Dear Faculty,

Welcome to another issue of Hofstra University’s Research and Sponsored Programs Newsletter. In this issue, we highlight upcoming funding opportunities in the Humanities as well as numerous opportunities in the sciences. We would like to highlight one prestigious opportunity in the Humanities, which is NEH’s Summer Stipends Program. At this time, the Office for Research and Sponsored Programs’s (ORSP) Review Committee is accepting self-nominations for the Summer Stipends Program, with an internal deadline of September 15, 2006. If you would like to be considered for this exciting opportunity, we encourage you to review the program guidelines provided below or to contact us at the ORSP office (ext. 6810).

Additionally, the ORSP is actively recruiting authors for our upcoming Fall 2006 issue of Hofstra Horizons. For new faculty, publishing in Hofstra Horizons is a great way to introduce yourself to the Hofstra community, and for seasoned faculty, the perfect venue to share your years of expertise at Hofstra, draw upon recurring themes in your work, or to present your new interests. If you would like to take advantage of this opportunity, please contact the ORSP by June 30.

Last, we hope that each and every one of you has both a productive and recuperative summer, and look forward to working with you in the fall.

Sincerely,

Sofia Kakoulidis
Associate Provost for Research and Sponsored Programs

Wendy Becker
Assistant Provost for Research and Sponsored Programs

**Opportunities for Funding in the Humanities**

**Summer Stipends Program**

National Endowment for the Humanities (NEH)

URL: [http://www.neh.gov/grants/guidelines/stipends.html](http://www.neh.gov/grants/guidelines/stipends.html)

Internal Proposal Deadline: September 15, 2006

The Summer Stipends Program of the National Endowment for the Humanities provides opportunities for individuals to pursue advanced work in the humanities during two consecutive summer months. Summer Stipend scholars receive a stipend of $5,000. Projects may contribute to scholarly knowledge or to the general public's understanding of the humanities. Recipients usually produce scholarly articles, a monograph on a specialized subject, a book on a broad topic, an archaeological site report, a translation, an edition, or other scholarly works. The NEH Summer Stipend Program will support projects that can be
completed during the tenure of an award or those that are part of a long-term endeavor. Each college and university in the United States and its jurisdictions may nominate two members of its faculty for the Summer Stipends competition. Of the two, at least one should be a junior nominee (i.e., one who holds the rank of instructor or assistant professor). Criteria to be used in evaluating applications for Summer Stipends: (1) the significance of the contribution that the project will make to knowledge in the specific field and to the humanities generally; (2) the quality or the promise of quality of the applicant's work as an interpreter of the humanities; (3) the quality of the conception, definition, organization, and description of the project; and, (4) the likelihood that the applicant will complete the project. Self-nominations should be submitted by September 15, 2006 to Sofia Kakoulidis, Room 218, West Library Wing or as an email attachment to Sofia.Kakoulidis@hofstra.edu. Nominees will be expected to submit their proposal to the University's review committee following the same basic instructions offered by NEH for submission of a final proposal. Final applications will be submitted to the NEH electronically, as per NEH instructions at the URL cited above. For further information, please contact the Office for Research and Sponsored Programs at ext. 3-6810.

**Faculty Humanities Workshops**

**National Institute for the Humanities (NEH)**


**Application Due Date:** September 15, 2006

Grants for Faculty Humanities Workshops support local and regional professional development programs for K-12 teachers and faculty at post-secondary institutions. If supported by this program, Faculty Humanities workshops should:

- extend and deepen knowledge of the humanities by fostering collaborative study of significant topics, texts, and issues;
- provide faculty with the opportunity to engage in rigorous intellectual inquiry, including reading, reflection, and discussion;
- involve scholars from outside the institution(s) who are experts on the topic of the workshop;
- use creative formats and programs to engage faculty members; and
- advance the study and teaching of the humanities at the participating institution(s).

