ASSISTANT PROFESSOR OF SECONDARY EDUCATION GENERAL METHODS AND CURRICULUM IN SECONDARY SCHOOLS

The University

Located on Long Island, 25 miles east of Manhattan, Hofstra University is a private, non-sectarian, co-educational University serving more than 13,000 graduate and undergraduate students. Programs are offered for bachelor's, master's, and doctoral degrees. The University is composed of six academic schools including Hofstra College of Liberal Arts and Sciences, the Frank G. Zarb School of Business, the School of Education and Allied Human Services, the School of Law, New College of Hofstra, the School of Communication, and a newly created Honors College.

The School

The School of Education and Allied Human Services is one of six schools granting degrees within the University. Six academic departments within the School of Education and Allied Human Services are staffed by 68 full-time faculty members. Teacher education programs are accredited by NCATE. The Department of Curriculum and Teaching offers graduate and undergraduate programs leading to advanced preparation and/or initial certification in elementary education, secondary education, early childhood education, and bilingual education. The department is committed to the preparation of scholar-practitioners to serve students from diverse populations. The faculty is dedicated to collaborative interaction and the democratic process. Currently, the department has 21 full-time, tenure-track faculty members.

Position

The Department of Curriculum and Teaching is seeking an Assistant Professor for General Methods and Curriculum in Secondary Schools. Responsibilities include:

- 1. Teaching graduate and undergraduate courses in general methods currently required in the teacher certification programs.
- 2. Teaching graduate courses in curriculum design and multicultural education, as needed.
- 3. Supervising graduate and undergraduate pre-service teachers in the schools, as needed.

Qualifications

Applicants should hold an earned doctorate in curriculum and instruction or a closely related field. Previous experience in teacher education is preferred. Candidates should have successful secondary classroom teaching experience, and should be committed to multicultural education and the opportunities of teaching in an urban/suburban environment. Urban/cross -cultural teaching experience preferred. Candidates should provide evidence of their commitment to the research and scholarship responsibilities attendant with appointment at a major university.

Salary

Salary is commensurate with qualifications and experience.

Application

The position begins with the fall semester 2003. Applicants should send a brief letter of interest, or current curriculum vitae, a sample of recent publications, and names and telephone numbers of three references to:

Dr. Maureen Murphy Department of Curriculum and Teaching 243 Gallon Wing 113 Hofstra University Hempstead, NY 11549-1130 (516) 463-6775; catmom@hofstra.edu

Please visit us at the University web site at : http://www.hofstra.edu under the School of Education and Allied Human Services. Applications from underrepresented groups are encouraged. EOE.

ASSISTANT PROFESSOR OF ELEMENTARY EDUCATION CURRICULUM GENERALIST

The University

Located on Long Island, 25 miles east of Manhattan, Hofstra University is a private, non-sectarian, co-educational University serving more than 13,000 graduate and undergraduate students. Programs are offered for bachelor's, master's, and doctoral degrees. The University is composed of six academic schools including Hofstra College of Liberal Arts and Sciences, the Frank G. Zarb School of Business, the School of Education and Allied Human Services, the School of Law, New College of Hofstra, the School of Communication, and a newly created Honors College.

The School

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Position

The Department of Curriculum and Teaching is seeking an Assistant Professor of Elementary Education to work with students in the final preparation of their certification programs. A background in general elementary curriculum and content specialty such as mathematics, science, language arts, or social studies are expected. Experience in multicultural and urban education is preferred. Successful elementary school experience and the management of curriculum development are essential. The position includes:

- 1. Teaching general curriculum and analysis courses as part of the teacher certification program for graduate and undergraduate students.
- 2. Teaching methods courses to graduate and undergraduate students as appropriate, given the preparation of the candidate.
- 3. Supervising graduate and undergraduate pre-service teachers at the field sites, as needed.

Qualifications

Applicants should hold an earned doctorate in curriculum and teaching or a closely related field. Previous experience in teacher education is preferred. Candidates should have successful secondary classroom teaching experience, and should be committed to multicultural education and the opportunities of teaching in an urban/suburban environment. Urban/cross -cultural teaching experience preferred. Candidates should provide evidence of their commitment to the research and scholarship responsibilities attendant with appointment at a major university.

Salary

Salary is commensurate with qualifications and experience.

