SATURDAY CLASSES
FOR YOUNG PEOPLE

SUMMER 2019

Fun and stimulating courses in STEM/STEAM, Reading, Writing, Mathematics, Science, Studio Arts, Performing Arts, Cartooning, Coding, Video Game Building, Athletics, and Test Preparation

Early Registration $25 Discount!
See inside

HOFSTRA UNIVERSITY
Continuing Education
Your Lifelong Learning Source
Saturday Classes for Young People

SUMMER 2019 SEMESTER
General classes: July 6-August 10
Swim classes: July 6-August 10 (No class July 13)
All classes are held on Saturday mornings, unless otherwise noted.

* Register one week prior to start date and receive a $25 discount per class.

Saturday Classes for Young People, for children ages 3 through 18, offers more than 75 courses in academics, arts, athletics, and test preparation. We also offer the Hofstra Gifted Academy (HGA).

Please contact:
Jessica Dease
Director, Saturday Classes for Young People
Phone: 516-463-7400
Email: Jessica.L.Dease@hofstra.edu

Table of Contents

Reading ......................................................... 2
Writing ........................................................ 4
Mathematics .................................................. 6
Science .......................................................... 7
Enrichment ..................................................... 8
Cartooning ..................................................... 9
Studio Arts .................................................... 10
Performing Arts .............................................. 11
Information Technology ................. 12
Game Builders Academy ............... 13
Summer University for Reviewing Fundamentals (SURF) .................. 14
New York State Regents Preparation ........................................ 15
Fencing ................................................................. 16
Tennis ................................................................. 16
Aquatics ................................................................. 17
Precollegiate Career Discovery Institute ...... 18
Registration and General Information ..... 21
Administration and Staff ................................. 24
Registration Form ................................................. 25
As early as age 3, children are eager to read. This course is designed to develop and expand children’s early literacy skills by using oral language to develop reading and writing fluency. Each session is divided into several activities that reinforce skills that are important to reading. This is done through the use of games, songs, crafts, and storytelling.

Limited enrollment; register early!
Reading Is Fun
Grades 1-2
Y1300-71
6 sessions: $190
9:30-10:55 a.m.
Y1300-72
6 sessions: $190
11:05 a.m.-12:30 p.m.
Using a thematic approach to reading enrichment for the beginning reader, this program is designed for those who enjoy reading as well as those who need extra help. In-class instruction incorporates the use of vocabulary words, reading passages, and language arts skills to enhance the progress of the new reader. Themes include a variety of stimulating experiences that make reading fun and meaningful. Through the use of manipulatives, stories, and auditory and visual experiences, ideas come alive and excite children about reading.

Reading Fundamentals
Grades 3-4
Y1314-71
6 sessions: $190
9:30-10:55 a.m.
This course is designed to assist students in expanding their comprehension skills and utilizing them as they become reading detectives. Students engage in close readings to analyze text. Through hands-on activities, they find text evidence to support their answers. Students not only become stronger readers, but also develop a love for reading they can enjoy inside and outside the classroom.

Reaching Reading Goals
Grades 3-4
Y1316-71
6 sessions: $190
11:05 a.m.-12:30 p.m.
This class caters to those who enjoy reading as well as those who need additional support. Students learn how to use comprehension strategies to become reading detectives as they close read. Students take part in hands-on activities that relate to the readings in class based on themes and begin to analyze content confidently inside and outside the classroom.

Literacy Essentials
Grades 4-5
Y1320-71
6 sessions: $190
11:05 a.m.-12:30 p.m.
Building solid reading skills is essential for all successful students. In this course students build on comprehension, fluency, and decoding skills while increasing and expanding their vocabulary. Our small class environment allows students to feel comfortable and confident engaging in class lessons and discussions. Students will be able to take the skills learned and apply them to everyday reading as well as school assignments.

Literature Circles
Grades 5-6
Y1480-71
6 sessions: $190
9:30-10:55 a.m.
Does your child love to read? This is the place for them! In our Literature Circles of fun, we explore books that children have always wanted to read. Since all reading is done during class, peer discussion is a focal point of this course. Students receive their own copies of books as well as highlighters and sticky notes to track critical thinking while reading. The techniques learned strengthen students’ decoding, comprehension, and conversation skills. This literacy-based class is both engaging and advantageous!

Successful Readers
Grades 7-8
Y1485-71
6 sessions: $190
9:30-10:55 a.m.
The foundations of reading need to be developed and reinforced in order to achieve and maintain a successful school career. In this class students continue to strengthen their reading comprehension, fluency, and decoding skills. These essential skills can be transferred to all subject areas and used in various aspects of learning. Students will be able to apply these reading fundamentals to school work as well as everyday reading.
Writing

Beginning to Write

Y1410-71
6 sessions: $190
9:30-10:55 a.m.

This course is designed to meet the needs of emergent learners who require extra emphasis on writing skills. Students are motivated to write in a relaxed and supportive environment, using their everyday language and experiences. Imagination and creativity guide young writers to use developmentally appropriate spelling, organize their ideas, and increase their awareness of punctuation. Students use the different phases of the writing process – prewriting, revision, and editing – and learn to see themselves as authors and their work as literature.

Grades 1-2

Grammar 101

Y1460-71
6 sessions: $190
9:30-10:55 a.m.

This course is designed to give students a better understanding of grammar. Our goal is for students to work on a variety of skills and concepts, including the importance of capitalization and punctuation, sentence structure, parts of speech, and the introduction of more challenging vocabulary. Students are assessed through weekly spelling and vocabulary tests. This class enables each child to become a better writer and build a stronger vocabulary base.

Grades 3-4

Calling All Writers!

Y1420-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

Students in this course learn amazing writing tips while they explore the power behind the writing process. This class is challenging as well as exciting and engaging for each student. The main focus is aligned with the Common Core standards. Students write opinion pieces on topics or texts, supporting a point of view with reasons and informative/explanatory texts to examine a topic and convey ideas and information clearly. Students write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. For the concluding project, each student becomes the author of their own book.

Grades 3-4

Aspiring Authors Club

Y1422-71
6 sessions: $190
9:30-10:55 a.m.

This class inspires students with a passion for writing to follow their dreams and show their creativity on paper. With the use of literature from all genres, students create writing pieces that have descriptive details, organization, and sentence fluency, and express their individual voice. Works such as original short stories, poems, narrative essays, and skits are created in order to build students’ writing portfolios. A basic review of spelling, grammar, and punctuation is incorporated into the class to ensure steady progress for our young authors.

