



**Agenda of the 88th Senate
Hofstra University Student Government Association
November 2, 2023
Hofstra University**

Call to order

Meeting Called to order at 6:52 PM EST

A. Quorum Call

- a. Quorum set at 31

B. New Business

- a. Senator Malik moves to open the gallery
 - i. Motion Seconded
 - ii. Motion Passed
- b. Welcome Provost Riordan!
 - i. My job at New York was actually my return to New York, I am from Massachusetts, went to graduate school, and started my career as a chemist. My goal is that all students can impact the world around them. I know that there have been a lot of changes- new President, new Provost, and quite a few new deans in various departments- even the library! This has been an incredibly challenging time in the world and in the area, and I know that these events are close to many of us, and we want to focus on keeping campus safe, vibrant, and intellectually engaging. We must be thoughtful and safe, and thank you to SGA for all of your help with making a respectful environment. I could go on, but I want to hear from you!
 - 1. Senator Atlas: How do you feel about having syllabi being available to students for their review prior to their registration?
 - a. Provost Riordan: I am sure that is a great idea in principal, and we can definitely try to start with repeated classes being posted to give a sense of what the class is about. I think it is a great idea, and definitely something similar

happens on other campuses to help show the variance in the course. It would be good visibility. I'll talk to some people!

2. Senator Dallas: How far has the effort to have mandatory inclusion of Ethicspoint in courses' syllabi gone?

- a. Provost Riordan: I agree, I think ethicspoint is a very important resource, and it is accessible in a lot of different ways, which can at times be confusing. In terms of having it on Syllabi, it is a resource that everyone knows about and should know about for their concerns. My hesitation, for lack of a better word, is that overtime syllabi have gotten longer and longer, and something that important may get lost within the other information. I think we should talk about adding it, but I think we should also talk about complementary mechanisms to get the word out about it.

3. Chair DiSanto: Are there any initiatives or goals currently being worked on?

- a. Provost Riordan: This is campus wise but definitely involved in my office is campus planning and improvements. Specifically to academic affairs, we are looking into generative AI in higher education, creating a task force with recommendations for how faculty can use AI. Guidance is going to evolve over time, but we want to create an environment of open and clean communication about how these systems can and should be used. As these technologies develop, we need to incorporate them into the curriculum to make sure that you as students are prepared. Another thing is the promotion and tenure standards. Typically a new member will come full time as an assistant professor and after a few years they will get the opportunity for tenure and a longer contract. I have asked all faculty to look at those standards to make sure they are up to date as we continue to evolve in our expectations. Space is another thing- we just wrote a grant to the state, and we received a million dollars, which we hope can accelerate renovations of the classrooms technologically and accessibility wise.

4. Luke : How would the supporting committees for different areas such as Student Success be expanded upon with the goals of strategic planning and its implementation in May?

- a. Provost Riordan: For context, in 2021-2022 we started "Vision and Exercise" with focus groups and surveys to get

a sense of the Hofstra community. That was synthesized into a report, called “The Vision Project,” and now we are getting the faculty involved in this expansion with new academic programs. One of them is always student success, the other is interdisciplinary education and research. This is how we are going to solve problems, interdisciplinary teams. We want this in the classrooms. Another one that we want to lean into is service learning and community engagement. We are ahead in this area and the quality of our service, and we want to strengthen that even more. The last is “agility” which involves the business of higher education, and the overall education of higher education in regards to the curriculum and evolving them to the times to challenge ourselves and make students more successful.

The Zucker School of Medicine is an example of this.

5. Senator Callahan: During registration, I find that course descriptions are not very informative and sometimes they are exactly the same as the course title. Is this university taking steps to provide more informative course descriptions within the registration portal?
 - a. Provost Riordan: This is along the theme of the syllabi-making sure students have the information. Candidly, this is the first time I am hearing this, and I will definitely follow up with that and see if people are actively working on this. The other thing with technology is we could even see about including clips of the course.
 - b. President Anniballi: The same goes for course titles. Some are not representative of how the course has evolved.
6. Secretary Egolf: What do you miss most about being a chemistry professor? Some of our modules in my biochemistry class are quite interactive. Is that a feature that is specific to the class/ professor or is that something that the university is planning on implementing into other courses?
 - a. Provost Riordan: I miss being in the classroom and giving lectures. While those additions may be unique to professors or courses, we do have a lot of ITS resources for all faculty to take advantage of and are encouraged to take advantage of. It just depends whether or not they want to utilize that teaching style. But for you, it seems like it is working so

maybe that is something we can push further. Even having recording class introductions or descriptions.

