of other students, is cheating. Using a ghost-writer is cheating. The student is responsible for acknowledging explicitly in his/her papers all sources consulted and used. The proper procedure for such acknowledgement is outlined in the College Style Sheet available in the Bookstore, or in style manuals approved by specific departments. Ignorance of the rules is no excuse. If a student is in doubt about the propriety of a particular academic procedure, he/she should consult one of his/her instructors or the Dean of Students for appropriate guidance. Organizations or individuals who make a practice of collecting papers for resubmission will be considered guilty of fostering plagiarism and subject to the penalties imposed on the plagiarist.

CHANGE OF ADDRESS

Students must report a change of their home or local address to the Office of Financial and Academic Records or to a Student Account Representative immediately.

CHANGE OF MAJOR/MINOR/SPECIALIZATION/ CONCENTRATION/DEGREE

In order to facilitate orientation and advisement of a student to his or her new major, students must report any change in their major, minor, specialization, concentration, or degree on the official Change of Study form to the Office of Financial and Academic Records. Any change requires a signature from the new department indicating that the student has notified the new department and has been made aware of all requirements. Students are not required to obtain a signature from the program or major they are leaving.

AUDITING POLICY

The privilege of auditing courses is not available to students currently enrolled at Hofstra or at other institutions of higher education. Additionally, students admitted to professional schools *may not* audit Hofstra courses in preparation for their enrollment at those institutions.

Auditing of undergraduate courses is made available to individuals not enrolled in any institution of higher education as a service to enrich their knowledge in a particular area, upon payment of 50 percent of the regular part-time undergraduate tuition.

During the spring and fall semester, the auditor shall have the option of converting the courses from a non-credit to credit basis at any time prior to the end of the third week of classes or the first week of a summer session. Permission of the instructor, payment of adjusted tuition and fees, and meeting of all University admissions conditions are required prior to such conversions.

For admission to undergraduate courses, apply to the Center for University Advisement.

It is not normally the policy to permit either Hofstra or non-Hofstra students to audit graduate courses. In extraordinary circumstances, however, permission may be granted. Admission will be through the Center for University Advisement.

SENIOR CITIZENS TUITION DISCOUNT

To encourage their participation and extend the benefits of its community service program, Hofstra University provides for a 50 percent tuition discount for senior citizens registered in credit courses on campus.

To be eligible for this discount, a registrant must be at least 60 years of age. The age qualification is to be verified by presentation, at registration, of a senior citizen's identification card issued by the Nassau County Department of Senior Citizens Affairs or a town, city or village Office for the Aging.

*Adopted from UCLA's *Position on Cheating*.

VISITING STUDENTS

Permission to Attend from Other Colleges

Students enrolled in an accredited college or university wishing to attend Hofstra during any session are required to submit written approval by the appropriate officials from their home institution certifying their good academic standing. Materials are to be submitted to the Office of Financial and Academic Records either prior to or at the end of registration. Students visiting Hofstra accept full responsibility for University tuition, fees and other applicable charges in effect at Hofstra for the session or semester of attendance.

Visiting undergraduate students shall not be permitted to enroll in graduate courses at Hofstra.

Some Definitions

THE ACADEMIC CALENDAR

Highlights of the calendar for the 2001-2002 academic year appear on the inside front and inside back covers of this publication. The program of regular semesters (for New College, and School for University Studies Calendar, see inside front and back covers) is based on the 4 × 4 calendar with fall classes beginning on September 4 and concluding on December 21. All spring semester classes begin January 28 and end May 18. The January Session, the period between semesters, can be used as a holiday, for independent or group study programs or for special educationally related projects. Credit courses are offered during this session. For information, consult the Admissions Office.

SEMESTER HOUR

Semester hour is the term used to describe the number of credits received by the student for successfully completing a specific course. The definition of semester hour is "one one-hour period of participation in class per week, or a minimum of two hours of laboratory or studio work per week for one semester, or the equivalent."

It should be noted that the semester-hour credit given a course is not necessarily equal to the actual number of hours spent in the class. This applies particularly to courses in the sciences and fine arts, where laboratory or studio sessions are scheduled in addition to regular class lectures.

Most courses are given credit of between two and four semester hours; a full-time student normally registers for 15 or 17 semester hours, consisting of five or six courses for each semester, chosen with the aid of a faculty adviser. No student may register for over 18 semester hours without special permission of the major adviser and the dean of the academic unit.

Part-time evening students are advised to limit their program to nine semester hours in the spring and fall semesters except by special permission. For Summer Session enrollment, see page 10.

In the case of full-year courses (those bearing hyphenated numbers in the department listings) both semesters of the course must be satisfactorily completed before semester hour credit can be received for either semester.

Since all courses are not offered every semester, students should consult the *Class Schedule* for specific offerings before registering for their programs.

ELECTIVE

An elective is a course students choose to take either because of their special interest in it, because it helps to satisfy their intellectual curiosity or because it complements their college degree requirements. An elective course may be outside of a student's field or discipline, or it may have a direct relationship to his/her degree program. Limits are placed on the number of elective credits students can earn, and students must consult with a faculty adviser when planning a program of study.

COMMON HOUR

To facilitate student and faculty participation in extra-curricular and cocurricular events, the schedule of undergraduate day classes leaves open a common hour on Wednesdays from 11:15 a.m. to 12:40 p.m.

FULL-TIME UNDERGRADUATE STATUS

Undergraduate students are considered full time if they are registered for a minimum of 12 semester hours per semester. Off-Campus Education courses and credits are counted in the 12 semester hours.

Education students are considered as full-time students if they are enrolled in student teaching plus one additional required course, where appropriate.

University Without Walls students are considered full time according to the criteria specified in the specific program guidelines.

MATRICULATED STUDENT

A student who has successfully satisfied all admission requirements and has been officially accepted into a degree program at the University.

STUDENT RETENTION RATES

Over 90 percent of full-time freshmen who enroll in the fall semester also enroll for the following spring semester. Similarly three quarters of full-time freshmen enrolled in the spring semester return for the following semester.

STUDENT GRADUATION RATES

Sixty percent of both new full-time freshmen and 71 percent of new transfer students who entered Hofstra in the fall of 1993, graduated by 1999.

STUDY TIME

Each student should schedule study time for each week equal to *at least twice* the number of hours spent in class.

CLASS SCHEDULES

Classes at Hofstra begin at 7 a.m. each day, Monday through Friday. Classes are usually scheduled for meetings on Monday, Wednesday and Friday with fifty-five minute periods, or on Tuesday and Thursday with eighty-five minute periods. Laboratory sessions are scheduled separately from the regular lecture hours for a course.

Evening classes are normally scheduled on a Monday-Wednesday and Tuesday-Thursday combination. However, some 200-level and 2-semester hour courses meet once weekly as do courses scheduled on Saturday.

LIBERAL ARTS

A liberal arts course is designed to help students grasp the range of possibilities for shaping their lives with particular reference to the formulation of their thoughts, sensibilities and notions of meaning. Such courses concern themselves with questions of basic human values and with the ways of understanding the character and organization of reality. They focus upon the various approaches to self-examination and the inquiry into the outside world of nature and society.

It is an underlying assumption of all liberal arts courses that we must make ourselves aware of, and evaluate, the ends toward which we apply our intellectual efforts and develop our feelings. Liberal arts courses stress the development of clarity of expression, power of discovery and creative imagination. Techniques of communication and the applications of theory to practice are crucial objectives of education, but courses which emphasize skills as pre-professional training are not considered liberal arts courses.

All courses in the Hofstra College of Liberal Arts and Sciences, New College of Hofstra University, and the School of Communication are liberal arts courses unless otherwise indicated. All courses in the Zarb School of Business, School of Education and the Reading Center are *not* for liberal arts credit unless otherwise noted. The following lists the courses that are *exceptions* to the general rules just stated:

DIVISION OF THE HUMANITIES—all are liberal arts courses *except*:

Art History 168
Drama 5, 13, 14, 15, 16, 17, 18, 19, 20, 23, 24, 55, 155, 156
English 170, 174, 178, 178A, 178B, 178C, 178D
Music 30, 31 through 38A, 39A, 107, 108, 172, 172A, 173, 174, 175, 190, 191, 101C-122C, 101D-120D, 122D

DIVISION OF THE NATURAL SCIENCES, MATHEMATICS, ENGINEERING AND COMPUTER SCIENCE—all are liberal arts courses *except*:

Biochemistry 173, 182, 183
Chemistry 111, 173, 182, 183, 192
Computer Science 163
Engineering 1, 32B, 34, 47, 134, 136, 140, 143E, 143F, 146, 160, 169, 170, 180, 183, 199
Geology 18, 20, 104, 120, 131

DIVISION OF THE SOCIAL SCIENCES—all are liberal arts courses *except*:

Psychology 88, 179
Speech-Language-Hearing Sciences 104, 138, 139

MILITARY SCIENCE—all are liberal arts courses *except*: MS 1C, 1E, 2C, 2E and associated leadership laboratories

SCHOOL OF COMMUNICATION—all are liberal arts courses *except*:

Audio/Video/Film 14, 21, 24, 26, 40, 41, 44, 64, 65, A-Z, 66, 84, 91, 94, 100, 104, 106, 134, 144, 145, 152, 161, 164 & 165, 167
Journalism 15, 16, 56, 67, 76

SCHOOL OF EDUCATION—the *only* liberal arts courses are:
Foundations of Education 111, 127, 131
Physical Education and Sport Sciences 159
Reading 12.

SPECIAL PROJECT COURSES are *not* for liberal arts credit.

CURRICULUM EVALUATION

In its attempt to provide students with the best possible education, Hofstra University engages in a continuing program of self-evaluation. As part of this evaluation, it is necessary from time to time to require that students participate in surveys or testing programs. The purpose of such programs is to provide general data for University use, *not* to evaluate any particular student. Individual results, will, in no case, become part of the student's records.

The Course Numbering System

This *Bulletin* lists all the courses offered by the University in its programs.

Courses numbered from 1 to 199 are for *undergraduates only*. All courses below the 200 level do not carry graduate credit.

Courses numbered 200 and above are for *graduate* credit with the exception that courses taken by students in the New College University Without Walls program are strictly on the undergraduate level, and 200 and above level business courses are open only to matriculated M.B.A. students. 2000-level courses are graduate courses offered in conjunction with 100-level courses, for which graduate students are expected to fulfill substantially enhanced requirements. (See page 78 for details.)

Course numbers may be separated by a comma, hyphen or ampersand. For example:

Course 1, 2 indicates that either course may be elected for credit independently of the other.

Course 1-2 indicates that course 1 must be completed before course 2 is taken, and that no credit toward a Hofstra degree is given for a hyphenated course until both semesters of work are satisfactorily completed.

Course 1 & 2 indicates that course 1 may be elected for credit without course 2, but course 2 may not be taken until course 1 has been satisfactorily completed.

Course numbers with A through Z designations usually indicate that as individual subjects are selected, each is assigned a letter and added to the course number. The course may be taken any number of times as long as there is a different letter designation each time it is taken.

The University reserves the right to withdraw any scheduled course without notice.

AVAILABILITY OF RECORDS

TO PARENTS AND STUDENTS

The University complies with all provisions of Public Law 93-380 (Privacy Rights of Parents and Students—disclosure law). Students may make an appointment in the Center for University Advisement to inspect any record included in the terms of the Law.

TO OTHERS

In compliance with the Family Education Rights & Privacy Act (Buckley Amendment), this statement reflects Hofstra University's policy.

The following directory information may be released by telephone: a) student's dates of attendance; b) date of graduation and degree earned. Other kinds of directory information, such as a student's address, telephone listing, major field of study, awards received, and the most recent previous education agency or previous institution attended, will be released only in response to a written

request. Hofstra reserves the right to refuse the above information if the reason for the request is not considered to be a sufficient need to know.

Information regarding the student's record: grades, courses, GPA, social security number and other personal information will not be released without the student's written consent.

THE SOLOMON AMENDMENT

In accordance with the Solomon Amendment, the University will make accessible to the Secretary of Defense, directory information including each student's name, address, telephone listing, date and place of birth, level of education, academic major, degrees received and the educational institution the student was most recently enrolled in. However, the University will not provide directory information for specific students who formally request that such information be withheld from third parties.

A form to request nondisclosure of directory information must be filed by the student. This form is available at the Student Administrative Complex, Memorial Hall.

Undergraduate Admission

Office: Admissions Center, Bernon Hall
 Telephone: (516) 463-6700; 1-800-HOFSTRA
 E-mail: HOFSTRA@hofstra.edu
 Hours: Monday through Thursday, 8:30 a.m.-8 p.m.;
 Friday, 8:30 a.m.-5 p.m.;
 Saturday, 9 a.m.-2 p.m.

Freshman Admission

Application for admission should be made by February 15 for entrance in the fall semester and by December 15 for entrance in the spring semester. Applications received after these dates, however, may be considered. Applicants for the part-time or evening program, see page 10.

Hofstra University accepts the Common Application in lieu of its own form and gives equal consideration to both. Students may obtain copies of the Common Application from their high school guidance counselors.

Applicants who clearly meet or exceed the University's admission requirements are notified on a rolling admission basis and generally receive decisions within four weeks after receipt of a completed application.

Prospective undergraduate students who plan to apply for scholarships or other financial aid should have their Free Application for Federal Student Aid (FAFSA) submitted by February 15 for fall applicants, December 15 for spring applicants.

Full-Time Study

STUDENTS REGISTERING FOR 12 OR MORE SEMESTER HOURS PER SEMESTER

The basic requirements are graduation from an approved secondary school, guidance counselor's recommendation and the completion of the Scholastic Assessment Tests or the American College Test. The previous record, personal qualities, recommendation of the guidance counselor, and the Scholastic Assessment Tests (SAT) or American College Test (ACT) are important factors in evaluating the applicant. Every program of study presupposes adequate ability in various disciplines. At the same time, concerned more with the individual student than with abstractions, Hofstra recognizes that an inflexible standard may not accommodate all desirable applicants. Therefore, there are two sets of criteria for admission:

1. The applicant will present a minimum of sixteen academic units: four of English, two of a language, two of mathematics, one of laboratory science, three of history and social studies, and four of electives in academic subjects. In addition to these units, applicants planning to enter a specialized field should present other appropriate preparatory courses. En-

gineering students are expected to present four years of mathematics, one year of chemistry and one year of physics.

2. The applicant not offering the prescribed units will be given careful consideration by the Admissions Committee to determine from achievements and from assessment of abilities and maturity the probability of success in the chosen program. Students admitted under these conditions may be required to make up, without degree credit, courses needed as prerequisites.

EARLY ADMISSION

Qualified high school juniors can be admitted to Hofstra based on their achievement in high school courses, test results and academic data, the recommendation of guidance counselors, and an interview to determine their maturity level and ability to cope with both the academic and social aspects of college life.

EARLY DECISION

Well-qualified students for whom Hofstra is their first choice, must submit their application and all supporting material by December 1. Students will be informed of the admissions decision within two weeks of receipt of materials.

In order to apply under Hofstra's Early Decision Program, students must sign the Early Decision Agreement stating that if accepted early, all other applications will be withdrawn and the student will attend Hofstra University. Students contemplating Early Decision are encouraged to have an interview.

ADVANCED PLACEMENT

High school seniors who are admitted to the freshman class and have achieved above-average scores on the College Board tests for Advanced Placement may be granted college credit by having the test scores submitted to the Office of Admissions for consideration.

CREDIT BY EXAMINATION

Undergraduate students with clearly developed strengths may seek to earn course credit toward their degrees by taking special examinations. They must obtain the approval of both the Coordinator (HCLAS Dean's Office) and the academic chairperson of the department in which the course is given. Credits that may be obtained are restricted by the following conditions:

1. No more than 12 semester hours may be earned under this program (except for full-time New College students who may apply up to 32 semester hours) toward the completion of degree requirements.

2. A grade of C– or better in the examination is necessary for credit to be granted. (Credit may only be earned for a course offered at Hofstra and must be recorded with a letter grade.)
3. A student may not take Credit by Examination in an elementary course in a department once he/she has received credit from an advanced course in that specific area in that department.
4. Students are not permitted to apply for credit by examination for a course in which they have previously enrolled on a credit or noncredit basis unless they receive permission of the appropriate academic chairperson and the appropriate academic dean.
5. Proficiency in a foreign language required of degree candidates may not be acquired through this program or through CLEP.
6. Credits earned under this program may be considered credits taken in residence at Hofstra.
7. Credits earned do not count in the determination of a student's full-time or part-time status.

In addition, a student may earn up to 30 semester hours of course credit by taking standard written examinations such as the College-Level Equivalency Program (CLEP) or the New York State College Proficiency Examinations (NYSCPE). For credit to be granted, however, the student must receive an above average score, must have taken the examination *prior* to the start of the junior year and must file the written approval of his/her major department with the Prior-Learning Coordinator.

The *total* semester hours earned under the Credit by Examination, Credit for Prior Learning and other written standardized testing programs may *not* exceed 60 credits.

Students may obtain further details and application forms from the Office of Prior Learning, HCLAS Dean's Office. There is a fee for taking these examinations, see page 26.

CREDIT FOR PRIOR LEARNING

This program is intended primarily for persons 25 years of age and older. It permits students to seek undergraduate credit for college-level knowledge that has been acquired in nontraditional ways. An interested student should first apply to the Coordinator of the Prior-Learning Program, HCLAS Dean's Office. If the Coordinator approves the application, the appropriate department(s) will be requested to assess the student's knowledge. The method of assessment may be decided by department policy or may be determined after consultation with the student.

Credits which may be earned in this program are restricted by the following conditions:

1. Credit is awarded for particular courses or elective areas of study offered at Hofstra; credit is not awarded for life experience in general.
2. Prior-learning credit is normally granted with the Pass grade. If a letter grade is necessary to meet graduation requirements, or if the student wishes to apply this credit toward major requirements, special permission of the department in which the course is

given and the approval of the appropriate academic dean must be obtained.

3. Credits earned in the Prior-Learning Program may not exceed 50 percent of the required number of major credits, may not exceed 50 percent of the required number of minor credits and may not exceed a total of 60 credits in a baccalaureate degree. The total allowed for an associate degree is 30 credits. On the average, however, six credits have been awarded.
4. Prior-learning credits granted in other institutions may not be transferred to Hofstra except in cases where a formal agreement exists between Hofstra and the other institution.
5. Credit will be entered on the student's record only after a minimum of 18 semester hours with at least a 2.0 average in residency at Hofstra have been completed. These 18 credits may not be counted toward a student's last 30 semester hours in a degree program.
6. Credits earned under this program may not be considered credits taken in residence at Hofstra.

The *total* semester hours earned under Credit by Examination, Credit for Prior Learning and other written standardized testing programs may *not* exceed 60 credits. There is a fee for earning credits in this program, see page 26.

ARMY COOPERATIVE EDUCATION PROGRAM

Students who meet Hofstra's admission requirements can be admitted to the University before they enlist in the Army. The University Advisement Office, working with the Military Science Department, provides the student with counseling on Army courses that may be applied to his or her college program of study. Appropriate college credits earned while in the Service are transferred to Hofstra. Upon discharge from the Army, the student enters Hofstra with advanced standing.

PROCEDURE FOR ADMISSION

1. Write or call the Office of Admissions, Bernon Hall (516) 463-6700, for application forms.
2. Admission interviews not required unless requested by the Office of Admissions. The applicant should write or call for an appointment.
3. Applicants must take the Scholastic Assessment Tests as administered by the College Entrance Examination Board* or the American College Test† at one of

* The College Entrance Examination Board (address: Box 592, Princeton, New Jersey 08540) will send free of charge to any school or individual a copy of its *Bulletin of Information—College Board Admissions Tests*, which contains full data concerning application to take the test, fees and examination centers. This information is also available at the candidate's high school guidance office.

† Information on the American College Test may be received by writing to: Registration Department, American College Testing Program, P.O. Box 414, Iowa City, Iowa 52240.

the times specified and have the scores sent directly to Hofstra University.

4. For advisement purposes, students are urged to submit the College Entrance Examination Board English Achievement Test scores. Applicants for mathematics, engineering and science programs are urged to submit the College Entrance Examination Board Mathematics I Achievement Test scores.
5. Upon notification of acceptance by the University and before planning a program of study, the student must return the Candidate Reply Form with the tuition deposit of \$250 in check or money order payable to Hofstra University. When registering for the semester for which the student has been admitted, the deposit will be credited toward tuition.
6. The tuition deposit (except for Early Decision candidates) is refundable if the Dean of Admissions receives written notification of withdrawal on or before January 15 (for spring applicants), or before May 1 (for fall applicants) of the year for which the student has been accepted.
7. Resident applicants should mail the Residence Hall Application to the Director of Residential Life with the \$100 room reservation fee at the same time that the Candidate Reply Form and the tuition deposit are sent to the Director of Undergraduate Admissions. This fee will be deducted from the total residence hall fees for the semester. Refunds are given within the limitations stated in the Residence Halls License Agreement.
8. Each student is responsible for meeting all requirements and stipulations set forth by the Admissions Committee at the time of admission and in the Hofstra University *Bulletin* in force at the time of initial enrollment.

SPECIAL ADMISSIONS

NEW OPPORTUNITIES AT HOFSTRA (NOAH)

Students whose high school records have not proven adequate for admission to Hofstra but who have ability and meet the qualifications may apply to the New Opportunities at Hofstra (NOAH) program. See page 319.

SCHOOL FOR UNIVERSITY STUDIES

Students with above-average ability who have not achieved their potential in high school will be considered for admission into the Freshman Division. See page 129.

Similarly, students with above average ability who have not achieved their potential in a collegiate setting will be considered for admission into the Transfer Division.

Students who have been diagnosed as learning disabled and show above-average intellectual ability may be considered for admission into the PALS Division. See page 130.

Students wanting to fulfill the requirements of a Bachelor of Arts degree in a manner more flexible than available at most universities will be considered for admission into the Degree Division.

SUPERIOR HIGH SCHOOL STUDENTS

Superior high school students are invited to take one or two courses at Hofstra while in their senior year. Basic

requirements for admission are: must have completed their junior year of high school; must have a 3.0 GPA; ranked in the top 20 percent of their class, a combined score of 1100 or better on the College Entrance Examination Board Scholastic Assessment Tests, a recommendation from the high school principal or guidance counselor, and an interview with an admissions counselor. These courses may be taken during the fall or spring semesters or summer sessions.

Additional information may be obtained by writing or calling the Office of Admissions at (516) 463-6700.

Part-Time Study

Students are admitted only as undergraduate part-time students qualified to study for degrees. However, enrollment is open to students who wish to study only in specific areas if they meet admissions and course requirements. Applications are made to the Office of Admissions.

The following categories of students are not normally admitted to study:

1. students not in good standing or dropped from their previous college;
2. students dropped from Hofstra University;
3. students refused admission as full-time candidates;
4. students who do not have a high school diploma or the equivalent.

Transfer Admission

FULL-TIME STUDY

Students who wish to transfer from other colleges to the full-time program at Hofstra will normally be considered primarily on the basis of prior college work. Transfer applicants with less than 24 credits of college work are normally expected to meet the University's standards for freshman admission and will be required to submit high school transcripts and SAT or ACT scores.

Transfer applicants must ask their previous college (or colleges) to forward an official transcript of their college record(s) to the Dean of Admissions at Hofstra. Failure to list on the application form all institutions of higher learning attended is considered cause for dismissal from the University. Students interested in teacher education need to also apply to the Department of Curriculum and Teaching for admission. See page 182.

Credits earned at junior and community colleges (i.e., institutions not offering a baccalaureate degree) are limited for graduation credit to 64 semester hours with the following exceptions:

- engineering science programs, 69 credits
- business administration programs, 65 credits.

NOTE: switching schools and/or majors may entail loss of credit.

PART-TIME STUDY

Transfer students applying for admission to part-time study must have official transcripts of their records from *all* previous institutions attended sent to the Office of Admissions. An interview with an adviser may be required.

No more than 64 semester hours may be transferred from junior or community colleges with the following exceptions:

- engineering programs, 69 credits
- business administration programs, 65 credits

NOTE: switching schools and/or majors may entail loss of credit.

A grade-point average of at least 2.0 for all course work attempted at all other fully-accredited institutions, or special permission, is required for consideration for admission. During the student's first semester in attendance, the Admissions Office will officially review and post all transfer credit to the student's permanent academic record.

TRANSFER CREDIT (ADVANCED STANDING) POLICY

1. Transfer credit (advanced standing) will be granted for appropriate courses completed at previous institutions of higher learning in accordance with the ratings contained in the current *Report of Credit Given by Educational Institutions* of the American Association of Collegiate Registrars and Admissions Officers.
 - a. Appropriate courses completed with a minimum grade of C- or the equivalent at fully-accredited institutions are transferable. Grades attained at another institution are not recorded on the Hofstra record and are not included in the grade-point average to meet graduation requirements.
 - b. Upon completion of at least 30 semester hours at a fully-accredited institution, transfer credit will be granted for appropriate courses with D and D+ grades for a total of 9 semester hours providing the student has a final cumulative grade-point average of 3.0 or better at this previous institution.
 - c. Course credit: appropriate courses completed at fully-accredited institutions with a grade of D or the equivalent will be considered for course credit without semester hour value. These may not apply toward the total number of credits needed for graduation.
 - d. Appropriate courses completed with a minimum grade of B- or the equivalent at partially-accredited institutions are transferable.
 - e. C- grades will be acceptable for transfer credit from partially-accredited schools provided that a student has a grade-point average of 3.2 or better and has completed at least 30 credits at that institution.
 - f. An "appropriate" course is one which might logically be a part of the course of study offered at Hofstra University.
 - g. An inappropriate course is one which would not be found in the Hofstra curriculum. The following is a partial list of typical inappropriate courses: theology courses in denominational colleges, manual training, television repair, building construction and embalming.
 - h. The semester hours of transfer credit (advanced standing) allowed a transfer will not necessarily apply to the major selected by the student.

i. A maximum of 64 semester hours is transferrable from a junior or community college with the following exceptions:

- engineering programs, 69 credits
- business administration programs, 65 credits.
- j. A maximum of 8 credits in physical education skills courses may be applied toward graduation requirements. However, credit for the same numbered skills course taken *more than twice* will not be applicable toward graduation.
- k. The amount of transfer credit per course shall not exceed the amount of semester hour credit allowed at the credit granting institution.
- l. Credits earned at institutions on quarter or term systems shall be prorated with the semester system.

NOTE: switching schools and/or majors may entail loss of credit.

2. As many as 30 elective credits graded on a pass/fail basis from another accredited institution may be transferred to Hofstra. Students transferring to Hofstra with more than 30 credits graded on a pass/fail basis must have the approval of the Undergraduate Academic Affairs Committee. For these students, courses graded pass/fail shall not exceed fifty percent of the total credit hours required for the degree.
3. Upon request, subject to approval, college credit may be granted for military, Vista and Peace Corps service by applying for credit for prior learning.
4. A maximum of 30 credits will be granted for above-average scores achieved in CLEP, AP and NYSCPE. Transfer credit (Advanced standing) is not granted for the following: experience, work, professional schools (law, dentistry, etc.), correspondence courses, military service schools, College Entrance Examination Achievement Tests, and the college level G.E.D.
5. Candidates wishing admission with transfer credit (advanced standing) on the basis of nontraditionally acquired prior learning should consult the Office of Prior Learning, HCLAS Dean's Office for information on assessment procedures. Credit granted through such assessment will be formally recorded only after a minimum of 18 semester hours of credit with a minimum 2.0 average have been completed in residence at Hofstra.

COMPLETION OF BACCALAUREATE DEGREES—RESIDENCE REQUIREMENT

Transfer students who expect to earn Hofstra degrees must meet the University residency requirements. At least 15 semester hours in the major field of study and the last 30 hours (the 15 hours need not be included within the last 30 hours) must be completed at Hofstra for the Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science and Bachelor of Engineering.

The Bachelor of Arts and certain other bachelor's programs in Hofstra College of Liberal Arts and Sciences also require at least three semester hours in residence, not necessarily within the last 30 hours, of core course work toward each divisional core course requirement. (For

core courses, see page 84; for the B.A., B.F.A. and some of the B.S. programs also require core courses, including advanced standing regulations specific to it, see pages 81-85; for other bachelor's degree programs, see Index and alphabetical listings.)

For the B.B.A. core course requirements, see page 104.

For the Bachelor of Science in Education, the last 30 semester hours must be completed at Hofstra, and the specialization (education) residency requirement, which includes student teaching, is as follows:

art: at least 24 hours

music: at least 24 hours

physical education: at least 15 hours

The Bachelor of Fine Arts normally requires the last 6 semesters of full-time study be taken at Hofstra.

Readmission

Students who have registered for the semester immediately preceding the one in which they wish to return, but who have withdrawn from all courses during that semester, need not apply for readmission and may register with the continuing students.

Students who attend non-AACSB accredited institutions after interrupting their studies at Hofstra, may be able to receive credit for up to 12 semester hours of business courses upon the successful completion of credit-by-examination tests.

Students who have interrupted their studies at Hofstra University and wish to return to Hofstra must apply for readmission at the Office of Financial and Academic Records, second floor, Memorial Hall. Applications should be made well in advance of the beginning of the semester.

NOTE: any student who attended another institution after interrupting his/her studies at Hofstra and was academically dismissed from that institution, must submit a written appeal for readmission to the Academic Records Committee. The appeal is processed through the University Advisement Office. Students who attend two-year institutions after interrupting their studies at Hofstra may lose transfer credit upon readmission to Hofstra if the total credits earned at Hofstra and the other institution exceed 58, junior standing.

Undergraduate students who have no record of attendance at Hofstra for a period of 15 months or more must follow the requirements set forth in the *Bulletin* in effect when they are readmitted.

STUDENTS ORIGINALLY ENROLLED IN SPECIAL PROGRAMS

Students originally enrolled in special programs (such as NOAH, the School for University Studies, the English Language Program) who have left the program and who are seeking readmission to the University shall be readmitted by action of the Academic Records Committee *only* after consulting with the special unit to which they were originally admitted.

INACTIVE GRADES

For readmission after an absence from the University for at least five years, the student may elect, by writing to the University Advisement Office, to have all previously earned grades treated in the same manner as transfer grades for purposes of readmission and graduation, but not for purposes of academic honors and graduating class rank. In that case, the student will have to meet the same requirements as apply to all other students. In addition, in order to graduate, students must complete at least 15 semester hours in residence with letter grades other than P with a grade-point average of 2.0 or better. (Refer to specific programs for requirements.)

Undergraduate Programs

(HEGIS 002732)

Bachelor's Programs

Hofstra University offers the degrees of Bachelor of Arts, Bachelor of Business Administration, Bachelor of Engineering, Bachelor of Fine Arts, Bachelor of Science and Bachelor of Science in Education.

Students who have not decided on a field of specialization (major) when they enter as freshmen will be advised on programming by the University Advisement Office. Students will choose their field of specialization, usually by the end of either the freshman or sophomore year, and apply to the chairperson of the department of specialization for permission and aid in planning a course of study for the junior and senior years.

For students interested in teaching in elementary and secondary schools, see Undergraduate Preprofessional Programs, page 121. Students who think they may wish to pursue a preprofessional program other than education (premedical, prelaw, etc.) should consult with the preprofessional adviser in the University Advisement Office early in their college career.

Evening students will normally choose their major field after completing 12 semester hours. They will be given an appointment with a divisional adviser at the University Advisement Office.

DUAL MAJORS AND DUAL DEGREES

It may be possible for a student to complete two majors as part of one degree, and in rare instances it may be possible for a student to complete two undergraduate degrees simultaneously. Students interested in either of these options must register with the University Advisement Office where they will be advised and given specific information on dual major or dual degree requirements.

SECOND BACHELOR'S DEGREE

Students who already hold a bachelor's degree may earn a second one by satisfying the following requirements:

1. The student must apply and be accepted in a program of study toward a second degree by the Office of Admissions;
2. the work for a second degree must be completed in a major or program distinctly different from the one in the first degree;
3. the work in the major area of concentration must be completed in accordance with the requirements listed in the applicable *General Bulletin*;
4. all university and degree requirements not met on admission must be completed;
5. at least 30 credits over and above any used to satisfy the

first bachelor's degree must be completed at Hofstra. A minimum of 15 of these 30 credits must be in the new major field of concentration;

6. a cumulative grade-point average of at least 2.0 must be earned in the courses taken at Hofstra for the second degree.

DEGREES AND MAJOR FIELDS

Programs are listed under the major department or area. For information on all teaching fields (e.g., elementary or secondary), see page 122.

BACHELOR OF ARTS

Africana Studies
 American Studies
 Anthropology
 Art History
 Asian Studies
 Audio/Video/Film
 Biology
 Chemistry
 Classics
 Comparative Literature
 Computer Science
 Dance
 Drama
 Economics
 Elementary Education*
 Engineering Science
 English
 Fine Arts
 French
 Geography
 Geology
 German
 Greek
 Hebrew
 History
 Ibero-American Studies
 Italian
 Jewish Studies
 Journalism and Mass Media Studies
 Labor Studies
 Latin
 Latin American and Caribbean Studies
 Liberal Arts
 Mathematics
 Music
 Philosophy
 Physics

*Dual enrollment is required.

Political Science
 Psychology
 Russian
 Secondary Education**
 Sociology
 Spanish
 Speech Communication and Rhetorical Studies
 Speech-Language Pathology

BACHELOR OF ENGINEERING
 Engineering Science

BACHELOR OF FINE ARTS
 Theater Arts

BACHELOR OF SCIENCE
 Applied Physics
 Athletic Training
 Audio/Video/Film
 Biochemistry
 Biology
 Business Economics
 Chemistry
 Community Health
 Computer Science
 Computer Science and Mathematics
 Electrical Engineering
 Environmental Resources
 Exercise Specialist
 Fine Arts
 Geology
 Industrial Engineering
 Mathematics
 Mechanical Engineering
 Music
 School and Community Health Education
 School Health Education

BACHELOR OF BUSINESS ADMINISTRATION
 Accounting (leading to CPA certification)
 Business Computer Information Systems
 Finance
 International Business
 Management
 Marketing

BACHELOR OF SCIENCE IN EDUCATION
 Art Education
 Music Education
 Physical Education

For the programs of New College, see page 89.

Undergraduate Grades

Hofstra uses an alphabetical system of grades to describe the quality of the student's work. The University reserves the right to change this system at any time. The implementation of a new system, however, will not occur for approximately one year after the change has been made

and the students have been officially notified. The revised system, when printed in the *General Bulletin*, applies uniformly to all students regardless of their initial date of entry. Alphabetical grades are further divided into plus and minus levels. These letter grades, which include plus and minus where applicable, are explained below. Final grades are reported only from the Office of Financial and Academic Records.

A—Indicates that the student's academic performance in achieving the objectives of the course was *of honors level*.

B—Indicates that the student's academic performance in achieving the objectives of the course was distinctly above that required by the course.

C—Indicates that the student's academic performance achieved the objectives of the course.

D—Indicates that the student's academic performance on the objectives of the course was less than required by the course but was still sufficient to permit the student to receive full credit. This grade is not acceptable for major or minor credit unless approved by the chairperson of the major department. The course may be repeated for a higher grade but semester hour credit is given only once.

P—Passing, not counted in determining cumulative grade-point average. Courses passed with a P grade are counted, however, in the total number of credits accumulated for graduation. P is equivalent to C– or better (except at New College where P is equal to C or better). If in the opinion of the instructor the student's work has not earned a C–, then a D or an F will be awarded.

The P grade will be assigned for passing work in courses which are graded only on a Pass/D+/D/Fail basis and to courses taken under the Pass/D+/D/Fail option. (See Pass/D+/D/Fail Option.)

Pr—Progress. Used normally to report the first semester's satisfactory work in two-semester individually supervised courses, normally for seniors. This grade may be assigned only in courses previously approved for this purpose by the Undergraduate Academic Affairs Committee. Course credit toward graduation is granted.

NOTE: UWW courses and CHEM 151 may use the Pr grade.

F—Indicates that the student's overall academic performance failed to satisfy the objectives of the course. No semester hour credit is received for courses with an F grade. Students will not be given credit for full-year courses unless both semesters of such courses are satisfactorily completed. Passing the first semester of a year course but failing the second, the student need repeat only the second semester.

INC and **NCr**: a student unable to complete a course

**Dual major available.

may, with the permission of the instructor, receive one of the following grades:

INC—The instructor will permit the student to complete and submit the missing work *no later than the third week* of the following semester. Degree candidates, see Application for Graduation, page 67, for degree requirements completion deadlines.

All undergraduate students may accumulate up to nine credits of INC grades without penalty. Past this nine-credit limit, all subsequent INC grades not made up convert to F's at the end of the semester following the one in which they were assigned. INC's that are made up are not counted against the nine-credit limit.

NA—If the column for a student's grade on the roster is left blank by the instructor because that student has not attended the class, and if "has not attended" is written in the "comments" section of the roster, the student will be assigned a grade of "NA" by the Office of Financial and Academic Records. That grade will have no numerical value and will not be figured into the student's grade point average.

NCr—*New College only*: if the instructor's evaluation will not allow the student to take an INC because of past performance in the course, the grade given will be either an NCr or an F. An NCr may not be changed to a letter grade, a W or INC and is not counted to computing the student's grade-point average.

Students should take careful note of the effects of the NCr and INC grades on their standing in the University. See Dismissal, page 63.

W—The student has withdrawn from the course and so notified the Office of Financial and Academic Records in writing prior to the last day of the tenth week of the semester. For courses shorter than 15 weeks, the student has sole discretion to withdraw for the first 2/3 of the course; after 2/3 of the course has been completed, and any time before the last day of class, the student must have the instructor's approval.

If a student withdraws from a course during the first three weeks of the semester; the first week of a summer session; the first three days of the January X Session; the first two weeks of a 10-11 week trimester or the first week of a mini-course, there shall be no record of course(s) on the permanent record. However, the statement "Complete Withdrawal from the University" shall be entered on the permanent record of any student who completely withdraws from the University within the time frame indicated above.

PASS/D+/D/FAIL OPTION (P or D+ or D or F): a student may elect courses on a Pass/D+/D/Fail basis during the first five weeks of the semester under the following conditions:

English 1-2, core courses, courses taken in fulfillment of any language requirement and those courses required in the major field and any other course specified by course title or number as required for

the major may not be taken Pass/D+/D/Fail. (This does not apply to courses given only on this basis.) All other courses may be taken on a Pass/D+/D/Fail basis.

The Pass/D+/D/Fail option is not available for core courses, except for courses given only on that basis. However, upon completion of all core courses required for their degree, students may seek the permission of the dean of their college to enroll in core courses on a Pass/D+/D/Fail basis. (Core courses are those designated on pages 84 and 85 of this *Bulletin*.)

Departments and/or degrees that are restricted by professional accreditation may, as required, exempt additional courses from the Pass/D+/D/Fail option. In no case may the total number of Pass/D+/D/Fail credits exceed 30 semester hours, nor may any credit for Pass/D+/D/Fail courses be used toward an academic minor, except for those courses given only on this basis.

In HCLAS, and in the School of Communication, the Pass/D+/D/Fail option is restricted to 15 credits.

Students on academic probation may not elect an optional P/D+/D/Fail grade.

Students should obtain necessary forms from the Office of Financial and Academic Records and seek faculty advisement on possible effects of Pass/D+/D/Fail grades.

A student transferring to Hofstra with more than 30 credits graded on a Pass/D+/D/Fail basis must have the approval of the Undergraduate Academic Affairs Committee. For these students, courses graded on this basis shall not exceed fifty percent of the total credit hours required for the degree.

(The foregoing does not apply to New College courses.)

For courses shorter than 15 weeks, the student has the sole discretion to elect the Pass/D+/D/Fail option for the first 1/3 of the course.

D+ and D and F grades assigned to students who have elected the Pass/D+/D/Fail option *are* included in determining the student's cumulative grade-point average.

CUMULATIVE GRADE POINT AVERAGE

The grade-point average is the index of academic performance used to determine whether the student will be permitted to continue at the University and/or graduate.

The alphabetical grades, including plus (+) and minus (-), have the following grade-point values:

A	= 4.0	C+	= 2.3
A-	= 3.7	C	= 2.0
B+	= 3.3	C-	= 1.7
B	= 3.0	D+	= 1.3
B-	= 2.7	D	= 1.0

F—0 (Only one F grade in any one course will be included in the cumulative grade point average.)

To determine cumulative grade point average, multiply the number of semester hours of each grade earned by

the grade-point value for that grade. Then total the products and divide by the total number of semester hours attempted.

To graduate, a student must complete the number of hours required for the particular degree with a cumulative grade-point average of 2.0 (including F's).

D+ and D and F grades assigned to students who have elected the Pass/D+/D/Fail option *are* included in determining the student's cumulative grade point average.

UNIVERSITY TUTORIAL PROGRAM (UTP)

See Tutorial Program, page 20.