Grades 5-6
Beginning to Write

This course is designed to meet the needs of emergent learners who require extra emphasis on writing skills. Students are motivated to write in a relaxed and supportive environment, using their everyday language and experiences. Imagination and creativity guide young writers to use developmentally appropriate spelling, organize their ideas, and increase their awareness of punctuation. Students use the different phases of the writing process – prewriting, revision, and editing – and learn to see themselves as authors and their work as literature.

This course is designed to give students a better understanding of grammar. Our goal is for students to work on a variety of skills and concepts, including the importance of capitalization and punctuation, sentence structure, parts of speech, and the introduction of more challenging vocabulary. Students are assessed through weekly spelling and vocabulary tests. This class enables each child to become a better writer and build a stronger vocabulary base.

Calling All Writers!

Send your child on an exciting journey toward becoming a more descriptive and creative writer. This class focuses on assisting and motivating young authors to add details to their works and make them come alive on paper. The incorporation of voice and word choice is a high priority. Students create original writing pieces to add to their portfolio.

The best way to become a better writer is to practice, practice, and practice. Students complete weekly writing assignments while learning how to convey ideas quickly, clearly, and persuasively. Good writing reflects clear thinking – a process that serves the student throughout their lifetime. Activities include practical suggestions on writing style, organization and content of letters and essays, and creative writing.

Pen to Paper in All Genres

This course invites young authors to challenge themselves as they enter the exciting world of literature. Students learn the fundamentals of literacy genres across the board, such as fiction, poetry, science fiction, nonfiction, historical fiction, memoirs, short stories, fairy tales, fantasy, and drama. With the infusion of NYS Regents-based literacy elements and language skills, students celebrate creativity and individuality. Much of what is taught in this course helps students with their English school curricula by further enhancing their writing abilities in a well-rounded fashion. The instructor encourages students to take both risks and pride in their work while having fun!

Assessment Writing

This course prepares students for assessment (Regents/AP/SAT) essays: thematic essays, document-based questions (DBQs), and critical lenses. We examine the best ways to organize, interpret, and analyze both the information given and the student’s content knowledge to assist the student in creating a cohesive final essay. We work on structure and layout by outlining and drafting before the final essay is written. This is a great course for any student preparing to take or retake any writing examination.
Mathematics

Kindergarten Math

Y2105-71
6 sessions: $190
9:30-10:55 a.m.

Ages 5-6

Numbers and patterns and shapes, OH MY! This course focuses on the building blocks that all kindergartners need to be successful in math. Using hands-on, interactive activities, students learn to form and identify numbers, recognize patterns, distinguish shapes, and much more.

Big Ideas for Young Mathematicians

Y2110-71
6 sessions: $190
9:30-10:55 a.m.

Y2110-72
6 sessions: $190
11:05 a.m.-12:30 p.m.

Grades 1-2

While learning topics such as time, money, patterns, and logic in this interactive course, students discover mathematical concepts and learn to apply them in their everyday worlds. Since research suggests that many adults have a fear of math, this course engages students in hands-on activities that inspire them to love math!

More Math Please!

Y2485-71
6 sessions: $190
9:30-10:55 a.m.

Grades 2-3

This course is appropriate for both the hesitant mathematician and those who simply love math. All students participate in hands-on activities designed to help them use strategies for understanding and applying basic math concepts and skills. Each week a different math skill is reinforced through fun and creative approaches. In this class we practice working with numbers, operations, money, time, algebra, graphing, probability, measurement, and word problems.

Math Mania!

Y2480-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

Grades 3-4

During this course, students engage in activities that help develop their mathematical abilities, and topics that are commonly taught in grades 3 and 4 are covered. Possible topics include place value, estimation/rounding, logic, properties of addition and multiplication, algebra, fractions, decimals, problem solving, geometry, exponents, statistics/probability, and factors/multiples. Students are encouraged to work cooperatively as a class as well as in small groups and pairs. This course is designed for both students who want to challenge themselves and those who wish to sharpen their skills. Any student who enjoys learning while having fun will enjoy this class!

Making Sense of Math

Y2495-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

Grades 4-5

This course consists of drills and practice in mathematic fundamentals: addition, subtraction, multiplication, and division. Using applications of math in everyday settings and a variety of activities to extend problem-solving abilities, students solve mathematical problems that further strengthen their math skills. Students focus on the numbers that would make sense to get the correct answers, and learn to self-check by asking, “Does it make sense?”

Math Made Easy - Part 1

Y2450-71
6 sessions: $190
9:30-10:55 a.m.

Grades 5-6

This course is designed to help students develop their math problem-solving abilities. In both small and large group settings, the most challenging topics of grades 5 and 6 are addressed: fractions, decimals, percentages, mean, median, mode, probability, signed numbers, and word problems, to name a few. Students are encouraged to ask questions and discover how math can be made easy once they acquire the skills taught in this course. The major goal of this class is to provide the correct strategies to help children discover that math is fun and easy.

Math Made Easy - Part 2

Y2470-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

Grades 7-8

This course is for students who need help in solving more difficult math problems involving decimals, fractions, percents, signed numbers, algebraic equations, and word problems. We spend time reviewing basic concepts, and we use practice exercises within small group settings to reinforce concepts and their applications. Students are encouraged to bring work from their regular school math class to use as examples.
Big Ideas for Young Mathematicians

Any student who enjoys learning while having fun will enjoy this class! Students who wish to challenge themselves and those who wish to sharpen their skills are encouraged to work cooperatively as a class as well as in small groups and pairs. This course is designed for both students who are familiar with basic numeracy skills and those who are not. Possible topics include place value, estimation/rounding, and many other wonders of science are presented.

Science

Stepping Stones in Science

Y3100-71
6 sessions: $190
9:30-10:55 a.m.

Ages 4-5

Young Science Investigators

Y3110-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

Grades K-1

Science The First Step

Y3111-71
6 sessions: $190
9:30-10:55 a.m.

Y3111-72
6 sessions: $190
11:05 a.m.-12:30 p.m.

Grades 1-2

Applied Science

Y3112-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

Grades 2-4

Young Inventors at Work

Y3113-71
6 sessions: $190
9:30-10:55 a.m.

Grades 3-4

Crime Scene Investigation: Forensic Science

Y3515-71
6 sessions: $190
9:30-10:55 a.m.

Grades 7-8

Y3500-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

Grades 5-6

In this age-appropriate, introductory course, children explore a variety of science topics through literature, poems, arts, and crafts, hands-on activities, outdoor nature exploration, and educational games. Activities are conducted each week that not only introduce major science concepts, but also teach general thinking skills such as patterns, shapes, colors, sequencing, sorting, graphing, measuring, comparing, and observing. Children eagerly get involved in hands-on activities organized around various themes. Limited enrollment; register early!

