

Hofstra University
Hempstead, N.Y. 11549
www.hofstra.edu/admissions
email: admissions@hofstra.edu
(516) 463 – 6670

Lesbian, Gay, Bisexual, Transgender Activism Scholarship

Instructions:

A completed application consists of the following:

1. This application form
2. A copy of undergraduate transcript (if current Hofstra student or Transfer student) or high school transcript (if entering student)
3. An essay, as detailed below
4. Supporting documentation as evidence of past or current activism,
Including such items as:
 - a.) articles from school or local newspaper, yearbook, etc.
 - b.) record of student's activities on school or community web site
 - c.) letters from guidance counselor, teachers, community activists
 - d.) documentation of student's attendance/speaking at a GSLEN or similar conference, or at local pride day celebration.

Application materials must be submitted by July for the Fall term or November for the Spring term. Application materials should be sent to:

Dr. Larry Russell, Chair
LGBT Activism Scholarship Committee
Department of Speech Communication, Rhetoric & Performance Studies
111 Hofstra University
Hempstead, N.Y. 11549-1110

Application

Name: _____

Address: _____

Phone: _____

High School/College: _____

GPA: _____

Honors Received: _____

Relevant activities, volunteer work (include organization, type of activity, dates):

If supporting letters will be written on your behalf, please indicate below the name of the person/people who will be submitting letter(s):

(Name)	(Title)	(Institution)
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(Name)	(Title)	(Institution)
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Application Essay:

On a separate piece of paper, please discuss past and/or future LGBT activism, or describing your thoughts and convictions on a particular LGBT issue. You can describe past and/or current activism, including activities such as:

- i.) a leadership role or extensive participation in a Gay-Straight Student Alliance or similar high school or college student group**
- ii.) participation in GLSEN network, conferences, activities**
- iii.) petitioning school board or student government for recognition or support of LGBT groups, or for the redress of LGBT discrimination**
- iv.) a leadership role or extensive participation in community programs, like a gay youth center, PFLAG or an HIV/AIDS service organization**
- v.) work through Scouting for All or similar organization fight for inclusion of LGBT youth**
- vi.) organizing a LGBT prom/dance and/or working for inclusion of same-gender couples at regular school events**
- vii.) a leadership role or extensive participation in LGBT-inclusive religious groups such as Dignity or the Metropolitan Community Church.**