



HOFSTRA UNIVERSITY

Research and Sponsored Programs Newsletter

Published Quarterly - Fall 2007

URL: <http://www.hofstra.edu/grants>

Dear Faculty,

We would like to welcome you back to another academic year at Hofstra University, and remind you that the Office for Research and Sponsored Programs is here to assist you with all of your grant-seeking and preparation needs. This fall we hope to provide you with systematic updates of new funding opportunities, in addition to those opportunities posted annually. As in the past, we will be distributing a comprehensive newsletter of upcoming deadlines but our aim will be to publish quarterly. Ultimately, we hope to provide everyone with an opportunity that helps support the academic work so important to our faculty and University, so please keep our office at the forefront of your mind when planning your activities in this area.

This issue of our newsletter provides information from some of our most popular funding sources across the curriculum in the sciences, social sciences, and humanities. If you are not yet aware of our Grant-Writing Stipends Program, please visit the Office for Research and Sponsored Programs' website to learn how you might benefit. Feel free to contact us with any of your questions, ideas or concerns, and best of luck in your upcoming endeavors!

*Sincerely,
Sofia Kakoulidis
Associate Provost for Research & Sponsored Programs*

*Alice R. Diaz-Bonhomme
Assistant Provost for Research & Sponsored Programs*

Reminder...

Grant-Writing Stipend Incentive

In recognition of the work involved in preparing a major new proposal valued at \$150,000 or greater for submission to a juried grant competition, the President has established a fund that will allow for the payment of stipends, ranging from \$2,500-\$10,000.

For more information or to make a formal request, please contact Associate Provost Sofia Kakoulidis at 3-6810.

Upcoming Current and Annual Deadlines

NSF – Engineering – Most Calls	9/15
NSF – Undergrad Research in Bio Sciences	9/18
NSF – Creative IT	9/21
NASA-Undergrad Student Research Program	9/21
NIH – Institutional Training Grants	9/25
NEH – Grants for Teaching & Curr Dev	10/1
Amer. Phil. Society – Franklin Res. Grants	10/1
Nassau Grants for the Arts	10/1
DOE – Office of Science	10/1
Amer. Psych. Found – Mid-Car Award	10/1
NEH – Summer Stipends	10/2
NIH – R01 Proposals	10/5
Amer. Phil. Society – Sabbatical Fellowships	10/15

November and December deadlines inside

Submission details inside.

OPPORTUNITIES IN EDUCATION & COMMUNICATIONS

Arthur Vining Davis Foundations

URL: <http://avfdn.org/programs.htm>

Deadline: Anytime

Secondary Education

In keeping with the Foundations' historical emphasis on education, they believe that carefully targeted, thoughtful funding can contribute to strengthening education in grades 9 - 12. In order to concentrate efforts in this broad area, grants are made for innovative professional development programs that strengthen teachers and their teaching in grades 9-12. Proposals under this program are accepted from institutions endeavoring to improve secondary education and must be signed by the head of the institution or organization. Institutions eligible for

funding in this program area include, but are not limited to, public and private colleges and universities, graduate schools of education and freestanding educational institutes.

National Endowment for the Humanities (NEH)

Television Projects: Planning and Scripting Grants

URL: <http://neh.gov/grants/guidelines/tvplanning.html>

Deadline: Nov. 5, 2007

NEH supports television documentary programs or historical dramatizations that address significant figures, events, or developments in the humanities and draw their content from humanities scholarship. As a taxpayer-supported federal agency, the NEH endeavors to make the products of its grants available to the broadest possible audience. Projects must be intended for national distribution during prime time hours, whether on public television, commercial television, or cable networks.

Television project grants may not be used for:

- dramatic adaptations of literary works;
- projects that will satisfy requirements for educational degrees or formal professional training;
- general operations, renovation, restoration, rehabilitation, or construction of station or production facilities;
- preservation or cataloging of materials and collections;
- programs designed to persuade audiences of a particular political, philosophical, religious, or ideological point of view; or
- projects that advocate a particular program of social or political action.

Television Projects: Production Grants

URL: <http://neh.gov/grants/guidelines/tvproduction.html>

Deadline: Nov. 5, 2007

Production grants support the preparation of a program for broadcast. Applications must include a script or a detailed treatment that demonstrates a solid command of the humanities scholarship about the subject. It should also show how the program's narrative elements and visual approach will combine to present the intellectual issues. Applicants should have consulted with appropriate scholars about the project and obtained their commitment to continue as advisers. Finally, applicants should have recruited the media team, including at a minimum the producer and the director.

OPPORTUNITIES IN THE HUMANITIES

W.K. Kellogg Foundation

URL: www.wkcf.org

Deadline: Anytime

Grants are made in the four areas of: Health, Food Systems and Rural Development, Youth and Education, and Philanthropy and Volunteerism. All programming in these four interest areas is tailored to meet the needs of each geographic region. Following is a brief description of the Foundation's interests in each region.

As it has since 1930, the Kellogg Foundation's domestic programming centers on health, education, and agriculture. These primary interests continue, although others have been added or continue to emerge. The goals set by each program area help guide the Foundation's Board and staff as they make decisions about grantmaking. Goals may be adjusted occasionally, based on the changing needs of society. In the United States, the current programming goals are as follows:

- Health
- Food Systems and Rural Development
- Youth and Education
- Philanthropy and Volunteerism
- Greater Battle Creek
- Learning Opportunities

National Endowment for the Humanities (NEH)

Grants for Teaching and Learning Resources and Curriculum Development

URL: <http://www.neh.gov/grants/guidelines/teachinglearning.html>

Deadline: Oct. 1, 2007

Grants for Teaching and Learning Resources and Curriculum Development support projects that improve specific areas of humanities education and serve as national models of excellence. Projects must draw upon scholarship in the humanities and use scholars and teachers as advisers.

Projects may:

- help schools, colleges, and universities develop (or revise) and implement significant humanities programs, curricula, courses, and materials for teaching and learning; or
- develop materials and tools for classrooms that enhance the acquisition of advanced knowledge and understanding of the humanities, especially materials that apply digital technologies.

Support is available for two types of projects: curriculum development and materials development. Since they have different goals and products, applicants should choose carefully the type of grant most appropriate for their proposed project.

Curriculum development projects typically bring together faculty within an institution or from cooperating schools, colleges, and universities to prepare, implement, and evaluate new or revised curricula that can serve as models for humanities teachers nationwide. These projects often involve collaboration among schools and institutions of higher education or organizations such as libraries or museums and regional and national consortia.

Materials development projects involve groups of teachers and scholars working collaboratively to create resources, such as sourcebooks, document collections, or teaching guides, on specific humanities topics and texts. The development of the materials should have a significant impact on humanities instruction nationwide. Such materials may use print or electronic formats, but the preparation of traditional textbooks is ineligible for funding. Projects must produce specific teaching and learning resources and include plans for maintaining or expanding the results of the grant after the funding ends. As part of a project, applicants may design, produce, and test interactive educational software and other electronic technologies. Projects involving digital materials must run on multiple platforms and must include provisions for long-term access and maintenance.