In this course, students learn to apply scientific concepts to hands-on experiments that venture beyond the typical classroom setting. The course of study varies each week, engaging students in a new experience each Saturday. It is an exciting, fun-filled course that encourages students to delve further into the world of science. Remember, it is better to have your child make a mess here in our classroom than all over your brand-new rug!

The amazing life of the earthworm, the underwater life of the squid, intriguing rocks and minerals, the excitement of the dinosaur – these and many other wonders of science are presented to our young future scientists through hands-on experiences. Science concepts are explored in fun-filled ways, motivating young minds toward future learning. Different experiments are taught each season so that our students are able to continue their scientific experience throughout the year! Limited enrollment; register early!

Students are encouraged to investigate basic scientific concepts using hands-on activities. Possible course topics include DNA, temperature, and currents. Scientific method, dissection, effects of pollution, animal adaptation, crime scene investigation, and engineering concepts may also be discussed.

Has your child ever thought of creating an invention? Something that could do their homework for them, or help them find a new way to make something they own even better? Students learn what it takes to solve a seemingly overwhelming problem using only their wits, creativity, and ability to put the pieces together. In this hands-on workshop, students combine observation with a newfound familiarity with the scientific method to discover the inventor within. They learn to create a flotation device that can save lives, devise a bridge that can withstand crushing under its own weight, learn about electricity, make a robot, and maybe even build a plane that may travel the distance of a football field! There are no limits to what an inventive mind can conceive. Who knows … they may even be able to triumph in the famous “Egg-Drop” contest.

Register early; this class fills up quickly!

What clues lead a detective to a criminal? How does an insect smaller than a thumbnail tell us when a crime has taken place? Welcome to the world of forensic science. Students learn how police detectives solve crimes using scientific experimentation and measurement. In this hands-on workshop, students use deductive reasoning to follow clues through fingerprint identification, insect classification, handwriting analysis, and other modern and historic forensic techniques. As they complete these investigations, students develop the applied reasoning and experimentation skills needed in the classroom, which can be put to use in many courses.

Register early; this class fills up quickly!
Every successful student starts with a solid foundation in studying. As students progress in their academic careers, study skills, time management, note-taking, organizational skills, and test-taking techniques play an integral part in their achievements. This class focuses on these fundamental components to improve a child’s way of studying and learning.

In this course, students learn and develop the skills necessary for public speaking as well as strong debate tactics. Students are given the opportunity to develop their speeches through writing, and practice the delivery of their messages through oral presentations in class. Students customize their speeches to different audiences to enhance delivery styles, and work individually and in teams to practice group debating skills. Students develop the self-confidence needed to fluently deliver and argue their ideas and effectively counter-argue their debate opponents in the future. This course allows students to set and reach personal goals to confidently and dynamically express themselves verbally.

Bienvenidos! Welcome! Students dive right into an introduction to the Spanish language. Topics include numbers, the alphabet, days of the week, months of the year, and holidays. Taught through storytelling, interactive technology, and hands-on activities, students learn how to read, write, and speak Spanish, and are introduced to Spanish culture.

Bienvenidos! Welcome! Students with an interest in learning the Spanish language will enjoy this fun and exciting course. Topics include introduction to conversations, verbs, popular phrases, and Spanish culture. Students create their own illustrated books written in Spanish, which are presented to friends and family during the final class.
Introduction to Cartooning

Students learn the basics of cartooning, including character structure, penciling, inking, coloring, and storytelling, through a series of fun and creative projects such as creating their own character key chains, cards, and buttons, and making their own comic strips.

Grades 2-5
Y6100-71
6 sessions: $205
11:05 a.m.-12:30 p.m.

Cartooning: Intermediate

With step-by-step instructions, participants learn to draw some of today’s most popular characters while they are introduced to perspective and the proper way to ink and color their work. Students create their own original comic strips, comic books, storyboards, and more with the support and guidance of the instructor.

Limited enrollment; register early!

Grades 5-12
Y6200-71
6 sessions: $205
9:30-10:55 a.m.
Studio Arts

Creative Kids

Y5105-71
Grades K-2
6 sessions: $205
9:30-10:55 a.m.

In this class, children explore works of art and famous artists, and learn how art is an expression of who we are. Students create their own artistic masterpieces using paint, clay, pastel, marker, chalk, and recycled materials.

Art Enrichment

Y5110-71
Grades 3-5
6 sessions: $205
11:05 a.m.-12:30 p.m.

Children have fun while they learn about art! Exciting lessons are aligned with NYS and Common Core Visual Art standards to enhance the depth of personal growth within each child. In this class, we use a wide variety of art materials to create art based on the works of famous artists.

Discovery, Self-Expression, and the Visual Arts

Y5350-71
Grades 6-8
6 sessions: $205
9:30-10:55 a.m.

This class gives students the opportunity to explore a variety of mediums and artist tools as well as create original work that reflects their own personal vision. Instruction is given in the artistic process using mediums such as pencil, pen and ink, pastels, charcoal, and watercolor painting. The goal of the class is to encourage students to generate their own ideas and choose the tools and mediums that help them achieve their goals as visual artists.

Portfolio Development and Personal Vision

Y5355-71
Grades 9-12
6 sessions: $205
11:05 a.m.-12:30 p.m.

This class instructs students in the process of creating a coherent portfolio that reflects their own personal vision. Instruction is given in how to take an original idea from rough sketch to finished piece using mediums such as pencil, pen and ink, pastels, color pencils, markers, watercolor, and acrylic painting. The class also emphasizes basic concepts such as anatomy and composition. Students are encouraged to experiment with ideas and mediums in an effort to help them fulfill their artistic goals.

Methods in Clay

Y5600-71
Grades 3-Adult
6 sessions: $250
9-10:55 a.m.

Y5600-72
6 sessions: $250
11:05 a.m.-1 p.m.

The goal of this course is to encourage students to unleash their imaginations by learning the basic skills of working with clay. In this beginning class, students not only learn techniques, but also start to use color application to express their ideas. No experience is necessary, but most important is a willingness to try new things and explore new realms. Using wheel throwing and hand building techniques, past projects have included pottery making, small structures, and the human form.
Performing Arts

**Beginning Piano**

Y7110-71
6 sessions: $190
9:30-10:55 a.m.

