In the year to come, the Recreation Center (aka “the Rec”) will undergo a dramatic transformation that, according to Director of Recreation and Intramural Sports and Assistant Dean of Students Patricia Montagano (aka Pat “Boom” Montagano), is “going to be awesome.” The approximate 18-month construction is scheduled for completion in February 2011.

The updated facility will be even more exciting and offer greater programming. There will be an extension to the weight room, complete with new equipment and a better layout to facilitate flow of the weight training circuit. The cardiovascular area will also include state-of-the-art exercise equipment that features headphone jacks connecting to LCD TVs. Computers will be added to the lounge area, enabling students to check their e-mail and work on assignments.

Additionally spin, aerobics/Pilates, and yoga studios will be added. The studios will be designed to correspond with the intended purpose. For example, Ms. Montagano mentions that the yoga studio will have a “Zen feeling” and the spin studio will be “pumped up” and upbeat. The variety of spaces will use natural light, and be more modern and inviting.

As always, the Recreation Center will offer many activities and programs that accommodate all levels of play and interest during the months to come. As Ms. Montagano says, “The Recreation Center is an integral part of the college experience and will continue to promote and educate students on health and well-being on a grander scale.”

Please visit the Rec Center’s Web site at hofstra.edu/reccenter for more information.
Ahmet K. Karagozoglu is associate professor in the Department of Finance of the Frank G. Zarb School of Business at Hofstra University. Additionally, he is academic director of the Martin B. Greenberg Trading Room, and serves as the coordinator of the Hofstra-Erasmus Summer Study Abroad Program. Dr. Karagozoglu’s primary research interests are in the areas of futures markets, option pricing, market microstructure, interest rate derivatives and risk management. With many publishing credits to his name, Dr. Karagozoglu’s research has appeared in the Journal of Futures Markets; Financial Review; Journal of International Financial Markets, Institutions & Money; Review of Quantitative Finance and Accounting; Review of Futures Markets; and The Journal of Fixed Income. Prior to joining the Hofstra University faculty, Dr. Karagozoglu taught full-time at Baruch College of the City University of New York, both at the graduate and undergraduate levels. He received a B.S. in industrial engineering at Bogazici University, Istanbul, Turkey, and an M.B.A. at the University of Wisconsin Oshkosh. Dr. Karagozoglu earned a master’s degree in philosophy of business and a Ph.D. in finance at Baruch College of the City University of New York, where he received the Oscar Lasdon Best Dissertation Award. In 2000, Dr. Karagozoglu received the Dean’s Research Award in the Hofstra Frank G. Zarb School of Business. He was also selected as the 2006 faculty inductee for Beta Gamma Sigma Honor Society.

Mary Anne Trasciatti, assistant professor and chair of the Department of Speech Communication, Rhetoric, and Performance Studies (Ph.D., University of Maryland, College Park), teaches courses in rhetorical theory, public address, persuasion, political communication, and popular culture. Her research concerns the rhetoric of early 20th-century immigrant and labor activists, especially in the Italian-American community. She is co-editor (with Jerome Delamater) of Representing Sacco and Vanzetti, an interdisciplinary volume of essays on the cultural and political legacy of the Sacco and Vanzetti case, and is currently completing a manuscript on discourses of citizenship among Americans and Italians in the United States during World War I and the 1920s.

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WHY DID YOU CHOOSE TO BE A UNIVERSITY PROFESSOR?

(MAT): Universities are one of the few places one can test ideas and not be bound by institutions that influence discussion. It is also great to participate in such free-flowing discussion with young people. In a liberal arts university, open and clear-minded individuals are able to flourish.

(AKK): I have always been oriented toward science and research. My interest in teaching is inspired by my college professors. After completing my engineering degree, I realized the world of finance provided ample opportunity to do research using my quantitative skills. I am very excited about the new financial instruments and risk management practices that are being developed, and I would like to share my knowledge of the markets and new instruments with students. Teaching and research complement each other. Professors (especially who are teaching finance) need to be current and active scholars so they can teach their students the most up-to-date information about finance and financial markets. I also find teaching to be very rewarding in terms of the satisfaction I get from seeing my students succeed in their careers.

WHAT MAKES A GOOD TEACHER?

(MAT): A good teacher must like students and young people and accept wherever they are in their academic careers, and help lead them to where they want to be. A good
teacher must love what she/he teaches, be creative, and allow students to speak their minds. The burden to interest students in a course topic is on the teacher, not the student.

(AKK): Being able to both listen to students and share with them knowledge is central to being a good teacher. A good teacher is part educator, part researcher, part friend and part parent, in my opinion. As long as the teacher keeps current and active in his/her field and shares his/her knowledge with students, they will more likely be engaged in class, which enhances the educational experience.

WHAT MAKES A GOOD COLLEGE STUDENT?