Providing Access to Grant Products As a taxpayer-supported federal agency, the NEH endeavors to make the products of its grants available to the broadest possible audience. Our goal is for scholars, educators, students, and the American public to have ready and easy access to the wide range of NEH grant products. For projects that lead to the development of Web sites, all other considerations being equal, the NEH gives preference to those that provide free access to the public.

Summer Stipends Program

URL: <http://www.neh.gov/grants/guidelines/stipends.html>

Deadline: Oct. 2, 2007

Internal Deadline: Sept. 21, 2007

NEH Summer Stipends provide \$6,000 for two consecutive months of full-time research and writing. Recipients must work full-time on their projects for these two months, and may hold other research grants supporting the same project during this time. Summer Stipends normally support work carried out during the summer months, but arrangements can be made for other times of the year.

Summer Stipends support individuals pursuing advanced research that contributes to scholarly knowledge or to the public's understanding of the humanities. Recipients usually produce scholarly articles, monographs on specialized subjects, books on broad topics, archaeological site reports, translations, editions, or other scholarly tools.

Summer Stipends support full-time work on a humanities project for a period of two months. Applicants may be faculty or staff members of colleges, universities, or primary or secondary schools, or they may be independent scholars or writers.

Other NEH Opportunities are...

- | | |
|--------------------------------------|----------------------------|
| • Digital Humanities Start-Up Grants | Deadline: October 16, 2007 |
| • National Digital Newspaper Program | Deadline: November 1, 2007 |
| • Museums & Historical Organizations | Deadline: January 23, 2008 |
| • Collaborative Research Grants | Deadline: November 1, 2007 |

American Council of Learned Societies

Various Programs

Deadline: Various – See Below

URL: <http://www.acls.org/fel-dead.htm>

ACLS Fellowships

Oct. 3, 2007

The ACLS Fellowship Program invites research applications in all disciplines of the humanities and humanities-related social sciences. The ultimate goal of the project should be a major piece of scholarly work by the applicant that will take the form of a monograph or other equally substantial form of scholarship. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects. Please see website for more details.

Charles A. Ryskamp Research Fellowships

Oct. 3, 2007

These fellowships support advanced assistant professors and untenured associate professors in the humanities and related social sciences whose scholarly contributions have advanced their fields and who have well-designed and carefully developed plans for new research. The fellowships are intended to provide time and resources to enable these faculty members to conduct their research under optimal conditions. The ultimate goal of the project should be a major piece of scholarly work by the applicant that will take the form of a monograph or other equally substantial form of scholarship. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars

Oct. 3, 2007

These fellowships support long-term, unusually ambitious projects in the humanities and related social sciences. The ultimate goal of the project should be a major piece of scholarly work by the applicant that will take the form of a monograph or other equally substantial form of scholarship. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects.

ACLS Digital Innovation Fellowships

Oct. 3, 2007

This program supports digitally based research projects in all disciplines of the humanities and humanities-related social sciences. It is hoped that projects of successful applicants will help advance digital humanistic scholarship by broadening understanding of its nature and exemplifying the robust infrastructure necessary for creating further such works.

Henry Luce Foundation/ACLS Grants to Individuals in East Asian Archaeology and Early History

Nov. 14, 2007

Research fellowships and training grants will be awarded for study of the peoples and cultures of early East Asia. Comparative projects and those that build scholarly networks are especially encouraged. Proposals may cover prehistoric or historical periods, but must focus on research or training that involves excavations and/or excavated materials. For the purposes of this program, "East and Southeast Asia" refers to Brunei, Burma/Myanmar, Cambodia, China, Hong Kong, Indonesia, Japan, Korea, Laos, Macau, Malaysia, Mongolia, Philippines, Singapore, Taiwan, Thailand, and Vietnam.

Southeast European Studies Program: Postdoctoral Fellowships

Nov. 14, 2007

In awarding these grants, primary considerations are the scholarly merit of the proposal, its importance to the development of the field, and the scholarly potential and accomplishments of the applicant. Priority will be given to applicants in the early part of their careers, that is, before tenure. All proposals should be for scholarly work, the product of which is to be disseminated in English. Funds awarded may not be used in Western Europe.

Conference Grants

Feb. 1, 2008

These grants aim to encourage collective efforts by groups of scholars who are prepared to work together on a focused set of issues. Accordingly, efforts should be made at the earliest possible stage to ensure that the eventual set of conference papers is intellectually coherent and not a loose collection of essays. Applications must specify a principal organizer who is affiliated with a university or research institution and must hold the PhD degree.

Travel Grants

Feb. 1, 2008

The purpose of these grants is to build the Southeast European (SEE) field and to encourage comparative study that includes Southeast European studies. Topics of papers must be related to Southeastern Europe, but applications are welcome from SEE specialists proposing to attend conferences whose general theme lies outside Southeastern Europe as well as from scholars whose area expertise lies outside SEE who propose to attend an SEE-focused event.

Language Grants to Individuals for Summer Study

Jan. 16, 2008

ACLS will offer grants of up to \$2,500 each for intensive summer study of Albanian, Bosnian-Croatian-Serbian, Bulgarian, Macedonian, or Romanian. These awards are intended primarily for people who will use these languages in academic research or teaching. Applicants may request support for elementary, intermediate, or advanced language study, or for attendance at advanced-mastery language courses sponsored by ACLS. The application should specify the name of the institution they wish to attend, along with a statement of the significance of this training for their career plans. In most cases, proposals for beginning or intermediate level should be for attendance at intensive courses offered by institutions of higher education in the US, although, in exceptional cases, proposals for study in Southeast Europe will be considered.

Language Grants to Institutions for Summer Courses

Jan. 16, 2008

ACLS will offer grants up to \$10,000 each to institutions for support of intensive summer programs in Albanian, Bosnian-Croatian-Serbian, Bulgarian, Macedonian, or Romanian. Course instruction should be at the beginning or intermediate level, so designed that it covers the basic structures of the language in the summer equivalent of two full academic-year semesters.

ACLS will offer grants up to \$10,000 each to institutions for the organization of intensive summer courses in professional skills needed for tasks such as reading in specialized disciplinary fields, translation of texts, interpretation of speech, copy-editing, and editing. Courses should be designed for those who have already attained a high level of language proficiency, either as native speakers, as heritage speakers, or as a result of instruction. (Note: To be eligible for ACLS advanced-mastery grants, a language course must presume advanced competence; language courses at the advanced level do not qualify.)

China Studies Programs:**American Research in the Humanities in China**

Nov. 14, 2007

This program is for scholars in the humanities to do research in China. US citizens and permanent residents who have lived in the United States continuously for at least three years prior to the application deadline are eligible to apply. This program supports individuals with the PhD or equivalent to do in-depth research on China or the Chinese portion of a comparative study. Grants are offered for 4 to 12 months of continuous research in China. Applicants should demonstrate that they have fully utilized the available resources in the United States and are prepared by virtue of study, training, and planning to take full advantage of an opportunity to do research in China. The program has been made possible by a grant from the National Endowment for the Humanities.

