



DEPARTMENT OF THE ARMY
HOFSTRA UNIVERSITY, 265 PHYSICAL FITNESS CENTER
2nd BRIGADE, UNITED STATES ARMY CADET COMMAND
HEMPSTEAD, NY 11549- 2300

ATCC-BNY-HU

24 February 2011

MEMORANDUM FOR Matthew Clements and William Barna, enrolled in MS 302, Spring Semester 2011

SUBJECT: Honors Syllabus for MS 302, "Leadership Under Fire"

1. Introduction. This proposal for an Independent Honors Option suggests a series of Honors assignments for Military Science 302, "Leadership Under Fire." This proposal explains the goals, objectives and requirements of the additional course requirements, and describes how these assignments fit into the overall course plan.

2. Honors Option Goal/Objective: This proposal takes this as an opportunity to explore specific issues that are facing young leaders in the US military today, with particular attention on ethics in modern warfare. The Honors option for each of these students will allow them to dedicate specific study to both the theoretical foundations for morality on the modern battlefield, as well as a practical application to apply what they have studied to a specific case-study involving American armed forces.

3. Conduct of Honors Option:

a. Students enrolled in MS 302 are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises. To this end, student are graded on a number of requirements, including: student taught classes, leadership lab evaluations, performance on the Army Physical Fitness Test, written military orders and presentations, and multiple quizzes and tests.

b. The current course readings consist of the following:

- (1) *Adaptive Team Leadership*, MSL III. Army ROTC. Boston: Pearson Custom Publishing, 2009.
- (2) Selected readings from Army Field Manual 3-21.8, *Infantry Rifle Platoon and Squad*
- (3) Selected readings from CALL Newsletters:
 - + 07-01: *Tactical Intelligence*
 - + 07-15: *Soldiers' Handbook: The First 100 Days*
 - + 07-27: *The First 100 Days*
 - + 08-10: *The First 100 Days: Commander and Staff*
 - + 09-02: *The First 100 Days: Operation Enduring Freedom*
 - + 09-37: *Small-Unit Operations in Afghanistan*
 - + 09-38: *Small-Unit Operations Leader's Reference*
 - + 10-20: *Company Intelligence Support Team*

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c. The additional requirements for the course will be the following:

- (1) Each of the students will read and write a critical review of one of the following books:
 - + Gross, Michael L. *Moral Dilemmas of Modern War*. London: Cambridge University Press, 2009.
 - + Walzer, Michael. *Just and Unjust Wars: A Moral Argument with Historical Illustrations*, 4th ed. New York: Basic Books, 2006.
- (2) Each of the students will read the following articles:
 - + Swain, Richard. "Reflection on an Ethic of Officership." *Parameters XXXVII* (Spring 2007): 4-22.
 - + Toner, James H. "Military OR Ethics." *Air and Space Power Journal XVII:2* (Summer 2003): 79-86.
 - + Perry, David L. "Ethical Issues in Recent US Military Engagements." Speech presented at a meeting of the American Association of University Women, Dickinson College, Carlisle, PA, 27 April 2004.
- (3) Each of the students will write a 7-10 page analysis of a current military operation, utilizing at a minimum the source material previously evaluated as part of the Honors Option. This requirement will demonstrate each student's ability to formulate ethical analysis of given military situations and allow them to better appreciate these situations in their own futures.

d. The grading policy for the class consists of the following:

- + Student taught class: 5%
- + Lab Leadership Evaluations: 10%
- + Army Physical Fitness Test: 15%
- + Spring Field Training Exercise Performance: 10%
- + Written Assignments: 10%
- + Tests and Quizzes: 15%
- + **HONORS OPTION** Critical Review: 10%
- + **HONORS OPTION** Final Analytical Paper: 20%

4. Point of contact for the Honors Option students is the undersigned, at Michael.boden@hofstra.edu, or 3-5312/5648.

MICHAEL A. BODEN
LTC, AR
Professor of Military Science