SATURDAY CLASSES FOR YOUNG PEOPLE

FALL 2017

Early Registration $25 Discount!

Fun and stimulating courses in STEM/STEAM, Reading, Writing, Mathematics, Science, Studio Arts, Performing Arts, Cartooning, Coding, Video Game Building, Athletics and Test Preparation

NEW!

HOFSTRA UNIVERSITY
Continuing Education
Your Lifelong Learning Source

SEE PAGE 19.
Saturday Classes for Young People, for children ages 3 through 18, offers more than 75 courses in academics, arts, athletics and test preparation. We also offer the Hofstra Gifted Academy (HGA) and the Hofstra REACH Program, a program designed to benefit children with autism spectrum disorder.

Please contact:
Jessica Dease
Director, Saturday Classes for Young People
Phone: 516-463-7400
Email: Jessica.L.Dease@hofstra.edu

FALL 2017 SEMESTER
General classes: October 14-December 16 (No class November 11 and 25)
Swim classes: October 7-December 16 (No class October 14, November 4 and 25)
All classes are held on Saturday mornings, unless otherwise noted.

Register one week prior to start date and receive a $25 discount per class.
(Discount does not apply to Precollegiate classes.)

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As early as age 3, children are eager to read. This course is designed to develop and expand children’s early literacy skills by using oral language to develop reading and writing fluency. Each session is divided into several activities that reinforce skills that are important to reading. This is done through the use of games, songs, crafts and storytelling. **Limited enrollment; register early!**

**Preschoolers Prepare to Read! — Part 2**

As a continuation of our wonderful Preschoolers Prepare to Read! — Part I and provides a developmental opportunity for children to be introduced to more advanced levels of reading. Through this classroom adventure, your child will be better prepared for kindergarten. As we continue to expand your child’s reading and writing skills through linguistic and phonetic instruction, our instructor works with each child at their own pace. **Limited enrollment; register early!**

**Kindergartners Prepare to Read**

This course is the sequel to Preschoolers Prepare to Read! — Part II and focuses on the needs of students who are in kindergarten and want to continue to develop their skills. Additional emphasis is placed on the phonetic instruction of the pre-reader, while sight vocabulary is further enhanced.
Using a thematic approach to reading enrichment for the beginning reader, this program is designed for those who enjoy reading as well as those who need extra help. In-class instruction incorporates the use of vocabulary words, reading passages and language arts skills to enhance the progress of the new reader. Themes include a variety of stimulating experiences that make reading fun and meaningful. Through the use of manipulatives, stories, and auditory and visual experiences, ideas come alive and excite children about reading.

This course is designed to assist students in expanding their comprehension skills and utilizing them as they become reading detectives. Students engage in close readings to analyze text. Through hands-on activities, they find text evidence to support their answers. Students not only become stronger readers, but also develop a love for reading they can enjoy inside and outside the classroom.

Building solid reading skills is essential for all successful students. In this course students build on comprehension, fluency and decoding skills while increasing and expanding their vocabulary. Our small class environment allows students to feel comfortable and confident engaging in class lessons and discussions. Students will be able to take the skills learned and apply them to everyday reading as well as school assignments.

Does your child love to read? This is the place for them! In our Literature Circles of fun, we explore books that children have always wanted to read. Since all reading is done during class, peer discussion is a focal point of this course. Students receive their own copies of books as well as highlighters and sticky notes to track critical thinking while reading. The techniques learned strengthen students’ decoding, comprehension, and conversation skills. This literacy-based class is both engaging and advantageous!

The foundations of reading need to be developed and reinforced in order to achieve and maintain a successful school career. In this class students continue to strengthen their reading comprehension, fluency and decoding skills. These essential skills can be transferred to all subject areas and used in various aspects of learning. Students will be able to apply these reading fundamentals to school work as well as everyday reading.
Writing

Beginning to Write

This course is designed to meet the needs of emergent learners who require extra emphasis on writing skills. Students are motivated to write in a relaxed and supportive environment, using their everyday language and experiences. Imagination and creativity guide young writers to use developmentally appropriate spelling, organize their ideas, and increase their awareness of punctuation. Students use the different phases of the writing process – prewriting, revision and editing – and learn to see themselves as authors and their work as literature.

Y1410-01
8 sessions: $250
Grades 1-2
9:30-10:55 a.m.

Grammar 101

This course is designed to give students a better understanding of grammar. Our goal is for students to work on a variety of skills and concepts, including the importance of capitalization and punctuation, sentence structure, parts of speech, and the introduction of more challenging vocabulary. Students are assessed through weekly spelling and vocabulary tests. This class enables each child to become a better writer and build a stronger vocabulary base.

Y1460-01
8 sessions: $250
Grades 3-4
9:30-10:55 a.m.

Calling All Writers!

