

Summer 2012 Professional Development for Teachers

The School of Education, Health and Human Services is pleased to announce a wide variety of week-long courses and professional development opportunities designed by experts in educational fields specifically for teachers. Most options are for either four or five days in duration, with two enrollment options:

- **Option I:** Professional development (no graduate credit) for \$700 per course.
- **Option II:** University undergraduate (\$990/credit hour) or graduate credit (\$1000/credit hour).

Option I provides participation in a professional development workshop designed specifically for classroom teachers at the reasonable fee of \$700 per course. You are advised to obtain prior approval for these professional development hours from your school district. PD certificates will be issued at the conclusion of the workshop. **NOTE:** Please detach and mail the form at the end of this brochure indicating your workshop choices or go to www.hofstra.edu/edworkshopreg to register by credit card.

Option II provides you with an opportunity to earn university credit. Graduate tuition for summer 2012 is \$1000 per credit hour; undergraduate tuition for summer 2012 is \$990 per credit hour. University fees are applicable. Hofstra students can register online. All others can call Student Accounts at (516) 463-8000, #2, for registration information and procedures. Students must be registered before the start of the course.

For additional information, contact the Office of Professional Development Services at (516) 463-5750, or by fax at (516) 463-4370.

Department: Teaching, Literacy & Leadership

Course Title: *Hands On-Minds On: Bringing the Elementary Core Curriculum Alive*

Dates/Times: SSII: June 25-29, 2012 (M-F); 9 a.m. – 3 p.m.

Location: Hagedorn 003

Description: This week-long workshop provides hands-on experiences in literacy, mathematics, science and social studies that equip elementary teachers to meet the requirements of the Core Curriculum. Educators will explore methods and materials, knowledge and skills, which will help the curriculum come alive for students and teachers alike. The workshop supports students' curiosity, scaffolds deeper understandings and promotes positive attitudes toward learning. By the end of the workshop, participants will acquire a portfolio of activities in each of the curriculum areas. **NOTE:** For elementary (K-6) educators only.

Instructors: Dr. Linda Davey. Associate Professor, Hofstra University. Dr. Davey is an expert in Early Childhood Education, is the Director of the UPK collaboration between the Farmingdale SD and Hofstra, and is widely published.

Dr. Andrea Libresco. Associate Professor, Hofstra University. Dr. Libresco teaches social studies methods to pre-and in-service teachers. She has written on the topics of standardized testing, exemplary elementary and secondary social studies teacher, children's literature, civic engagement, and women's history.

Dr. Irene Plonczak. Associate Professor, Hofstra University. Current research includes the impact of outdoor classrooms and videoconferencing in teacher education programs. Active in Hofstra STEM education programming.

Dr. Sally Smith. Associate Professor, Hofstra University. Dr. Smith specializes in elementary level literacy and literature and has written extensively on the effects of multicultural literature on understanding of self and others.

Dr. Blidi Stemm. Associate Professor, Hofstra University. Dr. Stemm's specialty is in elementary mathematics education and his research interest covers problem solving, ethnomathematics, and the issues of culture and social justice in mathematics education.

Grad Credit: 3 credits **Course #:** Eled 284B (60915)

PD Credit: 25 hours **Offering #:** 12-09

**HOFSTRA UNIVERSITY: SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES
SUMMER 2012 – COURSE CREDIT AND PROFESSIONAL DEVELOPMENT COURSES**

Department: Teaching, Literacy & Leadership
Course Title: *21st Century Technology Integration in the Classroom*
Dates/Times: SSII: June 28-29; July 2-3, 2012 (Th-F; M-T); 8:30 a.m. – 3:45 p.m.
 SSIII: August 6-9, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: SSII: June 28-July 3: Hagedorn 063
 SSIII: August 6-9: Hagedorn 063
Description: Through hands-on computer application, participants will discover how free tools from Microsoft and Google can transform the teaching and learning process by transitioning learners from consumers of information to creators of content. Shift the role of the teacher from presenter to facilitator of learning. The workshop will assist participants to model and design learning experiences that will lead students to build knowledge and demonstrate an understanding of information-using technology as a tool. Learning will focus on the essential qualities of instructional strategies, authentic learning activities, problems to be solved, interest-based lesson design, and real-world contexts. Participants that successfully complete this workshop will receive a certificate recognizing them as a Microsoft Innovative Educator (MIE).
Instructor: Vincent Interrante. Elementary/Middle School Teacher, Mineola School District. Mr. Interrante holds an MS in Elementary Education from Long Island University and serves as a master trainer in *Partners for Learning* and Microsoft's *Innovative Educators* programs.
Grad Credit: June 28-July 3: 3 credits **Course #:** CT 2820 (70783)
 August 6-9: 3 credits **Course #:** CT 2820 (80280)
UG Credit: June 28-July 3: 2 credits **Course #:** Eled 1820 (70784); SED 1820 (70785)
 August 6-9: 2 credits **Course #:** Eled 1820 (80281); SED 1820 (80282)
PD Credit: June 28-July 3: 25 hours **Offering #:** 12-06
 August 6-9: 25 hours **Offering #:** 12-13