This course is for both beginners and those who have given up on conventional lessons. Students are introduced to music fundamentals and piano study, so previous training is not necessary. Instruction is provided by an experienced piano teacher, with an emphasis on becoming comfortable with the electronic keyboard. Therefore, students must have the use of a piano or electronic keyboard at home.

**Guitar for Beginners**

Y7130-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

This course introduces students to the fundamentals of guitar playing. Musical principles such as melody (single notes), harmony (chords), and rhythm (timing) are covered. The instructor, an experienced teacher and performer, presents the guitar in a variety of stylistic settings (i.e., rock, jazz, blues, classical). No previous experience is needed! Whether your child is seeking to acquire a new skill or develop existing ones, they are sure to benefit from this enjoyable musical experience. **Students must provide their own guitar.**

**Theater Games and Improv**

Y7455-71
6 sessions: $190
11:05 a.m.-12:30 p.m.

Let theater games and improv give your child a little fun out of the sun. It'll be a belly full of laughs as children use their imaginations to spark creativity, express emotions, and entertain peers. With no lines to memorize, they will get to put the ha-ha back in their funny bones while gaining confidence on stage. No prior experience is necessary!

**Readers Theater**

Y1315-71
6 sessions: $190
9:30-10:55 a.m.

Readers theater connects oral reading, literature, drama, vocabulary, auditory, visual, and kinetic components. Students reflect on material; use their voice, expressions, and interpretations; increase comprehension; develop public speaking skills; and learn to make connections to the characters as well as real-life connections. This class provides an opportunity for students to develop critical, lifelong communication skills as they integrate the multiple intelligences. Readers theater is an opportunity for students of varied reading abilities to increase confidence, fluency, and automaticity. Students interpret dialogue and communicate meaning, increasing awareness and appreciation of plays as a form of literature.
Augmented Reality

Augmented reality (AR) has many applications, ranging from learning software to mobile games. In this class, students create a digital manipulation of the real world and other AR experiences using Android SDK. As they gain a greater understanding of object-oriented programming, students utilize an API to interact with a camera, are exposed to location-based programming, and learn the algorithms needed for image recognition and object detection.

Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.

Y0110-71
6 sessions: $300
11:05 a.m.-1 p.m.

Grades 7-12

Introduction to Software Development: Python

In this course, students gain an understanding of the basics of programming; how to create, test, and build upon their own programs; and how to use coding to help them in everyday life! Python is widely used in industry by companies such as Google and is a great language to develop programs to help with everyday tasks and homework, and to build new games.

Students are encouraged to bring a pen/pencil and notebook to each class.

Y0106-71
6 sessions: $300
9-10:55 a.m.

Grades 5-8

Y0107-71
6 sessions: $300
11:05 a.m.-1 p.m.

Grades 9-12

Code With Alice

Technology isn’t going anywhere. Our youngest learners are growing up with it all around them. Learning the concepts behind software engineering can be a challenging task for many of our young learners, but it is becoming a vital part of their education. Alice, inspired by Lewis Carroll, author of Alice’s Adventures in Wonderland and Through the Looking-Glass, makes the fundamentals of computer science fun and attainable. Research has shown that Alice has a measurable positive effect on performance and retention in computer science education. Let your child’s imagination soar while they effectively grasp skills paramount to their future.

Y0142-71
6 sessions: $300
11:05 a.m.-1 p.m.

Grades 2-4

Scratch Programming

Programming with Scratch offers students of all ages a fun and meaningful introduction to programming. Students learn to program games and activities by snapping together code blocks instead of writing many lines of code. Scratch’s puzzle-like design prevents young coders from getting frustrated with errors related to abstract concepts such as programming syntax and semantics. Furthermore, Scratch allows students to learn programming in a hands-on environment in order to gain the knowledge and skills needed to succeed in learning traditional programming languages such as Python, Java, and C++.

Y0140-71
6 sessions: $300
9-10:55 a.m.

Grades 2-4

IoT—Internet Hardware Hacks

Students take the first step in programming smarter devices. Students also begin to develop a greater understanding of the inter-networking of physical and virtual devices, including toys, cars, homes, and “smart devices.” Using Arduino, Photon, and JavaScript, students build the structures and framework to create smaller-scale automation through the internet. Students use tools such as the micro-controller (an open-source platform used for building electronics projects). The Arduino hardware and software are great for artists, designers, and people of all skill levels who are interested in creating interactive objects or environments. Arduino can interact with buttons, LEDs, motors, speakers, GPS units, cameras, the internet, and even a smartphone or TV!

Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.

Y0113-71
6 sessions: $300
9-10:55 a.m.

Grades 7-12

Augmented Reality

Augmented reality (AR) has many applications, ranging from learning software to mobile games. In this class, students create a digital manipulation of the real world and other AR experiences using Android SDK. As they gain a greater understanding of object-oriented programming, students utilize an API to interact with a camera, are exposed to location-based programming, and learn the algorithms needed for image recognition and object detection.

Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.

Y0110-71
6 sessions: $300
11:05 a.m.-1 p.m.

Grades 7-12

Grades 5-8

Grades 9-12

Grades 2-4
Introduction to Software Development: Python

We aim to reinforce topics relevant to the AP Computer Science exam. Students tackle problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. We emphasize object-oriented and imperative problem solving and design using the Java language. Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.

Cybersecurity

Students are introduced to the field of cybersecurity by developing and analyzing the results of computer programs made for cyber operations. We discuss the theory of cryptographic techniques and real-world applications. The objective of this course is to teach fundamental concepts, architectures, and processes related to computer and network security, including the basics of cryptography, threat models, authentication and authorization, and intrusion detection.

Introduction to Website Development: HTML5/CSS3

This course teaches students the foundations of web design and development. Using the newly revised HTML5 language, students build the structures and framework to hold and display content. CSS3 is the latest version of Cascading Style Sheets, which allows users to style webpages with their own creative flair. These highly structured languages allow students to present their webpage content in incredible ways! Students are encouraged to bring a pen/pencil and notebook to each class. Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.

Zoom In:
Digital Photography and Editing Basics

Whether your student is a casual Snapchatter or an Instagram influencer, this class will help them discover new ways to look at the world through lighting, composition, and camera control. All camera devices (smartphones, DSLR, and mirrorless) are welcome! Students learn to craft and fine-tune the story behind their images through Photoshop and Lightroom, and display their work through an online and physical portfolio. With the beautiful Hofstra campus as our backdrop, students will be inspired to create magical photos.