Students in this course learn amazing writing tips while they explore the power behind the writing process. This class is challenging as well as exciting and engaging for each student. The main focus is aligned with the Common Core standards. Students write opinion pieces on topics or texts, supporting a point of view with reasons and informative/explanatory texts to examine a topic and convey ideas and information clearly. Students write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. For the concluding project, each student becomes the author of their own book.

Y1420-01
8 sessions: $250
Grades 3-4
11:05 a.m.-12:30 p.m.

Aspiring Authors Club

This class inspires students with a passion for writing to follow their dreams and show their creativity on paper. With the use of literature from all genres, students create writing pieces that have descriptive details, organization and sentence fluency, and express their individual voice. Works such as original short stories, poems, narrative essays and skits are created in order to build students’ writing portfolios. A basic review of spelling, grammar and punctuation is incorporated into the class to ensure steady progress for our young authors.

Y1422-01
8 sessions: $250
Grades 5-6
9:30-10:55 a.m.
Ready, Set ... Write!

Y1423-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

Grades 4-5

Send your child on an exciting journey toward becoming a more descriptive and creative writer. This class focuses on assisting and motivating young authors to add details to their works and make them come alive on paper. The incorporation of voice and word choice is a high priority. Students create original writing pieces to add to their portfolio.

How to Write Better

Y1413-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

Grades 5-6

The best way to become a better writer is to practice, practice, and practice. Students complete weekly writing assignments while learning how to convey ideas quickly, clearly and persuasively. Good writing reflects clear thinking – a process that serves the student throughout their lifetime. Activities include practical suggestions on writing style, organization and content of letters and essays, and how to write creatively.

English Grammar and Composition

Y1412-01
8 sessions: $250
9:30-10:55 a.m.

Grades 6-8

Concentrating on grammar, punctuation, paragraphs, development of ideas, and sentence structure, students use templates and visual aids to improve their writing skills. This process enables writers to successfully complete paragraphs and essays. Moreover, students can then transfer the knowledge gained from this course to their individual school settings.

Pen to Paper in All Genres

Y1475-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

Grades 7-12

This course invites young authors to challenge themselves as they enter the exciting world of literature. Students learn the basic fundamentals of literacy genres across the board, such as fiction, poetry, science fiction, nonfiction, historical fiction, memoirs, short stories, fairy tales, fantasy and drama. With the infusion of NYS Regents-based literacy elements and language skills, students celebrate creativity and individuality. Much of what is taught in this course helps students with their English school curricula by further enhancing their writing abilities in a well-rounded fashion. The instructor encourages students to take both risks and pride in their work while having fun!

Assessment Writing

Y1416-01
8 sessions: $250
9:30-10:55 a.m.

Grades 9-12

This course prepares students for assessment (Regents/AP/SAT) essays: thematic essays, document-based questions (DBQs), and critical lenses. We examine the best ways to organize, interpret and analyze both the information given and the student’s content knowledge to assist the student in creating a cohesive final essay. We work on structure and layout by outlining and drafting before the final essay is written. This is a great course for any student preparing to take or retake any writing examination.
### Kindergarten Math

**Ages 5-6**

- **Kindergarten Math**
  - Y2105-01
  - 8 sessions: $250
  - 9:30-10:55 a.m.

Numbers and patterns and shapes, OH MY! This course focuses on the building blocks that all kindergartners need to be successful in math. Using hands-on, interactive activities, students learn to form and identify numbers, recognize patterns, distinguish shapes, and much more.

### Big Ideas for Young Mathematicians

- **Grades 1-2**
  - Y2110-01
  - 8 sessions: $250
  - 9:30-10:55 a.m.

While learning topics such as time, money, patterns, logic and more in this interactive course, students discover mathematical concepts and learn to apply them in their everyday worlds. Since research suggests that many adults have a fear of math, this course is designed to foster a love of math by engaging in hands-on activities that inspire students to love math!

### More Math Please

- **Grades 2-3**
  - Y2485-01
  - 8 sessions: $250
  - 9:30-10:55 a.m.

This course is appropriate for both the hesitant mathematician and those who simply love math. All students participate in hands-on activities designed to help them utilize strategies for understanding and applying basic math concepts and skills. Each week a different math skill is reinforced through fun and creative approaches. In this class we practice working with numbers, operations, money, time, algebra, graphing, probability, measurement and word problems.

### Math Mania

- **Grades 3-4**
  - Y2480-01
  - 8 sessions: $250
  - 11:05 a.m.-12:30 p.m.

During this course, students engage in activities that help develop their mathematical abilities, and topics that are commonly taught in grades 3 and 4 are covered. Possible topics include place value, estimation/rounding, logic, properties of addition and multiplication, algebra, fractions, decimals, problem solving, geometry, exponents, statistics/probability and factors/multiples. Students are encouraged to work cooperatively as a class as well as in small groups and pairs. This course is designed for both students who want to challenge themselves and those who wish to sharpen their skills. Any student who enjoys learning while having fun will enjoy this class!