Department: Counseling, Research, Special Education & Rehabilitation
Course Title: *Gifted Children in the Regular Classroom*
Dates/Times: SSII: July 9-12, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
 SSIII: August 20-23, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: SSII: July 9-12, 2012: Brower 103
 SSIII: August 20-23, 2012: Hagedorn 007
Description: Some school districts offer programs for the gifted that usually depend on test scores to determine entry. Scores and approaches required for entry vary from district to district. In other districts, there are no special provisions for educating gifted students. As a result, many students are overlooked.. Classroom teachers are among the primary identifiers of more able students. They need to have the tools and strategies that accommodate bright students, whether they are gifted in one domain or many. Participants will be introduced to the different ways that giftedness may be defined. Howard Gardner's model will be integrated into how we view gifted and talented students. Participants will be introduced to and will ultimately design differentiated lessons that meet the needs of students at varying levels of ability in their room.
Instructor: Dr. Starr Cline. Adjunct Associate Professor, Hofstra University. Dr. Cline has served as a school district gifted coordinator and is widely published in meeting the needs of diverse gifted populations in regular classrooms.
Grad Credit: July 9-12: 3 credits **Course #:** SPED 289A (70794)
 August 20-23: 3 credits **Course #:** SPED 289A (80283)
PD Credit: July 9-12: 25 hours **Offering #:** 12-02
 August 20-23: 25 hours **Offering #:** 12-14

**HOFSTRA UNIVERSITY: SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES
SUMMER 2012 – COURSE CREDIT AND PROFESSIONAL DEVELOPMENT COURSES**

Department: Teaching, Literacy & Leadership
Course Title: *Practical Strategies for Improved Student Outcomes: Using Data to Meet Student and Teacher Needs*
Dates/Times: SSII: July 16-19, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: Hagedorn 158
Description: This course will provide participants with a step-by-step approach for administrators and teachers in the accurate analyses of traditional classroom data and to demonstrate how teachers can use their understanding of assessment data to adjust teaching practices. The format of this course is based on independent tasks both complex and direct that confront experienced and new educators as they experience the paradigm shifts related to accountability. It will also, through real professional experiences provide a conceptual space for teacher and administrator collaborations and conversation. This course will also help educators to gain a deeper understanding of the Common Core Learning Standards expected to be fully implemented throughout New York State in September 2012. Hands-on data activities conducted in this course will focus on the ELA and Mathematics Common Core Learning Standards.
Instructor: Dr. Wafa Deeb-Westervelt. Assistant Superintendent for Curriculum & Instruction, Freeport SD. Dr. Westervelt has written extensively on the use of data by teachers and administrators to improve instruction and has taught in the public schools and the university level.
Grad Credit: 3 credits **Course #:** CT 281P (70780)
PD Credit: 25 hours **Offering #:** 12-03

Department: Teaching, Literacy & Leadership
Course Title: *Growing a Sustainable School Culture of Character*
Dates/Times: SSII: July 16-19, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: Hagedorn 284
Description: Participants will learn what it means to comprehensively “educate for character” and identify strategies for building a sense of community within the classrooms and school buildings that will be sustainable. The instructors will share their collective experiences with community building, explore children’s literature aligned to the core values, introduce the structure of Morning and Class Meetings as a way to build a caring classroom and school community, address the power of language, and the steps to turn community service projects into reflective service learning experiences. Character Education research and literature, resources and internet sites will also be explored. Participants will leave with an extensive collection of hands-on materials, resources, skills and strategies that can be used in their own classrooms and schools. NOTE: For elementary (K-6) educators only.
Instructor: Linda Friedman. Principal, Walnut Street School, Uniondale PS. Selected and recognized by the Character Education Partnership in Washington, DC as a *2011 National School of Character*.
Eric Freidman. Retired Principal, Babylon Memorial Grade School, Babylon PS. Selected and recognized by the Character Education Partnership in Washington, DC as a *2008 National School of Character*.
Grad Credit: 3 credits **Course #:** CT 281T (70781)
PD Credit: 25 hours **Offering #:** 12-04

**HOFSTRA UNIVERSITY: SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES
SUMMER 2012 – COURSE CREDIT AND PROFESSIONAL DEVELOPMENT COURSES**

Department: Teaching, Literacy & Leadership
Course Title: *The Cooperating Teacher/Mentor in the Teacher Training Program*
Dates/Times: SSII: July 16-19, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: Gallon Wing 242
Description: This course is designed to increase the understanding and enhance the effectiveness of those serving or desiring to serve as cooperating teachers for student teachers, mentors of novice teachers and supervisors and administrators with student teachers and novice teachers in their schools. The role of the cooperating teacher/mentor and the relationship with the student teacher/novice teacher will be examined with respect to orientation to the school setting, classroom management, instructional planning, lesson implementation, and assessment. Roles and responsibilities of the cooperating teacher will be addressed along with close analysis of the evaluation procedures for the student teacher. Recent research in education and cognitive psychology will inform discussions to enrich the clinical field experience for both student teachers/novices and their cooperating teachers/mentors. Participants will focus on how to create a clinically rich environment for student teachers/educators. This includes the relationships between mentor and mentee, evaluation procedures, and observation/lesson plan design.