7. Chair Pandit: Can you elaborate on the credit system? How do you feel about having multidisciplinary approaches to majors/minors...that is, students wanting a different approach to attaining a degree such as creating their own syllabi etc?
 - a. Provost Riordan: There are multiple ways of getting credits for graduation across different schools with advantages and disadvantages. There are different groups such as the 4-4 group working towards the end of allowing students to take 4 classes worth 4 credits each towards graduation, however, I have found that the approach is not as innovative as I would like and so the group is working towards that goal. I am under the impression that students stitch things together to attain a custom major because our current system may be too complicated? Is that something you all resonate with?
 - b. Senator Adeobafemi: I can speak to that. I wanted to pursue two additional minors on top of my major. It took hours to see if it was feasible with how my current career path is headed. I wish we could create something that was more geared and catered to my interest. That flexibility, with guidance, would allow for more opportunities.
 - c. Provost Riordan: Exploration and freedom is so important during this time. That is good input to hear. How can we integrate this opportunity to stitch together majors and create their own path? I read a book lately that makes a compelling case for the combination of approaches so I think that with these ideas floating around, we could combine approaches.
 - d. Chair Pandit: I was thinking about other schools. Maybe we could have its own “school” that oversees anyone who wants to design their own major.
 - e. Provost Riordan: It is inherently harder with the structures we have. But we want to try it out, see where it goes, and maybe it develops into something more.
8. Senator Luce: Is there a way to indicate during registration which classes are available for each semester? For example, classes that are only offered in the spring will be shown as “periodically”, however when you go to search for it at any given time or perhaps

in the fall (because you don't know when it is offered), it may not show up.

- a. Provost Riordan: To me, that seems like a relatively straight forward programming issue. You should only be able to register for what is available.
 - b. Secretary Egolf: There also is an issue that there are classes listed on degreeworks for certain majors that haven't been offered in years.
 - i. Provost Riordan: Yea, we need to do an update on the audit. I'll look into it.
 - c. VP Livingston: Also, there's an issue with prereqs- if you are enrolled in a prereq for a class, you can't actually register without an override.
 - i. Provost Riordan: Yes, it should be the presumption that you are going to pass the class. It is all technological things that should be easy to fix.
 - d. Comptroller Greenlaw: Some students are having trouble with registration with cases where the classes being offered in that semester are shown but the specific time is not being shown
9. Chair Vickers: What are the prep resources available for freshman concerns? Is it possible that there be a notice to faculty to remind them of the newness of college to freshmen so they can tailor their teaching style accordingly? It is quite difficult for students to adjust and do well in classes when everything is really new and the faculty is not working to help them transition given their status.
- a. Provost Riordan: Two things we are working on to address that issue: programming for new and continuing faculty to make them feel more comfortable in the classroom; the other is a working group looking into new models for freshman seminars/classes that could include a variety of things, especially helping with the transition. It's a transition both for the faculty and the students. One idea is peer mentoring with upperclassmen in the seminar classes.
10. Senator Srivastava: What is the direction being taken regarding implementing 4-4 credit courses in departments? Can you share the reasoning behind this initiative?
- a. Provost Riordan: We are looking at it broadly, and the 4-in-4 is one model we are looking into. The rationale is critically important- student success with taking 4 classes.

The goal is to provide an environment and curriculum structure to be successful in a variety of measures, especially time to graduation and preparation for careers.

11. Associate Curd: Can you speak more on the initiative to turn Hofstra into a R2 designated institution?

- a. Provost Riordan: R2 designation means research activity at a smaller level measured on research grants and the number of doctoral degrees that are granted per year. We are at the threshold on the doctoral level, and we are on the third year in a row for the research grants. We have been meeting the metrics, but they only update it every few years. If they update in 2024, we would hopefully be considered an R2. What does this all mean and how does it enrich education? This designation highlights everything we are already doing in experiential working and field work and in the labs. It is the logical next step that I believe will attract more students because of these experiential opportunities.

12. Senator Pinarli: Have there been any discussions about accepting more AP credits from students like the Advanced Placement Seminar program being offered in high schools

- a. Provost Riordan: Simple answer, I don't know if there is a recent update on that, but I will make sure to bring it up in the University senate who helps design the application requirements. It all goes hand in hand with what we are working on.
- b. Senator Adeobafemi: I am an international student, we have courses that are considered 'AP' but I was not given credit for them with no rationale. There was really no criteria or explanation given for advanced courses that aren't internationally recognized.
 - i. Provost Riordan: I think part of the answer comes back to what our responsibility is as a University- again, to ensure your success and the quality of your education. The courses we offer, we know the quality, we know the outcomes- when it comes to high school in or out of the US, it is practically hard to evaluate the quality of the class, which is not a value judgment. How do we as faculty ensure the class has the same quality that you would receive here at Hofstra? We can look and think about it.