### Making Sense of Math

- **Grades 4-5**
  - Y2495-01
  - 8 sessions: $250
  - 11:05 a.m.-12:30 p.m.

This course consists of drills and practice in mathematic fundamentals: addition, subtraction, multiplication and division. Using applications of math in everyday settings and a variety of activities to extend problem-solving abilities, students solve mathematical problems that further strengthen their math skills. Students focus on the numbers that would make sense to get the correct answers, and learn to self-check by asking, “Does it make sense?”

### Math Made Easy – Part 1

- **Grades 5-6**
  - Y2450-01
  - 8 sessions: $250
  - 9:30-10:55 a.m.

This course is designed to help students develop their math problem-solving abilities. In both small and large group settings, the most challenging topics of grades 5 and 6 are addressed: fractions, decimals, percentages, mean, median, mode, probability, signed numbers and word problems, to name a few. Students are encouraged to ask questions and discover how math can be made easy once they acquire the skills taught in this course.

### Math Made Easy – Part 2

- **Grades 7-8**
  - Y2470-01
  - 8 sessions: $250
  - 11:05 a.m.-12:30 p.m.

This course is for students who need help in solving more difficult math problems involving decimals, fractions, percents, signed numbers, algebraic equations, and word problems. We spend time reviewing basic concepts, and we use practice exercises within small group settings to reinforce concepts and their applications. Students are encouraged to bring work from their regular school math class to use as examples.
In this age-appropriate, introductory course, children explore a variety of science topics through literature, poems, arts and crafts, hands-on activities, outdoor nature exploration, and educational games. Activities are conducted each week that not only introduce major science concepts, but also teach general thinking skills such as patterns, shapes, colors, sequencing, sorting, graphing, measuring, comparing and observing. Children eagerly get involved in hands-on activities organized around various themes. Limited enrollment; register early!

**Science – The First Step**

Y3111-01
8 sessions: $250
9:30-10:55 a.m.

Y3112-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

Y3113-01
8 sessions: $250
9:30-10:55 a.m.

Y3515-01
8 sessions: $250
9:30-10:55 a.m.

Y3500-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

In this course, students learn to apply scientific concepts to hands-on experiments that venture beyond the typical classroom setting. The course of study varies each week, engaging students in a new experience each Saturday. It is an exciting, fun-filled course that encourages students to delve further into the world of science. Remember, it is better to have your child make a mess here in our classroom ... than all over your brand-new rug!

**Science – The First Step**

Y3111-02
8 sessions: $250
11:05 a.m.-12:30 p.m.

Y3112-02
8 sessions: $250
11:05 a.m.-12:30 p.m.

Grades K-1

Grades 1-2

Grades 2-4

Grades 3-4

Grades 5-6

Grades 7-8

Grades 4-5

Grades 6-7

Grades 8

Students are encouraged to investigate basic scientific concepts using hands-on activities. Possible course topics include DNA, temperature and currents. Scientific method, dissection, effects of pollution, animal adaptation, crime scene investigation, and engineering concepts may also be discussed.

**Crime Scene Investigation: Forensic Science**

Y3515-01
8 sessions: $250
9:30-10:55 a.m.

Y3500-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

Students learn how police detectives solve crimes using scientific experimentation and measurement. In this hands-on workshop, students use deductive reasoning to follow clues through fingerprint identification, insect classification, handwriting analysis, and other modern and historic forensic techniques. As they complete these investigations, students develop the applied reasoning and experimentation skills needed in the classroom, which can be put to use in many courses.

**STEAM**

Science, Technology, Art, Engineering and Math

Y3120-01
8 sessions: $275
9-10:55 a.m.

Y3121-01
8 sessions: $275
11:05 a.m.-1 p.m.

This course uses elements of STEAM (science, technology, art, engineering and math) to explore popular fantasies and fairytales. Using literary elements, plot twists, tools and scientific exploration, students have the opportunity to build, construct, demonstrate, create, artistically design and implement models and technology as they relate to stories, fairytales and fantasies.
Every successful student starts with a solid foundation in studying. As students progress in their academic careers, study skills, time management, note-taking, organizational skills and test-taking techniques play an integral part in their achievements. This class focuses on these fundamental components to improve a child’s way of studying and learning.

**Public Speaking/Debate**

Y8230-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

Grades 7-12

In this course, students learn and develop the skills necessary for public speaking as well as strong debate tactics. Students are given the opportunity to develop their speeches through writing, and practice the delivery of their messages through oral presentations in class. Students customize their speeches to different audiences to enhance delivery styles, and work individually and in teams to practice group debating skills. Students develop the self-confidence needed to fluently deliver and argue their ideas and effectively counter-argue their debate opponents in the future. This course allows students to set and reach personal goals to confidently and dynamically express themselves verbally.