Game Builders Academy

Game Builders Academy is an immersive learning experience designed to teach students the skills and techniques necessary to design and program their own video games using professional game development software, and returning students greatly expand their skills as they learn how to incorporate a multitude of fun new features into three brand-new games! While they develop their games, students strengthen their math, science, logic and artistic skills, and gain an incredible sense of self-confidence!
During the summer months, sharpening a young person’s academic skills can be imperative to their development. In this class each student receives instruction for one hour each in reading, writing, and math. The program encourages students to continue to develop their academic skills while learning in a fun and comfortable environment. Our certified teachers review and reinforce concepts essential to entering a new school year with confidence.

Please note: Register your child for the grade they are entering in September. Please provide your child with a peanut-free snack.
Students taking the Regents exams in June 2019 can take a Three-Week Intensive Regents Preparation Course. Courses:
- Algebra 1
- Algebra 2
- Chemistry
- Earth Science
- Geometry
- Global History
- Living Environment
- U.S. History

All subjects are offered 9:30-10:55 a.m. and 11:05 a.m.-12:30 p.m.

Three sessions for only $125!
Saturday, May 18, June 1, and June 8 (No class May 25.)
To register, call 516-463-7400.

One-Day Regents Courses
These courses are taught by NYS-certified teachers and provide review for the NYS Regents exams. The classes take place from 9 a.m. to 4 p.m., and students have 5- to 10-minute breaks every hour. Students are given a lunch break from noon to 1 p.m. Students MUST bring their own lunch; there are no facilities open to purchase lunch. Students should bring a notebook, pen/pencil, and calculator if they are taking a math course. The cost is $175 per subject.

Sunday, June 2
9 a.m.-4 p.m. • $175
- Algebra 1 • Algebra 2 • Geometry • Global History

Sunday, June 9
9 a.m.-4 p.m. • $175
- Earth Science • Living Environment • Chemistry • U.S. History

To register, call 516-463-7400.
Fencing

En Garde!
Beginner/Advanced

Y8130-71
7 sessions: $290
5:30-6:40 p.m.

Grades 6-12

Dates: Monday, July 8-Tuesday, July 16

Has your child always wanted to try their skill at “dueling?” Well, en garde! This course, taught by a Hofstra University fencing instructor and coach, introduces them to the art of swordplay in a safe, progressive manner. Students develop stamina, quick reactions, speed, accuracy, and excellent coordination through participation in this growing sport. Protective clothing and safe, blunted weapons are provided. For summer session only, class time is extended, with beginner and advanced students meeting together. Attention is customized to each group’s level of play.

Tennis

Tennis

Grades 2-12

Y8500-71
6 sessions: $230
9-10:55 a.m.

Y8500-72
6 sessions: $230
11:05 a.m.-1 p.m.

July 6-August 10 — Rain date: August 17, if necessary

Small group and individual instruction on our outside courts for beginner to intermediate students. Students must provide their own racquets.

Limited enrollment; register early!
Aquatics

Beginner Swim

Y8410-71  5 sessions: $200  9:25-10:15 a.m.
Y8410-72  5 sessions: $200  10:25-11:15 a.m.
Y8410-73  5 sessions: $200

This class is for children who are new to swimming. In groups of 2 or 3, swimmers learn water initiation as well as how to feel comfortable in the water. They are introduced to elementary aquatic skills, including floating and locomotion. As students progress, they are taught the fundamentals of the beginner stroke. Minimum 4 years of age; birth certificate required.

Advanced Beginner Swim

Y8420-71  5 sessions: $200  8:25-9:15 a.m.
Y8420-72  5 sessions: $200  9:25-10:15 a.m.
Y8420-73  5 sessions: $200  10:25-11:15 a.m.

This class is for children who can swim 5 yards on their stomach and 5 yards on their back without assistance. In groups of 4 to 7, swimmers are taught correct breathing as well as proper stroke and kick techniques. Swimmers are taught the front crawl, back crawl, and the elementary backstroke. They begin to work on their endurance and build on the skills that were taught in Beginner Swim.

Intermediate Swim

Y8430-71  5 sessions: $200  8:25-9:15 a.m.
Y8430-72  5 sessions: $200  9:25-10:15 a.m.
Y8430-73  5 sessions: $200  10:25-11:15 a.m.

This course is for children who can swim 25 yards/meters (one lap) of each of the following: front crawl, back crawl, and elementary backstroke. In groups of 7 to 12, swimmers are taught the breaststroke, the racing dive, and competitive turns for each stroke, and how to refine their other strokes. Swimmers work on their endurance and build on the skills that were taught in Advanced Beginner Swim.

Hofstra Junior Swim Club

Y8440-71  5 sessions: $245  9:25-11:15 a.m.

This course provides swim practice and instruction for all young swimmers who aspire to be competitive swimmers. An experienced swim coach paces the youngsters as though they are on a swim team. Each session includes practice and instruction in all strokes coupled with lap swimming. Prerequisite: Students should be able to maintain basic strokes for at least 2 laps or 50 yards. Limited enrollment; register early!

Swim Dates: July 6-August 10
(No class July 13).
The Hofstra Precollegiate Career Discovery Institute is designed for teens and taught by Hofstra professors and working professionals. These interactive, hands-on classes and workshops help teens explore their passions and interests and discover new ones as they prepare for college and beyond.

To register, visit ce.hofstra.edu/satpc.

~ ART ~

PHOTOSHOP BASICS
Grades 9-12
Instructor: Professor Evangeline Christodoulou
This class teaches the fundamentals of Adobe Photoshop with easy-to-follow, practical examples. Topics include creating new documents, organizing files, creating and using layers, using filters, adding typography to a composition, creating shapes, and applying effects. Students will leave this class with a greater understanding of Photoshop and the inspiration to create.

2 sessions
June 8 and 15
10 a.m.-12:30 p.m.
$250

~ INFORMATION TECHNOLOGY (IT) ~

THE CODER CHALLENGE
Grades 7-12
Instructor: Jay Mir
Most of us learned the basics of coding using Python. Now it's time to put our knowledge and skills to the test. During this three-session course, we will review the basics to bring us all up to speed. Then we will work in teams as well as individually to figure out solutions to challenges using the programming knowledge we possess. On the last day, we will compete to see who can beat all the challenges. Coders are all skill levels are welcome; students will have a blast while building their confidence!

3 sessions – Saturday,
June 1, 8, and 15
9 a.m.-noon • $270

3 sessions – Saturday,
July 27, August 3, and 10
9 a.m.-noon • $270

DRONE PROGRAMMING
Grades 7-12
Instructor: Jay Mir
Students are invited to take flight with our brand-new course offering! Drones offer an astonishing aerial perspective with countless applications that cut across disciplines, including science, technology, engineering, and mathematics (STEM), as well as film, media, and journalism. Throughout this class, students learn how to code while programming intense, aerobatic maneuvers. During our “flight school,” we write code and ultimately learn how to control the drone directly from a web browser!