Chiang Ching-kuo Foundation (CCK) New Perspectives on Chinese Culture and Society

Nov. 30, 2007

This program is intended to support projects in the humanities and related social sciences that bridge disciplinary or geographic boundaries, engage new kinds of information, develop fresh approaches to traditional materials and issues, or otherwise bring innovative perspectives to the study of Chinese culture and society. Proposals are expected to be empirically grounded, theoretically informed, and methodologically explicit. The Program especially encourages proposals concerning pre-modern China.

ACLS Humanities Program in Belarus, Russia, and Ukraine

Nov. 15, 2007

The objective of these grants is to sustain individuals doing exemplary work, so as to assure continued future leadership in the humanities. Awards are made for projects in various fields, including history, archeology, literature, linguistics, film studies, art history and studies of the performing arts, ethnographic and cultural studies, gender studies, philosophy, and religious studies.

The MacDowell Colony

Fall Residency Programs

Deadline: Sept. 15, 2007

URL: <http://www.macdowellcolony.org/apply.html>

The Colony is designed to facilitate a balance between a focus on work and interdisciplinary interaction. Private studios are available to artists 24 hours a day along with the dining and recreation rooms at Colony Hall, providing an environment adaptable to each individual's needs. To ensure the autonomy and privacy of all Colonists, no one may visit a studio without an invitation. Breakfast and dinner are served in the dining room while lunch is delivered to each studio. After dinner, occasional presentations are a traditional, elective part of the stimulating and supportive environment. Readings, slide shows, open studios, and informal performances allow Colonists to become acquainted with and inspired by one another's work. Friendships established among artists-in-residence often lead to collaborations and connections beyond the Colony. The maximum length of residence is two months; an average stay is four weeks. There are between 20 and 30 artists at MacDowell at any given time; arrivals and departures are ongoing.

Endowed Fellowships, based on investment income from gifts held in the Colony's endowment fund, provide support in perpetuity for one or more residencies each year.

Nassau Grants for the Arts (NGA)

LI Arts Council at Freeport

Deadline: Oct. 1, 2007

This program is designed to support arts and cultural projects taking place in Nassau County during the 2008 calendar year. These grants are awarded to not-for-profit organizations, as well as collaborations and individual artists (through a sponsoring organization). Eligible groups may be artistic, civic, governmental, religious, or educational. Please contact the Office of Research and Sponsored Programs for more details and an application.

American Councils for International Education

URL: <http://www.americancouncils.org/research.php>

Deadline: Various

With funds from the U.S. Department of State (Title VIII), U.S. Department of Education (Fulbright Hays), and the National Endowment for the Humanities, American Councils administers several major grants for independent, overseas research in the humanities and social sciences. Both Ph.D. candidates and post-doctoral scholars are eligible to apply for research support. Applicants should plan to spend at least two to three months in the field, preferably longer. In recent years, American Councils scholars have conducted independent research in Albania, Azerbaijan, Armenia, Bulgaria, Bosnia-Herzegovina, Croatia, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Montenegro, Romania, Russia, Serbia, Tajikistan, Ukraine, and Uzbekistan. There are research fellowships and research studies grants available.

OPPORTUNITIES IN SOCIAL SCIENCES

American Cancer Society

URL: http://www.cancer.org/docroot/RES/RES_5.asp?sitearea=RES

All Deadlines: October 15, 2007

Research Grants for Independent Investigators

Research Scholar Grants in Basic, Preclinical, Clinical and Epidemiology Research
Research Scholar Grants in Cancer Control: Psychosocial and Behavioral Research
Research Scholar grants in Cancer Control: Health Services and Health Policy Research
Research Opportunity Grants for Beginning and Senior Investigators (ROG)
Institutional Research Grants

Mentored Training and Career Development Grant

Mentored Research Scholar Grant in Applied and Clinical Research
Cancer Control Career Development awards for Primary Care Physicians

Physician Training Awards in Preventive Medicine
Clinical Research Training Grants for Junior Faculty

Professorships

Research Professorships
Clinical Research Professorships

Special Initiatives

Research Proposals Directed at Poor and Underserved Populations

International Programs

Audrey Meyer Mars International fellowships in Clinical Oncology
International fellowships for Beginning Investigators (ACSBI)

American Psychological Foundation

URL: <http://www.apa.org/apf/grants.html>

Deadline: Various- See Below

Theodore Million Mid-Career Award in Personality Psychology

Oct. 1, 2007

The Theodore Million Mid-Career Award in Personality Psychology will be conferred annually (from 2004 through 2008) to an outstanding mid-career psychologist engaged in advancing the science of personality psychology including the areas of personology, personality theory, personality disorders, and personality measurement. The recipient will receive \$1,000 and a plaque at the APA convention.

Randy Gerson Memorial Grant

Feb. 1, 2008

This annual \$6,000 grant advances the systemic understanding of couple and/or family dynamics and/or multi-generational processes. Work that advances theory, assessment, or clinical practice in these areas shall be considered eligible for grants through the fund. Preference will be given to projects using or contributing to the development of Bowen family systems. Priority also will be given to those projects that serve to advance Dr. Gerson's work.

Robert L. Fantz Memorial Award for Young Psychologists

See website

The Fantz Award encourages and supports careers of promising young investigators in psychology or related disciplines through a \$2,000 grant, presented to the awardee's institution on their behalf. The funds may be used to further the research recognized by the award, and may include such expenses as equipment purchases, travel, and computer resources.

E. Katz Rosen Grant for Research & Programs on Giftedness in Children

Feb. 1, 2008

The Esther Katz Rosen Grant supports activities related to the psychological understanding of gifted and talented children and adolescents. The fund was established in 1974 from a bequest to the American Psychological Foundation from Esther Katz Rosen for the advancement and application of knowledge about gifted children.

F.J. McGuigan Young Investigator Research Prize on Understanding the Human Mind

Mar. 1, 2008

The \$25,000 Prize is given biennially to a young psychologist engaged in research that seeks to explicate the concept of the human mind.

Eligibility: Research must be from a primarily psychophysiological perspective, although physiological and behavioral research may also qualify. Dualistic approaches, such as those espoused by many contemporary cognitive psychologists, do not qualify for support.

Visionary Funds Grant Application Guidelines:

One-Cycle: Mar 15, July 1, Oct 1,
& Dec 1 *Multi-Cycle:* September 1

The American Psychological Foundation (APF) is a nonprofit, philanthropic organization that advances the science and practice of psychology as a means of understanding behavior and promoting health, education, and human welfare.

The Visionary Funds support projects and programs that respond to pressing needs in society where psychology can help to find effective solutions. Activities that fall within APF's grantmaking priorities include Education/Scholarship, Mental and Physical Health and Violence Prevention.

