

## **Admissions Requirements for Non-Speech Majors**

Students who do not have a concentration in communication disorders are required to complete 23 credits of undergraduate level prerequisite course work on a non-matriculated basis prior to applying to the graduate program. Four prerequisite courses must be completed in order to be eligible to apply. If accepted, all outstanding prerequisite courses must be completed with acceptable grades (B or better) prior to entry into the graduate program.

### **Prerequisite Courses**

#### **SPCH 5A - Phonetics** **Semester Hours: 3**

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Fall, Spring

The study of the science of speech production and articulatory phonetics, phonetic transcription and speech sound discrimination. Attention focuses on the physiological characteristics of speech sounds within the structure of language.

**Prerequisite(s)/Course Notes:**  
(Formerly 5 (BH) *Phonetics*).

#### **SPCH 6 - Anatomy and Physiology of the Speech Mechanisms** **Semester Hours: 3**

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Fall, Spring, Summer

Structure and function of the systems involved in the production and perception of speech including respiration, phonation, articulation, and central and peripheral nervous systems. The importance of coordination and integration of these systems for communication is emphasized.

#### **SPCH 102A - Normal Language Development\*** **Semester Hours: 3**

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Fall, Spring

Patterns of normal language acquisition in children are examined at different developmental levels. Aspects of phonology, morphology, semantics, syntax and pragmatics are studied along with the cognitive, social and cultural factors that contribute to language learning and literacy. Students learn how to obtain and analyze language samples.

**Prerequisite(s)/Course Notes:**  
**SPCH 9** . (Formerly *Language in Child Development*; SPCH 102.)

#### **SPCH 103 - Introduction to Speech Science**

**Semester Hours: 3**

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Fall, Spring

Study of the physiology of speech production, the acoustic characteristics of voice and the processes by which listeners perceive the sounds of speech. Students gain experience with current technology and instrumentation in the Speech and Hearing Science laboratory.

**Prerequisite(s)/Course Notes:**

SPCH 5A, 6, 9. (Formerly *Speech and Hearing Science*.)

**SPCH 131 - Introduction to Communication Disorders**

**Semester Hours: 3**

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Fall, Spring

This course provides a comprehensive overview of communication disorders across the lifespan. Emphasis is placed on disorders of articulation, fluency, voice and aphasia. Theories, etiologies, and symptoms, as well as the educational and sociocultural impact of these disorders, are addressed. Students conduct a literature search, develop a bibliography, and complete a focused research paper.

**Prerequisite(s)/Course Notes:**

**SPCH 103** . (Formerly *Disorders of the Speech Production and Speech Perception Systems*.)

**SPCH 132 - Disorders of Language in Childhood**

**Semester Hours: 3**

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Fall, Spring

The course focuses on disruptions in phonology, morphosyntax, semantics, and pragmatics and its impact on child development. Various clinical syndromes and associated developmental patterns are addressed. The effect of language breakdown on literacy achievement, academic performance and social intervention is emphasized.

**Prerequisite(s)/Course Notes:**

SPCH 5A, 101A and 102A.

**SPCH 134 - Clinical Methods in Speech, Language and Hearing Disorders II**

**Semester Hours: 2**

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Fall, Spring

Supervised observation of speech-language evaluation and treatment. Emphasis is on clinical writing, including the development of treatment plans, goals and measurable objectives for a variety of communication disorders. Students are required to orally present a detailed case study and analysis of a specific communication disorder. Students are required to document 10 hours of clinical observation.

**Prerequisite(s)/Course Notes:**

SPCH 131, 132 and 133. (Formerly 134: *Clinical Methods in Speech, Language and Hearing Disorders I and II.*)

**SPCH 137 - Introduction to Audiology**  
**Semester Hours: 3**

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Fall, Summer

This course will present an overview of the profession of audiology, and introduce undergraduate students to the principles and clinical practices of audiology. Anatomy and physiology of the ear will be introduced and basic related disorders will be reviewed. Types of hearing loss will be discussed. Audiometric procedures, including pure-tone, speech audiometry and acoustic immittance will be discussed. Basic information regarding physiological tests, such as OAE/ABR/ENG, will be provided.

**Prerequisite(s)/Course Notes:**

Either SPCH 101A or 103 recommended.

\* Prerequisite to SPCH 132

In addition to the above, all admissions requirements listed for speech majors apply to non-speech majors.

- i. GRE scores
- ii. Minimum undergraduate GPA of 3.0
- iii. Three academic letters of recommendation
- iv. Personal statement of no more than 500 words

Admission to the program occurs only in the Fall semester. Applications must be submitted by January 15th for the following Fall semester. Applications received after January 15th will be reviewed if space becomes available.

Upon acceptance a non-refundable tuition deposit of \$250 is required. When registering for the semester for which the student has been admitted, the deposit will be credited toward tuition for that semester.

Accepted students have until April 15th to accept or reject the offer of admission from Hofstra University.