TRANSFER CREDIT
ARTICULATION AGREEMENT

between
HOFSTRA UNIVERSITY
SCHOOL OF EDUCATION

and
QUEENSBOROUGH
COMMUNITY COLLEGE

Effective: October 15, 2014
Transfer Credit Articulation Agreement

between

Hofstra University

School of Education

and

Queensborough Community College

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TRANSFER CREDIT
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This document represents the Transfer Credit Articulation Agreement between Hofstra University and Queensborough Community College (hereafter, QCC). This agreement is applicable to QCC students transferring into the School of Education (hereafter, SOE).

The information included is effective as of October 15, 2014. This agreement renews automatically, and will be reviewed by both institutions every other year and updated or terminated as determined by either party on six months’ notice.

The attached documents are the result of dialogue between QCC and Hofstra University Deans and Department Chairs. Each course outline has been reviewed by both parties for content and transferability.

Excerpts from the 2013-2014 Hofstra University General Bulletin are included describing the SOE degree requirements for Physical Education – Bachelor of Science in Education students, transfer credit and advanced standing policy.

1. Hofstra University will accept up to 64 semester hours (s.h.) of transfer credits from QCC. Any given course must have a grade of C- or better and the overall GPA must meet current Hofstra Bulletin requirements. For details, see pages 12-13.

2. The attached articulation agreement serves as a guideline for the minimum number of transfer credits from QCC to Hofstra University. QCC students will be given the opportunity to complete the requirements for a B.S. Ed. degree from SOE within four additional semesters of full-time study (12-17 semester hours).

3. To receive a B.S. Ed. degree from the SOE, students are required to complete a minimum of 129 semester hours. For details, see specific requirements for the B.S. Ed. degree on page 5-7.

4. Hofstra University requires that at least 50% of the total semester hours required for the B.S. Ed. degree must be earned at Hofstra. In addition, B.S. Ed. students must complete in residence 15 semester hours in their major field of specialization.
To better serve the needs of QCC students considering transfer to Hofstra, to facilitate the transfer process and to ensure that students are provided the information they need, it is agreed:

**Hofstra University will:**

A. designate an academic adviser in the Center for University Advisement for QCC students transferring to Hofstra. Additionally, an academic adviser in the SOE will be designated to work with QCC students.

B. conduct an orientation and registration program specifically for QCC students transferring to Hofstra.

C. have faculty continue to work with QCC faculty in reviewing additional courses for transferability.

D. grant QCC transfers who apply for housing by May 1st the same priority for housing assignments as all other new incoming students.

E. designate a financial aid counselor for QCC students transferring to Hofstra.

**Queensborough Community College will:**

A. publicize this agreement to students, faculty and professional staff in campus publications and on the QCC Web site.

B. have advisers inform interested students of this opportunity.

C. provide a list of graduates or students about to graduate upon request.

D. assure that brochures and other printed materials are distributed to the Transfer Office, Advisement Center and academic departments.

E. include Hofstra in any transfer day event or equivalent at QCC.
For Hofstra University:

Herman A. Berliner
Provost and Senior Vice President
for Academic Affairs

Sean Fanelli
Dean
Hofstra’s School of Education

For Queensborough Community College:

Paul Marchese
Interim Vice President for Academic Affairs

Young Kim
Chair
Health, Physical Education and Dance
I. Degree Requirements for Bachelor of Science in Education Students

1. The successful completion of at least 129 semester hours, including all requirements, and a cumulative grade-point average (GPA) of 2.5 in work completed at Hofstra.
2. At least 48 transfer semester hours must be in liberal arts.
3. At least 50% of the total semester hours required for the B.S. Ed. degree must be earned at Hofstra. In addition, B.S. Ed. students must complete in residence 25 semester hours in their major field of specialization and the last 30 semester hours toward their degree. The 25 semester hours need not be included within the last 30 semester hours.
4. Liberal Arts Requirements for B.S. Ed. Students (at least 63 semester hours)
5. Residence Requirements for B.S. Ed. Majors

There are two requirements that must ordinarily be completed in residence at Hofstra: 25 hours in the major field of specialization, including: PESP 103, 104, 155A, 155B, 130A, 130B, 138A, 170, 170A, and the last 30 hours. The 25 hours need not be included within the last 30 hours.

