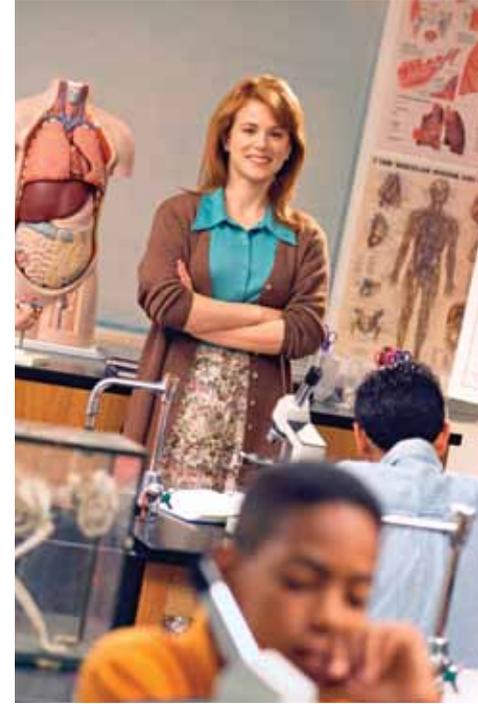
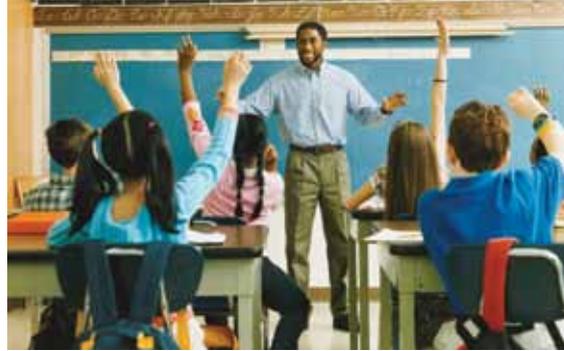


Hofstra University School of Education, Health and Human Services
Hofstra Cultural Center
and
New York State Teacher Opportunity Corps
present an education symposium

75 YEARS: THE TRANSFORMATION OF PUBLIC SCHOOLS



SYMPOSIUM PROGRAM

Friday, November 12, 2010

Leo A. Guthart Cultural Center Theater
Joan and Donald E. Axinn Library, First Floor, South Campus



HOFSTRA.
PRIDE AND PURPOSE

Hofstra University School of Education, Health and Human Services
Hofstra Cultural Center
and
New York State Teacher Opportunity Corps
present an education symposium

75 YEARS: THE TRANSFORMATION OF PUBLIC SCHOOLS

Friday, November 12, 2010

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Department of Curriculum and Instruction
Arizona State University

Symposium Director:

ROBERTO JOSEPH

Associate Professor
Department of Teaching, Literacy and Leadership
School of Education, Health and Human Services

Symposium Coordinator:

ATHELENE A. COLLINS

Senior Associate Director
Hofstra Cultural Center
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75 YEARS: THE TRANSFORMATION OF PUBLIC SCHOOLS

In the last 75 years, education has undergone many changes – some incremental, others systemic. This symposium will focus broadly on issues of educational change, federal education policy (i.e., No Child Left Behind), and innovative trends in literacy and educational technology. More specifically, we will gain a historical overview of the field of educational psychology and its impact on educational technology, curriculum and instructional design. We will then explore the current and future impact of the No Child Left Behind Act and President Obama’s change initiative, the Race to the Top program. The symposium will conclude with a look at how literacy has evolved and how games in education will play a significant role in the future of school and learning transformation.

9:30 a.m.-Noon

Registration and Coffee

10 a.m.

WELCOME and KEYNOTE ADDRESS

Roberto Joseph, Ph.D.

Associate Professor, Department of Teaching, Literacy and Leadership
School of Education, Health and Human Services, Hofstra University
Symposium Director

David F. Foulk, Ed.D.

Dean, School of Education, Health and Human Services, Hofstra University

Keynote Speaker

Marcy Driscoll, Ph.D.

Dean, College of Education
Leslie J. Briggs Professor of Educational Research
The Florida State University



***Blank Slate and Scribe to Connoisseur and Concierge:
Evolving Images of Teaching and Learning***

QUESTIONS and ANSWERS

Moderator:

Bruce Torff, Ed.D.