**Money, Saving and Spending**

Y8240-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

Grades 5-8

Did anyone ever tell you “money doesn’t grow on trees”? In this class, students learn the history of coin and currency as well as the concepts of bartering and spending. They’ll explore how we obtain money and the basic concepts of budgeting. Students are given the opportunity to develop their own budget and savings plan. They’ll learn to think critically about making purchases with earned money versus credit. Group activities and independent learning are pursued. Basic math skills are applied.

**Money and Banking**

Y8245-01
8 sessions: $250
9:30-10:55 a.m.

Grades 9-12

In this class students learn the history of currency and explore what gives money its value. They’ll develop the concept of spending for wants versus spending for needs. We focus on the elements of a financial budget and the importance of income generation and saving. Students learn the concepts of debt, interest and repayment. We’ll discuss credit and credit cards as well as the implications of borrowing to finance purchases. Group activities and independent learning are pursued. Basic math skills are applied.
Cartooning

Introduction to Cartooning

Students learn the basics of cartooning, including character structure, penciling, inking, coloring and storytelling, through a series of fun and creative projects such as creating their own character key chains, cards and buttons, and making their own comic strips.

Grades 2-5

Y6100-01
8 sessions: $265
9:30-10:55 a.m.

Y6100-02
8 sessions: $265
11:05 a.m.-12:30 p.m.

Cartoon Sculpture

Students expand their artistic skills by modeling characters from polymer clay on a wire armature. Students also have the opportunity to create action figures, which is quite the rage in the toy industry. Emphasis is on originality and creativity, resulting in finished 3-D sculptures. These cartoon sculptures are excellent additions to the professional portfolio of a cartoonist, animator or fine artist.

Grades 6-12

Y6500-01
8 sessions: $265
11:05 a.m.-12:30 p.m.

Cartooning: Intermediate

With step-by-step instructions, participants learn to draw some of today’s most popular characters while they are introduced to perspective and the proper way to ink and color their work. Students create their own original comic strips, comic books, storyboards and more with the support and guidance of the instructor.

Limited enrollment; register early!

Grades 5-12

Y6200-01
8 sessions: $265
9:30-10:55 a.m.

Y6200-02
8 sessions: $265
11:05 a.m.-12:30 p.m.

Advanced Cartooning

In this course, serious cartooning students learn what it takes to become professional cartoonists. Students learn penciling, inking and coloring to create comic strips, comic books, animation cells and giant cartoon posters.

Grades 7-12

Y6300-01
8 sessions: $265
9:30-10:55 a.m.
In this class, children explore works of art, books about famous artists, and how art is an expression of who we are. Students create their own artistic masterpieces using paint, clay, pastel, marker, chalk, and recycled materials.

Children have fun while they learn about art! Exciting lessons are aligned with NYS and Common Core Visual Art standards to enhance the depth of personal growth within each child. In this class, we use a wide variety of art materials to create art based on the works of famous artists.

The goal of this course is to encourage students to unleash their imaginations by learning the basic skills of working with clay. In this beginning class, students not only learn techniques, but also start to use color application to express their ideas. No experience is necessary, but most important is a willingness to try new things and explore new realms. Using wheel throwing and hand building techniques, past projects have included pottery making, small structures, and the human form.

In this advanced class, participants continue to explore the medium of clay while pushing the boundaries of their ideas and imagination. The class expands students’ knowledge of hand building, wheel throwing and color application techniques. Some prior experience is beneficial, but most important is the willingness to try new approaches. Examples of projects created in this class include the figure, hybrid animals, small structures and pottery making.

This class gives students the opportunity to explore a variety of mediums and artist tools as well as create original work that reflects their own personal vision. Instruction is given in the artistic process using mediums such as pencil, pen and ink, pastels, charcoal and watercolor painting. The goal of the class is to encourage students to generate their own ideas and choose the tools and mediums that help them achieve their goals as visual artists.

This class instructs students in the process of creating a coherent portfolio that reflects their own personal vision. Instruction is given in how to take an original idea from rough sketch to finished piece using mediums such as pencil, pen and ink, pastels, color pencils, markers, watercolor and acrylic painting. The class also emphasizes basic concepts such as anatomy and composition. Students are encouraged to experiment with ideas and mediums in an effort to help them fulfill their artistic goals.
Performing Arts

Beginning Piano
Grades 3-7
Y7110-01
8 sessions: $250
9:30-10:55 a.m.

This course is for both beginners and those who have given up on conventional lessons. Students are introduced to music fundamentals and piano study, so previous training is not necessary. Instruction is provided by an experienced piano teacher, with an emphasis on becoming comfortable with the electronic keyboard. Therefore, students must have the use of a piano or electronic keyboard at home.