UNIVERSITY PROBATION STANDARDS—UNDERGRADUATE

1. A full-time or part-time student will be placed on probation at the end of any semester in which his or her cumulative grade point average is less than 2.0 but above the University's minimum retention standards.
2. All students placed on probation will receive a letter from the Office of Financial and Academic Records informing them of their probationary status and warning that they must raise their grade point average to 2.0 or above. The letter will explain the consequences of failing to raise the grade-point average to 2.0 or above.
3. Students placed on probation will be required to meet with an adviser in the Advisement Office as soon as possible to discuss their standing. When they meet with the adviser, they will be informed of the support services available and the average they must achieve to raise their grade-point average to at least 2.0. Students will also be reminded that if their grade-point average drops further, they are in danger of being dismissed from the University.
4. Students who fail to meet with an adviser in the Advisement Office will not be allowed to register subsequently until they do.
5. Students will be on academic probation as long as their cumulative grade-point average remains below 2.0 and is above the University's minimum retention standards. They will continue to be subject to all the requirements of students on academic probation.
6. After completing 88 semester hours, students whose cumulative grade-point average is below 2.0 for two subsequent consecutive regular semesters will be dismissed from the University. Students who have been dropped may appeal to the Academic Records Committee only through the Office of University Advisement.
7. A full-time student on academic probation may carry no more than 15 semester hours (16 if the student is taking one or more four-credit courses). A part-time student on academic probation may carry no more than 6 semester hours (7 if the student is taking a 4-credit course, or 8 if the student is enrolled in New College).
8. Students on academic probation may not elect an optional Pass/D+/D/Fail grade.
9. When appropriate, students admitted to the University through a special academic program will be exempted from these probation criteria until they are released from the program.

DISMISSAL

Students will be dropped from the rolls of the University after two semesters attendance if they have:

- attempted fewer than 25 hours and have a cumulative grade-point average below 1.3;
- attempted 25-57 hours and have a cumulative grade-point average below 1.5;
- attempted 58-87 hours and have a cumulative grade-point average below 1.7;
- attempted 88 or more hours and have a cumulative grade-point average below 1.9.

Note that "attempted hours" include course work taken at all institutions of higher education, but that the cumulative grade point average is based on course work taken only at Hofstra University.

Students will be dropped because of poor scholarship only in May except in special cases (such as the recommendation of the Office of University Advisement, Office of Financial and Academic Records or other responsible adviser). However, students may be dropped at any time, whether currently on probation or not, when they show insufficient probability of meeting graduation requirements. All special cases will be acted upon by the Academic Records Committee. For New College dismissal standards, see *New College Addendum*.

Students who have been dropped may appeal to the Academic Records Committee only through the Office of University Advisement. After the student speaks with a representative of the Advisement Office, the Committee will review the appeal. The Committee will consider a report of the interview, the student's total academic record, and a letter stating reasons the student believes the appeal merits consideration.

CHANGE OF PROGRAM

Students will be permitted to make program changes in accordance with the procedures set forth in the published *Class Schedule*.

ATTENDANCE

Although it is the student's responsibility to attend classes, each department establishes its own policy concerning student absences from class. If for some reason a student will be absent for one continuous week or longer, it is advisable to inform each instructor. For New College attendance standards, see *New College Addendum*.

PERMISSION TO ATTEND OTHER COLLEGES

During fall and spring semesters, current students may not take courses at other educational institutions within reasonable commuting distance of the campus if the same course is being offered at Hofstra.

Hofstra students wishing to attend another accredited institution as visiting students must have courses approved in advance by the appropriate adviser and the Office of Financial and Academic Records. Students pursuing Hofstra degree programs that have *core course* requirements should be aware that such requirements cannot be fulfilled by transfer credit for work undertaken elsewhere after their matriculation at Hofstra. The necessary forms can be obtained at The Student Administrative Complex, Memorial Hall. Transfer credit will be granted in accordance with the Advanced Standing Policy set forth in this *Bulletin*. See page 58.

Students with junior or senior standing (58 or more hours) are not permitted to enroll for courses at junior or community colleges offering two-year terminal programs. (See Advanced Standing Policy for complete requirements.)

CLASS STANDING

An undergraduate student credited with 24 semester hours will be ranked as a sophomore; with 58 semester hours, a junior; and 88 semester hours, a senior. Students will be ranked at the beginning of each regular fall and spring semester.

GRADUATE COURSES TAKEN BY UNDERGRADUATES

1. In appropriate cases, undergraduate students within 24 semester hours of graduation may be permitted to enroll in graduate courses for undergraduate credit. Written permission of the adviser and the appropriate deans is required and should be obtained on the substitution/waiver form. Credit earned in this way will count only toward undergraduate degrees.
2. To meet unusual cases, an undergraduate student within 24 semester hours of completing requirements for the baccalaureate degree may earn a maximum of 9 hours of graduate credit. Written permission from the appropriate dean's office must be obtained on the substitution/waiver form.
3. Visiting undergraduate students shall not be permitted to enroll in graduate courses at Hofstra.

REPEATED COURSE

A student may repeat a completed course, regardless of grade, for a better understanding of the subject only with the approval of the major adviser. Such a course will be listed as a Repeated Course, for which a final grade will be given. Both grades will appear on the student's record, and both grades will count in determining the cumulative grade point average; but semester hour credit toward graduation will be given only once. The number of semester hours repeated is counted in determining the number of semester hours attempted. Degree credit is granted for the same course numbered physical education skills courses only twice.

With the following restrictions and conditions, an undergraduate may repeat a course and request that, as an exception to the rule above, only the later of the two grades be counted towards the grade point average calcu-

lation. The student is limited to a maximum of two such requests, which may be used for repeating two different courses or repeating the same course twice. In all cases the original grade(s) will remain on the transcript with a notation that it was not included in the GPA calculation. This GPA exception may only be requested during the student's tenure as a matriculated, undergraduate student. A form requesting this exception, signed by the academic adviser, must be handed in no later than the end of the fourth week, or the equivalent for courses that do not follow a regular semester schedule, of the semester or session in which the course is being repeated. Once the form is submitted, the student has used up one of the two requests even if that student withdraws from the course at a later time in that same semester. If the course is no longer available when the request is made, no other course may be substituted. GPA exceptions will not be allowed when a grade in that course was given for academic dishonesty.

WITHDRAWAL FROM A COURSE

Students should secure the appropriate forms from the Student Administrative Complex and return the forms to that office after notifying the instructor of the course from which they are withdrawing. See W Grade, page 62 and Refund Policy below. Applications for withdrawal must be submitted in writing either in person or by mail.

A student withdrawing without official notification may not have any remission of tuition and shall automatically receive a grade of F.

WITHDRAWAL FROM THE UNIVERSITY

Should students wish to withdraw from the University during a semester or summer session, they should first secure the appropriate forms at the Student Administrative Complex and complete the withdrawal by the last day of classes prior to the start of the designated final examination period. During the January Session and the Summer Sessions, the designated period is the last day of classes. *No student may withdraw from the University during the final examination period.*

A student withdrawing in person should see an adviser in the University Advisement Office. Students unable to apply for withdrawal in person may send a letter addressed to the Office of Financial and Academic Records, postmarked by the last day of classes. If the student does not plan to register for the following semester an official Leave of Absence form must be filed through the University Advisement Office. (See under Grade W, page 62.)

A student withdrawing without official notification may not have any remission of tuition and shall automatically receive a grade of F in all courses.

NOTE: see above for "Withdrawal from a Course."

REFUND POLICY FOR UNDERGRADUATE AND GRADUATE STUDENTS

(Law School students should consult their Dean's Office for the Law School policy on refunds.)

Schedule A. Non-Federal Title IV Recipients and withdrawal from other than all scheduled courses.

Upon receipt of withdrawal applications prior to the end of the first week of classes, the University will refund all tuition and fees paid in excess of \$275 for full-time students, \$143 for students who are enrolled for more than 6 and fewer than 12 credits, and \$82 for students enrolled for 6 or fewer credits. Thereafter, the attendance charge policy is in effect and refunds will be made as follows:

	<i>Tuition</i>	<i>Fees</i>
2nd week	75%	75%*
3rd week	50%	50%*
4th week	25%	25%*
5th week	0	0

*The minimum part-time university fees of \$82 are non-refundable throughout the semester.

Students enrolled in a course that is canceled by the University must contact a representative in the Student Administrative Complex (located on the second floor of Memorial Hall, (516) 463-6680) before any applicable refund of tuition and other fees can be processed.

Schedule B. Recipients of Federal Title IV Funds.

Complete Withdrawal from all courses.

Complete withdrawal through:

the first week of the semester	100%
the second week of the semester	90%
the third week of the semester	50%
the eighth week of the semester	25%

No refund after the eighth week of the semester. Based upon a 15 week semester.

Example:

Facts:

- ... The student is a continuing undergraduate in his/her third academic year.
- ... The student withdraws at the end of the fifth week of the 15 week semester.
- ... The student was charged \$6,000 for tuition and fees for the semester. Federal loans and grants awarded and applied to student's account for the semester totalled \$4,000. The student paid the balance of \$2,000.

Refund Result:

- ... One-third of the semester has expired when the student withdrew; the refund will therefore be \$1,500 (25% × \$6,000).
- ... The total \$1,500 will be refunded to the federal programs.

Schedule C. Complete withdrawal from all courses during the first semester in attendance at Hofstra University and recipient of Federal Title IV Funds.

Complete withdrawal through:

the first week of the semester	100%
the second week of the semester	80%

the third week of the semester	80%
the fourth week of the semester	70%
the fifth week of the semester	60%
the sixth week of the semester	60%
the seventh week of the semester	50%
the eighth week of the semester	40%
the ninth week of the semester	40%

The prorata refund calculation does not apply for any student whose date of withdrawal is after the 60% point in the semester (usually the ninth week). Based upon a 15 week semester.

Example:

Facts:

- ... The student is in his/her first semester of his/her academic year.
- ... The student withdraws at the end of the sixth week of the 15 week semester which represents 40% of the semester.
- ... The student was charged \$9,000 for tuition and fees for the semester. Federal loan and grants awarded and applied to student's account for the semester totalled \$3,000. The balance of \$6,000 was paid by the student.

Refund Result:

- ... 40% of the semester has expired when the student withdrew; the refund will therefore be \$5,400 (60% × \$9,000).
- ... The first \$3,000 of the \$5,400 is refunded to the federal programs; \$2,400 is refunded to the student.

Refund Distribution—Prescribed by Federal Law and Regulation

Total Refund:

1. Federal SLS Loan
2. Unsubsidized Federal Stafford Loan
3. Subsidized Federal Stafford Loan
4. Federal PLUS Loan
5. Unsubsidized Federal Direct Stafford Loan
6. Subsidized Federal Direct Stafford Loan
7. Federal Direct PLUS Loan
8. Federal Perkins Loan
9. Federal Pell Grant
10. FSEOG
11. Other Title IV Aid Programs
12. Other Federal, state, private, or institutional aid
13. The student

EXCLUSION FROM THE UNIVERSITY

When students make application for entrance to Hofstra University, they understand and agree that the University reserves the right to exclude any student at any time for conduct or academic standing regarded by the University as undesirable, without assigning any further reason. It is understood and agreed that the University, or any of its

*The minimum part-time University fees of \$82 are nonrefundable throughout the semester.

officers or faculty, shall not be liable in any way for such exclusion.

To insure the protection of each individual's rights, procedures for appeal are provided by the University to assure the student fair treatment in cases of disciplinary action.

BULLETIN OF FIRST REGISTRATION

Undergraduate students are expected to satisfy those requirements specified in the *Bulletin* of their year of first registration at the University. Students who have no record of attendance at Hofstra University for a period of 15 months or more must follow the requirements set forth in the *Bulletin* in effect when they are readmitted. Any student, however, may elect *once* during his or her undergraduate studies, to follow all the requirements specified in a subsequent *Bulletin*, provided the Office of Financial and Academic Records is notified prior to the semester of graduation. No exceptions regarding the requirements set forth in any *Bulletin* may be made by the students or by the faculty without the written approval of the dean of the academic unit or of the Provost. This policy refers to academic requirements such as degree and major requirements. Other procedures and policies, such as the grading system, may be changed through the University's governance process. However, students will be notified (by placing notices in our student newspapers and by any other methods and media applicable) of any significant change at least a year in advance of its implementation.

UNIVERSITY DEGREE REQUIREMENTS

To obtain a degree, each student successfully completes the following three distinct sets of requirements:

- I. The general University requirements, which must be fulfilled by all students working for a baccalaureate degree:
 - A. The completion of the total number of semester hours and the specific degree requirements as specified by the major or school;
 - B. The completion of the number of semester hours in liberal arts courses as required by the major or school;
 - C. At least a 2.0 cumulative grade-point average in work completed at Hofstra;
 - D. Demonstration of the ability to write English with clarity and precision. This requirement may be met, under the direction of the English Department, according to the following procedures:
 1. The satisfactory completion of English 1-2, which includes the English Proficiency Exam. (Write Start students must satisfactorily complete English 1W-2W, which includes the English Proficiency Exam.)* *Passing this test is a requirement for graduation.* The English Proficiency Exam is administered when English 1 is completed. All students who do not pass the test are required to take English 2A concur-

rently with English 2 to receive individualized tutoring; they must retake the English Proficiency Exam at the end of English 2A. Students who fail English 2A must enroll in English 4 and retake the English Proficiency Exam when it is next administered at the beginning of the course. If the test is passed this time, the student may withdraw from English 4; if the test is not passed, the student must complete English 4, retake and pass the English Proficiency Exam in order to receive credit and fulfill the writing requirement for graduation.

2. English 1-2, whether taken at Hofstra or at any other institution, must be completed with a minimum grade of C- in each course. These courses may not be taken on a Pass/D+/D/Fail basis.
3. Students entering Hofstra with no credit in composition must, under advisement, register for English 1-2 or the appropriate course immediately and continue until the ENGL 1-2 requirement is completed. Exception: students with outstanding ability in English (SAT Verbal scores of 590 or above and high school grades of 90 or above in each semester of high school English) may qualify for exemption from English 1-2 if they demonstrate exceptional ability in the English Department's Exemption Test before the end of their first semester at Hofstra. Students who pass Hofstra's Exemption Test are not required to take the English Proficiency Exam.
4. Students entering Hofstra with full credit for English 1-2 must, during their first semester at Hofstra, take the Hofstra English Proficiency Exam. Students who do not pass the test are required to complete English 4 and retake and pass the English Proficiency Exam.

New College students follow the procedures stated in the *New College Writing Program and Style Manual*.

NOTE: transfer students may receive credit for English 1-2 on the basis of equivalent courses taken at other institutions. See page 57 for the criteria for accepting transfer credit.
5. Students entering New College or transferring into it from another Hofstra program or another college or university must satisfy the First and Second Aspects of the New College Writing Requirement. See *New College Addendum*.
6. The following is for students who transfer from New College to another school/college of the University:
 - a) Students who were placed in and successfully completed CSWA 018 have fulfilled

*See page 418 for Write Start Bulletin Copy.

- the Expository Writing Requirement (the First Aspect—WS 001) and have completed the equivalent of English 1.
- b) Students who have successfully completed WSB 001, WSB 002 or WSG 002 register for English 2 and 2A and the Proficiency Test. When they have successfully completed these, they will receive credit for English 1 and 2.
 - c) Students who fulfilled the Scholarly Writing Requirement (the Second Aspect—WS 002A and WS 002B) have completed the equivalent of English 2.
 - d) Students who have not completed the Scholarly Writing requirement register for English 2.
7. Students entering with partial credit for English 1-2 (fewer than four semester hours of Advanced Placement, CLEP or transfer credit, see page 58) must complete the requirement and pass the English Proficiency Exam within two semesters after admission.
- E. A minimum of 6 semester hours each in humanities, natural science/mathematics and social science. Many particular degree programs require that some or all of the courses in these required areas be core courses; core courses may not be taken on a Pass/D+/D/Fail basis, except for courses given only on that basis. (For the Pass/D+/D/Fail option, see page 62; for core courses, see page 84.)
 - F. A maximum of 8 credits of physical education skills courses may be applied toward the total number of required degree credits for nonphysical education majors. (For listing of skills courses, see page 326.)
- II. In introductory work in any particular subject, the student must have a 2.0 grade-point average (unless a higher average is required by the department).
- III. Only grades of C- or better in subjects required in the specialization will count toward the total semester hour credit needed for completion of that specialization unless approved in writing by the chairperson of the major department.

The program of each student must be approved in advance at each registration period by the faculty counselor or major adviser.

Students are advised that permission from the Office of Financial and Academic Records is required for any attendance at another institution while the student is enrolled in a degree program at Hofstra.

MAINTAINING MATRICULATION

FINAL SEMESTER REGISTRATION

Students who have been granted permission to complete final semester graduation requirements while not attending classes will pay the normal \$72 Maintaining Matricu-

lation Fee and file a registration card during the regular registration period for their final semester.

OFF-CAMPUS STUDY

This fee applies to each Fall or Spring semester of study by a student at another institution, either within the United States or elsewhere.

APPLICATION FOR GRADUATION

Every candidate for graduation must file an application for graduation in the Office of Financial and Academic Records by October 1 for December graduates and March 1 for May graduates. August candidates must file by June 15 for Summer Session I, and July 15 for Summer Session II. There is a fee for late filing. See Tuition and Fees.

All requirements applicable toward the degree must be completed and on record in the Office of Financial and Academic Records by the end of the first week of June for May degrees, the end of the first week of January for December degrees, the end of the first week of September for August degrees.

A degree can only be awarded to a student who has maintained a satisfactory record of conduct and has paid all University fees.

COMMENCEMENT

Commencement programs are conducted twice each year, in December and in May. Summer candidates are invited to the December exercises and are listed in that program. Information regarding programs is automatically mailed to candidates about six weeks before commencement.

Academic Honors

DEAN'S LIST

To qualify for the Dean's List, a student must meet the following requirements:

1. as a freshman (at least 12 credits per semester), complete a semester with a 3.3 GPA;
2. after the freshman year, have a 3.4 GPA for the semester (at least 12 credits per semester);
3. a full-time student must complete at least 12 hours per *semester* in letter grades other than P and with no grades of INC;
4. a part-time student must complete at least 12 hours over his or her two most recent semesters in attendance, must earn letter grades other than P with no grade of INC, must have a GPA of 3.3 up to 24 credits total and 3.4 thereafter, and must not have been a full-time student during the period under consideration;
5. only courses taken in residence at Hofstra may be used to satisfy the requirements for Dean's List.

PROVOST'S SCHOLARS

Students who achieve a 4.0 average and complete at least 12 semester hours of A grades in a given semester will be designated Provost's Scholars and will be invited to attend

special lectures and discussions. Only courses taken in residence at Hofstra may be used to satisfy the requirements for Provost's Scholar.

DEAN'S LIST AND PROVOST'S SCHOLARS ELIGIBILITY FOR STUDENTS ENROLLED IN MANDATORY PASS/D+/D/FAIL COURSES

ELIGIBILITY REQUIREMENTS

Students enrolled in *mandatory* P/D+/D/F courses in any given semester are eligible for the Dean's List or designation as Provost's Scholars if they meet the following criteria:

1. Students must attain the GPA required for the Dean's List or Provost's Scholars in the qualifying semester;
2. at least 3 credits in that semester must be completed in residence at Hofstra for a letter grade;
3. students may not elect the P/D+/D/F option for any other course in that semester.

GRADE POINT AVERAGE (GPA) CALCULATIONS

The GPA of the immediately preceding full semester(s), excluding Summer and January sessions, will be used in place of the mandatory P/D+/D/F course(s) according to the following criteria:

1. For students taking 6 or fewer mandatory P/D+/D/F credits, the GPA of at least the last 12 credits taken for a letter grade will be substituted;
2. for students taking more than 6 mandatory P/D+/D/F credits, the GPA of the last 24 credits taken for a letter grade will be substituted;
3. optional or mandatory P/D+/D/F credits may not be applied toward the required total;
4. any outstanding Incompletes received within the period being evaluated, will disqualify students as candidates for the Dean's List or Provost's Scholars until the Incomplete is removed.

UNIVERSITY HONORS PROGRAM (UHP)

Associate Professor Warren G. Frisina, *Acting Director*

The University Honors Program is designed to give qualified students an opportunity to develop their sensibilities and to use their intellectual capabilities more fully by participating in a sequence of special seminars. The sequence is constructed to let these students engage in individual inquiry within a disciplined framework and be responsible to a significant degree for their own contribution to the class. The curriculum is organized to enable students to look philosophically and introspectively at major statements on the human condition, at critical problems of their own society, and at the basic principles of organization of the major families of disciplines.

First-year students will be selected on the basis of their first semester records, faculty recommendations and personal interviews. It is expected that students accepted into the program will have attained a 3.6 cumulative average. Transfer students will be expected to meet the same requirements. Students wishing to be considered for admission may apply to the Provost's Office. With permission of the Acting Director of University Honors Program,

students not in the program may be enrolled in individual University Honors courses.

All Honors courses, which are interdisciplinary in nature, are taught by faculty specifically chosen for the program. These courses may be used to fulfill some of the general University requirements.

Students are expected to complete a minimum of 18, and usually no more than 21 University Honors credits. In addition to the courses, students will be able to participate in special monthly seminars as well as in activities off campus.

Students who complete 18 credits in the University Honors Program and have a 3.6 cumulative grade point average or higher will receive the notation "University Honors Program Graduate with Distinction" on their diplomas and transcripts. Students who complete 18 credits in the program and have a cumulative grade point average of at least 3.4 will receive the notation "University Honors Program Graduate" on their transcripts.

PROGRAM

FIRST YEAR

These seminars provide an introduction to the problems inherent in learning, understanding, aesthetic sensibility, and critical judgment. They may be repeated for credit when topics vary and if space permits.

9. *First-Year Seminar* 3 s.h.
Fall, Spring
Topics to be announced each year.

9A. *Self, Society, and Revolution* 3 s.h.
See course description, page 430.

9B. *Know Thyself #* 3 s.h.
See course description, page 430.

9C. *The Politics of Voice in Literature, Film, and Performance #* 3 s.h.
See course description, page 430.

9D. *News and Reason: American Journalism and the Legacy of the Enlightenment* 3 s.h.
See course description, page 430.

SOPHOMORE YEAR

12# & 13. *Studies in the Human Condition* 3 s.h. each
An examination of the western cultural tradition with emphasis on its philosophical, literary and historical foundations. (Formerly 10# & 11.)

JUNIOR YEAR

20, 21. *Electives* 3 s.h. each
The courses will focus upon the individual's relationship to the world around him/her.

SENIOR YEAR

101-102. *Senior Colloquium and Theses* 3 s.h. each
Students will participate in a seminar in which they will draw upon the material gathered and the thought processes learned in the program. Their work will culminate in Honors Theses, which will be presented to the members of the senior colloquium. With the approval of the student's major department and the Coordi-

nator of the Honors Program, the Honors Thesis may be the same the student writes for Departmental Honors.

The University Honors Program instituted a residential component in Fall 1998 with the establishment of Honors House in the Netherlands Dormitory Complex. Honors House serves as a "living-learning center" for students, providing both academic and extracurricular opportunities. A faculty mentor coordinates activities, which include speakers, book discussions, dinners with faculty, and trips to cultural events.

UNIVERSITY HONORS SEMINARS (UHS)

These seminars, dealing with a variety of topics, changing from year to year, will be broad in their focus and will not center on any single period in history or any one school of thought. They are designed for seniors who will be selected on the basis of a 3.6 grade-point average, the recommendation of three faculty members and an interview with the coordinating committee. Consideration will also be given to students in their junior year who have done distinguished work. Qualified students may apply in the Provost's Office. Upon successful completion of the course, a student will earn 3 credits in liberal arts. Seminars will be graded on a Pass/D+/ D/Fail basis.

1, 2. *Seminar* 3 s.h. each
The following are examples of seminars that have been offered.

Comparative Civilizations 3 s.h.
The distinctive characteristics of western civilization seen in comparative terms with two nonwestern civilizations. To avoid the "survey" approach, two or three major thinkers' views on the similarities and the individuality of each will be studied through these thinkers' treatments of the historical "career" of each civilization.

Bioethics 3 s.h.
An examination of the legal and medical complications of such controversial issues as euthanasia, patient autonomy, allocation of scarce medical resources, human experimentation. Classroom discussions consider particular legal cases and their outcomes as well as larger, less resolvable problems.

DEAN'S SCHOLARS

Seniors in the Hofstra College of Liberal Arts and Sciences who are nominated by their major department on the basis of their intellectual vitality and academic excellence, meet in a non-credit program of periodic special seminars and discussions under the auspices of the College. The Associate Dean for Academic Affairs in HCLAS is the adviser.

DEPARTMENTAL HONORS PROGRAM

Departmental Honors will be granted to bachelor's degree candidates who: 1) complete their courses of study with distinctive scholarship; 2) choose one of the departmental honors programs offered and successfully fulfill special requirements supplementing the general degree requirements. The major department will recommend the conferring of departmental honors.

DEGREES OF HONORS

There are two degrees of honors: High Honors and Honors. The degree of honors bestowed upon a graduating student will be based on: 1) achievement in the

honors thesis or in the honors seminar, and 2) grades in departmental courses.

ELIGIBILITY REQUIREMENTS

Students entering Hofstra in the fall of 1983 or after, must meet the following requirements:

1. A minimum of 60 semester hours must be completed in residence at Hofstra including at least 15 hours in the student's major field;
2. A cumulative grade-point average of at least 3.4;
3. A minimum grade-point average of 3.5 in the major field of study.

PROCEDURE

The Office of Financial and Academic Records will prepare and send to the appropriate department the names of all eligible students before the end of their sixth semester. These students will be informed of their eligibility by the departmental chairperson and of the nature, purposes and procedures of the program.

Students will undertake a major piece of research, not necessarily original, resulting in an honors thesis, to be completed during their eighth semester under the supervision of a designated member of the department. Weekly conferences between student and adviser are set as a minimum requirement. Students will defend their thesis before their adviser and two other members of the department. This oral examination will constitute the basis for the evaluation of the student and the determination of honors.

BACCALAUREATE DEGREES WITH DISTINCTION

Degrees of distinction are conferred upon candidates for the Bachelor of Arts, Bachelor of Engineering, Bachelor of Fine Arts, Bachelor of Business Administration, Bachelor of Science and Bachelor of Science in Education who have completed at least 82 hours in residence at Hofstra. Candidates with fewer than 82 hours but at least 60 hours in residence at Hofstra who are qualified in terms of their record at the University and in terms of their cumulative record, which shall include work completed at other institutions and at Hofstra, may be graduated with distinction.

These earned distinctions are recognized at the Honors Convocation held during the spring commencement exercises. The Hofstra Teacher of the Year Award is also presented during this ceremony.

Averages for the levels of distinction are:

- summa cum laude*: 3.9
- magna cum laude*: 3.8
- cum laude*: 3.6

HONOR ORGANIZATIONS

Honor organizations sponsor events which include lectures, seminars, workshops, social events, open meetings, department activities, group discussions, field trips, exhibitions and demonstrations. For transfer-student require-

ments and additional information, contact the society adviser.

ALPHA EPSILON DELTA, the international premedical honor society open to students seeking a career in the health professions. Requirements for membership include a cumulative average of 3.0 and a science grade-point average of 3.0 after completion of at least three semesters at Hofstra. Transfer students, with at least one year completed prior to attendance at Hofstra, must complete at least one semester in residence. Assistant Professor Clendening, *Adviser*.

ALPHA EPSILON RHO, a national communications honor society affiliated with the International Radio and Broadcasting Society (IRTS), is open to qualifying communication students. Members must meet the following requirements: active IRTS membership for at least one year, completion of the equivalent of twenty (20) semester hours in radio, television, film, cable or electronic media studies, a cumulative grade point of at least 3.25 in all radio, television, film, cable or electronic media studies courses and a cumulative 3.0 minimum in all courses, and must be in the upper 35% of his/her institutional academic class. Instructor Hillebrand, *Adviser*.

ALPHA KAPPA DELTA, a national sociology honor society recognizing outstanding students. To be eligible for consideration, students must have at least a 3.0 grade point average in sociology courses (with at least 15 s.h. in sociology taken at Hofstra) and a 3.0 cumulative grade point average. Professor Albert, *Adviser*.

ALPHA MU ALPHA is the national honor society in marketing. Students are selected on the basis of academic performance. Professor James, *Adviser*.

ALPHA PSI OMEGA, a national drama honor organization whose membership is based on scholarship and the accumulation of a satisfactory number of points by service in dramatic activities. The Hofstra chapter has maintained a number of scholarships through operation of a concession during events held in the Playhouse and is the only student honor organization to maintain an endowment fund. D. McGuire, *Adviser*.

ALPHA SIGMA LAMBDA, a national honor society open to part-time students who have completed 30 hours in residence, 15 hours of liberal arts outside of their major field, and have achieved a 3.2 cumulative average. E. DaVolio, *Adviser*.

BETA ALPHA PSI, a national honorary accounting society is open to students who achieve a 3.2 grade point average in accounting courses and an overall 3.2 cumulative average. The society publishes a journal, *Horizons*, assists in tax preparation for senior citizens and minority groups and offers free tutoring. Our Delta Pi Chapter is the only chapter on the Island. Only schools accredited by the American Assembly of Collegiate Schools of Business are

granted chapters. A number of cash scholarships are awarded to its members, made possible by the major accounting firms in recognition of superior status as an operating chapter by the national office. Assistant Professor Marsicovetere, *Adviser*.

BETA BETA BETA, a national biology honor society open to students with a 3.4 grade-point average in biology and a 3.1 cumulative average. Active (full), associate and graduate member status available. Assistant Professor Clendening, *Adviser*.

BETA GAMMA SIGMA is the only commerce honor society recognized nationally by the American Assembly of Collegiate Schools of Business. Chapters are permitted only in schools which have been accredited by this Assembly. To be considered for membership by the School of Business Dean's Office, students, as seniors, must have compiled a minimum cumulative average in the highest ten percent of their class; junior students must be in the top seven percent of their class. Associate Professor Lally, *Adviser*.

ENGLISH HONOR SOCIETY, a University society open to junior and senior English majors who have completed at least 12 semester hours of upper-level courses with at least a 3.5 average. Associate Professor Janssen, *Adviser*.

ETA SIGMA GAMMA, Gamma Pi Chapter, a national honor society in health education, is open to undergraduate and graduate health education majors who meet the following requirements: undergraduate: juniors or seniors with at least 15 credits in health (taken at Hofstra) and a minimum major g.p.a. of 3.3 and a cumulative of 3.2. Graduate: at least 12 credits in health and a minimum g.p.a. of 3.3. The society's objectives are the promotion of teaching, research, and service in and for the health education discipline. Eta Sigma Gamma publishes two semiannual journals: *The Health Educator*, and *The Eta Sigma Gamma Monograph Series*. Associate Professor Schwartz, *Adviser*.

GOLDEN KEY NATIONAL HONOR SOCIETY, a nonprofit academic honors organization founded for the purpose of recognizing and encouraging scholastic achievement among students from all academic fields. Life-time membership is by invitation only and is limited to no more than the top 15 percent of the juniors and seniors enrolled at the University. Part-time as well as full-time students qualify; transfer students are eligible when they have established 30 credits at Hofstra. Professor Seagull and Dean Hickling, *Co-Adviser*.

KAPPA DELTA PI, Theta Beta Chapter, an international education honor society open to undergraduate and graduate students. Undergraduate students must have an average of 3.5 or above in the field of education and a cumulative average of 3.2 or above. Graduate students require a 3.5 average. Members receive the *Kappa Delta Pi*

Record, *The Educational Forum* and other publications. Professor Grossman, *Adviser*.

KAPPA MU EPSILON, a national mathematics honor organization open to students who, by their senior year, have attained a 3.4 grade-point average in major level mathematics courses as well as 3.3 cumulative. Open to sophomores and juniors who meet more stringent requirements. The organization sponsors events of interest to students of the mathematical sciences. Associate Professor Michaels, *Adviser*.

LAMBDA ALPHA, a national collegiate honor society open to anthropology majors with a minimum 3.0 grade-point average in anthropology courses (with at least 15 s.h. in anthropology taken at Hofstra), and a 3.0 cumulative average. Assistant Professor Kazmir, *Adviser*.

LAMBDA PI ETA is the official honor society of the National Communication Association (NCA). The goals of Lambda Pi Eta are to recognize, foster, and reward outstanding scholastic achievement; stimulate interest in the field of communication; promote and encourage professional development among communication majors; provide an opportunity for discussion and the exchange of ideas; establish and maintain close relationships and understanding between faculty and students; and explore options for further graduate studies. To be eligible for membership students must have completed 60 semester hours, have completed 12 semester hours of communication study, have a cumulative GPA of 3.0, have a GPA of 3.25 in the major, be in the upper 35% of their graduating class, be currently enrolled as a full-time student in good standing, and display commitment to the field of communication. To retain membership these grade point averages must be maintained. Associate Professor Drucker, *Adviser*.

OMICRON DELTA EPSILON, an international economics honor society open to economics majors who are juniors or seniors. The requirements are at least 15 credits in economics taken at Hofstra including ECO 130 and 132; a 3.5 grade-point average in economics and a 3.0 cumulative average. The society publishes *The American Economist*, a semi-annual journal. Associate Professor Kozlov, *Adviser*.

PHI ALPHA THETA, an international history honor society open to undergraduate students in any academic major. The requirements are a grade-point average of a minimum 3.1 in at least 12 hours of history courses and a cumulative average of 3.0. The society publishes the *Historian*. Associate Professor Yohn, *Adviser*.

PHI BETA KAPPA, a national honor society recognizing students with outstanding academic performance in the liberal arts and high moral character. Students must have completed at least 90 credits in liberal arts courses, have a

broad background outside the division of the major, have no more than 15 credits in Pass/D+/D/Fail grades and have fulfilled the B.A. language requirement. Students will normally have included at least a semester each of philosophy, mathematics and natural science and a year of literature (comparative literature, English literature, foreign language literature or literature in translation). Professor Kern, *Chapter President*.

PHI ETA SIGMA, a national honor society open to all full-time freshmen achieving a minimum 3.5 average during either the first or second semester of study here at Hofstra. Invitations for life-time membership are sent to students after the second semester of study. Members meet fellow students from all academic disciplines and join them in promoting academic excellence. Members may be eligible for both local and national scholarships. Assistant Dean April R. Fitzpatrick, *Adviser*.

PI DELTA PHI, a national French honor society, recognizes excellence in the study of language, literature and civilization. It honors as regular members those students, normally majors, who have taken a minimum of one French course numbered 140 and above. These students must have achieved at least a 3.0 grade point average in French and a 2.8 cumulative average. It also honors as special members, students, normally minors, who have eighteen hours in French numbered 4 and above, including at least one literature course in French. Students are invited to join by the French faculty acting through the adviser and president of the society. Rosalba Barth, *Chapter President*; Professor Schwab, *Adviser*.

PI GAMMA MU, an international social science honor society to reward interest and achievement in the college study of the social sciences. Pi Gamma Mu endeavors to inspire social service to humanity and life interest in the study of human association. It seeks also a synthesis of all branches of social science into a philosophy of human society and human welfare.

A junior, senior, or graduate student with an overall grade point average of 3.0 or better with at least 20 semester hours combined in the social sciences is eligible. For additional information, for example about qualifying social science disciplines, please consult the New College Dean's Office.

PI KAPPA LAMBDA, a national music honor society recognizing academic excellence and demonstrated musicianship, open (by invitation) to music majors in the top 20 percent of the senior class. Professor Hettrick, *Adviser*.

PI SIGMA ALPHA, a national political science honor society open to junior and senior students of high academic achievement who show promise in the field of political science. Professor Feldman, *Adviser*.

PSI CHI, a national psychology honor society open to students who have completed nine hours of psychology credit, and at least 45 hours overall, and have achieved the following grade-point averages: a 3.0 cumulative average, and a 3.3 grade-point average in psychology courses. Prospective candidates must also attend 3 meetings before they are eligible for induction. Associate Professor Cox, *Adviser*.

SIGMA DELTA PI, a national Spanish honor society recognizing students who have attained excellence in the study of the language and who have made contributions to the Hispanic world. Students are invited to join by the Spanish faculty and officers of the society. Professors DaSilva, McNair, and Cao, *Advisers*.

SIGMA PI, an honor society open to matriculated majors or minors in speech-language-hearing science, who have attended Hofstra University for at least one semester. Applicants must have completed 12 semester hours in speech courses and have attained a minimum overall grade-point average of 3.2 or have a minimum overall grade-point average of 3.0 and a minimum 3.3 average in speech courses. The organization raises funds for the Hofstra University

Speech-Language-Hearing Institute, sponsors related events and coordinates a variety of social activities.

SIGMA PI SIGMA, a national physics honor society open to Hofstra students who have completed 18 hours of physics courses with a 3.5 grade-point average. Students must also be in the upper-third of their graduating class. Associate Professor Garuthara, *Adviser*.

SOCIETY FOR COLLEGIATE JOURNALISTS, Pi Delta Epsilon chapter, a national honor society recognizing meritorious work on campus media. Students interested in applying must have worked in a recognized media for one year and have a cumulative 2.5 grade-point average. Selection to this honor society is based on application and recommendation of current members. Edward Lynch, *Adviser*.

UPSILON PI EPSILON, the international computer science honor society open to all undergraduate computer science majors who have achieved cumulative and major grade-point averages of at least 3.3, and have earned a minimum of 64 credits, 24 of which are in residence and a minimum of 18 computer science credits. Assistant Professor Sigal, *Adviser*.

Graduate Admission and Programs

Office of Admissions, Bernon Hall
Telephone: (516) 463-6700; 1-800-HOFSTRA
E-mail: HOFSTRA@hofstra.edu
Hours: Monday through Thursday, 8:30 a.m.-8 p.m.;
Friday, 8:30 a.m.-5 p.m.

Admission

Applicants for matriculated or nonmatriculated study are required to present evidence of a baccalaureate or master's degree from a fully-accredited institution when they apply for admission.

Admittance to graduate study at Hofstra is obtained through requirements both general, for the University, and specific, for the various programs and degrees offered. Students should also carefully check individual programs. Admission criteria is subject to change without notice.

FULL- AND HALF-TIME GRADUATE STUDENT STATUS

Graduate students are considered full time if they are registered for a minimum of 12 semester hours or enrolled for student teaching plus one additional required course, and half time if they are registered for a minimum of six semester hours, but less than 12 semester hours per semester or summer session.

Nonclassroom activities that constitute an integral part of the student's program (e.g., independent study, internships, thesis/dissertation research, graduate assistantships, preparation for language qualifying examinations, etc.), but for which no credit may be allowed, may be considered as contributing toward verification of full time or part-time status. Petitions for consideration of such activities for full or part-time status may be submitted for approval or disapproval to the unit dean by the student and his or her program adviser. The student must be registered for class or maintaining matriculation.

DEGREE STUDY

Applicants for graduate *matriculation* (approved study leading to an advanced degree, certificate or professional diploma) should submit a completed application with all required documents to the Office of Admissions on or before the deadline date established for the program in which the student wishes to matriculate. Complete information regarding deadlines, admission requirements and submission of standardized test scores may be obtained in the Office of Admissions.

All applicants for graduate matriculation must submit official transcripts of all previous study, both undergraduate and graduate, from fully-accredited institutions.

Applicants who fail to submit their applications in time may be admitted as nonmatriculated graduate students if

they wish to register for no more than 12 semester hours of course work, which in some cases may be prerequisite to matriculation or creditable to degree requirements upon subsequent matriculation. This option is not available for students seeking admission in either the M.B.A., School/Community Psychology or the Clinical/School Psychology programs. M.B.A. prerequisite and business graduate courses are open only to matriculated M.B.A. students. Only courses numbered 200 and above are credited toward graduate programs.

The completed application will be reviewed by the Office of Admissions and the appropriate department for a decision. The applicant will receive official notification of the decision from this Office.

BULLETIN OF FIRST MATRICULATION

Graduate students are expected to satisfy those requirements specified in the *Bulletin* of their first matriculation in their graduate program at the University, as designated in the letter of acceptance from the Office of Admissions. Students who have no record of attendance at Hofstra University for a period of 15 months or more must follow the requirements set forth in the *Bulletin* in effect when they are readmitted. Any student, however, may elect *once* during his or her graduate studies to follow all the requirements specified in a subsequent *Bulletin*, provided the Office of Financial and Academic Records is notified prior to the semester of graduation. No exceptions regarding the requirements set forth in any *Bulletin* may be made by the students or by the faculty without the written approval of the dean of the academic unit.

NOTE: for specific requirements, see individual department for graduate program.

NONMATRICULATED STUDY

Applicants who wish to take individual courses may study on a nonmatriculated basis for a maximum of 12 semester hours. Applicants for nonmatriculated study are required to present evidence of a baccalaureate or master's degree from a fully-accredited institution when they apply for admission.

Permission to take courses as a nonmatriculated student does not constitute acceptance to a degree program. Nonmatriculated students are encouraged to matriculate in order to obtain the advisement and registration benefits accorded matriculated students. Matriculation imposes no obligation to complete a stipulated amount of work each semester, but entails careful examination and evaluation of previous academic accomplishments, usually within the ultimate goal of acceptance into a degree, certificate or diploma program. Students who matriculate may apply credit earned in a nonmatriculated status in courses numbered 200 or above toward a degree provided these courses fulfill requirements and are completed

within the time limit set for the degree. M.B.A. business graduate courses are open only to matriculated M.B.A. students.

SPECIAL NONDEGREE ADMISSION

Students with special needs who meet University admission requirements may exceed the 12-semester hour limit set for nonmatriculants by entering either a degree/diploma/certificate program or by entering the category of special nondegree student. Special nondegree admission enables the student to go beyond the normal 12-credit limit for nondegree study and take advantage of all University services normally limited to those students seeking a degree. M.B.A. prerequisite and graduate business courses are open only to matriculated M.B.A. students. Graduate courses in Psychology, and Speech Pathology and Audiology are closed to nondegree admission. All courses below the 200 level do not carry graduate credit. Complete information may be obtained in the Office of Admissions or the University Advisement Office.