Professor, Department of Teaching, Literacy and Leadership
School of Education, Health and Human Services, Hofstra University

11:45 a.m.-12:45 p.m. **LUNCH** (on your own)

1-2:30 p.m.

KEYNOTE ADDRESS

Greetings

Roberto Joseph, Ph.D.

Associate Professor, Department of Teaching, Literacy and Leadership
School of Education, Health and Human Services, Hofstra University
Symposium Director

Herman A. Berliner, Ph.D.

Provost and Senior Vice President for Academic Affairs
Lawrence Herbert Distinguished Professor
Hofstra University

Denny Taylor, Ph.D.

Professor, Department of Teaching, Literacy and Leadership
School of Education, Health and Human Services, Hofstra University



Keynote Speaker

James Gee, Ph.D.

Mary Lou Fulton Presidential Professor of Literacy Studies
Department of Curriculum and Instruction
Arizona State University

Joseph G. Astman Distinguished Symposium Scholar

Teaching and Learning in the 21st Century: Perils and Possibilities

QUESTIONS and ANSWERS

Moderator:

Denny Taylor, Ph.D.

2:45-4:15 p.m.

KEYNOTE ADDRESS

Greetings

Marlene S. Munn-Joseph, Ph.D.

Assistant Professor, Department of Teaching, Literacy and Leadership
School of Education, Health and Human Services, Hofstra University



Keynote Speaker

Jean Anyon, Ph.D.

Professor of Educational and Social Policy, Doctoral Program in Urban Education
The Graduate Center/CUNY

The New Political Economy of Urban Schools

QUESTIONS and ANSWERS

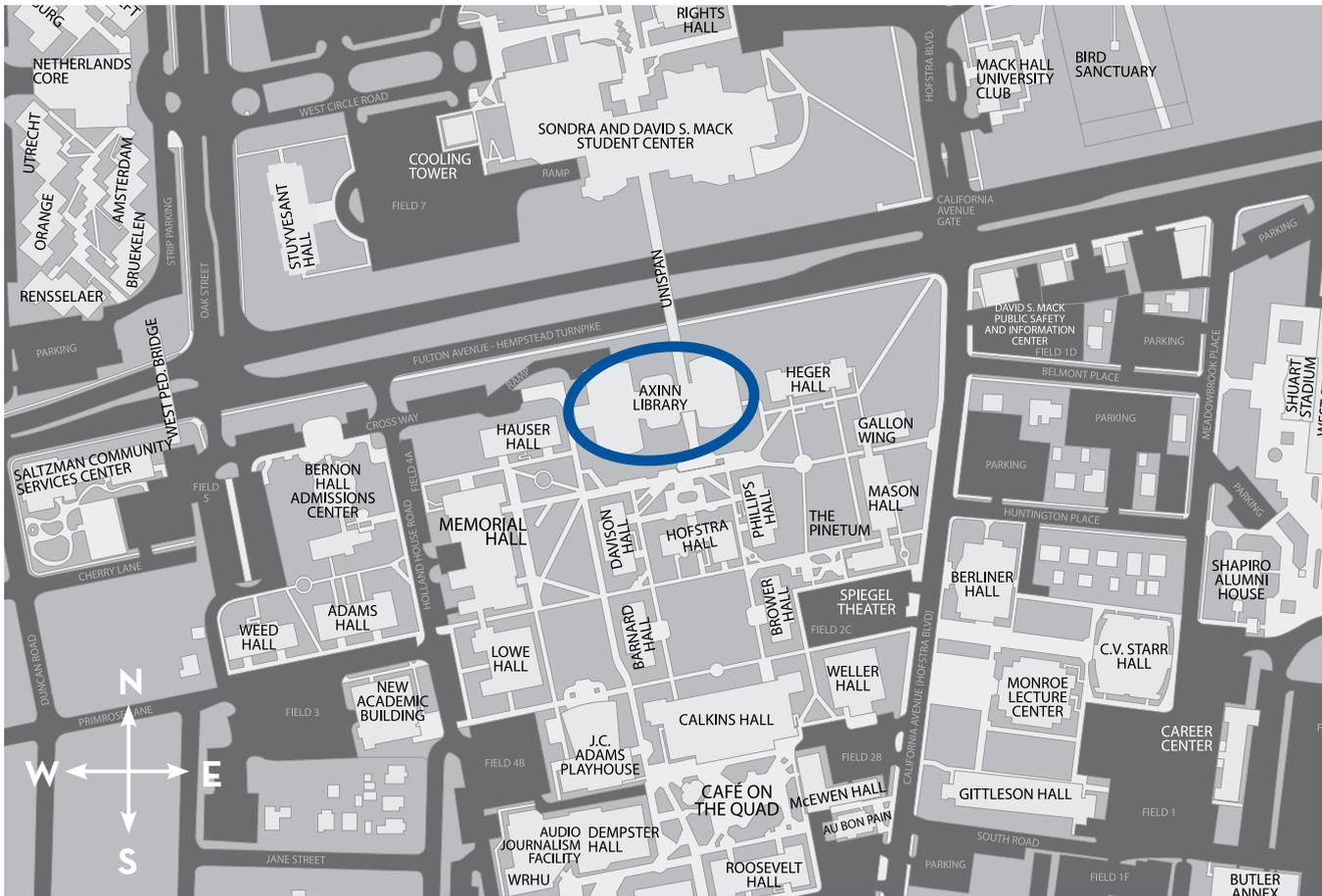
Moderator:

