Resources and Support from Student Access Services

How do I support students with special needs in my remote learning class?

Student Access Services staff is available to support students, staff and faculty as we transition to virtual learning. Email us with your questions or concerns:

- General questions or concerns, email sas@hofstra.edu
- Specific questions regarding accommodations for online assessments sastesting@hofstra.edu
- To schedule one-on-one virtual consultation via Zoom, email us at sas@hofstra.edu with a general idea or what you need to discuss, so that we can make sure we connect you to the right staff member who can respond to your needs.

How will Student Access Services assist me with testing accommodations?

While most commonly used testing accommodations, such as extended time, can be facilitated in Blackboard by instructors without our intervention,

We remain available as a resource to faculty to provide more extensive testing services for a smaller population of students who may need scribes and readers for exams. Through Zoom video conferencing, and with adequate advanced notice, our staff will be able to support those efforts. To schedule one-on-one testing with scribes/readers, please email us at sastesting@hofstra.edu.

How does SAS support me to work with students with Sensory Impairments?

Our staff is already in communication with students with hearing or visual impairments, their professors, and the outside vendors that provide the unique accommodations they require to coordinate how these services and accommodations will function going forward. If you have questions about this, you can contact Victoria Simon at Victoria.Simon@hofstra.edu.

What other supports do you suggest?

- Extra time on Tests:
  
  To adjust time limits for specific students who have extra time on exams as an accommodation, change settings in blackboard. Click this link to a video demonstration of how to do it

- Notetaking:
  
  SONOCENT is an Audio Notetaker the note-taking software that many of our students were using as a note-taking accommodation in your classrooms. Contact Victoria.Simon@Hofstra.edu for technical support.

- Reducing Barriers:
  
  To make sure your remote learning environment is accessible, usable, and convenient, take a look at advice from Ed Tech on the Principles of Universal Design for Learning:

  https://wiki.edtech.hofstra.edu/display/KB/Universal+Design+for+Learning