3 sessions – Saturday,
July 6, 13, and 20
9 a.m.-noon • $270
~ PREPARING FOR COLLEGE ~

LEARNING HOW TO LEARN: HARNESS YOUR POTENTIAL

Grades 9-12
Instructor: Karen Kolb

We can learn how to master any subject, regardless of difficulty, by mastering how our brain works. Students learn the powerful, research-backed learning, neuroplasticity, and mindset techniques used by experts in all disciplines, and learn them in a relaxed, fun, and interactive atmosphere. We must understand our thinking to harness our potential.

SAT/ACT PREP AT HOFSTRA

Grades 9-12
Instructor: Laura LaVacca

The course is a basic skills review of math, reading, writing, grammar, and problem-solving concepts and strategies, and includes the use of past SAT exams.

~ WRITING ~

UNDERSTANDING AND WRITING GRAPHIC NOVELS

Grades 9-12
Instructor: Glenn Greenberg

Students learn the process for creating comic books and graphic novels: coming up with an idea, outlining a story, writing a script, refining it, and working with an artist. Students are called upon to develop and write a complete or partial script for a short comic-book story or a full-length graphic novel.

HOW TO WRITE A DYSTOPIAN NOVEL

Grades 9-12
Instructor: Melissa Kuch

Dystopian literature is a huge trend right now, from The Hunger Games to the Divergent series. But how do you create your own dystopian world? The instructor speaks with students about how to write a dystopian novel by describing her journey creating her dystopian/fantasy series The Hypothesis of Giants. The workshop is interactive and examines character development, setting, and the various conflicts found within dystopian novels. Students begin their own dystopian novel through fun and engaging writing exercises.

HOW TO CREATE A MAGICAL WORLD

Grades 9-12
Instructor: Melissa Kuch

From Harry Potter to Percy Jackson, magic in literature is something readers are drawn to. But how do you start writing your own fantasy novel? The instructor speaks with students about her magical young adult novel series, The Hypothesis of Giants, and how she incorporated magic into her writing. This workshop is interactive, and students have the opportunity to write their own magical story.
CAMPERS
Spend Your Summer on a College Campus

SUMMER CAMP ♦ 2019

Session 1: July 1-12
Session 2: July 15-26
Session 3: July 29-August 9
Session 4: August 12-16

Sports Academy Camps are offered as one-week programs between July 1 and August 16.

Camp tuition includes lunch, and transportation is available.

To register or for more information, please call 516-463-CAMP or visit ce.hofstra.edu/camp.
REGISTRATION AND GENERAL INFORMATION

SATURDAY CLASSES FOR YOUNG PEOPLE GENERAL CALENDAR
General classes: Saturday, July 6-August 10, 2019 (unless otherwise noted)
Swim classes: Saturday, July 6-August 10, 2019 (No class July 13).

REGISTRATION OPTIONS
You may register online; via telephone, fax, or mail; or in person. To register by fax or mail, you may use the registration form included in this publication or download the registration form from our website at ce.hofstra.edu/forms.

ONLINE
New and returning Continuing Education students may register online at ce.hofstra.edu for any course, except those that are part of the Paralegal Studies Certificate Program. In order to register online, you must have a student account ID and password. If you are a returning student, you should already have this information. If not, please call our office at 516-463-7200 or send an email to ce@hofstra.edu and we will be happy to send it to you. Payment must be made by major credit card (MasterCard, Visa, or American Express) or electronic check. If you have any problems registering online or creating a student account, please call our office at 516-463-7200 or send an email to ce@hofstra.edu.

BY FAX
The registration form can be faxed to 516-463-4836 anytime. Payment must be made by major credit card (MasterCard, Visa, or American Express).

BY PHONE
Telephone registrations are accepted at 516-463-7200, Monday-Friday, 8 a.m. to 7 p.m., and Saturday, 8 a.m. to 2 p.m.
Payment must be made by major credit card (MasterCard, Visa, or American Express).

BY MAIL
Mail a completed registration form at least one week before the first day of class to:
Hofstra University Continuing Education Registration Office
Oak Street Center, 255 Hofstra University, Hempstead, NY 11549-2550
Payment must accompany registration form and can be made by personal check or major credit card (MasterCard, Visa, or American Express).

IN PERSON
Visit our office, located at Oak Street Center, 255 Hofstra University, Hempstead, NY 11549-2550. Offices are open Monday-Friday, 8 a.m. to 7 p.m., and Saturday, 8 a.m. to 2 p.m. Payment may be made by personal check or major credit card (MasterCard, Visa, or American Express).

TUITION AND FEES
• Tuition as listed with each course description.
• Application fee (Hofstra Gifted Academy): $50

OTHER FEES AND CHARGES
• Returned check/declined credit card: $35

PAYMENT METHODS. Tuition and fees are to be paid in full at the time of registration. Acceptable forms of payment are personal check, bank check, money order, and major credit card (MasterCard, Visa, or American Express). Cash, second- or third-party checks, and credit card checks are not accepted. Checks must be made payable to Hofstra University in U.S. dollars and drawn on a U.S. bank. When paying by check, you authorize check payments to be processed as Automated Clearing House (“ACH”) transactions, which immediately debit the account. The process will read the information from a paper check and convert it to an electronic payment or debit transaction. The result is that funds may be withdrawn from your account as soon as we receive your payment, and you will not receive your check back from your financial institution. For online registration, only credit cards or electronic checks are accepted as payment.

*Note: Money orders and bank-certified check payments cannot be used for online registration.

Veterans. Various programs have been approved by the Department of Veterans Affairs for tuition reimbursement to eligible veterans. For information, call 1-888-GI-BILL-1 (1-888-442-4551). Hofstra University does not guarantee reimbursement and urges you to check course approvals.

ACCES-VR. New York State Education Department ACCES-VR (formerly known as VESID) vouchers are accepted. For inquiries or an application, please call Seth Liebstein at 516-463-6961.

Tax Deduction for Education. Under certain circumstances, educational expenses undertaken to maintain or improve job skills may be deductible for income tax purposes. Also, education assistance under an employer's education plan may be considered nontaxable income. Students are advised to bring this to the attention of their tax advisor or accountant.

