

HOFSTRA UNIVERSITY

RESEARCH AND SPONSORED PROGRAMS NEWSLETTER



June 13, 2005

URL: <http://www.hofstra.edu/grants>

Dear Faculty,

In this Special Topics Issue: International Programs, you will find information regarding the Fulbright Scholarship Program, offering a range of opportunities including the relatively new Senior Specialist Program with shorter grant lengths; the Foreign Affairs Canada Grant Program, offering programs in support of study and research on Canada; and The Japan-United States Friendship Commission's (JUSFC) program, offering opportunities to broaden relationships and mutual cultural understanding between Japan and the United States. We urge you to take advantage of the summer months and apply for one of these exciting opportunities. Also, please keep in mind that the Office for Research and Sponsored Programs is open year round and we are happy to assist you in your grant seeking endeavors. We hope you enjoy a rejuvenating summer.

Sincerely,

Sofia Kakoulidis
Associate Provost for Research and Sponsored Programs

Wendy Becker
Assistant Provost for Research and Sponsored Program

Fulbright Scholar Program 2006-2007

Fulbright Scholar Programs offer U.S. faculty, administrators and professionals grants to lecture, do research or participate in seminars. The most popular Fulbright scholarship opportunities are listed below, however, we urge you to visit the Fulbright Scholar Program website (http://www.cies.org/Fulbright_programs.htm) for a complete and detailed listing of the programs available.

Traditional Fulbright Scholar Program

U. S. Department of State, Bureau of Educational and Cultural Affairs

URL: http://www.cies.org/Fulbright_programs.htm

Application Deadline: August 1, 2005

The Traditional Fulbright Scholar Program offers U.S. faculty and professionals grants to lecture, do research or participate in seminars. Nearly 800 U.S. faculty and professionals travel abroad as traditional Fulbright scholars every year. With awards available in 45 disciplines—from art to urban planning—the opportunities are numerous. With access to more than 140 countries, the traditional Fulbright Program literally offers you the world. Most countries also have “All Disciplines” grants—open awards that allow participants to shape their own projects and often choose the institution that will host them. Traditional Fulbright awards are available from two months to an academic year or longer. While foreign language skills are needed in some countries, most Fulbright lecturing assignments are in English. Some 80 percent of the awards are for lecturing.

Fulbright International Educational Administrators Seminar Program

U. S. Department of State, Bureau of Educational and Cultural Affairs

URL: http://www.cies.org/Fulbright_programs.htm

Application Deadline: *Vary

This program sends U.S. administrators to Germany, Japan and Korea for two- to three-week summer seminars, and brings administrators from Japan and Korea to the U.S. for similar seminars. The seminars are designed to introduce participants to the society, culture and higher education systems of these countries through campus visits, meetings with foreign colleagues and government officials, attendance at cultural events and briefings on education. Participants in the International Education Administrators Program gain a firsthand look into the host country's academic infrastructure and culture. They gain new perspective on the need to internationalize U.S. campuses and insight into how it can be done.

***Application deadlines:** November 1, 2005 (Korea & Japan), and February 1, 2006 (Germany). For additional opportunities for working in Japan, see the Japan-United States Friendship Commission (JUSFC) program on page 4 of this bulletin.

Fulbright German Studies Seminars Program

U. S. Department of State, Bureau of Educational and Cultural Affairs

URL: http://www.cies.org/Fulbright_programs.htm

Application Deadline: November 11, 2005

The Fulbright German Studies Seminars Program sends U.S. academics and professionals to Germany to participate in a three-week summer seminar on current German society and culture. Participants will examine the political, social and economic institutions of Germany. Each seminar has a specific thematic focus. The program will begin in Berlin and include visits to other cities in eastern and western Germany.

The Senior Specialists Program

U. S. Department of State, Bureau of Educational and Cultural Affairs

URL: http://www.cies.org/Fulbright_programs.htm

Application Deadline: Rolling Deadline

The Fulbright Senior Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Shorter grant lengths give specialists greater flexibility to pursue a grant that works best with their current academic or professional commitments. Specialists roster candidates are limited to one Specialists grant per calendar year. Applications for the Fulbright Senior Specialists Program are accepted on a rolling basis, and peer review of applications is conducted eight times per year.

For information on all Fulbright programs, including information on eligibility, please consult the CIES Web site at www.cies.org, or contact the Office of Research and Sponsored Programs at 463-6810.

