



### *Over the winter break...*

Over the winter break, as well as during weekends, late evenings, and other times when University offices are closed, we hope you will keep in mind that there is a wealth of information available for researchers, grant-seekers and those charged with grants management responsibilities from the home page of the Office for Research and Sponsored Programs. And, now there are two easy-to-remember URLs, or Internet addresses, from which our home page can be accessed:

[www.hofstra.edu/research](http://www.hofstra.edu/research) and [www.hofstra.edu/grants](http://www.hofstra.edu/grants)

If you have not yet visited our home page, won't you please take a look? There's a wide range of information conveniently accessible through our home page on matters ranging from grant-seeking, to the conduct of research involving humans as research subjects, to the protection of intellectual property, and more.

One of the more popular items within our office home page is the funding opportunities database known as SPIN™ published by InfoEd International, Inc. SPIN™ is available from any computer on the Hofstra.edu domain, however, arrangements can also be made to access to the database from home using a private Internet Service Provider (ISP). To arrange home access, contact Tom Murphy at extension 3-6810 or via e-mail at [protom@hofstra.edu](mailto:protom@hofstra.edu).

Finally, over the winter break when University offices close for several days, please note that we will periodically check e-mail correspondence to address – as best we can – urgent business associated with grant proposal preparation. We are well aware that grant deadlines wait for no one, so we will accommodate via the Internet whenever possible!

Happy holidays to all, and best wishes in the new year, from the Office for Research and Sponsored Programs.

Thomas O. Murphy  
Associate Provost for Research and Sponsored Programs

### **Youth Service Grants, William T. Grant Foundation's**

**Application due date:** Open.

The goal of the William T. Grant Foundation's Youth Service Grants initiative is to support local programs for young people (8-25 years of age) in the Tri-State area. In pursuit of this goal, the Foundation funds programs that actively engage young people and enable them to reach their full potential. Specifically, the Foundation funds projects focused on one or more of the following areas:

- Civic engagement/community involvement
- Development of youth creativity
- Diversity and inter-group relations
- Youth and Technology
- Personal development
- Strengthening ties between youth and adults
- Transition to adulthood

Grants range from \$5,000 - \$25,000 are limited, without exception, to tax-exempt entities for purposes that are described in Section 501 (c) (3) of the Internal Revenue Code, for which Hofstra University does qualify. The Foundation does not support: building funds; annual fundraising drives; endowment funds; programs not directly serving youth; or scholarships. For further information, visit <http://www.wtgrantfoundation.org> or contact the Office for Research and Sponsored Programs at extension 3-6810.

### **William T. Grant Foundation Scholars Program**

**Application due date:** July 1, 2003.

The William T. Grant Foundation has also released a new Scholars Program brochure for 2003-2004 containing significant changes in eligibility requirements. Citing the important research occurring outside traditional academic appointments, starting this year the Foundation has expanded eligibility for the program to include early career researchers – both tenure track and non-tenure track – at all non-profit institutions. To obtain a copy of the new brochure, visit <http://www.wtgrantfoundation.org/> or contact the Office for Research and Sponsored Programs at extension 3-6810.

## William T. Grant Foundation “Major Grants” Program

Application due date: Open.

Since its inception in 1936, the William T. Grant Foundation has had a remarkable constancy of purpose: to further the understanding of human behavior through research. Today, that mission centers around seeking to create a society that values young people and enables them to reach their full potential. The Foundation pursues this goal primarily by investing in high-quality basic and applied research on youth development, program evaluations, policy analyses, research syntheses, and communications research. To help evidence inform policies and practice, the Foundation funds activities that disseminate evidence to a wider audience, including such groups as policy makers, practitioners, scholars, the media, and the general public. The Foundation also funds activities meant to foster communication among these various constituencies.

Projects supported under the Major Grants Program should address an issue or question affecting a large number of young people ages 8-25 or a population of particularly vulnerable young people in this age group in the United States. The strongest projects will inform both fundamental knowledge and practice. The grant application process begins with a letter of inquiry – not through submission of a full proposal. The Foundation uses a rigorous, scientific peer review in deciding which proposals to fund. A full review requires four to six months. The Board meets quarterly: March, June, October, and December; there are no deadlines for submitting applications for grants. The Foundation’s awards are typically under \$450,000 for multiple years. As a rule, the Foundation does not support or make contributions to building funds, fundraising drives, endowment funds, general operating budgets, or scholarships. For further information, visit <http://www.wtgrantfoundation.org/> or contact the Office for Research and Sponsored Programs at extension 3-6810.

## Collaborative Research in Biological Sciences at Undergraduate Institutions

**National Science Foundation** (Program Announcement # NSF 03-514)

Proposal due date: March 12, 2003.

Due date in future years: January 10, 2004 and January 10, 2005.