- ii. [Constitutional Benchmark](#)

C. Approval of the Minutes

- a. Chair Disanto moves to pass the Senate [minutes](#) from 10/26
 - i. Motion Seconded
 - ii. Motion Passed
- b. Senator Myers moves to pass the Cabinet minutes from 11/01
 - i. Motion Seconded
 - ii. Motion Passed

D. E-board Reports

- a. President
 - i. Legislative Breakfast Volunteers?
 - 1. 8:00 am Thursday 11/16
 - 2. Check in guests, be a resource.
 - 3. Volunteers:
 - a. Senator Malik
 - b. Senator Srivastava
 - c. Associate Curd
 - d. Senator Callahan
 - ii. Shake a Rake! Saturday November 18
 - 1. 9:00-11:30 [Sign Up](#)
 - 2. 12-2:30 [Sign Up](#)
 - iii. Planning SGA/President Poser Town Hall
 - iv. Spirit Week!
- b. Vice President
 - i. Next weeks guest is...PSAFE !!!
 - ii. No Formal Report
- c. Comptroller
 - i. Fall 2023 Budgets are finally in!
 - ii. Getting next semesters budget ready
- d. Secretary
 - i. From now on, pass your notes to Eleni! She keeps quorum.
 - 1. And include her in all absence emails! sga_ethics
 - ii. Office Hours: If you don't put sign out time you won't get the hours unless you text me (267-566-4182) or Eleni ()

E. Committee Chair Reports

- a. Appropriations
 - i. [Minutes](#)
 - ii. Budget Weekend!
 - iii. Reform Allocations Meetings
 - 1. Text me with any ideas :)

- b. Club Resources
 - i. Constitutional Benchmark
 - ii. No formal report besides this!
- c. Communications
 - i. Check out the updated Website, Portal Box, and Display Case!
 - ii. Please fill out these links!!!!
 - 1. [SGA Photocircle](#)
 - 2. [Birthday Graphic](#)
 - 3. [Takeover Thursday](#)
 - 4. [Tune Tuesday](#)
- d. Programming
 - i. Here is my number 503-757-6618 if you ever need to get in touch with me
 - ii. [SAW tabling](#) !!!!!
 - iii. First Gen day
 - 1. November 8th from 10 am - 2 pm in the Student Atrium
 - 2. Cards of upliftment to incoming/first year First Gen Students
 - iv. [10/31 Minutes](#)
- e. Academic Affairs
 - i. Course Registration Carnival
 - 1. Please send Registration Feedback
 - ii. Course Repeat Update & Credit programs
 - iii. Interactive EdTech Event on Monday at 1pm!!
 - iv. [Minutes](#)
- f. Equity & Inclusion
 - i. Nothing too crazy in the world of Equity! More events:
 - 1. Black Solidarity Day (November 6th, 11:00-3:00pm)
 - 2. Trans Day of Remembrance (November 20th, Common Hour, MPR West)
 - ii. Working on an outreach form to send to our identity based clubs!
- g. Facilities & Operations
 - i. [Facilities & Operations Committee Agenda 11/2/2023](#)
 - ii. Met with the Library Interim Dean about library hours!
 - iii. Pat came into committee tonight! <3
- h. Wellness & Campus Safety
 - i. Thanks for passing my SAW questions last week! You all did such a great job and the discussion was really helpful
 - ii. Health Literacy Event with SHS on November 6th, 1-2 PM, SC142

1. Leah will be part of the panel! Show up to support
- iii. Miss you all, sorry I couldn't be there tonight!

F. Approval of Committee Minutes

- a. Secretary Egolf moves to pass the allocations from 10/31
 - i. Motion seconded
 - ii. Motion passed
- b. Senator Atlas moves to close the gallery
 - i. Motion seconded
 - ii. Motion passed
- c. Senator Adeobafemi to pass the committee minutes from 11/02
 - i. Motion seconded
 - ii. Motion passed

G. Collaborative Business

H. For Good of the Order

- a. Luminaria Night on November 8th at 6pm in the MPR West

I. Announcements

- a. Kaplan Presentation done by Secretary Egolf

J. Snap Cup

K. Adjournment

- a. Senator Atlas moves to adjourn this meeting
 - i. Motion seconded
 - ii. Motion passed
 1. Meeting adjourned at 9:27 EST