Proposals to provide workshops for teachers with limited access to professional development in the humanities are encouraged. These workshops may include teachers at charter schools, parents who home school, private license school faculty, and community college faculty. If the workshop is designed for K-12 educators, project directors are encouraged to make arrangements with the appropriate state agency for participants to receive continuing education units (CEUs) or in-service credit. Funds may be used to pay for visiting scholars, books and other materials, logistical support, and appropriate release time for project staff. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

**Grants for Teaching and Learning Resources and Curriculum Development**

**National Institute for the Humanities (NEH)**


**Application Due Date:** October 2, 2006

Grants for Teaching and Learning Resources and Curriculum Development support projects that improve specific areas of humanities education and serve as national models of excellence. Projects must draw upon scholarship in the humanities and use scholars and teachers as advisers. NEH is especially interested in projects that offer solutions to problems frequently encountered by teachers.

Projects may:

- help schools, colleges, and universities develop (or revise) and implement significant humanities programs, curricula, courses, and materials for teaching and learning; or
• develop materials and tools for classrooms that enhance the acquisition of advanced knowledge and understanding of the humanities, especially materials that apply to digital technologies.

Support is available for two types of projects: curriculum development and materials development. Since they have different goals and products, applicants should choose carefully the type of grant most appropriate for their proposed project:

• Curriculum development projects typically bring together faculty within an institution or from cooperating schools, colleges, and universities to prepare, implement, and evaluate new or revised curricula that can serve as models for humanities teachers nationwide. These projects often involve collaboration among schools and institutions of higher education or organizations such as libraries or museums and regional and national consortia.

• Materials development projects involve groups of teachers and scholars working collaboratively to create resources, such as sourcebooks, document collections, or teaching guides, on specific humanities topics and texts. The development of the materials should have a significant impact on humanities instruction nationwide. Such materials may use print or electronic formats, but the preparation of traditional textbooks is ineligible for funding.

Projects must produce specific teaching and learning resources and include plans for maintaining or expanding the results of the grant after the funding ends. As part of a project, applicants may design, produce, and test interactive educational software and other electronic technologies. Projects involving digital materials must run on multiple platforms and must include provisions for long-term access and maintenance. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

### Other Upcoming Opportunities from the NEH:

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<th>Date</th>
<th>Opportunity</th>
<th>Program URL</th>
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### Asian Cultural Council

**URL:** [http://www.asianculturalcouncil.org/programs.html](http://www.asianculturalcouncil.org/programs.html)

**Application Deadline:** August 1, 2006

The Asian Cultural Council supports cultural exchange between Asia and the United States in the performing and visual arts, primarily by providing individual fellowship grants to artists, scholars, students, and specialists from Asia for study, research, travel and creative work in the United States. Some grants are also awarded to Americans engaged in similar activities in Asia and to arts organizations and educational institutions for specific projects of particular significance to Asian-American cultural exchange. In addition, the Council awards a small number of grants in support of regional exchange activities within Asia. The ACC’s geographic purview covers an extensive area of Asia ranging from Afghanistan eastward through Japan. Because the Council’s grant funds are limited, however, priority consideration is currently being given to applicants from Southeast and East Asia, including the following countries: Burma, Thailand, Vietnam, Cambodia, Laos, Malaysia, Singapore, Brunei, Indonesia, Philippines, China, Korea, Japan, and Taiwan. Grants are made in the following fields: archaeology, architecture (design, theory, and history), art history, art and architectural conservation, crafts, dance,
film, museology, music, painting, photography, printmaking, sculpture, theater, and video. For further information, please visit the URL cited above or call the Office for Research and Sponsored Programs at extension 3-6810.

**Research Experiences for Undergraduates (REU)**

*National Science Foundation (NSF)*


**Application Deadline: August 17, 2006**

The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects designed especially for the purpose. This solicitation features two mechanisms for support of student research: (1) **REU Sites** are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. (2) **REU Supplements** may be requested for ongoing NSF-funded research projects or may be included as a component of proposals for new or renewal NSF grants or cooperative agreements. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

**Partnerships for Innovation (PFI)**

*National Science Foundation (NSF)*


**Letter of Intent Deadline (optional): June 28, 2006**

**Application Deadline: August 30, 2006**

Research, education and innovation enterprises are increasingly interconnected, and increasingly global. Global collaboration — among scientists, engineers, educators, industry and governments — can speed the transformation of new knowledge into new products, processes and services, and in their wake produce new jobs, create wealth, and improve the standard of living and quality of life worldwide. Innovation is the transformation of scientific and technological advances into new products, processes, systems, and services. Innovation has created astonishing, tangible benefits to society, including improved healthcare, transportation, and computer-communications capacities.