Application

The position begins with the fall semester 2003. Applicants should send a brief letter of interest, or current curriculum vitae, a sample of recent publications, and names and telephone numbers of three references to:

Dr. Sally Smith Department of Curriculum and Teaching 243 Gallon Wing 113 Hofstra University Hempstead, NY 11549 -1130 (516) 463-5768; catsas@hofstra.edu

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ASSISTANT PROFESSOR OF ELEMENTARY EDUCATION MATH, SCIENCE AND TECHNOLOGY IN THE ELEMENTARY SCHOOL

The University

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The School

The School of Education and Allied Human Services is one of six schools granting degrees within the University. Six academic departments within the School of Education and Allied Human Services are staffed by 68 full-time faculty members. Teacher education programs are accredited by NCATE. The Department of Curriculum and Teaching offers graduate and undergraduate programs leading to advanced preparation and/or initial certification in elementary education, secondary education, early childhood education, and bilingual education. The department is committed to the preparation of scholar-practitioners to serve students from diverse populations. The faculty is dedicated to collaborative interaction and the democratic process. Currently, the department has 21 full-time, tenure-track faculty members.

Position

The Department of Curriculum and Teaching is seeking an Assistant Professor of Elementary Education prepared in the area of math, science and technology education in the elementary school. We are seeking a teacher educator with evidence of expertise in educational technology and integrating this field among math, science and technology education areas. The position will require evidence of a commitment integrating math, science and technology instruction in a teacher education program. Responsibilities include:

1. Graduate and undergraduate courses in math, science and technology education.

2. Working with students in field supervision placements as necessary.

Qualifications

Applicants should hold an earned doctorate in curriculum and teaching and appropriate experiences to support math, science and technology education. Previous experience in teacher education is preferred. Candidates should have successful secondary classroom teaching experience, and should be committed to multicultural education and the opportunities of teaching in an urban/suburban environment. Urban/cross-cultural teaching experience preferred. Candidates should provide evidence of their commitment to the research and scholarship responsibilities attendant with appointment at a major university.

Salary

Salary is commensurate with qualifications and experience.

Application

The position begins with the fall semester 2003. Applicants should send a brief letter of interest, or current curriculum vitae, a sample of recent publications, and names and telephone numbers of three references to:

Dr. Sharon Whitton Department of Curriculum and Teaching 243 Gallon Wing 113 Hofstra University Hempstead, NY 11549-1130 (516) 463-5768; catszw@hofstra.edu

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ASSISTANT/ASSOCIATE PROFESSOR OF LITERACY STUDIES

The University

Located on Long Island, 25 miles east of Manhattan, Hofstra University is a private, non-sectarian, co-educational University serving more than 13,000 graduate and undergraduate students. Programs are offered for bachelor's, master's, and doctoral degrees. The University is composed of six academic schools: Hofstra College of Liberal Arts and Sciences, the Frank G. Zarb School of Business, the School of Education and Allied Human Services, the School of Law, New College of Hofstra, the School of Communication, and a newly created Honors College.

The School

The School of Education and Allied Human Services is one of six schools granting degrees within the University. Six academic departments within the School of Education and Allied Human Services are staffed by 68 full-time faculty members. Teacher education programs are accredited by NCATE. The Department of Literacy Studies offers graduate programs leading to teacher certification in literacy studies (birth to grade 6 and grades 5 through 12). Additionally, the department offers dual master's programs with special education. The department, moreover, offers a post-master's professional diploma in reading and both Ed.D. and Ph.D. programs in reading, language and cognition. The department includes eight full-time, tenure-track faculty and is growing.

Position

Seeking a colleague who values an opportunity to work collegially with faculty and students in shaping the future of a newly formed Literacy Studies Department that is committed to the exploration of issues of literacy and social justice in both teaching and scholarship. Applicants are expected to contribute to department programs according to their training and research interests. The successful candidate will have teaching experience in schools and/or communities and possess academic credentials and scholarly interests in several of the following areas of literacy studies: sociolinguistics, literacy pedagogies, adolescent literacies, biliteracy, language variation, and/or classroom-based assessment of reading and writing.

Qualifications

Applicants should hold an earned doctorate in literacy studies or a closely related field. A record of successful teaching experience and academic expertise as noted above is expected. Candidates must submit a copy of a recently presented paper or published article as evidence of their scholarly interests.

Salary

Salary is commensurate with qualifications and experience.

Application

The position begins with the fall semester 2003. Applicants should send a brief letter of interest, or current curriculum vitae, a sample of recent publications, and names and telephone numbers of three references to:

Dr. Denny Taylor, Chairperson Literacy Studies Department 124 Hofstra University Hempstead, NY 11549 -1240 (516) 463-5370; readzt@hofstra.edu

Please visit us at the University Web site at: http://www.hofstra.edu under the School of Education and Allied Human Services. Applications from underrepresented groups are encouraged. EOE.