Responding to national and international disasters or crises where psychology must play a role. Amount: One-cycle grants are generally available for a maximum of \$5,000 for one year. Multi-cycle grants are generally available for up to \$5,000 per year for a maximum of five years.

William T. Grant Foundation

URL: http://www.wtgrantfoundation.org/info-url_nocat3042/info-url_nocat.htm

Deadline: Rolling

Supporting research to improve the lives of young people

Research

The Foundation supports high quality research focusing on young people ages 8-25. Our current research priorities focus on understanding and improving social settings (i.e., families, schools, peer groups, programs), their effects on youth, and the use of scientific evidence.

Communications / Advocacy

Most communications funding is aligned around our Action Topic of improving the quality of after-school programs. We fund a limited number of communications activities meant to leverage all of our grantmaking by enhancing the Foundation's image and visibility.

William T. Grant Scholars

Formerly known as the Faculty Scholars Program

Program supports promising early career scholars from different disciplines, whose research deepens and broadens the knowledge base in areas that contribute to creating a society that values young people as a resource and helps them live up to their potential.

Intervention Research

Program supports intervention research to improve youth-serving organizations, such as schools and community-based organizations. The goal of this program is to improve youth-serving organizations and build a greater capacity for the field of intervention research focused on such organizations.

Distinguished Fellows Program

This program supports mid-career influential researchers, policymakers, and practitioners. The goal of the program is to increase the supply of, demand for, and use of high-quality research in the service of improved youth outcomes.

Youth Service Improvement

Supports activities conducted by community-based organizations in the New York metropolitan area to improve the quality of services for young people ages 8 to 25.

Alfred P. Sloan Foundation

Sloan Industry Studies Fellowships

URL: <http://sloan.org/main.shtml>

Deadline: Oct. 15 annually

Sloan Industry Studies Fellowships provide funds to outstanding researchers early in their academic careers. The purpose is to recognize exceptional promise and accomplishment in industry studies research. Such research demonstrates significant personal investment in developing an understanding of the markets, firms and institutions of an industry and involves the integration of direct observation with appropriate theory and analysis. Strong evidence of the nominee's independent capabilities to contribute to the field of industry studies is one of the most important considerations.

American Philosophical Society

Sabbatical Fellowships in the Humanities and the Social Sciences

Deadline: Oct. 15 annually

URL: <http://www.amphilsoc.org/grants/sabbatical.htm>

Since 1998 the American Philosophical Society has conducted a program of fellowships in the humanities and social sciences, generously supported by the Andrew W. Mellon Foundation, which is designed to supplement an awarded sabbatical/research leave. In 2006-2007 the Society awarded 18 sabbatical fellowships. The Sabbatical Fellowships program is open to mid-career faculty of universities and 4-year colleges in the United States who have been granted a sabbatical/research leave, but for whom financial support from the home institution is available for only part of the year. Candidates must not have had financially supported leave at any time subsequent to September 1, 2005. The total of institutional and external support should not exceed the academic year salary for the year in which the fellowship is held. There is no restriction on where the fellow resides; indicate the appropriateness of available resources. The candidate's doctoral degree must have been conferred no later than 2000, and no earlier than 1987.

Franklin Research Grants

URL: <http://www.amphilsoc.org/grants/franklin.htm>

Deadline: Oct. 1 & Dec. 1

Since 1933 the American Philosophical Society has awarded small grants to scholars in order to support the cost of research leading to publication in all areas of knowledge. In 2006-2007 the Franklin Research Grants program awarded over \$332,000 to 75 scholars, and the Society expects to make at least that many awards in this year's competition. The Franklin program is particularly designed to help meet the costs of travel to libraries and archives for research purposes; the purchase of microfilm, photocopies, or equivalent research materials; the costs associated with fieldwork; or laboratory research expenses.

Franklin grants are made for noncommercial research. They are not intended to meet the expenses of attending conferences or the costs of publication. The Society does not pay overhead or indirect costs to any institution. Grants will not be made to replace salary during a leave of absence or earnings from summer teaching; pay living expenses while working at home; cover the costs of consultants or research assistants; or purchase permanent equipment such as computers, cameras, tape recorders, or laboratory apparatus.

Robert Wood Johnson Foundation

Various Programs

Deadline: Various

URL: <http://www.rwjf.org/applications/solicited/cfplist.jsp>

Tobacco Policy Change	Sept. 14, 2007
State Health Access Reform Evaluation	Sept. 14, 2007
Consumer Voices for Coverage: Strengthening State Advocacy Networks To Expand Health Coverage	Sept. 18, 2007
Advancing Measurement of Equity and Patient-Centered Care to Improve Health Care Quality	Sept. 25, 2007
Why Games Matter: A Prescription for Improving Health and Health Care	Sept. 26, 2007
Robert Wood Johnson Foundation Health & Society Scholars	Oct. 12, 2007
Robert Wood Johnson Foundation Scholars in Health Policy Research	Oct. 22, 2007
Substance Abuse Policy Research Program	Nov. 7, 2007
Changes in Health Care Financing and Organization (HCFO)	Open

OPPORTUNITIES IN THE NATURAL SCIENCES

Department of Energy

Office of the Science

Deadline: Oct. 1, 2007

URL: <http://www.science.doe.gov/grants/fapn07-01.html>

The Office of Science of the Department of Energy hereby announces its continuing interest in receiving grant applications for support of work in the following program areas: **Basic Energy Sciences, High Energy Physics,**

Nuclear Physics, Advanced Scientific Computing, Fusion Energy Sciences, Biological and Environmental Research, and Energy Research Analyses. On September 3, 1992, DOE published in the Federal Register the Office of Energy Research Financial Assistance Program (now called the Office of Science Financial Assistance Program), 10 CFR Part 605, Final Rule, which contained a solicitation for this program. Information about submission of applications, eligibility, limitations, evaluation and selection processes and other policies and procedures are specified in 10 CFR Part 605.

Research Corporation

Cottrell College Science Awards

Deadline: Nov. 15, 2007

URL: <http://www.rescorp.org/grants.php#CCSA>

This call will support significant research that contributes to the advancement of science and to the professional and scholarly development of faculty at undergraduate institutions along with their students. The principal investigator must have a faculty appointment in a department of astronomy, chemistry, or physics that offers at least baccalaureate, but not doctoral, degrees. Preference is given to tenured or tenure-track faculty in all ranks. Under certain circumstances faculty who hold temporary appointments may also apply. Consult the complete program guidelines for full details.

The potential of a proposed research project to add to fundamental scientific knowledge is a prime criterion in its evaluation as is its potential for developing into a long term viable program capable of attracting future support from other agencies. Other factors considered are the environment for research at the institution, student participation, and the contribution the research will make to the college's science programs.

