Registration Form

Registration must be received with payment no later than June 11, 2010.*

Please register me for:

- Calculus AB $775
- Chemistry $800
- English Literature/Language and Composition $775
- U.S. Government & Politics $775
- Physics B and C $775
- U.S. History $775

* The late fee for registration after June 10, 2011, is $50.

Total enclosed: $_________________________

Date: __________________________

Name: _______________________________________________________________________

Title/position: _______________________________________________________________________

School/affiliation: _______________________________________________________________________

Home address: _______________________________________________________________________

Work address: _______________________________________________________________________

E-mail: _______________________________________________________________________

Telephone (work): _______________________________________________________________________

Telephone (home): _______________________________________________________________________

Are you in a degree program at Hofstra University?
- Yes  ❑  No  ❑  If yes, please specify: _______________________________________________________________________

Method of Payment:
- Check in the amount of $_________________________
  (payable to Hofstra University) is enclosed.

- District purchase order #_________________________ in the amount of $_________________________
  (payable to Hofstra University) is enclosed.

Visa/MasterCard is also accepted. To pay by credit card, please visit hofstra.edu/edworkshopreg.
**DATES: Tuesday-Friday, June 28-July 2, 2011**

**U.S. Government & Politics 180 Hagedorn Hall, South Campus**

This course provides teachers with an overview of the basic structure and content necessary for an AP United States Government & Politics course. The instructor focuses on the development of content for each of the six units included in the course as well as the development of essential questions, course objectives, learning activities, teaching strategies, and the use of multiple resources. Emphasis is placed on preparing students for the AP exam. An analysis of past AP exam questions is included as well as a review of the standards established for the grading of the annual exams. A major portion of the course is devoted to the development of units for an AP U.S. Government & Politics course by participants, including the resources necessary for the implementation of such a course. The course includes a “best practices” sharing session, and participants are encouraged to bring a copy of a favorite lesson they have used in class or to an AP U.S. Government & Politics course. If participants are already teaching the course, they may bring the textbook and/or any other books they will be using, they should bring these as well.

**Instructor: Maria Schmidt, J.D.**

Maria Schmidt was supervisor of social studies K-12 for the Westfield Public Schools in Westfield, New Jersey. She began teaching high school social studies in Westfield in 1972 and initiated the high school law-related education program in 1982. She has been a member of the AP U.S. Government & Politics exam and currently serves as a consultant for the College Board, leading AP workshops and summer institutes throughout the United States. She authored the 2002 and 2005 editions of the AP U.S. Government and Politics published by the College Board, and in 2002 and 2005 she edited the fourth and fifth editions of Multiple-Choice and Free-Response Questions in Preparation for the AP United States Government and Politics Examination and the accompanying teacher’s manual. Published by D & S Marketing, Inc. in 2006 she worked with Congressional Quarterly Press in developing AP U.S. & Government & Politics teaching material ancillaries for use with Congressional Quarterly Press U.S. government textbooks.

**U.S. History 101 Hagedorn Hall, South Campus**

This course focuses on helping teachers develop a comprehensive program of study for their individual classes. In addition to examining methods and materials, participants learn how to best prepare students for the AP exam in May. This includes an analysis of the free response questions, the document-based question, and hands-on work with grading AP exam essays. Participants will share information including the program’s success stories, the tools they use, and the strategies they use to engage and motivate their students.

**Instructor: Timothy Cullen**

Timothy Cullen has been working with high school students for 38 years. He is department supervisor for social studies at Leonia High School in New Jersey, where his classroom duties include Advanced Placement courses in both AP U.S. Government and AP U.S. History. He began teaching AP U.S. History in 1974 and has taught AP U.S. History, AP U.S. Government & Politics, and AP United States History since 1989. He initiated the high school law-related education program and Advanced Placement U.S. History, AP United States Government & Politics for Leonia High School in New Jersey. He is a member of the AP U.S. History exam and is a consultant for the College Board.

**DATES: Tuesday-Friday, July 5-8, 2011**

**Calculus AB 180 Hagedorn Hall, South Campus**

This course provides a complete overview of the AP Calculus curriculum and is appropriate for teachers who are either new to the course or are experienced, seeking new strategies and methods to improve their calculus program. The course concentrates on instructional strategies for helping students learn calculus concepts and techniques. Focus is on the College Board outline for the AP Calculus AB Examination: To this end, participants analyze the concepts in the topical outline, including concepts of the derivative, linear approximations, related rates, optimization, the Fundamental Theorem of Calculus, and applications. Solutions to the definite integral, working with trigonometric functions, and differential equations, and series approximations of functions where possible. Participants examine the reading and scoring process of the 2011 AP Calculus exam and closely look at how past AP exams should be used in their course. Participants should bring the calculator they will be using in their classes. Participants receive information about resources and software useful to the calculus classroom.

**Instructor: Christina Frazier**

Ms. Christina Frazier has taught AP Calculus since 1988, and AP Statistics since 1998, in the School District of Philadelphia, having taught at both the Northeast High School and Philadelphia High School for Girls. She is currently an associate professor at Esperanza College, a satellite campus of Eastern University. As mathematics consultant for the College Board, Ms. Frazier serves as a workshop leader/presenter in the Pre-AP Mathematics initiatives and as an AP Calculus AB and BC consultant. She has been a reader of the AP Calculus examination since 2002. Ms. Frazier has also served with the reading and scoring of the PRAXIS Mathematics Pedagogy exam for eight years. She was a member of the SAT II Mathematics Committee, responsible for test development and question writing.

**Chemistry 207 Berlin Hall, South Campus**

This course surveys the basic structure and content necessary for an AP Chemistry course. Topics such as stoichiometry, equilibrium, reaction kinetics, and atomic structure are introduced and dissolved in a survey of the descriptive chemistry of reactions. Class size, student selection, textbooks and labs are also addressed. Special attention is paid to teaching strategies, the AP Chemistry and its grading. Some lab experiments suitable for AP classes are incorporated into the course. Participants receive examples of past AP exams, appropriate tests, worksheets and lab experiments.

Dr. Vincent A. Lankewisch is a former A.P. English teacher, and currently teaches at the Professional Performing Arts School in Manhattan. From 1998 to 2005, he was assistant professor of English at the University of Arizona. Dr. Lankewisch received his B.A. in English from Fordham University (Hofstra) in 1990, his M.A. in English from the University of Arizona in 1994, and his Ph.D. in English from Penn State in 2000. He is a member of the Modern Language Association, the Eastern States College of Latin and Greek, and the Teaching Center at SUNY Purchase. Dr. Lankewisch has served as a reader of the AP English Language exam and is a consultant for the College Board.

**Instructor: Dr. Vincent A. Lankewisch**