**Agenda of the 88th Senate
Hofstra University Student Government Association
October 26th, 2023
Hofstra University**

Call to order

Meeting Called to order at 6:47 PM EST

A. Quorum Call

- a. Quorum set at 34

B. New Business

- a. Chair Jackson moves to the gallery
 - i. Motion Seconded
 - ii. Motion Passed
- b. Director of Facilities and Operations Joe Barkwill!
 - i. Joe Barkwill: Hi everyone! I want to start today by giving any updates I have, but I am here to learn from you and want to hear what you guys think. We opened up the new building. How many of you have been in the new building? It's the first building that we have a rooftop, first effort for a sustainable rooftop. Broke ground in 2021 but there were delays due to Covid. I am glad we were able to get some classes up and running. Some are still on a little delay due to technology and such, but it's a nice little quad that we have. We added 120 parking spaces with the new building- which was much needed.
 - ii. Here are some things we have done or in progress:
 - 1. Library exterior painting; we went through 10-15 color variations before finalizing – Planning on painting the Unispan by May.
 - 2. HofUSA got painted this summer a nice blue. Also painting the PEB outside and the ceiling of the interior.
 - 3. Hager Hall and Gallon - very old classrooms that all got an upgrade!



4. Constitution Hall and Estabrook Hall - waterproofing and materials renovations – Alliance is up next!
 5. Steam system and central water plant in the campus building– heat OR cooling in the tower, not both; A lot of the older buildings on the south campus are supplied by the steam plant like the tower.
 - a. Want something better for the environment; cleaner burning and we aim to replace them all by 2030.
 6. Fixed the entrances and ADA steps at Bits, and next up is going to be the windows.
 7. 10th Floor of the library- slow but I want it to be ready for the spring.
- iii. Here are some updates on the library plan:
1. The 9th and 10th floor will be converted to study spaces with the 10th floor having an open seating plan with soft seating for studying with a good view. The 9th floor will be next! All earmarked for student study and convenience.
 2. Library 3-9 floors were just designed to be stacks of books- few bathrooms and only two elevators! It wasn't designed for traffic. We need to revise it to be designed for students.
 3. Two bathrooms on each floor, working down starting at 10th. Will have one ADA bathroom, and one gender neutral bathroom
 4. Maybe another food option on a lower level? Maybe some food options? Reopening the stairs connected to CCT and Hammer lab
 5. All windows in the library will be replaced, with work being done after commencement through June.
- iv. ADA campus review: we have hired a consultant group that keeps coming to campus to draft a report on focus items to enhance services for ADA
1. Cultural Center Theater Stage Access
 2. Universal Design in Classrooms – Furniture, lighting, board, etc
 3. Draft report targeted for December and will be shared
 4. Gallon Wing Classrooms to be renovated a little - better technology and furniture.
- v. New York state grant for classroom enhancement! 4 million worth of enhancements over the next couple years! We want classroom suggestions that need the most attention, like we did in Hager and Gallon.
1. How do students want to teach? Lectures, groups, etc?
 2. Buildings being considered: Roosevelt, Hager, Berliner, Comm School – “Share the Wealth” ; aiming to begin work on either this summer or next summer.
- vi. Dining!

1. Food Price Increase: 4.98%... we also discussed how that price increase came about, using the CPI index. Up until now, it used to benefit the students, but this changed last year as prices went up 7.2% up to 8.4%... I knew we could not go into the school year, and eventually we settled on 4.98% (which in context was a really great settlement for the University). While other issues were raised as a result of the meetings with Compass, we are working with them to forge a way forward.
2. Some ideas: Combo Meals, Equipment (like the Salad Bar, hopefully a solution by Thanksgiving)
- vii. Hybrid Dining Plans: All you can eat swipes and declining balance– we want to go in that direction, but it is not something that could happen in the next year or two – We would need to identify an all you can eat facility, build it out, and get contracts in place
 1. Pride Den? HofUSA?
 2. Initially this plan was slated for the Netherlands but feedback from students led to us moving away from the idea – open to revisiting that idea along with the Hybrid Plan
- viii. Parking
 1. Concerns mainly from Journalism/Commuter students.
 2. Parking is maxed out, despite the new 120 spots!
 3. Looking to level out classroom schedules - noticed that parking on the east side of the South side of campus empty until 10:30, and Tues/Thurs are extremely packed. There is a correlation between the class scheduling and parking trends,
 4. How to get Residential Students to NOT parking in commuter lot
 - a. Try to minimize parking on south side – need SGA help to encourage that
 - b. Enforcement – but we don't want to ticket students. We can, but we don't want to go that route if possible.
 - i. First give warnings, second is writing something for residential students to be considerate
 - c. Opening UClub parking lot as long as there are no events
- ix. Questions
 1. Chair Wrazin: I have been talking to Giovanni and VP Hart about the enforcement issue, and had a report about a student being chased all the way into class by Public Safety regarding parking. Did you have any specific language in mind regarding enforcement because it can be a tricky issue?