REGISTRATION PROCEDURES
Students may register online; via telephone, fax at 516-463-4836, or mail; or in person. Tuition and fees are to be paid in full at the time of registration.
Add/Drop. Students registered for Continuing Education courses may request to add one course and drop another, by sending an add/drop/withdrawal request in writing (using the Add/Drop/Withdrawal form) to the Continuing Education Registrar's Office via fax at 516-463-4836, postal mail, or in person. Certificate students must obtain their advisor's approval prior to making schedule changes.

Withdrawing From a CE Course for a Refund. All programs are subject to a $25 fee for withdrawing before the program begins. No refunds will be issued after the program's start date. For additional information about the refund policies and procedures, please refer to ce.hofstra.edu/refund.

Refunds for Canceled Courses. Hofstra University Continuing Education reserves the right to cancel courses or adjust curriculum. Typical reasons for course cancellation include insufficient enrollment, withdrawal of the instructor, or inability to schedule appropriate instructional space. If you are registered for a course that is canceled, Continuing Education will notify you by telephone or mail. You will be asked if you wish to register for a different course or if you wish a full refund of tuition and fees. Refunds will be issued only in the original form of payment.

Refunds for Hofstra Summer Camps. Call 516-463-CAMP for details.

Add/Drop/Withdrawal and Refunds. To receive a refund, students must complete the Add/Drop/Withdrawal form and forward it to the Continuing Education Registrar's Office. Refunds are not granted to students receiving incomplete and/or failing grades in a specific course.

Paralegal Studies Program Tuition Refund, Withdrawal, and Leave of Absence Policy. For information about the Paralegal Studies Program’s tuition refund, withdrawal, and leave of absence policy, please refer to the Paralegal Studies Student Handbook or call 516-463-7800.

ADMINISTRATIVE POLICIES
Transcripts. Noncredit students may request a transcript through the Continuing Education Registrar’s Office. Continuing Education official transcripts will be mailed to the student’s home address or to a third party. Transcripts may be picked up in person. There is a nonrefundable fee of $5 per copy, which must be paid by the student’s own personal check, MasterCard, Visa or American Express; cash is not accepted. All noncredit transcript requests must be made in writing by completing the Continuing Education Transcript Request form. The Continuing Education and Paralegal Transcript Request forms can be found at ce.hofstra.edu/forms and must be submitted with payment. Processing of requests takes approximately two business days.

Credit students must request a transcript from the Hofstra University Office of Academic Records; its transcript request form can be found at hofstra.edu/academicrecords.

Changing Your Name or Contact Information. If your name, address, phone number, or email address changes at any time, please contact the Continuing Education Registrar’s Office as soon as possible to request a CE Student Profile Change form, or download the form at ce.hofstra.edu/forms. Some change of information requests require verification. Please be prepared to provide a valid government-issued photo identification card or legal documentation.

Please note that it is important for us to have your current contact information so that you will receive all important letters and notices from Hofstra University Continuing Education.

Admission to Class. All persons wishing to attend any course or event offered by Hofstra University Continuing Education must be properly registered. Be prepared to show a current-term schedule confirmation to the instructor for admission to any class. If you have not received your schedule confirmation or have forgotten or lost it, you may be admitted to class if your name appears on the course roster.

Schedule Confirmation. A schedule confirmation will be sent to the email address and mailing address on record. Please retain the schedule confirmation for your records.

GENERAL INFORMATION
Hofstra University Bookstore/Post Office. Located in the Mack Student Center, North Campus, the Bookstore stocks all required course materials as well as Hofstra apparel, gifts, sundries, office supplies, magazines, candy/snacks, and greeting cards. Textbooks can be ordered online at hofstra.bncollege.com. The Post Office, located outside the Bookstore on the lower level, sells stamps, issues money orders, and offers typical mail-related services. Hours for the Bookstore and Post Office vary. Please visit hofstra.bncollege.com or call 516-463-6654 for more information.

Classroom Locations. The location of your classroom will be listed on the schedule and email confirmations sent prior to the start of classes. Classroom locations for Continuing Education classes can also be viewed at ce.hofstra.edu/classrooms. Classroom locations are subject to change; please refer to this website for the most up-to-date classroom assignments.

DISCIPLINE
Hofstra University reserves the right to refuse enrollment in or admittance to any Continuing Education course to any student who engages in conduct deemed by Hofstra, in its sole discretion, as interfering with the learning experience or safety of any person in the Hofstra community. Laws prohibiting harassment on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status, or any other legally protected status are observed and enforced. Students are expected to familiarize themselves and comply with academic regulations and established practices of the University and Continuing Education. If, pursuant to such regulations or practices, the withdrawal of a student is required before the end of the term for which tuition has been paid, a refund will be made according to the standard schedule for refunds.
POLICY ON STUDENT CONDUCT

Introduction
Students enrolled in noncredit courses at Hofstra University Continuing Education can take advantage of the privileges afforded to all members of the Hofstra academic community for the duration of their enrollment, including access to facilities and assistance from faculty members and staff. Students must comply with all applicable Hofstra rules and policies governing student conduct.

Policy Statement
Students enrolled in noncredit courses are expected to demonstrate appropriate professional and personal behavior in the classroom, on campus, at on-site visits, at internships, and in other situations applicable to their role as Hofstra students. They are expected to practice civility and respect in their interactions with others in the University community; to abide by the principles of academic integrity; to represent honestly their noncredit status at the University; and to refrain from conducting themselves in ways that compromise the reputation, academic processes, or regular operations of the University.

Behavior subject to disciplinary action includes behavior that violates University rules of conduct; the policies of Hofstra University; any local, state, or federal laws; and conduct deemed by Hofstra to not comply with the expectations described in this policy or to interfere with the learning experience, safety, or well-being of any person in the Hofstra community, wherever any such behavior occurs. Examples of conduct that is subject to review include, but are not limited to, harassing students, faculty, and staff members; contributing to an unsafe environment; interfering with academic classes or events; disrupting University functions, programs, and activities; compromising the academic or administrative process by making excessive and unreasonable demands on faculty or administrative staff; accessing or using Hofstra facilities or files (including electronic files) without authorization; jeopardizing the health, well-being, or safety of any member of the Hofstra community; causing damage to University facilities, property, or equipment; and the inappropriate use of University electronic services (e.g., running a business, spamming, and any other form of electronic/email harassment).

Disciplinary Sanctions
Students engaging in violations of this policy may be directed by Hofstra faculty or staff to leave the classroom or other educational setting immediately. Any student determined by the head of the department to have engaged in violations of this policy shall be subject to the imposition of further sanctions, such as, but not limited to, suspension from the course for a stated period, dismissal from the course or program, prohibition from future enrollment, and notation on the student’s record. Hofstra shall have sole discretion in determining whether a violation of this policy has occurred. The student may request an appeal of the sanction, in writing, within seven (7) days of notice of the sanction. The divisional dean will review the appeal and render a decision, which shall be final and binding.