(MAT): A good college student must be open-minded, willing to work hard, and unafraid to speak his/her mind.

(AKK): A good college student is the one who balances personal, educational and extracurricular activities. A good student is the one who always thinks critically and analyzes the information and knowledge he/she gains in class settings, and is hungry for knowledge no matter which discipline he or she is in.

WHAT CAN PARENTS OF UNDERGRADUATES DO TO SUPPORT THEIR STUDENTS?

(MAT): As both a university professor and a mother of a Hofstra student, it is my experience that students come home from college thinking they know everything. It is in our students’ and our own best interests to listen to what they say and to recognize that although they may not always succeed in their arguments, it is important that their voices are heard.

(AKK): Parents and loved ones of undergraduate students should encourage them to value knowledge and learning. Help undergraduate students realize that their college years, the knowledge they acquire, and the friendships and networks they develop are the foundations for a successful career and self-satisfaction.

DO YOU WANT TO ADD ANYTHING?

(MAT): Being a mother of three (one of those children being a senior this fall at Hofstra) has taught me to be sympathetic toward my students, which helps me remember they have a life outside of my classroom. It has made me listen to them and be more sensitive toward them. They have a lot more going on in their lives and I know most of them are doing their best at working hard to succeed. Also, my pop culture references have been modernized! If my children are into something, chances are my students will also think the reference is cool. Kids are a reality check and it’s important not to lose sight of that.

(AKK): I teach most of my classes in the Martin B. Greenberg Trading Room. The facility is one of the most impressive academic trading rooms in the world. The resources of the facility help me teach my students the most up-to-date information about financial markets and instruments. All my students are extremely motivated to be in the Trading Room and benefit from the hands-on experiences and its resources.
WHY DID YOU DECIDE TO GO TO HOFSTRA UNIVERSITY?

Hofstra was the perfect fit for me both academically and athletically. I knew the Hofstra Lacrosse Team was losing many players who were graduating the year I was coming in; this gave me the opportunity to step in and compete and play right away. Academically, Hofstra has a nationally recognized business school that I felt I could earn a great degree from.

HOW MUCH PRESSURE DO YOU FEEL TO BE BOTH AN OUTSTANDING ATHLETE AND EXCEL IN YOUR ACADEMICS?

In the beginning of my career here, there was a lot of pressure to exceed everyone’s expectations, as well as my own. As time progressed, I became more comfortable and relaxed in order to thrive both on and off the field.

HOW DO YOU JUGGLE BEING AN ATHLETE AND A FULL-TIME STUDENT?

Being organized and setting a particular schedule every day is essential for a student-athlete. Your organizational skills certainly increase the second you step on campus, and you have very little down time. It is vital to take care of all your school work first in order to have a clear head when competing on the field.

WHO HAS MADE THE BIGGEST IMPACT ON YOUR ACADEMIC CAREER?

The coaching staff here at Hofstra has really supported me academically. They are persistent with all of us to obtain a 3.0 GPA or higher, and never let us miss a class while encouraging us to always sit in the first three rows.

WHAT IS YOUR PATH OF STUDIES/MAJOR (IF DECIDED)? WHY?

I am a finance major and have a particular interest in investment banking. I have always been interested in the stock market. Working on Wall Street is very fast-paced, but so is playing lacrosse in college for the last four years; so I think I would fit in pretty well.

WHAT WERE YOUR GOALS COMING INTO THE SEASON? HAVE YOU MET THEM? SURPASSED THEM? HOW?

Every year, the only individual goals each of us set for each other is to become bigger, faster, and stronger, which all of us have done. After that, we only have one goal for our team: to reach the final four and, ultimately, a national championship. I think this year will certainly be an exciting one for Hofstra Lacrosse, as this past fall was one of the best semesters I have experienced in the last four years.

WHAT WERE YOUR GOALS FOR ENTERING THE SEMESTER? HAVE YOU MET THEM? SURPASSED THEM? HOW?

My academic goal was to keep my overall GPA high and graduate with my finance GPA surpassing a 3.0. Doing this will certainly impact my future on and off the lacrosse field.

WHAT IS YOUR ADVICE TO OTHER STUDENT-ATHLETES?

Have no regrets. You have four years to exceed both academically and athletically. When you’re not working hard, someone else is, and it’s important to strive to be the best at everything you do. If you approach each day at Hofstra with a relentless attitude, you will be very successful in the classroom and on the field.

WHAT’S THE MOST IMPORTANT ATTRIBUTE A STUDENT-ATHLETE MUST HAVE?

Work ethic. If you don’t have a strong working mentality, Division I athletics just isn’t for you.

WHOM WOULD YOU WANT TO PLAY IN A MOVIE AND WHY?

I would play the father (played by Liam Neeson) from the movie Taken; that guy is tough!
W HY VISIT THE CAREER CENTER?