The goals of the Partnerships for Innovation Program are to: 1) stimulate the transformation of knowledge created by the research and education enterprise into innovations that create new wealth, build strong local, regional and national economies and improve the national well-being; 2) broaden the participation of all types of academic institutions and all citizens in NSF activities to meet the broad workforce needs of the national innovation enterprise; and 3) catalyze or enhance enabling infrastructure necessary to foster and sustain innovation in the long-term. To develop a set of ideas for pursuing these goals, this competition will support 10-15 promising partnerships among academe, the private sector, and state/local/ federal government that will explore new approaches to support and sustain innovation. Because only two applications may be submitted per institution (and only one with the University as the lead institution), please contact the ORSP as soon a possible if you are interested in applying. For further information about the program, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.
NIH Small Research Grant Program (RO3)
*National Institutes of Health (NIH)*
URL: [https://grants.nih.gov/grants/guide/pa-files/PA-06-180.html#SectionIV3A](https://grants.nih.gov/grants/guide/pa-files/PA-06-180.html#SectionIV3A)

**Upcoming Application Deadline:** October 1, 2006

The goals of NIH-supported research are to advance our understanding of biological systems, improve the control of disease, and enhance health. This NIH Investigator-Initiated funding opportunity supports small research projects that can be carried out in a short period of time with limited resources. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology. **Funding Amount and Time-frame:** The project period is limited to two years with direct costs of $50,000 per year. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

NIH Exploratory/Developmental Research Grant Program (R21)
*National Institutes of Health (NIH)*

**Upcoming Application Deadline:** October 1, 2006

This funding opportunity is intended to encourage new exploratory and developmental research projects. The evolution and vitality of the biomedical sciences require a constant infusion of new ideas, techniques, and points of view. These may differ substantially from current thinking or practice and may not yet be supported by substantial preliminary data. The R21 funding mechanism fosters the introduction of novel scientific ideas, model systems, tools, agents, targets, and technologies that have the potential to substantially advance biomedical research. For example, projects could assess the feasibility of a novel area of investigation or a new experimental system that has the potential to enhance health-related research. Another example could include the unique and innovative use of an existing methodology to explore a new scientific area. These studies may involve considerable risk but may lead to a breakthrough in a particular area, or to the development of novel techniques, agents, methodologies, models, or applications that could have a major impact on a field of biomedical, behavioral, or clinical research. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

Cutting-Edge Basic Research Awards (CEBRA) (R21)
*National Institutes of Health (NIH)*

**Upcoming Application Deadline:** October 1, 2006

The National Institute on Drug Abuse CEBRA Award is designed to foster highly innovative or conceptually creative research related to drug abuse and addiction and how to prevent and treat, and to support research that is high-risk and potentially high-impact. The proposed research should: (1) test a highly novel and significant hypothesis for which there is scant precedent or preliminary data and which, if confirmed, would have a substantial impact on current thinking; and/or (2) develop or adapt innovative techniques or methods for addiction research. The CEBRA program utilizes the R21. This support is intended to provide the foundation for later submission of a R01 application. **Anticipated Funding:** Applications are limited to $100,000 in direct costs per year for 2 years. For further information, please contact the above cited URL or contact the ORSP at 463-6810.

Retirement Economics (R03, R21)
*National Institutes of Health (NIH)*

**Upcoming Application Deadline:** October 1, 2006

The National Institute on Aging (NIA) invites applications for research on retirement economics. This opportunity’s research objectives include, but are not limited to: (1) the determinants of retirement behavior; (2) the variation in work patterns in later life; (3) the evolution of health and economic
circumstances of individuals through retirement and into later life; (4) time use and life satisfaction before and during retirement; (5) the implications of retirement trends; (6) retirement expectations; (7) international comparisons of retirement; and (8) the development of innovative retirement modeling techniques. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

Research on Social Work Practice and Concepts in Health (R03, R21)
National Institutes of Health (NIH)