Instructor: Patricia Geyer. Adjunct Assistant Professor, Hofstra University. Ms. Geyer supervises student teachers and teaches literacy methods and classroom perspectives and issues to pre- and in-service teachers. She has been an elementary school teacher and presents literacy workshops at schools and conference on Long Island.
 Laura Maitland. Adjunct Instructor, Hofstra University. Ms. Maitland currently supervises student teachers and served as a science administrator in a Long Island school district for almost 20 years. She consults for school districts, the SED, book companies, the College Board and has taught at the college/university level.

Grad Credit: 3 credits **Course #:** SED 275 (70782)
PD Credit: 25 hours **Offering #:** 12-05

Department: Teaching, Literacy & Leadership
Course Title: *Introduction to Designing Educational Game Applications for iPad/iPhone*
Dates/Times: SSII: July 9-12, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
 SSII: July 23-26, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: SSII: July 9-12, 2012: Hagedorn 180
 SSII: July 23-26, 2012: Hagedorn 158
Description: In this innovative summer course and workshop, participants will be introduced to the process of designing and developing an educational game application for mobile devices (i.e. iPhone, iPad, and iTouch). Students will move from playing computer games, to examining the design of existing games, to collaborating with their peers in designing their own games. To accomplish this they will move from beginner level design tools (such as Gamestar Mechanic) to tools which will enable them to build games for mobile devices such as the iTouch, iPad, etc. (Game Salad). NOTE: No prior programming experience required.

Instructor: Dr. Roberto Joseph. Associate Professor, Hofstra University. One of Dr. Joseph's specialties is the integration of technology in the classroom, with particularly focus on game design, and on issues of equity in student use and access of technology. He writes and consults on these critical 21st century topics.

Grad Credit: July 9-12: 3 credits **Course #:** CT 282P (70786)
 July 23-26: 3 credits **Course #:** CT 282P (70789)
UG Credit: July 9-12: 2 credits **Course #:** Eled 182P (70787); SED 182P (70788)
 July 23-26: 2 credits **Course #:** Eled 182P (70790); SED 182P (70791)
PD Credit: July 9-12: 25 hours **Offering #:** 12-07
 July 23-26: 25 hours **Offering #:** 12-12

**HOFSTRA UNIVERSITY: SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES
SUMMER 2012 – COURSE CREDIT AND PROFESSIONAL DEVELOPMENT COURSES**

Department: Counseling, Research, Special Education & Rehabilitation
Course Title: *Technology and Assistive Technology in Special Education*
Dates/Times: SSIII: August 13-16, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: McEwan 216
Description: In today's classrooms, teachers are challenged to teach students from diverse backgrounds and abilities. Because the "one-size-fits-all" approach is ineffective, it is important that teachers become familiar with universal design for learning, an instructional framework designed to eliminate curriculum barriers for as many learners as possible. This course provides teachers opportunities to become acquainted with UDL and to apply its principles using technology. This course provides classroom teachers an in-depth understanding of universal design for learning (UDL) — a framework for removing curriculum barriers, which interfere with student learning. UDL is a viable solution for teachers of students from diverse backgrounds and abilities. Emphasis will be on planning instruction, on-line instructional resources, and traditional/non-traditional Web-resources.

Instructor: Dr. Elfreda Blue. Associate Professor, Hofstra University. Dr. Blue teaches in the special education graduate program and has done extensive research on providing students with access to quality education through universal design for learning, quality teacher preparation, and understanding cultural perspectives in literacy development.

Grad Credit: 3 credits **Course #:** SPED 277 (80286)
PD Credit: 25 hours **Offering #:** 12-11

Department: Counseling, Research, Special Education & Rehabilitation
Course Title: *Educating Students with Autism Spectrum Disorders for Classroom Teachers*
Dates/Times: SSIII: August 13-16, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: Hagedorn 005
Description: This course focuses on children with autism and examines the variety of exceptionalities and special needs of these children, emphasizing the collaborative partnerships among educators, clinicians, parents and families. Neurobiological, psychological, educational, social, and emotional factors will be addressed. Specialized teaching strategies, techniques, and environmental/curriculum modifications for children with autism will be studied, including strategies for creating a successful inclusion experience or supporting students with Autism Spectrum Disorders (ASD) in the general education environment. There will be an opportunity to engage with a number of students with ASD who will participate in the course in a variety of ways.