The 129 s.h. total is comprised of the following:

1. General Education Requirements - Total Semester Hours: 52

<table>
<thead>
<tr>
<th>Communication Skills</th>
<th>WSC 001 &amp; 002, RHET 001</th>
<th>9 s.h.</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Elective</td>
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<td>3 s.h.</td>
</tr>
<tr>
<td>Mathematics</td>
<td>MATH 008 or other statistics class as approved by the program coordinator</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>Philosophy Elective</td>
<td>PHI 010, 014, 020 or others as approved by the program coordinator</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>DNCE 121</td>
<td>3 s.h.</td>
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<tr>
<td>Literature Elective</td>
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<td>3 s.h.</td>
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<tr>
<td>Social Sciences</td>
<td>PSY 001, 153</td>
<td>6 s.h.</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>BIO 103, 105</td>
<td>6 s.h.</td>
</tr>
<tr>
<td>Language Other Than English</td>
<td>Completion of level 1 in a language other than English, or placement above level 1. (American Sign Language accepted.)</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>Information Retrieval and Technology</td>
<td>PESP 050</td>
<td>1 s.h.</td>
</tr>
<tr>
<td>Liberal Arts Electives</td>
<td></td>
<td>12 s.h.</td>
</tr>
<tr>
<td>Writing Proficiency</td>
<td>Successful completion of the University Writing Proficiency Exam</td>
<td></td>
</tr>
</tbody>
</table>
2. Physical Education Skills Courses - Total Semester Hours: 8

A. Required Skills Courses - Semester Hours: 3

- PESP 012 - Folk and Square Dance Semester Hours: 1
- PESP 015A - Gymnastics Semester Hours: 1
- PESP 119 - Cooperative and Adventure Activities Semester Hours: 1

B. Elective Skills - Total Semester Hours: 5

a. Sport skills: Select at least one course from each of the following categories (2.5 s.h.)

1. Net and wall sports: **PESP 003A, 033A, 036A** or others as approved by the program director.
2. Target sports: **PESP 002A, 007A, 009A, 014A** or others as approved by the program director.
3. Outdoor/leisure pursuits: **PESP 045, 046** or others as approved by the program director.
4. Striking/fielding sports and personal performance sports: **PESP 027A, 034A, 039A** or others as approved by the program director.
5. Team passing sports: **PESP 005A, 008A, 010A, 016, 026A** or others as approved by the program coordinator.

b. Additional elective courses (2.5 s.h.):

1. Electives chosen from any of the sport skills categories above.
2. Aquatics: **PESP 031, 042, 143** (must meet prerequisites). Students completing **PESP 042** and/or **PESP 143** may substitute these classes for additional required activity credits at the discretion of the program director.
3. Dance: **PESP 111B** and courses offered in the dance department as approved by the program director.

3. Physical Education Content Requirements - Total Semester Hours: 42

- PESP 013A - Fundamentals of Human Movement Semester Hours: 3-4
- PESP 025 - Fitness for Life Semester Hours: 2
- PESP 053 - Foundations of Physical Education Semester Hours: 3
- HPR 011 - First Aid for Activity Professionals Semester Hours: 2
- PESP 080 - Programming Fitness Activities Semester Hours: 1
- HPR 106 - Structural & Mechanical Kinesiology Semester Hours: 3
- PESP 108 - Assessment in Physical Education Semester Hours: 3-4
- PESP 154 - Preschool and Elementary Physical Education Content Semester Hours: 3
- PESP 159 - Sport and Physical Education in Cross-Cultural Context Semester Hours: 3
- PESP 164 - Organization and Administration of Physical Education Semester Hours: 3
- PESP 167 - Principles of Perceptual Motor Learning Semester Hours: 3
- BIO 106 - Physiology of Exercise Semester Hours: 3
- CT 102 - Development and Learning in Childhood and Adolescence Semester Hours: 3
- FDED 111 - The American School Semester Hours: 3
- or
- FDED 127 - Introduction to Philosophy of Education Semester Hours: 3
- LYST 100 - Literacy, Health, and Physical Education Semester Hours: 1
- Health elective: Health-related liberal arts course work taken under advisement: Semester Hours: 3