Guitar for Beginners
Grades 3-12
Y7130-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

This course introduces students to the fundamentals of guitar playing. Musical principles such as melody (single notes), harmony (chords) and rhythm (timing) are covered. The instructor, an experienced teacher and performer, presents the guitar in a variety of stylistic settings (i.e., rock, jazz, blues, classical). No previous experience is needed! Whether your child is seeking to acquire a new skill or develop existing ones, they are sure to benefit from this enjoyable musical experience. Students must provide their own guitar.

Voice Training: Show Stoppers, Act 1
Grades 2-5
Y7310-01
8 sessions: $250
9:30-10:55 a.m.

Do you have dreams of performing on Broadway? Students get a taste of musical theater through individual and ensemble preparations. Audition preparation, musical staging, voice training and movement are discussed, but the emphasis is on teaching the novice as well as the more experienced student the process of creating a musical number for the stage and presenting it to an audience. Vocal warm-ups and exercises help to strengthen the voice and prepare students for singing and projecting onstage. All participants have the opportunity to perform a solo song as well as a group number in the final production, which is open to family, friends and guests.

Voice Training: Show Stoppers, Act 2
Grades 2-5
Y7315-01
8 sessions: $250
11:05 a.m.-12:30 p.m.

This course continues to emphasize presenting musical performances to an audience, but it is more focused on specific one-on-one training and interaction with musical director Bruce Katz. We’re taking it to another level, and if your child has higher aspirations as a performer, then this is the class for them. As with Show Stoppers, Act 1, the finale to the class is a musical revue that is open to family, friends and guests.

A Star Is Born
Grades 2-5
Y7360-01
8 sessions: $250
9:30-10:55 a.m.

“The entire world’s a stage,” and magic happens on ours, as students explore the excitement of performance. Students’ imaginations will soar as they cast off inhibitions while progressing from simple theater games and improvisations to a polished presentation on an intimate campus stage. Set free your inner star and shine for all to see.

No prior acting experience is necessary.

A Taste of Timeless Tales
Grades 6-12
Y7465-01
8 sessions: $265
11:05 a.m.-1 p.m.

This course offers students the opportunity to experience readers theater as script-story retelling. Greek, Roman and Norse mythologies, Arthurian legends, and Shakespearean plays are performed by students – without costumes or props – on a black box stage. Students enjoy the tales and adventures of Oedipus, Antigone, Odin, Lancelot, Titania, and many other well-known characters, while enriching their lives and heightening their senses.
Starburst Video Game Development – Level I
Y4040-01
Grades 7-12
8 sessions: $390
9-10:55 a.m.

In this advanced course, students learn the same concepts and techniques that professional game programmers use every day, and they will take their skills into a new dimension with all of the amazing new features that 3-D brings to the table. Students have time to test their own games and the games of fellow students on their computers, as well as in virtual reality with the Oculus Rift! By the end of the course, each student will have created a fully working game, and will receive their game to take home for friends and family to play!

Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.

Introduction to Video Game App Development
Y4087-01
Grades 5-7
8 sessions: $390
9-10:55 a.m.

In this introductory course, students design and program a fully functional video game from start to finish, complete with unique characters, levels, and backgrounds, and able to be tested and played on real mobile devices provided in the classroom. While developing their games, students use and strengthen their math, logic, communication, concentration and critical thinking skills, as well as gain a great deal of self-confidence. By the end of the course, each student will gain a working knowledge of the technical and artistic concepts necessary in designing video games, and will receive their own finished game to bring home for friends and family to play!

Video Game Design Studio
Y4060-01
Grades 5-12
8 sessions: $390
11:05 a.m.-1 p.m.

Make the game of your dreams! In this course, students who have honed their skills in previous Video Game Development courses can take their creativity to a whole new level by taking on the role of director! This time, you get to decide exactly what kind of game you want to make from start to finish! The classroom becomes the student's own personal studio, where they can develop games using their own original ideas. Group discussions on game design take place every day, as we discuss and analyze games like Mario, Sonic, Pokémon, and Minecraft to see what we can learn from them. Students get plenty of time to work on their games, along with one-on-one time with GBA's highly skilled and experienced teachers who guide them in planning out and developing their games. Students who are ready to publish will even get to put their game up for sale on a real online game store!

Prerequisite: Introduction to Video Game App Development

3-D Game Programming with Oculus Rift
Y4006-01
Grades 7-12
8 sessions: $390
9-10:55 a.m.