Increasingly, advances in research in the biological sciences depend on skills and knowledge that extend beyond traditional disciplinary boundaries because 21<sup>st</sup> century biology is multidimensional, multidisciplinary and integrative. In order to advance biology in the 21<sup>st</sup> century, a new way to provide research experiences for scientists at all levels is needed. Especially acute is a need for multidisciplinary research experiences at the undergraduate level. Collaborative Research at Undergraduate Institutions (C-RUI) is an attempt to meet this identified need. The goal of the C-RUI is to support multidisciplinary research efforts at predominantly undergraduate institutions, involving faculty and undergraduate students at these institutions. This program is specifically targeted toward cross-disciplinary research projects that require contributions from more than one disciplinary area. C-RUI is also intended to facilitate greater diversity in student participation and to contribute to the development of the next generation of scientists well-trained in 21<sup>st</sup> century biology. For further information, visit <http://www.nsf.gov/pubs/2003/nsf03514/nsf03514.htm>.

## Computer and Information Science and Engineering (CISE) Research Resources

**National Science Foundation** (Program Announcement # NSF 01-100)

Proposal due date: February 3, 2003.

The Computer and Information Science and Engineering Directorate’s Research Resources program (CISE-RR) is designed to increase the capability and capacity to carry out basic research in information technology at U.S. institutions. The program supports the acquisition and/or development of advanced resources for research and integrated research/education activities. Resources may include research equipment, instrumentation, software, data repositories or services. Resources supported under this program are those generally not supported by other programs, because of cost, complexity, level of shared use or other reasons. The Program has three parts: **CISE Instrumentation**. Grants for the acquisition and purchase of research resources in areas of science or engineering supported in the CISE Directorate. These research resources should be required for at least two research projects and no more than four research projects. **Collaborative Research Resources**. Grants to support the establishment, enhancement, and operation of major resources for multi-investigator, synergistic research or integrated research/education. Awards may be for activities solely within a single academic department, activities drawing from several departments in a single institution, and activities spanning several different institutions. **Distributed Research Resources**. Grants for the establishment and maintenance of unique, geographically distributed resources that, once established, can be accessed remotely by CISE researchers around the country.

In each of these programs, interdisciplinary activities are strongly encouraged, but emphasis should be on advancing knowledge and increasing capacity for research in areas of science and engineering supported by CISE. For further information, visit <http://www.nsf.gov/pubs/2001/nsf01100/nsf01100.html>.

## Developmental and Learning Sciences (DLS)

**National Science Foundation** (Program Announcement # NSF 02-008)

**Proposal due date:** January 15, 2003.

**Next proposal due date:** July 15, 2003.

The Developmental and Learning Sciences program of the National Science Foundation supports studies that increase our understanding of cognitive, linguistic, social, cultural, and biological processes related to children's and adolescents' development. Additional priorities are to support developmental research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods and theories; examines transfer of knowledge from one domain to another and from one situation to another; assesses peer relations, family interactions, social identities, and motivation; examines the impact of family, school, and community resources; assesses adolescents' preparation for entry into the workforce; and investigates the role of demographic characteristics and cultural influences on children's development. Research supported by this program will add to our basic knowledge of how people learn and the underlying developmental processes that support learning, with the objective of leading to better educated children and adolescents who grow up to take productive roles as workers and as citizens. For further information, visit <http://www.nsf.gov/pubs/2002/nsf02008/nsf02008.htm>.

### Developmental and Learning Sciences - Workshops and Small Conferences grants (SBE--BCS)

Recognizing that workshops and small conferences can be very useful for assessing the research needs of the field and for planning ways to address research gaps, the National Science Foundation's DLS program will provide grants in support of such gatherings on a one-time basis. Information regarding workshop and conference support is contained in the document at the previously cited web site. Application deadlines are also January 15 and July 15.

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### Reminder...

Following is a selection of proposal due dates for programs described in past issues of our newsletter. For further information on any of these programs, visit the "Newsletter" link on [www.hofstra.edu/grants](http://www.hofstra.edu/grants) or contact Tom Murphy at extension 3-6810.

#### January 14, 2003

**Research on Terrorism, National Institute of Justice.** The events of September 11 and the bombings of the Alfred P. Murrah Building in Oklahoma City and the United States embassies in Kenya and Tanzania underscore the urgent need for research on terrorism and the effectiveness of efforts by the criminal justice system to respond to the threat of terrorist events. January 14 is the agency's Letter of Intent due date. Full proposal due date is February 14, 2003.

#### January 27, 2003

**Academic Research Enhancement Awards (AREA), National Institutes of Health.** Providing investigators a full \$100,000 over a period of one, two or three years for basic research in biomedical and behavioral sciences. This program is specifically designed for institutions like Hofstra; undergraduate student involvement in the research is a requirement of the program. (Note: The normal deadline for proposal submission is two days later than usual because January 25 falls on a Saturday this year).

#### February 21, 2003

**Research on Sexual Violence Against Women, National Institute of Justice.** Funding available under this solicitation is for research and evaluation only; requests for funds for program support or development will not be considered.

#### March 3, 2002

**Summer Seminars and Institutes, National Endowment for the Humanities.** Providing funds to support for four- to six-week national summer seminars and institutes in the humanities for school teachers and for college and university teachers.

**Informal Science Program, National Science Foundation.** March 3 is the preliminary proposal deadline for grants to support projects designed to increase public interest in, understanding of, and engagement with science, technology, engineering, and mathematics (STEM). Full proposal due date for this life-long learning initiative is May 3, 2003.

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**For further information regarding any programs listed in this newsletter, please call extension 3-6810.**

Mailing Label