The Career Center at Hofstra University encourages all students (yes, even first-year students) to visit at their earliest opportunity to make the most of their career planning. The Career Center’s welcoming and knowledgeable staff provides assistance with career exploration, career goals, career preparation, and decision making.

As a parent or family member of a Hofstra student, you play an important role in the career development process. We invite you to learn more about The Career Center so you may encourage your student to take an active role in his/her career planning, and use the many services The Career Center provides. The Career Center promotes the philosophy that career exploration begins early, and we believe in helping students develop lifelong career skills they can take with them when they graduate.

To learn more about The Career Center and its services, please visit hofstra.edu/career. You will find a link for “Parent Resources” and the Spring Career Series brochure of events.

DIRECTOR OF PUBLIC SAFETY ED BRACHT RETIRES

As Edward Bracht, director of Hofstra Department of Public Safety, states, “Safety at Hofstra is everybody’s business.” Mr. Bracht, who is a protection professional certified in Homeland Security and a retired New York City sergeant, retired at the end of January 2010. His warm and professional presence will be greatly missed by the Hofstra community. As Mr. Bracht leaves, his message will surely stay with us: “Hofstra students, faculty and staff are partners in creating an atmosphere that is safe and conducive to learning” (as well as, “Hofstra has a walking problem, not a parking problem!”). We are a community; we all contribute to our safety. Hofstra’s new director of Public Safety, Karen O’Callaghan, currently chief of Nassau County Police Department, will assume her new role in July 2010. John O’Malley (formerly the assistant director of Public Safety) will serve as the interim director. For more information on Hofstra’s Public Safety efforts, please visit hofstra.edu/publicsafety. As President Rabinowitz says, “the safety of our students is our priority.”

THE HOFSTRA UNIVERSITY CLUB

The Hofstra University Club is the perfect venue to celebrate your student’s success or hold your next event! If you are the parent or family member of a graduating senior, please join us at the Hofstra University Club for the Senior Class Toast on Friday, May 14, 2010 (the Friday before Commencement). You may make reservations for dinner and celebrate your student’s graduation following the toast. The Hofstra University Club is also available for other events, including anniversary and birthday parties, weddings and rehearsal dinners, and corporate functions. Please call (516) 463-6649 or visit HofstraUniversityClub.com for more information.

SPRING 2010 SEMESTER

- Monday, January 25 – All classes begin
- Monday, February 15
  - President’s Day – NO classes
- Tuesday, February 16
  - President’s Day – NO classes
- Thursday, February 18
  - Last day to add/drop a course
- Saturday, February 20 – Hofstra Siblings Day
- Monday, March 1
  - Summer registration begins for all students; fall registration begins for seniors
- Monday, March 8
  - Fall registration begins for sophomores
- Monday, March 15
  - Fall registration begins for sophomores
- Monday, March 22
  - Fall registration begins for first-year students
- Monday-Monday, March 29-April 5
  - Spring Recess – NO classes
- Thursday, April 15
  - Last day to withdraw from a course
- Saturday, April 24 – Spring Family Day
- Wednesday, May 5
  - Last day to completely withdraw from all courses
- Thursday-Saturday, May 6-8
  - Study/reading days
- Monday-Saturday, May 10-15
  - Final exams for ALL classes
- Friday, May 14 – Toast to the Class of 2010
- Saturday, May 15 – Semester ends
- Sunday, May 16 – Commencement

SUMMER 2010 SESSIONS

SUMMER SESSION I

- Wednesday, May 19 – Classes begin
- Monday, May 31
  - Memorial Day Holiday – NO classes
- Tuesday, June 22 – Classes end

SUMMER SESSION II

- Monday, June 28 – Classes begin
- Monday, July 5
  - July 4th Holiday – NO classes
- Friday, July 30 – Classes end

SUMMER SESSION III

- Monday, August 2 – Classes begin
- Friday, August 20 – Classes end

FALL 2010 SEMESTER

- Thursday, August 26
  - Welcome Day and Move-In for first-year students
- Saturday-Monday, August 28-30
  - Move-in for sophomores, juniors and seniors
- Wednesday, September 1 – All classes begin
- Monday, September 6
  - Labor Day Holiday – NO classes
- Thursday-Friday, September 9-10
  - Classes not in session
- Friday-Saturday, September 24-25
  - Family Weekend/Homecoming
- Wednesday-Saturday, November 24-27
  - Thanksgiving Recess – NO classes
- Monday-Saturday, December 13-18
  - Final exams for ALL classes
- Saturday, December 18 – Semester ends
- Sunday, December 19 – Commencement
FAMILY WEEKEND 2009

We’d like to thank family members and students who came to Hofstra’s annual Family Weekend! It was a pleasure and privilege to spend the weekend with so many of Hofstra’s parents, grandparents, aunts, uncles, siblings, etc. Parents and families are a true asset to our community.

