

Hofstra University Robert Noyce Scholarship Program

REFERENCE FORM

The person whose name appears below has applied for the NSF-funded Noyce Scholarship Program for Mathematics Teaching at Hofstra University. The Noyce Scholarship Program would like your help in determining: (1) if the applicant has the potential to develop into a talented secondary school mathematics teacher and (2) what we can do to help him or her acquire the specific skills necessary to excel particularly in a high-need school. Please respond to each item below in accordance with direct observation of the applicant relative to mathematics and mathematics education. **This reference form is to be returned to the applicant in a sealed and signed envelope. We appreciate your assistance.**

Name of Applicant: _____

RATING SCALE

- A** Sufficient to perform as a teacher
- B** Could perform as a teacher with improvement
- C** Not sufficient to perform as a teacher
- D** No basis for judgment

1. Oral Communication - The applicant uses language accurately and communicates clearly and concisely.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
2. Listening Skills - The applicant listens attentively and demonstrates understanding of what he/she has heard.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
3. Reading Skills - The applicant comprehends written instructions and other complex written information.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
4. Writing Skills - The applicant writes in a manner that is clear and grammatically correct.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
5. Empathy - The applicant demonstrates concern for people in various situations.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
6. Organization - The applicant identifies specific tasks, collects appropriate information, and generally functions in a logical and productive manner.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
7. Time management - The applicant organizes time so that tasks undertaken are completed in accordance with a schedule that he/she has predetermined or agreed to accept.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
8. Attendance and Punctuality - The applicant consistently keeps appointments and arrives on time.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
9. Initiative - The applicant identifies situational needs and acts promptly.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
10. Scholarship - The applicant analyzes, synthesizes and applies information to the solution of specific problems.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>

11. Persistence - The applicant, after having identified specific tasks, continues to pursue those tasks until they are accomplished.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
12. Leadership - The applicant helps others accomplish specifically identified tasks through direction and example.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
13. Self-Confidence - The applicant demonstrates faith in his/her convictions in the face of adversity.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
14. Willingness to Accept Feedback - The applicant considers the suggestions of others, and incorporates them, as appropriate, into the way he/she functions.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
15. Consistence - The applicant regularly demonstrates behavior that is appropriate to the situation.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>
16. Tolerance - The applicant can accept the views of others and integrate them with his/her own.	A <input type="checkbox"/> B <input type="checkbox"/> C <input type="checkbox"/> D <input type="checkbox"/>

In what capacity have you known the applicant? _____

For how long have you known the applicant? _____

Please include any additional comments on a separate sheet.

Reference Information:

Name _____

Position _____ Institution _____

Address _____

Phone Number _____ E-mail _____

Signature _____ Date _____