Instructor: Dr. Mary McDonald. Assistant Professor, Hofstra University. Dr. McDonald teaches in the special education graduate program as an autism researcher and specialist. She has nearly 20 years of experience directing programs for students with autism from early intervention through adulthood and has written prolifically on autism issues.

Grad Credit: 3 credits **Course #:** SPED 280B (80287)
PD Credit: 25 hours **Offering #:** 12-01

**HOFSTRA UNIVERSITY: SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES
SUMMER 2012 – COURSE CREDIT AND PROFESSIONAL DEVELOPMENT COURSES**

Department: Teaching, Literacy & Leadership
Course Title: *Research on the Brain and Learning*
Dates/Times: SSIII: August 13-17, 2012 (M-F); 9 a.m. – 2 p.m.
Location: Hagedorn 158
Description: This course will explore the cognitive skills that students will require in the future global learning environment, such as critical thinking, creativity and innovation, scientific thinking and reasoning, transfer of learning between subjects and technological alliances. Brain imaging studies have facilitated new understanding of the brain's neural systems and how they relate to memory, attention, learning and problem solving. This course will also focus on the applications of neuroscience research to teaching and learning. Through lecture, discussion and hands-on activities students will investigate approaches for addressing the academic, social, and emotional needs of students. This course will communicate and promote a burgeoning educational research base that marries cognitive science with education.

Instructor: Dr. Susan Goetz Zwirn. Associate Professor, Hofstra University. Dr. Zwirn has researched and written extensively on the integration of art in curriculum and has trained and supervised art educators at all grade levels. Currently, she is doing extensive research in brain research and learning.

Grad Credit: 3 credits **Course #:** CT 281O (80253)
UG Credit: 2 credits **Course #:** Eled 281O (80254); SED 281O (80255)
PD Credit: 25 hours **Offering #:** 12-10

Department: Teaching, Literacy & Leadership
Course Title: *Connecting Content and Academic Language for English Language Learners and Struggling Students in Elementary Classrooms*
Dates/Times: SSIII: August 20-23, 2012 (M-Th); 8:30 a.m. – 3:45 p.m.
Location: Hagedorn 003
Description: The National Core Standards outline the skills and knowledge that every student (including English language learners) should have in English language arts and mathematics. The focus of this workshop is on the careful and intentional planning to use and practice academic language. It offers elementary education mainstream classroom teachers a close-up vision on how to teach English language learners and brings into focus specific factors that teachers need to consider. Participants will discuss and put together a specific “strategy toolbox” for teachers that includes partnership strategies, semantic webbing, word walls, photo analysis work sheets, and graphic organizers to mention a few. Part of the workshop is dedicated to detailed analysis of structures of balanced literacy that would be helpful for any teacher, but especially for those teaching ELL, who need to develop academic language. NOTE: For elementary (K-6) educators only.

Instructor: Dr. Elena Jurasaitė-Harbison. Assistant Professor, Hofstra University. Dr. Jurasaitė-Harbison has done significant research on how teachers learn in their workplace and has extensive experience in the areas of curriculum and assessment development, school support, teachers’ professional development, and data analysis.

Grad Credit: 3 credits **Course #:** CT 282N (80277)
UG Credit: 2 credits **Course #:** Eled 182N (80278); SED 182N (80279)
PD Credit: 25 hours **Offering #:** 12-08

HOFSTRA UNIVERSITY: SCHOOL OF EDUCATION, HEALTH AND HUMAN SERVICES
SUMMER 2012 – COURSE CREDIT AND PROFESSIONAL DEVELOPMENT COURSES

Summer 2012 Professional Development for Teachers
School of Education, Health and Human Services
SUMMER 2012 OPTIONS

Please complete and return this form to:

Office of Professional Development Services
School of Education, Health and Human Services
113 Hagedorn Hall; 119 Hofstra University
Hempstead, NY 11549-1190
(516) 463-5750
(516) 463-4370 FAX

or go to:

www.hofstra.edu/edworkshopreg
to register by credit card (Visa, M/C)

Student's Name _____

Work Phone _____ Home Phone _____

Cell Phone _____ Email _____

Home Address _____

TITLE OF COURSE: _____ PD Offering #: _____

- **Option I:** I am enclosing my check, payable to Hofstra University, in the amount of \$700 for Professional Development (no graduate credit).
- **Option II:** I am registering for University credit (\$1000 graduate; \$990 undergraduate per s.h.). Hofstra students can register online. All others can call Student Account at (516) 463-8000, #2, for registration information and procedures.

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TOTAL AMOUNT ENCLOSED: \$ _____