



Dear faculty:

In this issue of our Office's funding opportunities newsletter, we would like to tell you a bit about some of the major private foundations in America – foundations we have all heard of, but perhaps do not know well enough. Our descriptions of these non-profits will emphasize their interest in education, although in virtually every case, each foundation has funding interests that extend beyond this topic. The excerpts provided truly just scratch the surface, so we also provide you an Internet address (URL) where you can find out more.

Many of these foundations request letters of inquiry or letters of interest in advance of a full proposal. Please note that all such letters must be coordinated through our Office and with the University's Office for Development. Letters of interest, letters of inquiry, preliminary proposals and formal proposals should not be submitted direct to these organizations.

We hope this issue might stimulate some conversation followed by some aggressive grant seeking in support of Hofstra's various academic programs. Please do not hesitate to contact this office if you would like further information regarding any of these potential grant providers.

Thomas O. Murphy (Ext. 3-6810)
Associate Provost for Research and Sponsored Programs

Reminder...

Presidential Research Awards Program (PRAP)

Proposal Due date:

March 28, 5:00 p.m.

All full time faculty of Hofstra University are eligible for grants of up to \$500 in support of research or creative projects. Proposal narratives should be limited to one page, plus a budget breakdown. If the applicant has received PRAP assistance in the past, s/he is also asked to provide a brief progress report. Proposals may be submitted in hard copy to the Office for Research and Sponsored Programs in the West Library Wing, Room 200, or electronically to the following address: protom@hofstra.edu.

For complete information, visit:

http://www.hofstra.edu/pdf/ORSP_PRAP2003.pdf

or, contact the Office for Research and Sponsored Programs ext.3-6810.

► Ford Foundation, Education and Scholarship Program

URL: <http://www.fordfound.org>

Founded in 1936, the Ford Foundation operated as a local philanthropy in the state of Michigan until 1950, when it expanded to become a national and inter-national foundation. Since its inception it has been an independent, nonprofit, nongovernmental organization, providing slightly more than \$10 billion in grants and loans. The Education, Sexuality and Religion unit of the Ford Foundation supports education research and reform in grades K-12 and in university systems; graduate fellowships, social science training, university curriculum development and research in the social sciences and humanities, and in area and international studies, with particular emphasis on gender, identity and pluralism. Work on religion focuses on clarifying and strengthening the social values in the traditions that can contribute building just and healthy pluralistic societies. Work on sexuality focuses on deepening public understanding of the relationship between sexuality, human fulfillment and identity and the policy implications of this new knowledge.

Education and Scholarship

In education and scholarship our goal is to increase educational access and quality for the disadvantaged, to educate new leaders and thinkers, and to develop knowledge and curriculum supportive of inclusion, development and civic life. Grant making supports policy, research and reform programs in both schools and higher education institutions, with particular emphasis on enhancing the performance of educational systems through improving finance, governance, accountability and training. Scholarship is supported to deepen understanding of such issues as gender, identity, pluralism and social change, as well as of particular areas of the world and the relationships between them.

With administrative offices today in North and South America, Asia and Africa, the Ford Foundation's reach is far and its interests extend well beyond what is described above. The foundation's investment portfolio was valued at \$10.7 billion at the end of fiscal 2001 versus \$14.5 billion at the close of fiscal 2000. For Ford and virtually all major philanthropic foundations, fiscal 2001 was a difficult year. Equity markets suffered globally due to the rapid decline in economic growth and the resulting poor earnings performance. The tragic events of September 11, 2001 also had a negative impact on the markets because of the increase in economic uncertainty for the intermediate term.

► **Bill & Melinda Gates Foundation**

URL: <http://www.gatesfoundation.org>

The Bill & Melinda Gates Foundation is dedicated to improving people's lives by sharing advances in health and learning with the global community. The foundation was created in January of 2000, through the merger of the Gates Learning Foundation, which focused on expanding access to technology through public libraries, and the William H. Gates Foundation, which focused on improving global health. Led by Bill Gates' father, William H. Gates, Sr., and Patty Stonesifer, the Seattle-based foundation has an endowment of approximately \$24 billion.