GRADUATE CREDIT BY EXAMINATION

Graduate students with a strong background in a particular field may attempt to earn course credit toward their degree by taking a special examination. They must obtain prior approval from the Credit by Examination Coordinator (HCLAS Dean's Office), the academic chairperson of the department in which the course is given, the graduate program director and the appropriate academic dean. Credits that may be earned are restricted by the following conditions:

1. No more than three semester hours earned under this program may be applied toward the master's degree; no more than six semester hours earned under this program may be applied toward the doctorate.
2. A grade of at least B- in the examination is necessary for graduate credit to be granted. A grade of C- or better is necessary for undergraduate courses needed to make up deficiencies. No Pass grade is acceptable except for mandatory P/F courses.
3. Credit for an introductory course in a department may not be earned in this program once an advanced course in that department has been completed.
4. Students are not permitted to apply for credit by examination for a course in which they have previously enrolled at Hofstra on a credit or noncredit basis unless they receive permission of the appropriate academic chairperson and the appropriate academic dean.
5. Credits earned do not count in the determination of a student's full-time or part-time status.
6. Credits earned under this program may be considered credits taken in residence at Hofstra.
7. In the Zarb School of Business, matriculated graduate students may use credit by examination only to fulfill 201-level courses. A grade of B- or better is necessary for satisfactory completion of a credit by examination; the grade will be used to calculate academic standing. Students may take as many 201-level courses on a credit by examination basis as they feel appropriate.

Students may obtain further details and application forms from the Office of Prior Learning, HCLAS Dean's Office. There is a fee for taking these examinations, see page 26.

TRANSFER OF CREDIT

Graduate transfer credit from another accredited institution may be accepted by Hofstra, subject to the following conditions:

1. Graduate transfer credit is limited by the University to insure a minimum of 24 semester hours taken in residence. See individual master's program listed under the major department for specific transfer regulations.
2. No credit will be given for courses graded less than B- or the equivalent.
3. Graduate students transferring to Hofstra must apply for credit for courses taken at another institution at the time of application for matriculation into the program. The course work to be transferred must be academically relevant to the program of study entered. This credit must be evaluated by the chairperson of the student's major department or graduate area on an official form issued by the Office of Admissions. Transfer credit must be incorporated into the student's plan of study on the Graduate Student Advisement Record early in the student's program.
4. Students attending Hofstra may obtain credit for courses taken at another accredited institution if the courses have been approved in advance by the appropriate department, school or college and have been recorded by the Office of Financial and Academic Records and are in accordance with the Advanced Standing Policy.

Readmission

Master's and doctoral students who have no record of attendance at Hofstra for a period of 15 months or more after the last completed semester, including summer sessions, must follow the requirements set forth in the *Bulletin* in effect when they are readmitted. Students who are maintaining matriculation are considered to be in attendance.

Master's Programs

Hofstra University offers the degrees of Master of Arts, Master of Business Administration, Master of Science, Master of Science in Education and Master of Professional Studies.

Major fields are listed below. Programs are listed under the major department.

MASTER OF ARTS

- Applied Linguistics (TESL)
- Audiology
- Bilingualism
- Biology
- Comparative Literature*

Computer Science
 Creative Arts Therapy (Department of Counseling,
 Research, Special Education, and Rehabilitation)
 English
 English and Creative Writing
 French*
 Health Administration (MHAЕ)
 History*
 Humanities
 Interdisciplinary Studies
 Marriage and Family Therapy
 Mathematics
 Natural Science*
 Psychology
 Industrial/Organizational Psychology
 Clinical and School Psychology—(awarded only as
 a component of the doctoral program)
 Reading, Language, and Cognition
 Spanish*
 Speech-Language Pathology

MASTER OF BUSINESS ADMINISTRATION
 Accounting
 Business Computer Information Systems
 Finance
 International Business
 Management
 Marketing
 Taxation

**MASTER OF BUSINESS ADMINISTRATION/JURIS
 DOCTOR**

MASTER OF ARTS: EDUCATION
 Early Childhood Education
 Elementary Education
 Mathematics, Science, and Technology
 Reading, Language, and Cognition
 Secondary Education
 Special Education
 Teaching of Writing

MASTER OF SCIENCE
 Accounting
 Accounting and Taxation
 Accounting Information Systems
 Applied Mathematics
 Biology
 Computer Science
 Computer Information Systems
 Finance
 Gerontology
 Health Education (MHAЕ) (Department of Health
 Professions and Family Studies)
 Human Cytogenetics (Biology)
 Human Resources Management
 Marketing Research
 Physical Education (MSPE)
 School-Community Psychology
 Taxation

MASTER OF SCIENCE IN EDUCATION
 Bilingual Elementary Education
 Bilingual Secondary Education
 Counseling
 Early Childhood Education PreK-6
 Early Childhood Special Education
 Educational Administration and Policy Studies
 Elementary Education PreK-6
 Foundations of Education
 Literacy Studies
 Literacy Studies and Special Education
 Program Evaluation (Department of Counseling,
 Research, Special Education, and Rehabilitation)
 Rehabilitation Counseling
 Secondary Education
 Special Education
 Special Education and Art Therapy
 Special Education Bilingual Extension
 Teaching of English as a Second Language (TESL)

MASTER OF PROFESSIONAL STUDIES
 Special Education

Advanced Study Programs

The following programs are designed to provide advanced study for those who hold a master's degree.

POST-MASTER'S DEGREE STUDY

Family Therapy
 Sex Counseling

CERTIFICATE OF ADVANCED STUDY

Counseling
 Educational Administration
 Foundations of Education

PROFESSIONAL DIPLOMA PROGRAMS

Counseling
 Managed Care
 Marriage and Family Therapy
 Educational and Policy Leadership
 Reading
 Rehabilitation Administration
 Special Education

GRADUATE CERTIFICATE PROGRAMS

The Department of Counseling, Research, Special Education, and Rehabilitation offers Advanced Certificates in Consultation in Special Education, Deaf Education, Early Childhood Special Education, Gerontology, Postsecondary Transition Specialist, Rehabilitation Administration, School Counselor Bilingual Extension, and Special Education Assessment and Diagnosis, see page 401; Curriculum and Teaching offers an Advanced Certificate in Middle School Extension, grades 5-6, see page 383; and Middle School Extension, grades 7-9, see page 203; His-

*Applications not accepted in 2001-2002.

tory offers an Advanced Certificate in Public History*, see page 266; Literacy Studies offers an Advanced Certificate in The Teaching of Writing, see page 419; Speech-Language-Hearing Sciences offers a Bilingual Extension Program in Speech-Language Pathology, see page 410.

Doctoral programs appear on page 79.

Graduate Grades

Hofstra uses an alphabetical system of grades, including plus (+) and minus (-), to describe the quality of the student's work. Final grades are reported only from the Office of Financial and Academic Records.

A—Exceptional

B—Superior

C—Satisfactory

D—Not creditable for a graduate degree at Hofstra.

However, the course credit is counted as credits earned, and the D grade is included in determining the cumulative grade-point average.

F—Failure

P/F—Pass/Fail option is available only to students taking courses outside their degree, certificate, diploma, or major requirements. The Pass/Fail option must be exercised within the first five weeks of the course. For all graduate programs requiring up to 40 semester hours, the Pass/Fail option may be exercised only once, for a maximum of three semester hours. For those programs requiring more than 40 semester hours, the option may be exercised no more than twice, for a maximum of six semester hours. These limits are exclusive of any courses taught only on a Pass/Fail basis. Except for the Law School, a grade of P is equivalent to a B- or better.

I—Incomplete. Incomplete work must be completed and submitted to the instructor for a passing or failing grade by the end of one calendar year from the close of the semester or session in which the course was taken. After this deadline, the only way a graduate student can receive credit for the course is to reregister for and pass the course (original incomplete remains on record).

In extenuating circumstances, extensions may be made by the instructor with the approval of the graduate director, chairperson of the department and the dean. Degree, Certificate or Diploma candidates, see Application for Graduation, page 79 for the degree, certificate and diploma requirements completion deadlines.

W—Withdrawn (without credit). If a student withdraws from a course during the first three weeks of the semester, there shall be no record of this on the transcript.

CR—Credit (indicates the satisfactory completion of the master's essay or problem)

NC—No credit (indicates the unsuccessful termination of any 250 or 300 course)

Pr—Progress (used chiefly to report on 301, the first semester's work on the master's essay or problem)

CUMULATIVE

GRADE POINT AVERAGE

The alphabetical grades, including plus (+) and minus (-), have the following grade-point values:

A = 4.0	C+ = 2.3
A- = 3.7	C = 2.0
B+ = 3.3	C- = 1.7
B = 3.0	D+ = 1.3
B- = 2.7	D = 1.0

F—0 (only one F grade in any one course will be included in the cumulative grade-point average)

To determine cumulative grade-point average, multiply the number of semester hours of each grade earned by the grade-point value for that grade. Then total the products and divide by the total number of semester hours attempted.

DISMISSAL FROM GRADUATE PROGRAMS

1. The chairperson (director or coordinator) of every graduate program must notify a student of his/her dismissal from that program in writing. The notification should state the reasons for the dismissal and be as explicit as possible. A copy of the letter should be sent to the appropriate dean, to the Provost and to the Office of Financial and Academic Records. The letter should indicate the appeal procedures specified below.
2. The first appeal is at the departmental level. In the Zarb School of Business, the first appeal is to the Graduate Committee on Appeals. The Committee will consist of the chairperson of each of the departments of the School of Business offering course work in the M.B.A. program.
3. The second appeal is at the decanal level. Each school or college should prepare a written statement specifying appeals procedures to be followed. This statement should be appended to the letter described above.
4. If the student is not satisfied with the outcome of the first and second appeals, a third appeal may be made to the Provost's Office. The third appeal must be based either on procedural grounds or on the claim that the departmental decision was arbitrary, capricious or biased. The third appeal should be in the form of a letter that details the specific basis for the appeal. Pertinent documents should be appended to the letter.
5. Subsequent to the submission of the letter, the Provost will arrange a meeting with the student to discuss the case and attempt to achieve a resolution.
6. In the event that a resolution is not achieved, the Provost will designate a three-person committee to review the case. The committee will consist of a member of the Provost's staff, the Chairperson of the Senate Graduate

Committee or an alternate designated by that Committee, and a faculty member of the department involved. All material pertaining to the case will be submitted to that Committee. The affected student can request an appearance before this Committee and can submit additional materials.

7. The Committee will make a recommendation to the Provost. The Provost will make a decision based on the information supplied by the Committee. This decision will be final.
8. Since the Law School has its own procedures for dismissal, this does not apply to their students.

MASTER'S DEGREES WITH DISTINCTION

The University will confer the master's degree with distinction on students who have attained a minimum grade-point average of 3.75 with at least 80 percent of the credits for the degree earned at Hofstra.

HONOR ORGANIZATIONS

Honor organizations sponsor events which include lectures, seminars, workshops, social events, open meetings and group discussions. For additional information, contact the society adviser.

ALPHA MU ALPHA is the national honor society in marketing. Students are selected on the basis of academic performance. Professor James, *Adviser*.

BETA ALPHA PSI is the national honorary accounting fraternity. Superior scholarship, and promise of future success in the accounting profession are essential requirements for election to Delta Pi Chapter. Assistant Professor Marsicovetere, *Adviser*.

BETA GAMMA SIGMA is the only commerce honor society recognized nationally by the American Assembly of Collegiate Schools of Business. Chapters are permitted only in schools which have been accredited by this Assembly. To be considered for membership by the Zarb School of Business Dean's Office, students must have compiled a minimum cumulative average in the top 20 percent of their graduating class. Associate Professor Lally, *Adviser*.

KAPPA DELTA PI, a national education honor society open to students who have completed 12 or more graduate credits in the field with a 3.5 grade-point average and a 3.3 cumulative average. The society publishes the *Kappa Delta Pi Record*, *The Educational Forum* and other publications. Professor Grossman, *Adviser*.

PHI DELTA KAPPA, an international professional education honor society open to students with noteworthy academic performance, leadership and service in the field. It publishes a monthly magazine, *Phi Delta Kappan*, as well as a series of publications on current topics. The society sponsors and supervises trips to foreign countries. Adjunct Assistant Professors Bonuso and Newman, *Advisers*.

SIGMA DELTA PI, a national Spanish honor society recognizing students who have attained excellence in the study

of the language and who have made contributions to the Hispanic world. Students are invited to join by the Spanish faculty and officers of the society. Professors McNair, Da Silva, and Cao, *Advisers*.

UPSILON PI EPSILON, the international computer science Honor society, open to all graduate computer science majors who have achieved cumulative and major grade-point averages of at least 3.5, and have earned a minimum of 18 credits, 9 of which are in residence. Assistant Professor Sigal, *Adviser*.

Basic Regulations Governing Graduate Programs

All graduate students will be governed by the regulations and requirements specified in the University *Bulletin* in effect at the time of first graduate program matriculation at Hofstra. Refer to the major area for specific requirements.

1. Students who wish to study for graduate degrees, certificates or diplomas should apply to the Office of Admissions for acceptance in their major programs before commencing graduate study. Until they have been accepted in their major area, they have no assurance that any credits they receive will apply toward their degree. Nonmatriculated students must make application for acceptance in their major area before they have completed 12 semester hours at the University unless they have written approval from the appropriate graduate coordinator or adviser to continue their studies on a nonmatriculated basis.
2. Grading in graduate courses includes the categories A, B, C, D, F and P/F. Alphabetical grades are further divided into plus and minus levels. (See the Graduate Grading System, page 76.) No credit will be allowed toward graduate degrees for D grades. Graduate students may repeat courses in which they receive D grades.
3. An Incomplete grade will be given at the discretion of the instructor in a graduate course only under unusual circumstances. Incomplete work must be completed and submitted to the instructor for a passing or a failing grade by the end of one calendar year from the close of the semester or session in which the course was taken.
4. Students who wish to withdraw from a course must secure the appropriate forms at the Office of Financial and Academic Records and complete and return those forms to that Office by the last day of classes prior to the start of the designated final examination period. The Office of Financial and Academic Records shall inform the instructor of this withdrawal. The student may withdraw without the approval or agreement of the instructor. The student withdraws from the course

- with a grade of W. If a student has accumulated 12 or more semester hours of W grades in one academic year, the Office of Financial and Academic Records will notify the dean of the school in which the student is a major.
5. All credits applied toward the master's degree must be earned within the period of five years starting from the date of completion of the first course applicable to the degree. Exceptions will be made for any period of intervening military service.
 6. As a condition for graduation, the master's candidate must successfully complete a comprehensive or language examination requirement or a substantive equivalent in the major area of study, as determined by the Senate Graduate Academic Affairs Committee. This grade must be reported by the major department to the Office of Financial and Academic Records no later than December 1, May 1, or August 1 in the semester in which the degree in question will be granted. No advanced degree will be conferred upon a candidate who fails this examination more than once. A request for a review of a comprehensive examination must be made within one (1) year of the date the examination was taken. The examination is offered twice during the year, in October and March. (Exception: Psychology, see Degree Requirements for each program.) Exact dates are determined at the beginning of each semester. *It is the student's responsibility to be informed of the time and place of the examination.*
 7. No graduate credit will be granted for courses numbered below 200 in the Hofstra system with the exception of the Hofstra College of Liberal Arts and Sciences.
 8. In Hofstra College of Liberal Arts and Sciences, a graduate student, with the permission of his/her graduate adviser, chairperson of the department in which the course is offered, and course instructor, may take up to *two* 2000-level courses (not to exceed 8 s.h.). 2000-level courses are graduate courses offered in conjunction with 100-level courses, for which graduate students are expected to fulfill substantially enhanced requirements. No student, however may enroll in a 2000-level course if he/she received undergraduate credit for the equivalent undergraduate course.
 9. No credit will be allowed for courses taken at another school while enrolled in a degree program at Hofstra unless they are relevant to the student's program of study and are approved in advance on an official form available in the Office of Financial and Academic Records. See Permission to Attend Other Colleges, page 63.
 10. Courses numbered 251 and 252 should be devoted to independent readings under the direction of a faculty member assigned to the graduate student applying for such credits. A maximum of six semester hours of credit may be earned toward a graduate degree in 251 and 252 courses.
 11. A graduate student who has not completed the work in courses 301 and 302 must maintain matriculation each subsequent semester until the requirements of the course have been completed. This will require paying a matriculation fee if the student is not enrolled in one or more regular credit courses.
 12. Whenever matriculated graduate students wish to transfer candidacy from one major area to another, they must initiate their request on an official form which is available at the Office of Admissions.
 13. The academic standing of all graduate students will be reviewed at the end of each fall and spring semester. It is necessary for graduate students to earn a cumulative 3.0 grade-point average or better as required by specific programs to be considered in good standing and for graduation. Students who fail to maintain a minimum 3.0 grade-point average will have their status reviewed by the coordinator of their graduate program and the chairperson of the department. Any student presenting a grade-point average of less than 3.0 at the end of the semester will be placed on academic probation.* Students who have accumulated 25 percent or more of total attempted semester hours in INC's which have stood longer than the time allowed for completion, W's and NC's, may be placed on probation after due consideration by the program coordinator and the department chairperson. Students enrolled in courses for two consecutive probationary periods and who have not raised their grade-point average to the required 3.0 or better by the conclusion of the second probationary period are subject to dismissal. A graduate student with especially serious academic deficiencies is subject to immediate dismissal when such deficiencies make it apparent that the student's continuation in the program will not result in his or her successful completion of the program. Dismissed students may petition for readmission no sooner than the following academic year. However, they may be readmitted only under special circumstances and after a careful review of their case by either the chairperson or dean and the faculty of their major area. *"Academic probation" means that a student failing to meet the required grade-point average is under formal notification by the University that he or she may be dropped officially from the program of matriculation if the required average is not attained within the limits stipulated by the University.
 14. Graduate students clearly guilty of academic dishonesty will be assigned an F grade in the course in question by their instructor. Should an instructor feel that mitigating circumstances warrant or call for more drastic action, the case may be referred to the Provost via the chairperson of the department offering the course. The Provost will establish a committee of at least three faculty members, including the chairperson of the department in question, to review the case and make recommendations for action. All infractions are to be reported to the chairperson of the department concerned who will then inform the Provost.

15. Students studying for master's degrees must complete at least 24 semester hours of their course work (not including elementary school student teaching) in residence at Hofstra.

GRADUATE REFUND POLICY— TUITION AND FEES

Same as undergraduate policy, see page 64.

MASTER'S ESSAY OR THESIS

Unless departmental arrangements specify otherwise, after the essay has been approved, it must be typed in final form. The original and a duplicate copy, after being signed by both the adviser and the department chairperson, are submitted to the major department or graduate area for binding. Both copies must be submitted no later than the last day of classes of the semester or summer session when the degree is expected to be conferred. Copies are bound in prescribed form. See Tuition and Fees, page 27. If time of payment for binding is not indicated in the course description, students should consult their major department or graduate area. The bound original is filed in the Axinn Library and a duplicate copy in the office of the department which supervised the essay. (For exceptions to the essay requirement, see departmental programs.)

Part-time students should arrange to take not more than three semester hours of course work in addition to 301 or 302 in each of the semesters during which they are writing their essays. All subjects must be approved by the chairperson of the department in which the work is to be done.

APPLICATION FOR GRADUATION

Candidates for graduation must file an application for graduation in the Office of Financial and Academic Records not later than October 1 for December graduates and March 1 for May graduates. August candidates must file by June 15 for Summer Session I, and July 15 for Summer Session II. There is a fee for late filing. See Tuition and Fees.

All requirements applicable toward a degree, certificate or diploma must be completed and on record in the Office of Financial and Academic Records by the end of the first week of June for May degrees, the end of the first week of January for December degrees, and the end of the first week of September for August degrees.

FINAL SEMESTER REGISTRATION

Students who have been granted permission to complete final semester requirements and maintain matriculation while not attending classes must pay the \$72 Maintaining Matriculation Fee and file a registration card during the regular registration period for their final semester or session. This applies equally to students who are completing their work for the master's essay although not currently enrolled for the 301-302 courses.

OFF-CAMPUS STUDY

This fee applies to each Fall or Spring semester of study by a student at another institution, either within the United States or elsewhere.

COMMENCEMENT

For commencement information, see page 67.

Doctoral Programs

See applicable regulations listed under Basic Regulations Governing Graduate Programs, page 77.

Doctoral degrees are offered by the University in the fields listed below. Programs are described under the major department.

DOCTOR OF EDUCATION

Educational Administration
Reading, Language, and Cognition; and
Reading, Language, and Cognition/Bilingual/
Bicultural

DOCTOR OF PHILOSOPHY

Clinical and School Psychology
Reading, Language, and Cognition; and
Reading, Language, and Cognition/Bilingual/
Bicultural

DOCTOR OF PSYCHOLOGY

School-Community Psychology

POSTDOCTORAL PROGRAM

Respecialization in Clinical and/or
School Psychology

JURIS DOCTOR

(See *School of Law Bulletin*.)

Basic Regulations Governing Doctoral Programs

I. ADMISSION

- a) An acceptable baccalaureate degree from an accredited institution is required for admission to courses in a doctoral program unless extraordinary circumstances prevail.
- b) In addition to other screening procedures, some form of broad area and/or aptitude examination such as the MAT or GRE is required for admission as a *matriculated doctoral student*.
- c) Adequate evidence of the students' ability to do quality doctoral work must be obtained, at a point in their studies to be determined by each program, before they are accepted as a *doctoral candidate*.
- d) A nonrefundable tuition deposit of \$250 is required of all accepted full-time doctoral students. When registering for the semester for which the

student has been admitted, the deposit will be credited toward tuition.

II. DEGREE REQUIREMENTS

a) Residency

1. The minimum residence requirement is defined as 30 semester hours within a period of two consecutive years (which may include three summers).
2. A residence plan of study specifying the activities and alternative means of using the residency time allotment must be submitted by the candidate and approved by the adviser and the department chairperson prior to the start of formal residency. The department chairperson and adviser may stipulate the terms of the plan in granting approval.
3. At least half of the course work required for the doctorate must be taken at Hofstra during the ten-year period preceding the conferral of the degree.

b) Time limitation

1. The above restrictions also set a limit of ten years from admission as a *matriculated doctoral student* to the completion of all degree requirements.
2. After the student has been accepted as a *doctoral candidate*, all credit applied toward the doctoral degree must be earned within a period of five years preceding the granting of the degree.
3. A student who has been accepted for a doctoral program but has not taken at least one course within one year after acceptance must make reapplication for admission to the doctoral program through the Office of Admissions.

c) Tool requirements

1. Ph.D. candidates must generally satisfy two tool requirements: examinations in two foreign languages, or one in a foreign language and one in a tool subject such as statistics or computer problems, as determined by the department. The exception to the above is in the Ph.D. program in Clinical and School Psychology and the Psy.D. Program in School-Community Psychology where a foreign language is not required. A candidate may satisfy the statistics requirement either by passing a competency examination or by successfully completing course work as determined by the department recommending the degree. Such course work is subject to the same time limitation set for courses in section b)1. Courses taken to prepare for such examinations may not be part of the number of credits required for the degree.
2. Ed.D. candidates will be required to satisfy only the tool requirement in statistics.

d) Academic Standing

The academic standing of all graduate students will be reviewed each year. It is necessary for

graduate students to earn a 3.0 grade-point average or better, as required by the program, to be considered in good standing. Students who have failed to maintain a 2.5 grade-point average or better, as required by the program, will be dropped immediately. Those who have failed to maintain a 3.0 grade-point average or better, as required by the program, will have their status reviewed by the chairperson of their major program and the appropriate dean. If the chairperson or dean feels they have failed to demonstrate adequate competence in their major area, they will be dropped from the University. These students may petition for readmission no sooner than the following academic year. They may be readmitted, however, only under special circumstances after a careful review of their case by either the chairperson or dean and the faculty of their major area.

- e) All doctoral candidates must take a doctoral comprehensive examination.
- f) Doctoral candidates must write a dissertation under the guidance of a sponsoring committee consisting of three full-time faculty members holding an earned doctorate, the selection of whom shall be approved by the candidate's departmental chairperson. Two of the three members of the sponsoring committee must approve the dissertation. The dissertation must then be defended orally before a committee, appointed by the departmental chairperson, of a minimum of five faculty members, at least one of whom should be from another department. The sponsoring committee will be part of the defense committee. Three of the five members of the defense committee must approve the dissertation. Course work may not be substituted for the dissertation.
- g) All work on the dissertation, including data analysis, is to be done by the student under the advisement of her/his committee. If another person is consulted for help, the student must obtain permission. Not obtaining permission for outside help with the research is cause for dismissal from the program.
- h) Doctoral candidates offering transfer credits must complete at Hofstra a minimum of half the total course work required for the doctorate. If the candidate holds a master's degree from Hofstra, the completion of 54 semester hours (credits earned toward a master's degree may be included) of course work is required for the doctorate in residence. In other cases, a minimum of 45 semester hours must be completed at Hofstra.

Within the framework of the above requirements each autonomous area of the University may develop its own programs.

Hofstra College of Liberal Arts and Sciences

Students should consult the *Class Schedule* for specific offerings before registering for their programs.

Office: Second Floor, Heger Hall. Telephone: (516) 463-5412
Bernard J. Firestone, *Dean*
Barbara Bohannon, *Associate Dean*
Steven R. Costenoble, *Associate Dean*
Barry N. Nass, *Associate Dean*

The Hofstra College of Liberal Arts and Sciences is made up of the Division of the Humanities; the Division of the Natural Sciences, Mathematics, Engineering and Computer Science; and the Division of the Social Sciences. In addition, Military Science is under the supervision of the College.

For the College Academic Organization, see below; for the University Academic Organization, see page 8.

DIVISION OF THE HUMANITIES

The Division of the Humanities has three related objectives that apply to every student who takes courses within this area: first, to improve the habits and skills of communication; second, to develop the capacities of logic, sensibility, imagination, and receptivity within the fields of experience common to all educated persons; third, to provide specialized vocational training that conforms to the preceding objectives and to departmental subject matters.

The following areas and departments make up this division:

Comparative Literature and Languages
Arabic
Chinese
Comparative Literature
English Language Program
German
Greek
Hebrew
Japanese
Jewish Studies
Latin
Linguistics
Literature in Translation
Modern Greek
Russian
Drama and Dance
English
Fine Arts, Art History and Humanities
Music
Romance Languages and Literatures
French
French Literature in Translation
Italian
Italian Literature in Translation
Italian Studies
Portuguese
Spanish
Ibero-American Studies
Spanish Literature in Translation

DIVISION OF THE NATURAL SCIENCES, MATHEMATICS, ENGINEERING AND COMPUTER SCIENCE

The Division of Natural Sciences, Mathematics, Engineering and Computer Science prepares students for careers in the sciences and for professional schools; gives students professional training in engineering; and offers courses to foster an understanding of science and mathematics to students outside the sciences.

The following areas and departments make up this division:

Biology
Chemistry
Biochemistry
Natural Science
Computer Science
Engineering
Electrical
Engineering Science
Industrial
Mechanical
Technology and Public Policy
Geology
Environmental Resources
Mathematics
Physics and Astronomy
Meteorology

DIVISION OF THE SOCIAL SCIENCES

The Division of the Social Sciences aims to provide its students with a coherent interpretation of human behavior. Reliable social-scientific knowledge is attained by careful examination, comparison and testing of rational, communicable hypotheses. Comprehension of this process leads to the student's own discovery of the historical and philosophical development, sociopsychological structure, economic operations, and political organizations of the cultural environment that molds behavior of a socialized individual.

The following areas and departments make up this division:

Economics and Geography
Labor Studies
History
Philosophy
Philosophy of Science
Religious Studies
Political Science
International Affairs
Public Affairs
Psychology

Sociology and Anthropology
Speech-Language-Hearing Sciences

ADDITIONAL AREAS

Africana Studies
American Studies
Asian Studies
Latin American and Caribbean Studies
Liberal Arts
Liberal Arts Colloquia
Military Science
Women's Studies

The Hofstra College of Liberal Arts and Sciences offers undergraduate programs leading to the degrees of Bachelor of Arts, Bachelor of Engineering, Bachelor of Fine Arts and Bachelor of Science (see page 82). Programs in teacher education are offered jointly with the School of Education through dual enrollment (see page 121). The College offers graduate programs leading to the degrees of Master of Arts, Master of Science, Doctor of Psychology, and Doctor of Philosophy. Programs are described individually under the major area.

Core Courses

A number of Hofstra University bachelor's degree programs include core courses among their general degree requirements. Core courses are courses, given by particular academic departments in Hofstra College of Liberal Arts and Sciences, that have met special standards set by the faculty. These standards require that each course be highly suitable for teaching the liberal arts knowledge and skills that are fundamental to understanding our diverse cultural traditions.

There are seven categories of core courses, two for each of the three broad regions of learning that are identified with the three academic divisions: Humanities, Natural Sciences and Mathematics/Computer Science, Social Sciences and one for the study of cultures which are neither European in character nor whose thought is expressed primarily in European languages (Cross-Cultural). Humanities core courses focus either on Appreciation and Analysis (including but not limited to the study of literature) or on Creative Participation. Social sciences core courses comprise a Behavioral Social Sciences and a History and Philosophy category. In the remaining division core courses are allocated to either a Natural Sciences or a Mathematics/Computer Science category. Cross-Cultural core courses are drawn from the humanities and from the social sciences.

The class schedule published for each semester distinguishes core courses from the other courses scheduled, by affixing a distinctive symbol (#) to each core course's listing, and also provides a separate consolidated tabulation of that semester's core course offerings grouped in divisional and subdivisive categories.

The Pass/D+/D/Fail option is not available for core courses. (See page 62 for exception.)

Subject to additions that are listed in the official class schedule, see page 84 for the approved core courses in the seven categories, two for each division and one for the Cross-Cultural category. Unless otherwise specified, all are three semester hours. For course descriptions, consult the alphabetical departmental listings.

Undergraduate Programs

BACHELOR OF ARTS

The candidate for the B.A. degree pursues studies that have elements both of breadth and of depth. The element of breadth is made up of inquiry, required and voluntary, that ranges widely over the arts and sciences, with a basis laid in the core courses students have chosen in specified areas. Insofar as such broadening studies are general requirements for the degree, students are encouraged, beyond the fulfillment of minimal requirements, to explore various fields as their developing interests lead them. The element of depth in the B.A. program is mainly to be found in the field of specialization or academic major, chosen by the student from one of the fields listed below, after a year or two of college work. For the major, each academic department defines the special pattern of required and suggested study that suits its discipline.

Africana Studies	Hebrew
American Studies	History
Anthropology	Ibero-American Studies
Art History	Italian
Asian Studies	Jewish Studies
Biology	Labor Studies
Chemistry	Latin American and Caribbean Studies
Classics	Liberal Arts
Comparative Literature	Mathematics
Computer Science	Music
Dance	Philosophy
Drama	Physics
Economics	Political Science
Elementary Education**	Psychology
Engineering Science	Russian
English	Secondary Education†
Fine Arts	Sociology
French	Spanish
Geography	Speech-Language Pathology
Geology	
German	

In addition to a major, a student may choose a second field of lesser specialization, an academic minor. Minors are generally available in departments and programs that offer majors. Like the major, a completed minor field will be listed on the student's record. The requirement for the optional minor in the College of Liberal Arts and Sciences is the successful completion of 18 semester hours of courses with at least six hours in residence in one program. Only courses acceptable for the major may be applied toward the minor, and only with grades of C- or better. Pass/D+/D/Fail credit will be given toward an

**Dual enrollment required, see page 121.

†Dual major available.

academic minor for courses offered only on this basis. For an optional minor in the Zarb School of Business, see page 105; for the School of Communication, see page 117; for School of Education and Allied Human Services minors, see page 121; for interdisciplinary minors, see page 273. Refer to the department of minor specialization for specific requirements and to page 62 for Pass/D+/D/Fail option.

Each academic department has faculty advisers for its student majors and minors. There are also special advisers for students who are interested in professional and pre-professional programs of medicine, dentistry, veterinary medicine, law (see page 341) and education (page 126). These specializations usually call for the student to follow the B.A. program, using the options within it in appropriate ways. Such is the case, for example, for most students who plan to become secondary or elementary school teachers. Students should consult their preprofessional advisers early in their college work and remain in touch with them thereafter.

Beyond the general B.A. requirements listed below and the particular requirements of their majors, B.A. candidates have at least 30 semester hours of free choice, and often much more, out of the total of 124. A student may choose, as his/her experience indicates, to use the free electives to advance a preprofessional plan, to develop an academic minor, or simply to range widely over subjects of interest. A student may not count more than 45 semester hours within a single major discipline toward the 124 credits for the B.A. without special permission from the appropriate academic dean, except that this limit shall be 48 semester hours for those students qualifying and electing to undertake departmental honors courses. Where the major department requires more than 124 semester hours for the degree, the excess over 124 may include required work in the department additional to this 45/48 hour maximum.

Candidates for graduation with the degree of Bachelor of Arts must fulfill the following requirements:

1. The successful completion of at least 124 semester hours and a cumulative grade-point average of 2.0 in work completed at Hofstra.
2. At least 94 semester hours (93 hours for the B.A. specialization in Elementary Education and a liberal arts major) of the total must be in liberal arts. Beyond this minimum, the student may elect either nonliberal arts courses or additional liberal arts courses. See page 198.
3. There are three requirements that must ordinarily be completed in residence at Hofstra: 15 semester hours in the major field of specialization, at least three semester hours in core course work toward each divisional core course requirement, and the last 30 semester hours. The 15 semester hours in the major and the resident core course requirement need not be included within the last 30 hours.
4. The fulfillment of the following six general requirements for the B.A.:*

NOTE: requirements listed below may include options whereby a student may offer courses in one discipline (e.g., literature in translation) toward several different requirements. No student may use any *one* course to fulfill more than one general requirement. A single course, however, may be used to satisfy both a general degree requirement and a requirement that is specific to a chosen major or minor.

- A. Nine semester hours of core courses in the humanities (see page 84). The nine semester hours must include three from the Creative Participation category and six from the Appreciation and Analysis category, including at least three semester hours of literature. No more than six semester hours of transfer or other advanced standing credit may be applied toward this requirement.
- B. Nine semester hours of core courses in natural sciences and mathematics/computer science (see page 84). At least three semester hours must be chosen from each category. No more than six semester hours of transfer or other advanced standing credit may be applied toward this requirement.
- C. Nine semester hours of core courses in the social sciences (see page 85). The nine semester hours must include three from the Behavioral Social Sciences category and three from the History and Philosophy category. No more than six semester hours of transfer or other advanced standing credit may be applied toward this requirement.
- D. Three semester hours of core course credit in the Cross-Cultural category (see page 85). Three semester hours of transfer or advanced standing credit may be applied to this requirement.
- E. Satisfactory completion of ENGL 1-2. Students entering Hofstra with full credit for English 1-2 must, during their first semester at Hofstra, take the Hofstra English Proficiency Exam. Students who do not pass the test are required to complete English 4 and retake and pass the Hofstra English Proficiency Exam.
- F. Completion of level 4 of a foreign language, placement above level 4, or completion of the special language option.
 - 1) A student who continues the study of a foreign language begun in high school must take the language placement test (administered by the Language Laboratory) to determine placement in the proper level. No student shall receive credit toward graduation for any course below his or her level of placement in that language.

For students continuing the same language studied in high school, successful completion of level 4 of that language will satisfy the foreign language requirement. Students who transfer college credit in a foreign language should continue in the next level which

*While these general requirements are deliberately held to a minimum, circumstances can arise in which a student may reasonably wish to seek given educational goals by different curricular means. In such a case, the student may apply to the Office of the Dean, Hofstra College of Liberal Arts and Sciences, for a variance.

CORE COURSES
HUMANITIES DIVISION
APPRECIATION AND ANALYSIS CORE COURSES:*

AH	3. <i>Gods and Kings</i> 4. <i>Religion, Rulers and Rebellion</i> 5. <i>Form in the Art Work, I</i> 6. <i>Form in the Art-Work, II</i> 7. <i>American Art I</i> 8. <i>American Art II</i> 74. <i>Contemporary Art</i> 101. <i>Ancient Art</i>	157. <i>The Age of Dickens</i> 167. <i>Post-Colonial Literature of South Asia</i>
AM ST	1. <i>Creating America's Culture</i>	FRLT 41. <i>Me, Myself, and I: Autobiographical Expressions from the French</i> 42. <i>Heroines Exotic and Erotic: Romantic Women in 19th-Century French Narrative Prose</i> 43. <i>Decolonizing the Mind: Contemporary Literature from Africa, Southeast Asia, and the Caribbean</i> 46. <i>Sex, Gender and Love in 20th-Century French Prose</i> 47. <i>French Literature and the World of Music</i> 48. <i>The Knightly Heritage in French Literature</i> 49. <i>Irony in Modern French Literature</i> 52. <i>Sovereignty and Quebec: A Literary and Cultural Perspective</i>
**AVF	10. <i>Introduction to Film & Television Study</i>	ITLT 40. <i>Nature, Gender, and Sin in Pre-Modern Italy</i> JW ST 10. <i>The Bible: Ancient and Modern Perspectives</i> 11. <i>Judaic Perspectives on the Hebrew Bible</i> 30. <i>Literature of the Holocaust</i> 108. <i>Modern Jewish Intellectuals</i>
CLL	39. <i>Mythologies and Literature of the Ancient World</i> 40. <i>Literature of the Emerging Europe</i> 53. <i>Faust Theme</i> 54. <i>The Oedipus Theme</i> 75. <i>Women Writers in the Romantic Tradition</i> 190. <i>World Literature and the Anatomy of Cultural Difference</i>	LIT 89. <i>Beauty & Sadness in Japanese Literature & Culture</i> 90. <i>Modern Arabic Literature</i>
DNCE	127. <i>Dance Appreciation</i>	MUS 3. <i>Music Appreciation</i> 130. <i>Symphonic Literature</i> 135. <i>Introduction to Electronic Music</i>
DRAM	1. <i>Theater Appreciation I</i> 173,174. <i>History of the Drama I,II</i> (3 s.h. each) 175,176. <i>Modern Drama I,II</i> (3 s.h. each)	SPLT 51. <i>Don Quixote and the Modern Novel</i> 52. <i>Interpreting the Hispanic Legacy</i> 57. <i>Gender and Culture: Women Through the Lens of Spanish Female Writers</i> 58. <i>The Empire Writes Back: Autobiography and Resistance in Colonial Spanish America</i>
ENGL	40. <i>Source Studies</i> 41,42. <i>English Literature I,II</i> (3 s.h. each) 43,44. <i>Western Literature I,II</i> (3 s.h. each) 51. <i>The American Literary Identity</i> 52. <i>The American Experience in Context</i> 107. <i>Canterbury Tales</i> 115. <i>Shakespeare: The Earlier Plays and Sonnets</i> 121. <i>Studies in the Novel I</i> 129. <i>The 18th Century</i> 139. <i>The African Novel</i>	UHP 9A. <i>Self, Society, and Revolution</i> 9C. <i>The Politics of Voice in Literature, Film, and Performance</i> 12. <i>Studies in the Human Condition</i> 1. <i>Introduction to Women's Studies</i>
ENGL	141. <i>African American Literature II</i> 143. <i>American Literature I</i> 145A. <i>American Fiction, 1900-1950</i> 153. <i>The Romantic Age</i>	WST

*Each course listed in this category is a literature course, except for AH 3, 4, 5, 6, 7, 8, 74, 101, AVF 10, DNCE 127, DRAM 1, MUS 3, 130 and 135, WST 1. **AVF 10 offered in the School of Communication.

CREATIVE PARTICIPATION CORE COURSES:

DNCE	11M,12M. <i>Modern Dance I,II</i> (2½ s.h. each) 13,14. <i>Modern Dance III,IV</i> (2 s.h. each) 11A-14A. <i>Modern Dance IA-IVA</i> (2 s.h. each) 15M,16M. <i>Ballet I,II</i> (2½ s.h. each) 17. <i>Ballet III</i> (2 s.h.) 15A-17A. <i>Ballet IA-III A</i> (2 s.h. each)	FA 8. <i>Art Concepts and Experiences</i> 9. <i>Art Studio: Sculpture</i>
DRAM	59A. <i>Acting Workshop</i> 78. <i>Theater Design Fundamentals: Methods and Materials</i> 157. <i>Choreography for the Theater</i>	MUS 1. <i>Introduction to Music</i> 20. <i>Ensemble</i> (½ s.h.) 21. <i>University Band</i> (½ s.h.) 22. <i>University Symphony Orchestra</i> (½ s.h.) 23. <i>University Mixed Chorus</i> (½ s.h.) 24. <i>University Wind Ensemble</i> (½ s.h.) P 1-22. <i>Private Instruction</i> (1 s.h. each)
ENGL	133. <i>Workshop: General Creative Writing</i>	**SPCM 1. <i>Oral Communication</i> 7. <i>Public Speaking</i>

NATURAL SCIENCES, MATHEMATICS/COMPUTER SCIENCE DIVISION
NATURAL SCIENCES CORE COURSES:

ASTR	11. <i>The Solar System</i> 12. <i>Stars and Galaxies</i>	NSC 11. <i>The Physical Sciences</i> 12. <i>Energy and Atoms</i>
BIO	1 & 2. <i>General Biology I,II</i> (4 s.h. each) 3. <i>Biology in Society</i> 4. <i>Human Biology</i>	21. <i>Science and Technology</i> PHYS 1A. with 1B. <i>Elementary Physics with Laboratory</i> (4 s.h. total) 2A. with 2B. <i>Elementary Physics with Laboratory</i> (4 s.h. total)
CHEM	1. <i>Atoms, Molecules and Genes</i> 3A. with 3B. <i>General and Inorganic Chemistry I, with Laboratory</i> (4 s.h. total) 4A. with 4B. <i>General and Inorganic Chemistry II, with Laboratory</i> (4 s.h. total)	4. <i>Conceptual Physics</i> 5. <i>Light</i> 6. <i>Acoustics, Music and Speech</i>
GEOL	1C. <i>Physical Geological Science</i> 2C. <i>Historical Geological Science</i> 3. <i>Astrogeology—Planetary Science</i> 5. <i>Environmental Geology and Natural Hazards</i> 6. <i>Introduction to Dinosaurs and the Mesozoic World</i> 7, 8. <i>Earth Science I, II</i>	11A. with 11B. <i>General Physics with Laboratory</i> (5 s.h. total) 12A. with 12B. <i>General Physics with Laboratory</i> (5 s.h. total)
		TPP 1. <i>Introduction to Environmental Systems</i>

**SPCM 1, 7 offered in the School of Communication.

NOTE: The Pass/D+/D/Fail option is not available for core courses. (See page 62 for exception.)