Canadian Studies Grants 2006-2007

The 2005-06 competition for the Foreign Affairs Canada Grant Program in support of study and research on Canada is now open. The Grant Program aims to enhance and sustain the study of Canada, to encourage and broaden study and research efforts in the wide range of contemporary and ongoing topics pertaining to Canada and the Canada U.S. relationship, and to encourage continuing dialogue and understanding of Canada on the part of American scholars and opinion leaders. Each of the grant programs listed below is designed to support this objective by promoting research, teaching, conferences and program activity in the social sciences and humanities. Submissions from all fields in the social sciences and humanities are welcome. The competitions are particularly interested in projects that have

policy relevance for Canada-U.S. relations and/or promote in depth knowledge of Canada, its history, values, society, and economic, political, security, and quality of life issues. Topics particularly relevant to Canada-U.S. relations include trade and economics, defense and security, border management, energy, softwood lumber, environment, and agriculture. Also encouraged are projects that examine many of the issues on which Canada and Canadians have focused attention, namely protecting and strengthening Canada's social foundations; building a 21st century economy; and securing for Canada a role of pride and influence in the world. Comparative studies are welcome. This program encourages applicants to discuss projects with a Canadian government officer in the appropriate area. For more detailed information regarding these competitions, please contact the New York Canadian Consulate, Ms. Jennifer Kay, at 212-596-1699 or via email at Jennifer.Kay@international.gc.ca, or contact the Office for Research and Sponsored Programs at extension 3-6810.

Canadian Studies Research Grant Program

URL: <http://www.canadianembassy.org/education/grantguide-en.asp#research>

Application Deadline: September 30, 2005

The Research Grant Program promotes research that contributes to a better knowledge and understanding of Canada, its relationship with the United States, and its international affairs. The grant is designed to assist individual scholars, or a team of scholars, in writing an article-length manuscript of publishable quality and reporting findings in a scholarly publication and at scholarly conferences, thus contributing to the development of Canadian Studies in the United States. This program welcome efforts to integrate the research findings into the applicant's teaching load. The program is intended for full-time faculty members at accredited U.S. four-year colleges and universities, as well as scholars at American research institutions. Recent Ph.D. recipients who are citizens or permanent residents of the U.S. are also eligible to apply. For more information regarding this grant opportunity, please visit the URL cited above, or contact the Office for Research and Sponsored Programs at ext. 3-6810.

Canadian Studies Graduate Student Fellowship Program

URL: <http://www.canadianembassy.org/education/grantguide-en.asp#graduate>

Application Deadline: October 31, 2005

The Graduate Student Fellowship Program promotes research that contributes to a better knowledge and understanding of Canada, its relationship with the United States, and its international affairs. The grant is designed to give doctoral students an opportunity to conduct part of their research in Canada. We welcome efforts to integrate the research findings into the applicant's conference presentations.

We welcome submissions from all fields in the social sciences and humanities. We are particularly interested in projects that have policy relevance for Canada-U.S. relations as well as Canadian social, economic, political, security, and quality of life issues. Topics particularly relevant to Canada-U.S. relations include trade and economics, defense and security cooperation, border management, energy, softwood lumber, environment, and agriculture. We also encourage projects that examine many of the issues on which Canada and Canadians have focused attention, namely protecting and strengthening Canada's social foundations; building a 21st century economy; and securing for Canada a role of pride and influence in the world. For more information regarding this grant opportunity, please visit the URL cited above, or contact the Office for Research and Sponsored Programs at ext. 3-6810.

Canadian Studies Faculty Enrichment (Course Development) Program

URL: <http://www.canadianembassy.org/education/grantguide-en.asp#faculty>

Application Deadline: October 31, 2005

The Faculty Enrichment Program (Course Development) provides faculty members an opportunity to develop or update a course(s) with substantial Canadian content that will be offered as part of their regular teaching load. We especially encourage the use of internet technology to enhance existing courses,

including the creation of instructional Web sites, interactive technologies, and distance learning links to Canadian universities. In addition to campus-based courses, we also welcome course development projects that include a study component in Canada, providing students a first-hand learning experience. Team teaching applications are welcome.

We welcome submissions from all fields in the social sciences and humanities. We are particularly interested in projects that have policy relevance for Canada-U.S. relations as well as Canadian social, economic, political, security, and quality of life issues. Topics particularly relevant to Canada-U.S. relations include trade and economics, defense and security cooperation, border management, energy, softwood lumber, environment, and agriculture. We also encourage projects that examine many of the issues on which Canada and Canadians have focused attention, namely protecting and strengthening Canada's social foundations; building a 21st century economy; and securing for Canada a role of pride and influence in the world. For more information regarding this grant opportunity, please visit the URL cited above, or contact the Office for Research and Sponsored Programs at ext. 3-6810.

International Funding Opportunities in Japan: The Japan-United States Friendship Commission (JUSFC)

The purpose of The Japan-United States Friendship Commission's (JUSFC) programs is defined in the Japan-United States Friendship Act as "aid to education and culture at the highest level in order to enhance reciprocal people-to-people understanding and to support the close friendship and mutuality of interests between the United States and Japan." This purpose, in turn, is important to the United States because, in the words of the Act, "the continuation of close United States-Japan friendship and cooperation will make a vital contribution to the prospects for peace, prosperity and security in Asia and the world." Through a series of internal meetings and broad consultations with American and Japanese authorities and institutions interested in similar objectives, the Commission has developed the four programmatic areas listed below because it believes that both highly trained specialists and a much broader public understanding and cultural involvement in these areas are essential to a stable foundation for the US-Japan relationship in the years ahead.

