Students can register to earn undergraduate, graduate or professional development credit.

Program Fee:
The program fee for all participants is subject to change due to international currency fluctuations and energy surcharges. The estimated cost is:
- Summer Session I: May 29-June 13, 2010 $3,600
- Summer Session II: July 2-18, 2010 $3,850

Where applicable, the fee includes: round-trip airfare, ground transportation to-and-from Sorrento, from Sorrento to Florence, and from Florence to Rome; housing accommodations; field trips that are part of the program (check with faculty); an array of special events; and use of the facilities at the Sorrento Lingue, our host institution in Sorrento. In Sorrento, students are housed in local traditional apartments, with full kitchen facilities and double rooms. In Rome and Florence, students are housed in hotels, with two to three students per room. Guest lecturers, field visits to schools and briefings with local educators are part of the program.

Professional Development Option:
Professional development hours and/or in-service credit may be available through a teacher’s school district. District purchase orders are accepted. The fee is $600, payable to Hofstra University. For registration questions, please call the Office of Professional Development Services at (516) 463-5750.

Undergraduate and Graduate Credit Options:
Graduate credit is $900 per semester hour, plus University fees. Undergraduate credit is $890 per semester hour, plus University fees. Hofstra students may register online at myhofstra.edu. Non-Hofstra students may register in person on the second floor of Memorial Hall, South Campus. For questions regarding registration procedures, call the Office of Student Financial Services at (516) 463-8000, option #2.

Come to beautiful Italy!

SORRENTO | ROME | FLORENCE
Summer Session I: May 29-June 13, 2010
Summer Session II: July 2-18, 2010

Information Sessions
Wednesday, February 24, 2010, 4-4:30 p.m.
Thursday, February 25, 2010, 3:30-4:30 p.m.
238 Hagedorn Hall, South Campus
COUN 285S 

The course is based in the picturesque town of Sorrento, Italy, located on western Italy’s Amalfi Coast, at the southern tip of the Bay of Naples. Graduate students study international conflict resolution strategies in daily class sessions with a Senior Fulbright Specialist in peace and conflict resolution studies. The course is designed to provide counselors and human service professionals with an understanding of how conflict can be addressed in transformative ways. Students learn how conflict, whether interpersonal, intergroup, societal or systems-based, can be addressed in ways to promote growth and change. Conflict negotiation and mediation procedures are learned; precepts of retributive justice are also studied. Students gain an understanding of the principles and strategies of conflict transformation as practiced by counselors in different cultural and international settings. Specific examination of how counseling and human service practitioners in international settings (with a focus on Italy) incorporate conflict transformation into their work takes places through discussion with guest speakers and field visits. Implications for best practice application are explored. Classroom work is complemented by course-related field trips. Students live in shared apartments in Sorrento, where they gain a real sense of the local culture. Students also have the opportunity to visit incredible sites in the region, including the ruins of Pompeii, Mount Vesuvius, the quaint seaside town of Positano, and the famous island of Capri and its Blue Grotto. The last two days of the program are held in Rome — not only a living museum and an archaeological archive of Western culture, but also an evolving, vibrant city, still creating wonderment.

GRADUATE COURSE OFFERING: COUN 285S

This course has been approved as an elective for graduate students in most master’s-level counseling and related human service programs and some education programs in the School of Education, Health and Human Services. Students must check with their advisers to confirm approval.

For information about this program, please contact Dr. Laurie Johnson at (516) 463-5754 or Laurie.Johnson@hofstra.edu, or the Department of Counseling, Research, Special Education and Rehabilitation at (516) 463-5752.

SUMMER SESSION II: July 2-18, 2010

Building Literacy Strategies by Exploring the Connection Between Cultural Influences, Italian Folklore and Children’s Literature, 3 s.h.

Dr. Esther Fusco, Associate Professor and Chair, Department of Curriculum and Teaching

Folktales, myths and tall tales are stories about people and their nature. They come to American literature from a variety of sources. This course explores the Italian influence on various aspects of American literature, and then these influences are related to other cultures. The emphasis in the course is that the reader is the key element in the creation of a literary work. Students, therefore, have the opportunity to read many tales and myths and discuss a variety of authors who were influenced by Italian culture. They will discuss the quality and characteristics of good multicultural literature. Through these experiences and making connections to their own cultural history, students grow in their knowledge of the elements of literature. Using Italian folktales and myths, students compare these to other cultures and then build differentiated lessons, which meet the needs of the diverse learners in their classes. Students have the opportunity to integrate the arts into their lesson planning. They explore how Readers Theatre and drama can serve as a vehicle for building literacy skills and cultural awareness. This course develops reading in the content area skills.

Subjects explored include Italian folklore, legends and myths; art and architecture of the Renaissance; puppetry, drama and narrative art forms — all within Italian historical and aesthetic traditions. Students tour historical landmarks and museums in Rome, Florence (with a one-day optional trip to Venice) and the Amalfi Coast, and develop a resource portfolio. Tours are provided by local experts in each area. Teachers explore strategies for curriculum integration that include all academic areas with the Renaissance as the central theme.

UNDERGRADUATE COURSE OFFERINGS:
ELED 186I; SED 186I

GRADUATE COURSE OFFERING:
CT 286I; ELED 205 and 286I; SED 286I

For information about this program, please contact Dr. Esther Fusco at (516) 463-6566 or Esther.Fusco@hofstra.edu. For further information about Summer Session II credit options and fees, please contact the Department of Curriculum and Teaching at (516) 463-6135.