

## Why choose Hofstra's MEd in Special Education: International Perspectives Program?

- ▶ The program provides the curriculum needed for countries in the process of meeting the goals of the recent treaty of the United Nations Convention on the Rights of Persons with Disabilities (2012).
- ▶ Graduates are prepared to work with students at the early childhood, childhood, and adolescent levels.
- ▶ Faculty are leaders in the field of special education and provide tremendous support to those in the program.
- ▶ Each course is made up of seven weekly online sessions.
- ▶ Course work is conducted online with a variety of tools, allowing students to interact and discuss content applicable to their school systems.
- ▶ Professors teach a broad-based curriculum, including (but not limited to):
  - ▶ Early intervention and working with families
  - ▶ Using assessment and diagnosis to inform instruction
  - ▶ Nature, needs, and instructional recommendations for specific disabilities
  - ▶ Behavior management
  - ▶ Inclusive education and the 21st century classroom
- ▶ Students have full access to the Hofstra's library reserves, which contain more than 55,000 full-text journals and 70,000 electronic books.

## Admission Requirements

Applications may be completed and submitted at [hofstra.edu/gradapply](http://hofstra.edu/gradapply).

Admission to the program is based on a comprehensive review of multiple criteria, including the following:

- ▶ A baccalaureate degree in education or related field from an accredited college or university.
- ▶ Academic transcripts for all undergraduate and graduate course work, with a minimum grade point average of 3.0.
- ▶ Personal statement addressing intent to pursue a career in special education.
- ▶ Two letters of recommendation.
- ▶ TOEFL scores for all international applicants.

The program director may also request an interview to further discuss a candidate's application materials. The department understands that any single criterion may not reliably predict a candidate's potential for success in a master's program. Consequently, candidates are welcome to apply if they do not meet one of the criteria but feel that other aspects of their experience may compensate.

## About the Program Director

Professor Elfreda Blue holds a PhD in special education with a concentration in literacy from the University at Buffalo (SUNY). She previously taught at the University at Buffalo, where she served as associate dean for urban education and program development. Dr. Blue was a teacher for 10 years in inclusive and special education urban classrooms throughout New York state. She is a 2004 recipient of the International Reading Association's Albert Harris Award for her part in "Investigating the Effectiveness of an Integrated Learning System on Early Emergent Readers," published in *Reading Research Quarterly* (vol. 38, no 2). Other research studies have been published in *Reading & Writing Quarterly*, *Insights on Learning Disabilities*, *Journal of Intercultural Disciplines*, and *US-China Education Review*. Dr. Blue's research focuses on sociocultural perspective and literacy for students with learning disabilities and preparing teachers to teach diverse populations. Dr. Blue has served as vice president, president-elect, and president of the New York State Chapter of the Council for Exceptional Children. She is a founding board member of two nonprofit organizations: the Harlem Education Guild and Adventists Against AIDS in Africa.

For more information about applying to Hofstra as a graduate student, please contact:

Office of Graduate Admissions

Email: [graddean@hofstra.edu](mailto:graddean@hofstra.edu)

Phone: 1-866-GRADHOF

Website: [hofstra.edu/gradapply](http://hofstra.edu/gradapply)



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## MEd in Special Education: International Perspectives

Offered exclusively online!



# About the Program

The MEd in Special Education: International Perspectives is a 31-semester-hour program that is **offered entirely online** to educators and related service professionals. Students in this program receive instruction in the foundations of special education, working with parents, assessment and diagnosis, intervention and strategies, curriculum and methods of instruction, behavior management, and current research and issues in the field. The entire program is conducted online, with courses using technology not only to impart knowledge and skills, but also to engage students with their classmates in stimulating discussions and problem solving. Instructional materials may include the use of PowerPoint, lectures, blogs, discussions, and audiovisual resources.

Program participants learn special education curriculum across developmental levels (early childhood, elementary, adolescent, and adult) and a range of disabilities. Upon completion of the program degree recipients have the ability to apply the special education content within their own professional areas to meet the goals of education for students with disabilities. This degree does not lead to New York state certification in Special Education.

Upon graduation, participants are ready to serve as leaders in countries around the world that are committed to meeting the goals of the United Nations Convention on the Rights of Persons with Disabilities (2012).

For more information, please visit [hofstra.edu/SPED](http://hofstra.edu/SPED).

## Program Requirements – 31 s.h.

### Inclusive Education –16 s.h.

- ▶ SPED 264I Introduction to Inclusive Education: An International Perspective, 3 s.h.
- ▶ SPED 247I Developing Positive Classroom Communities: An International Perspective, 3 s.h.
- ▶ SPED 245I Teaching Diverse 21st Century Learners in Inclusive Settings: An International Perspective, 4 s.h.

### Select one from the following courses:

- ▶ SPED 204I Working with Families of Children with Disabilities: An International Perspective, 3 s.h.
- ▶ SPED 209I Early Intervention: An International Perspective, 3 s.h.

### Select one from the following courses:

- ▶ SPED 216I Assessment and Diagnosis of Young Children: An International Perspective, 3 s.h.
- ▶ SPED 242I International Perspectives in Assessment of Special Education, 3 s.h.

### Nature and Needs of Disability – 12 s.h.

#### Select four from the following courses:

- ▶ SPED 211I Intellectual Disabilities: Nature and Needs: An International Perspective, 3 s.h.
- ▶ SPED 241I Emotional/Behavioral Disorders in Children and Adolescents: An International Perspective, 3 s.h.
- ▶ SPED 246I International Perspectives in Learning Disabilities, 3 s.h.
- ▶ SPED 248I Autism Spectrum Disorders: Nature and Needs: An International Perspective, 3 s.h.
- ▶ SPED 249I Physical, Sensory and Health Disabilities: Nature and Needs: An International Perspective, 3 s.h.

### Research – 3 s.h.

- ▶ SPED 310I Current Issues in Special Education: An International Perspective, 3 s.h.



For more information, please contact:

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