The Gates Foundation focuses its education investments in two primary areas both aimed at addressing the gross inequities in preparation for and access to college, particularly for students from historically underserved populations: creating more small high schools and reducing financial barriers to higher education. The foundation is helping large, troubled high schools transform themselves into smaller, more personalized learning environments, while at the same time funding the replication of successful small school models. And to increase the number of talented low-income students who attend and graduate from college, the foundation funds scholarship programs that are helping thousands of students attend college each year. Tom Vander Ark, Executive Director of the Foundation's Education program observes that "creating smaller, more personalized learning environments where every student is held to high expectations works. Students stay in school, are more motivated and achieve at higher levels." Another major interest of the Gates Foundation, for which it has received much recognition over the past year, is global health.

► **The Rockefeller Foundation**

URL: <http://www.rockfound.org>

The Rockefeller Foundation is committed to enriching and sustaining the lives and livelihoods of poor and excluded people throughout the world. In order to maximize its resources and leverage the Foundation's strengths, grantmaking by the Foundation is organized around four thematic lines of work: Creativity & Culture, Food Security, Health Equity and Working Communities. A cross-theme of Global Inclusion supports, promotes and supplements the work of these themes. In addition, the Foundation supports a number of regional and special programs that are developing or in transition, among them the Africa Regional Program, Southeast Asia Regional Program, Communication for Social Change, Public/Private Partnerships and Global Philanthropy.

Working Communities

The goal of the Working Communities program is to transform poor urban neighborhoods into working communities - safe, healthy and effective neighborhoods - by increasing the amount and quality of employment, improving the quality of all urban schools, and increasing the influence and voice of the poor and excluded in political decisions that affect their lives. The Foundation believes that the mix of productive work, quality education and racial equity makes a working community. Employment provides the material means of support for individuals, structures their daily lives and engenders fulfillment or frustration. Education and training determine access to meaningful employment with advancement potential. Racial equity ensures that all residents have access to the means necessary to achieve stable livelihoods and become full and productive members of the community. The Foundation supports three areas of activities to improve these conditions: public policies with explicit goals to eliminate or reduce inequities and disparities in education, employment and civic participation; competent public and private organizations to implement and sustain such policies and the programs; and detailed practical knowledge and research about which programs work, which do not, and with what costs and benefits. The Foundation believes that adequate financial resources are critical to any strategies to improve educational outcomes for all children. The Foundation seeks to examine and build models of education-finance reform and accountability that can address current disparities in educational resources and student achievement.

Created in 1913, the Rockefeller Foundation was endowed in several installments that totaled about \$250 million. The Foundation's endowment was \$3.5 billion at year-end 2000. During the year 2000, the endowment provided for grantmaking and related expenditures of \$197 million and since inception, the Foundation's grantmaking has reportedly totaled more than \$11 billion in 2000 dollars.

► **The J. Paul Getty Trust**

URL: <http://www.getty.edu>

The Getty Grant Program provides support to institutions and individuals throughout the world for projects that promote the understanding of art and its history and the conservation of cultural heritage. The program seeks to support projects that set high standards and provide opportunities for collaboration. Getty's formal Grant Program provides funding to scholars for nonresidential postdoctoral fellowships, curatorial research fellowships, and collaborative research projects. Grants also provide support to educational and cultural institutions for the development of scholarly research resources and innovative publication series. Of particular interest are model projects that make visual arts collections, archives, research results, and other critical resources available via electronic means.

Education is a significant part of the work of the Getty Trust. In order to focus its grant support in education, Getty generally considers applications by invitation only. Support will be provided to projects that provide new models for teaching and learning in the visual arts, as well as projects that will further policy development or critical research in the field. Grant amounts range from \$3,000 to \$300,000, although the majority of grants are under \$50,000. Many grants are awarded contingent on the applicant's receipt of matching funds, which are monetary contributions made to a grant project by the grantee organization or by outside sources. The Grant Program does not support operating expenses or endowment funds, indirect costs, building construction or maintenance, or the production or acquisition of works of art.

► **John D. and Catherine T. MacArthur Foundation**

URL: <http://www.macfdn.org>

The John D. and Catherine T. MacArthur Foundation is dedicated to helping groups and individuals foster lasting improvement in the human condition. The Foundation seeks the development of healthy individuals and effective communities; peace within and among nations; responsible choices about human reproduction; and a global ecosystem capable of supporting healthy human societies. The Foundation pursues this mission by supporting research, policy development, dissemination, education and training, and practice. Within the Foundation, the Program on Human and Community Development supports the development of healthy individuals and effective communities. Grantmaking strategies focus on neighborhood development, regional policy, improving public education, early education and care, juvenile justice, mental health policy, and selected research topics related to program interests.