For the first time ever at Hofstra Saturday Classes, students learn to create fully 3-D video games, all in a fun and encouraging atmosphere! Each day, students are introduced to a brand-new feature that they learn to add to their games, and apply basic math and science concepts to bring their games to life! Students also have tons of fun designing their own characters, levels, sounds and backgrounds, using their own unique artwork and creativity. By the end of the course, each student will have created a fully working game, and will receive their game to take home for friends and family to play!

Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.
Art and Sound for Video Games

Grades 5-12
Y4090-01
8 sessions: $390
11:05 a.m.-1 p.m.

Ever find yourself doodling your favorite video game characters like Mario, Pikachu, and Kirby? Ever wonder how your favorite video game music and sound effects are created? If you’re interested in learning more about how the art and sound from your favorite games are made, or about drawing and music in general, this is the place for you! This exciting new course teaches students the skills and techniques to create all forms of art and sound designed for video games, from minimalist pixel art with 8-bit sounds, all the way to modern, high-definition graphics and soundtracks. Working with high-tech drawing tablets and software, each student creates a multitude of animated characters, worlds, and special effects. Then, students create their own sound effects and original soundtracks with professional music creation software. Finally, each student sees their work come to life when incorporated into multiple finished video game projects. Students of all experience levels are encouraged to learn and have fun together in this exciting course!

Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.

Lego and Sphero Robotics

Grades 5-12
Y4057-01
8 sessions: $390
11:05 a.m.-1 p.m.

Grades 6-12
Y4058-01
8 sessions: $390
9-10:55 a.m.

In this special blended course, student engineers learn the fundamentals of robot engineering as they program their robots to move, spin, roll, throw, react, and compete before their very eyes! First, students use the renowned Lego Mindstorms robotics kits to build and program their robots. Students work in teams of two to four, strengthening their teamwork and cooperation skills. Together, they program their robots to see, hear, and perceive their surroundings using light, touch, and ultrasonic sensors! In addition, students use the cutting-edge Sphero Robotics kits (the same technology used in the new Star Wars BB-8 droid) to program amazing motorized robots with custom remote controls, reactive collision detection, color lighting effects and much more! Students put their newly acquired skills to work in exciting class challenges, including obstacle courses and races.

Minecraft Builders Club

Grades 5-12
Y4070-01
8 sessions: $390
11:05 a.m.-1 p.m.

Grades 6-12
Y4075-01
8 sessions: $390
9-10:55 a.m.

It’s Minecraft mania at Hofstra University! In this fun, creative course, students use the ever-popular Minecraft video game to build their own worlds, solve puzzles, and create together! Students work both individually and in large teams to take on each day’s exciting new challenges and events, such as various building and crafting challenges, and team games and competitions. Students also start to see great connections between their Minecraft worlds and the real world as they take part and collaborate in fun class projects and discussions. While building and playing, students gain a great appreciation for math and science, and see their creativity and social skills soar! Both newcomers and experienced Minecraft players are invited to have fun and learn together!

3-D Printing and Animation

Grades 5-12
Y4031-01
8 sessions: $390
9-10:55 a.m.

This specialty course allows students to create their own 3-D art, including 3-D characters, environments, and animations – with no prior drawing or art experience required – and bring their creations into the real world using cutting-edge 3-D printers! Whether you’ve seen it in video games, at the movies, or on TV, 3-D animation is everywhere, and students will be breaking into the industry using state-of-the-art software, MAXON’s Cinema 4D – the same software used by industry professionals! By the end of the course, each student will have created a multitude of digital 3-D models and animations complete with textures, lighting, and other effects, as well as one or two 3-D printed models to bring home for friends and family to see! Also, upon completion of the course, each student takes home an exclusive student copy of the powerful Cinema 4D software for free!

Please note: For this course, staff are not available to transport or accompany students to or from another Saturday course.
Introduction to Software Development: Python

In this course, students gain an understanding of the basics of programming; how to create, test and build upon their own programs; and how to use coding to help them in everyday life! Python is widely used in industry by companies such as Google and is a great language to develop programs to help with everyday tasks and homework, and to build your own games.

Students are encouraged to bring a pen/pencil and notebook to each class.

Grades 5-8
Y0106-01
8 sessions: $400
9-10:55 a.m.

Grades 9-12
Y0107-01
8 sessions: $400
11:05 a.m.-1 p.m.

Intermediate Software Development: Python

In this course, students use their prior knowledge of Python programming to join different forms of technology, including basic files and databases. Students also begin to develop an understanding of object-oriented programming, a modern approach to software development that continues to grow in popularity. Object-oriented programming helps to promote systematic and critical thinking while providing comprehensive solutions to real-world issues.

Prerequisite: Prior knowledge and development of Python, Java or C++ programming languages.

Students are encouraged to bring a pen/pencil and notebook to each class.

Grades 5-12
Y0108-01
8 sessions: $400
9-10:55 a.m.