Upcoming Application Deadline: October 1, 2006

The Office of Behavioral and Social Sciences Research (OBSSR), via this funding opportunity, encourages innovative, theory-driven empirical research on social work practice, concepts and theory as they relate to the NIH public health goal of improving health outcomes for persons with medical and behavioral disorders and conditions. Areas of interest include studies that characterize the usual and/or “best” practices of social workers and how these relate to health outcomes, studies establishing the efficacy and effectiveness of health-related interventions and services delivered by social workers, aspects of health-related social work services that are unique to specialty health care settings (e.g., clinics, hospitals, nursing homes, hospices, etc) and non-specialty health care settings (e.g., social service agencies, schools, jails and prisons, etc.), the nature and impact of routine prevention or clinical practice, and factors related to successful dissemination and implementation of social work services and interventions with proven effectiveness. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

At a Glance . . .

Features of NIH Research Grants: Funding Mechanisms R01, R03, and R21

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<td>Investigator initiated (a good idea and an application, no specific program requirements but related to NIH Institute and Center interests) or can be in response to a program announcement.</td>
<td>Designed to support small research projects that can be carried out in a short period of time with limited resources.</td>
<td>Intended to encourage new, exploratory and developmental research projects by providing support for the early stages of their development.</td>
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<td>Supports discrete, specified, circumscribed project to be performed by the named investigator(s).</td>
<td>R03 funded projects are of limited cost or scope that use widely accepted approaches and methods.</td>
<td>Studies may involve considerable risk but may lead to a breakthrough in a particular area.</td>
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<td>Research must be in alignment with one or more of the NIH Institutes and Centers.</td>
<td>Supports research that is more conventional and more widely accepted than the R21.</td>
<td>May be used as the foundation for a later R01 award.</td>
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<td>Not all NIH Institutes and Centers support R03 applications so much check with Center/Institute before submitting an application.</td>
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Not limited in dollars; applications should reflect the actual needs of the project. Modular applications are most prevalent, with modules of $25,000 up to a maximum of $250,000.

Applications are generally awarded for 1-5 budget periods, each normally 12 months in duration.

A budget for direct costs of up to two $25,000 modules or $50,000 per year.

Project period of up to two years.

The combined direct cost budget for the two year project period may not exceed $275,000.

Project period of up to two years.

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**Opportunities for Funding in Alcoholism Research**

**Grants for Alcohol Research**

**Alcoholic Beverage Medical Research Foundation (ABMRF)**

URL: [http://www.abmrf.org/grants.htm](http://www.abmrf.org/grants.htm)

**Application Deadlines:** September 1, and February 1

The Alcoholic Beverage Medical Research (ABMRF) accepts applications for grants to conduct research on important aspects of alcohol consumption and its effects. Future, innovative and groundbreaking research depends upon the introduction and invigorating influence of bright, enthusiastic and capable young scientists entering the field. Pursuing a research career is growing more difficult because of intense competition for increasingly scarce financial resources. It’s especially difficult for promising new investigators to receive proper funding. From its beginning, the Foundation has opened the door to these young investigators and many of today’s leaders in the field of alcohol research credit the Foundation for their initial breakthroughs and success. Often, ABMRF grants provide the impetus for more sustained support from much larger organizations. Overall, the following areas are more directly related to the mission of the Foundation, and therefore, are of greater interest:

- Factors influencing transitions in drinking patterns and behavior,
- Effects of moderate use of alcohol on health and well-being,
- Mechanisms underlying the behavioral and biomedical effects of alcohol,
- Biobehavioral/interdisciplinary research on the etiology of alcohol misuse.

The Foundation does not encourage applications on treatment of the complications of advanced alcoholism. However, research involving treatment intended to elucidate the pathogenesis of alcohol-related problems will be considered. Non-research activities such as education projects, public awareness efforts and referral services are not eligible for support. The Foundation does not support training of pre- and post-doctoral fellows, graduate students and medical students, interns and residents. It also does not fund thesis or dissertation research. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