Teaching and Learning

With large investments in time and money - and varied results - the Foundation has observed that many of the education reform efforts of the recent past have focused on school restructuring, governance, accountability, and standards. Like others interested in the field, the Foundation believes that more attention must be paid to the fundamental issues of teaching and learning, with a goal of improved quality of instruction in the classroom. To accomplish this goal, the Foundation believe that the school district must be viewed as the vehicle for taking reform beyond the individual school, because of its critical role in making possible the conditions and supports needed for higher quality instruction for all students. MacArthur Foundation grantmaking in education seeks to help improve student learning through better instruction and by disseminating useful information about school and system practices.

Founded in 1978, the MacArthur Foundation's current assets are \$4.2 billion strong.

► **Carnegie Corporation of New York**

URL: <http://www.carnegie.org>

Carnegie Corporation of New York was created by Andrew Carnegie in 1911 to promote "the advancement and diffusion of knowledge and understanding." The Corporation seeks to carry out Carnegie's vision of philanthropy, which he said should aim "to do real and permanent good in this world." In the 21st century, under Vartan Gregorian, the Carnegie Corporation is facing the challenge of how to support the development of a global community in an age when both isolationism and nationalism seem to be fostering a fractured view of the world. And in a time when we are overwhelmed by information, how do we use it to build a sense of community instead of allowing it to tear us apart? In addition to programs designed at promoting world peace, international development and strengthening the American democracy, the Carnegie Corporation offers extensive programs in education.

Higher Education: Teacher Education

Ongoing research continues to confirm that the single most important variable in producing student learning is the quality of the teacher. The Education Division's general goal is to provide the educational opportunities that will support

improvements in teacher quality. In light of the foundation's limited resources, the Corporation will focus on improving the quality of preservice education. The specific goal is to encourage development of exemplary programs of teacher education.

Higher Education: Liberal Arts

In higher education, the Corporation's Education Division is also focusing on protecting the liberal arts from erosion while strengthening and invigorating them. The challenge is to assert the central purposes of the liberal arts, including integration of knowledge and broad understanding among students of the domains of natural science, social science and the humanities in an emerging world of mass higher education. The academy must accommodate highly mobile students who transfer from institution to institution, credits and credentials that are portable and an increasing demand for utility and convenience. As it continues consultations to develop guidelines for funded projects, the Corporation will undertake only limited grantmaking in the liberal arts.

Literacy

The early years in children's lives are critical in the formation and development of intelligence, motivation and social behavior. Recognizing this fact, the Corporation has taken a leadership role in promoting early childhood research and developing education policy for early childhood. As a primary goal in the coming year, the Corporation will concentrate on projects concerned with improving education, with an emphasis on designing and delivering high-quality literacy and comprehension instruction.

Urban Public High School

Nowhere is the challenge to educational reform greater than in the urban public high school. Creating high schools that can prepare today's students for a new economy requires far more than incremental changes to the existing model for secondary schools. It calls for a fundamental rethinking of the high school and a reinvention of secondary education. The Corporation considers the redesigning of urban high schools to be a daunting challenge but also a promising target of opportunity for accelerating the pace of urban school reform.

► Alfred P. Sloan Foundation

URL: <http://www.sloan.org>

The Alfred P. Sloan Foundation, a philanthropic nonprofit institution, was established in 1934 by Alfred Pritchard Sloan, Jr., then President and Chief Executive Officer of the General Motors Corporation. The Foundation's programs and interests fall into several categories: Science and Technology; Standard of Living and Economic Performance; Education and Careers in Science and Technology; The Civic Program and Selected National Issues, to the current inclusion of Bioterrorism and Federal Statistics.

Student Retention

A major goal of the Foundation's Education Program has been the retention of students in higher education, especially to determine why student attrition is so high, especially from the fields of science and engineering and especially for women and minority students, and to fund research-based pilot projects to improve retention. The Foundation's current focus is primarily of graduate education. It is hoped that the work of Sloan Foundation grantees can lead to a reduction in the waste of money and human capital that results from the current high attrition.

Asynchronous Learning

Another long-time initiative of the Sloan Foundation has been in asynchronous learning. The goal here is to create a world in which quality higher education and training, anytime and anywhere, are available at reasonable cost and in a wide range of disciplines, for those motivated to seek it.