CORE COURSES

(continued)

MATHEMATICS/COMPUTER SCIENCE CORE COURSES:

CSC	5. <i>Overview of Computer Science</i> 15. <i>Fundamentals of Computer Science I</i> 16. <i>Fundamentals of Computer Science II</i>	MATH	12. <i>Mathematical Excursions</i> 13C. <i>Elementary Mathematical Models Through Computers</i> 15. <i>Elementary Set Theory, Logic and Probability</i> 16. <i>Explorations in Mathematics</i> 19. <i>Analytical Geometry and Calculus I (4 s.h.)</i> 20. <i>Analytical Geometry and Calculus II (4 s.h.)</i> 29. <i>Analytical Geometry and Calculus III (4 s.h.)</i>
MATH	9. <i>Linear Mathematics and Matrices</i> 10. <i>Basic Calculus</i> 10E. <i>Basic Calculus with Applications (4 s.h.)</i> 11. <i>Precalculus (4 s.h.)</i>		

SOCIAL SCIENCES DIVISION**BEHAVIORAL SOCIAL SCIENCES CORE COURSES:**

ANTH	1. <i>Human Evolution in Philosophical Perspective</i> 3. <i>The Primitive World and its Transformations</i> 4. <i>The Human Condition in Ethnographic Perspective</i> 107. <i>Development, Conservation, and Indigenous Peoples in Applied Anthropology</i> 137. <i>Race and Ethnicity: an Anthropological Perspective</i>	PSC	1. <i>American Politics</i> 110. <i>African Politics</i> 144. <i>Asian Politics and Government</i>
ECO	7. <i>Explorations of Current Economic Issues</i> 10. <i>Economics, Environment and Community</i> 133. <i>Health Economics</i>	PSY	7. <i>Fundamental Perspectives in Psychology</i>
GEOG	3. <i>Geographic Systems: An Introduction to Topical Geography</i> 102. <i>Population, Resources and Environment</i> 106. <i>Urbanization in the Developing World</i> 140. <i>Geography of Latin America</i> 145. <i>Geography of Africa</i>	SOC	4. <i>Contemporary Society</i> 18. <i>Social Theory and Social Issues</i> 34. <i>Ethnicity and Minority Group Relations</i> 134. <i>Race Relations in the United States</i>
		SPCH	9. <i>Exploring the Communication Sciences</i>
		WST	1. <i>Introduction to Women's Studies</i>

HISTORY AND PHILOSOPHY CORE COURSES:

HIST	11. <i>Western Civilization I</i> 12. <i>Western Civilization II</i> 13. <i>American Civilization I</i> 14C. <i>American Civilization II</i> 29. <i>American Lives in Historical Perspective</i> 105. <i>Ancient Egyptians, Hebrews and Greeks</i> 162C. <i>Protest and Reform in American History</i>	PHI	10. <i>Introduction to Philosophy</i> 14. <i>Introduction to Ethics I</i> 20. <i>Social and Political Philosophy</i> 120. <i>Philosophy of Law</i> 161. <i>Philosophy of Science</i> 163. <i>Philosophy of Religion</i>
		RELI	12. <i>Introduction to Western Religious Traditions</i> 100. <i>Modern Religious Thought</i>
		UHP	9B. <i>Know Thyself</i>

CROSS-CULTURAL CORE COURSES:

ANTH	4. <i>The Human Condition in Ethnographic Perspective</i> 32. <i>Women and Development</i> 106. <i>Peoples and Cultures of the Middle East and North Africa</i> 107. <i>Development, Conservation, and Indigenous Peoples in Applied Anthropology</i> 113. <i>Archaeology of Civilization of the New World</i> 116. <i>Religion in Cross-Cultural Perspective</i>	LING	71. <i>Language and Society in Africa, Asia and Latin America</i>
ECO	117. <i>Women and Development in the Middle East</i>	LIT	89. <i>Beauty & Sadness in Japanese Literature & Culture</i> 90. <i>Modern Arabic Literature</i>
ENGL	139. <i>The African Novel</i> 150. <i>Native American Literature</i> 167. <i>Post-Colonial Literature of South Asia</i> 168. <i>Caribbean Literature in English</i>	PHI	17. <i>Introduction to Eastern Philosophy</i> 102. <i>Mysticism and the Spiritual Quest</i> 103. <i>Life, Death and Immortality</i>
FRLT	43. <i>Decolonizing the Mind: Contemporary Literature from Africa, Southeast Asia, and the Caribbean</i>	PSC	110. <i>African Politics</i> 144. <i>Asian Politics and Government</i>
GEOG	145. <i>Geography of Africa</i>	RELI	15. <i>Introduction to Eastern Religious Traditions</i> 50. <i>Islam</i> 75. <i>Mysticism and the Spiritual Quest</i> 80. <i>Life, Death and Immortality</i> 85. <i>Comparative Religious Ethics</i>
HIST	71. <i>China and Japan to 1800</i> 72C. <i>China and Japan Since 1800</i> 117A. <i>History of Africa to 1800</i> 173. <i>Modern China</i>	SOC	32. <i>Women and Development</i>

NOTE: The Pass/D+/D/Fail option is not available for core courses. (See page 62 for exception.)

follows that in which they have received credit. If continuing the same language as studied in high school, the foreign language requirement can only be satisfied by completing level 4; if these credits are in a language different from that studied in high school, they may continue to level 4, or the Special Language Option (see below) may apply. International students may satisfy this requirement either by completing ELP 36 or by placing out of the requirement by taking the placement examination in their native language.

- 2) A student who does not wish to continue the study of a foreign language studied in high school may—by filing a Special Language Option Form—take levels 1 and 2 of a foreign language not previously studied and six semester hours chosen from the following:
 - levels 3 and/or 4 of that language;
 - levels 1 and/or 2 of any other foreign language not previously studied;
 - literature in translation;
 - comparative literature;
 - linguistics;
 - Jewish Studies, excluding JW ST 15, 16.

Students who wish to use option 2 should file the Special Language Option Form with the Advisement Office. If the student's high school transcript is not on file, the student must supply one in order to complete the process.

NOTE: The Pass/D+/D/Fail Option is not available for courses taken in fulfillment of the language requirement.

5. The fulfillment of major requirements as listed in the *Bulletin* under the department of specialization.

TRANSFER CREDIT AND CORE COURSE REQUIREMENTS

Students who have taken any one or some combination of courses in the Humanities, Natural Science/Mathematics, Social Science and/or Cross-Cultural areas before coming to Hofstra, may be able to use those courses (excluding English composition and foreign language courses below level 20, BIO 50, and MATH 3A, 3B, 4A, 4B and 8) to partially meet the core requirements. Nevertheless, the following minimum requirements remain.

1. Students who transfer to Hofstra with fewer than 58 credits must take at least three semester hours *in each of these* core categories: a) Humanities Appreciation and Analysis (if fewer than three semester hours of transfer credit (advanced standing credit) are allocated to English literature or foreign literature, the Appreciation and Analysis requirement must be met by literature core course work), b) Humanities Creative Participation, c) Science, d) Mathematics, e) Behavioral Social Sciences and f) History and Philosophy.
2. Students who transfer to Hofstra with more than 58 credits must take at least three semester hours *in each of these* core categories: a) Humanities Appreciation and Analysis or Humanities Creative Participation (if fewer than three semester hours of transfer credit (advanced standing credit) is allocated to English literature or foreign literature, the Humanities requirement must be met by literature core course work), b) Science or Mathematics, c) Behavioral Social Sciences or History and Philosophy.
3. Any transfer student who has taken a Cross-Cultural

course prior to coming to Hofstra, may use that course to wholly satisfy the Cross-Cultural core requirement.

4. Credits that Hofstra students earn as visiting students elsewhere may not be used to meet or to reduce core course requirements.

BACHELOR OF ENGINEERING

The Hofstra College of Liberal Arts and Sciences offers a day and evening program leading to the degree of Bachelor of Engineering with a specialization in Engineering Science. An important objective of this curriculum is to provide a broad and liberating education as well as depth and competence in the engineering field.

Candidates for graduation must fulfill the following requirements:

1. The successful completion of the required semester hours for the major and a cumulative grade-point average of 2.0 in work completed at Hofstra.
2. The liberal arts requirement for the specialization.
3. There are two requirements that must ordinarily be completed in residence at Hofstra. See specific program for these requirements.
4. The fulfillment of the following general requirements for the B.E.
 - a) Satisfactory completion of ENGL 1-2 (see University Degree Requirements, page 66).
 - b) Humanities
 - c) Social sciences
5. The major and additional requirements as listed under the field of study.

BACHELOR OF FINE ARTS

The Hofstra College of Liberal Arts and Sciences offers the degree of Bachelor of Fine Arts in Theater Arts.

Candidates for graduation with the B.F.A. degree in theater arts must fulfill the following requirements:

1. The successful completion of at least 132 semester hours and a cumulative grade-point average of 2.0 in work completed at Hofstra.
2. At least 62 semester hours of the total must be in liberal arts.
3. Candidates normally spend the last six semesters of full-time study in residence at Hofstra.
4. The fulfillment of the six general B.A. requirements.
5. Demonstration of proficiency satisfactory to the drama faculty as determined by the following: annual screening of majors, a senior project and a comprehensive examination.
6. The major requirements as listed under the Department of Drama.

BACHELOR OF SCIENCE

The Hofstra College of Liberal Arts and Sciences offers programs leading to the degree of Bachelor of Science in the fields of specialization listed below. The objective of these curricula is to provide a broad and liberating education as well as depth and competence in a given

area of knowledge. Thus, liberal arts courses (see page 53) are required in each program.

A student seeking a B.S. degree may earn a minor under the same guidelines as for the B.A. degree (see page 82). Refer to the department of minor specialization for specific requirements.

Applied Physics

Biochemistry

Biology

Business Economics

Chemistry

Computer Science

Computer Science and Mathematics

Environmental Resources

Electrical Engineering

Fine Arts

Geology

Industrial Engineering

Mathematics

Mechanical Engineering

Music

Candidates for graduation must fulfill the following requirements (see specific program for details):

1. The successful completion of the required semester hours for the major and a cumulative grade-point average of 2.0 in work completed at Hofstra.
2. The liberal arts requirement for the specialization.
3. There are certain requirements that must ordinarily be completed in residence at Hofstra. See specific program for these requirements.
4. The fulfillment of the following four general requirements for the B.S.
 - a) Satisfactory completion of ENGL 1-2 (See University Degree Requirements, page 66)
 - b) Humanities (at least 6 s.h.)
 - c) Natural science/Mathematics (at least 6 s.h.)
 - d) Social science (at least 6 s.h.)

Some programs require the completion of core courses offered in the Hofstra College of Liberal Arts and Sciences. Please refer to specific program for details.

5. The major and additional requirements as listed under the field of study.

INTERNATIONAL EDUCATION

Hofstra College of Liberal Arts and Sciences regularly offers opportunities to study abroad. Each summer, Hofstra faculty conduct language and literature/culture programs in Nice, Madrid, Italy and China. In addition, a tropical marine biology program is offered in July in Jamaica, West Indies, and a theater program is offered in London during the January session. For further information, please refer to International Study, page 17.

OFF-CAMPUS EDUCATION

New College offers an opportunity for students in the Hofstra College of Liberal Arts and Sciences to propose off-campus projects for academic credit and to participate

in study-abroad programs for academic credit coadministered by Educational Programs Abroad, the Institute for European Studies and Friends World College. Information is available from the Dean of New College. See page 90.

ALL COURSES IN THE COLLEGE OF LIBERAL ARTS AND SCIENCES ARE OFFERED FOR LIBERAL ARTS CREDIT UNLESS OTHERWISE NOTED. See page 53.

Graduate Programs

MASTER OF ARTS

Applied Linguistics (TESL)

Audiology

Bilingualism

Biology

Comparative Literature*

Computer Science

English

English and Creative Writing

French*

History*

Humanities

Mathematics

Natural Science*

Psychology

Industrial/Organizational Psychology

Clinical and School Psychology—(awarded only as a component of the doctoral programs)

Spanish*

Speech-Language Pathology

MASTER OF SCIENCE

Biology

Applied Mathematics

Computer Science

Human Cytogenetics (Biology)

School-Community Psychology

The programs are described individually in the major area. All candidates for the Master of Arts or the Master of Science degree, regardless of their field of specialization, must complete the following requirements:

1. At least 24 semester hours, including the master's essay, must be completed at Hofstra University. (Refer to the departmental programs for exceptions to this requirement.)
2. All credits must be taken in courses numbered 200 and above.
3. In some degree programs, the candidate must demonstrate competence to the satisfaction of the major department in a tool area such as foreign language or statistics. Competence must be shown by passing an examination. Arrangements for the examination are made through the individual departments.
4. The candidate for the degree of Master of Arts or Master of Science may be required to write a master's essay or thesis on a subject relating to the field of specialization during enrollment in courses numbered

*Applications not accepted in 2001-2002.

301-302 in the major department, or, while maintaining matriculation, upon completion of these courses.

For the Master of Arts or the Master of Science, each semester of courses 301-302 carries three semester hours of credit toward the total semester hour requirement for the degree. The normal tuition rate applies to these courses.

Exceptions to the above requirements, unless specified in this *Bulletin*, require official approval on an official waiver form.

See complete graduate information, page 73.

DOCTORAL PROGRAMS

The Hofstra College of Liberal Arts and Sciences offers the following doctoral programs:

DOCTOR OF PHILOSOPHY

Clinical and School Psychology

DOCTOR OF PSYCHOLOGY

School-Community Psychology
(see page 345)

Concentrations in doctoral programs offered in cooperation with other areas in the University:

DOCTOR OF EDUCATION

Reading, Language, and Cognition: Bilingual/Bicultural concentration (see page 359)

DOCTOR OF PHILOSOPHY

Reading, Language, and Cognition: Bilingual/Bicultural concentration (see page 360)

See complete doctoral information, page 79

POSTDOCTORAL PROGRAM

Respecialization in Clinical and/or School Psychology
(see page 346)

ACADEMIC CHAIRS AND DISTINGUISHED PROFESSORSHIPS

For information, see page 444.

THE JOHN CRANFORD ADAMS CHAIR IN THE HUMANITIES is held by Dr. Lopate, Professor of English.

THE JOSEPH G. ASTMAN DISTINGUISHED PROFESSORSHIP IN THE HUMANITIES.

THE DONALD E. AXINN DISTINGUISHED PROFESSORSHIP IN ECOLOGY AND CONSERVATION AT HOFSTRA is held by Dr. Eugene H. Kaplan, Professor of Biology.

THE SARDARNI KULJIT KAUR BINDRA ENDOWED CHAIR IN SIKH STUDIES is held by Dr. Arvind-pal Singh Mandair, Assistant Professor of Philosophy.

THE LEO A. GUTHART DISTINGUISHED PROFESSORSHIP IN TEACHING EXCELLENCE is held by Dr. Liora Pedhazur Schmelkin, Professor of Psychology.

THE ROBERT P. HOLSTON DISTINGUISHED PROFESSORSHIP IN THE LIBERAL ARTS AND SCIENCES is held by Dr. Bernard J. Firestone, Dean of the Hofstra College of Liberal Arts and Sciences.

THE JEAN NERKEN DISTINGUISHED PROFESSORSHIP IN ENGINEERING.

THE DR. MERVIN LIVINGSTON SCHLOSS DISTINGUISHED PROFESSORSHIP FOR THE STUDY OF ATTITUDES TOWARD PERSONS WITH DISABILITIES.

THE HARRY H. WACHTEL DISTINGUISHED TEACHING PROFESSORSHIP FOR THE STUDY OF NONVIOLENT SOCIAL CHANGE is held by Professor D'Innocenzo, Professor of History.

THE AUGUSTUS B. WELLER CHAIR IN ECONOMICS is held by Dr. Irwin L. Kellner.

New College of Hofstra

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PROLOGUE

New College of Hofstra University is no longer new in age. It was founded in 1959 as Hofstra's "collegium," a coming-together of master teachers and apprentice students dedicated to intellectual inquiry within the liberal arts and to their social applications. Historically, the first New College was founded at Oxford, England, over six hundred years ago during the medieval period for masters and apprentices interested in achieving intellectual emancipation from the constraints of that time and place. In the 20th century, Hofstra's New College continues to employ the individualized apprenticeship model created at Oxford.

New College is one of the colleges at Hofstra University offering both a bachelor and master of arts degree to students sharing its commitment to the intellectual and practical dimensions of the liberal arts. It assists its students in achieving their liberal arts goals through a curriculum more *individualized* in response to student needs and interests, more *flexible* in structure and more *varied* in modes of learning.

HOFSTRA AND THE LIBERAL ARTS

Since its foundation in 1935, Hofstra University has had a firm and central commitment to the liberal arts.

The liberal arts are those studies which expand horizons and sharpen intellectual skills. They invite us to clarify our values and apply them appropriately in new situations. They make us aware of our common humanity.

The liberal arts do not prepare for specific careers; they prepare for all careers. When business and industry seek employees with college degrees, they seek people with keen and supple minds, the capacity for clear and precise expression and a broad awareness of human accomplishments and possibilities. Professional schools, too, seek not the trained apprentice but the educated person. Such people learn and adapt quickly; such people are productive.

The liberal arts prepare for recreation and responsibility as well as for work. They provide opportunities to develop sensibilities and to refine notions of goodness, beauty and truth. In short, they open ways for us to achieve our full, human potential.

NEW COLLEGE, 1960

In 1959, with support from the Ford Foundation, Hofstra founded New College to develop new ways to achieve

Students should consult the *Class Schedule* for specific offerings before registering for their programs.

traditional liberal arts goals. New College has pioneered in the development of off-campus education, intensive eight-week courses, individual student projects and cross-disciplinary approaches to fundamental human questions.

In 1965, New College became Hofstra's second, degree-granting liberal arts college. Thus, Hofstra is one of the few universities in the country whose commitment to the liberal arts is so firm that it offers two routes to the B.A. degree: a traditional one at the Hofstra College of Liberal Arts and Sciences (HCLAS) and a nontraditional one at New College.

NEW COLLEGE TODAY

New College is small by design. Classes are small; friendships form easily. New College offers its students all the advantages of a large, metropolitan university—including, for example, Hofstra's superb 1,360,000 volume libraries (Axinn and Law)—along with the closeness of a small, liberal arts college.

New College students may enroll in courses at any other undergraduate school/college within Hofstra University, just as students from any other undergraduate school/college within the University may enroll in New College courses. In addition to New College's own full-time faculty, professors from other academic units at Hofstra and from the metropolitan community regularly teach courses at the College.

At New College, the faculty and academic fields are organized into four areas—Creative Studies, Humanities, Natural Sciences and Social Sciences. Students at New College do not select a traditional departmental major; they concentrate in an area. *Creative Studies* center on the making of concrete re-creations of aspects of the human experience. The *Humanities* concern themselves with imaginative representations and thoughtful interpretations of the human experience. The *Natural Sciences* describe and analyze phenomena in the physical universe. The *Social Sciences* describe and analyze aspects of the human experience.

Students who wish to develop an undergraduate program of studies which explores some topic from a variety of disciplinary perspectives may concentrate in a fifth area, *Interdisciplinary Studies*.

This organization of the traditional academic disciplines into areas greatly increases communication among professors of the different disciplines and gives undergraduate education at New College a distinctively interdisciplinary character. Faculty and students are always alert to connections between their own and other disciplines.

One of the principal differences, then, between New College and most liberal arts colleges is that New College

fosters interdisciplinary breadth and discourages unnecessary or premature over-specialization.

ADMISSION TO THE BACHELOR OF ARTS PROGRAM

New College welcomes students with a serious commitment to the educational rigor of its Bachelor of Arts program. Although admissions requirements for undergraduates at New College are the same as the requirements for all undergraduates at the University, the College especially welcomes both freshmen and transfer applicants with these qualifications and credentials:

1. previous academic performance in a liberal arts area or areas at an above average level, as demonstrated by high school class standing or transfer student status;
2. strong aptitude for a full utilization of liberal arts resources at New College, as shown by standardized test scores (SAT or ACT) above the national average;
3. serious motivation for academic work within the liberal arts and an interest in New College, as demonstrated through an admissions interview or through a written statement of purpose.

Applicants should demonstrate strength in at least two of the three guidelines listed above to assure a positive response to their applications.

Early decision and early admission are possible at New College just as they are available to applicants for admission to other University programs. For current information about undergraduate admission, please contact the Dean of University Admissions.

Transfer Students

Students entering New College and transferring credits will be classified as follows:

- freshman transfer students: 3-24 transfer credits
- sophomore transfer students: 25-57 transfer credits
- junior transfer students: 58-87 transfer credits
- senior transfer students: 88 or more transfer credits.

All transfer students must satisfy all the general and area graduation requirements for New College including the New College Writing Requirement.

Students must complete their last two full-time semesters under the supervision of a New College faculty adviser in order to be recommended for the Bachelor of Arts degree from Hofstra University through New College.

ACADEMIC CALENDAR

New College uses the intensive four-credit course as its characteristic offering. The traditional 15-week semester is divided into two halves or sessions. In each seven-and-a-half week session, courses meet four days a week, 95 minutes a day, or 6 hours and 20 minutes a week. Most Wednesdays are class-free days for intensive reading, writing, study and research.

Most students enroll for two, four-credit courses a session, or 16 credits (four courses) a semester.

This academic calendar allows students to concentrate their attention and energies on two courses per session instead of spreading their efforts over four or five courses throughout a semester. The calendar also adds variety to

the student's intellectual life: midway through a semester, when other students are taking midterm examinations, New College students are beginning new work.

Since certain subject matter is more appropriate for semester-length exposure, some semester-length courses as well as an array of two-credit special seminars are offered.

MODES OF LEARNING

New College offers its students several modes of learning.

1. Course work: these are standard classroom lectures and seminars.
2. Individual Projects: a student with a particular academic interest registers with a faculty member who can nurture that interest. The two agree on what work will be done, when, what the bases for evaluation will be and how many credits the work will represent, normally from one to three. During the term of an individual project, normally a session, the student and faculty supervisor meet regularly.
3. Off-Campus Education: students pursue an educational or preprofessional goal for academic credit at sites such as hospitals, law offices, public service agencies, galleries, theaters, broadcasting studios, legislatures, scientific laboratories or in study abroad. The Off-Campus Education Program is supervised by a New College faculty committee. Carefully prepared proposals are submitted to the committee for consideration during the semester prior to the proposed off-campus project. Clearly stated learning objectives, a good fit between those objectives and off-campus site activities, and student preparation for work at the site are the principal criteria used by the committee when evaluating proposals. A faculty member keeps in close touch with each student involved in a project.

A learning report is required at the conclusion of all projects. The Basic Learning Report is a written, reflective statement of what and how the student learned. A scholarly research paper relating to, or drawn from, the student's off-campus activities is frequently required.

NEW COLLEGE AREAS

Creative Studies disciplines are:

- Dance Arts
- Fine Arts
- Theater Arts
- Writing Arts

Humanities disciplines are:

- Art History
- Cultural Anthropology
- Dramatic Literature
- Literature
- Philosophy

Interdisciplinary Studies: theme or problem-centered programs designed by the individual student in consultation

with a faculty adviser. In addition, Interdisciplinary Studies includes programs in:

American Civilization	Family Studies
Cognitive Sciences	Human Development
Communication and Society	International Studies
	Women's Studies

Natural Science disciplines are:

Biology	The Physical Sciences
Chemistry	(Astronomy, Geology, Physics)
Mathematics	

Social Science disciplines are:

Economics	Psychology
History	Sociology
Linguistics	Social Anthropology
Political Philosophy	
Political Science	

In addition to completing a concentration in one of these areas, students may complete an Elective Focus in a secondary area or discipline under the direct supervision of a New College Area Coordinator or designate. Also, as a complement to any of the above Area programs, New College offers an Elective Focus in elementary education which leads to provisional certification as an elementary teacher in New York State. For further information on New College foci, please see the sections on New College Areas.

NEW COLLEGE EDUCATIONAL RESOURCES

Students are encouraged to take full advantage of the educational resources available to them as members of the Hofstra University community. Equal to its commitment to the liberal arts is New College's commitment to serve individual students through advisement, access to University resources, and a unique calendar and tuition policy. The New College Writing Program is also a resource for the development of communication skills.

ADVISEMENT

All institutions of higher education offer forms of advisement and counseling. New College intends its academic advisement to be as close and informed as only a small college's can be, but augmented by the College's presence within Hofstra University. Students are initially assigned a New College faculty adviser, but may choose a different adviser as their academic interests become more defined. With few exceptions, New College faculty offices and records are located within the New College building, thus facilitating student access to advisers for conference, registration and general information about the College, the University and programs of study.

UNIVERSITY RESOURCES

As members of the Hofstra University community, New College students have full access to University resources. These include undergraduate courses at the Hofstra College of Liberal Arts and Sciences (HCLAS) and the Schools of Business, Communication, and Education;

opportunities for student-initiated projects supervised by faculty other than New College faculty; full use of the University's excellent library, computer facilities, swimming pool and music listening rooms; and the full range of student services provided through the Dean of Students Office, Residential Life Office, the Hofstra University Health Center and the Office of Financial and Academic Records.

TUITION

The tuition policy of New College supports its flexible, individualized programs of study and its various modes of learning. Students registering as full-time (a minimum of 12 semester hours attempted per semester) are billed a fixed tuition amount. This entitles the student to register for 12 to 20 hours for that semester. Students must secure the permission of the Dean of New College to register for more than 18 hours a semester and must pay per credit for credits in excess of 20. Those registering for fewer than 12 semester hours will be billed at the University's part-time, per credit rate. This tuition policy provides New College students with a wide range of educational choices within a fixed tuition amount. See Tuition and Fees, page 26.

THE NEW COLLEGE WRITING PROGRAM

Expository Writing

The New College Writing Program is designed to help all students write as well as they possibly can. Expository writing—writing that explains, analyzes, clarifies—is central to many of the courses at the College. Several of these courses have been chosen to introduce the Writing Program and to help students develop their writing skills.

An Introduction to the Liberal Arts, the fall semester freshman course, is the first course in this series. The spring freshman writing workshops and the writing intensive discipline—courses for juniors and seniors follow. In each of these courses, students are given the opportunity to write an exit essay which is evaluated by the instructors of these courses and members of the New College Writing Committee. These evaluations (which are described below) enable students to monitor their development as writers. When students have satisfactorily completed these courses and written exit essays that are given satisfactory evaluations, they have fulfilled the expository writing component of the New College Writing Program.

Students who have difficulties completing this part of the Writing program can receive additional help from the faculty. They may be advised to register in one or more New College courses emphasizing writing or to sign up for tutorial work under the supervision of a faculty member.

Transfers to New College

Students who transfer to New College after earning 30 credits elsewhere are required to take a writing intensive course and to write a satisfactory Exit Essay (an essay that is given a #5 evaluation) in order to complete the expos-

itory writing requirement. They may, of course, also choose to register for a writing workshop.

Scholarly Writing

Students normally demonstrate their ability to locate, use, interpret, and document appropriate library and other sources through satisfactorily written research papers submitted to the New College faculty. When two New College faculty members agree that a student has demonstrated such scholarly ability through the submission of two different papers, the student will have satisfied this requirement, and this accomplishment is noted on the student's official record.

Students begin learning research skills in their Freshman Seminars. They are given opportunities to write research papers in their Sophomore and Junior Seminars and in many advanced courses. A course in Library Research is also offered occasionally.

Procedure

1. At the completion of a New College course in which a library research paper is required, the New College faculty member lists (on the Grade Summary Sheet) those students whose writing has satisfied this requirement. If a paper is submitted late, it is the student's responsibility to ask the faculty member to inform the New College Writing Coordinator if the paper meets the standard for scholarly writing;
2. Library papers written for courses given outside of New College or for courses given within New College by part-time faculty may be considered for this requirement after they have been evaluated by the instructors of these courses. Students should submit these papers to the New College Area Coordinator whose concentration (Humanities, Social Sciences, Natural Sciences, Creative Studies) is closest to the subject matter of the paper. The Coordinator assigns the paper to a member of the New College faculty who determines whether it meets this requirement;
3. In a course for which no library paper is required, students may request that the instructor assign a library paper as part of, or in addition to, regular class assignments. The instructor will decide whether or not such a paper is useful in that particular course.

Students normally satisfy the scholarly aspect of the standard as they progress towards meeting all requirements for the Bachelor of Arts degree at New College. A student may not undertake work on a Senior Project until this requirement has been satisfied.

STUDENT STATUS

Students not making satisfactory progress towards meeting either aspect of the Writing Standard, or who fall below the requisite level after satisfying either aspect, are subject to a change of student status from "good academic standing" to "probation" and/or continuance with "restrictions on registration." Students with probationary

status are not recommended for the award of the Bachelor of Arts degree by the faculty and Dean of New College.

SCHOLARSHIPS AND FINANCIAL AID

Hofstra University offers financial awards based on academic quality, personal merit, need, and in some cases, proficiency in a special area. Students seeking financial aid should consult the Office of Financial and Academic Records. See page 28 of this *Bulletin*.

GENERAL REQUIREMENTS FOR GRADUATION

- I. Successful completion of a minimum of 120 semester hours: 40 s.h. of area requirements, 40 s.h. of College requirements and 40 s.h. of electives. At least 90 of these 120 s.h. must be in the liberal arts. No more than 40 semester hours may be taken in a single discipline.
 - A. Successful and sequential completion of 40 s.h. of courses required by one of the five New College areas (Creative Studies, Humanities, Interdisciplinary Studies, Natural Sciences, Social Sciences). See requirements under specific area.
 - B. Successful and timely completion of 40 s.h. of College requirements:

	<i>Sem. Hrs.</i>
1) <i>Introduction to the Liberal Arts</i> (freshman year) (ISB 1)	4
2) <i>Main Ideas in the Western Tradition</i> (sophomore year) (ISA 1)	4
3) <i>Area Seminar</i> (junior or senior year)	4
4) two courses in a second area	8
5) two courses in a third area	8
6) two courses in a fourth area	8
7) one course in Quantitative Thinking	4
	<hr/> 40

Students in Interdisciplinary Studies must satisfactorily complete a minimum of 8 s.h. each in Creative Studies, Humanities, Natural Sciences and Social Sciences in addition to the one Quantitative Thinking (QT) course.

Transfer students entering with fewer than two full-time semesters of academic work in the liberal arts must enroll and complete ISB 1, *Introduction to the Liberal Arts*, or its equivalent.

Transfer students entering with two or more full-time semesters of academic work in the liberal arts need not take ISB 1, *Introduction to the Liberal Arts*. They may, however, elect to take it.

Transfer students entering with fewer than three full-time semesters of work in the liberal arts must complete ISA 1, *The Western Tradition*.

Transfer students entering with at least three full-time semesters of completed work in the liberal arts may elect to take ISA 1. However, students who do not complete this course must complete a one-semester hour Individual Project to accompany the required upper-level area seminar. This project must deal with the intellectual

antecedents (prior to 1825 C.E.) of the student's area or disciplinary interests. All students are expected to satisfactorily complete the Upper Level Seminar in their area.

- C. Successful completion of 40 s.h. of elective work approved by the student's adviser. See Elective Studies, page 100.
- II. Students must satisfy the New College Writing Standard. It is expected that they will satisfy the first aspect by the end of the sophomore year and will maintain that standard subsequently. The second aspect of the Writing Standard must be satisfactorily completed before registering for the Senior Project.
- III. Each student must remain in good academic standing while enrolled at New College.

in first semester)	4
Elective	4
Elective	4
Elective	<u>4</u>
	16
Year IV:	
<i>First Semester</i>	
Senior Project or course	4
Elective	4
Elective	4
Elective	<u>4</u>
	16
<i>Second Semester</i>	
Senior Project or course	4
Elective	4
Elective	4
Elective	<u>4</u>
	16

FOR FRESHMEN ENTERING THE FALL 1998 SEMESTER AND AFTER

Students entering New College in the Fall 1998 semester and thereafter, are subject to the same graduation requirements as specified previously. However, while the requirements remain the same, the structure of these requirements has changed as follows:

Year I:	
<i>First Semester</i>	
Introduction to the Liberal Arts	4
Introductory Level course	4
Introductory Level course	4
Elective course	<u>4</u>
	16
<i>Second Semester</i>	
Directed writing course	2
Elective	4
Elective	4
Elective	4
Elective	<u>2</u>
	16
Year II	
<i>First Semester</i>	
Main Ideas or culturally different course	4
Elective	4
Elective	4
Elective	<u>4</u>
	16
<i>Second Semester</i>	
Main Ideas or culturally different course (whichever not taken in first semester)	4
Elective	4
Elective	4
Elective	<u>4</u>
	16
Year III	
<i>First Semester</i>	
Upper Level Area Seminar or Methods/ Criticism Area course	4
*Thematic Writing course	4
Elective	4
Elective	<u>4</u>
	16
<i>Second Semester</i>	
Upper Level Area Seminar or Methods/ Criticism Area course (whichever not taken	

*Students may enroll in additional Thematic Writing courses in subsequent semesters either as elective offerings or to further improve writing skills.

ACADEMIC STANDING

The New College faculty and/or the Dean of New College reserve the right to review student records periodically for successful and timely progress toward satisfaction of College and area requirements and to make recommendations to the University about student status. A decision is made for each student in terms of one of the following categories:

- retention in good standing
- retention on academic probation
- restrictions on registration
- dismissal

Data used to determine student status include:

- Completion ratio: ratio of credits successfully completed to credits attempted;
- Number of deferred evaluations (Pr's) and Incomplete (INC's) outstanding;
- Grade-point average (GPA);
- Timely and orderly satisfaction of both College and area requirements.

For New College Dean's List eligibility, see the New College *Addendum* to this *General Bulletin*.

CREATIVE STUDIES AREA REQUIREMENTS

Professor Götz, *Coordinator*

Creative Studies at New College serve students with an interest in and commitment to the study and practice, within a liberal arts context, of fine arts, theater arts, the writing arts or dance arts. Students define and develop personal talent while considering the creative process, the tradition of their artistic field and the human context of their own creativity.

In addition to satisfying the general requirements for graduation from New College, Creative Studies students must also satisfy the following minimum area requirements:

- I. 40 s.h. in Creative Studies distributed as follows:
 - a. 12 s.h. of faculty-offered studio or workshop courses or seminars;

- b. 12 s.h. of student-initiated projects;
 - c. 8 s.h. in the study of the tradition of the student's artistic field;
 - d. 4 s.h. in the study of the creative process selected from such courses as *Creativity, Psychology and Art, Play Analysis, Performance as Cultural Criticism* and *Aesthetics and the Environment*.
 - e. 4 s.h. Senior Project, creative or scholarly, as a culminating demonstration of proficiency in Creative Studies.
 - 1) Scholarly projects must be consistent with the Humanities area guidelines for Senior Projects.
 - 2) Creative projects must be accompanied by a written scholarly report on the project's purpose and a critical assessment of the result(s).
- II. Upper-Level Seminar (College requirement): 4 s.h. This requirement is intended to help the student assess the impact on the arts of developments since 1825. The course helps the student refine research and writing skills. Creative Studies students may satisfy this requirement in one of the two ways:
- 1) complete the Creative Studies Upper-Level Seminar, or, with the Coordinator's permission, the Humanities Upper-Level Seminar;
 - 2) with adviser's approval, complete a 4 s.h. Individual Project, either tracing the impact of ideas and/or events in the past 150 years on the student's creative field, or analyzing the antecedents and consequences of a significant development in that field.

Students desiring a focus in dance arts, fine arts, theater arts or writing arts must also satisfy the following specific requirements.

Creative Studies with a Dance Arts Focus
Professor Götz, *Adviser*

Requirements

- I. 40 semester hours including the following:
 - a. 2 s.h. of *Modern Dance*
 - b. 2 s.h. of *Ballet*
 - c. 20 s.h. in additional courses and/or workshops in modern dance, ballet and/or jazz
NOTE: When engaged in performance, students must participate in technical or crew work as required. Credit will be awarded through Individual Projects according to the amount and quality of student work.
 - d. 2 s.h. in choreography or dance composition
 - e. 6 s.h. in courses or projects in the history of dance
 - f. 4 s.h. in the study of the creative process, selected from such courses as *Creativity, Psychology of Art*, philosophy of art, or aesthetics
 - g. 4 s.h. of Senior Project, scholarly or creative (see general Creative Studies Area requirements above).
- II. Upper-Level Seminar (College requirement), 4 s.h.

It is recommended that students enrolled in the optional Dance Arts Focus within Creative Studies take BIO 103, *Human Anatomy and Physiology I*, in partial fulfillment of their Natural Science requirements at New College, and PESP 106, *Kinesiology*, as an elective.

Creative Studies with a Fine Arts Focus
Assistant Professor Pushkin, *Adviser*

Requirements

- I. 40 semester hours including the following:
 - a. 12 s.h. in basic courses to include the areas of *Two-Dimensional Design*, *Three-Dimensional Design* and *Drawing*;
 - b. 12 s.h. in studio work taken in either seminar or individual project modes;
 - c. 12 s.h. in art history and/or aesthetics;
 - d. 4 s.h. of Senior Project as a culminating demonstration of proficiency in Fine Arts.
- II. Corequisites: 16 s.h. in studio work taken in either seminar or individual project modes, including one course in art history and/or aesthetics.
- III. Upper-Level Seminar (College requirement), 4 s.h.

All requirements are to be chosen in consultation with the fine arts adviser.

Creative Studies with a Theater Arts Focus
Instructor Romano, *Adviser*

Requirements

- I. 40 semester hours including the following:
 - a. 8 s.h. of theater workshop courses;
 - b. 16 s.h. of theater arts projects. After satisfactory completion of *Theater Workshops I and II* or their equivalents, and with the approval of the theater arts adviser, academic credit may be received for work with an approved theater, on or off campus. Students normally satisfy this requirement through work on New College Theater Group productions;
 - c. 12 s.h. in courses or projects in theater history or dramatic literature, including one course in aesthetics or criticism;
 - d. 4 s.h. Senior Project.
- II. Upper-Level Seminar (College requirement), 4 s.h.

Creative Studies with a Writing Arts Focus
Associate Professors Ben-Merre, Christman, C. Sobel; Assistant Professor Friedlander, *Advisers*

- I. 40 semester hours including the following:
 - a. 8 s.h. of writing arts courses chosen from such offerings as: *Playwriting, Poetry Workshop, Short Story Workshop, The Craft of the Poet, The Essay, Works in Progress*;
 - b. 16 s.h. of Individual Projects in writing or additional writing courses which may include 8 credits in an apprenticeship mode, either off campus or as a peer teacher for a member of the writing faculty. The character and timing of these projects should be carefully considered with the student's writing arts adviser;
 - c. 8 s.h. of courses in various periods and genres of literature;
 - d. 4 s.h. of aesthetics, creativity or literary theory, or an equivalent approved by the student's adviser;
 - e. 4 s.h. Senior Project.
- II. Upper-Level Seminar (College requirement), 4 s.h.

HUMANITIES AREA REQUIREMENTS

Professor Götz, *Coordinator*

The Humanities at New College are: art history, cultural anthropology, literature, dramatic literature and philosophy.

In addition to satisfying the general requirements for graduation from New College, Humanities students must meet these minimum area requirements:

I. 40 s.h. in the Humanities

- a. 16 s.h. of four basic courses in three different Humanities disciplines;
- b. 20 s.h. of advanced courses as specified in a. below;
- c. 4 s.h. Senior Project.

Of the 40 s.h. in Humanities, at least 12 s.h. must be in pre-20th century literature, dramatic literature or philosophy.

II. Humanities Programs

- a. Area and Discipline Focus: the 20 s.h. in advanced courses may be taken in a single discipline, thus constituting a Discipline Focus, or in two or more Humanities disciplines, thus constituting an Area Focus.
- b. Elective Focus: students may also choose to have an Elective Focus of not less than 20 s.h. in a Discipline or Area outside of the Humanities.

III. Upper-Level Seminar: 4 s.h.

All juniors in the Humanities are required by New College to take a 4-credit Upper-Level seminar.

This course complements the sophomore seminar (*Main Ideas in the Western Tradition*) which ends with the Romantic movement through study of some of the significant figures, movements and events in the humanities from about 1820 to the middle of the 20th century. The course tries to rationalize recent transformations in the modern mind as reflected in a selection of literature, drama, music, philosophy, cultural anthropology and art history of the West. Selection depends upon the instructor.

A library research paper will be required of all students which will prepare them to undertake the Senior Project.

IV. Senior Project: students in the Humanities area normally complete this 4 s.h. requirement during the last semester of their senior year in accordance with guidelines issued by the Humanities faculty.

The Senior Project is a culmination of work within the Humanities and consists of a senior paper of about 15-20 pages written on a topic mutually acceptable to both student and faculty. Starting from a single discipline, it will embrace one or more other disciplines in its approach and articulate the student's own perspective, his or her own sense of the world.

A creative project is acceptable, but must be accompanied by an expository essay analyzing its purpose(s) and appraising its relationship to contemporary art.

