



The Grant-Writing Process at Hofstra University: Four workshops scheduled over next several weeks

The Office for Research and Sponsored Programs will conduct four workshops over the next several weeks on "The Grant-Writing Process at Hofstra University." Seats are still available, however, pre-registration is required. To register, please contact Lisa Fuller at extension 3-6810. Each workshop is expected to last a little over an hour. During these sessions, we will describe to participants how the Office for Research and Sponsored Programs can: assist you in efforts to identify appropriate funding sources and grant competitions; help you prepare a complete and responsive proposal and, more. This workshop is particularly well suited for the veteran faculty member or administrator who has not submitted a grant proposal in recent years or the person who anticipates submitting her/his first grant proposal at some point over the next year. The dates and times for this workshop are:

Wednesday, November 13
9:30-10:45 a.m.

Tuesday, November 19
9:30-10:45 a.m.

Friday, November 22
3:00-4:15 p.m.

Monday, December 2
3:00-4:15 p.m.

November						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	<u>13</u>	14	15	16
17	18	<u>19</u>	20	21	<u>22</u>	23
24	25	26	27	28	29	30
December						
Su	Mo	Tu	We	Th	Fr	Sa
1	<u>2</u>	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Gender Diversity in Science, Technology, Engineering and Mathematics Education National Science Foundation

Proposal due dates: See notes below.

URL: <http://www.nsf.gov/pubsys/ods/results.cfm>

The Division of Human Resource Development (HRD) of the National Science Foundation (NSF) manages a portfolio of programs that aim to broaden the participation of traditionally underrepresented groups in science, technology, engineering and mathematics (STEM) learning and in the STEM workforce. Programs are in place to address the learning, interest and participation of women, underrepresented minorities (African-American, Hispanic, Native American), and persons with disabilities, at all levels. The program for Gender Diversity in Science, Technology, Engineering, and Mathematics Education seeks to build resources - developing the Nation's knowledge capital, social capital, and human capital toward the goal of broadening the participation of girls and young women in STEM education from kindergarten through undergraduate education. Funding will be provided for a range of activity:

Research projects in the area of gender-based barriers or incentives to learning science and mathematics intended to advance our knowledge of how girls learn science and mathematics, in informal and formal educational settings, and what factors increase their interest to engage and persist in STEM studies. Planning for full research proposals is also supported. **Demonstration projects** which apply research findings about girls' learning preferences in the design of new curriculum materials, services, pedagogy, or instructor development programs. Large complex proposals are expected to involve multiple partner institutions. Planning for full demonstration projects is also supported. **Dissemination projects** which take material or model approaches or information to significant national audiences, especially to the broader education community. For further information, contact Tom Murphy at extension 3-6810. Note: This program abstract reflects the issue of a new gender equity program announcement by the NSF - an announcement released on October 25 of this year. Proposal due dates are as follows:

• **Elementary and Middle School. Informal Education**
Letter of Intent (optional): December 20, 2002
Full Proposal: January 31, 2003

• **High School, Undergraduate, Teacher and Faculty Development, and Educational Technologies**
Preliminary Proposal (required): January 23, 2003
Full Proposal (by invitation based on pre-proposal): Apr. 11, 2003

Faculty Fellowships in Ethics and Public Affairs The Murphy Institute at Tulane University

URL: <http://www.tulane.edu/~murphy/Faculty%20Fellowships.htm>

Application due date: December 20, 2002.

Resident fellowships are provided to outstanding scholars who wish to develop their ability to address questions of moral choice in such areas as architecture, business, government, law, medicine, urban design and planning, and engineering. This is the first year of competition for residency fellowships and it is estimated that as many as four fellows will be chosen. Fellows will participate in discussions of problems of teaching and research in ethics. Fellows will have access to a broad range of activities in all professional schools at Tulane, as well as the Faculty of Liberal Arts and Sciences, including opportunities to participate in courses, colloquia, curricular development, collaborative research, study groups, and clinical programs. A significant part of their time is devoted to conducting their own research in the field of ethics and public affairs. Stipends will vary in accordance to individual circumstance, but not exceed \$35,000. Those on leave from a college or university normally receive up to one-half of their academic salary. All Fellows receive an office, library privileges, and a research allowance and are expected to devote full-time (August through May) to the activities of the Center. For further information, visit the URL cited above where complete application materials can also be found.

Looking ahead...

Summer Seminars and Institutes National Endowment for the Humanities

Anticipated application due date: March 1, 2003.

URL: <http://www.neh.gov/grants/guidelines/seminars.html> (See important notes below regarding availability of FY2003 guidelines).

Congress left Washington for the election recess last week with several appropriation bills still unresolved. This, of course, leaves grant seekers to wonder and wait. But, wondering and waiting will set you back; valuable time will be lost. The fact is federal grant competitions usually do not change dramatically from year-to-year. Wise grant seekers will begin to plan their proposals using the previous year's grant application guidelines as their reference point or guide. Such an approach would seem wise for persons interested in securing funding through the NEH's annual Summer Seminars and Institutes program.

Summer seminars and institutes provide school teachers and college faculty with the opportunity to deepen their knowledge of humanities scholarship and teaching through intensive study of significant topics, texts, and issues. These faculty development activities are conducted at colleges, universities, research centers, and other institutions across the country. While program offerings are distinguished by audience (college and university teachers, or school teachers) and by format (seminar or institute), the four models share the following goals: to promote effective links between teaching and research in the humanities; to deepen knowledge and understanding of the humanities by focusing on significant topics, texts, and issues; to enhance the intellectual vitality and professional development of teachers; to build a community of inquiry and to provide models of excellent scholarship and teaching. Awards for seminars and institutes will range from \$60,000 to \$180,000. While the complete cost of a seminar or an institute may be higher, these amounts represent the level of support that can be provided by NEH. For further information, contact Thomas Murphy at extension 3-6810.

This past summer, Dr. Carolyn Eisenberg, a Professor of History at Hofstra conducted a six-week NEH Summer Seminar for school teachers entitled "The Vietnam War: Morality and Politics," attracting teachers to the Hofstra campus from such distant states as California, Oregon, Texas and Maine.

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Reminder...

**NIH "AREA" Grant Workshop
Monday, December 9, 3:30-5:00 p.m.**

For further information,
contact Tom Murphy at extension 3-6810.

Mailing label