



Dear Faculty:

Timing can mean everything in the *grants business!* So, before we leave for the winter break, we want to provide you with one last, brief issue of our funding opportunities newsletter.

In this issue of our newsletter, we highlight a grant competition whose solicitation for proposals was held up until just yesterday; it is the Environmental Education Grants Program of the EPA, announced in yesterday's Federal Register.

Passage of a Federal budget for FY2003 is now almost three months late. As the government continues to operate under continuing resolution, a variety of program announcements like the EPA's are being held in abeyance. But, we have seen this happen often enough to know that we should neither panic nor despair. In fact, we have seen this often enough to know that our best response to the situation is to aggressively plan and not delay program and proposal development!

If there is a particular Federal grant competition of interest to you – a competition for which you are still awaiting the release of a program announcement or grant solicitation – won't you please give us a call? We would like to help ascertain the future of the program in question and to begin program and proposal preparation, relying heavily upon last year's program announcement (which we will provide you) and telephone conversations with appropriate agency officials which we are willing to make on your behalf or via conference call. Timing can mean everything in the grants business, so let's get a jump on the competition and start planning now.

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## Environmental Education Grants Program, Environmental Protection Agency

URL: <http://a257.g.akamaitech.net/7/257/2422/14mar20010800/edocket.access.gpo.gov/2002/02-31901.htm>

Proposal due date: February 14, 2003

In recent years, the Environmental Protection Agency (EPA) has traditionally received funding of approximately \$3 million annually for its Environmental Education Grants Program; however, because passage of a Federal budget for FY2003 has been delayed, the EPA postponed release of its annual proposal solicitation until yesterday. In issuing their announcement, the agency covered its bases by forewarning that "future funding for the program is uncertain...(and) EPA reserves the right to reject all proposals and make no awards." It would appear that funding for this program may ultimately be shifted to the National Science Foundation; nevertheless, a grant notice has now been released by the EPA.

Environmental Education programs are designed to increase public awareness and knowledge about environmental issues and to provide the skills needed to make informed decisions and take responsible actions. Environmental Education programs are based on objective and scientifically sound information and do not advocate a particular viewpoint or course of action. The programs are intended to teach individuals how to weigh various sides of an issue through critical thinking and enhance their own problem-solving and decision making skills.

Awards of up to \$250,000 have been possible under past EPA authorizations; however, very few grants are actually awarded in amounts of more than \$100,000. In fact, the approval rate for such grants is a dismal 5%! On the other hand, the approval rate for grants of \$10,000 (over a twelve-month project period) has been about 30%. This year, because of the delay in passage of the Federal budget, the EPA has indicated that September 1, 2003 is the earliest start date that applicants should plan on. For further information regarding this competition, visit the URL cited above or contact the Office for Research and Sponsored Programs at extension 3-6810. Over the holiday break, interested parties are urged to send an email to [protom@hofstra.edu](mailto:protom@hofstra.edu) for additional information and assistance from our office.

### ***To all prospective NIH grant applicants...***

The Office for Research and Sponsored Programs has prepared a CD containing several informative PowerPoint presentations, program announcements and application materials (instructions and forms) for grant proposals to the National Institutes of Health. For a free copy, contact Tom Murphy at [protom@hofstra.edu](mailto:protom@hofstra.edu).

## **Gender Diversity in Science, Technology, Engineering and Mathematics Education: High School, Undergrad, Teacher/Faculty Development, and Educational Technologies National Science Foundation**

URL: <http://www.nsf.gov/pubs/2003/nsf03502/nsf03502.htm>

Preliminary proposal due date: March 1, 2002. Full proposal due date: June 1, 2003.

The program seeks to broaden the participation of girls and young women in all fields of science, technology, engineering, and mathematics (STEM) education by supporting research, demonstration, and dissemination projects that will lead to change in education policy and practice. Typical projects will investigate gender-related differences in learning; gender-related differences in educational experience, interest, and performance; and pedagogical approaches and teaching styles that are gender-neutral or encouraging to female students. For the "High School, Undergraduate, Teacher and Faculty Development, and Educational Technologies" competition, an organization may submit multiple preliminary proposals but may only submit one full proposal as the primary performer. The cognizant program officer at the National Science Foundation for the High School, Undergraduate, Teacher and Faculty Development, and Educational Technologies program is Dr. Ruta P. Sevo from the Directorate for Education & Human Resources, Division of Human Resource Development (Tele : 703-292-4676, email: [rsevo@nsf.gov](mailto:rsevo@nsf.gov)).

## **Research on Learning and Education (ROLE), National Science Foundation**

URL: <http://www.nsf.gov/pubs/ods/getpub.cfm?nsf0017>

Preliminary proposal due date: March 1, 2002. Full proposal due date: June 1, 2003.

This program seeks to capitalize on important developments in a variety of fields related to human learning and to education. It will support research along a four-quadrant continuum that includes 1) brain research as a foundation for research on human learning; 2) fundamental research on behavioral, cognitive, affective and social aspects of human learning; 3) research on science, mathematics, engineering and technological (SMET) learning in formal and informal educational settings; and 4) research on SMET learning in complex educational systems. *ROLE* seeks gains at the intersections of these areas, where issues arising from research and educational practice can be reconciled, and hypotheses generated in one area may be tested and refined in others. The *ROLE* Program aims to advance the knowledge base in and across these multidisciplinary areas. Preliminary proposals are required prior to submission of full proposals. For further information regarding this competition, visit the URL cited above or contact the Office for Research and Sponsored Programs at extension 3-6810. Over the holiday break, interested parties are urged to send an email to [protom@hofstra.edu](mailto:protom@hofstra.edu) for additional information and assistance from our office.

## **Innovation and Organizational Change (IOC), National Science Foundation**

URL: <http://www.nsf.gov/pubs/1998/nsf98148/nsf98148.txt>

Proposal due date: February 1, 2003

The Innovation and Organizational Change program of the National Science Foundation seeks to improve the performance of industrial, educational, service, health care, governmental and other organizations and institutions through the support of research on theories, concepts, and methodologies of innovation and organizational change. A high priority of the program is to develop valuable research perspectives across disciplinary lines. Potential research areas and settings include: innovation identification and implementation of new methods and technologies for development of new products and services; organizational change identification and implementation of new methods and technologies for strategic, systemic, structural, and cultural change; performance improvement process redesign, reengineering, quality improvement, and development of performance measures; organizational learning experimentation, evaluation, institutionalization and dissemination. These topics may be studied in application to one or more of the following settings: business organizations; educational institutions; service organizations; health care organizations; governmental organizations. Dr. John Naman currently serves as Program Director of IOC. Dr. Naman can be reached at 703-292-7260 or via e-mail at [jnaman@nsf.gov](mailto:jnaman@nsf.gov).

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**For further information regarding any programs listed in this newsletter, please call extension 3-6810.**

Mailing Label