Courses applicable to the above requirements:

Most Humanities courses offered in HCLAS *may*, with the permission of the New College Humanities faculty, be used to satisfy these basic requirements, with the following exceptions:

- a. English courses which *may not* be used: ENGL 1-2, 2A, 4, 5, 30, 133, 134, 134A, 135, 136A, 136B, 136C, 136D, 170, 171, 172, 173, 174, 175, 176, 177, 177A, 178, 178A, 178B, 178C.

- b. Foreign language courses level 4 or below *may not* be used.
- c. School of Communication courses *may not* be used except for: AVF 10, 137A, 137B, 139, 157, 158, 177.
- d. Speech Communication and Rhetorical Studies courses *may not* be used except for SPCM 21, 33, 53, 109, 121, 128.

INTERDISCIPLINARY STUDIES AREA REQUIREMENTS

Professor Götz, *Coordinator*

In addition to satisfying all general requirements for graduation from New College, Interdisciplinary Studies students must design, with their advisers, an individual Interdisciplinary Studies Program which employs two or more disciplines from different areas and explores some discrete topic, theme or problem.

Students and advisers should design Interdisciplinary Programs during the second semester of the sophomore year and submit them in writing to the Area Coordinator for approval. An individual program design should include a statement of its focus and specify 40 s.h. of study including a 4 s.h. Senior Project as the culminating work in the program. No more than 16 of these 40 s.h. may be in basic or general courses or projects. New College and other University liberal arts courses may be used in the design of Interdisciplinary Programs. Through their total B.A. programs, Interdisciplinary Studies students must satisfactorily complete a minimum of 8 s.h. each in Creative Studies, Humanities, Natural Sciences and Social Sciences in addition to 4 s.h. of Quantitative Thinking (QT) courses.

A 4 s.h. Upper-Level Interdisciplinary Studies area seminar must be completed as required by New College. This requirement is intended to help the student assess the impact on his/her interdisciplinary focus of developments since, roughly, 1825, and to help the student refine research and writing skills. Interdisciplinary Studies students may satisfy this requirement in one of several ways.

- 1) A student with a Human Development Focus may take the *Special Seminar in Human Development* or arrange with his/her adviser for an appropriate alternative.
- 2) A student with an International Studies Focus may take the *Upper Level Seminar in International Studies* or arrange with his/her adviser for an appropriate alternative.
- 3) With the approval of the adviser and the Interdisciplinary Studies Coordinator, a student may select an appropriate upper-level seminar in the Humanities, Social Sciences, Natural Sciences or program focus within Interdisciplinary Studies.
- 4) With the approval of the adviser and Area Coordinator, a student may complete a 4 s.h. Individual Project either tracing the impact of ideas and/or events in the past 150 years on the student's focal concern, or analyzing the antecedents and consequences of a significant development directly related to that concern.

Each student's program must culminate in a Senior Project, normally a research paper, in which at least two disciplines from two different areas are actively employed. Of necessity, then, Interdisciplinary Studies Senior Projects must have at least two faculty sponsors: a faculty

supervisor from the primary discipline and a consultant or consultants from the other discipline(s).

In addition to individual, student-designed Interdisciplinary Studies Programs, New College offers seven specific programs within Interdisciplinary Studies.

American Civilization Focus

American Civilization is the study of the culture of the United States from such interdisciplinary perspectives as history, political science, literature, economics, philosophy, sociology and art history.

In addition to satisfying the general requirements for graduation from New College, American Civilization students must design, with the adviser for this focus, a program of 40 s.h. of studies, at least 20 s.h. of which are in advanced courses or projects including a 4 s.h. Senior Project. This program design must be submitted to the Area Coordinator for approval by the end of the sophomore year.

Guidelines

- 1) At least 8 s.h. in Humanities selected from such courses as
Self & Society in American Short Fiction
Masculinity & Femininity in American Fiction
American Philosophy
American Art
- 2) At least 12 s.h. in at least two different Social Science disciplines selected from such courses as
History
American Family: Past & Present
America in the 20th Century
American History: 1865-1914
Generations: Families in 20th-Century America
Herstory: Women in American Culture
History of American Education
Immigration & the Ethnic Experience
Political Science
American Government
American Political Ideas
American Constitution
American Political Parties
Congress & the Presidency
Other Social Science courses
Great Depression of the 30's
Archaeology of the New World
Criminal Justice System & Its Psychology
- 3) At least 8 s.h. in advanced topics such as
Seminar: Walt Whitman
Seminar: Ernest Hemingway
Seminar: Eugene O'Neill
Seminar: Wallace Stevens
American Business History
American Studies 145, 146 (HCLAS)
- 4) At least 8 s.h. in other courses which illustrate some aspect of American Civilization;
- 5) 4 s.h. Senior Project as culmination of the student's work in American Civilization.

Cognitive Science Focus

Associate Professor C. Sobel, *Adviser*

The Cognitive Sciences Program is concerned with an understanding of such phenomena as problem solving, language acquisition, mental representation, memory, and the more general consideration of information processing by both humans and machines. It draws mainly upon the disciplines of philosophy, linguistics, psychology,

mathematics, computer science and neuroscience. From a concentration in this area, students acquire experience in quantitative methodologies and techniques as well as in humanistic and philosophical thinking.

In addition to satisfying the general requirements for graduation from New College, students must design, with the adviser for this focus, a program of 40 s.h., at least 20 of which are in advanced courses or projects including a 4 s.h. Senior Project. These 40 s.h. are augmented by the 4 s.h. Upper-Level Integrative Seminar, taken in partial satisfaction of College graduation requirements. This program design must be submitted for approval by the Program Adviser by the end of the student's sophomore year.

Guidelines

- 1) 8 s.h. of integrative courses within the Cognitive Sciences Focus, as follows:
The Nature of Intelligence (Introductory)
Upper-Level Seminar in Cognitive Science (in partial satisfaction of College requirements)
Senior Project in Cognitive Science
The Senior Project should be an integrative work within the cognitive sciences involving at least two of the disciplines comprising the field. It may, for example, consist of an Artificial Intelligence Program that sheds light on a specific human ability, such as language. A project of this sort would involve computer science, linguistics and psychology, or address the definition of thought processes within the fields of philosophy, psychology and computer science—how they intersect, diverge, conflict and/or reinforce each other.
- 2) 32 s.h. including at least one basic course in each of three different disciplines, approved by the Program Adviser, as follows:
Computer Science Neuroscience
Linguistics Philosophy
Mathematics Psychology

Examples of relevant New College and HCLAS courses are:

<i>Introduction to Philosophy</i>	<i>Physiological Psychology</i>
<i>Introduction to Logic</i>	<i>Perception & Cognition</i>
<i>Introduction to Language</i>	<i>Introduction to Computers</i>
<i>Mathematical Linguistics</i>	<i>Artificial Intelligence</i>
<i>Natural Languages vs. Programming Languages</i>	<i>Data Structures</i>
<i>Developmental Psycholinguistics</i>	<i>Discrete Mathematics</i>
<i>Fundamentals of Psychology</i>	<i>Logic in Mathematics</i>
<i>Learning Theory & Behavior Modification</i>	<i>Introduction to Neurology</i>
	<i>Introduction to Animal Behavior</i>

Communication and Society Focus

Professor Götz, *Adviser*

Communication and Society provides students with the opportunity to study communication history, theory and practice within a broad, liberal arts context. The program is offered in cooperation with the School of Communication.

In addition to satisfying the general requirements for graduation from New College, students must design, with the Focus adviser, a program of 40 s.h. of studies, at least 20 s.h. of which are in advanced courses or projects including a 4 s.h. Senior Project. This program design

must be submitted for approval to the Area Coordinator by the end of the sophomore year.

Guidelines

- 1) 9 s.h. in School of Communication courses:
 - a. SCO 2, *Mass Media: History & Development*, 3 s.h.;
 - b. MASS 11, *Mass Communications in Contemporary Society*, 3 s.h.;
 - c. MASS 101, *Understanding Global Media & News Systems*, 3 s.h. or MASS 104, *Media and the Law*, 3 s.h.
- 2) 27 s.h. of courses in a variety of disciplines relating to communication and society.
- 3) 4 s.h. Senior Project: may be creative or scholarly. If creative, it must be accompanied by a written, scholarly report of the project's purpose, the means used to achieve that purpose and a critical assessment of the result(s).

NOTE: many communication production courses are not for liberal arts credit. See page 118 for courses and page 53 for liberal arts listings. New College students may not take more than 30 hours of nonliberal arts courses.

Family Studies Focus

Instructor Mason-Egan, *Adviser*

The Family Studies Program is concerned with the interdisciplinary study of the family. The focus is multifaceted and allows the student to look at the family from historical, psychological, sociological, anthropological, and literary perspectives. The program includes a basic core of psychology courses along with the advanced focus of the family. The program is designed to give the student a good foundation for graduate study in the fields of psychology, counseling, social work and human services.

In addition to satisfying the general requirements for graduation from New College, students must design with their adviser a program of 40 s.h. of study, at least 20 s.h. of which must be advanced courses or independent projects, including a 4 s.h. Senior Project. These 40 s.h. are augmented by the 4 s.h. Upper Level Seminar in Human Development, normally taken in the student's junior year in partial satisfaction of college graduation requirements.

Fieldwork Component

After the sophomore year, the student is required to register for a 4 s.h. class: *Frameworks for Studying Families*. This class is experiential in nature with a field placement component as well as class time dealing with theoretical frameworks for studying families. Those students who want more experience are encouraged to register for an experiential learning project through Off-Campus Education, such as an internship or study abroad, which can be done anytime after the sophomore year.

The following courses are offered at New College and HCLAS and are relevant to the Family Studies Focus:

Psychology Courses
Human Sexuality
Psychology of Women
Psychotherapy for Children

Youth and Identity
The Troubled Child
 Upper Level Seminar in
 Human Development

Sociology/Psychology Courses With a Family Focus

<i>Dysfunctional Families</i>	<i>Intimate Human Behavior</i>
<i>Marriage and the Family</i> (SOC 36)	<i>Organizations: Theory and Reality</i>
<i>Child Rearing in a Contemporary Society</i>	<i>Introduction to Sociology</i>
<i>Introduction to Social Work</i>	<i>Sociology of Gender</i> (SOC 160)
<i>Modern American Family</i>	<i>Social Institutions</i> (SOC 102)
<i>Social Problems</i> (SOC 103)	
<i>New Household: New Housing</i>	

Communication Courses

<i>Interpersonal Communication</i> (SCO 3)	
<i>Gender and Intercultural Issues in Communication</i> (SPCM 53)	
<i>Nonverbal Communication in Human Interaction</i> (SPCM 33)	
<i>Human Communication</i>	<i>Language of Discrimination</i>

Anthropology and Philosophy Courses

<i>Cross-Cultural Socialization</i>	<i>Human Values</i>
<i>Moral Development</i>	<i>Human Nature</i>
<i>Social Anthropology</i>	<i>Introduction to Cultural Anthropology</i>

History Courses With a Family Focus

American Family: Past and Present
Generations: Families in 20th-Century America
Roots: Your Family and American History

Literature Courses

Self and Society: American Short Fiction
American Children: Fact and Fiction

In order to satisfy the Quantitative Thinking component of the college requirement for graduation, it is required that the student register for Research Methods. This serves a dual purpose: New College graduation requirement and as an admission requirement for graduate school.

Human Development Focus

Professor Grossman, *Adviser*

The Human Development Program is concerned with growth and continuity over the human life span with particular focus on the early years. Students are educated in observation, theory and intervention strategies with application in the fields of medicine, nursing, teaching, research and mental health as well as parenting.

In addition to satisfying the general requirements for graduation from New College, a student must design, with the adviser for this focus, a program of 40 s.h. of studies. At least 20 s.h. of these credits must be in advanced courses or projects. In addition, the program must include a 4 s.h. Special Seminar in Human Development (taken during the junior year, in partial satisfaction of College graduation requirements) and a 4 s.h. Senior Project. This program design must be submitted for approval to the Area Coordinator by the end of the sophomore year.

The following New College courses are particularly relevant to the theme of human development. Students may select from these and other courses offered at New College or at the University in the design of individual programs

Child Development
Methods of Child Study

The Troubled Child
Psychotherapy for Children

*Psychology of Women
Society & Personality
Public Opinion &
Propaganda
Concepts of Happiness
Death & Dying
Human Sexuality
Youth & Identity
Psychology of Play &
Imagination
Child Rearing in
Contemporary Society*

*Psychology of
Personality
Mental Retardation
Children's Literature
Development of
Political Systems
Family & Kinship
Biological Anthropology
Intimate Human
Behavior
Cross-Cultural Socialization*

International Studies Focus

Associate Professor Longmire, *Adviser*

The International Studies Focus provides an interdisciplinary approach to global issues drawing on disciplines within the Social Sciences such as history, linguistics, political science, economics, sociology, psychology as well as those in the Humanities and Creative Studies, such as philosophy, anthropology, art history and literature.

In addition to satisfying the general requirements for graduation from New College, students in the International Studies Focus must design, with the Focus Adviser, a program of 40 semester hours, at least 20 of which are in advanced courses or projects, including a 4 s.h. Senior Project. Within the 40 s.h. of the Focus, students are also required to complete *Introduction to International Studies*, a four-credit course in which the historical, philosophical and methodological orientations of the Focus are presented. These 40 s.h. are augmented by a 4 s.h. Upper-Level Seminar emphasizing International Studies, taken in partial satisfaction of College graduation requirements.

A student's program design must be submitted to the Focus Adviser by the end of the student's sophomore year.

Requirements

40 semester hours as follows: (at least 22 of these 40 credits must emphasize or include the non-Western cultural experience)

- a. 4 s.h., *Introduction to International Studies*; Upper-Level Seminar (in International Studies), in partial satisfaction of College requirements;
- b. 4 s.h. Senior Project or Thesis (in International Studies);
- c. 32 s.h. of courses and projects approved by the Focus Adviser including at least one course in each of four different disciplines which have a comparative or international dimension.

Students in the International Studies Focus are also strongly encouraged to undertake the following projects:

1. Acquire competence in at least one foreign language;
2. study abroad which can be arranged independently or through Off-Campus Education;
3. participate in internships at international organizations and other appropriate forums dealing with global issues.

New College courses which can be used to fulfill International Studies requirements include:

Humanities and Creative Studies

<i>Comparative Ethics</i>	<i>Modern European</i>
<i>Constructed Languages &</i>	<i>Comparative Literature</i>
<i>Interlinguistics</i>	<i>Three Philosophical Novels</i>
<i>Comparative Religion:</i>	<i>Religion & Philosophy of</i>
<i>Mysticism</i>	<i>India</i>
<i>Novels of Empire</i>	<i>Archaeology of the</i>
<i>Myths & Legends</i>	<i>New World</i>
	<i>History & Architecture:</i>
	<i>The Western Tradition</i>

Social Sciences

<i>Contemporary Economic Problems</i>	<i>Human Rights</i>
<i>Latin America: Peoples & Culture</i>	<i>The Colonial Experience</i>
<i>Marx & Twentieth-Century</i>	<i>Islamic Resurgence</i>
<i>Marxism</i>	<i>African Contributions to</i>
<i>Politics & the Third World</i>	<i>Western Civilization</i>
<i>Technology in the Twentieth</i>	<i>Issues in International Relations</i>
<i>Century</i>	<i>Law & World Organization</i>
<i>Women in the Third World</i>	<i>The Search for a</i>
<i>Environment & Society</i>	<i>Postmodern Politic</i>
	<i>Cross-Cultural Social- ization</i>
	<i>Law & Society in Japan</i>

Women's Studies Focus

Associate Professor Longmire, *Adviser*

The Women's Studies Program provides interdisciplinary perspectives on women's roles and issues.

In addition to satisfying the general requirements for graduation from New College, students must develop, with the adviser for this focus, a program of 40 s.h. of studies with a minimum of 6 s.h. each in Humanities and Social Sciences. Of the 40 s.h., at least 20 s.h. must be in advanced courses or projects including a 4 s.h. culminating Senior Project. This program design must be submitted for approval to the Area Coordinator by the end of the sophomore year.

The following have been designated as Women's Studies courses.

Courses offered at New College include:

HAHG	11. <i>Women Artists</i> , 4 s.h.
HPG	6. <i>Educational Controversies</i> , 4 s.h.
ISWB	1. <i>Introduction to Women's Studies</i> , 4 s.h.
SGG	5. <i>Language of Discrimination</i> , 4 s.h.
60E.	<i>Women in the Third World</i> , 2 s.h.
SHG	5. <i>Herstory: Women in American Culture</i> , 4 s.h.
SPG	4. <i>Psychology of Women</i> , 4 s.h.
SPS	60F. <i>Ecofeminism</i> , 2 s.h.

Courses offered at HCLAS include:

ANTH	32. <i>Women & Development</i> , 3 s.h.
	145. <i>Women & Men in Anthropological Perspective</i> , 3 s.h.
CLL	75. <i>Women Writers in the Romantic Tradition</i> , 3 s.h.
ENGL	124A. <i>The Woman Writer in America</i> , 3 s.h.
	182-184, 190, 192, 196-198, A-Z. <i>Readings in Literature or Special Studies</i> , 3 s.h. each
FRLT	42. <i>Heroines Exotic & Erotic: Romantic Women in 19th-Century French Narrative Prose</i> , 3 s.h.
	46. <i>Sex, Gender & Love in 20th-Century French Prose</i> , 3 s.h.
	60. <i>Modern French Feminist Thought</i> , 3 s.h.

HIST	6C. <i>History of Changing Sex Roles: Changing Societies</i> , 1 s.h.
	149. <i>Women in America</i> , 3 s.h. (Credit towards minor given for this course or SHG 5, not both.)
JW ST	101. <i>Special Topics in Jewish Studies</i> , 3 s.h.
PHI	167. <i>Philosophy of Feminism</i> , 3 s.h.
PSY	26. <i>Psychology of Women</i> , 3 s.h. (Credit towards minor given for this course or SPG 4, not both.)
SOC	32. <i>Women & Development</i> , 3 s.h. (Credit towards minor given for this course or SGG 60E, not both.)
	36. <i>Marriage & the Family</i> , 3 s.h.
	140. <i>Social Inequality</i> , 3 s.h.
	160. <i>Sociology of Gender</i> , 3 s.h.
SPLT	57. <i>Gender & Culture: Women Through the Lens of Spanish Female Writers</i> , 3 s.h.
SPCM	53. <i>Gender & Intercultural Issues in Communication</i> , 3 s.h.
WST	1. <i>Introduction to Women's Studies</i> , 3 s.h.
	198. <i>Independent Study in Women's Studies</i> , 3 s.h.

NATURAL SCIENCE AREA REQUIREMENTS

Professor Rosen, *Coordinator*

In addition to satisfying all general requirements for graduation from New College, Natural Science students must also satisfy the following area requirements:

I. 40 s.h. in the Natural Sciences distributed as follows:

- a. 16 s.h. in four basic courses in at least three of the following science disciplines: biology, chemistry, geology, physics and mathematics. Basic courses are introductory courses, without prerequisite, designed for majors in science. In mathematics, courses numbered 19 and below are considered basic. For students in the premedical elective focus (see below), biology (HCLAS BIO 1 & 2), *General and Inorganic Chemistry* (New College NCB 1 or HCLAS CHEM 3A, 3B) and PHYS 1A and 1B are required.
- b. 20 s.h. of advanced courses: may be in a single discipline, in which case the student will have completed a discipline focus, or in two or more Natural Sciences, in which case the student will have completed an area focus.

For students in the premedical elective focus, the five advanced courses should be taken from among the following HCLAS courses: BIO 23, 24, 124, 135, 136, 137, 143, 144, 150, 191; CHEM 105, 109, 131A & 132A, 131B & 132B, 141-142, 147, 162, 163, 173, 175, 180.

NOTE: if advanced courses are in biology, CHEM 131A-132A must be taken for the premedical focus. If advanced courses are in chemistry, two additional biology courses must be taken.

- c. 4 s.h. Senior Project (see below): students with an area or discipline focus normally complete this requirement during the last semester of their senior year, although they are encouraged to begin work well in advance of that semester.

Senior Project: with the assistance of a Natural Science faculty member, students choose a research topic in their field of interest. Before the research is undertaken, a proposal with a preliminary bibliography must be submitted to the Area Coordinator and approved. The final product is a paper using the standard science writing format.

II. Senior Science Seminar (College requirement), 4 s.h. Required of all Natural Science majors, this course is offered by a member of the Area's faculty. The focus is on some of the major questions that have defined the

nature and direction of modern science through the 20th century. Problems or major historical figures from several of the disciplines of the sciences are used as the basis for student research and discussion.

The course helps the student refine research and writing skills in preparation for the Senior Research Project.

Elective Focus

Any New College student may also complete an Elective Focus (20 s.h. of basic and advanced courses) in one or more sciences depending on career goals. A program of courses (which may include 8 s.h. of second area courses) to be taken is developed with the advice of a Natural Science faculty member and approved by the Area Coordinator. Please consult with the Natural Science Area Coordinator for possible Elective Focus options.

Natural Science with a Premedical Focus

This 20 s.h. elective focus is designed for students interested in pursuing careers in medical or allied health disciplines (medicine, dentistry, osteopathy, chiropractic, physical therapy, veterinary medicine, nursing, etc.). The requirements are designed to facilitate graduate school admission in these fields. In addition to satisfying all general requirements for graduation from New College and area requirements for the Natural Sciences, students may also complete this elective focus under advisement and subject to the approval of the Area Coordinator.

The program must include the following courses:

MATH 19 or 6 s.h. of mathematics electives (or New College equivalents)
 Basic Statistics (S 91)
 CSC 5 or ISGG 1
 PHYS 2A, 2B (PHYS 1A and 1B are prerequisites)
 CHEM 131A & 132A, 131B & 132B

Natural Science with a Prephysical Therapy Focus

Students interested in preparing for admission to a graduate program in Physical Therapy should select from the following courses as the Elective Focus in Physical Education and Sport Sciences:

PESP 13, 25, 38B, 60, 106, 161, 163, 169, 190A, 192. In addition, one of the following may be taken:
 HPFS 62, 66.

NOTE: This Elective Focus is not equivalent to a B.A. in Physical Therapy. Most graduate physical therapy programs require 100 hours of volunteer work before being admitted into an allied health setting. The hours can be spread over three summers.

(For a B.A. degree, students must earn at least 90 s.h. in liberal arts courses.)

SOCIAL SCIENCE AREA REQUIREMENTS

Professor Cohn, *Coordinator*

Credit toward the Social Sciences is given for those courses which are concerned with theoretical or conceptual considerations in the following disciplines: social anthropology, economics, history, linguistics, political phi-

losophy, political science, psychology (undergraduate only) and sociology. Upon petition by the student, courses in communications, social philosophy and about religion may be included. Courses which emphasize technical or vocational skills will not count towards fulfillment of Social Science requirements. They may, of course, be taken as electives, after discussion with a Social Science adviser.

In addition to satisfying all general requirements for graduation from New College, students in the Social Sciences must satisfy the following requirements:

- I. 40 s.h. in the Social Sciences including the following:
 - a. 16 s.h. of basic courses including at least one 4 s.h. course in three different Social Science disciplines;
 - b. 20 s.h. of advanced courses which may be in a single discipline, thus constituting a discipline focus, or in from two to four Social Science disciplines, thus constituting an area focus. These advanced courses must include *Research Methods*, 4 s.h.: ordinarily, this course is taken in the junior year. It addresses matters of research design and reports in most, if not all, of the Social Science disciplines.
 - c. 4 s.h. Senior Project: students normally complete this requirement during their last semester as seniors, in accordance with guidelines issued by the Social Science faculty.
- II. Upper-Level Seminar (College requirement), 4 s.h. This course surveys post-Napoleonic political, economic and social conditions and intellectual and scientific climates, including significant figures involved in the development of the Social Sciences.

Students are expected to read both primary works by, and secondary works about, the individuals to be studied and to participate in class discussions. Each student writes a term essay about some aspect of his/her discipline and prepares an acceptable Senior Project proposal.

Elective Focus

Any New College student may also complete an Elective Focus (20 s.h.) of basic and advanced courses in one or more of the Social Sciences. A program of courses (which may include 8 s.h. of second area courses) to be taken is developed with the advice of a Social Science faculty member and approved by the Area Coordinator. Please consult with the Social Science Area Coordinator for possible Elective Focus options.

Social Science with a Prelegal Focus

Students may elect a sequence of courses designed to provide them with the skills and general knowledge suitable for undertaking the study of law. These courses, taken with the guidance of the New College prelegal adviser, include work in the social sciences, humanities and natural sciences and research writing and communication skills.

Specifically, students ordinarily complete a discipline focus in political science courses consisting of *American Politics*, *The Constitution*, *American Political Theory* and an elective political science course. In addition, students must complete one course each in basic economics,

psychology and American history. The following are also recommended: *Law and the American Legal Process*, *Logic*, *Ethics*, *Statistics*, *The Essay* and *Environmental Science*.

NOTE: these recommendations are fully consistent with both the New College distribution requirements and the Social Science area requirements, all of which must be satisfied by students pursuing this elective focus.

ELECTIVE STUDIES

One-third (40 s.h.) of a New College student's Bachelor of Arts program consists of elective studies. Elective studies complement College requirements, which are intended to assure breadth of learning, and area requirements, which are intended to assure concentration of learning. These courses or projects are selected in consultation with the student's faculty adviser and are the part of the student's academic program where interests and curiosities are investigated purely for their own sake and for intellectual pleasure. The only limitations on the selection of elective studies and projects are:

- 1) that a student take no more than 40 s.h. of work in a single discipline, and
- 2) that a student take no more than 30 s.h. in nonliberal arts courses. All New College courses are liberal arts courses. HCLAS courses are for liberal arts credit unless they note: "No liberal arts credit." Courses in the Schools of Business, Communication, and Education are *not* for liberal arts credit unless otherwise noted.

Elective Focus

Occasionally, students use an elective focus to further career goals. A student may combine a nonrequired elective focus with an area concentration. For example, students with an interest in preparing for professional training in law or medicine may choose to use some of their elective work for preprofessional purposes. Details of the premedical and prelaw elective Foci appear on page 99.

Elementary Education/Child Study Focus

Professor Götz, *Coordinator and Adviser*

Students with a special interest in elementary education or child study at New College have the opportunity to complete a sequence of elective work which leads either to provisional certification as elementary school teachers or to a liberal arts focus in child study and education. *All students electing this focus must complete the requirements for graduation of one of the New College areas.*

The Education/Child Study Focus stresses field experience for its students as well as knowledge of theories of child behavior and development, the philosophic foundations of education and socialization, and the content areas and curricula of the elementary school. The program requires the demonstration of skills critical to effective teaching and understanding of children, to interacting sensitively and flexibly with learners and peers, to organizing the social environment of children and the class-

room, and to analyzing the verbal behavior of teachers and learners.

Since this program has a strong liberal arts core, its students are expected to develop insights into their own and other's professional growth and development.

Students in this elective program of study may satisfy their Senior Project requirement through work on a topic reflecting their interest in child study and/or education if this work is consistent with the requirements of their area or discipline focus.

Requirements

I. Elective Child Study Focus

In addition to satisfying all general requirements for graduation from New College, students in the Elective Education/Child Study Focus must also satisfy the following:

- 1) Completion of the graduation requirements for one of the five New College areas (Creative Studies, Humanities, Interdisciplinary Studies, Natural Sciences, Social Sciences);
- 2) Successful completion of 20 s.h. including:
 - a. 4 s.h. of *Child Development* or its equivalent, chosen from among New College Social Science offerings;
 - b. 2 s.h. of *Children's Literature*;
 - c. 4 s.h. of *Philosophy of Education, Educational Controversies* or *History of American Education*;
 - d. 4 s.h. of *Children and their Needs, The Troubled Child, Psychotherapy for Children*, or *Children and their Schools*.

II. Elective Elementary Education Focus

In addition to satisfying all general requirements for graduation from New College, students in the Elective Elementary Education Focus must also satisfy the following:

- 1) Completion of the graduation requirements for one of the five New College areas (Creative Studies, Humanities, Interdisciplinary Studies, Natural Sciences, Social Sciences);
- 2) Maintenance of a grade-point average (GPA) of 2.5;
- 3) Successful completion of the Elementary Education program as outlined on page 198 of this *General Bulletin*.

NOTE: 1) The New College requirement of 90 s.h. in the liberal arts must be fulfilled. The minimum number of semester hours to graduate from New College may therefore rise to more than 120 for students satisfying the dual New College/School of Education degree and certification requirements.

- 2) New York State requires completion of one year of college-level study of a language other than English or the equivalent. While there is no language requirement for graduation at New College, students seeking provisional certification in Education must complete this State requirement.

SPECIAL DEGREE-GRANTING PROGRAMS

UNIVERSITY WITHOUT WALLS

Melissa Cheese, *Administrator*

University Without Walls at New College is a competency-based, liberal arts Bachelor of Arts or Bachelor of Science program for able adults who can spend only limited time on campus, but whose life situations provide opportunity for full- or part-time learning.

Students work with advisers to structure individual programs of study which are pursued at home, on the job, in the community, through travel and in the classroom and library. UWW individual curricula, based on students' past experiences, allow advisers to assist students to design liberal arts programs of personal interest. One of four principal modes of learning is contractual—an agreement between the student, the faculty supervisor and, ultimately, the program's core faculty—which shapes the student's academic and intellectual work for a specific period. *UWW does not count credit or time as measures of student progress toward the baccalaureate degree.* Instead, UWW students work toward the development and demonstration of those abilities and competencies which, traditionally, have characterized the liberally educated person.

Individuals interested in the University Without Walls approach to the baccalaureate degree must present admissions credentials similar to those required of all applicants to New College's undergraduate, degree-granting programs. In addition, because of the special student audience served by UWW, students must demonstrate a need for the "external" and individualized nature of UWW learning contracts through an on-campus interview and through an essay showing, in part, why their personal and professional commitments prevent their easy access to an on-campus, undergraduate program.

Students enrolled in projects extending legitimately beyond eight weeks will be awarded the grade of Pr (Progress) as long as they are working within the stipulated limits of their contract, and they will not be assessed any additional matriculation maintenance fee. They will be considered enrolled during any semester subsequent to the assignment of the Pr grade.

For additional information, consult the University Without Walls *Addendum*.

MASTER OF ARTS: INTERDISCIPLINARY STUDIES

Senior Assistant Dean Contreras, *Administrator*

Many capable and seriously motivated individuals cannot undertake graduate study because of commitments and responsibilities which preclude regular classroom attendance. Similarly, many individuals may wish to pursue the graduate study of interdisciplinary topics or themes which do not easily fit into traditional discipline and divisional master's programs. The New College Master of Arts Program provides these students with an opportunity to continue their formal education through an interdisciplinary, individualized mode of study at the graduate level. For program, see page 272.

For off-campus education programs abroad, see International Study, *New College*, page 17.

DISTINGUISHED PROFESSORSHIP

For information, see page 446.

THE LAWRENCE STESSIN DISTINGUISHED PROFESSORSHIP is held by Dr. Ignacio Götz.

Frank G. Zarb School of Business

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Rose Anne Manfredi, *Senior Assistant Dean for Administration, Curriculum and Personnel*
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The Frank G. Zarb School of Business offers day and evening undergraduate and graduate study leading to the Bachelor of Business Administration, the Master of Business Administration/Juris Doctor, the Master of Business Administration, the Executive Master of Business Administration, and the Master of Science degrees, as well as minors in business subjects. Undergraduate certificates and advanced graduate certificates in business are also offered.

During the summer, the Zarb School of Business offers Hofstra students the opportunity to study at Erasmus University in Rotterdam, The Netherlands. For further information, contact the Dean's Office, Frank G. Zarb School of Business. (See International Study, page 17.)

The following departments comprise the School:

Accounting, Taxation, and Business Law
Business Computer Information Systems and Quantitative Methods
Finance
Management, Entrepreneurship and General Business
Marketing and International Business

Statement of Mission

The Frank G. Zarb School of Business at Hofstra University has a strong regional reputation as a school that provides a quality education to future business leaders. The School offers an in-depth education within a framework that includes a major field of specialization and a focus on decision making and management in a culturally, politically, socially, and demographically diverse environment. A major objective of the curricula is to provide students with a perspective on the integration of the functional areas of business, while maximizing the use of analytical skills and knowledge for decision making in a contemporary global business environment.

Through an academic organization designed to encourage close student/faculty interaction, students are provided with easy access to faculty who are primarily concerned with excellence in teaching and are strongly committed to making intellectual contributions. A major concern of the Zarb faculty is service to the School and to the business community.

Students should consult the *Class Schedule* for specific offerings before registering for their programs.

Within a University dedicated to the liberal arts as the foundation of education, the Zarb School is committed to developing in its undergraduate students an appreciation for liberal arts. The importance of lifelong learning and a sense of the social and ethical responsibility for the well-being of the environment, the welfare of customers, employees, and communities in a diverse global workplace are emphasized for all students in the Zarb School.

Vision: Building on its strong regional reputation as a leading school of business, the Frank G. Zarb School of Business at Hofstra University is committed to expanding its national and international reputation for excellence.

Educational Philosophy: The Zarb School of Business is committed to maintaining and increasing the quality of its educational programs through:

1. Viewing the Mission Statement as a living document to be reviewed regularly and revised as warranted.
2. Assessing its programs on a continuing basis by communicating with all of the School's stakeholders: business organizations, students, faculty, administrators, alumni, and others. Assessment will rely on evaluative procedures as may be appropriate and practical.
3. Providing an environment of fellowship among faculty, students, and administrators, which encourages collegiality and interaction through which a diversity of contributions are welcomed. Student advisement is an important component of this close association among faculty, students, and administrators.
4. Maintaining as its priority the recognition and reward of faculty achievements in teaching excellence. Recognizing and rewarding intellectual contributions is deemed critical. A balance among basic scholarship, applied scholarship, and instructional development is essential. Encouraging and recognizing University and community service is emphasized as well.
5. Developing in both undergraduate and graduate students a sense of the special responsibilities incumbent upon them as future business leaders by stressing the value of ethical behavior and diversity in all of its forms in the global workplace.
6. Promoting and encouraging the professional and personal development of students through sponsorship of a broad variety of student organizations providing students with opportunities for formal and informal interaction with business practitioners and organizations. The School utilizes its proximity to Manhattan to better implement these interactions.
7. Seeking active linkages with local, national, and international business organizations, agencies, and other appropriate partners to provide service to a variety of

communities and constituents, and to afford opportunities to others to benefit from participation in Hofstra's academic community.

General Educational Objectives: At both the baccalaureate and master's levels, the Frank G. Zarb School of Business is committed to promoting quality teaching that requires rigor, relevance, and a thorough exploration of the application of business knowledge in an ever-changing business environment. Simultaneously, the School must impart to its students:

1. Strong functional knowledge across business disciplines and proficiency in oral and written communications.
2. An appreciation for the sociopolitical, demographic, economic, and geographic diversity that characterizes the contemporary business environment.
3. An understanding of information systems and other technologies and their use in both domestic and global environments.
4. An understanding of ethical principles and values as applied to business.

Beyond service to students, the Frank G. Zarb School seeks to increase its base of service to the business and not-for-profit communities through a variety of delivery systems such as certificate programs, consulting services, conferences, workshops, research, and new course/program development for working executives, among others.

Specific Objectives of Each Program: In addition to the general education objectives listed above, each program in the Zarb School of Business has the following specific objectives:

Objectives of the Bachelor of Business Administration Program

- Offer curricula that are grounded in both the principles of a general, yet challenging, liberal arts curriculum and the fundamentals of business in contemporary practice.
- Serve qualified students who enter into the program directly from secondary schools, other four-year institutions, and community colleges.
- Offer a wide range of B.B.A. concentrations.

Objectives of the Master of Business Administration Program

- Provide qualified students (who already hold baccalaureate degrees) with a professional perspective, broad exposure to the functional areas of business, specialized instruction in the leadership aspects of business, integrative capstone courses, and an opportunity to gain expertise in a specific field of business.
- Serve individuals with a strong commitment to managerial careers in business, government, or the not-for-profit sector who exhibit the potential for leadership in the global business community.
- Offer a wide range of M.B.A. concentrations.

Objectives of the M.B.A./J.D. Program

- Offer qualified students a joint program leading to both M.B.A. and J.D. degrees.
- Give people with legal backgrounds a knowledge of business practice, the economic ramifications of the law, and a foundation in business problem solving. Areas of law and business that especially benefit from such an approach include tax law, corporation law, real estate law, and antitrust law.

Objectives of the Executive M.B.A. Program

- Provide a graduate management education leading to the M.B.A. degree for those qualified students who possess at least seven years of managerial (or equivalent) experience and for whom a more appropriate venue for pursuit of the M.B.A. would be the structure and environment of the executive mode of delivery.
- Provide an appropriate professional perspective, broad exposure to the functional areas of business, specialized instruction in the leadership aspects of business, integrative capstone courses, and an international residency component to foster global skills.
- Serve the particular needs of E.M.B.A. students through a lockstep program that encourages interaction among students.

Objectives of the Master of Science Programs

- Provide qualified students who already hold baccalaureate degrees with a professional perspective and an opportunity to gain expertise in a specific field of business. These programs are targeted at those who seek to develop expanded bases of knowledge in a particular area of business, as well as those who may seek career change from one business discipline to another.
- Serve individuals with a strong commitment to managerial careers in business, government, or the not-for-profit sector who exhibit the potential for leadership in the global business community.
- Offer M.S. degrees in several functional areas of business.

Objectives of the Undergraduate Certificate Programs

- Enable qualified individuals holding baccalaureate degrees (in any field) to have the opportunity to earn certificates of achievement by completing 18-19 additional credits of undergraduate work in business.
- Offer these certificates in several specialized areas.
- Stimulate interest in business careers and encourage lifelong learning opportunities.
- Provide appropriate counseling and advisement.

Objectives of the Advanced Graduate Certificate Programs

- Enable qualified individuals holding M.B.A.s or other professional graduate degrees to earn certificates of achievement by completing 18 additional credits of graduate work in business. These programs are of value

for those seeking to update skills in a particular field or to learn more about other functions of a firm.

- Offer these certificates in several specialized areas.
- Stimulate interest in business careers and encourage lifelong learning opportunities.
- Provide appropriate counseling and advisement.

Undergraduate Programs

The Bachelor of Business Administration program is professionally accredited by AACSB—The International Association for Management Education. It is the only undergraduate program in Nassau and Suffolk counties which is so accredited. This accreditation ensures that faculty, academic programs and facilities are up to the highest professional standards. The curricula provide a broad, liberating education that prepare students for responsible citizenship and leadership roles in business and not-for-profit organizations in the United States and abroad. Students may begin taking some introductory business courses at the freshman and sophomore levels; however, most of the professional courses should be taken in the last two years of a four-year curriculum, thus permitting freshmen and sophomores to acquire a solid liberal arts foundation in the humanities, social and natural sciences, mathematics, computer science, and cross-cultural areas.

Prior to the beginning of junior year, the student must confer with a Zarb School of Business adviser. Undecided business students should meet with a faculty adviser in one of the School of Business departments. The School of Business academic majors are as follows:

Accounting (leading to eligibility for CPA certification)
Business Computer Information Systems
Finance
International Business
Management
Marketing

NOTE: all majors must be declared at the Office of Financial and Academic Records. Forms are available in Zarb School of Business departmental offices.

To facilitate and improve the advisement process, the Zarb School of Business has prepared an advisement form for each B.B.A. major. It shows all course requirements and the recommended sequence of courses. In addition, a personalized computer-generated progress report called the Degree Audit Report (DAR) is sent each semester to all students. Students are required to make use of this report for course selection, advisement and registration purposes. **Students who fail to do so assume the risk of notification of nonfulfillment of requirements prior to graduation.**

School of Business courses may not be taken on a Pass/D+/D/Fail basis.

FOR OPTIONAL MINORS IN BUSINESS, SEE PAGE 105.

Nonbusiness students may take no more than 25% of their course work in business subjects.

BACHELOR OF BUSINESS ADMINISTRATION

Candidates for graduation with the degree of Bachelor of Business Administration must fulfill the following requirements:

1. The successful completion of at least 128 semester hours, including all requirements, and a cumulative grade point average of 2.0 in work completed at Hofstra.

NOTE: Majors in accounting must also have an overall grade point average of 2.0 in accounting course work at Hofstra. In addition, they must have a C– or better in ACCT 1, 2, 123, and 124 whether taken at Hofstra or transferred in from another institution. Otherwise, these accounting courses must be retaken at Hofstra since no waivers will be granted for them.

2. At least 64 semester hours, (67 semester hours for international business majors), including all requirements, must be in liberal arts.
3. There are certain requirements that must ordinarily be completed in residence at Hofstra: **15 semester hours in the major field of specialization** and the last 30 hours. The 15 hours need not be included within the last 30 hours.
4. At least 50% of the business credits (excluding QM 1 and 122) required for the B.B.A. degree must be earned at Hofstra.
5. The fulfillment of the following requirements:

Liberal Arts Core Requirements (30 s.h.)

(See pp. 84-85 for core courses)

- a) Humanities Division, 9 semester hours including:

Creative Participation core	3 s.h.
Appreciation and Analysis core (including a minimum of 3 s.h. of literature courses)	6 s.h.
- b) Natural Sciences, Mathematics/
Computer Science Division,
9 semester hours including:

Mathematics/Computer Science core**	3 s.h.
Natural Sciences core	3 s.h.
Course chosen from Mathematics/Computer Science or Natural Sciences core**	3 s.h.
- c) Social Sciences Division, 9 semester hours including:

History and Philosophy core	3 s.h.
Behavioral Social Sciences core	3 s.h.
Course chosen from History and Philosophy or Behavioral Social Sciences core	3 s.h.
- d) Cross-Cultural core 3 s.h.