- a. Joe Barkwell: That's why I am working with Jess Eads to make sure we are getting this message out in the right way. There is a difference between residents' expected time to class and commuters who may get stuck in traffic. There is no easy answer. Stuy being a commuter lot would be tricky because often time employees fill those. We have areas, like behind the grad halls and even by the soccer fields that can be used with a short walk. We have tried shuttles in the past but they weren't exactly successful. Parking garage permits would be too difficult to obtain. The only location would really be east campus, which would still require walking to the north side. No easy answer, but we are working on it. To have a real solution, we need both students and faculty on board. To address our residential students and others, the language of the message can definitely be looked into.
2. Chair Jackson: Students like new desk setups because they are more accessible so I would like to know if there are plans to expand the installation of those types of desk setups in other buildings
 - a. Joe Barkwill: The classroom committee for it really focused on furniture design. That was a specific desk that allows movement, storage, and we are definitely looking to expand those. The other options are just tables and chairs so the classrooms can be configured.
3. Secretary Egolf : was tabling. New person was tabling and was impressed by how accessible our campus was and I just wanted to share that positive feedback. Are there any plans to relocate the museum that is on the 9th floor?
 - a. Joe Barwill: President Poser has made continuing the initiative for a more accessible campus a priority. There have been other areas where we can improve the door locks system by Public safety but with the help of Chair Guenfound, that issue was brought to our attention so we need SGA input and we appreciate your feedback and concerns. We are looking into the museum situation. The intent is to connect both the 10th and 9th floor and we can't maintain the museum with those plans but we are working on plans to relocate the museum, Hofstra hall being a potential area but nothing is set in stone.

4. Senator Mahlati: In my opinion, students live on campus because they appreciate the ease of access to the rest of campus and so I view that parking for residential students is a privilege and not a necessity as opposed to commuter students. With that being said, I would like to express that I am very pro-enforcement.
 - a. Joe Barkwill: Enforcement doesn't always mean money. I don't want to take the students' money or tow a student's car. But there needs to be some repercussions. I want to first start with bringing consideration to residents, and then we will have to revert to ticketing.
5. Senator Singh: Would it be possible to have the portable (rolling) whiteboards on the 9th and 10th floor?
 - a. Joe Barkwill: We don't want to put study floors, but soft seating on the 10th floor. We will probably have the plan and I will certainly share it with you. The 9th floor we want something like the study rooms that we have on the 2nd floor. That would be on the outer with whiteboards and technology. And then some other seating in the middle. Writing wall surfaces or whiteboards can be added.
6. Hofstra Student (Favour): I wanted to ask about the curtains that some restrooms have curtains in the stalls in certain bathrooms, such as Gittleston. Research is difficult to do in Gittleston, have you heard about that issue?
 - a. Joe Barwill: The curtains were an addition in the 80s before there was an ADA code. They are all going to be removed and replaced with fully ADA stalls. This is what our assessment is for- to highlight these issues. In regards to the lab, the building has been designed with ventilation based on what they are doing, but some of the research that teaches what to do will not comply with how the building was designed.
7. Chair Vickers: Chairs are uncomfortable in some buildings like Roosevelt Hall for example, are there any plans to alleviate that concern?
 - a. Joe Barkwill: I would say look at the new Hager rooms. I would say a style like that or a table with a few chairs. We want different styles in the classrooms where students can pick a room that is designed for their teaching style. The technology is something to- some display on all four walls.

I want you to keep up with what you like, we meet every two weeks. We want your input!

- c.  Hofstra SGA Resolution - Amending SSPA presented by Stony Brook University student Vignesh Subramanian!
 - i. Hi everyone! Really happy to be here because I want our student governments to collaborate all across the New York area.
 - ii. Student Prevention Act: mental health support, training, and prevention standards – we want to convince lawmakers to take up this bill to include the new provisions (to include public and private college students; access to mental health resources more available) the next time it is viewed
 - 1. We want to show that there is demonstrated support by student leaders like yourselves, shining a light on an unaddressed issue and it is really about implementing resources for at-risk students, including suicide prevention training. We know not everything will make it through the process, but we want to start the most comprehensive proposal at the start.
 - 2. Goals/Objectives: convince sponsors to incorporate our provisions and lobby Senate Education Committee Chair Senator Mayer to hold a hearing on the revised bill in January to get it moving
 - 3. What we need: Pass a public resolution in Senate, work with collegiate organizations (SUNY, CUNY, etc), working with Eboard to reach lawmakers/representatives, collaborative events/media features (we have roughly 15 governments on board so far!)
 - iii. Chair Giovanagelo moves to pass SA.2023.88.10
 - 1. Motion seconded
 - 2. Motion passed
- d.  SAW Questions Fall 2023
 - i. Chair Wrazin moves to strike question number 3
 - 1. Motion Seconded
 - 2. Motion Passed
 - ii. Chair Jackson moves to strike question 9Se and 11
 - 1. Motion Seconded
 - 2. Motion Passed
 - iii. Chair Vickers moves to strike question 7
 - 1. Motion Seconded
 - 2. Motion Passed
 - iv. Senator Joyal moves to strike question 14
 - 1. Motion Seconded
 - 2. Motion Passed

