

The completed registration form, with payment, should be sent to:

Martin Blum, Assistant Dean

Office of Professional Development Services
School of Education, Health and Human Services
120 Hagedorn Hall
119 Hofstra University
Hempstead, NY 11549-1190



**REGISTRATION FORM
INTERNATIONAL SCHOLARS' FORUM**

Name: _____

Title/Position/Full-Time Student: _____

School/Affiliation: _____

Work Address: _____

Work Telephone: _____ Fax: _____

E-mail: _____

Home Address: _____

Home Telephone: _____ Fax: _____

E-mail: _____

- I am registering for professional development credit; enclosed please find my check for \$125 for the forum, food and materials.
- I am registering for one graduate credit, LYST 351A; CRN: 91153, through the Literacy Studies Department. My \$25 check for food and materials is enclosed.
- I am registering as a Hofstra student participant. I have enclosed my \$25 check for the forum, food and materials, a copy of my student ID.
- I am registering as a NON-Hofstra student participant. I have enclosed my \$50 check for the forum, food and materials, and a copy of my student ID.

To register online with a credit card, please visit hofstra.edu/edworkshopreg and click on "Conferences & Workshops."

For directions to campus and a printable campus map, please visit hofstra.edu/directions.

HOFSTRA UNIVERSITY®

SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES
120 HAGEDORN HALL
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HEMPSTEAD, NY 11549-1190



INTERNATIONAL SCHOLARS' FORUM
Closing the Academic Achievement Gap
for English Language Learners
November 6-7, 2009

School of Education, Health and
Human Services
The Department of Literacy Studies
cordially invites you to participate in an

INTERNATIONAL SCHOLARS' FORUM

**Closing the Academic
Achievement Gap
for
English Language
Learners**

Keynote Speakers
Dr. Yvonne Freeman
and
Dr. David Freeman

Friday, November 6, 2009
6-9 p.m.

Saturday, November 7, 2009
9 a.m.-3:30 p.m.

246 East Library Wing,
Joan and Donald E. Axinn Library
South Campus

This forum may be taken as a one-credit graduate
minicourse or for professional development credit.

**THIS CONFERENCE IS GENEROUSLY SUPPORTED
BY THE TD BANK FOUNDATION**

Literacy Is a Human Right.



Dr. Yvonne Freeman is a professor of bilingual education and **Dr. David Freeman** is a professor of reading and ESL at The University of Texas at Brownsville. Both are interested in literacy

education for English language learners. In addition to facilitating staff development in school districts across the country, they present regularly at international, national and state conferences.

The Freemans have published books, articles and book chapters jointly and separately on the topics of second language teaching, biliteracy, bilingual education, linguistics and second language acquisition. Their most recent books are *Academic Language for English Language Learners and Struggling Readers*, published by Heinemann; *English Language Learners: The Essential Guide*, published by Scholastic; and a book they edited, *Diverse Learners in the Mainstream Classroom*, published by Heinemann. Other books written by the Freemans and published by Heinemann include the second edition of *Teaching Reading and Writing in Spanish and English in Bilingual and Dual Language Classrooms* and its Spanish translation; *Dual Language Essentials for Teachers and Administrators*; *Essential Linguistics: What You Need to Know to Teach Reading, ESL, Spelling, Phonics, and Grammar*; *Closing the Achievement Gap: How to Reach Limited Formal Schooling and Long-Term English Learners*; the second edition of *Between Worlds: Access to Second Language Acquisition*, which received the Mildenerger Award from the Modern Language Association for outstanding research in the field of foreign and second language teaching; *Teaching Reading in Multilingual Classrooms*; and *ESL/EFL Teaching: Principles for Success*. Additionally, the Freemans are authors of the Harcourt Achieve/Rigby programs *On Our Way to English* and *Literacy by Design*, as well as a new Rigby product, *STEEL* (Strategic Teaching Essentials for English Learners), a professional development program for teachers to support their instruction of ELLs.

English language learners in our schools face the challenge of developing both content area knowledge and academic English proficiency. In this forum, the presenters draw on student stories and classroom examples from elementary and secondary schools to explore six essential principles of effective practice with a special emphasis on academic language development.

AGENDA

Friday, November 6, 2009

6-9 p.m.

Drs. David and Yvonne Freeman describe different types of English language learners, the challenges they face, and provide an overview of six essential principles for working with second language learners.

Saturday, November 7, 2009

9 a.m.-3:30 p.m.

In order for teachers to help second language learners with the academic language of school, it is necessary to understand what academic language is and how to support students in developing it. The presenters define and give examples of academic language at the text, paragraph, sentence and word levels. For each level, the presenters share teacher stories and classroom examples to demonstrate how teachers can use specific strategies and organize materials to develop both academic language and content knowledge. Participants are invited to examine the nature of academic language and to consider ways to apply teaching strategies that support academic achievement for English language learners in their classrooms.

The International Scholars' Forum, which begins Friday, November 6, 2009 (6-9 p.m.), and continues Saturday, November 7, 2009 (9 a.m.-3:30 p.m.), may be taken as a one-credit minicourse offered through the Literacy Studies Department, or for professional development credit.

The fee includes light refreshments on Friday evening and a continental breakfast and buffet lunch on Saturday, in addition to all materials needed for the forum.

Fees are nonrefundable, unless cancellation notification is provided at least 48 hours prior to the forum.

► Professional Development Option

Professional development hours and/or in-service credit may be available through your school district. District purchase orders are accepted. The fee is **\$125** per person, made payable to Hofstra University, which includes food and materials.

► Graduate Credit Option (1 s.h.) for LYST 351A; CRN: 91153

Graduate credit is \$900 per semester hour plus standard University fees. Hofstra University students may register online at my.hofstra.edu. Non-Hofstra students may register in person on the second floor of Memorial Hall, South Campus. **An additional fee of \$25 is required for food and materials; \$50 for non-Hofstra Students.**

For questions regarding registration procedures, call the Office of the Registrar at (516) 463-8000, #2.

Please contact the Department of Literacy Studies at (516) 463-5807 for further information about credit options and fees. Registration must be completed by Friday, October 30, 2009.

For information about the International Scholars' Forum, please call Dr. Andrea García, associate professor, Department of Literacy Studies, at (516) 463-5807.

For those taking the minicourse for graduate credit, a short paper will be assigned, which should be submitted to Dr. Andrea García by November 23, 2009.

If you have any questions about professional development registration, please call the Office of Professional Development Services at (516) 463-5750.