Department Development Awards

Deadline: Open*

URL: <http://www.rescorp.org/grants.php#DDP>

This program is designed to catalyze programmatic enhancement of single or multiple science departments in search of academic excellence. Opportunities occasionally arise for a department or institution in which the infusion of advice or the placement of resources can result in fundamental changes in operations or outlook. Research Corporation has, since its founding, been actively engaged in strengthening academic science. In the late 1950s Research Corporation began a ten-year program to upgrade the sciences at liberal arts colleges and smaller universities; awards ranged from several thousand dollars in "seed grants" to multiples of \$100,000 to a significant number of liberal arts institutions. The 1990s saw the introduction of the invitation only Department Development Award Program that has already impacted four predominantly undergraduate institutions (University of Wisconsin at Eau Claire, Lawrence University, Hendrix College, and Western Washington University).

Research Corporation is willing to consider opportunities for significant science advancement that impacts an individual department or cluster of science departments. We are especially interested in opportunities where Research Corporation could play a catalytic role in strengthening science. The activities to which we are amenable include long-term consultation, program development, and resource enhancement. We will not consider requests to obtain endowment funds, contributions for the construction of new buildings or to complete building renovations, or for matching funds for instrumentation. *Initial inquiries can be made by speaking to a Research Corporation program officer or by sending a letter of inquiry. Please visit the link below for contact information and further details.

Department of Defense

Air Force Office of Scientific Research

URL: http://www.afosr.af.mil/ResearchAreas/research_opportunities.htm

Deadline: Various

Major Research Areas:

- Aerospace, Chemical and Material Sciences
- Mathematics, Information and Life Sciences
- Physics and Electronics

Special Programs:

- Multidisciplinary Research Program of the University Research Initiative (MURI)
- Partnerships for Research Excellence and Transition (PRET)
- Small Business Technology Transfer Program (STTR)

Educational and Outreach Programs:

- Awards to Stimulate and Support Undergraduate Research Experiences (ASSURE)
- Summer Faculty Fellowship Program (SFFP) for Summer 2006

Army Research Office

URL: <http://www.arl.army.mil/www/default.cfm?Action=6&Page=8>

Deadline: Various

Physical/life/materials science; mathematical & computer sciences, mechanical sciences
 Multidisciplinary University Research Initiative (MURI) – 8/6
 Defense University Research Instrumentation Program (DURIP) – 8/21
 US Army Research Office – Open through 9/30/2011
 Research Laboratory – Open through 9/30/2001
 The Awards to Stimulate and Support Undergraduate Research Education (ASSURE)
 National Defense Science and Engineering Graduate Fellowship
 International Technology Alliance (ITA) in Network & Information Sciences

Office of Naval Research

URL: <http://www.onr.navy.mil/O2/baa/>

Deadline: Various

Mathematical, computer, and information sciences; ocean/atmosphere/space science; materials and physical sciences, human systems

The Lindbergh Foundation

URL: <http://www.lindberghfoundation.org/>

Deadline: Various

Supporting Technological Solutions to Improve our Environment for a Sustainable Future

Lindbergh Grants are made in the following categories: **agriculture; aviation/aerospace; conservation of natural resources** - including animals, plants, water, and general conservation (land, air, energy, etc.); **education** - including humanities/education, the arts, and intercultural communication; **exploration; health** - including biomedical research, health and population sciences, and adaptive technology; and **waste minimization and management**. A Jonathan Lindbergh Brown Grant may be given to a project to support adaptive technology or biomedical research which seeks to redress imbalance between an individual and his or her human environment.

National Institutes for Health

Various Programs

URL: <http://grants.nih.gov/grants/funding/submissionschedule.htm>

Deadline: Various

Research (R01) - New Research Grants

Oct. 5, 2007

Research (R01) - Renewal, resubmission, revision (supplement)

Nov. 5, 2007

The Research Project Grant (R01) is an award made to an institution/organization to support a discrete, specified, circumscribed project to be performed by the named investigator(s) in areas representing the specific interests and competencies of the investigator(s). The R01 research plan proposed by the applicant institution/organization must be related to the stated program interests of one or more of the NIH Institutes and Centers (ICs) based on descriptions of their programs. All research project grant applications described in this announcement will be assigned to NIH ICs according to standard Public Health Service (PHS) referral guidelines and specific program

interests. Investigators are encouraged to consult the participating NIH ICs and their Web sites (see <http://www.nih.gov/icd>).

Research (R03, R21, R33) – New – Other Research Grants	Oct. 16, 2007
Research (R03, R21, R33) – Renewal, resubmission, revision	Nov. 16, 2007

The National Institutes of Health (NIH) Investigator-Initiated Small Grant (R03) funding opportunity supports small research projects that can be carried out in a short period of time with limited resources. Investigator-initiated research, also known as unsolicited research, is research funded as a result of an investigator submitting a research grant application to NIH in an investigator's area of interest and competency. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology.

Individual Fellowship (NRSA) – ALL	Dec. 8, 2007
Institutional Training (NRSA) – ALL	Sept. 25, 2007
Program Project & Center Grants – ALL	Sept. 25, 2007
Research Career Development - New	Oct. 12, 2007
Research & Career Development – Renewal, resubmission and revision	Nov. 12, 2007
Conference & Conference Cooperative Agreements – ALL	Dec 12, 1007
AIDS & AIDS Related – ALL	Jan. 7, 2008

National Aeronautics and Space Administration

URL: <http://nspires.nasaprs.com/external/>

Deadline: Various

Research Opportunities in Space and Earth Sciences (ROSES)

Fellowships for Early Career Researchers	Oct. 31, 2007
Undergraduate Student Research Program	Sept. 21, 2007

See website for additional programs and their deadlines

National Science Foundation

URL: www.nsf.gov

Deadline: Various

BIOLOGY

Behavioral Systems	Jan.12, 2008
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URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=501086&org=BIO&sel_org=BIO&from=fund

The Behavioral Systems Cluster supports research on the development, function, mechanisms, and evolutionary history of behavior, with emphasis on a vertically integrated understanding of the behavioral phenotype in nature. To foster this integrative goal, the Cluster specifically encourages projects that seek to understand how combinations of neural, hormonal, physiological, and developmental mechanisms act synergistically as a system from which behavior emerges. Laboratory work or the study of animals in captivity is encouraged, to the extent that it contributes to the understanding of behavior in natural systems.

Biomolecular Systems Cluster	Jan. 12, 2008
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URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=12771&org=BIO&sel_org=BIO&from=fund

The Biomolecular Systems Cluster emphasizes the structure, function, dynamics, interactions, and interconversions of biological molecules. The context for such studies can range from investigations of individual macromolecules to the large-scale integration of metabolic and energetic processes. Research supported by this cluster includes development of cutting-edge technologies integrating theoretical, computational, and experimental approaches to the study of biological molecules and their functional complexes; mechanistic studies of the regulation and catalysis of enzymes and RNA, and higher-order characterization of the biochemical processes by which all organisms acquire, transform, and utilize energy from substrates. This cluster emphasizes

the importance of multi-disciplinary research carried out at the interfaces of biology, physics, chemistry, mathematics and computer science, and engineering.