- v. Chair Jackson moves to strike question 10
 - 1. Motion Seconded
 - 2. Motion Passed
- vi. Secretary Egolf moves to strike question 4 and 5
 - 1. Motion Seconded
 - 2. Motion Passed
- vii. Secretary Egolf moves to propose language for question 3: “ Which of the following facilities would you like to extend the hours of? Select all that apply. a) Fitness Center b) Axinn Library c) Bird Sanctuary d) Dutch Treats e) Game Room”
 - 1. Motion Seconded
 - 2. Motion Passed
- viii. Chair Giovanagelo moves to propose language for question 3: “Added “on the weekends” after Axinn Library.
 - ix. Motion Objected
 - 1. Motion Rescinded
- x. Senator Pinarli moves to propose language for question 3: “Added answer ‘(f) Pride Den’ after (e) Game Room
 - 1. Motion seconded
 - 2. Motion Passed
- xi. Chair Jackson moves to propose language for question 1 to add option (c) I don’t know about SHS
 - 1. Motion Objected
 - 2. Motion Rescinded
- xii. Chair Pandit moves to propose language for question 1 to add option (c) only in emergency situations
 - 1. Motion Seconded
 - 2. Motion Rescinded
- xiii. Senator Adeobafemi moves to propose language for question 1 to add option (c) yes, but only in emergency situations
 - 1. Motion Seconded
 - 2. Motion Objected
 - 3. For Option C: Chair Pandit
 - a. If you only have a binary answer students would likely choose No because it limits their options. They may want to select a specific option, like in emergency situations, which may not be the cas
 - b. Secretary Egolf : We have done a similar question like this in the past and we did include nuanced options like the above, makes it more comprehensive and helps collect more accurate data.

4. Against Option C: Chair Wrazin
 - a. I do want to say this is for a preliminary baseline for SHS. We will be doing a more comprehensive survey afterwards, with more questions. I will also add that those working at SHS will say that the facility is not made for emergency situations.
 - b. Comptroller Greenlaw: If there was a real emergency situation, it is more likely that people will go directly to an emergency room, not SHS.
5. For Option C: Chair Giovanagelo
 - a. I do understand that maybe it is not built for emergencies, I think having more options could show that some resources that actually aren't beneficial
 - b. Chair Barone: I think that the "Yes, but" allows students to express this may be a last resort
 - c. Senator Adeobafemi: the message being sent out by SHS and Public Safety is that students should contact them even in emergencies so students are still going to contact them regardless of how they would handle/redirect the situation therefore we should add the option with that context in mind.
 - d. Senator Mahlati: This would be a great opportunity to get data right now, rather than a later time where people may not be as likely to answer
6. Against Option C: Senator Joyal
 - a. I think adding this option would kind of blur the original intent of the situation. I think if we want to include, we need to make sure the question is written to say what we mean- in what scenarios do you feel safe? If we keep as is, no third option; if we rewrite we keep it
 - b. Senator Srivastava: I just think this adds a gray area for the response. I don't think anyone is going to SHS for resources. By doing this, it implies that SHS has the resources.
7. Motion failed
- xiv. Senator Mahlati moves to propose language for question 1 "In which situations would you feel comfortable going to student health services."
 1. Motion seconded
 2. Motion passed
- xv. Senator Joyal moves for a straw poll

1. Motion seconded
 2. Motion pChassed
 3. Who would be in support of including “the addition of” into question 2”
- xvi. Chair Giovanagelo moves to propose language for question 2 : “In which of these locations would you most support the addition of menstrual product dispensers on South Campus? Select one”
1. Motion seconded
 2. Motion passed.
- xvii. Senator Atlas moves to propose language for question 3: “Which of the following facilities would you like to extend the operating hours of? Select all that apply”
1. Motion seconded
 2. Motion passed
- xviii. Chair Barone moves to propose language for question 4: “Would you be in favor of raising the Student Activity Fee (which is used to fund on campus events and club activities)?
1. Motion seconded
 2. Motion passed
- xix. Comptroller Greenlaw moves to propose language for question 4: “Would you be in favor of raising the club budget that SGA uses to fund all clubs and organizations on campus.”
1. Motion objected
 2. Motion rescinded
- xx. Chair Jackson point of information: I know the SAF doesn’t only go towards clubs, so would it be more accurate to leave it general?
1. Comptroller Greenlaw: I think we are using the budget to prevent people from avoiding raising tuition.
- xxi. Senator Atlas moves for a 5 minute moderated caucus for question 4
1. Motion seconded
 2. Motion Passed
 3. Chair Giovanagelo: I think that if we keep student Activity Fee in the data it will skew our data because people will see Fee and want to say no. I think there is a need to raise the budget themselves. I think we need to get data on the peoples opinion
 4. Senator Mahlati: I think there will always be bias when it comes to money. I think when people see club events and activities they think of all the wonderful things club do. I think its clear and no need for change.