ENGL 1-2 (6 s.h.)

(See University Degree Requirements, page 66)

Specific Liberal Arts Requirements for B.B.A. Students (18 s.h.)

Students may not use courses listed below in a)-e) to fulfill or reduce core residency requirements (see below for exception made for international business majors).*

- a) ECO 1, 2 6 s.h.
(These economics courses may not be taken on a Pass/D+/D/Fail basis.)
A third economics course if specified by the department.
- NOTE: a maximum of 9 semester hours in economics will be accepted toward the fulfillment of the liberal arts requirement.**
- b) MATH 9 or above (except MATH 12 and 16),
*chosen under business department advisement*** 3 s.h.
- c) Ethics course (PHI 14 [formerly PHIL 9]
or PHI 90 [formerly PHIL 11]) 3 s.h.
- d) Political science course 3 s.h.
- e) SPCM 1 or 7 (formerly SPCH 1 or 7) 3 s.h.

International business majors must fulfill the following additional specific liberal arts requirements:

- f) Foreign language, level 5 or equivalent (up to 15 s.h.) or standardized test assessments accepted.
- g) 3 s.h. chosen from HIST 11, 12, ENGL 43, 44, CLL 39 or 40.
- h) A *second* Cross-Cultural core course (3 s.h.)
- i) ECO 142

*International business majors need a minimum of 67 s.h. in liberal arts and may also apply up to 12 s.h. of **“Specific Liberal Arts Requirements for B.B.A. Students”** (b-h) to fulfill **“Liberal Arts Core Requirements.”** Students should see an adviser in the Department of Marketing and International Business.

Additional Liberal Arts Electives

Students may select courses from any liberal arts area as needed to complete the minimum of 64 s.h. (67 s.h. for International Business majors).

Additional mathematics courses may be taken to fulfill part of the liberal arts core requirements (see p. 85) and/or as needed to complete the minimum number of liberal arts credits needed for graduation. MATH 12 and 16 may not be taken by B.B.A. students. **Students who plan to pursue an M.B.A. degree are strongly urged to take a calculus course (MATH 10, 10E, or 19).

Requirements for B.B.A. Majors (18-24 s.h.)

(See specific requirements as listed under the field of specialization.)

Accounting	24 s.h.
Business Computer Information Systems	24 s.h.
Finance	21 s.h.
International Business	21 s.h.
Management	18 s.h.
Marketing	21 s.h.

Business Core Requirements (40 s.h.)

ACCT 1, 2	6 s.h.
BCIS 14†	4 s.h.
BLAW 20	3 s.h.
FIN 101 (sophomores or above)††	3 s.h.
FIN 110 (juniors or above)††	3 s.h.
GBUS 180 (seniors only)††	3 s.h.
IB 150 (sophomores or above)††	3 s.h.

MGT 101 (sophomores or above)††	3 s.h.
MGT 110 (juniors or above)††	3 s.h.
MKT 101 (sophomores or above)††	3 s.h.
QM 1, 122	6 s.h.

Free Electives

Electives as needed to complete the 128 semester hour minimum.

TRANSFER CREDIT AND RESIDENCY REQUIREMENTS

1. Transfer of Business Credits

At least 50% of the business credits (excluding QM 1 and 122) required for the B.B.A. degree must be earned at Hofstra.

2. Transfer of Liberal Arts Core Courses

Students may be able to use transfer credit and/or advanced standing/placement credit to reduce the liberal arts core course requirements in the Bachelor of Business Administration program described above.

Credits earned elsewhere may be used to reduce core requirements only if courses are completed *before the student matriculates at Hofstra*. Credits that Hofstra students earn as visiting students elsewhere *may not be used* to reduce core course requirements. Please see page 86 regarding transfer credit of liberal arts core course requirements.

3. Hofstra Students as Visiting Students Elsewhere

Currently enrolled Hofstra students who want to earn business or nonbusiness credits as visiting students elsewhere must obtain prior approval from the chairperson of their major department and the Office of the Dean, Zarb School of Business. If approved, business credits may only be earned at AACSB-accredited institutions.

MINORS IN BUSINESS

Business minors provide B.B.A. and non-B.B.A. students with an enriched understanding of the business world. A completed minor field will be listed on the student's transcript.

Students with a *major* in a business area may choose a minor in a second business area. For a business minor, B.B.A. students must complete, *only under faculty advisement in the department offering the minor*, a minimum of 18-19 semester hours with grades of C- or better in that second area of study, with at least six-twelve hours in residence depending upon the chosen minor. While the introductory courses (e.g., courses numbered 1, 2, 101 and 110) included in the undergraduate business and general requirements may be counted within the total 18-19 credit

†Students who have successfully completed BCIS 9 and 10 are not required to take BCIS 14. Credit will not be given for both this course and BCIS 9 and/or 10.

††Sophomore class standing (completion of 24 s.h. or above) is required. Junior class standing (completion of 58 s.h. or above) is required. Senior class standing (completion of 88 s.h. or above) is required. These requirements cannot be waived.

hours, no course may be used toward the minor if it is also being used as an elective in the major field.

For a minor in Business Computer Information Systems, see page 159.

For a minor in Business Law, see page 164.

For a minor in Finance, see page 228.

For a minor in Human Resources Management, see page 292.

For a minor in International Business, see page 274.

For a minor in Management, see page 292.

For a minor in Marketing, see page 296.

Business majors who want to pursue a minor in a nonbusiness area should obtain a description of the minor requirements from the appropriate department. For a minor in the Hofstra College of Liberal Arts and Sciences, see page 82; for School of Education, see page 121; for interdisciplinary minors, see page 273.

Nonbusiness majors may choose a minor in the School of Business. The requirements are the successful completion of a minimum of 18-19 semester hours of business courses with grades of C- or better, *only under faculty advisement in the department offering the minor*, with at least six-twelve hours in residence.

For a minor in General Business for *nonbusiness majors only*, please contact the department chairperson of the Department of Management, Entrepreneurship and General Business.

No School of Business courses may be taken on a Pass/D+/D/Fail basis.

No student pursuing a bachelor's degree, other than a Bachelor of Business Administration degree, may complete more than 30 semester hours of School of Business course work without permission of the School of Business Dean's Office. The student must have the appropriate form approved by and filed with the major and minor departments.

For further information regarding business minors, contact the chairperson of the appropriate department.

All minors must be declared at the Office of Financial and Academic Records. Forms are available in Zarb School of Business departmental offices.

BUSINESS EDUCATION

In cooperation with the School of Education and Allied Human Services, the Zarb School of Business offers programs leading to New York State certification for classroom teachers in business education, and in business and distributive education. Students who want to be certified should consult an adviser in the School of Business for selection of a major field and an adviser in the School of Education for selection of the proper courses for meeting the New York State requirements. See page 373 for complete description.

BACHELOR OF SCIENCE IN VIDEO/TELEVISION AND BUSINESS

The School of Communication offers a program leading to the degree of Bachelor of Science with a specialization

in video/television and business. See page 146 for requirements.

Graduate Programs

The Frank G. Zarb School of Business offers the following programs of study:

Master of Business Administration
Executive Master of Business Administration
Master of Science
Juris Doctor and Master of Business Administration
(a dual program offered jointly with the School of Law; see page 110)

All graduate programs offered by the Zarb School of Business are professionally accredited by AACSB—The International Association for Management Education. They are the only graduate programs in business in Nassau and Suffolk Counties which are so accredited, ensuring that faculty, academic programs, and facilities meet the highest professional standards.

Courses in these programs are open only to those students who have been accepted for matriculation. For information, contact the Office of Graduate Admissions, Admissions Center, (516) 463-6700, Fax (516) 463-5100 or the Zarb School of Business Graduate Programs Office, Third Floor, Weller Hall, (516) 463-5683; Fax (516) 463-5268; E-mail: HUMBA@HOFSTRA.EDU.

The individual academic departments and chairpersons are:

Accounting, Taxation, and Business Law (for programs in Accounting, Accounting and Taxation, Accounting Information Systems, and Taxation): Professor Warner, (516) 463-5684
Business Computer Information Systems and Quantitative Methods: Professor Afisco, (516) 463-5716
Finance: Associate Professor Zychowicz, (516) 463-5698
Management, Entrepreneurship and General Business: Associate Professor Charnov, (516) 463-5726
Marketing and International Business: Associate Professor Barak, (516) 463-5706

ADMISSION CRITERIA FOR DEGREE STUDENTS

Applicants for admission to the M.B.A. Program or the J.D./M.B.A. Program must hold a baccalaureate degree from an accredited institution. No specific undergraduate course of study is required for admission, nor is any specific course of undergraduate study recommended for those students planning to pursue these degrees. Undergraduate majors represented in the M.B.A. Program include, but are not limited to, business, education, the natural and social sciences, engineering, the humanities and nursing.

Applicants for admission to the Executive M.B.A. Program (E.M.B.A.) must hold a baccalaureate degree from an accredited institution. No particular course of undergraduate study is required for admission to the E.M.B.A. Program nor are other prerequisites required prior to admission. Applicants should provide documentation of a minimum of seven years of full-time professional work experience, at least half of which should be in a managerial capacity. Criteria which are evaluated in the context of

the E.M.B.A. admission process include GMAT scores, undergraduate and/or previous graduate course work, essays, two letters of recommendation, a professional resume and/or summary of accomplishments, and a required personal evaluative interview.

Applicants for admission to the M.S. Program (majoring in either Accounting, Accounting and Taxation, Accounting Information Systems, or Taxation), must hold a baccalaureate degree in accounting or the equivalent from accredited institution. Applicants for admission to the M.S. Programs in Computer Information Systems, Finance, Human Resources Management, and Marketing Research must hold a baccalaureate degree from an accredited institution. **NOTE:** Previous course work of all applicants to M.S. Programs will be evaluated by the Graduate Programs Office of the Zarb School of Business upon their admission. Students who have not taken the necessary prerequisite courses will be required to do so.

Applicants for admission to the M.B.A. Program, the E.M.B.A. Program, the J.D./M.B.A. Program, or the M.S. Programs are required to take the Graduate Management Admission Test (GMAT) which is administered as a computer-adaptive test (CAT). The paper-based GMAT continues to be available twice a year *only* at those international locations where the network of computer-based testing sites is not yet complete. The GMAT is offered three weeks per month, six days per week throughout the year at 400 computer-based testing centers in North America and select international cities. Applicants are encouraged to take the GMAT well in advance of applying to a graduate program. To schedule an appointment to take the GMAT, applicants may call 1-800-462-8669 or visit the GMAT Web site at <http://www.gmat.org>.

Admission to these Programs is selective, and candidates for admission are expected to demonstrate high promise of success in graduate business study. All applications for admission are considered on the basis of their own merits, with weight given to the strength of a student's previous academic performance, scores obtained on the GMAT, professional experiences indicating increasing levels of responsibility, and any other pertinent information which the candidate for admission may provide to the Committee on Admissions.

GRADUATE GRADES

Grading in graduate courses include the categories A,B, C,D,F. (See Graduate Grading System, page 76.) No credit will be allowed for core competency or graduate courses with D grades. These courses must be repeated.

ACADEMIC STANDING

Graduate business students are required to earn a 3.0 grade point average or better to be considered in good standing and to graduate. The academic performance of M.B.A., J.D./M.B.A., and M.S. students is regularly reviewed by the Zarb School of Business Graduate Programs Office. **NOTE: Majors in accounting must also have an overall grade point average of 3.0 in accounting course work at Hofstra.**

The academic performance of all students is reviewed at the conclusion of every semester. Any student with a

grade point average of less than 3.0 at the end of a semester will be subject to academic probation.

Students who have accumulated 25 percent or more of total attempted semester hours in INC's, W's and NC's will also be placed on probation. Students who have maintained two consecutive probationary periods, and who have not raised their GPA to the required 3.0 by the conclusion of the second probationary period, are subject to dismissal. A graduate student with especially serious academic deficiencies is subject to immediate dismissal when such deficiencies make it apparent that the student's continuation in the graduate program will not result in his/her successful achievement of a degree.

Further information concerning maintenance of graduate academic standing may be obtained from the Zarb School of Business Graduate Programs Office, Third Floor, Weller Hall.

TRANSFER CREDIT

Opportunities to transfer credit from other institutions into the M.B.A. Program, the J.D./M.B.A. Program, or the M.S. Program are extremely limited, and only course work completed at AACSB accredited schools will be considered. In the M.B.A. and J.D./M.B.A. Programs, a maximum of 9 semester hours beyond the core competency levels will be considered for transfer credit. Graduate transfer credit in these two programs is always limited to ensure that a minimum of 30 post-core competency credits are taken in residence. In the M.S. Program, up to a total of 6 semester hours may be considered for transfer credit.

STATUTE OF LIMITATION

All credits applied toward Zarb School of Business graduate degrees must be earned within the period of five years starting from the date of completion of the first course applicable to the degree. Exceptions will be made for any period of intervening military service.

Graduate students in the Zarb School of Business who have no record of attendance in the School for a period of 15 months or more after the last semester completed, including summer sessions, may be required to file for readmission and follow the requirements set forth in the *Bulletin* in effect upon such readmission.

The E.M.B.A. Program is structured as a lockstep program wherein students begin in the late summer and graduate twenty months from the date of their enrollment. Under extenuating circumstances, students may be granted a leave of absence from the program and be permitted to resume study at a later date. This may be done only upon documentation of the extenuating circumstances leading to the request for a leave and then only with the written approval of the Graduate Programs Office. In no case will an E.M.B.A. student be permitted to complete the degree in excess of five years.

MASTER OF BUSINESS ADMINISTRATION

The Frank G. Zarb School of Business offers programs leading to the Master of Business Administration with majors in the following areas:

Accounting
 Business Computer Information Systems
 Finance
 International Business
 Management
 Marketing
 Taxation

PROGRAM REQUIREMENTS FOR ALL M.B.A. MAJORS:

A range of 42-66 semester hours is required for the M.B.A. degree. Previous course work of all students admitted to graduate business study will be evaluated by the Graduate Programs Office of the Zarb School of Business upon a student's admission. Students may be awarded credit for M.B.A. residency requirements and/or core competencies based upon previous academic work, and this will determine the total number of semester hours required for the M.B.A. degree. The Program is comprised of the following five components:

Component I	Residency Requirements	(No credit)
Component II	Core Competencies	(0-24 s.h.)
Component III	Advanced Core	(18 s.h.)
Component IV	The Contemporary Business Environment	(9 s.h.)
Component V	The Major Concentrations	(15 s.h.)

Component I: Residency Workshops

These workshops cover the fundamentals of computer applications, information resources, and calculus with business applications respectively. Full-time students must complete them during the first month of the semester in which they begin an M.B.A. Program. Part-time students must complete them within their first semester. Documentation of completion must be submitted to the Graduate Programs Office in order for students to register for the subsequent semester. (**NOTE:** The *Computer Applications* and the *Business Mathematics* workshops may be satisfied through previous undergraduate or graduate course work. Students will receive with their letter of admission information about which residency requirements, if any, have been met through prior course work.)

Computer Applications No credit

This computer workshop provides students with baseline competencies in word processing, spreadsheets, Internet and e-mail usage, and other software applications. Students in this workshop, depending upon level of preparation, are also exposed to presentation software (Powerpoint and Freelance), and are offered the opportunity to learn how to organize their own home pages. Attendance is required at three 2-hour sessions. Open only to matriculated Zarb School of Business graduate students.

Information Resources No credit

The library/information resources workshop ensures that all graduate students establish in their first semester the ability to fully utilize the extensive information, data, and other resources available through the University's Axinn Library. Since the library's resources and services are constantly expanding, the *Information Resources* workshop is continually updated to reflect the most contemporary and efficient utilization of these resources to enable students to solve business problems and to perform sophisticated business research. This workshop offers extensive coverage of the library's Lexicat system, access services, reference services, media services, curriculum materials center, government documents, and other resources. Attendance is required at two 2½-hour sessions.

Business Mathematics No credit

This workshop focuses on a basic overview of calculus required for a better understanding of certain aspects of the business curriculum. Topics covered include functions, analytic geometry of the plane, differentiation, and integration as applied to business decision making. This workshop requires attendance at six 2-hour sessions. Entering graduate students may be waived from the workshop upon demonstration that they have previously completed a calculus course with a grade of "B" or better at an accredited college or university. Open only to matriculated Zarb School of Business graduate students.

Component II: Core Competencies

The core competency component provides students with exposure to the functional areas of business and provides the base of knowledge necessary to understand how a business organization functions. Core competency requirements may be satisfied through the successful completion of appropriate previous course work with grades of "B" or better taken within a specific timeframe prior to enrollment in the M.B.A. Program or through satisfactory performance on a proficiency examination administered by the appropriate department within the Zarb School of Business.

Previous course work of all students admitted to graduate business study will be evaluated by the Graduate Programs Office of the Zarb School of Business immediately upon a student's admission. The results of this evaluation, including notification of the core competencies required as part of each individual student's course of study in the M.B.A. Program, will be communicated to all students with their letter of admission. Further evaluation of core competencies after admission will only be undertaken for those students admitted directly from their baccalaureate program of study and for whom final undergraduate transcripts were not available at the time of admission.

Students should note that in-service training courses, corporate training, and other nondegree bearing credit courses are not acceptable for credit toward the core competencies. Courses taken at junior or community colleges are generally not acceptable for credit toward core competency courses.

The core competencies and their undergraduate equivalents (noted in parentheses) are as follows:

		Sem. Hrs.
ACCT	201. <i>Financial Accounting and Reporting</i> (Two undergraduate courses inclusive of ACCT 1 and 2)	3
BCIS	201. <i>Information Technology</i> (One undergraduate course in management information systems)	3
BLAW	201. <i>Legal, Political, Regulatory and Ethical Environment of Business</i> (At least one undergraduate course inclusive of all topics listed in the course title)	3
ECO	201. <i>General Economics</i> (Two undergraduate courses inclusive of microeconomics and macroeconomics)	3
FIN	201. <i>Financial Analysis and Markets</i> (Two undergraduate courses inclusive of finance/financial analysis/money and banking)	3
MGT	201C. <i>Operations, Technology and Quality Management</i> (At least one undergraduate course inclusive of all topics listed in the course title)	3
MKT	201. <i>Marketing Principles and Concepts</i> (One undergraduate course in marketing principles)	3

QM	201.	<i>Quantitative Analysis With Business Applications</i> (At least one undergraduate course inclusive of business uses for statistical analysis)	3 <hr/> 24
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Majors in accounting must also satisfy the following courses:

ACCT	123 & 124.	<i>Financial Accounting Theory and Practice</i> , 6 s.h.	
	131.	<i>Cost Accounting Systems</i> , 3 s.h.	
	242.	<i>Advanced Accounting Theory and Practice</i> , 3 s.h.	
BLAW	24.	<i>Legal Aspects of Business Organizations and Activities</i> , 3 s.h.	

Majors in business computer information systems must also satisfy the following *special* core competency course:

BCIS 201A. *Structured COBOL Programming* (or any graduate-level programming course offered by the BCIS/QM Department, or permission of the department chairperson), 3 s.h.

Majors in taxation must also satisfy the following courses:

ACCT	123 & 124.	<i>Financial Accounting Theory and Practice</i> , 6 s.h.	
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Component III: The Advanced Core

The advanced core component further strengthens the general management base provided in Component II of the program. This component is presented within a framework which emphasizes the professional and leadership perspectives in the management of business organizations, as well as the importance of written and oral communication skills.

With permission of the Graduate Programs Office, in consultation with the department chairperson to set general policy, M.B.A. students may seek permission to substitute a more advanced course in a subject area represented in the advanced core courses if they have previously completed a minimum of six courses in the subject at the undergraduate or graduate level with grades of "B" or better.

			<i>Sem. Hrs.</i>
ACCT	230.	<i>Managerial Accounting and Reporting</i>	3
BCIS	205.	<i>Management Information Systems</i>	3
FIN	202.	<i>Corporate Financial Management</i>	3
MGT	202.	<i>Innovative Management of Contemporary Organizations</i>	3
MKT	207.	<i>Marketing Management</i>	3
QM	210.	<i>Advanced Applications for Quantitative Analysis</i>	3
			<hr/> 18

Component IV: The Contemporary Business Environment

The contemporary business environment provides students with an applied focus on issues of managing contemporary organizations. A broad frame of reference is provided in order to enable students to develop decision making and leadership skills within environments of increasing uncertainty and complexity which are influenced by ethics, technology, and social, ethnic and political diversity. In addition, this component provides for integration of material in a global context from the core competency courses which crosses traditional functional boundaries.

MGT	214.	<i>Ethics, Environmental Responsibility, and Sociopolitical Diversity in Business Organizations</i>	3
	217.	<i>Developing Leadership and Communication Skills</i>	3
IB	219.	<i>Global Business Decision Making†</i>	3
			<hr/> 9

Component V: The Major Concentrations

The major concentration enables students to establish a strong base of specialized knowledge in one of the areas of study represented in the Zarb School of Business. This complements the skills in the various functional areas of business, as well as the professional

leadership and management orientation found in Components I through IV. Concentrations are offered in Accounting, Business Computer Information Systems, Finance, International Business, Management, Marketing, and Taxation.

With permission of the Graduate Programs Office, in consultation with the department chairperson to set general policy, students may substitute an elective course outside of their major area for one of these courses.

ACCOUNTING:

		<i>Sem. Hrs.</i>	
ACCT	216.	<i>Tax Accounting</i> or a 200-level taxation course	3
	234.	<i>Advanced Auditing</i>	3
	250.	<i>Seminar in Advanced Contemporary Accounting Theory</i>	3
		One international accounting theory course	3
		Capstone Research Integration Course	3
			<hr/> 15

BUSINESS COMPUTER INFORMATION SYSTEMS:

BCIS	206.	<i>Systems Analysis and Design</i>	3
	212.	<i>International Information Technology</i>	3
	215.	<i>Database Management Systems</i>	3
		One elective in area of concentration, selected under advisement.	3
		Capstone Research Integration Course	3
			<hr/> 15

**FINANCE;
INTERNATIONAL BUSINESS;
MANAGEMENT;
MARKETING;
TAXATION:**

		<i>Sem. Hrs.</i>	
		Four electives in area of concentration selected under advisement (including at least one international course in the area of concentration)	12
		Capstone Research Integration Course	3
			<hr/> 15

Capstone Research Integration Course

In order to better address the myriad of experiences and professional objectives of students enrolled in the M.B.A. Program, the Capstone Research Integration Course offers students a variety of options through which to integrate material presented in other components of study. All of these options stress the importance of analytical and research skills; decision making across functional lines; a demonstrated thorough understanding of the global environment, markets, technology and operations of an organization or issue within an organization; and effectively communicating and substantiating decisions which have the potential to profoundly affect an enterprise.

Before choosing one of the following options, students must ensure that they meet the registration requirements listed under the individual course descriptions:

- Option 1: *Advanced Research Seminar*, 3 s.h.
ACCT, BCIS, FIN, IB, MGT, or MKT 304
 - Option 2: *M.B.A. Honors Research Thesis*, 3-6 s.h.
ACCT, BCIS, FIN, IB, MGT, or MKT 305
- Students approved to pursue a 6 semester hour honors research thesis must take their three remaining elective courses within their area of specialization.

†Students must have completed at least 12 s.h. in the Advanced Core before registering for IB 219.

- Option 3: *Case Focused Research Seminar*, 3 s.h.
ACCT, BCIS, FIN, IB, MGT, or MKT 306
- Option 4: *Consulting Research Project*, 3 s.h.
ACCT, BCIS, FIN, IB, MGT, or MKT 307
- Option 5: *Integrative Business Simulation*, 3 s.h.
ACCT, BCIS, FIN, IB, MGT, or MKT 308

Options 3, 4, and 5 are cross-listed in the class schedules in order to enable majors from the various disciplines to come together in a common integrative course and promote a team effort approach to problem solving. For example, if Option 3 (FIN 306: *Case Focused Research Seminar*) is offered by the Banking and Finance Department, it will be cross-listed for the other four departments. Therefore, a marketing major who desires to take the course will register for MKT 306, while a management major will register for the same class listed as MGT 306.

M.B.A./J.D. PROGRAM

This program leads to both the Juris Doctor and Master of Business Administration degrees. It gives people with legal backgrounds knowledge of business practice, the economic ramifications of the law, and a foundation in business problem solving. Areas of law and business which especially benefit from such an integrated program include tax law, corporation law, real estate and antitrust law.

Hofstra law students in good academic standing at the end of the first year of Law School are eligible for admission to the program. Alternatively, students may apply simultaneously to the Law School and the Zarb School of Business for the fall semester in which they plan to begin study. Students are required to meet admission standards of the School of Business and the School of Law. The Graduate Management Admission Test (GMAT) is required of all J.D./M.B.A. students. The regular M.B.A. application fee may be waived by the program coordinator.

A complete description of the program can be obtained from the Zarb School of Business Graduate Programs Office, Third Floor, Weller Hall, (516) 463-5683, or from the School of Law Admissions Office, 114 Law School, (516) 463-5916.

EXECUTIVE MASTER OF BUSINESS ADMINISTRATION

The Frank G. Zarb School of Business offers a 48 s.h. Executive M.B.A. Program (E.M.B.A.) for those individuals who hold middle- to senior-level management positions in private industry, government and the not-for-profit sector. It is organized to allow working managers the opportunity to continue their professional commitments while simultaneously participating fully in a lock-step M.B.A. program which is twenty months in length. The program is designed so that students will attend classes between the hours of 8:00 a.m. and 5:30 p.m. on alternating Fridays and Saturdays—four full days each month (two Fridays and two Saturdays).

Students generally pursue an E.M.B.A. degree under the sponsorship of their company or other organization because of the required released time necessary to attend

Friday classes and participate in the Program's four-day initial residency and its *International Management Practicum*.

Transfer between the regular M.B.A. Program and the E.M.B.A. Program is not permitted because they are separate and distinct programs.

Possession of a notebook computer and appropriate hardware and software is a required part of the E.M.B.A. Program, and students are provided with specific information about these requirements upon admission to the Program.

PROGRAM REQUIREMENTS FOR ALL E.M.B.A. STUDENTS

The course of study in the E.M.B.A. Program includes representation from all of the functional areas of business, as well as specific residencies geared toward working executives. This structure is as follows:

		<i>Sem. Hrs.</i>
Component I	Initial Executive M.B.A. Residency	1
Component II	The E.M.B.A. Core	31
Component III	International Management Practicum	6
Component IV	The Executive Cluster	<u>10</u>
		48

Component II, The E.M.B.A. Core, is administered by the respective academic departments within the Zarb School of Business, and detailed course descriptions are provided under departmental headings in this *Bulletin*. Components I, III, and IV are administered through the Graduate Programs Office and detailed course descriptions are provided on page 111.

Component I:

EMBA 400. *Initial Executive M.B.A. Residency*† 1 s.h.
This residency takes place over a period of four days. Included in the course are introductions of E.M.B.A. students and faculty, an overview of the E.M.B.A. Program, a review of faculty/student expectations and an overview of computer skills and information resources, including multimedia. Also included are discussions of the meaning of managing in a global environment as illustrated by an international case study. Participants include the Dean of the Zarb School of Business, the Academic Director of the E.M.B.A. Program, distinguished alumni, senior business executives, and Zarb School of Business faculty.

Component II: The E.M.B.A. Core 31 s.h.

The core of the E.M.B.A. Program provides managers with a strong foundation in the major functional areas of business and an overview of the importance of the integration of these functions across organizational structures.

	<i>Sem. Hrs.</i>
ACCT 401. <i>Financial Reporting and Managerial Accounting</i> †	4
BCIS 401. <i>Information Systems for Management</i> †	4
BLAW 401. <i>The Legal and Regulatory Environment</i> †	2

†Open only to Zarb School of Business E.M.B.A. students.

FIN	401. <i>Managerial Economics</i> †	3
	402. <i>Managerial Finance</i> †	4
MGMT	401. <i>Operations Management</i> †	2
	402. <i>Managing Contemporary Organizations</i> †	4
MKT	401. <i>Marketing Analysis and Management</i> †	4
QM	401. <i>Quantitative Analysis for Managers</i> †	4
		<hr/> 31

Component III:

EMBA 410. *International Management Practicum*† 6 s.h.

This highly focused international course includes both study outside of the United States, as well as a concentrated campus-based focus on both the theoretical and practical aspects of actually engaging in business activity in environments which are culturally, socially, geographically and religiously diverse. Intensive interaction is provided to E.M.B.A. students with senior executives drawn from a broad base of industries and functions within these industries, and with government officials.

Component IV: The Executive Cluster 10 s.h.

This cluster represents an applied executive focus stressing the importance of communications, ethics, leadership and decision-making skills in managing contemporary global organizations. The knowledge base developed in the E.M.B.A. Core and real-world experiences of resident managers and executives are fully integrated into the discussions within the Executive Cluster. The case study method and use of the computer as a management tool are employed extensively.

		<i>Sem. Hrs.</i>
EMBA 415.	<i>Executive Leadership and Communication Skills</i> †	2
EMBA 420.	<i>Ethical and Social Responsibilities of Leadership</i> †	2
EMBA 425.	<i>The Challenge of Global Business Strategy</i> †	3
EMBA 430.	<i>Capstone Research Integration Project</i> †	3
		<hr/> 10

Executive Master of Business Administration (EMBA)

COURSES

400. *Initial Executive M.B.A. Residency*† 1 s.h.
Periodically

The Initial Executive M.B.A. Residency takes place over several days on the Hofstra campus. The objectives of the Residency are 1) to fully explore the composition and curriculum of the E.M.B.A. Program in the context of the professional and educational objectives of the class; 2) to provide an overview of the most current technologies and information resources utilized in the program; 3) to interact with administrators, faculty, and alumni of the Zarb School as well as with senior managers from the public and private sectors; and 4) to allow for discussion of the meaning of managing in a global environment and what the unique challenges of this are for effective contemporary managers.

410. *International Management Practicum*† 6 s.h.
Periodically

Businesses all over the world are facing new challenges and opportunities in a rapidly changing global environment in which many dynamic forces are interacting to create a totally new set of rules for the conduct of business. This international business experience seminar provides a firm based project approach to

assist students in the E.M.B.A. Program to understand and deal with the decision making process in an international context.

415. *Executive Leadership and Communication Skills*† 2 s.h.
Periodically

This course provides an experiential forum for assessing and developing interpersonal leadership skills. A special emphasis is placed upon the implications for the leader in a demographically diverse and global business environment, and on ethical interactions with all organizational stakeholders.

420. *Ethical and Social Responsibilities of Leadership*† 2 s.h.
Periodically

An examination of the social responsibilities of organizational leaders. Using cases and role playing, student groups consider contemporary examples of organizations' ability to attend to various constituencies, including customers, employees, stockholders, and the community. Emphasis is placed on managers' decisions with respect to the natural environment and on the challenges of transacting business in a global market place with a diversity of ethical standards.

425. *The Challenge of Global Business Strategy*† 3 s.h.
Periodically

An integrative capstone course with emphasis on the strategic framework and business decision making in a global environment. In formulating a global strategy, the importance of functional interdependence and the role of coordinating the planning of the various country operations are discussed. An important part of the course is the development of skills for evaluating the impact of external environmental factors such as the economy, political stability, infrastructure, technology, cultural diversity and ethical issues as they affect a global firm.

430. *Capstone Research Integration Project*† 3 s.h.
Periodically

Emphasis on multiple functional areas that are taught in the Zarb School of Business. A case-study approach is utilized in this course, and students are challenged to understand how decisions and policies from different functional areas are integrated within an organization. Students present detailed recommendations toward resolution of complex business problems within an industry or company which must be supported by appropriate documentation of research and analysis.

MASTER OF SCIENCE

The Frank G. Zarb School of Business offers programs leading to the Master of Science with majors in the following areas:

- Accounting
- Accounting and Taxation
- Accounting Information Systems
- Computer Information Systems
- Finance
- Human Resources Management
- Marketing Research
- Taxation

Thirty to thirty-three (30-33) semester hours of graduate course work are required for the M.S. degree. (For information on admissions requirements, see Admission Criteria for Degree Students, page 106). **NOTE:** These requirements are *not* inclusive of course prerequisites. Please see actual course descriptions in this *Bulletin* for prerequisites.

†Open only to matriculated Zarb School of Business E.M.B.A. students.

Residency Workshops are a required part of all M.S. Programs. Full-time students must complete them during the first month of the semester in which they begin an M.S. Program. Part-time students must complete them within their first semester. Documentation of completion must be submitted to the Graduate Programs Office in order for students to register for the subsequent semester. These residency workshops include: *Computer Applications*, *Information Resources*, and *Business Mathematics*. Please see page 108 for complete descriptions. (**NOTE:** the *Computer Applications* and the *Business Mathematics* workshops may be satisfied through previous undergraduate or graduate course work. Students will receive with their letter of admission information about which residency requirements, if any, have been met through prior course work.)

PROGRAM REQUIREMENTS FOR AN M.S. IN:

Accounting

Accounting and Taxation

Accounting Information Systems

Taxation

In most states candidates for the CPA examination are required to have completed 150 semester hours of course work in order to be eligible to take the examination. Each of these programs offered by the Department of Accounting, Taxation, and Business Law should enable accounting students to meet this requirement. (Students are advised to check with their state boards of accountancy to obtain specific requirements.)

ACCOUNTING

Residency Workshops, see page 112.

	<i>Sem. Hrs.</i>
ACCT 230. <i>Managerial Accounting and Reporting</i>	3
232. <i>Accounting in a Global Environment</i>	3
234. <i>Advanced Auditing</i>	3
250. <i>Seminar in Advanced Contemporary Accounting Theory</i>	3
ACCT elective in taxation, selected under advisement	3
309. <i>Research Seminar</i>	3
BCIS 208. <i>Accounting Information Systems</i>	3
QM 210. <i>Advanced Applications for Quantitative Analysis</i>	3
One economics elective, selected under advisement	3
One finance elective, selected under advisement	3
	<u>30</u>

ACCOUNTING AND TAXATION

Residency Workshops, see page 112.

	<i>Sem. Hrs.</i>
ACCT 232. <i>Accounting in a Global Environment</i>	3
234. <i>Advanced Auditing</i>	3
250. <i>Seminar in Advanced Contemporary Accounting Theory</i>	3
309. <i>Research Seminar</i>	3
BCIS 208. <i>Accounting Information Systems</i>	3
QM 210. <i>Advanced Applications for Quantitative Analysis</i>	3
TAX 220. <i>Tax Practice and Procedures</i>	3
227. <i>Taxation of International Transactions</i>	3
One economics elective, selected under advisement	3
One finance elective, selected under advisement	3
	<u>30</u>

ACCOUNTING INFORMATION SYSTEMS

Residency Workshops, see page 112.

	<i>Sem. Hrs.</i>
One of the following, selected under advisement:	
ACCT 230. <i>Managerial Accounting and Reporting</i>	3
232. <i>Accounting in a Global Environment</i>	3
and each of the following:	
ACCT 234. <i>Advanced Auditing</i>	3
250. <i>Seminar in Advanced Contemporary Accounting Theory</i>	3
ACCT elective in taxation, selected under advisement	3
309. <i>Research Seminar</i>	3
BCIS 201A. <i>Structured COBOL Programming</i>	3
206. <i>Systems Analysis and Design</i>	3
208. <i>Accounting Information Systems</i>	3
QM 210. <i>Advanced Applications for Quantitative Analysis</i>	3
One economics elective, selected under advisement	3
One finance elective, selected under advisement	3
	<u>33</u>

TAXATION

Residency Workshops, see page 112.

	<i>Sem. Hrs.</i>
TAX 220. <i>Tax Practice and Procedures</i>	3
221. <i>Income Tax Problems of Partnerships</i>	3
222. <i>Federal Income Taxation of the Corporation and its Shareholders</i>	3
227. <i>Taxation of International Transactions</i>	3
309. <i>Research Seminar</i>	3
Two taxation electives, selected under advisement, 3 s.h. each	6
One non-accounting elective, selected under advisement	3
BCIS 208. <i>Accounting Information Systems</i>	3
QM 210. <i>Advanced Applications for Quantitative Methods</i>	3
	<u>30</u>

PROGRAM REQUIREMENTS FOR AN M.S. IN: COMPUTER INFORMATION SYSTEMS

Offered by the Department of Business Computer Information Systems and Quantitative Methods, the Master of Science in Computer Information Systems program is designed to meet the demand of professionals who want to assume specialized responsibilities in the field of information technology.

Residency Workshops, see page 112.

	<i>Sem. Hrs.</i>
BCIS 205. <i>Management Information Systems</i>	3
206. <i>Systems Analysis and Design</i>	3
215. <i>Database Management Systems</i>	3
220. <i>Business Data Communications</i>	3
230. <i>Power Tools for Managers</i>	3
QM 210. <i>Advanced Applications for Quantitative Analysis</i>	3
BCIS 309. <i>Research Seminar in Business Computer Information Systems</i>	3
Three business computer information systems electives, selected under advisement, 3 s.h. each	9
	<u>30</u>

PROGRAM REQUIREMENTS FOR AN M.S. IN: FINANCE

Offered by the Department of Finance, the Master of Science in Finance program offers advanced financial instruction that provides a strong conceptual understanding of finance and develops students' analytical abilities. Candidates come with interests in such areas as corporate finance, investments, international finance, and financial institutions.

Residency Workshops, see page 112.

		<i>Sem. Hrs.</i>
FIN	202. <i>Corporate Financial Management</i>	3
	205. <i>Advanced Security Analysis</i>	3
	209. <i>Seminar: Corporate Financial Policy</i>	3
	212. <i>International Financial Management</i>	3
	260. <i>Financial and Other Futures Markets</i>	3
	261. <i>Option Theory and Practice</i>	3
	309. <i>Research Seminar in Finance</i>	3
QM	210. <i>Advanced Applications for Quantitative Analysis</i>	3
Two finance electives (one may be non-finance), selected under advisement, 3 s.h. each		<u>6</u>
		30

PROGRAM REQUIREMENTS FOR AN M.S. IN: HUMAN RESOURCES MANAGEMENT

Offered by the Department of Management, Entrepreneurship and General Business, the Master of Science in Human Resources Management is designed to provide an understanding of the latest developments in this field and to enhance the career potential of its participants.

Residency Workshops, see page 112.

		<i>Sem. Hrs.</i>
MGT	201C. <i>Operations, Technology and Quality Management</i>	3
	202. <i>Innovative Management of Contemporary Organizations</i>	3
	204. <i>Individual and Group Behavior in Organizations</i>	3
	208. <i>Training and Development</i>	3
	210. <i>Human Resources Management</i>	3
	217. <i>Developing Leadership and Communication Skills</i>	3
	220. <i>Organizational Development and Change</i>	3
	274. <i>Labor Relations and the Law</i>	3
	309. <i>Research Seminar in Human Resources Management</i>	3
QM	210. <i>Advanced Applications for Quantitative Analysis (or equivalent research management methods course)</i>	<u>3</u>
		30

PROGRAM REQUIREMENTS FOR AN M.S. IN: MARKETING RESEARCH

Offered by the Department of Marketing and International Business, the Master of Science in Marketing is designed to meet the demands of professionals who want to assume specialized responsibilities in the field of marketing research.

Residency Workshops, see page 112.

		<i>Sem. Hrs.</i>
MKT	207. <i>Marketing Management</i>	3
	245. <i>Research for Marketing Decisions</i>	3
	247. <i>Consumer Behavior</i>	3
	280. <i>Advanced Marketing Research</i>	3
BCIS	205. <i>Management Information Systems</i>	3
QM	210. <i>Advanced Applications for Quantitative Analysis</i>	3
	250. <i>Multivariate Data Analysis Methods</i>	3
One of the following BCIS/QM courses, selected under advisement:		3
QM	215. <i>Business Forecasting</i>	3
BCIS	212. <i>International Information Technology</i>	3
	215. <i>Database Management Systems</i>	3
	225. <i>Knowledge-Based Decision Support Systems</i>	3
	257, A-Z. <i>Seminar: Special Topics in Business Computer Information Systems</i>	3

(permission of MKT/IB department chairperson required)

One marketing elective, selected under advisement	3
MKT 310-311. <i>Thesis in Marketing Research</i>	6
	<u>33</u>

UNDERGRADUATE CERTIFICATE PROGRAMS

The Zarb School of Business and University College for Continuing Education offer career certificate programs which are open to qualified college graduates with baccalaureate degrees. Each program consists of six courses (18-19 credits) which are taken under advisement. At least 12 credits must be taken in residence. Individuals may develop significant expertise in a new field, thus enabling them to begin or move along a new career path. Additionally, graduates may be able to use these courses to fulfill some prerequisites toward an M.B.A. program. Courses in these programs are taught by Zarb School of Business faculty.

The Accounting Certificate Program enables college graduates to become accountants, usually for either public accounting or industry; and they will meet some of the State requirements for taking the CPA examination. Participants in this program learn the basic concepts, techniques, and skills required to understand and practice accounting.

The Certificate in Business Information Systems Program prepares college graduates for the fastest growing careers in systems analysis and information resources management. Students learn to analyze business needs and procedures in order to design a system of computer-based tools to simplify business functions and improve productivity.

The Finance Certificate Program offers three concentrations, all of which enable graduates to be eligible for positions with brokerage houses, corporations, government agencies, not-for-profit institutions, insurance firms, and investment banks. Graduates may also be able to use these courses to fulfill the prerequisites for admittance to the CFA examination.

The General Management Certificate Program enables graduates to advance their careers by developing high-level competencies as managers. Individuals who have recently assumed responsibility for coordinating the work of others, as well as those preparing for promotion to supervisory positions, will benefit from this program.