- Japanese Studies in the United States
- Public Affairs/Education
- The Study of the United States in Japan
- The Arts

Potential applicants are urged to note that the Commission places high priority on sharing overall costs with other funding sources. Potential applicants are also strongly encouraged to consult with Commission staff on current Commission priorities prior to the proposal development.

Japanese Studies in the United States

URL: http://www.jusfc.gov/commissn/commissn.html#_About_the_Commission

Application Deadline: August 1

The Japan-United States Friendship Commission believes that the public's understanding of Japan in American, as well as the close friendship between Japan and the United States, require developing and strengthening the next generation of American area specialists on Japan who are trained to a high level of linguistic and disciplinary competence, and who adequately represent both the scholarly and non-academic professions. Therefore, the Commission devotes a large portion of its annual program budget to

Japanese studies in American higher education. The Commission's mandate also specifies a broad internal distribution of Japanese studies funds among faculty development and research, language training, library support and general education.

In its support for libraries, the Commission funds projects and institutions that help organize acquisitions of research materials on a national scale and help expand access to them through both printed and electronic format. In its support for language training, the Commission funds those institutional activities that promise the greatest national or regional return. The Commission also provides support for scholarly research in Japanese studies through grants to academic associations that can organize peer review panels to review and select individual research project proposals for support with Commission funds. Potential applicants with an individual research project proposal they wish to present to the Commission are strongly urged to consult with Commission staff before submitting an application.

The Commission will also consider on a case-by-case basis support for group research, conference and workshop projects dealing with topics ranging from policy issues to cultural affairs. Higher priority will be given to collaborative projects with some or all of the following features: an interdisciplinary approach to the research agenda; opportunities for cross-training among research team members in regional/cultural studies on the one hand and disciplinary studies on the other; opportunities for interaction of scholarly research and policy dialog; and a high degree of resource-sharing among a variety of funding organizations. For more information regarding this grant opportunity, please visit the URL cited above, or contact the Office for Research and Sponsored Programs at ext. 3-6810.

Public Affairs/Education

URL: http://www.jusfc.gov/commissn/commissn.html#_About_the_Commission

Application Deadline: August 1

The Japan-United States Friendship Commission believes that new and imaginative efforts are required to broaden the American public's understanding Japanese culture, society, history and institutions, and of current and future issues in the broad political and economic relationship between the two countries. Such understanding and the opportunities for creating it remain seriously underdeveloped when measured against either the Japanese people's general knowledge of the United States, or the facilities for study of Japan at American universities. The Commission will therefore consider proposals along these lines from organizations promising a major national impact in the United States. Programs fall under the following two sub-areas: 1) Media, and 2) Counterpart Exchanges. For more information regarding this grant opportunity, please visit the URL cited above, or contact the Office for Research and Sponsored Programs at ext. 3-6810.

The Study of the United States in Japan

URL: http://www.jusfc.gov/commissn/commissn.html#_About_the_Commission

Application Deadline: August 1

Through their educational system and media, the Japanese people have achieved a level of general knowledge and interest about the United States that considerably exceeds the information most Americans possess with respect to Japan. English language is taught far more widely in Japan than the Japanese language is taught in the United States. Nevertheless, the formal or integrated study of American history and civilization and of its economic, social and political institutions has been a relatively recent development in Japanese universities. Moreover, opportunities for Japanese scholars to track major developments and changes in contemporary American society need to be expanded. The Commission therefore has committed itself to the development of both institutional and individual expertise in the Japanese academic community in the study of the United States. The Commission will consider support in the following project areas:

- Exchanges between Academic Organizations in the two countries
- Research Projects on the Study of the United States
- Research Center Development
- Faculty Development
- Curriculum Development
- Conferences and Seminars

In order to contribute to Japan's understanding of important aspects of current American cultural and intellectual life, and of social, political and economic conditions in the United States, the commission supports reciprocal programs at the highest institutional levels of scholarly expertise.

The Commission will consider research projects that investigate the study of the United State itself, particularly on how the Japanese acquire basic knowledge about the United States – its politics, society and economy – through both formal and informal channels, such as classroom instruction or the popular media, and how to increase that knowledge and its accuracy. The Commission will also consider proposals for assessments of Japan's field of study regarding the United States. Additionally, the Commission will consider proposals for the maintenance of the current infrastructure and the development of new infrastructure for the field. For more information regarding this grant opportunity, please visit the URL cited above, or contact the Office for Research and Sponsored Programs at ext. 3-6810. For more information about the The Japan-United States Friendship Commission's (JUSFC), including information regarding the Arts Programs, please visit: www.jusfc.gov.

For information and assistance regarding grant opportunities, 24 hours a day, visit:

www.hofstra.edu/grants

the homepage of Hofstra University's

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For further information regarding any programs listed in this newsletter,
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Mailing Label