Cellular Systems Cluster

Jan.12, 2008

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=12772&org=BIO&sel_org=BIO&from=fund

The Cellular Systems Cluster focuses on the structure, function, and regulation of plant, animal and microbial cells, and their interactions with the environment and with one another. Areas supported include studies of the structure, function, and assembly of cellular elements, such as the cytoskeleton, membranes, organelles, intracellular compartments, intranuclear structures, and extracellular matrix, including eukaryotic and prokaryotic cell walls and envelopes. In addition, support is provided for the study of intracellular and transmembrane signal transduction mechanisms and cell-cell signaling processes, including those that occur in biofilms. Research on cellular recognition and self defense mechanisms is included. Research utilizing both traditional and innovative methodologies, multidisciplinary approaches, technique development, computation and modeling, and approaches that exploit genomic information is encouraged. Multi-disciplinary approaches to the study of cellular systems, including research carried out at the interfaces of biology, physics, chemistry, mathematics and computer science, and engineering are also encouraged.

Ecology of Infectious Diseases

Dec. 12, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5269&org=BIO&sel_org=BIO&from=fund

The Ecology of Infectious Diseases program solicitation supports the development of predictive models and the discovery of principles governing the transmission dynamics of infectious disease agents. To that end, research proposals should focus on understanding the ecological and socio-ecological determinants of transmission by vectors or abiotic agents, the population dynamics of reservoir species, the transmission to humans or other hosts, or the cultural, social, behavioral, and economic dimensions of disease communication. Research may be on zoonotic, vector-borne or enteric diseases of either terrestrial, freshwater, or marine systems and organisms, including diseases of non-human animals and plants, at any scale from specific pathogens to inclusive environmental systems. Proposals for research on disease systems of public health concern to developing countries are strongly encouraged. Investigators are encouraged to include links to the public health research community, including for example, participation of epidemiologists, physicians, veterinarians, medical social scientists, medical entomologists, virologists, or parasitologists.

Undergraduate Research & Mentoring in the Biological Sciences

Sept. 18, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=500036&org=BIO&sel_org=BIO&from=fund

The goal of the Undergraduate Research and Mentoring in the Biological Sciences (URM) program is to increase the number and diversity of individuals pursuing graduate studies in all areas of biological research supported by the NSF Directorate for Biological Sciences. Support will be provided to academic institutions to establish innovative programs to engage undergraduates in a year-round research and mentoring activity. Particular emphasis will be placed on broadening participation of members of groups historically underrepresented in science and engineering: African Americans, Alaska Natives, American Indians, Hispanic Americans, Native Pacific Islanders, and persons with disabilities.

COMPUTER & INFORMATION SCIENCE & ENGINEERING

Computer Systems Research

Nov. 9, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=13385&org=CISE&sel_org=CISE&from=fund

The Computer Systems Research (CSR) program supports innovative research and education projects that have the potential to:

- lead to significant improvements in computer systems by increasing our fundamental understanding of them;
- address challenges raised by new technologies or system requirements;

- lead to systems software that is quantifiably more reliable, easier to use, and/or more efficient; and produce innovative curricula or educational materials that better prepare the next generation of computing professionals.

CreativeIT

Sept. 21, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=501096&org=CISE&sel_org=CISE&from=fund

The goal of the CreativeIT Program is to fund research that focuses on creativity to produce simultaneous advances in both computer science and creative cognition, creativity support tools, engineering design or science. The CreativeIT Program solicits proposals for projects that explore the synergies of cross disciplinary research in creativity and computer science and information technology. Information technology is playing an increasing role in extending the capability of human creative thinking and problem solving. The study of creativity as a way to advance computer science and information technology can lead to new models of creative computational processes, innovative approaches to education that encourage creativity, innovative modes of research that include creative professionals, and new technology to support human creativity.

Cyber Trust

Nov. 14, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=13451&org=CISE&sel_org=CISE&from=fund

Computers reside at the heart of systems on which people heavily rely. From critical national infrastructures to personal computing devices, these systems are expected to work, and work as intended. Unfortunately, many of these systems are vulnerable to malicious acts that can inhibit operation, corrupt valuable data or expose private information. In fact, the news is replete with stories of vulnerabilities that were exploited for ill. Future advances in computing promise many substantial benefits for society and individuals; yet unless trust in computing can be instilled, assured, and verified, these benefits are at risk.

Three types of CT projects will be supported: Exploratory Research projects; Single Investigator or Small Group projects; and, Team projects.

Information and Intelligent Systems: Advancing Human-Centered Computing, Information Integration and Informatics, and Robust Intelligence

Oct. 23, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=13707&org=CISE&sel_org=CISE&from=fund

NSF's Division of Information and Intelligent Systems intends to fund science and engineering research and education projects that develop new knowledge in the following three core technical areas:

Human-Centered Computing (HCC); Information Integration and Informatics (III); and Robust Intelligence (RI).

ENGINEERING

Energy for Sustainability

Sept. 15, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=501026&org=ENG&sel_org=ENG&from=fund

The **Energy for Sustainability** program supports fundamental research and education in energy production, conversion, and storage and is focused on energy sources that are environmentally friendly and renewable. Most world energy needs are currently met through the combustion of fossil fuels. With projected increases in global energy needs, more sustainable methods for energy production will need to be developed, and production of greenhouse gases will need to be reduced.

Engineering Design

Oct. 1, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=13340&org=ENG&sel_org=ENG&from=fund

Basic research in Engineering Design is needed to advance our understanding of the fundamentals of the product realization process. One of the challenges to the research community is to create the necessary connections between the principles of design theory and the practice of design across the broad spectrum of engineered

products through the creation of new tools and methods. The focus of the program is on a holistic view of design, where the total system, life-cycle context recognizes the need for advanced understanding of the identification and definition of preferences, analysis of alternatives, effective accommodation of uncertainty in decision-making, and the relationship between data and knowledge in a digitally-supported process. Another challenge is to continue developing the basic pillars supporting design theory, creating the framework for comprehensive models starting with a clear, concise, and full statement of the purpose of the system, synthesizing and integrating across the expertise necessary for the conceptual design phase, establishing the methods and measures by which the models can be validated. Research is also necessary in the realm of "design for" capabilities, where science and engineering are brought to bear on the specific task of developing tools appropriate to a particular domain of application in design space. Current examples such as design for the environment and design for manufacturability are advancing along specific tracks, but research is needed to emphasis convergence across the pertinent domains. Looking towards the future of design methods and tools, the importance of the interface between computational capacity and human wants and experiences must be emphasized. The role of information technologies, automation and visualization, learning technologies, and systems will be an increasingly important aspect of effective design practice.