5. Chair Barone: My goal with this question was not to use Club budget because that isolates a population that does not participate. Also, people should know that if it gets raised they would be paying for a portion of it.
 6. Chair Vickers: Do we think we should include what the current SAF is? Just so people know.
 7. Senator Atlas: I think we need to be as transparent as possible, especially regarding money, and that may make students angry if we increase the fee without them really knowing.
 8. Senator Pinarli: I think it should be disclosed that its from the SAF, but word it in a way that is in a positive attitude.
 9. Senator Danek: I agree with a previous speaker, it should be as transparent as possible.
 10. Chair Pandit: To reiterate, putting the main question first is the best idea.
- xxii. Chair Giovanagelo moves to propose language for question 4: “Would you be in favor of raising the club budgets that funds club activity and campus wide events (this budget comes from your student Activity Fee)? Yes or No”
1. Motion Seconded
 2. Motion Passed
- xxiii. Chair Greenlaw moves language to propose for question 4: strike club
1. Motion Seconded
 2. Motion Passed
- xxiv. Senator Pinarli moves to propose language for question 4: “Would you be in favor of raising the budget for campus events and club activities. This comes from your student activity fee?”
1. Motion Seconded
 2. Motion Failed
- xxv. Senator Caba moves to strike language for question 4 : remove “no, i don't have enough information about the games
1. Motion Seconded
 2. Motion Passed
- xxvi. Secretary Egolf moves to strike language for question 5: remove “if not, why?”
1. Motion Seconded
 2. Motion Passed
- xxvii. Secretary Egolf moves to have a straw poll
1. Motion Seconded
 2. Motion Passed

3. Thoughts on changing the question to “Do you regularly attend Hofstra sporting events
- xxviii. Secretary Egolf moves to propose language for question 5: “Do you regularly attend Hofstra sporting games?”
1. Motion seconded
 2. Motion objected
 3. Motion rescinded
- xxix. Secretary Egolf moves for a 3 minute unmoderated caucus
1. Motion Seconded
 2. Motion Passed
- xxx. Chair Giovanagelo moves to propose language for question 5: “DO you attend Hofstra Sports Games. Add, a) Yes I regularly attend games.”
1. Motion Seconded
 2. Motion Passed
- xxxi. Chair Pandit moves for a 5 minute moderated caucus
1. Motion Seconded
 2. Motion Passed
 3. Chair Pandit: I was just wondering if we could combine this question with some of your other questions. If it is talking about ethics points, maybe we can include some of your other ones.
 4. Chair Jackson: Ethics point isn't frequently used.
 5. Secretary Egolf : We have had this question from at least 4 SAWS and the data from those surveys. Since it is clear that Ethicspoint is not known, perhaps gathering data on issues that we don't have any data on may be more beneficial to the objectives of committees. The spring SAW can be used for this purpose if still needed
 6. Chair Giovanagelo: I know we have had this several times, but I know Dallas is advocating for this alot, and since she will be the one using the survey data that she should have the say in doing so.
 7. Chair Danek: I think it would be a good idea to emulate what was done to like the question 3, where we could combine some of the struck questions, like how comfortable do you feel doing the following, attending identity based town halls, ethicspoint etc.
 8. Chair Giovanagelo: Adding something like a select all will midly the question.
 9. Senator Mahlati: The chair of this committee knows what data is needed so that view should be accommodated.
- xxxii. Chair Pandit moves to extend caucus for 2 minutes
1. Motion Seconded
 2. Motion Passed