The Human Resources Management Certificate Program offers individuals the opportunity to pursue a career in the field of human resources management. Graduates of the program become eligible for positions in a variety of business entities including corporations, not-for-profit institutions, and government agencies in both domestic and international markets.

The International Business Certificate Program prepares graduates to work at a variety of exciting positions, such as

international financial managers, import/export managers, foreign subsidiary managers, international human resources managers, international trade managers, and others depending on prior experience and education.

The Marketing Certificate Program offers two concentrations for college graduates. One concentration focuses on marketing management that prepares students for positions in a variety of settings, such as direct marketing, international marketing, retail management, and marketing research. The other focuses on marketing media with emphasis on television and print advertising.

ADVANCED GRADUATE CERTIFICATE IN BUSINESS PROGRAMS

Offered by the Zarb School of Business and University College for Continuing Education, these advanced graduate certificate in business programs enable individuals who already possess graduate degrees in business to either refocus their careers or update and expand upon specific business skill sets. Individuals who possess professional degrees in other areas, e.g., medicine or law, may also find these programs of interest as an expedient means of achieving expertise in a particular business function. All course are taught by Zarb School of Business faculty. Each of the following programs consists of six graduate-level courses for a total of 18 credits (exclusive of prerequisites in some programs); at least 12 credits must be taken in residence:

Accounting Information Systems; Banking; Business Computer Information Systems; Corporate Accounting and Taxation; Corporate Finance; General Management; Human Resources Management; International

Business; Investment Management; Marketing; and Taxation

ACADEMIC CHAIRS AND DISTINGUISHED PROFESSORSHIPS

For information, see page 444.

THE BERNON FAMILY ENDOWED DISTINGUISHED PROFESSORSHIP IN BUSINESS.

THE BRODLIEB DISTINGUISHED PROFESSORSHIP IN BUSINESS is held by Dr. Stern, Professor of Business Computer Information Systems.

THE CHAYKIN DISTINGUISHED TEACHING PROFESSORSHIP IN ACCOUNTING is held by Professor Katz, Professor of Accounting.

THE CHAYKIN ENDOWED CHAIR IN ACCOUNTING is held by Dr. Polimeni, Dean of the Zarb School of Business.

THE ROBERT F. DALL DISTINGUISHED PROFESSORSHIP IN BUSINESS is held by Dr. Sonfield, Professor of Management and General Business.

THE WALTER H. "BUD" MILLER DISTINGUISHED PROFESSORSHIP IN BUSINESS is held by Dr. Berman, Professor of Marketing.

THE RMI DISTINGUISHED PROFESSORSHIP IN BUSINESS is held by Dr. Evans, Professor of Marketing.

THE HONEY AND ARTHUR SORIN DISTINGUISHED TEACHING FELLOW IN BUSINESS is held by Professor Fellman, Adjunct Associate Professor of Management.

THE MEL WEITZ DISTINGUISHED PROFESSORSHIP IN BUSINESS is held by Dr. Lazarus, Professor of Management.

School of Communication

Office: 318 Dempster Hall. Telephone: (516) 463-5215
George L. Back, *Dean*
Carol J. Drummer, *Senior Assistant Dean*
Sybil Mimy-Edouard, *Assistant Dean*

Hofstra University's School of Communication, committed to the University's liberal arts tradition, provides the opportunity to explore the world of humanistic inquiry through the interdisciplinary study of all forms of communication processes and institutions. With courses that explore the theoretical and practical nature of communication, the School provides majors with the opportunity to pursue scholarly inquiry and to acquire technical experience. The School's integrated approach is based on the belief that life in an advanced society demands knowledge of the arts, humanities, social sciences, natural sciences, business, and technology. Therefore, students are required to take a range of courses outside the major. Reciprocally, the School invites students in other university programs to learn about the impact and relevance of communication and communication systems. The curriculum aims to foster critical thinking; to explore aesthetics; to investigate ethics, humanistic values, and cultural diversity; to encourage originality and creativity; to expose students to current and converging technologies; and to provide the training for leadership in a technological age. With the conviction that the media exist to protect the freedoms of our society, the faculty is committed to a scholarly environment in which theoretical, historical, critical, and technological methodologies help students to question, challenge, and improve all forms of communication. The School strives to produce graduates who are active cultural contributors. To achieve this goal, the School emphasizes creative problem solving, responsible decision making and cooperative learning. Together the faculty and students of the School participate in an ongoing exploration of the roles, purposes, and technologies of communication.

THE SCHOOL OF COMMUNICATION is composed of three departments, as listed below:

Audio/Video/Film

The Department of Audio/Video/Film offers programs leading to the degrees of Bachelor of Arts and Bachelor of Science. Students pursuing the Bachelor of Arts degree can major in *Audio/Radio*, *Video/Television*, and *Film Studies and Production*, or combinations of the three. Bachelor of Science students can major in *Video/Television*, *Video/Television and Film*, and *Video/Television and Business*. All programs ground the students in the liberal arts, thereby enabling them to pursue a wide variety of careers and further study. The department's interdisciplinary ap-

Students should consult the *Class Schedule* for specific offerings before registering for their programs.

proach provides the foundations necessary for opportunities in all aspects of the communication and entertainment industries and for pursuing scholarly research. Students take courses in the history, theory, and aesthetics of the media while also learning the practical and technical components necessary to create and produce material for the media. Each area of the department provides opportunities for personal self-expression, scholarly inquiry, and technical mastery. With a commitment to prepare students for the rapidly converging communications of the twenty-first century, the Department of Audio/Video/Film is a site for the intellectual inquiry, creative activity, and practical achievements on which liberally educated students can build the future.

Journalism and Mass Media Studies

The Department of Journalism and Mass Media Studies offers programs leading to a Bachelor of Arts degree in the areas of *Print Journalism*, *Broadcast Journalism*, *Mass Media Studies*, and *Public Relations*.

The department is dedicated to a quality liberal arts education. Our journalism programs teach critical thinking, research and effective oral and written expression, emphasizing the ethics, laws and history of the profession, and seek to educate individuals for careers as truthful and accurate media professionals, such as reporters, producers, editors, and broadcasters. The mass media studies program provides students with historical, analytical and critical skills necessary to pursue a media-related career or to conduct scholarly research in the field and is designed for those considering graduate-level education. The Bachelor of Arts program in Public Relations is designed to equip students with the knowledge, attitudes and skills expected of professionals in the field. The degree curriculum is founded in the liberal arts and incorporates a broad working knowledge of issues that include economics, political science, and business. This degree program is crafted for integration with other degree programs with the department and the institutional curriculum available to all Hofstra University undergraduates. Each of these programs is grounded within the framework of liberal arts and science education and the principles by which journalists and scholars work in a democratic society.

Speech Communication and Rhetorical Studies

The philosophy of the Department of Speech Communication and Rhetorical Studies is based on the recognition that our society is enmeshed in an all-encompassing, interdependent, and ever-expanding web of human and technological communication. Students who major in or take courses in this department learn how the communication process works in interpersonal and group settings,

in formal organizations, and in public communication situations. The primary goals of the curriculum are to develop competencies in observing, analyzing, and evaluating communication practices; to develop knowledge about human communication theory; and to develop communication skills in a variety of settings.

The program provides a strong liberal arts background that can be applied to a variety of professional fields such as business, education, and government. Examples of specific career applications include communication training and development, conflict management and resolution, law, corporate and public advocacy, and public performance.

THE SCHOOL OF COMMUNICATION offers undergraduate programs leading to the degrees of Bachelor of Arts and Bachelor of Science. (See each department for a listing of individual majors.)

BACHELOR OF ARTS

Candidates for graduation from the School of Communication with the degree of Bachelor of Arts must fulfill the following requirements:

1. The successful completion of at least 124 semester hours and a cumulative grade-point average of 2.0 in work completed at Hofstra.
2. At least 94 semester hours (93 hours for the B.A. specialization in Elementary Education and a liberal arts major) of the total must be in liberal arts. Beyond this minimum, the student may elect either nonliberal arts courses or additional liberal arts courses. See page 196. A student may not count more than 45 semester hours within a single major discipline toward the 124 credits for the B.A. without special permission from the appropriate academic dean, except that this limit shall be 48 semester hours for those students qualifying and electing to undertake departmental honors courses. Where the major department requires more than 124 semester hours for the degree, the excess over 124 may include required work in the department additional to this 45/48 hour maximum.
3. There are three requirements that must ordinarily be completed in residence at Hofstra: 15 semester hours in the major field, at least three semester hours in core course work toward each divisional core course requirement, and the last 30 semester hours. The 15 semester hours in the major and the resident core course requirement need not be included within the last 30 hours.
4. The fulfillment of the following six general requirements for the B.A.:

NOTE: requirements listed below may include options whereby a student may offer courses in one discipline (e.g., literature in translation) toward several different requirements. No student may use any *one* course to fulfill more than one general requirement. A single course, however, may be used to satisfy both a general degree requirement and a requirement that is specific to a chosen major or minor.

- A. 9 semester hours of core courses in the humanities (see page 84), as follows:
 - 3 semester hours from the Creative Participation category;
 - 3 semester hours from the Appreciation and Analysis (literature) category;
 - 3 semester hours from the Appreciation and Analysis (literature or non-literature category)
 (Note: no more than six semester hours of transfer or other advanced standing credit may be applied toward this requirement.)
- B. 9 semester hours of core courses in the natural sciences and mathematics/computer science (see page 84), as follows:
 - 3 semester hours from natural sciences;
 - 3 semester hours from mathematics or computer science;
 - 3 semester hours from natural sciences, mathematics, or computer science
 (Note: no more than six semester hours of transfer or other advanced standing credit may be applied toward this requirement.)
- C. 9 semester hours of core courses in the social sciences (see page 85), as follows:
 - 3 semester hours from the History and Philosophy category;
 - 3 semester hours from the Behavioral Social Sciences category;
 - 3 semester hours from the History and Philosophy or Behavioral Social Sciences category
 (Note: no more than six semester hours of transfer or other advanced standing credit may be applied toward this requirement.)
- D. 3 semester hours of core course credit in the Cross-Cultural category (see page 85). Three semester hours of transfer or advanced standing credit may be applied to this requirement.
- E. Satisfactory completion of ENGL 1-2. Students entering Hofstra with full credit for English 1-2 must, during their first semester at Hofstra, take the Hofstra Writing Proficiency Test. Students who do not pass the test are required to complete English 4 and retake and pass the Hofstra Writing Proficiency Test.
- F. Completion of level 4 of a foreign language, placement above level 4, or completion of the special language option.
 - 1) A student who continues the study of a foreign language begun in high school must take the language placement test (administered by the Language Laboratory) to determine placement in the proper level. No student shall receive credit toward graduation for any course below his or her level of placement in that language.

For students continuing the same language studied in high school, successful completion of level 4 of that language will satisfy the

foreign language requirement. Students who transfer college credit in a foreign language should continue in the next level which follows that in which they have received credit. If continuing the same language as studied in high school, the foreign language requirement can only be satisfied by completing level 4; if these credits are in a language different from that studied in high school, they may continue to level 4, or the Special Language Option (see below) may apply. International students may satisfy this requirement either by completing ELP 36 or by placing out of the requirement by taking the placement examination in their native language.

2) Special Language Option:

A student who does not wish to continue the study of a foreign language studied in high school may—by filing a Special Language Option Form—take levels 1 and 2 of a foreign language not previously studied and six semester hours chosen from the following:

- levels 3 and/or 4 of that language;
- levels 1 and/or 2 of any other foreign language not previously studied;
- literature in translation;
- comparative literature;
- linguistics
- Jewish Studies, excluding JW ST 15, 16.

Students who wish to use the Special Language Option must file the Special Language Option Form with the Advisement Office. If the student's high school transcript is not on file, the student must supply one in order to complete the process.

5. The completion of 9 semester hours of School of Communication (SCO) foundation courses, as follows:
 - SCO 2. *Mass Media: History and Development*
 - SCO 3. *Interpersonal Communication*
 - SCO 4. *Sound and Image Aesthetics*
 (See course descriptions, School of Communication, page 118.)
6. The fulfillment of major requirements as listed in the *Bulletin* under each department. Students must receive a grade of C– or better in all courses applicable to the major. Print and Broadcast Journalism and Mass Media Studies majors must maintain a GPA of 2.5 in all courses applicable to majors.

BACHELOR OF SCIENCE

All students must meet program admission requirements (see majors listed under Audio/Video/Film on page 146).

Candidates for graduation must fulfill the following requirements:

1. The successful completion of at least 124 semester hours (130 semester hours in the Video/Television

and Business major) and a cumulative grade-point average of 2.0 in work completed at Hofstra.

2. At least 72 semester hours must be completed in liberal arts.
3. There are two requirements that must ordinarily be completed in residence at Hofstra: 15 semester hours in the major and the last 30 hours. The 15 semester hours may or may not be included within the last 30 hours.
4. Fulfillment of the following four general requirements for the B.S.:
 - a) Satisfactory completion of ENGL 1-2 (See University Degree Requirements, page 66)
 - Six semester hours of core courses in each of the following three divisional areas (including at least 3 semester hours in each sub-divisional category of each divisional area):
 - b) Humanities (6 s.h.)
 - c) Natural Science/Mathematics/Computer Science (6 s.h.)
 - d) Social Science (6 s.h.)
5. The completion of 9 semester hours of School of Communication (SCO) foundation courses, as follows:
 - SCO 2. *Mass Media: History and Development*
 - SCO 3. *Interpersonal Communication*
 - SCO 4. *Sound and Image Aesthetics*
 (See course descriptions, School of Communication, page 118.)
6. Completion of level 2 of a foreign language or placement above level 2.
 - (Note: a student who continues the study of a foreign language begun in high school must take the language placement test (administered by the Language Laboratory) to determine placement in the proper level. No student will receive credit toward graduation for any course below his or her level of placement in the language. For students continuing the same language studied in high school, successful completion of level 2 of that language will satisfy the foreign language requirement. International students may satisfy this requirement either by completing ELP 36 or by placing out of the requirement by taking the placement examination in their native language.)
7. The fulfillment of major requirements as listed in the *Bulletin* under each department. Students must receive a grade of C– or better in all courses applicable to the major.

Minor

A minor in any program in the School of Communication consists of the successful completion of 18 semester hours of courses, chosen under advisement. At least 6 hours must be taken in residence. Please refer to individual department listings.

Advisement

Students in the School of Communication are required to contact the Assistant Dean, in the Dean's Office, to have an adviser/mentor assigned as soon as they declare a

major or minor. Students are required to meet with their adviser for scheduling of classes for each semester. Adviser/mentors are available throughout each semester to answer any questions, advise with problems, or provide information needed.

WRHU-FM

Hofstra's radio station, WRHU-FM, broadcasts on a federally licensed frequency of 88.7 MHz to most of Long Island and parts of New York City. The station is on the air 22 hours a day, 365 days a year and reaches a target audience of almost four million people. It is mainly student operated and is a cornerstone of the School. Open to all Hofstra students, participation at WRHU is recommended as one of the most effective methods of learning the business of radio broadcasting and audio production since it offers a practicum which complements academic classroom learning. WRHU has an operating staff of approximately 110 people.

Hofstra Speech and Debate Team

The Speech and Debate (Forensics) Team offers both School of Communication students and students in other units of the University an opportunity to hone their communication, critical thinking, organizational, research, and interpersonal skills by becoming members of this nationally ranked team. Members of the Speech and Debate Team engage in intercollegiate competition in a variety of individual events. These include public address events such as informative and persuasive speaking, after dinner (humorous) speaking, and impromptu speaking, and performance of literature events, such as performance of prose, poetry, and dramatic literature. The team travels to many universities to compete, including rotating sites around the country for the national championships. Several members of the team have received high accolades, including best speaker in New York State and national champion in persuasive speaking.

Hofstra Video Productions

Hofstra Video Productions produces professional, broadcast-quality video programs at Hofstra's state-of-the-art facility located in Dempster Hall. Working with a professional staff, students have the opportunity to work on a variety of programs and gain valuable experience in studio and field production and post-production editing. Programs include projects for the admissions and development offices, cooperative productions with other Hofstra schools and colleges, and the taping of major campus events. Hofstra Video Productions also produces syndicated sports shows, cooperative projects with public television and local community groups, and works with corporations requesting professional production services.

Student Activities

Involvement in student and professional organizations and activities serves to enhance the educational experiences of students in the School of Communication. These include:

- International Radio & Television Society-Alpha Epsilon Rho (IRTS-AERho)
- Society of Professional Journalists (SPJ)

- Association for Women in Communications
- National Association of College Broadcasters (NACB)
- Hofstra Television (HTV)
- ALSICA (African and Latino Students in Communication Arts)
- The Chronicle (weekly campus newspaper)
- News and literary magazines
- Lambda Pi Eta (national communication honor society)
- National Association of Black Journalists
- Radio and Television News Directors Association

SCHOOL OF COMMUNICATION (SCO)

COURSES

In addition to semester notations next to each course, a selection of courses is offered during January and Summer sessions. Consult the *January* and *Summer Sessions* bulletins for these schedules.

2. *Mass Media: History and Development* 3 s.h. Fall, Spring

A survey course, from colonial times to the present, emphasizes the social and political roles of the media—print, film and electronic—against an historical background and against the evolving changes in society. An international and cross-cultural approach is used to examine the contributions made by media pioneers in different parts of the world. (Formerly COMM 1, *History and Development of Communicatins Media.*)

3. *Interpersonal Communication* 3 s.h. Fall, Spring

This course provides an examination of concepts and fundamental principles of face-to-face and mediated communication and develops an appreciation for the ways in which interpersonal relationships develop, endure and deteriorate. The impact of communication technologies including photography, telephones, facsimile, computers (e.g. electronic bulletin boards, e-mail), talk radio and talk television, and teleconferencing is explored with regard to their role in the development and maintenance of relationships in personal and professional settings. Interpersonal interaction in social and familial contexts and interviewing situations are addressed. (Formerly SPCH 4.)

4. *Sound and Image Aesthetics* 3 s.h. Fall, Spring

This interdisciplinary course is designed to increase the student's understanding of the way in which sounds and images communicate ideas. Through a study of perceptual principles, graphic design, photography, sound, and the moving image, students explore the underlying forms and processes of media. The development of a critical vocabulary and an analytical perspective and the opportunity to create various examples of sounds and images provide students with the background to pursue further studies in communication. (Formerly *Visual and Sound Aesthetics*; COMM 5, *Media Design Aesthetics.*)

180-189, A-Z. *Special Topics* 1-4 s.h. each Periodically

Designed to meet the needs of individuals and specific groups of students interested in special topics not covered by other course offerings.

As individual subjects are selected, each is assigned a letter (A-Z) and added to the course number. Any course may be taken a number of times as long as there is a different letter designation each time it is taken.

DISTINGUISHED PROFESSORSHIP

For information, see page 446.

THE LAWRENCE STESSIN DISTINGUISHED PROFESSORSHIP IN JOURNALISM is held by Professor Robert W. Greene.

School of Education and Allied Human Services

Students should consult the *Class Schedule* for specific offerings before registering for their programs.

Office: Mason Hall, Telephone: (516) 463-5740
 James R. Johnson, *Dean*
 Penelope J. Haile, *Associate Dean*
 Jane Goldman, *Senior Assistant Dean of External Relations and Director, Field Services*
 Karleen Edwards, *Assistant Dean for Advisement and Certification Services*

An All-University Approach to Teacher Education

Hofstra University prides itself in having an “all-University approach” to teacher education. Since 1935 our history has been one of a four-year liberal arts college which early on expanded to serve the needs of such future professionals as engineers, business people and professional educators. Unlike many other institutions which began as teacher training colleges and later added a liberal arts component, Hofstra University enjoys a duality between liberal and professional studies, but is based on a University mission which places a liberal arts education of undergraduates in overriding priority. Thus, all undergraduate secondary education students major either in the College of Liberal Arts and Sciences, the Zarb School of Business, or in the School of Communication, whose program includes a large liberal arts component. All elementary education students are co-majors—both in the School of Education and Allied Human Services and in the College of Liberal Arts and Sciences.

Mission of the School of Education and Allied Human Services

The mission of the Hofstra University School of Education and Allied Human Services is to prepare professionals in education, health, counseling, and therapeutic services, who will be scholarly in their academic pursuit and committed to social justice and democratic practice. These scholar-practitioners will be dedicated to reflective, participatory, and collaborative processes. They will be committed to and capable of working with diverse populations in a variety of social and cultural contexts and able to meet the challenges of a technologically complex society. We strive to create a diverse and inclusive learning environment in which members participate in, learn from, and help shape professional, local, national and international communities.

For the undergraduate component of the basic program, then, the goals of the School of Education and Allied Human Services include:

1. The cooperative education of students well-rounded both professionally and in the liberal arts;
2. The first professional training of entry-level professionals who will serve in the public and independent schools of the region and nation;
3. The development of analytic skills and sound judgments applied to content and also to professional issues; the ability to make warranted and thoughtful decisions about curriculum issues and student-related issues as well as issues relating to the conduct of the schools and the profession;
4. To set the groundwork for continued learning by the new professional, whether that learning is through job-related experiences or graduate study applicable toward permanent certification.

For those students whose basic professional education occurs on the graduate level, as in our M.S. in Education programs in secondary or elementary education, in special education, in literacy or in counselor education, our goals are similar but not identical. For these graduate students, we regularly require the prior completion of an undergraduate degree either in the liberal arts or in business. Thus, the task of achieving a general education with its breadth and depth has been achieved either at Hofstra or at another university. We assume this task has already been successfully completed and devote the bulk of our efforts to the professional education of the graduate student.

Thus, for the graduate component of the basic programs, our goals include:

1. The education of a well-rounded individual in the professional and general education senses;
2. The professional training of entry-level professionals who will serve the public and independent schools of the area and nation;
3. The development of analytic skills and sound judgments applied to content and also to professional issues; the ability to make warranted and thoughtful decisions about curriculum issues and student-related issues as well as issues relating to the conduct of the school and the profession;
4. To set the groundwork for continued learning throughout the student’s professional career.

The goals of our advanced programs are given in greater detail in each department’s publications, but common to all are:

1. To further develop entry-level abilities through a basic professional program;
2. To provide specialized professional educational opportunities for persons with provisional or permanent certification;

3. To provide opportunities for career development for persons without preservice professional educational preparation, e.g., creative arts therapy, counseling, research and evaluation, and rehabilitation counseling;
4. To provide opportunities or career specializations for certified teachers as administrators, counselors or as specialties in literacy, special education and early childhood education;
5. To afford teachers the opportunities to study education as a discipline in depth as in the master's degree program in foundations of education.

The following departments and their programs make up the School:

Counseling, Research, Special Education, and Rehabilitation

- Counseling
- Creative Arts Therapy
- Gerontology
- Rehabilitation Counseling Research
 - Program Evaluation
- Special Education
- Curriculum and Teaching
- Elementary Education
 - Bilingual
 - Early Childhood
 - Mathematics, Science, and Technology
 - Middle Level Extension 7-9
- Secondary Education
 - Art (K-12)
 - Bilingual
 - Business
 - English
 - Foreign Languages
 - Mathematics
 - Middle Level Extension 5-6
 - Music (K-12)
 - Sciences
 - Social Studies
 - Speech Communication (K-12)
 - Teaching of English as a Second Language (TESL)
- Foundations, Leadership and Policy Studies
 - Administration and Policy Studies
 - Educational Administration
 - Educational Studies Program
 - Foundations of Education
- Health Professions and Family Studies
 - Community Health
 - Health Administration
 - Health Education
 - Managed Care
 - Marriage and Family Therapy
 - School Health Education
- Literacy Studies
 - Literacy Studies and Special Education
 - Reading
 - Reading, Language, and Cognition
 - Writing

Physical Education and Sport Sciences

- Athletic Training
- Exercise Specialist
- Physical Education
- Teaching of Physical Education

RELATED UNIVERSITY SERVICES

For information on the Center for Special Education and Rehabilitation, see page 23, the Reading/Writing Learning Clinic, page 23, the Reading/Communications Resource Center, page 23 and for the Center for Gerontology, page 21. Other services, Institutes, and Clinics are listed under Facilities and Services, page 14.

ACCREDITATION AND CERTIFICATION

Hofstra University's School of Education and Allied Human Services programs are registered with the New York State Education Department (SED). Studies offered at the bachelors, masters, advanced certificates, and doctoral levels are provided in the following teaching areas: elementary (PreK-6), secondary (7-12), and special subjects (K-12). Nonteaching areas include pupil person services, educational administration.

Upon the successful completion of a Hofstra State approved teacher education program, students are eligible for the University's recommendation for New York State certification. Certification Applications must be submitted to the Certification Office the semester in which the student is graduating.

In addition to fulfilling educational requirements, the New York State Education Department requires that all perspective teachers being recommended from teacher education programs, receive instruction for the purpose of preventing child abduction, preventing alcohol, tobacco and other drug abuse, safety education and fire and arson prevention in accordance with the Education Laws. No student is recommended for certification without the completion of these requirements.

All prospective elementary PreK-6 and secondary 7-12 and special subject teachers are required to pass the New York State Teachers Certification Examinations (NYSTCE) administered by National Evaluation Systems, Inc. Students should consult with their program adviser and/or the Certification Office regarding the appropriate examinations for their area of study. Hofstra University has maintained an overall passing rate of 98% on these examinations.

New York State has interstate contracts with 42 other states and jurisdictions. Persons prepared in one of the contract states and who meet the contract requirements of the interstate agreement, are eligible for an initial certificate upon application with each individual state. New York State is also a member of the Northeast Common Market which offers a Northeast Regional Credential (NRC) to applicants. For additional information on interstate reciprocity, students should visit the Certification Office, 214 Mason Hall.

The School of Education and Allied Human Services at Hofstra is accredited by the National Council for Accreditation of Teacher Education (NCATE). The accreditation includes the basic and advanced levels of professional education programs offered within the unit.

Some states, not part of the interstate reciprocity program, offer either full or partial reciprocity privileges to persons who are graduates of NCATE accredited institutions. States not participating in either of the above reciprocity systems will accept certificate applications and evaluate them on an individual basis.

Students may obtain detailed and current information about certification requirements in various educational specializations from the School's Certification Office, Mason Hall, room 214.

SCHOOL OF EDUCATION AND ALLIED HUMAN SERVICES COURSES MAY NOT BE APPLIED TOWARD LIBERAL ARTS CREDIT UNLESS OTHERWISE NOTED. See page 53.

Programs

A program is a planned sequence of courses designed to develop the range of understanding and command of specialized competencies basic to a professional role in the schools. Programs offered by the School of Education and Allied Human Services are classified as either preprofessional or professional. The *preprofessional* programs are for students seeking *initial* certification whether at the undergraduate level or the graduate level. *Professional* programs are designed for individuals already certified (provisional or initially) and those experienced as teachers (e.g., in private schools, in the Peace Corps, etc.) and who wish to pursue advanced studies in a specialized field of education.

The School of Education and Allied Human Services also offers co-major programs to undergraduate students interested in education as an additional field of study and inquiry. Consult individual department for advisement.

To locate information about preparatory programs for teaching and other educational roles, consult one of the three charts that matches the current level of the candidate's preparation. Use the charts to identify the school and department offering the program of interest. Undergraduate students should consult Undergraduate Preprofessional Programs, above.

Noncertified graduate students should consult Graduate Preprofessional Programs, page 123.

Certified and in-service teachers and other school personnel should consult Professional Programs, page 125.

Undergraduate Preprofessional Programs

The School of Education and Allied Human Services is a professional school to which most undergraduate students are admitted only after they have established a broad liberal arts foundation. Enrollment is open to students showing qualities which indicate potential as

teachers of children and youth. Judgments concerning these qualities are accumulated in reports plus field-based experiences from several of the students' instructors, including faculty in liberal arts and education and cooperating teachers in the schools. Prospective teachers should obtain applications from the proper department in the School of Education and Allied Human Services even though initial enrollment may be in the Hofstra College of Liberal Arts and Sciences, New College, the Zarb School of Business or the School of Communication.

ENROLLMENT

Prospective teachers in the following fields enroll as a major in the School of Education and Allied Human Services: art, music, business, physical education, school health education.

Preparation for teaching in elementary schools requires dual enrollment in a Bachelor of Arts program in the College of Liberal Arts and Sciences*, New College or the School of Communication# in the department of the student's interest for the liberal arts subjects, and in the School of Education and Allied Human Services for completion of the professional education courses leading to the co-major.

Students preparing to teach in secondary schools enroll in the College of Liberal Arts and Sciences, New College or the Zarb School of Business as a major in a teaching content and co-major in secondary education. The chart on page 123 is a guideline of teaching fields and their respective departments.

A student preparing to teach should, by the beginning of the sophomore year, select a co-major in the appropriate college. With an adviser from the chosen department, the student should develop an approved plan of study which satisfies the requirements of that department as well as the School of Education and Allied Human Services program. Students preparing to teach physical education or school health education should enroll in the Department of Physical Education and Sport Sciences or Health Professions and Family Studies during the freshman year.

Frequently it is necessary for students to take more than the minimum 124 semester hours for graduation in order to meet the subject requirements of their academic department in the Hofstra College of Liberal Arts and Sciences, New College, the Zarb School of Business, or the School of Communication and the teacher education requirements of the School of Education and Allied Human Services.

PREREQUISITES FOR TEACHER CANDIDATES

Undergraduate students preparing to teach at the elementary or secondary level need to apply to the Department of

*HCLAS majors not acceptable as co-majors: Drama, Dance, Music, Fine Arts, Speech-Language-Hearing Sciences.

#School of Communication acceptable majors: Speech Communication and Education, Speech Communication and Rhetorical Studies.

Undergraduate Preprofessional Programs

Teacher candidates should obtain advisement from the proper department of the School of Education as well as from the department of their prospective teaching field.

<i>Professional Aim</i>	<i>School of Education Program</i>	<i>Department of Teaching Field</i>	<i>See Page</i>
TEACHING			
Art	Secondary Education	Fine Arts	372
*Bilingual Education	Elementary Education	Curriculum and Teaching	198
	Secondary Education	Curriculum and Teaching	371
Business Education, Business and Distributive Education	Secondary Education	School of Business	373
Elementary School, PreK-6	Elementary Education	Curriculum and Teaching	198
English	Secondary Education	English	373
Foreign Languages (French, German, Italian, Spanish, Russian)	Secondary Education	appropriate language	374
Mathematics	Secondary Education	Mathematics	375
Music	Secondary Education	Music	376
Physical Education	Physical Education	Physical Education and Sport Sciences	324
Health Education	School Health Education	Health Professions and Family Studies	253
Science (biology, chemistry earth science, general science, physics)	Secondary Education	appropriate science department	377
Social Studies	Secondary Education	appropriate social science department	378
Speech Communication	Secondary Education	Speech Communication and Rhetorical Studies	379
*NOTE: A bilingual concentration is available in many of the above fields.			
OTHER PROFESSIONAL SPECIALIZATIONS			
Athletic Trainer	Athletic Training	Physical Education and Sport Sciences	325
Community Health	Community Health	Health Professions and Family Studies	254
Health and Fitness Training	Exercise Specialist	Physical Education and Sport Sciences	325

Curriculum and Teaching in room 243 Gallon Wing at the beginning of the sophomore year.

Admission to the program is based on a comprehensive review of multiple criteria, including the following:

A completed application to the program.

In the case of elementary education,

- 1) a minimum grade point average of 2.75 in overall course work;
- 2) a minimum grade point average of 2.75 in liberal arts course work.

In the case of secondary education,

- 1) a minimum grade point average of 2.75 in overall course work;
- 2) a minimum grade point average of 2.75 in the area(s) in which certification is sought.

A written personal statement of professional intent and rationale.

Two letters of reference that address the applicant's potential to succeed in the teaching profession.

An interview, audition, and/or portfolio (requirements in some programs).

The department understands that any single criterion may not reliably predict a candidate's potential for success in the program. Consequently, candidates are welcome to apply if they do not meet one of the criteria but feel that other aspects of their experience may compensate.

Undergraduate students should plan with their liberal arts adviser to take their core and liberal arts co-major courses before the junior year. During the upper junior

Graduate Preprofessional Programs
Enroll in the Master of Science in Education Program

<i>Prospective Teaching Field</i>	<i>School of Education Program*</i>	<i>See Page</i>
Art	Secondary Education	380
Bilingual Education	Secondary Education	381
Business Education, Business and Distributive Education	Secondary Education	380
Early Childhood Education (Birth-3)	Elementary Education	200
Elementary School, Grades 1-6	Elementary Education	200
English	Secondary Education	380
Foreign Languages (French, German, Spanish, Russian)	Secondary Education	380
Mathematics	Secondary Education	380
Music	Secondary Education	380
Science (biology, chemistry, earth science and physics)	Secondary Education	380
Social Studies	Secondary Education	380
Special Education (emotional disturbance, learning disability, mental retardation, physical disability)	Special Education	397
Teaching of English as a Second Language (TESL)	Secondary Education	382

*The Elementary Education and Secondary Education programs are under the supervision of the Department of Curriculum and Teaching. Special Education is under the supervision of the Department of Counseling, Research, Special Education, and Rehabilitation.

year and the lower senior year, elementary education majors will respectively need to plan to alternate a semester of mornings and a semester of afternoons in order to participate in K-12 schools. The upper senior year requires full-day student teaching.

Elementary education candidates should select a foundations of education course (FDED 111 or 127) during the first semester of the sophomore year. They should also submit a Change of Major form (to declare two majors) to the Office of Financial and Academic Records. This form should be signed by program advisers in both areas of study.

Secondary education candidates should register initially in FDED 111 or 127, SED 102 and SED 151. These courses may be taken in any order or concurrently; these courses fulfill prerequisite requirements for continued studies in the undergraduate secondary education professional sequence.

Junior standing is a prerequisite to enrollment in all courses offered by the School of Education *except* ELED 41, SED 102, SED 151, all foundations of education and many physical education courses.

Student Teaching: is the final phase of the professional education sequence. Students must formally apply to the Office of Field Placement the semester before student teaching. The Office is located in 243A Gallon Wing in Mason Hall.

Applications for Fall student teaching are due March 1; applications for Spring student teaching are due October 1. Students should refer to their program as listed in the *Bulletin* for details on prerequisites and minimum grade point average requirements for student teaching.

THE SELECTION PROCESS

The School of Education and Allied Human Services has implemented a policy of careful initial and continuing

selection of students and courses offered by the School. Generally, courses are *not* open to students who have not been accepted into the School of Education and Allied Human Services. Exceptions are courses in foundations of education, educational psychology and physical education.

At the end of the sophomore year students who have applied for enrollment in the School of Education and Allied Human Services will be assigned by the selection offices to one of three categories:

Accepted, meaning that an applicant may continue in teacher education at Hofstra;

Accepted provisionally, in Secondary Education, meaning that an applicant may continue work in professional education although specified deficiencies must be made up;

Rejected, meaning that an applicant may not enroll in any course offered by the School.

Students who have been accepted may be dropped from programs in education at a later date in cases where academic performance, judgments of field-experience supervisors and cooperating school personnel or other factors make such steps advisable.

UNIVERSITY DEGREE REQUIREMENTS

BACHELOR OF SCIENCE

The Department of Physical Education and Sport Sciences or the Department for Health Professions and Family Studies offers the following programs leading to the Bachelor of Science degree:

Athletic Training
Community Health
Exercise Specialist
School Health Education

For programs, see pages 253 and 325.

BACHELOR OF ARTS

The Department of Curriculum and Teaching offers a program leading to the Bachelor of Arts degree with a co-major in elementary education and liberal arts or a co-major in secondary education and major in liberal arts. See pages 198 and 371. Bilingual concentrations are offered. See pages 198 and 371.

BACHELOR OF SCIENCE IN EDUCATION

For the students taking programs (art, music, business education, physical education) leading to the Bachelor of Science in Education degree, the following requirements must be fulfilled:

1. The successful completion of the required semester hours for the major and a cumulative grade-point average of 2.5 in work completed at Hofstra.
2. The liberal arts requirement for the specialization must be fulfilled.
3. There are two requirements that must ordinarily be completed in residence at Hofstra: the minimum semester hours in the field of specialization, and the last 30 semester hours. See specific program for requisites.
4. The following general requirements, as listed under each specialization:
 - ENGL 1-2 or placement examination†
 - Humanities
 - Natural science
 - Social science
5. The major and additional requirements as stated under the field of study.

For programs, see pages 324 and 372.

Graduate Certificate Programs

The Department of Counseling, Research, Special Education, and Rehabilitation offers Advanced Certificates in Consultation in Special Education, Deaf Education, Early Childhood Special Education, Postsecondary Transition Specialist, School Counselor Bilingual Extension, and Special Education Assessment and Diagnosis; Curriculum and Teaching offers an Advanced Certificate in Middle School Extension, grades 5-6; Middle School Extension, grades 7-9; Literacy Studies offers an Advanced Certificate in The Teaching of Writing.

For additional information, see pages 383, 401, 419.

Graduate Preprofessional Programs

These graduate degree programs provide preprofessional training leading to a Master of Science in Education degree and initial certification for elementary or secondary school teaching. Students matriculate in School of

Education and Allied Human Services programs by application through the Graduate Admissions Office.

Master of Science in Education programs are designed for graduate students seeking entrance to the teaching field but who hold a baccalaureate degree in a field other than professional education. (Refer to the specific program for exceptions.) These programs are also offered in some nonteaching educational specializations. See page 125.

Persons already holding provisional or permanent certification as teachers and others of comparable educational preparation and experience (e.g., teaching in non-public schools, service in the Peace Corps or other acceptable experience) should select a graduate professional program, see page 126.

For additional information and application, contact the Graduate Admissions Office, 100 Hofstra University, Hempstead, N.Y. 11549.

MASTER OF SCIENCE IN EDUCATION

The School of Education and Allied Human Services offers programs leading to the degree of Master of Science in Education in the fields of specialization listed below.

Bilingual Education for Elementary Teachers
Bilingual Education for Secondary Teachers
Counseling
Educational Administration
Foundations of Education
Elementary Education PreK-6
Early Childhood Specialization
Literacy Studies
Literacy Studies and Special Education
Program Evaluation
Rehabilitation Counseling
Secondary Education
Special Education
Teaching of English as a Second Language (TESL)

Students should consult with their faculty adviser to find out which program will meet their individual needs.

Foundations of education or special education, mental retardation, emotional disturbance, learning/physical disability specializations) candidates must hold a baccalaureate degree in a liberal arts field or in education.

Applicants should refer to the general University regulations for graduate degrees on page 77 and the specific degree requirements and programs described on the pages specified in the above chart.

All courses toward the Master of Science in Education degree must be completed with a grade of C or better. All graduate students must earn a cumulative grade-point-average of 3.0 or better.

All candidates for a master's degree in education must successfully complete a departmental comprehensive examination or a substantive equivalent in the major area of study as determined by the appropriate department. The

†See University Degree Requirements, page 66, and major program for specific requirements.

 Graduate Professional Programs—Educational Specializations

<i>Professional Aim</i>	<i>Degree and Page Numbers</i>
TEACHING	
Bilingual Elementary Education	M.S. in Education, page 201
Bilingual Secondary Education	M.S. in Education, page 381
Early Childhood Education	M.A.: Education, page 200
Early Childhood Special Education	M.S. in Education, page 398
Elementary School Teaching	M.A.: Education, page 202
Health Education	M.S., page 257
Literacy Studies	M.S. in Education, page 285
Literacy Studies and Special Education	M.S. in Education, page 286
Mathematics, Sciences, and Technology	M.A.: Education, page 202
Physical Education	M.S., page 327
Reading Instructor (college or university)	Ed.D., page 359; Ph.D., page 360
Secondary School Teaching	M.A.: Education, page 382
Special Education	M.A.: Education, page 400; M.S. in Education, page 397; M.P.S., page 397
Special Education and Art Therapy	M.S. in Education, page 399
Teaching of English as a Second Language (TESL)	M.S. in Education, page 382
Teaching of Writing	M.A.: Education, page 418
PUPIL PERSONNEL SERVICES	
Guidance Counselor	M.S. in Education, Certificate of Advanced Study, Professional Diploma, page 176
School Psychologist	Ph.D. (Department of Psychology), page 343
SCHOOL ADMINISTRATION	
<i>Supervision</i>	
Academic and Special Subjects	Certificate of Advanced Study, page 193 Ed.D., page 193
Reading	Professional Diploma, page 358; Ed.D., page 359
Special Education	Professional Diploma, page 400
<i>School Principal</i>	
Elementary or Secondary	Certificate of Advanced Study, Professional Diploma, page 193; Ed.D., page 193
<i>District Superintendent</i>	
Advanced Professional Training in Educational Administration	Certificate of Advanced Study, Professional Diploma, page 193; Ed.D., page 193
	M.S. in Education, page 192
RESEARCH IN EDUCATION	
Program Evaluation	M.S. in Education, page 368
Reading	Ph.D., page 360
OTHER EDUCATIONAL SPECIALIZATIONS	
Foundations of Education	M.S. in Education, page 238
Rehabilitation Counseling	M.S. in Education, page 363
OTHER PROFESSIONAL SPECIALIZATIONS	
Consultation in Special Education	Advanced Certificate, page 401
Creative Arts Therapy	M.A., page 180
Deaf Education	Advanced Certificate, page 401
Early Childhood Special Education	Advanced Certificate, page 401
Family Therapy	Certificate, page 301
Gerontology	M.S., page 251
Health Administration	M.A., page 255
Managed Care	Professional Diploma, page 258
Marriage and Family Therapy	M.A., page 300
Marriage and Family Therapy	Professional Diploma, page 301
Middle School Extension, grades 5-6	Advanced Certificate, page 383
Middle School Extension, grades 7-9	Advanced Certificate, page 203
Postsecondary Transition Specialist	Advanced Certificate, page 401
Rehabilitation Administration	Professional Diploma, page 363
School Counselor Bilingual Extension	Advanced Certificate, page 177
Sex Counseling	Advanced Certificate, page 301
Special Education Assessment and Diagnosis	Advanced Certificate, page 401
Teaching of Writing	Advanced Certificate, page 419

comprehensive examination is offered twice during the year, usually in October and March. Information about exact dates is available from each department near the beginning of each semester. It is the student's responsibility to be informed of the time and place of the examination. The master's degree in education will not be conferred upon a candidate who fails this examination twice.