Environmental Engineering

Sept. 15, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=501029&org=ENG&sel_org=ENG&from=fund

Environmental Sustainability

Sept. 15, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=501027&org=ENG&sel_org=ENG&from=fund

Environmental Technology

Sept. 15, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=501030&org=ENG&sel_org=ENG&from=fund

Fluid Dynamics

Sept. 15, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=13365&org=ENG&sel_org=ENG&from=fund

The **Fluid Dynamics** program supports fundamental research and education on mechanisms and phenomena governing fluid flow. Topics include: hydrodynamic stability; transitional flows and turbulence; Newtonian and non-Newtonian fluid mechanics; sediment transport, waves and coastal engineering; multi-scale, multi-phenomena models and computations; biofluid mechanics, micro and nanoscale flow phenomena, and microfluidics. Proposed research should contribute to the basic understanding of fluid dynamics, thus enabling the better design, predictability, efficiency, and control of systems that involve fluids. Proposals addressing innovative uses of fluids in materials development, manufacturing, biotechnology, nanotechnology, clinical diagnostics and drug delivery, sensors development and integration, energy and the environment, are encouraged.

GeoEnvironmental Engineering and GeoHazards Mitigation

Oct. 1, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=13351&org=ENG&sel_org=ENG&from=fund

The research portfolio for the Geoenvironmental Engineering and GeoHazards Mitigation (GEH) program element includes projects on geoenvironmental engineering, including physical, chemical, thermal, and biological processes that affect the properties of geologic materials; contaminant transport and hydraulic properties of geologic materials involved in surface and subsurface flow; and construction for remediation and containment of geoenvironmental contamination. The GEH program also supports research in geological engineering and engineering geology, geotechnical earthquake engineering and strong ground motion, piping (particle erosion, transport, and deposition), scour, tsunamis (both earthquake and non-earthquake generated), landslides, and debris flows.

MATH, PHYSICS & CHEMISTRY

Applied Mathematics

Nov. 15, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5664&org=MPS&sel_org=MPS&from=fund

Supports mathematics research motivated by or having an effect on problems arising in science and engineering. Mathematical merit and novelty, as well as breadth and quality of impact on applications, are important factors. Proposals to develop critical mathematical techniques from individual investigators as well as interdisciplinary teams are encouraged.

Astronomy and Astrophysics Research Grants (AAG)

Nov. 15, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=13630&org=MPS&sel_org=MPS&from=fund

The Astronomy and Astrophysics Research Grants (AAG) Program provides individual investigator and collaborative research grants for observational, theoretical, laboratory and archival data studies in all areas of astronomy and astrophysics, including but not limited to the following areas of study:

- Planetary Astronomy: Studies of the detailed structure and composition of the surfaces, interiors and atmospheres of the planets and satellites in the Solar System; the nature of small bodies (asteroids and comets); the inter-planetary medium; and the origin and development of the Solar System.
- Stellar Astronomy and Astrophysics: Studies of the structure and activity of the Sun and other stars; the physical properties and composition of all types of single and multiple stars; compact objects and their interactions; extra-solar system planet formation and detection; star formation and stellar evolution; stellar nucleosynthesis; and the properties of atoms and molecules of relevance to stellar astronomy.
- Galactic Astronomy: Studies on the composition, structure and evolution of the Milky Way galaxy and nearby galaxies. Research may focus on the stellar populations in these galaxies; the characteristics of star clusters; the interstellar medium; and the properties of atomic and molecular constituents of the interstellar medium.
- Extragalactic Astronomy and Cosmology: Studies of the more distant Universe. Research topics include galaxy formation, evolution and interaction; active galaxies; quasars; large-scale structure; and all areas of cosmology.

Proposals submitted to the AAG Program do not require categorization into one of the study areas identified above. Proposals may span multiple disciplines and/or areas of study and may utilize multiple techniques.

Principle Investigators are encouraged to contact one of the Program Officers listed in this announcement prior to submitting a proposal to the AAG Program, particularly if the proposal will include investigators at multiple institutions.

Organic and Macromolecular Chemistry

Nov. 30, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5640&org=MPS&sel_org=MPS&from=fund

Organic Chemical Dynamics

Supports research that will advance the knowledge of carbon-based molecules, metallo-organic systems, and organized molecular assemblies. Experimental, computational, and theoretical projects that illuminate chemical structures, reactivity, and properties and that provide organic mechanistic, structural, and kinetic foundations for the understanding of biological processes are all considered. The program has links to other programs within NSF that support chemistry research, including Solid State Chemistry and Polymers (Materials Research Division, MPS Directorate); Chemical Reaction Processes (Chemical and Transport Systems Division, ENG Directorate);

Biochemistry and Biophysics (Molecular and Cellular Biosciences Division, BIO Directorate); and Atmospheric Chemistry (Atmospheric Sciences Division, GEO Directorate).

Organic Synthesis

Supports research on the synthesis of carbon-based molecules, organometallic systems, and organized molecular assemblies. Research includes the development of new reagents and methods for organic synthesis and characterization, and the investigation of natural products and new organic materials. Such research provides the basis for designed syntheses of new materials and natural products important to the chemical and pharmaceutical industries. The research has links to other programs within NSF that support chemistry research, including Biochemistry (Molecular and Cellular Biosciences Division, BIO Directorate) and Polymers (Materials Research Division, MPS Directorate).

Analytical and Surface Chemistry

Nov. 30, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5677&org=MPS&more=Y

Supports fundamental chemical research directed toward the characterization and analysis of all forms of matter. Studies of elemental and molecular composition and of the microstructure of both bulk and surface domains are included. The program supports projects that develop the fundamentals of measurement science, new sensors and new instruments, and innovative approaches to data processing and interpretation.

Investigations designed to probe the chemical structure and reactivity of the interface between different forms of matter also are supported. The program is linked to several other chemistry research programs within NSF, including Solid State Chemistry (Materials Research Division, MPS Directorate); Biochemistry and Biophysics (Molecular and Cellular Biosciences Division, BIO Directorate); and Chemical Reaction Processes and Interfacial, Transport, and Separation Processes (Chemical and Transport Systems Division, ENG Directorate).

Solid State and Materials Chemistry

Nov. 2, 2007

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5356&org=MPS&sel_org=MPS&from=fund

Supports basic research that includes understanding the atomic and molecular basis for synthesis, structure-composition-property relationships, and the processing of materials. The program is largely multidisciplinary with strong components of chemistry, physics, biology, and materials science. Special attention is given to the creation of new classes of materials exhibiting new phenomena, and discovering specific materials with superior properties. Current research areas include innovative synthetic routes to new materials; characterization of materials displaying new phenomena or superior behavior; the relationships among structure, composition, and properties such as chemisorption, cooperative-assembly, transport, and reactivity; and materials preparation, processing, and optimization by chemical means. The current materials emphasis is on hybrid materials, complex materials, environmental materials, and advanced materials optimization and processing.

CROSS-DISCIPLINE

ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers

The goal of the ADVANCE program is to develop systemic approaches to increase the representation and advancement of women in academic science and engineering careers, thereby contributing to the development of a more diverse science and engineering workforce. Creative strategies to realize this goal are sought from women and men. Members of underrepresented minority groups and individuals with disabilities are especially encouraged to apply. Proposals that address the participation and advancement of women with disabilities and of women from underrepresented minority groups are encouraged.