3. Chair Pandit: I think we could cover more information. I do understand that it is the chair's question so we should follow with that.
 4. Chair Giovanagelo: I do plan on making a motion to combine questions to see where we go.
 5. Secretary Egolf : While the discretion of the Chairs are important, we have gone beyond the chairs' discretion tonight with other questions so we should keep in mind that the survey is for students and SGA is reflective of all students so i encourage all of us to think beyond the powers of the chairs and think of what is best for the entire student body.
 6. Chair Jackson: We have seen time and time again that it doesn't work which is why I keep asking the question.
- xxxiii. Chair Jackson moves to propose language for question 7 : “ Do you believe having a distribution class on the History of Racism in the US would benefit your educational experience at Hofstra?”
1. Motion Seconded
 2. Motion Passed
- xxxiv. Chair Giovanagelo moves to propose language for question 8: “How often do you use Hofstra’s tutoring services? A. often b. Never
1. Motion Seconded
 2. Motion Passed
- xxxv. Senator Singh moves to strike question 9
1. Motion Seconded
 2. Motion Passed
- xxxvi. Senator Muhlati point of inquiry: have you considered listing the departments?
- xxxvii. Chair Giovangelo moves for a 2 minute moderated caucus
1. Motion seconded
 2. Motion passed
 3. Chair Giovangelo : I think it would be really difficult to list every single department, the alternative would be to list majors but given we have 160 majors, adjusting the language would probably be best.
 4. Chair Pandit : The purpose of the question is to figure out which majors so I think we could adjust the language of the questions.
- xxxviii. Comptroller Greenlaw moves to suspend the rules
1. Motion Seconded
 2. Motion Passed

- xxxix. Vice President Livingston: The problem may be that students don't want to tutor or we don't have the tutors
- xl. Chair Giovanagelo moves to reinstate the rules
 - 1. Motion Seconded
 - 2. Motion passed
- xli. Chair Pandit moves for a 2 minute moderated caucus
 - 1. Motion Seconded
 - 2. Motion Passed
- xl.ii. Chair Pandit : yes some classes are hard and that is why tutoring is understaffed but that is why tutoring is essential. If we want to rephrase the question: we could say which of the following tutoring services are you aware of? Then we could give options from what is currently available
- xl.iii. Chair Giovanagelo moves to propose language for question 10: "Which of the following tutoring services are you aware of? Select all that apply. a) The Writing Center b) Center for University Advising c) Center for Academic Excellence d) Teaching Assistants/Peer Teachers e) Class Tutors"
 - 1. Motion Seconded
 - 2. Motion Passed
- xl.iv. Chair Giovanagelo moves to strike option b in question 10
 - 1. Motion Seconded
 - 2. Motion Passed
- xl.v. Chair Pandit moves to propose language for question 10: "strike answer e and replace it with 'departmental tutors'"
 - 1. Motion Seconded
 - 2. Motion Passed
- xl.vi. Chair Pandit moves to propose language for question 10: add answer f and state Hofstra Athletic Tutors
 - 1. Motion Seconded
 - 2. Motion Passed
- xl.vii. Senator Mahlati point of inquiry : Wellness & Campus Safety chair, do you have recommendations.
- xl.viii. Chair Wrazin : i would like to have an additional question before the proposed question 10
- xl.ix. Chair Giovanagelo moves to propose language for a new question 1: "Do you feel comfortable using Student Health Services?"
 - 1. Motion seconded
 - 2. Motion passed

1. Chair Jackson moves to propose language for question 2 : add answers a. Non-emergent situations b. Emergent situations c. Neither
 1. Motion Seconded
 2. Motion Passed
- li. Secretary Egolf moves to propose language for question 2 : change answer c to “i don't feel comfortable in either situation” and add answer d. “I feel comfortable in either situation”
 1. Motion Seconded
 2. Motion Passed
- lii. Chair Barone moves for a 2 minute unmoderated caucus
 1. Motion seconded
 2. Motion passed
 3. Chair Barone: clubs will be receiving emails that explain what the initiative is and so leaving the definition in takes away from the real purpose of the question
 4. Chair Pandit: i will want to add an option for other sources for question 9
 5. Senator Pinarli: I want to add an option for 10
- liii. Chair Giovanagelo moves to propose language for question 9: add answer e “ I would rather use non Hofstra tutoring services”
 1. Motion Seconded
 2. Motion Passed
- liv. Senator Pinarle moves to propose language for question 10: “add answer “I am not aware of these Hofstra Tutoring Services””
 1. Motion Seconded
 2. Motion Passed
- lv. Chair Barone moves to propose language for question 5: “Would you be in favor of raising the Student Activity Fee (which is used to fund club activities and campus wide events)?”
 1. Motion Seconded
 2. Motion Passed
- lvi. Chair Pandit moves for a straw poll
 1. Motion Seconded
 2. Motion Passed
- lvii. Chair Giovanagelo moves to pass SA.2023.88.11
 1. Motion Seconded
 2. Motion Passed C
- e. Chair Jackson moves to strike Cabinet Reports
 - i. Motion Seconded
 - ii. Motion Passed

- f. Chair Wrazin moves to pass the Senate [minutes](#) from 10/12
 - i. Motion Seconded
 - ii. Motion Passed
- g. Chair DiSanto moves to pass the Cabinet [minutes](#) from 10/25
 - i. Motion Seconded
 - ii. Motion Passed
- h. Senator Mahlati moves to close the gallery
 - i. Motion Seconded
 - ii. Motion Passed