

DOCTORAL PROGRAM IN LEARNING AND TEACHING

School of Education Hofstra University

Dr. Bruce Torff, Program Director Bruce.Torff@Hofstra.edu

The *Doctoral Program in Learning and Teaching* at Hofstra University leads to the degree of Doctor of Education (Ed.D.). The program prepares students to work as university professors, educational researchers, curriculum developers, professional-development providers, and mentor teachers in schools, universities, and other educational settings.

The program enables students to acquire broad and deep knowledge of the processes of learning and teaching, to develop research skills with quantitative and qualitative methods, and to complete an individualized program of study in an area of specialization. Students also complete qualifying procedures and dissertation projects under the supervision of an advisor and doctoral committee members with expertise in the student's area of specialization.

Generous scholarship assistance is offered to all first- and second-year students. In recent years these awards have totaled more than \$8000 per student per year.

Students may enroll on a part-time or full-time basis. Practicing educators who plan to continue working during their doctoral studies are encouraged to apply. In the fall and spring semesters, students typically travel to campus one day per week, on Wednesday, to take courses at 4:30 p.m. and 6:30 p.m. Summer and winter courses also are available. Even on a part-time basis, the program typically takes about four years to complete.

Only 10 to 12 applicants are accepted each year, allowing faculty to provide extensive mentorship for doctoral students

For more information visit **hofstra.edu/tlldoctorate** or email the program director at *Bruce.Torff@Hofstra.edu*.

APPLICATION FOR ADMISSION

Apply before May1 to ensure consideration for admission in the following fall semester.

ADMISSION REQUIREMENTS

1. A completed application form. Applications are accepted online only, at *hofstra.edu/gradstudies*.

- 2. Official transcripts of all graduate and undergraduate course work. Applicants must hold master's and bachelor's degrees from accredited institutions. Either the bachelor's or master's degree must closely relate to the doctoral specialization sought by the applicant. Student copies of transcripts must be uploaded to the application website. Official transcripts must be sent to Hofstra's Graduate Admissions Office.
- 3. An official report of scores on the Graduate Record Examination (GRE). Register **online** at *www.ets.org*. Student copies of score reports must be uploaded to the application website. Applicants must request that official score reports be submitted to Hofstra's Graduate Admissions Office.
- 4. A typed statement of intent and rationale for pursuing doctoral studies (500-1000 words). This statement must be uploaded to the application website.
- 5. Three professional references from individuals who can attest to the applicant's potential for doctoral studies. These letters may be uploaded at the **application website** or mailed to the Graduate Program Director.
- 6. A minimum of two years of successful full-time teaching experience or the equivalent.
- 7. Interview and on-site writing task (to set up an appointment, email the program director at *Bruce.Torff@Hofstra.edu*).

Note: Program admissions reflect the belief that no single criterion reliably predicts applicants' potential for success in the program. Prospective applicants are encouraged to apply if they do not meet one or more criteria but believe that other aspects of their experience may compensate for this deficiency. Additionally, since many factors are considered in the selection process, meeting application criteria does not guarantee admission to the program.

TRANSFER CREDITS

Applicants are permitted to transfer a maximum of 12 semester hours in graduate credit from accredited institutions, subject to the approval of the program director and Hofstra administration. Transfer credits are considered only for specialization requirements or the elective in educational administration or foundations of education.

PROGRAM REQUIREMENTS (minimum of 60 credits)

Learning and Teaching Component (18 s.h.)

Research Methods Component (12-15 s.h.)

Internship Component (3 s.h.)

Specialization Component (15-18 s.h.)

Choose a specialization from either *Interdisciplinary Studies* or *Single-Subject Studies*:

- I. Interdisciplinary Studies
 - Arts and Humanities
 - Early Childhood Education

- Human Development and Educational Psychology
- Integrated Instruction in Mathematics, Science, and Technology
- Multicultural/Urban Education
- Special Education

II. Single-Subject Studies

- Applied Linguistics (languages other than English and TESOL/Bilingual)
- Art Education
- English Education
- Mathematics Education
- Physical Education
- Science Education
- Social Studies Education

Qualifying Component

Students must satisfactorily complete qualifying procedures, including a qualifying examination, qualifying paper proposal, and qualifying paper.

Dissertation Component (minimum of 9 s.h.)

The dissertation component requires students to satisfactorily complete a dissertation proposal, dissertation, and oral examination.

PROGRAM DIRECTOR

Bruce Torff is a professor in the Department of Learning and Teaching at Hofstra University, where he is director and founder of the Doctoral Program in Learning and Teaching. He has published more than 80 articles and books on various topics in educational psychology, cognitive-developmental psychology, and teacher education. His research interests include educators' beliefs about learning and teaching, critical thinking skills, professional development for educators, and assessment of teacher quality. Dr. Torff earned a doctorate and two master's degrees at Harvard University, where he worked with Howard Gardner, and held a postdoctoral appointment at Yale University in collaboration with Robert J. Sternberg. In 2009 Dr. Torff was named a Distinguished Teacher of the Year. Dr. Torff is active as a leader of professional development workshops for educators, consultant in research methods and statistics, and program evaluator.

Thank you for your interest in the *Doctoral Program in Learning and Teaching*.

For additional information, contact:

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