Admission to the Physical Education Pedagogy Sequence

Students who have declared physical education as their major must meet the following standards in order to be admitted to the physical education pedagogy sequence:

1. Complete all required major activity courses and at least six elective major activity courses with a grade of C- or better and a cumulative GPA of 2.75 in activity courses.
2. Complete the following courses with a grade of C- or better, and a cumulative GPA of 2.5 in physical education content courses.

- PESP 013A - Fundamentals of Human Movement Semester Hours: 3-4
- PESP 025 - Fitness for Life Semester Hours: 2
- PESP 050 - Introduction to Technology in Physical Education Semester Hours: 1
- PESP 053 - Foundations of Physical Education Semester Hours: 3
- HPR 011 - First Aid for Activity Professionals Semester Hours: 2
- HPR 106 - Structural & Mechanical Kinesiology Semester Hours: 3
- PESP 108 - Assessment in Physical Education Semester Hours: 3-4
- PESP 154 - Preschool and Elementary Physical Education Content Semester Hours: 3
- PESP 159 - Sport and Physical Education in Cross-Cultural Context Semester Hours: 3
- PESP 167 - Principles of Perceptual Motor Learning Semester Hours: 3
- BIO 106 - Physiology of Exercise Semester Hours: 3
- CT 102 - Development and Learning in Childhood and Adolescence Semester Hours: 3
- FDED 111 - The American School Semester Hours: 3
- or
- FDED 127 - Introduction to Philosophy of Education Semester Hours: 3

4. Pedagogy Sequence Requirements - Total Semester Hours: 18

- PESP 103 - Methods and Materials for Teaching at the Elementary Level Semester Hours: 3
- PESP 104 - Methods and Materials for Teaching at the Secondary Level Semester Hours: 3
- PESP 135 - Tactical Concepts and Teaching Methods for Team Sports Semester Hours: 1
- PESP 136 - Tactical Concepts and Teaching Methods for Individual Sports  
  Semester Hours: 1  
- PESP 138A - Methods of Coaching Semester Hours: 3  
- PESP 155A - Field Experience: PreK-5th Grade Physical Education Semester  
  Hours: 1.5  
- PESP 155B - Field Experience: 6th-12th Grade Physical Education Semester  
  Hours: 1.5  
- PESP 170 - Adapted Physical Education Semester Hours: 3  
- HPR 170A - Adapted Physical Education Field Experience Semester Hours: 1  

Coaching Internship Requirement

Students must complete an independent internship experience coaching a middle school or  
high school interscholastic team for at least one season (or other similar experience as  
approved by the program director). A letter from the school district verifying the student's  
participation is required for completion of this requirement.

Continuation Requirements

Students who have declared physical education as their major must meet the following  
standards in order to continue in the program:

1. A minimum GPA of 2.5 or better in the following categories:  
   o all course work completed at Hofstra University  
   o required physical education content course work  
2. A minimum GPA of 2.75 or better in required physical education skill and pedagogy  
   course work.

5. Student Teaching Requirements - Total Semester Hours: 9

To be admitted to student teaching, students must meet the following requirements:

1. Meet all continuation requirements as outlined above;  
2. receive a grade of C- or better in RHET 001 ;  
3. complete FDED 111 or 127 ; CT 102 ; PESP 103 , 104 , 135 , 136 , 155A , 155B ,  
   170 , 170A ; no Ds, Fs or unresolved incompletes in major courses;  
4. a minimum GPA of 2.75 in required physical education pedagogy courses.