I understand and agree that my child will comply with the University's rules, standards and instructions. I understand that the University and its agents and employees have the right to enforce its standards and may at any time terminate my child's participation in Camp for failure to maintain these standards or for any conduct which the University or its agents consider to be incompatible with the interest and welfare of the other Campers or the University. I understand that I will not be entitled to any refund if my child’s participation in the Camp is terminated as described in this paragraph.

CELL PHONE USE – ADULT PROGRAMS
Students are NOT permitted to use cell phones during program activities.

CELL PHONE USE – YOUTH PROGRAMS
Students are NOT permitted to use cell phones during program activities. Students who violate this policy will be removed from the program and their parent/legal guardian will be notified. No refunds and/or credits will be issued if a student is removed from any program due to a violation of this policy. In case of an emergency, students/campers may request permission from the counselor/instructor to make a phone call to their parents.

Forms. Forms mentioned in this publication are available on the Continuing Education website at ce.hofstra.edu/forms.

Parking. There are no parking restrictions on campus after 5 p.m. However, before 5 p.m., Continuing Education students must observe the University’s parking lot restrictions. Parking restrictions can be found on the Hofstra University Public Safety website at hofstra.edu/parking.

Student Advising. Continuing Education program directors and Student Services staff are available to assist you in deciding which program(s) or course(s) will best meet your educational, personal, and professional goals. For advisement, please call 516-463-7200.

Weather Emergency. Continuing Education may cancel courses due to a weather emergency, even when Hofstra University remains open. Call the Continuing Education offices at 516-463-7200, Public Safety at 516-463-6606, or Hofstra’s Weather Hotline at 516-463-SNOW for accurate information.

Questions? If you have any questions or concerns, please email us at ce@hofstra.edu or call us at 516-463-7200.

Disclaimer. The information contained within this publication, including schedules, instructor assignments, tuition, and fees, is subject to change without notice at the sole discretion of Continuing Education. For the most up-to-date information, please visit the Hofstra University Continuing Education website at ce.hofstra.edu. Hofstra University is not responsible for errors or omissions contained in this publication.
Non-discrimination Policy

Hofstra University is committed to extending equal opportunity to all qualified individuals without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status in employment and in the conduct and operation of Hofstra University's educational programs and activities, including admissions, scholarship and loan programs, and athletic and other school-administered programs. This statement of non-discrimination is in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act Amendments Act, the Age Discrimination Act, and other applicable federal, state and local laws and regulations relating to nondiscrimination ("Equal Opportunity Laws"). The Equal Rights and Opportunity Officer is the University's official responsible for handling inquiries regarding the nondiscrimination policies and coordinating its overall adherence to Equal Opportunity Laws. Questions or concerns regarding any of these laws or other aspects of Hofstra's Nondiscrimination Policy should be directed to the Equal Rights and Opportunity Officer at EROO@hofstra.edu, 516-463-7310, C/O Office of Legal Affairs and General Counsel, 101 Hofstra University, Hempstead, NY 11549. The University's Title IX Coordinator, who is responsible for the University's efforts to comply with and carry out responsibilities under Title IX, can be reached at TitleIXCoordinator@hofstra.edu, 516-463-5841, 214 Roosevelt Hall, Hempstead, NY 11549. For additional contacts and related policies and resources, see hofstra.edu/eoe.

Campus Crime Reporting and Fire Safety Statistics

In compliance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and other federal law, detailed information on campus security and fire safety, including statistics, is available by accessing the Hofstra website at hofstra.edu/campussafetyreport or by contacting the Advisory Committee on Campus Safety. Crime statistics are also available at the U.S. Department of Education website at ope.ed.gov/security. The Advisory Committee on Campus Safety will provide upon request all campus crime and fire safety statistics as reported to the U.S. Department of Education. For additional information or a paper copy of the report, please call the Department of Public Safety at 516-463-6606.

Hofstra University Harassment Policy

Hofstra University prohibits discrimination and harassment, as defined in this policy. Hofstra prohibits discrimination based on race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status, or any other basis in violation of law. The University is also committed to providing an environment free of any form of discrimination prohibited by law and to ensuring that its policies and practices do not discriminate against any individual.

The University prohibits and does not tolerate any form of discrimination, including sexual harassment or sexual violence. This policy applies to all students, faculty, staff, visitors, and other individuals participating in Hofstra University programs and activities. Hofstra University is committed to maintaining a campus environment that is free of any form of discrimination prohibited by law and to ensuring that its policies and practices do not discriminate against any individual.

Hofstra University Harassment Policy link: hofstra.edu/harassment
PLEASE PRINT CLEARLY.
*Denotes required fields

**Course Registration**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
</table>

- **Student's Last Name**: [Required]
- **First Name**: [Required]
- **Middle Initial**: [Optional]
- **Gender**: [M/F]
- **Address**: [Required]
- **City**: [Required]
- **State**: [Required]
- **ZIP**: [Required]
- **Date of Birth**: (required under 18 years old)
- **Home Phone**: [Required]
- **Cell Phone**: [Optional]
- **Work Phone**: [Optional]
- **Email**: [Required]
- **Organization**: [Optional]

**Course Information**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Tuition</th>
<th>Course Tuition Discount</th>
<th>Total</th>
</tr>
</thead>
</table>

**Method of Payment**

- **Check enclosed**: [Required]
- **Type of Bank Account**: [Required]
- **Security Code**
  - **Savings**: [Optional]
  - **Checking**: [Optional]
  - **Visa**: [Optional]
  - **MasterCard**: [Optional]
  - **American Express**: [Optional]

**Tuition Discounts for Saturday YOUTH Classes**

- **$25 early registration discount available per course if you register one week prior to the start of the class.**
- **For further information, please call Jessica Dease, Associate Director of Youth Programs, at 516-463-7400.**

**Office Use Only**

<table>
<thead>
<tr>
<th>Date</th>
<th>Initials</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Payment Reference #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Order #</td>
</tr>
</tbody>
</table>

**How did you hear about our courses?**

**Hofstra University Confidential**

**When paying by check, you authorize check payments to be processed as Automated Clearing House (“ACH”) transactions, which immediately debit the account. The process will read the information from a paper check and convert it to an electronic payment or debit transaction. The result is that funds may be withdrawn from your account as soon as we receive your payment, and you will not receive your check back from your financial institution.**