Introduction to Mobile App Development

As Android usage continues to grow in leaps and bounds, with smartphones and other devices, it is quickly becoming the go-to operating system for computers. By the end of this course, students will understand the tools, philosophies, and configurations that are at the base of all Android development. And they’ll understand the challenges that accompany software development for the mobile environment. The skills students learn in this course will help them build amazing apps for smartphones and tablets and prepare them for exhilarating new opportunities!

Students are encouraged to bring a pen/pencil and notebook to each class.

Grades 5-8
Y0119-01
8 sessions: $400
9-10:55 a.m.

Grades 9-12
Y0120-01
8 sessions: $400
11:05 a.m.-1 p.m.

Scratch Programming

Programming with Scratch offers students of all ages a fun and meaningful introduction to programming. Students learn to program games and activities by snapping together code blocks instead of writing many lines of code. Scratch’s puzzle-like design prevents young coders from getting frustrated with errors related to abstract concepts such as programming syntax and semantics. Furthermore, Scratch allows students to learn programming in a hands-on environment in order to gain the knowledge and skills needed to succeed in learning traditional programming languages such as Python, Java and C++. In class students learn basic programming logic, improve math skills, and create games and activities using Scratch.

New for 2017!

Grades 2-4
Y0140-01
8 sessions: $400
9-10:55 a.m.

Y0140-02
8 sessions: $400
11:05 a.m.-1 p.m.

Grades 5-8
Y0140-03
8 sessions: $400
9-10:55 a.m.

Grades 9-12
Y0140-04
8 sessions: $400
11:05 a.m.-1 p.m.
Technology

Introduction to Website Development: HTML5/CSS3

Grades 5-8
Y0135-01
8 sessions: $400
11:05 a.m.-1 p.m.

Grades 9-12
Y0136-01
8 sessions: $400
9-10:55 a.m.

This course teaches students the foundations of web design and development. Using the newly revised HTML5 language, students build the structures and framework to hold and display content. CSS3 is the latest version of Cascading Style Sheets, which allows users to style webpages with their own creative flair. These highly structured languages allow students to present their webpage content in incredible ways!

Students are encouraged to bring a pen/pencil and notebook to each class.

Intermediate Website Development: HTML5/CSS3

Grades 5-12
Y0137-01
8 sessions: $400
11:05 a.m.-1 p.m.

This course teaches students how to bring their website skills to the next level and display webpages with a customized flair. Students learn how to add new functionality to their webpages while making them look even more professional. Using the newly revised HTML5 language, students build the structures and framework to hold and display content. CSS3 is the latest version of Cascading Style Sheets, which allows users to style their webpage with their own creative flair.

By learning these highly structured languages, students will have the ability to present their webpage content in incredible ways!

Prerequisite: Prior knowledge and development of webpages.

Students are encouraged to bring a pen/pencil and notebook to each class.
Fencing

En Garde! Beginner

Y8110-01
10 sessions: $230
4:15-5:05 p.m.

DAY: Tuesday • October 10-December 12
Has your child always wanted to try their skill at dueling, but didn’t know where to begin? Well, en garde! Taught by a University fencing instructor and coach, this course introduces students to the art of swordplay in a safe, progressive manner. Students learn how to advance, retreat and lunge, along with various attacks and parries. Students develop stamina, quick reactions, speed, accuracy and excellent coordination through participation in the sport. Protective clothing and safe, blunted weapons are provided. Students need to bring only their courage to class!

En Garde! Advanced

Y8120-01
10 sessions: $290
5:15-6:05 p.m.

DAY: Tuesday • October 10-December 12
En garde! Students continue to develop stamina and hone their skills in parries, attacks, lunges and advances. Opportunities for competitions among students are provided throughout the semester. The instructor helps to develop the individual skills of each student.

Tennis

Tennis

Y8500-01
Y8500-02
6 sessions: $230
6 sessions: $230
9-10:55 a.m.
11:05 a.m.-1 p.m.

September 9-October 21 (No class September 30)
Rain date: October 28, if necessary
Small group and individual instruction on our outside courts for beginner to intermediate students. Students must provide their own racquets.

Limited enrollment; register early!
Aquatics

Beginner Swim

This class is for children who are new to swimming. In groups of 2 or 3, swimmers learn water initiation as well as how to feel comfortable in the water. They are introduced to elementary aquatic skills, including floating and locomotion. As students progress, they are taught the fundamentals of the beginner stroke. Minimum 4 years of age; birth certificate required.

Y8410-01 8 sessions: $265 8:25-9:15 a.m.
Y8410-02 8 sessions: $265 9:25-10:15 a.m.
Y8410-03 8 sessions: $265 10:25-11:15 a.m.

Advanced Beginner Swim

This class is for children who can swim 5 yards on their stomach and 5 yards on their back without assistance. In groups of 4 to 7, swimmers are taught correct breathing as well as proper stroke and kick techniques. Swimmers are taught the front crawl, back crawl and the elementary backstroke. They begin to work on their endurance and build on the skills that were taught in Beginner Swim.