Alan Singer, Ph.D.

Professor, Department of Teaching, Literacy and Leadership
School of Education, Health and Human Services, Hofstra University

4:15 p.m.

CLOSING RECEPTION



Dining Facilities on the Hofstra University Campus

There are several dining facilities on the campus, some of which are listed below.

NORTH CAMPUS

Student Center Café

Mack Student Center 7:30 a.m.-8 p.m.

Pura Vida

Mack Student Center 8 a.m.-3 p.m.

Hofstra University Club

David S. Mack Hall 11:30 a.m.-2:30 p.m.

SOUTH CAMPUS

Café Bistro
at Bits 'n' Bytes
Memorial Hall

7:30 a.m.-3 p.m.

Au Bon Pain
at Hofstra Deli

7:30 a.m.-5 p.m.

Axinn Library Café

8 a.m.-9 p.m.

Starbucks Café
on the Quad

8 a.m.-5 p.m.

LOCATION: Hempstead, Long Island, 25 miles east of New York City. Telephone: (516) 463-6600

CHARACTER: A private, nonsectarian, coeducational university.

FOUNDING DATE: 1935

PRESIDENT: Stuart Rabinowitz, J.D.

COLLEGES AND SCHOOLS:

Hofstra College of Liberal Arts and Sciences; Frank G. Zarb School of Business; School of Communication; School of Education, Health and Human Services; School of Law; School for University Studies; Hofstra University Honors College; Hofstra University Continuing Education; and Hofstra North Shore-LIJ School of Medicine at Hofstra University.

FACULTY (including librarians):

There are 1,180 faculty members, of whom 544 are full-time. Ninety-one percent of full-time faculty hold the highest degree in their fields.

STUDENT BODY: Full-time undergraduate enrollment of 7,327. Total University enrollment, including part-time undergraduate, graduate and School of Law, is approximately 12,100. Male-female ratio is 45-to-55.

DEGREES: Bachelor's degrees are offered in about 140 program options. Graduate degrees, including the Ph.D., Ed.D., Psy.D., Au.D., J.D., and M.D., advanced certificates and professional diplomas, are offered in approximately 150 program options.

THE HOFSTRA CAMPUS: With 115 buildings and 240 acres, Hofstra is a member of the American Public Gardens Association.

LIBRARIES: The Hofstra Libraries contain 1.2 million print volumes and provide 24/7 online access to more than 90,000 journals and books.

ACCESSIBILITY: Hofstra is 100 percent program accessible to persons with disabilities.

JANUARY AND SUMMER

SESSIONS: Hofstra offers a January session and three summer sessions between May and August.

Hofstra University continues its commitment to extending equal opportunity to all qualified individuals without regard to race, color, religion, sex, sexual orientation, age, national or ethnic origin, physical or mental disability, marital or veteran status in employment and in the conduct and operation of Hofstra University's educational programs and activities, including admissions, scholarship and loan programs and athletic and other school administered programs.

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As of October 2010

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Lukas Miedreich, *Vice President, Student Government Association*
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