Career Choice and Professional Masters Degree Programs

The goal of the Career Choice Program has been to attempt to better understand how young people develop their ideas of occupations, professions, and the world of work. Of special interest are the influences on young people that lead them to aim or not aim at science and engineering careers. A separate initiative of Sloan has been to promote the development of terminal Masters Degree programs in the sciences. Preliminary indications show that strong job markets exist for graduates with less than a Ph.D., but greater than a Baccalaureate. Through this initiative, in 2000 and in 2001, the Foundation invited proposals for new "single-track" Professional Master's Degrees in Bioinformatics, a rapidly-growing scientific field that offers very attractive research careers for those who combine graduate-level education in both molecular biology and computational sciences.

► **The Andrew W. Mellon Foundation**

URL: <http://www.mellon.org>

The Andrew W. Mellon Foundation currently makes grants in six core program areas: higher education, museums and art conservation, performing arts, population, conservation and the environment, and public affairs.

Traditionally, the Foundation's Liberal Arts Colleges Program has emphasized faculty development. In keeping with this history, the current focus is on providing support for faculty as they integrate electronic materials into their classes in order to improve the quality of teaching, learning and scholarship. The Foundation is particularly interested in the use of technology in foreign language courses, in promoting consortial activities, and in strengthening foreign study programs. The Foundation also supports a wide range of initiatives to strengthen selective private research universities in the United States, with particular emphasis on the humanities and "humanistic" social sciences. Grants have also supported research on the economics, sociology, the history of higher education, and science and society.

Institutions and programs receiving support are often leaders in fields of Foundation activity, but may also be promising newcomers, or in a position to demonstrate new ways of overcoming obstacles to achieving program and grantee goals. The Foundation seeks to strengthen institutions and their capacities rather than encourage them to take on ancillary activities, and it seeks to stay with programs long enough to achieve meaningful results. *Unsolicited proposals are rarely funded, consequently, prospective applicants are encouraged not to submit a full proposal initially, but a query letter of a page or less that sets forth the need, nature, and amount of their request.*

The endowment's worth was in excess of \$5 billion prior to September 11, 2001. The Mellon Foundation reports that the lack thus far of any real recovery in financial markets has led them to establish a base-level grantmaking budget for 2002 of \$185 million - an amount that, while up only modestly from the corresponding figure for 2001, is sufficient to allow support of several new programs.

► **The William Randolph Hearst Foundations**

URL: <http://www.hearstfdn.org>

The Hearst Foundation, Inc. was founded in 1945 by philanthropist William Randolph Hearst. In 1948, Mr. Hearst established the California Charities Foundation. That name was changed to the William Randolph Hearst Foundation soon after Mr. Hearst's death in 1951. Both Foundations are independent private philanthropies operating separately from The Hearst Corporation. The two Foundations are administered out of the headquarters in New York City, which reviews all proposals from organizations located east of the Mississippi River.

The Hearst Foundations support efforts that ensure students access to a quality education. Preference is given to institutions of higher education, particularly in the fields of teaching and health care.

The Hearst Foundations support undergraduate education through the establishment of endowed scholarships at private liberal arts colleges and universities. Over the past year (FY2002), awards of \$100,000 or \$200,000 were issued for this purpose to institutions such as Georgetown University, Manhattan College, Touro College, Trinity College, Rensselaer Polytechnic Institute, Wake Forest University, Washington University, Creighton University, Michigan State University – some \$8.5 million in funding overall set aside for this purpose.

In addition, similar support is provided for professional study in teaching, engineering, mathematics, science and the health care professions, at the undergraduate and graduate levels. A limited number of proposals is also accepted from independent, K-12 schools with outstanding academic programs and demonstrated track records of outreach to economically disadvantaged students. As a general policy, grants are not made to publicly funded educational institutions. However, private organizations or coalitions seeking to improve and broaden access to public education may be considered for grant support.

► **W.K. Kellogg Foundation**

URL: <http://www.wkkf.org>

The W.K. Kellogg Foundation has a long history of supporting the education and development of young people, having been originally established as a child welfare foundation that focused its initial work in Michigan. Today, the Youth and Education Program of the Kellogg Foundation works nationwide as an arm of one of the nation's largest private foundations dedicated to improving the lives of youth through education and healthy development.

Through 2008, the Youth and Education team will focus on improving learning for young people especially those most vulnerable to poor achievement so children can enter school ready to learn, more adolescents are able to achieve, and young adults are prepared for meaningful work or further education.