The following student teaching courses are required:

- PESP 130A - Student Teaching Semester Hours: 4.5  
- PESP 130B - Student Teaching Semester Hours: 4.5

Graduation Requirements

1. Completion of criteria listed above.  
2. No grades lower than C- and no unresolved INC grades in physical education skills,  
   content, or pedagogy course work.
3. A minimum GPA of 2.5 or better in overall course work and in physical education content course work.
4. A minimum GPA of 2.75 in physical education skills and pedagogy course work.
5. Successful completion of all other degree requirements.
6. Completion of all required Educational Law Seminars.

All requirements must be completed before the conferral of the degree and recommendation for certification.
### Selected Course Equivalents

#### Sample Plan of Study

**Queensborough Community College**

### Hofstra University

*B.S. in Ed. in Physical Education*

<table>
<thead>
<tr>
<th>Core/PE</th>
<th>Credits</th>
<th>QCC Courses</th>
<th>Credits</th>
<th>Hofstra Equivalent</th>
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<tr>
<td>1A</td>
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<td>WSC 001 – English Composition 1</td>
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<td>RHET 001 – Oral Communication</td>
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<td>3+1 LA</td>
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<td>PE for SP 211</td>
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<td>PSYC 101 – Intro. to Psychology</td>
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<td>2A</td>
<td>3</td>
<td>History Elective: HI 110, 111, or 112</td>
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<td><strong>Total</strong></td>
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<td>EN 102 – English Composition 2</td>
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<td>WSC 002 – English Composition 2</td>
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<td>1C</td>
<td>4</td>
<td>BI 301 – Anatomy &amp; Physiology 1</td>
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<td>BIO 103 – Anatomy &amp; Physiology 1</td>
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<td>2D</td>
<td>3</td>
<td>Phi 101 – Intro. To Philosophy</td>
<td>3</td>
<td>Phi 10 – Intro. to Philosophy</td>
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<tr>
<td>PE</td>
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<td>PE 540 – Fitness</td>
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<td>PESP 25 – Fitness for Life</td>
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<td>PE Activity 400 Series</td>
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<td>PESP Major Activities</td>
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<td>PE Lang</td>
<td>4</td>
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<td>4</td>
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<td><strong>16</strong></td>
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<td><strong>Semester 3</strong></td>
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<td>PE Sci. &amp; 2E</td>
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<td>3+1 LA</td>
<td>BIO 105 – Anatomy &amp; Physiology 2</td>
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<tr>
<td>2C</td>
<td>3</td>
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<td>3</td>
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<td>2E Core Elective</td>
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<td>PSY 215 or 220 – Child Development</td>
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<td>PSY 53 – Child Psychology</td>
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<td>PE LA Elec.</td>
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<td>HI Elective</td>
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<td>Liberal Arts Elective</td>
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<td>HE 102 – Intro. to Health</td>
<td>2</td>
<td>Health Elective</td>
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<tr>
<td>PE</td>
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<td>HE 110</td>
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<td>PE Elective</td>
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<tr>
<td>PE</td>
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<td>PE 500 Activity Series</td>
<td>3</td>
<td>PESP Major Activities</td>
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<tr>
<td>PE</td>
<td>3</td>
<td>PE 815 Foundations of PE</td>
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<td>PESP 53 Foundations of PE</td>
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<td></td>
<td><strong>15</strong></td>
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| Common Core Total | 32 |
| Requirements for Major | 17 |
| Additional Major Requirements | 4 |
| PE Concentration Choices | 9 |
| **Liberal Arts Total** | **48** |
| **Grand Total** | **62** |

**Appendix: Transfer Credit and Advanced Standing Policy**

Appropriate courses completed with a minimum grade of C- or the equivalent at fully accredited institutions are transferable. Upon completion of at least 30 semester hours at a fully accredited institution, transfer credit will be granted for appropriate courses with D and D+ grades for a total of 9 semester hours providing the student has a final cumulative grade point average of 3.0 or better at this previous institution. Grades attained at another institution are not recorded on the Hofstra record and are not included in the grade point average to meet graduation requirements. A course deemed appropriate for transfer is one which might logically be a part of the course of study offered at Hofstra University.

Further details on Hofstra transfer policies may be found at: http://bulletin.hofstra.edu/contnet.php?catoid=53&navoid=3036#transfer_credit