

Goals: Hofstra and You

Approaching the challenge of education from different, though complementary, vantage points, the goals of the University and its students are similar; both seek a learning experience which will match the resources of students to the needs of the community.

At Hofstra, students will find commitment to the belief that college is not merely preparation but rather an actual part of adult life. They come here, not to find an agreeable retreat, but to actively, energetically and enthusiastically shape the values, interests and talents that will give their lives direction.

Hofstra students are assisted in this purpose by teachers highly proficient in their fields, by strong counseling and guidance services and by a sound physical fitness program. They are free to choose between such varied educational modes as Hofstra's New College—with its own progressive style—and nearly infinite interdisciplinary possibilities presented by the University's extensive curriculum.

Students come to Hofstra as freshmen from their high schools, as transfer students from other colleges and universities and as adults seeking new meanings and/or careers. Noteworthy, in terms of the University's educational quality, is the fact that about 35 percent of new students entering Hofstra each year have completed some previous college study.

Hofstra welcomes students without regard to race, creed or national origin and extends the opportunity to develop the initiative and responsibility required for effective participation in a democratic society.

First dedicated to providing a firm foundation in the liberal arts and sciences, Hofstra today offers more than 2,150 undergraduate courses in 96 possible majors, plus distinguished graduate programs in law, business, education, and the liberal arts and sciences.

Founded in 1935 as Long Island's first coeducational college, Hofstra has evolved into a major independent university. Significant indicators of its excellence may be seen in the fact that, among private Island colleges, Hofstra is currently the only one deemed worthy of granting the Phi Beta Kappa distinction; and it is the Island's private school with the most students going on to earn graduate and professional degrees—an important yardstick for rating the academic capabilities of a university's graduates.

The wise applicant should remember that when all rhetoric and stereotypes of something called "college life" are removed, education comes back to the basic, "did you learn anything?" not "did you make the grades?" or "did you take the required courses?"—but, "did you learn?"

At Hofstra, that means the emphasis is on developing judgment, flexibility of mind, powers of self-education and insight into human behavior as opposed to mere acquisition of skills. The University's administration and faculty believe these are the most hardy and permanent seeds to sow in the rapidly shifting environment of the present and future.

ACCREDITATION

Hofstra University is accredited by the Middle States Association of Colleges, the American Chemical Society, the Commission on the Accreditation of Allied Health Education Programs, and has programs accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. The doctoral program in clinical and school psychology has been accredited by the American Psychological Association. The master's program in audiology or speech-language pathology is accredited by the Educational Standards Board of the American Speech-Language-Hearing Association. The Speech-Language-Hearing Center is accredited by the Professional Services Board of the American Speech-Language-Hearing Association. Undergraduate and graduate programs in the Frank G. Zarb School of Business are accredited by AACSB International—The Association to Advance Collegiate Schools of Business. The School of Education and Allied Human Services is accredited by the National Council for Accreditation of Teacher Education (NCATE). This accreditation includes the basic and advanced levels of professional education programs offered at the institution. The master's program in creative arts therapy is approved by the American Art Therapy Association. The master's program in rehabilitation counseling is approved by the Council on Rehabilitation Education. The School of Law is approved by the American Bar Association and is a member of the American Association of Law Schools.

Among nonaccrediting organizations, Hofstra is a member of the Association of American Colleges, and the American Association of Colleges of Teacher Education.

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TRUSTEES OF HOFSTRA UNIVERSITY

As of December 2001

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 James F. McCann, *Vice Chairperson*
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*Hofstra Alumni

Hofstra at a Glance

<i>Location</i>	Hempstead, Long Island, 25 miles east of Manhattan, New York City's cultural center. Telephone: (516) 463-6600.
<i>Character</i>	A private, nonsectarian, coeducational university
<i>Founding Date</i>	1935
<i>President</i>	Stuart Rabinowitz, J.D.
<i>Colleges and Schools</i>	Hofstra College of Liberal Arts and Sciences, Frank G. Zarb School of Business, School of Communication, School of Education and Allied Human Services, New College of Hofstra (innovative undergraduate college), School of Law, School for University Studies, Honors College, Saturday College and University College for Continuing Education.
<i>Faculty</i>	There are 1,226 faculty members of whom 487 are full time, which includes 16 full-time library faculty. Almost 90 percent of full-time faculty hold the highest degrees in their fields.
<i>Student Body</i>	Full-time undergraduate enrollment of 8,076. Total University enrollment including part-time undergraduate, graduate and School of Law is 13,144. Male-female ratio is approximately 46-54 percent.
<i>Undergraduate Degrees</i>	Bachelor of Arts in 68 fields of specialization in the humanities, communications, natural sciences, mathematics, computer science, engineering and social sciences, with preprofessional and professional programs in law, medicine, education, etc.; Bachelor of Fine Arts with a specialization in theater arts; Bachelor of Business Administration, 10 specializations; Bachelor of Engineering with a specialization in engineering science; Bachelor of Science, 24 scientific-technical programs and programs in business economics, fine arts, music, communications, athletic training, and exercise specialist; Bachelor of Science in Education, 4 specializations. Concentrations and comajors are offered under many of the degree programs. See individual departments.
<i>Graduate Degrees</i>	Doctor of Philosophy in Clinical and School Psychology; Reading, Language, and Cognition; Doctor of Education in Educational Administration, and Reading, Language, and Cognition; Doctor of Psychology in School-Community Psychology; Juris Doctor; Master of Laws; Professional and Advanced Study Diplomas and Certificates; Master of Arts in 45 liberal arts and education areas; Master of Business Administration, 12 specializations plus a Juris Doctor/MBA degree program; Executive Master of Business Administration Program; Master of Science, 17 programs; Master of Science in Education, 29 programs; Master of Professional Studies in Special Education; Postdoctoral, respecialization in Clinical and/or School Psychology. Concentrations and comajors are offered under many of the degree programs. See individual departments.
<i>Academic Level of Undergraduate Student Body</i>	With 13,482 admission applicants last year, Hofstra enrolled approximately 3,535 new students including 2,200 freshmen in 2001-2002. Level of proficiency places almost 50 percent of the enrolled freshmen at the top 25 percent of their high school graduating class, with a mean Scholastic Aptitude Test score of 1100.
<i>The Campus</i>	A recognized member of the American Association of Botanical Gardens and Arboreta with 130 buildings on 240 acres. Thirty-seven residence halls accommodate approximately 4,000 students.