The Kellogg Foundation will employ a number of approaches in addressing this theme. One major approach will develop a more seamless educational pipeline, especially engaging post-secondary education institutions with communities to achieve mutually beneficial goals. Other programs will support partnerships among families, communities, and institutions including schools and state agencies so that they will work together for children.

For information regarding the current general Youth and Education Team grant competition, which is currently accepting grant applications, visit: <http://www.wkkf.org/Programming/Overview.aspx?CID=271>

Goal: Support healthy infant, child, and youth development by mobilizing, strengthening, and aligning systems that affect children's learning. Strategy 1: Mobilize youth, families, and communities to influence institutions and policies that impact learning and achievement for vulnerable children and youth. Strategy 2: Forge partnerships between education institutions and communities to promote learning, academic performance, and workforce preparation among vulnerable young people.

► **Arthur Vining Davis Foundations**

URL: <http://jvm.com/davis>

The Arthur Vining Davis Foundation was organized in 1952 under a living trust established by the donor, who served as a former President of the Aluminum Company of America and as Chairman of the Board of the company for many years. While Mr. Davis' business activities centered in Pittsburgh and New York, he moved his residence to Florida in 1949 at the age of 82 where he invested substantially in land and in varied enterprises such as banks, airlines, shipping companies and hotels. Upon his death in 1962, Arthur Vining Davis instructed newly appointed Trustees of the Foundation to use the Foundations' earnings for programs which would, in their best judgment, strengthen our nation's future. Following are brief descriptions of several education-related initiatives of the Foundation.

Higher Education

The higher education program seeks to strengthen private four-year liberal arts institutions that place strong emphasis on teaching and whose students choose majors primarily in the humanities, science and math. Support generally will be reserved for schools of broadly acknowledged academic excellence in the liberal arts and a solid record of financial strength. A few grants are also made to larger teaching and research universities with a national reputation for excellence in graduate and undergraduate education.

The Foundations also have an interest in helping to improve programs at historically Black colleges, Native American tribal colleges, colleges in Appalachia and similar schools which provide opportunities for traditionally underserved students. Some grants are made competitively to such colleges each year.

Successful applicants in higher education should have a recognized position of leadership in the liberal arts with emphasis on the humanities and science/math majors, rather than career or vocational studies; adequate financial resources; and a record of outstanding support from trustees and alumni/ae. Joint proposals from two or more colleges sharing a program or facilities are also of interest. Grants normally range from \$100,000 to \$200,000 and should represent the President's highest priority for reinforcing institutional excellence. Therefore, proposals should be signed by the president of the institution.

Secondary Education

The majority of grants will be made to innovative professional development programs that strengthen teachers and their teaching in grades 9-12.

Special consideration will be given to projects in their early stages that address the concerns and problems of secondary education on a national level. Therefore, proposals should strive to develop solutions with potential for wide application or replication. Evaluation is often an important component. Requests to support well-established programs should be for initiatives that have the potential for significantly improving the program. Proposals should indicate other sources of support for the project including contributions of the requesting institution. Proposals that result only in local betterment will not be competitive.

Note: Foundation guidelines state that all proposals must come from the president or other primary executive of an institution. It is critical that sponsor guidelines such as these are strictly observed.

A sampling of other private foundations of possible interest...

► Verizon Foundation

URL: <http://foundation.verizon.com>

Verizon Foundation supports programs that create innovative eSolutions, help bridge the digital divide, foster basic and computer literacy, help enrich our communities, and create a skilled workforce.

► Barbara Bush Foundation for Family Literacy

URL: <http://www.barbarabushfoundation.com>

The mission of the Barbara Bush Foundation for Literacy is to establish literacy as a value in every family in America by helping every family in the nation understand that the home is the child's first school, that the parent is the child's first teacher, and that reading is the child's first subject.

► AT&T Foundation

URL: <http://www.att.com/foundation/programs/education.html>

The Foundation believes the wise application of technology can revitalize education and facilitate learning across the boundaries of time and location.

► Annie E. Casey Foundation

URL: <http://www.att.com/foundation/programs/education.html>

Over the past decade, the Casey Foundation has concentrated its resources on a variety of strategies designed to overcome dysfunctional service systems that have too often contributed to family-corrosive environments.

► Newman's Own Foundation

URL: http://www.newmansown.com/5_good.html

Guidelines for the Foundation's annual grant competition will be published later this month; applications will fall due before July 1). After tax profits from the sale of Newman's Own products support this charity – over \$125 million to date.