**Developmental/Exploratory Alcohol Research Centers**

**National Institutes of Health (NIH)**


**Application Deadline:** December 21, 2006

The Alcohol Research Center program of the National Institute on Alcohol Abuse and Alcoholism (NIAAA) provides leadership in conducting and fostering interdisciplinary research on a wide variety of topics including, but not limited to, the nature, causes, consequences, diagnosis, treatment, and prevention of alcohol use disorders; and in developing new topics, approaches and methodologies to pursue these areas of research. This purpose of this opportunity is to provide support for a group of
researchers to create a cohesive, interdisciplinary team focused on a significant alcohol research theme and to assist them in establishing the necessary collaborations, facilities and research projects to justify a subsequent application for a Specialized (P50) or a Comprehensive (P60) Alcohol Research Center. An applicant may request a project period of up to five years and a budget of up to $500,000 per year in total costs. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

LSAC Research Grants

**Law School Admission Council (LSAC)**


Upcoming Deadline: September 1, 2006

The Law School Admission Council (LSAC) Research Grant Program funds empirical research related to legal education on various aspects of legal education and professional experience. The program welcomes research proposals proceeding from any of a variety of methodologies, a potentially broad range of topics, and time frames that look as far back as students’ consideration of legal education or as far forward as students’ experiences after law school. The research is expected to have some connection to law school admissions, but this requirement is defined broadly. Although the program supports only empirical research, a meritorious project could be informed by any disciplinary perspective and be guided by any of a variety of methodologies. Projects can be qualitative or quantitative; cross-sectional or longitudinal; and may involve surveys, experiments, correlational methods, systematic observations, ethnography, and so on. Eligible investigators need not be members of law school faculties. Proposals from interdisciplinary teams of law faculty and empirical researchers are strongly encouraged. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

Disability Rehabilitation Research Projects: Reducing Obesity and Obesity-Related Secondary Conditions in Adolescents and Adults with Disabilities

**U.S. Department of Education (DOE)**

URL: [http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/06-4925.htm](http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/06-4925.htm)

Application Deadline: July 21, 2006

The purpose of the Disability Rehabilitation Research Projects (DRRP) program is to plan and conduct research, demonstration projects, training, and related activities to develop methods, procedures, and rehabilitation technology that maximize the full inclusion and integration into society, employment, independent living, family support, and economic and social self-sufficiency of individuals with disabilities, especially individuals with the most severe disabilities, and to improve the effectiveness of services authorized under the Rehabilitation Act of 1973, as amended. DRRPs carry out one or more of the following types of activities, as specified and defined in 34 CFR 350.13 through 350.19: Research, development, demonstration, training, dissemination, utilization, and technical assistance.

Interventions for Struggling Adolescent and Adult Readers

**Department of Education (DOE)**


Application Deadline: November 16, 2006

The purpose of this funding opportunity is to contribute to improvement of reading and writing skills among struggling adolescent and adult readers and writers by (1) identifying curriculum and instructional
practices that are associated with better reading or writing outcomes as well as mediators and moderators of the relations between these practices and reading or writing outcomes; (2) developing curricula and instructional practices for teaching reading or writing to struggling adolescent and adult readers and writers or for addressing the underlying causes of their reading or writing difficulties; (3) evaluating fully developed curricula and instructional practices for teaching reading or writing to struggling adolescent or adult readers and writers through efficacy or replication trials; (4) evaluating the effectiveness of reading or writing curricula and instructional practices for struggling adolescent and adult readers and writers implemented at scale; and (5) developing and validating assessments that can be used in instructional settings to identify sources of reading and writing difficulties. The long-term outcome of this program will be an array of tools and strategies (e.g., assessments, instructional approaches) that have been documented to be effective for improving the reading and writing skills of struggling adolescent and adult readers and writers. For further information, please contact the above cited URL or contact the Office for Research and Sponsored Programs at 463-6810.

Fulbright Scholars Program 2007-2008

Application materials are available at
http://www.cies.org/us_scholars
Application due date: October 16, 2006

The traditional Fulbright Scholar Program sends nearly 850 U.S. faculty and professionals abroad each year. Grantees lecture and conduct research in a wide variety of academic and professional fields. Investigate the full variety of Fulbright Award Programs available by exploring the 2007-2008 Catalog, available online through the URL cited above.

For information and assistance regarding grant opportunities, 24 hours a day, visit:
www.hofstra.edu/grants

the homepage of Hofstra University’s
Office for Research and Sponsored Programs

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For further information regarding any programs listed in this newsletter, please call extension 3-6810