Graduate Professional Programs

The School of Education and Allied Human Services offers the following professional programs. Applicants may apply to the department office or to the Graduate Admissions Office.

The School of Education and Allied Human Services offers graduate professional programs leading to the degrees of Master of Arts, Master of Arts with a major in Education, Master of Science, Master of Science in Education and Master of Professional Studies. The School also confers Certificates of Advanced Study, Professional Diplomas, Doctor of Philosophy and Doctor of Education degrees. See programs described on the pages specified in the chart on page 125.

FIELDS RELATED TO EDUCATION

The following programs are for students who may not wish to become classroom teachers but are interested in related fields.

MASTER OF ARTS

Creative Arts Therapy
Health Administration
Marriage and Family Therapy

MASTER OF SCIENCE

Gerontology

MASTER OF SCIENCE IN EDUCATION

Rehabilitation Counseling

EDUCATIONAL SPECIALIZATIONS

The following programs are designed for teachers who already hold provisional certification who wish to pursue advanced studies in a specialized field, as well as permanent certification.

These programs are designed to help in-service teachers improve their competency through the further acquisition of skills and analysis of perspectives in their special areas and through exploratory experiences in related areas of education. Others are designed to provide preparation for specialized positions such as public school principals and superintendents, school counselors, educational research specialists and reading specialists.

MASTER OF ARTS: MAJOR IN EDUCATION

The programs listed below are designed to provide advanced study in these fields for those who already hold provisional certification as teachers and for *others of comparable educational preparation and experience

(e.g., teaching in nonpublic schools, service in the Peace Corps or other acceptable experience). Programs are offered in the following:

Early Childhood Education
Elementary Education
Mathematics, Science, and Technology
Reading, Language, and Cognition
Secondary Education
Special Education
Teaching of Writing

Applicants should refer to the general University regulations for graduate degrees on page 77 and the specific degree requirements and /programs described on the pages specified in the chart on page 125.

All courses toward the Master of Arts degree with a major in Education must be completed with a grade of C or better. All graduate students must earn a cumulative grade-point-average of 3.0 or better.

All candidates must successfully complete a departmental comprehensive examination for the degree or the substantive equivalent as determined by the major department. The comprehensive examination is offered twice during the year, usually in October and March. Exact dates are announced by each department near the beginning of each semester. It is the student's responsibility to be informed of the time and place of the examination. The degree will not be conferred upon a candidate who fails this examination twice.

MASTER OF SCIENCE

Students completing graduate studies in health and physical education, will receive a Master of Science degree.

MASTER OF SCIENCE IN EDUCATION

Students with teaching experience wishing to take advanced degree programs in another teaching area, supervisory, administrative, pupil personnel or research programs should enroll in this degree program.

Programs are offered in the following:

Bilingual Elementary Education
Bilingual Secondary Education
Counseling
Early Childhood Special Education
Educational Administration
Foundations of Education (see below)
Health Education
Literacy Studies
Literacy Studies and Special Education
Program Evaluation
Rehabilitation Counseling
Special Education (see below)
Special Education and Art Therapy
Teaching of English as a Second Language (TESL)

*Students enrolled in the Master of Arts program who do not have provisional teaching certification, cannot be recommended by Hofstra for the Provisional/permanent certificate. Application for the initial certificate must be made on their own to the State Education Department.

Foundations of education or special education (mental retardation, emotional disturbance, learning or physical disability specializations) candidates must hold a baccalaureate degree in a liberal arts field or in education.

Applicants should refer to the general University regulations for graduate degrees on page 77 and the specific degree requirements and programs described on the pages specified in the chart on page 125.

All courses applied toward these master's degrees in education must be completed with a grade of C or better; all graduate students must earn a cumulative grade-point average of 3.0 or better. A student who receives less than a C- will be dropped from the program. All graduate students must earn a cumulative grade point average of 3.0 or better. A minimum grade point average of 3.0 is required for graduation.

All candidates must successfully complete a comprehensive examination for the degree or the substantive equivalent as determined by the major department. The comprehensive examination is offered twice during the year, usually in October and March. Exact dates should be obtained from your department. It is the student's responsibility to be informed of the time and place of the examination. The degree will not be conferred upon a candidate who fails the examination twice.

MASTER OF PROFESSIONAL STUDIES

Students working toward a Master of Science in Education in Special Education and possessing a Master of Science in Education degree in a related field will receive a Master of Professional Studies degree.

ADVANCED STUDY PROGRAMS

The following programs are designed to provide advanced study for those who hold a master's degree.

POST-MASTER'S DEGREE STUDY

Family Therapy
Sex Counseling

CERTIFICATE OF ADVANCED STUDY PROGRAMS

Counseling
Educational Administration
Foundations of Education

PROFESSIONAL DIPLOMA PROGRAMS

Counseling
Managed Care
Marriage and Family Therapy
Educational Administration
Literacy
Rehabilitation Administration
Special Education

Doctoral Programs

The School of Education and Allied Human Services offers the following doctoral programs:

DOCTOR OF EDUCATION

Educational Administration
Reading, Language, and Cognition; and
Reading, Language, and Cognition/Bilingual/Bicultural

DOCTOR OF PHILOSOPHY

Reading, Language, and Cognition; and
Reading, Language, and Cognition/Bilingual/Bicultural

Applicants should refer to the general University regulations for the doctoral programs on page 79 and the specific degree requirements and programs listed in the appropriate departments.

School of Law

Office Telephone: (516) 463-5916

David N. Yellen, *Dean*

M. Patricia Adamski, *Vice Dean*

Judith F. Anspach, *Director of the Deane Law Library*

Caroline Levy, *Senior Assistant Dean for Career Services*

Barbara T. Pace, *Senior Assistant Dean for Student Affairs*

Peter Sylver, *Senior Assistant Dean for Admissions*

Nancy Modell, *Assistant Dean for Financial Aid*

Cassandra Williams, *Director of Multicultural Student Affairs*

The School of Law, now in its twenty-eighth year of operation, has an enrollment of approximately 810 students in full-time first, second and third year programs. These students hold degrees from over 150 institutions throughout the nation. The faculty, including the Dean, Vice Dean, and Director of the Deane Law Library numbers 43.

The law library contains over 480,000 volumes including volume equivalents and is served by a staff of 22.

After the first-year curriculum, the course of studies is elective with the exception of four courses. The curriculum is designed to provide a broad based legal education that will equip students to practice in every state and federal court in the nation. The School publishes the *Hofstra Law Review*, the *Hofstra Labor Law Journal*, and the *Hofstra Law and Policy Symposium*.

In addition to offering a J.D. degree program, the School of Law offers two LL.M. concentrations: in American Legal Studies for foreign law graduates, and in International Law for United States and foreign law graduates. There is also offered a J.D./M.B.A. program, jointly administered by the Hofstra School of Law and the Zarb School of Business.

The School occupies its own building on the Hofstra University campus. The building contains, in addition to classrooms, seminar areas and the law library, student lounges and study rooms, a placement complex, administrative and individual faculty offices. An additional building, located across the street from the Law School, houses the School's clinical programs and expanded Career Services Office. Learning takes place not only in the classroom and clinical settings, but also at frequent special lectures when prominent judges, scholars and practitioners address students and faculty, and during more informal exchanges among faculty and students in faculty offices and student lounges.

The School of Law is accredited by the American Bar Association, entitling its graduates to qualify for practice in any state in the Union, and is a member of the Association of American Law Schools.

The School has its own bulletin. For further information or application, call or write to the School of Law.

ACADEMIC CHAIR AND DISTINGUISHED PROFESSORSHIPS

For information, see page 444.

THE ALEXANDER M. BICKEL DISTINGUISHED PROFESSORSHIP IN COMMUNICATION LAW is held by Professor Jacob.

THE ANDREW M. BOAS AND MARK L. CLASTER DISTINGUISHED PROFESSORSHIP IN CIVIL PROCEDURE is held by Dean Rabinowitz.

THE RICHARD J. CARDALI DISTINGUISHED PROFESSORSHIP IN TRIAL ADVOCACY is held by Professor Kessler.

THE EDWARD F. CARLOUGH CHAIR IN LABOR LAW.

THE MAURICE A. DEANE DISTINGUISHED PROFESSORSHIP IN CONSTITUTIONAL LAW is held by Professor Dolgin.

THE JACK AND FRED A. DICKER DISTINGUISHED PROFESSORSHIP IN HEALTH CARE LAW.

THE ADOLPH J. AND DOROTHY R. ECKHARDT DISTINGUISHED PROFESSORSHIP IN CORPORATE LAW is held by Vice Dean Adamski.

THE PETER S. KALIKOW DISTINGUISHED PROFESSORSHIP IN REAL ESTATE LAW is held by Professor Silverman.

THE SAMUEL M. KAYNARD DISTINGUISHED VISITING PROFESSORSHIP IN LABOR AND EMPLOYMENT LAW is held by Meryl R. Kaynard, Esq.

THE JOSEPH KUSHNER DISTINGUISHED PROFESSORSHIP IN CIVIL LIBERTIES LAW is held by Professor Leon Friedman.

THE HOWARD LICHTENSTEIN DISTINGUISHED PROFESSORSHIP IN LEGAL ETHICS is held by Professor Monroe Freedman.

THE HARRY RAINS DISTINGUISHED PROFESSORSHIP IN ARBITRATION AND ALTERNATIVE DISPUTE SETTLEMENT LAW is held by Professor Bush.

THE RIVKIN, RADLER & KREMER DISTINGUISHED PROFESSORSHIP IN ENVIRONMENTAL LAW is held by Professor Ginsberg.

THE ERIC J. SCHMERTZ DISTINGUISHED PROFESSORSHIP IN PUBLIC SERVICE AND PUBLIC LAW is held by Professor Lane.

THE MAX SCHMERTZ DISTINGUISHED PROFESSORSHIP.

THE SIDNEY AND WALTER SIBEN DISTINGUISHED PROFESSORSHIP IN FAMILY LAW AND TORTS is held by Professor Gregory.

THE BENJAMIN WEINTRAUB DISTINGUISHED PROFESSORSHIP IN BANKRUPTCY LAW is held by Professor Resnick.

THE SIGGI B. WILZIG DISTINGUISHED PROFESSORSHIP IN BANKING LAW is held by Professor Mahon.

School for University Studies

Office: 202 Roosevelt Hall, Telephone: (516) 463-5840

David C. Christman, *Dean*

Samantha Quattrucci, *Assistant Dean*

April Fitzpatrick, *Administrative Associate*

Ignacio L. Götz, *Director, Freshman Division and*

Program for Academic Learning Skills (PALS)

Linda De Motta, *Assistant to the Director,*

Program for Academic Learning Skills (PALS)

Douglas R. Friedlander, *Coordinator of the Writing*

Program

Joseph Paretta, *Teaching Administrator,*

Transfer and Degree Division

Hofstra University has traditionally sought to serve students with different academic needs. In a world increasingly aware of differences in culture, language and learning style, the School for University Studies extends this tradition to students with particular academic challenges and to those who need different arrangements to complete their undergraduate studies. Currently the School for University Studies has four major divisions, the Freshman Division, the PALS Division, the Transfer Division, and the Degree Division. Additional divisions are planned for the School.

Liberal Arts Courses, Non-Liberal Arts Courses and Nondegree Courses

All courses, workshops and Independent Projects sponsored by any of the divisions of the School for University Studies carry college credit. In some instances, this credit does not count towards the total number of credits required for a degree from Hofstra University. Courses, workshops and projects without degree credit are identified in the addendum to the Hofstra University *General Bulletin* issued by the divisions of the School for University Studies.

Courses, workshops and projects with degree credit are of two types: those within the liberal arts and those outside the liberal arts. These two types of courses are identified in the addendum to the Hofstra University *General Bulletin* issued by the divisions of the School for University Studies.

Liberal arts courses, workshops and projects are those which emphasize theory, history, methods of inquiry, concepts and underlying assumptions of the traditional and emerging liberal arts disciplines. These traditional and emerging disciplines often are grouped under the general designations of the humanities, natural sciences and mathematics, the social sciences, the performing arts and interdisciplinary studies (when multiple disciplinary perspectives are brought to the study of natural and/or human phenomena). Hence these liberal arts offerings

Students should consult the *Class Schedule* for specific offerings before registering for their programs.

“liberate” their participants from immediate constraints of time and place through an emphasis on intuiting, imagining and analyzing the consequences and accomplishments of human perceptions of the natural and social worlds.

Non-liberal arts courses, workshops and projects take a more pragmatic approach, emphasizing, instead, skills and information of an immediately practical nature.

THE FRESHMAN DIVISION

The Freshman Division aims to minimize the risk of poor academic performance by applicants during their initial semesters in college and to prepare these students for full participation in one of the degree-granting undergraduate programs at the University.

Applicants are admitted to the Freshman Division after careful screening and evaluation by the Hofstra University Admissions Office and the faculty of the Freshman Division. After acceptance, an agreement is signed by both the student and the University specifying their respective commitments. The number of students accepted is limited and normally students remain in the Freshman Division for a minimum of one academic year (two semesters).

The Freshman Division seeks to accomplish its goals through a broad assignment of instructional resources designed especially for its students. Full-time members of the University faculty are normally responsible for the academic core and for student advisement. Additional members of the University’s faculty also offer courses for the Freshman Division as needed and/or invited. Students can also make full use of all the resources of the University outside the program, including the Library, Physical Fitness Center, Recreation Center, Tutorial Services, health services, professional counseling services and various art, drama and communication workshops. The academic program includes a “Core Course,” two writing courses, seminars, and the possibility, under advisement, of auditing and enrolling in courses in other units of the University for credit as well as in Individual Projects under the guidance and supervision of faculty.

Evaluation and Requirements

For the student’s official academic record, Core and related writing course work is recorded as “satisfactorily completed” (Pass) only if its quality is at a normal, acceptable collegiate level (“C” or better). Other Freshman Division and School courses may carry a more traditional grading system. Course work taken at other academic units of the University outside the Freshman Division is graded according to the grading system used by the academic unit offering the course, and the grades are recorded on the student’s official academic record.

At the end of each of the two initial semesters, Freshman Division faculty provide each student with an evaluation of the student's performance. This is utilized as a basis for advisement.

At mid-year (January for students entering in the Fall, June for students entering in the Spring), the student's adviser and the Freshman Division's faculty prepare an academic progress report, a copy of which is automatically forwarded to the student. This mid-year progress report is based on the student's academic work and faculty evaluations; the report contains a statement from the Director of the Freshman Division and the faculty assessing the student's chances of gaining continuance in a degree-granting undergraduate program at the University in the sophomore year.

At the end of the year (June for students entering in the Fall, January for students entering in the Spring), the Freshman Division faculty reviews each student's work, again based on course performances and faculty evaluations. Individual recommendations for continuance in a degree-granting program at the start of the next academic year (or of the Spring semester for students having entered in the previous Spring) are made to the School's Dean and the Academic Records Committee of the University. In some cases, a student may be obliged to remain in the Freshman Division beyond this first year. For these students, a further final evaluation of their work is prepared.

Minimum performance necessary to be *considered* for continuance in a degree-granting undergraduate program at Hofstra is:

- 1) satisfactory completion of most work attempted in the Freshman Division, including at least 4 semester hours in the Core Course, or the equivalent. These must include at least some credit from examinations;
- 2) satisfactory completion ("C" or better, or the equivalent in Pass/Fail courses) of at least two courses (minimum six credits) in a baccalaureate program at Hofstra during the student's stay in the Freshman Division;
- 3) reasonable progress toward the satisfaction of the Writing Requirement (see next section);
- 4) a grade point average (GPA) and completion ratio compatible with minimum University standards;
- 5) finally, the faculty of the Freshman Division must be satisfied with the student's academic progress.

Writing Requirement

Students in the Freshman Division of the School for University Studies are expected to enroll in a Writing Workshop concurrent with the Core Course and to earn a minimum of 1 out of 2 credits. They are then expected to enroll in either an Analytic Writing Course or a Thematic Writing Course and earn a grade of "C" or better.

Students from the Freshman Division who have successfully completed the Freshman Division's program and transfer to New College follow the requirements for transfer students to that unit.

Students from the Freshman Division who have successfully completed the Freshman Division's program and transfer to another school or college within the University must fulfill the following requirements to earn the equivalent of English 1:

- 1) earn at least 4 out of the 6 credits (or the equivalent) in the Core Course;
- 2) earn at least 1 credit in the Writing Workshop or the equivalent taken concurrently with the Core Course;
- 3) earn a grade of "C" or better in an Analytic Writing or a Thematic Writing Course and a positive recommendation from the instructor.

These students must still take the English Department's Writing Proficiency Examination and English 2. Students who do not complete the Freshman Division's writing requirements listed above will, at the recommendation of the faculty, take English 1. Students are then required to take the Writing Proficiency Examination, and English 2.

Program for Academic Learning Skills Division (PALS)

Over the years Hofstra University has been proud of its commitment to serve highly qualified students who have not been able to realize their potential. The professional staff of the PALS Division extends this commitment to a specific group of potential college students who have been traditionally identified as learning disabled. Course grades and test results have not always reflected the true potential of many learning disabled students.

The PALS Division Program provides auxiliary aids and compensatory services to certified learning disabled students who have been accepted to the University through regular admissions. These services are provided free of charge.

In addition, among applicants *not* acceptable through regular admission, the PALS Division seeks candidates with substantially higher than average intellectual ability, with emotional stability, who are willing to work very hard and who are socially mature, but who have experienced a variety of learning disabilities. These may be demonstrated by problems in oral and written language expression which reflect linguistic and semantic confusions, and problems with organizational skills which are demonstrated by disorientations in space and time. These problems contribute to deficiencies in listening, reading, writing and problem solving as they relate to academic achievement.

PALS believes that these difficulties do not always stand in the way of academic success, nor should they stand in the way of entrance to a university community. The PALS Division, therefore, concentrates on selecting the best applicants and on enhancing the skills that help them achieve academic success at Hofstra University. There is an additional charge for this program.

Operation of the Program

Normally candidates are accepted into PALS for a period of one academic year as are full-time students of the University. Students in the Program normally enroll for a

minimum of 12 credits per semester. Their academic work often allows the same options that students have in the various freshman curricula at the University.

In addition, students normally meet with a skills specialist at least once a week; they also participate in specialized small group workshops and individual skills development during the year. These workshops and skills meetings are designed to enhance the student's strengths and to help them develop the requisite skills depending on their special area of need. These workshops receive nonliberal arts academic credit. No more than eight PALS credits can be counted towards a Hofstra degree.

During the student's stay in the PALS Division, the PALS faculty and staff correspond with the student's teachers in University courses when necessary and appropriate. If needed and/or desirable, PALS students are permitted to take their course examinations without the pressure of time and under the supervision of the staff in the Program. Books-on-tape, word processors, and skills tutors are available.

As members of the Hofstra community, PALS students are able to participate in all activities open to qualified undergraduate students at the University. At the end of their year in the PALS Division, students are able to continue at the University if their academic performance is judged to be satisfactory by the standards applicable to their specific freshman curricula. Please consult the Hofstra University *General Bulletin* and its addenda for these retention standards.

Staff

PALS is a division of the School for University Studies. PALS has its own professional staff of teachers qualified in the area of learning disabilities.

Admission to the Program

PALS has always conducted a highly individualized admissions process. Candidates with documented learning disabilities not acceptable to the University through regular admission are offered the opportunity of applying to PALS. In addition to the materials submitted with the original application to the University, PALS candidates are required to submit any and all materials describing the specific learning disabilities. These must include the result of the Weschler Adult Intelligence Scale (WAIS) administered within one year of the application.

Once all these materials are on file, the applicant may be invited for an interview. Shortly after this interview, an admissions decision will be made. Acceptable candidates will be notified by the Admissions Office.

THE TRANSFER DIVISION

Similar to the Freshman Division, the Transfer Division aims to eliminate a previous pattern of poor academic performance by applicants which may have occurred during their initial semesters in college and to prepare these students for full participation in one of the degree-granting undergraduate programs at the University.

Applicants are admitted to the Transfer Division after careful individual screening and evaluation by the Hofstra University Admissions Office and professional staff of the Transfer Division. After acceptance, an agreement is signed by both the student and University specifying their respective commitments. The number of students accepted is limited, and normally students remain in the Transfer Division for a minimum of one academic year (two semesters).

The Transfer Division seeks to accomplish its goals through a broad assignment of instructional resources designed especially for its students. Full-time members of the University faculty are normally responsible for the academic core and for student advisement. Additional members of the University's faculty also offer courses for the Transfer Division as needed and/or invited. Students can also make full use of all the resources of the University outside the program, including the Library, Physical Fitness Center, Recreation Center, Tutorial Services, health services, professional counseling services and various art, drama and communications workshops.

The Transfer Division begins with an Orientation Session. The academic calendar is divided into four quarters or sessions of seven and a half weeks each, the beginning, ending and vacation dates corresponding with those of the University's Fall and Spring semesters. The academic program includes a "Core Course," an Analytical and Research-oriented course, seminars, and the possibility, under advisement, of enrolling in courses in other units of the University as well as Individual Projects under the guidance and supervision of the faculty.

Requirements and Evaluation

All students work in the Transfer Division receives a written evaluation by a faculty member. All course work taken at the School for University Studies and other academic units are graded according to the grading system used by the academic unit offering the course, and the grades are recorded on the student's official academic record.

At mid-year (January for students entering in the Fall, June for students entering in the Spring), the Transfer Division's faculty prepares an academic progress report, a copy of which is forwarded to the student. This mid-year progress report is based on the student's academic work and includes a statement from the staff of the Transfer Division and the faculty assessing the student's chances of gaining continuance in a degree-granting undergraduate program at the University.

At the end of the year (June for students entering in the Fall, January for student's entering in the Spring), the Transfer Division faculty reviews each student's work, again based on course performances. Individual recommendations for continuance in a degree-granting program at the start of the next academic year (or of the Spring Semester for students having entered in the previous Spring) are made to the School's Dean and the Academic Records Committee. In some cases, a student

may be obliged to remain in the Transfer Division beyond the first year. For these students, a further final evaluation of the student's work will be prepared.

Students who successfully complete the curriculum of the Transfer Division and who receive a positive recommendation from the Dean and faculty of the School for University Studies are permitted to matriculate to any other school or college within Hofstra University, provided they meet the entrance requirements of that school or college.

Minimum performance necessary to be *considered* for matriculation in a degree-granting undergraduate program at Hofstra is:

- 1) satisfactory completion of most work attempted in the Division, including at least a grade of "C" in the *Core Course*, or the equivalent; this must include at least some credit from examinations;
- 2) grade of "C" or better in the "Analysis and Research" course;
- 3) grades of "C" or better in the *Area Courses* during the first and second semesters.
- 4) achievement of a grade point average (GPA) and completion ratio compatible with minimum University standards;
- 5) satisfactory evaluation of academic progress from the faculty of the Transfer Division and the Dean of the School for University Studies.

Students are offered an opportunity to evaluate courses and programs within the Transfer Division. The evaluation is used by the faculty, the Transfer Division's staff, and the School's Dean to improve individual courses and continue the Transfer Division's responsiveness to its students' needs and interests.

Writing Requirement

When students matriculate from the Transfer Division in a degree-granting program at the University, they must fulfill the writing requirements of the school or college in which they enroll. See page 90 of the Hofstra University *General Bulletin* for students transferring into New College, or page 82 for students transferring into Hofstra College of Liberal Arts and Sciences (HCLAS), and the schools for which HCLAS administers the requirement (The Zarb School of Business, the School of Education and Allied Human Services, and the School of Communication).

THE DEGREE DIVISION

The Degree Division of the School for University Studies serves students who are qualified for undergraduate matriculation at Hofstra University, but whose professional and/or personal situations often limit their matriculation to part time. Degree Division students frequently are returning to a university education to complete their undergraduate, liberal arts degrees. The Degree Division offers the Bachelor of Arts in Interdisciplinary Studies from Hofstra University to these students through a curriculum flexible in requirements to facilitate participation during evening and weekend times. Course work for

Degree Division students comes from the undergraduate offerings of the University's other undergraduate schools and colleges (mostly in the liberal arts) and from the Degree Division's own offerings conveniently scheduled for its students.

Degree Division students are encouraged to take full advantage of the educational resources available to them as members of the Hofstra University community. These include undergraduate courses at New College, the Hofstra College of Liberal Arts and Sciences (HCLAS), the Zarb School of Business, the School of Education and Allied Health Services, the School of Communication, and the School for University Studies; full use of the University's excellent library, computer facilities, swimming pool and music listening rooms; and full range of student services provided through the Dean of Students Office, Counseling Center, Residential Life Office, Wellness Center, Financial Aid Office, and the Career Center.

Admission Requirements

The basic requirements for admission to Hofstra University are graduation from an approved secondary school, recommendations, and scores from the Scholastic Aptitude Tests (SAT), the American College Test (ACT), or another examination approved by the Office of Admission. Records from all previously attended colleges and universities also are required, if applicable. The previous record, personal qualities, letters of recommendation, and standardized test scores are all important factors in evaluating applicants.

Categories and Areas of Study

The Humanities include art history, cultural anthropology, dramatic literature, film studies, foreign languages (level 5 or above), literature, literature in translation, music literature (musicology), and philosophy.

The Social Sciences include anthropology, economics, geography, history, political science, psychology, and sociology.

The Arts (performance) include creative writing, dance, fine arts, music, and theater.

The Natural Sciences include astronomy, biology, chemistry, geology, environmental science, and physics.

Quantitative Thinking includes logic, mathematics, research methods and statistics.

Communication Studies include foreign languages (level 1-4), speech communication courses and linguistics.

International Studies include courses with content that is grounded in the last 100 years which involve more than one nation or geographic area or region.

Cultural Studies include courses which involve one or more cultures other than the student's own.

Graduation Requirements

The Degree Division's graduation requirements, divided into three categories, reflect the minimum academic work in liberal arts that students must achieve to earn the Bachelor of Arts degree. (In some rare circumstances, some Degree Division students may be placed in a Bachelor of Science track if their advanced standing is extensive and nonliberal arts. Bachelor of Science students study only the liberal arts during their matriculation). The combination of the three categories represents a total of 120 semester hours, the minimum number required for the degree.

Breadth Category (40 semester hours; range 39-42):

Degree Division graduates should be conversant with a wide range of human thought and accomplishment as well as an interdisciplinary, integrative approach to the study of the liberal arts. These competencies, or characteristics of liberally educated people, are demonstrated by Degree Division students through the satisfactory completion of these five graduate requirements:

1. Knowledge of a culture other than the student's own;
2. knowledge of the works of the human imagination;
3. knowledge of the social sciences;
4. knowledge of the natural sciences;
5. competence in expository writing and knowledge of another form of communication.

Depth Category (40 semester hours; range 39-42):

Degree Division graduates should be particularly competent in the history (evolution/development) of major ideas and current issues in one category or area of intellectual endeavor. This competence, also a characteristic of the liberally education person, is demonstrated by Degree Division students through the satisfactory completion of the five graduate requirements (40 s.h.) in a Degree Division Category and Area.

Degree Division students complete the Final Project of the Studies in Depth competencies, in their senior year (after completing a minimum of 11 Degree Division requirements). The Final Project has two parts. First is the

Interdisciplinary Studies Advanced Seminar structured as much around the study of general interdisciplinary liberal arts themes as it is around particular texts. The seminar offers students an opportunity to demonstrate their fluency in critical discussion on both the theoretical material with which they have encountered prior to taking the seminar, and on the material presented by faculty in the seminar.

Second is the Independent Study paper of Baccalaureate Thesis. Through the Baccalaureate Thesis, students demonstrate the skills, intellectual insights and various perspectives gained through participation in the Degree Division. The Baccalaureate Thesis is cumulative and must therefore be considered a senior level project in depth, intellectual rigor and approach. All Degree Division students develop their Final Project proposals through topics related to their "Studies in Depth."

Elective Focus Category (40 semester hours; range 39-42):

The five requirements, or competencies in the category of "Elective Studies," allow Degree Division students choice within all liberal arts and related areas. With the assistance of their advisers, students are encouraged to satisfy these "Elective Studies" requirements through the satisfactory completion of academic work complementary to their "Depth Studies."

To graduate, students must achieve a minimum grade point average (GPA) of 2.0.

Evaluation

Degree Division students have their performance in a course evaluated through the grading system in effect by the school/college sponsoring the course. Final grades will be listed on the student's official record.

For information regarding student retention and/or dismissal, please consult the Hofstra University *General Bulletin*. To remain in unqualified good academic standing, students should attain a cumulative grade point average of 2.0 per semester and avoid any accumulation of Incomplete, Withdrawal, and No Credit grades.

Hofstra University Honors College

Office: Axinn Library, Telephone: (516) 463-4842
Warren G. Frisina
J. Stephen Russell
Acting Deans

The Hofstra University Honors College (HUHC) is dedicated to serving students who perform at the highest academic levels in all undergraduate programs. Through an innovative curriculum that is centered in the liberal arts and compatible with all majors, students are given an opportunity to earn special designations as graduates of the HUHC. All HUHC students earn the B.A. or B.S. degree in one of Hofstra's other schools or colleges while simultaneously participating in the HUHC. Upon graduation, their HUHC accomplishments are noted in special graduation ceremonies and on their transcript and their diploma.

DEFINING HONORS WORK

The following definition is the guide that HUHC faculty use when developing HUHC courses and in evaluating proposals for the Honors-options described below.

Honors work should go more deeply into methodology, structure, and theory. It should attack more sophisticated questions. Simply increasing the volume of work required does not create what we mean by honors-level work. It will be intellectually demanding—more sophisticated, more probing—and may, therefore, require considerable extra time. But it should also result in greater learning, and hence be more intellectually satisfying.

CURRICULUM

Overview

The HUHC curriculum brings students together in their first year by requiring a common sequence of courses that meet some of the undergraduate requirements for graduation. The purpose of this common curriculum is twofold: to provide a wide-ranging and multidisciplinary intellectual experience that will be the basis for students' education in subsequent years; and to foster a sense of identity among a cohort of students who all share a common experience within the HUHC.

After the first year, students develop more individualized plans of honors study that are geared toward their particular intellectual interests. They undertake honors work that also satisfies major or minor requirements, including independent work in their major field, or in other fields when appropriate.

Honors Designations

There are three different designations that Honors students can earn when they graduate from the program.

HUHC Graduates with Distinction

This is the highest distinction, within the HUHC, that an undergraduate can earn at Hofstra. It requires that students complete the 12 credit first-year program, 18 hours of additional honors coursework (including a senior honors thesis), and maintain an overall GPA of 3.6. This designation will be noted on both the diploma and the transcript.

HUHC Graduates

Students who complete the 12 credit first-year program, 18 hours of additional honors coursework and maintain an overall GPA of 3.4 will be designated HUHC Graduates. This designation will be noted on both the diploma and the transcript.

HUHC Associates

Students who are admitted to the Honors College, and earn at least 18 hours of credit and maintain a 3.4 GPA will be designated HUHC Associates. This designation will be noted on the transcript.

Because a liberal arts education is the basis for the intellectual aims of an honors college, eighteen of the thirty hours required of those who will be designated HUHC Graduates must be earned in liberal arts courses. The first-year curriculum will comprise twelve of these credits. The remaining six credits may be completed through any of the options discussed below. This will permit students who major in nonliberal arts disciplines to complete a portion of their HUHC requirements in their respective schools. Only courses taken at Hofstra will count toward HUHC requirements.

First-year curriculum—12 required credits

Overview

The first-year program for HUHC students is a one-year, twelve-credit sequence of paired courses entitled *Culture and Expression*. Students take one six-credit pair consisting of a three-credit course in Social Sciences (*Culture*) and a three-credit course in Humanities (*Expression*) in the fall term and another pair in the spring term. Each of the four courses carries respective Core status, meaning that students completing the first-year program will have completed three hours of Core credit in "History and Philosophy," three hours of Core credit in "Behavioral Social Sciences" and six hours in "Humanities: Appreciation and Analysis." The annual specific presentations of these courses (readings, activities, etc.) are developed by the teams of faculty selected to teach them: what follows is a set of general rubrics and guidelines under which specific annual versions of the courses are developed.

The structure of the class hours is to be as follows:

- 2 hours: social science small group
- 2 hours: humanities small group
- 2 hours: Common Meetings

The pairs of courses are designed by the faculty chosen to teach them in each semester. The fall term is *Culture and Expression: The Ancient World* (to 1500 CE) and the spring terms is *Culture and Expression: The Modern World* (1500 to the present).

Each semester of *Culture and Expression* is to be designed as a six-credit multidisciplinary examination of important civilizations and their literary and other artistic expressions. Students are to be exposed to and develop the analytical tools and methodologies that are unique to humanities and social sciences, with the goal that they appreciate the ways the individual disciplines inform, complement, and communicate with each other.

HUHC 11. & 12. *Culture* 3 s.h. each

The *Culture* or Social Science component of these courses has its emphasis on origin and understanding of a culture or civilization. The mission of *Culture* courses is to give students an informed understanding of culture, through the disciplines of history, sociology, anthropology, psychology, philosophy, comparative religion, economics, and geography. These courses deal principally with primary texts. The faculty teams may also choose to include relevant secondary sources such as political, social or intellectual histories, as well as later scholarship on these subjects.

HUHC 13. & 14. *Expression* 3 s.h. each

The *Expression* or Humanities component of these courses has its emphasis on artistic expressions of the cultures under examination. The bulk of its content is necessarily literary expression, but faculty should be committed to include a component of expression in the other arts (architecture, dance music, painting, and sculpture). The mission of *Expression* courses is to give students an informed sense of how cultures see, celebrate, and critique themselves. The readings in the *Expression* courses are principally primary literary texts. Secondary readings such as art history texts or works of literary criticism may also be chosen.

Common Meetings

The Common Meetings—two each week—are planned and designed as opportunities for students to consider the connections between the two syllabi. The purpose of the Common Meetings is twofold: to reinforce the sense of community and cohort within the program and to give all of the students the benefit of learning from a specialist on the faculty team. Thus, a lecture nominally on a philosophical topic—Platonism or the Enlightenment, for example—should draw not only on students' recent study of *The Republic* or *The Social Contract* but should also explicitly

relate these texts to readings in the students' humanities course. Common Meetings may be lectures, debates, musical performances, video presentations, reader's theater—whatever format the team of instructors deems appropriate—whatever format the team of instructors deems appropriate to the current topics in both courses.

Additional Honors Courses in the First Year

In addition to HUHC Culture and Expression I & II 12 credit sequence, entering students may elect to enroll in honors versions of other courses appropriate to their intended major. For example, students interested in pursuing the natural sciences may consider signing up for honors calculus, honors biology or honors chemistry courses.

English Composition

HUHC students who need to take English 1 and/or 2 will have the option of taking special honors sections of those courses ideally in their first year, but also in their second year if their curriculum so requires. Because the honors sections will be optional, these credits will not count toward the 30-credit requirement for the HUHC.

Curriculum in second, third, and fourth years

To earn designation of an HUHC graduate, students are required to take eighteen credits of honors coursework beyond the Culture and Expression courses (30 total). Normally, six credits should be taken each year, though a slightly different distribution sometimes may be necessary. (E.g. Students who pursue a semester abroad or an internship program might take three honors credits in one year and nine credits in another.)

Honors credits may be earned in the following ways:

Honors elective courses and seminars.

The HUHC maintains a regular rotation of HUHC courses and seminars (with HUHC numbers) for second, third and fourth year students. These courses and seminars are taught by faculty from across the University and may be counted toward a student's major where appropriate and with the department's approval. Students will be required to register for at least one HUHC numbered course in their second year, preferably in the fall semester.

Department-based honors courses and seminars.

Individual department may offer honors courses or honors versions of existing courses at the introductory and advanced levels under their own departmental numbers.

Honors option in existing courses.

Honors options are designed to permit students to earn honors credit in regular (i.e. non-honors) University courses. They give students greater flexibility in developing their course of study and afford students an opportunity to make contact with a faculty member whose

research is of particular interest. This option is recommended for, though not restricted to, work in a student's major. There are three ways to earn honors credit through Honors Option.

a) *Permanent Honors Options.*

Many departments offer courses with "permanent honors options." These are regular departmental courses that have a predetermined set of additional requirements which, when completed, will allow a student to earn honors credit. In these instances, the expectation is that students will undertake work that goes qualitatively beyond what is expected of the rest of the class (see Definition of Honors work above). The faculty member teaching the course works closely with the honors students, especially at the beginning of the semester, to ensure that the generalized description of the Honors requirements is specified in ways that accord with the course syllabus for that semester. Courses that have permanently approved honors options are specially designated, and students who complete the honors option will be able to count that course toward the completion of their honors credit requirement.

b) *Individually Negotiated Honors Options.*

Students also earn honors credits in regular courses that do not have a pre-approved permanent honors option. To do so the student and the faculty member must prepare a proposal for review by the Honors Council outlining the honors work that will be required. The proposal should be very specific in describing what the student will be doing that goes beyond the expectations of the other students in the class (see Definition of Honors Work above). Upon completion of approved Honors work, the student may count the course toward the satisfaction of their honors credit requirement. Individually Negotiated Honors Option proposals should be submitted in the semester before the course will be offered (where possible). The absolute deadline for the submission of proposals will be the end of the first week of the term. The Honors Council will review and respond to proposals (by approving, rejecting or recommending modifications) by the end of the second week. Normally, no more than two Individually Negotiated Honors Option courses may be counted toward the completion of the HUHC requirements.

c) *Honors independent study.*

All students will be encouraged to undertake independent study work in their major department (or other departments if appropriate). When a student intends to undertake an independent study course the student and the faculty adviser should present a plan for the independent study to the HUHC Council. The proposal should be very specific in describing how the work outlined in this independent study would go beyond what would normally be expected in a regular independent study course (see

Definition of Honors Work above). The proposal should be submitted in the semester before the course will occur (where possible). The absolute deadline for submission of proposals will be the end of the first week of the term. The Honors Council will review and respond to proposals (by approving, rejecting or recommending modifications) by the end of the second week.

Honors thesis or project option in major department in senior year.

Students who earn a 3.6 GPA, complete all HUHC requirements and who opt to complete a senior honors thesis/project, earn the designations Hofstra University Honors College Graduate with Distinction and Honors in Major. These are the highest distinctions that an undergraduate can earn at Hofstra University. All HUHC students will be encouraged to undertake a senior thesis/project. The procedures for undertaking and completing a senior honors thesis are determined by the individual departments. The only additional HUHC expectation is that HUHC students will participate in the annual Senior Honors Day presentations at the end of the spring semester.

HONORS COLLEGE LIFE

Extra-curricular activities

The HUHC aims enhance *all* aspects of HUHC student's experiences while at Hofstra. The HUHC sponsors on-campus lectures, forums and cultural events as well as off-campus trips to museums and the theater. In addition to these enhanced intellectual activities, the HUHC also schedule social events such as pizza parties, open-mike nights, intramurals and trips to see the local sports teams.

Honors Residence Halls

Honors students who live on campus are eligible for spaces in one of the HUHC's Honors Houses. Hofstra's Honors Houses aim to create a living-learning environment, capable of connecting the classroom to the residence hall and the world at-large. Moreover, they offer opportunities to develop more extensive relationships with honors students.

Honors Mentor

The Honors House Mentor is a member of the faculty who works directly with students in one of the Honors Houses. By engaging informally with students and helping them to plan intellectual, cultural and social activities, the Honors House Mentor builds a sense of community that binds students together in a supportive network that enhances all aspects of their Hofstra experience.

ADMISSIONS

First-Year Admission (domestic students)

Generally, students entering the HUHC directly from high school are expected to have SAT scores of 1250 or

higher, to be in the top 20 percent of their high school class rankings, and to complete a special application for the HUHC. Students whose high school record fall somewhat below these standards are also encouraged to apply. The HUHC Council is committed to taking into account the complete range of a student's accomplishments when making admissions decisions.

First-Year Admission (international students)

International students who do not have SAT scores of high school rankings must submit their TOEFL score and complete an application to the HUHC that includes an essay and, where possible, an interview with members of the HUHC Council.

Transfer student admission

Transfer students may apply to the HUHC if they have a minimum of 25 credits from another accredited academic institution. All transfer students applying to the HUHC are expected to have earned at least a 3.5 overall GPA, and to complete a special Transfer Application. This applica-

tion requires two letters of recommendation from college/university faculty familiar with the student's academic potential, an essay, and where possible, an interview with members of the HUHC Council.

Admission of Hofstra Students into the HUHC

Students already enrolled at Hofstra will be considered for the HUHC if they have a minimum of 25 credits and a GPA of 3.4 or better, and if they submit a Transfer and Upper-class Application (to be prepared).

REQUIREMENTS TO STAY IN THE HUHC

HUHC students must maintain an overall GPA of 3.4 to continue in the College. This is consistent with our requirements for Departmental Honors and Dean's List. A student whose GPA falls below 3.4 will receive a letter stating that they are on probation and must bring their GPA up to 3.4 by the end of the probationary semester. If they do not raise their GPA to 3.4, then they will be dismissed from the College.