Did you know?

▪ The Office for Research and Sponsored Programs has published 13 issues of this Funding Opportunities newsletter since the start of the current academic year.

But, how many of these have you seen? In an effort to reduce costs and to provide you with information as quickly as possible, our newsletter has been distributed electronically this year via HofNews. What do you think? Is this an effective means of distribution? Would you prefer to receive hard copy? It is important that we hear from you on matters of this kind. Won't you please give us a call (3-6810) or drop a line (protom@hofstra.edu)?

▪ The Office for Research and Sponsored Programs maintains a comprehensive home page for researchers and grant seekers. It can be found using either of two easy-to-remember URLs: www.hofstra.edu/research or www.hofstra.edu/grants.

We believe our home page stacks up rather well alongside the "grants offices" of other universities, *but what do you think?* That is what matters! We look at our home page as something akin to your bank's ATM machines. Like your bank, we cannot be open 24 hours a day, 7 days a week, but there are services that we can provide you at all hours via the Internet. Drop us a line and tell us how you feel we might improve our home page for your use.

▪ The Office for Research and Sponsored Programs subscribes to an online funding opportunities database known as SPIN (Sponsored Programs Information Network), and that SPIN is now accessible to you from your home computer.

SPIN provides up-to-date information on current national and international government and private funding sources, including fellowships, research grants, publication support, sabbatical support, curriculum development, and more. All of the data on SPIN is obtained directly from the sponsoring agencies to ensure the integrity of the information - *information on more than 11,000 different grant programs*. Users can also subscribe through our office to SMARTS, an automated alerts system that matches faculty with relevant grant and contract announcements based on user profiles which each individual faculty member would develop. Are you interested in hooking up with SPIN either in the office or at home? Give us a call!

Upcoming Federal Agency Deadlines

April 10

Due date for
(optional)
preliminary
proposals.

Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP)

National Science Foundation Full proposal due date: May 22, 2003.

Employing the same acronym as a popular State-sponsored program, NSF's "STEP" seeks to increase the number of students (U.S. citizens or permanent residents) receiving associates or baccalaureate degrees in established or emerging fields within science, technology, engineering, and mathematics (STEM).

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf03548>

April 14

Due date for
(optional)
preliminary
proposals.

Math and Science Partnership: Research, Evaluation, & Technical Assistance (MSP RETA)

National Science Foundation Full proposal due date: May 12, 2003.

The MSP program builds on the nation's dedication to improve mathematics and science education through support of partnerships that unite the efforts of local school districts with faculties of colleges and universities -- especially disciplinary faculties in mathematics, science and engineering -- and with other stakeholders. The MSP program seeks to improve student outcomes in mathematics and science for all students, at all K-12 levels.

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf03541>

May 1

Due date for
required
preliminary
proposals.

Instructional Materials Development (IMD)

National Science Foundation Full proposal due date: August 26, 2003.

The IMD program includes three components: Instructional Materials for Students, Assessment; and Applied Research. Instructional Materials for Students supports the creation and substantial revision of comprehensive curricula and supplemental instructional materials that are research-based; enhance classroom instruction, preK-12; and reflect standards for science, mathematics, and technology education developed by national professional organizations. Proposals may be submitted for projects in any field of science, technology education, or mathematics (STM) typically supported by NSF.

URL: <http://www.nsf.gov/pubsys/ods/getpub.cfm?nsf03524>

May 9

Broadening Our Understanding of Violence Against Women Diverse Communities

National Institute of Justice

NIJ is soliciting proposals for research on violence against women ages 12 and older from diverse communities. For the purposes of this solicitation, violence against women is defined as aggressive behaviors that adversely and disproportionately affect women, including intimate partner violence, sexual violence, and stalking.

URL: <http://www.ncjrs.org/txtfiles1/nij/sl000609.txt>

May 25

Academic Research Enhancement Awards (AREA)

National Institutes of Health

AREA grants provide funding to stimulate research in predominantly undergraduate institutions, particularly in disciplines such as biology, chemistry and psychology.

URL: <http://grants1.nih.gov/grants/guide/pa-files/PA-03-053.html>

HOFSTRA UNIVERSITY

RESEARCH AND SPONSORED PROGRAMS NEWSLETTER

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For further information on any program, foundation or agency cited in this newsletter, please contact the Office for Research and Sponsored Programs at extension 3-6810.

Mailing label