Save the date: Family Weekend 2010 will take place, together with Homecoming, on Friday and Saturday, September 24 and 25.

HOFSTRA SUMMER PRE-COLLEGE PROGRAM

Designed for rising high school juniors and seniors, this unique program will take place from July 6 to 30, 2010. In addition to earning three credits, students can participate in SAT preparation and a college search seminar. Students select one course from a specially selected list of regular Hofstra course offerings. All Pre-College students (both residential and commuting) participate in co-curricular activities that complement and enrich the academic experience, explore career options and take advantage of Hofstra’s proximity to New York City’s cultural resources and Long Island’s outdoor recreational opportunities. For more information, please visit hofstra.edu/precollege or call Kevin Maccarella at (516) 463-6554.
I AM A PARENT VOLUNTEER

by Lynn Ripak, parent of Lawrence, Class of 2012

I had a great experience volunteering at Hofstra University as a Parent Volunteer. I assisted other parents during Parent Orientation and Family Weekend. I learned a lot by working with great Parent Orientation staff. On my first day of volunteering at Parent Orientation last summer, I thought about the best way to assist first-year parents; my son had just finished his first year! I had no clue. Upon arriving on campus, Branka Kristic, director of the Office of Parent and Family Programs, greeted me with a smile. She asked me to greet new parents and make them feel at home. Yes, Hofstra is home to its students, whether residents or commuters. I understood what the parents were feeling— I had been in the same seat the year before, and had faced orientation meetings; the experience made me realize how much I’ve learned this past year.

Yes, I was able to assist the incoming new parents. They were grateful they could talk with a current parent. At the same time, I found that I learned more about Hofstra and its resources from Ms. Kristic and the orientation presenters. I also learned from each and every one of the new parents I met at Hofstra.

We are all a family. The staff at Hofstra University is caring, helpful and a wonderful resource for your student. During my volunteering, my son was involved in a serious car accident. I reached out to Ms. Kristic, who then reached out to my son’s adviser, who then reached out to his professors; this lessened the stress during his recovery. Hofstra showed they care for each and every student. In addition, the more I volunteered, the more I learned about Hofstra University.

Family Weekend is a great time to volunteer with other parents who help make the weekend a success. My weekend ended with me leading a trip to The Metropolitan Museum of Art in Manhattan. Volunteering at any of the Hofstra University events gives parents a chance to really get a feel for campus life. Viewing the vibrant students on their way to classes, taking the time to tour the arboretum, participating as a supporter of Hofstra athletic teams, seeing a play, listening to the orchestra or Hofstra University Choir … these are all great experiences.

Every parent who has the time and ability to volunteer should do so, because as your student progresses through his/her college experience, you will become an understanding mentor to your student as well as to the parents of students who are not fortunate enough to be able to volunteer. Become a Hofstra University Parent Volunteer with me, and I will be the first to say thank-you! E-mail parents@hofstra.edu to become a volunteer.
FAMILY EVENTS

HOFSTRA SIBLINGS DAY
SATURDAY, FEBRUARY 20, 2010

Hofstra Siblings Day is a fun-filled day sponsored by the Office of Parent and Family Programs and the Resident Student Association. Hofstra students may host up to two brothers, sisters or relatives (ages 13-17), and are responsible for and must accompany them at all times. Guests arrive on campus Saturday morning and may stay overnight at their Hofstra host-student’s residence hall room, provided the student receives his/her roommate’s consent. The registration fee of $20 per child covers most meals and activities. Hofstra resident students have planned fun activities, including games, a Hofstra Men’s basketball game, movie night, and even a traditional college late-night breakfast! Participants will leave with a perspective of college life and their own Siblings Day T-shirt.

SPRING FAMILY DAY
SATURDAY, APRIL 24, 2010

If you missed Family Weekend last October, Spring Family Day is an opportunity to visit your son or daughter and renew your connection to the Hofstra campus. You might remember that last year, this event was called Upper-Class Students Family Day. Based on your feedback, we recognize that parents and family members of all years are interested in the program. At Spring Family Day, information sessions focus on the topics of career preparation and academic progress toward graduation. All events are free-of-charge and include Academic and Career Check-Up, Hofstra Arboretum Tour, lunch, Spring Dance Concert, and athletic events. The program schedule will be available on the Office of Parent and Family Programs’ Web site closer to the event. Please visit hofstra.edu/parfam and click on “Family Events” for more information.

PARENT ORIENTATION
SUMMER 2010

Parents of incoming first-year students are invited to attend a daylong Parent Orientation during the first day of New Student Orientation. Parents choose one of eight Parent Orientation days: June 8, 15, 22, 29; July 20, 27; or August 3, 2010. Get to know Hofstra and each other! Please visit hofstra.edu/po or call (516) 463-4698 for more information.