In 2008, this program will support the following types of ADVANCE Projects:

Partnerships for Adaptation, Implementation, and Dissemination (PAID) Awards

Jan. 17, 2008

Partnerships for Adaptation, Implementation, and Dissemination awards support analysis, adaptation, dissemination and use of existing innovative materials and practices that have been demonstrated to be effective

in increasing representation and participation of women in academic science and engineering careers. This category of award also supports proposals for developing national and/or discipline-specific leadership in enabling the full participation and advancement of women in academic science and engineering careers.

Institutional Transformation (IT) Awards

Dec. 6, 2007

Institutional Transformation Awards support academic institutional transformation to promote the increased participation and advancement of women scientists and engineers in academe. These awards support innovative and comprehensive programs for institution-wide change.

Communicating Research to Public Audiences

Anytime

URL: http://nsf.gov/funding/pgm_summ.jsp?pims_id=5362&org=BIO&sel_org=BIO&from=fund

Communicating Research to Public Audiences is a component of the Informal Science Education program (ISE) in the Division of Elementary, Secondary, and Informal Education. ISE projects provide rich and stimulating contexts and experiences for individuals of all ages, interests, and backgrounds to increase their appreciation for, and understanding of, science, technology, engineering, and mathematics (STEM) in out-of-school settings. Requests for up to \$75,000 will be considered to support projects that communicate to public audiences the process and results of current research that is being supported by any NSF directorate through informal science education activities, such as media presentations, exhibits, or youth-based activities. The purpose of these efforts is to disseminate research results, research in progress, or research methods.

American Association of University Women

URL: http://www.aauw.org/fga/fellowships_grants/index.cfm

Deadline: Various

American Publication Grant

Dec. 15, 2007

American Fellowships support women doctoral candidates completing dissertations and scholars seeking funds for postdoctoral research leave or for preparing completed research for publication. Applicants must be U.S. citizens or permanent residents. One-year postdoctoral research leave fellowships, dissertation fellowships, and summer/short-term research publication grants are offered.

Career Development Grants

Dec. 15, 2007

Support women who hold a bachelor's degree and who are preparing to advance their careers, change careers, or re-enter the work force. Applicants must be U.S. citizens or permanent residents.

Community Action Grants

Jan. 15, 2007

Provide seed money to individual women, AAUW branches and AAUW state organizations, as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls. Applicants must be U.S. citizens or permanent residents.

International Fellowships

Dec. 1, 2007

Awarded for full-time graduate or postgraduate study or research to women who are not U.S. citizens or permanent residents. Supplemental grants support community-based projects in the fellow's home country.

Selected Professions Fellowships

Dec. 15, 07/Jan. 10, 08

Awarded to women who are U.S. citizens or permanent residents and who intend to pursue a full-time course of study (during the fellowship year) in designated degree programs where women's participation traditionally has been low.

OPPORTUNITIES IN LAW & INTERNATIONAL AFFAIRS

Law School Admission Council (LSAC)

Law School Admission Council Research Grant

Deadline: Sept. 1 & Feb. 1 annually

URL: <http://www.lsac.org/LSAC.asp?url=/lsac/lsac-legal-education-grant-program.asp>

The Law School Admission Council Research Grant Program funds empirical research on legal training and legal practice broadly viewed. This includes the study of precursors to legal training (including demographic variables), all varieties of legal training itself and the work that lawyers, judges, law teachers, and other legal professionals do after they complete their training (“law jobs”). The program welcomes proposals for comparative research proceeding from any of a variety of methodologies, a potentially broad range of topics, and varying time frames. Proposals will be judged on the importance of the questions addressed, their relevance to the mission of LSAC, and the quality of the research designs. Eligible investigators need not be members of law school faculties. Proposals from interdisciplinary teams of law faculty and empirical researchers are strongly encouraged. Comparative proposals about topics outside Canada and the United States in part should include some explicit connection to legal education or professionals within those countries (e.g., foreign student study in American or Canadian law schools or aspects of legal transplants affecting law and legal institutions).

Carnegie Corporation of New York

Various Programs

URL: <http://carnegie.org/sub/program/areas.html>

Rolling Deadlines

Areas of interest:

- Education, International Peace and Security, International Development, Strengthening U.S. Democracy

John D. and Catharine T. MacArthur Foundation

Four Programs

URL: <http://www.macfound.org/site/c.lkLXJ8MQKrH/b.860781/k.D616/Overview.htm>

Rolling Deadlines

The John D. and Catherine T. MacArthur Foundation is a private, independent grantmaking institution dedicated to helping groups and individuals foster lasting improvement in the human condition. Through the support it provides, the Foundation fosters the development of knowledge, nurtures individual creativity, strengthens institutions, helps improve public policy, and provides information to the public, primarily through support for public interest media. With assets of over \$6 billion and grants and program-related investments totaling approximately \$225 million annually, MacArthur is one of the nation’s largest private philanthropic foundations. The Foundation believes its grantmaking is most effective when focused on relatively few areas of work, combined with sufficient resources over a long enough period of time to make a measurable difference. The Foundation makes grants and loans through four programs.

- The [Program on Global Security and Sustainability](#) focuses on international issues, including human rights and international justice, peace and security, conservation and sustainable development, higher education, migration, and population and reproductive health. MacArthur grantees work in 65 countries, and the Foundation has offices in India, Mexico, Nigeria, and Russia.
- The [Program on Human and Community Development](#) addresses issues in the United States that include community and economic development; housing, with a focus on the preservation of affordable rental housing; juvenile justice reform; and education, with an emerging interest in how digital media impact learning.
- The [General Program](#) supports public interest media, including public radio, television, and the production of independent documentary film. Grants are also made to arts and cultural institutions in the Chicago area and for special initiatives, currently including intellectual property rights in a digital environment.
- The [MacArthur Fellows Program](#) awards five-year, unrestricted fellowships to individuals across all ages and fields who show exceptional merit and promise of continued creative work. It is limited to U.S. citizens and other residents of the United States.

Opportunities for you...

If you didn't see your research area identified in this newsletter, please send us an email so we can better serve you in our next issue.

Or

Please give us a call so we can talk further about your research interests and research plans for the near future.

If you would like to apply to a program in this newsletter or get more information about how to apply, please visit our website at www.hofstra.edu/orsp.

Or

Please give us a call so we can talk further about agency requirements and internal procedures.

**HOFSTRA UNIVERSITY
RESEARCH AND SPONSORED PROGRAMS
NEWSLETTER**

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Office for Research and Sponsored Programs
Hofstra University, Hempstead, New York 11549-1440
Telephone: (516) 463-6810 Fax: (516) 463-6505

<http://www.hofstra.edu/grants>

Sofia Kakoulidis
Associate Provost for Research & Sponsored Programs
Alice R. Diaz-Bonhomme
Assistant Provost for Research & Sponsored Programs
Lisa Fuller
Senior Assistant for Research & Sponsored Programs

For further information on any program, foundation or agency cited in this newsletter again we encourage you to contact the Office for Research and Sponsored Programs at extension 3-6810.

Mailing Label