Y8420-01 8 sessions: $265 8:25-9:15 a.m.
Y8420-02 8 sessions: $265 9:25-10:15 a.m.
Y8420-03 8 sessions: $265 10:25-11:15 a.m.

Intermediate Swim

This course is for children who can swim 25 yards/meters (one lap) of each of the following: crawl, back crawl and elementary backstroke. In groups of 7 to 12, swimmers are taught the breaststroke, the racing dive and competitive turns for each stroke and how to refine their other strokes. Swimmers work on their endurance and build on the skills they were taught in Advanced Beginner Swim.

Y8430-01 8 sessions: $265 8:25-9:15 a.m.
Y8430-02 8 sessions: $265 9:25-10:15 a.m.
Y8430-03 8 sessions: $265 10:25-11:15 a.m.

Pre-Lifeguard Training Skills Program

Ages 13+

This course provides swim practice and instruction for all young swimmers who aspire to be competitive swimmers. An experienced swim coach paces the youngsters as though they are on a swim team. Each session includes practice and instruction in all strokes coupled with lap swimming. Prerequisite: Students should be able to maintain basic strokes for at least 2 laps or 50 yards. Limited enrollment; register early!

Y8440-01 8 sessions: $325 9:25-11:15 a.m.

Hofstra Junior Swim Club

This course provides swim practice and instruction for all young swimmers who aspire to be competitive swimmers. An experienced swim coach paces the youngsters as though they are on a swim team. Each session includes practice and instruction in all strokes coupled with lap swimming. Prerequisite: Students should be able to maintain basic strokes for at least 2 laps or 50 yards. Limited enrollment; register early!

Y8440-01 8 sessions: $325 9:25-11:15 a.m.

Swim Dates: October 7-December 16
(No classes: October 14, November 4 and November 25)
Test Preparation

SAT Preparation at Hofstra

8 sessions: $900

The course is a basic skills review of math, reading, writing, grammar, and problem-solving concepts and strategies, and includes the use of past SAT exams.

For more information, call 516-463-7400.

Catholic High School Entrance Exam Preparation

Y3415-01
7 sessions: $375
5-7 p.m.
DAY: Thursday • September 7-October 19

Y3415-02
7 sessions: $375
5-7 p.m.
DAY: Friday • September 8-October 20

Y3415-03
7 sessions: $375
9-11 a.m.
DAY: Saturday • September 9-October 21

Hofstra Gifted Academy (HGA)

Hofstra Gifted Academy (HGA) is designed to enrich the lives of advanced students by expanding the scope of experiences provided by their school, while stimulating new creative interests. Students take part in three courses every Saturday morning in their choice of mathematics, science, humanities and language arts, while being educationally challenged by their instructors in this eight-week program. Each semester brings new courses to the Gifted Academy, so register now and be prepared for years of intellectual stimulation.

Students who wish to participate in the Hofstra Gifted Academy must submit an application and $50 nonrefundable application fee. The application can be found online at ce.hofstra.edu/forms. Once accepted to the Hofstra Gifted Academy, students can register for HGA courses in the current semester or any future semester.

For more information, call 516-463-7400.

Hofstra REACH Program

The Hofstra REACH Program is an exciting opportunity for students with autism spectrum disorder. Students are encouraged to reach five predetermined goals throughout the semester while working on social and communicative skills. Students take part in an interactive workshop and an inclusion course, while working with a personal instructor on social skill development. Students should bring snacks for break times throughout the day.

To register or for more information, please call 516-463-7400.

REACH beyond your limits! REACH out! REACH your goals!
Hofstra Continuing Education announces a brand-new program: the Hofstra Precollegiate Career Discovery Institute – Saturday Classes.

Designed for teens and taught mainly by Hofstra professors, these interactive, hands-on classes and workshops help teens explore their passions and interests and discover new ones as they prepare for college and beyond.

To register, visit ce.hofstra.edu/satpc.

**PHOTOSHOP BASICS**
Instructor: Professor Evangeline Christodoulou
Grades 9-12

This class teaches the fundamentals of Adobe Photoshop with easy-to-follow, practical examples. Topics covered include creating new documents, organizing files, creating and using layers, using filters, adding typography to a composition, creating shapes, and applying effects. Students will leave this class with a greater understanding of Photoshop and the inspiration to create.

**DANCE ENRICHMENT**
Grades 9-12
Instructor: Professor Heather Waldon

This contemporary dance class — a fun and enriching dance experience for intermediate and advanced dance students — offers students an opportunity to broaden their understanding of contemporary dance technique and explore the different approaches to choreography or dance making. After a technique lesson, we introduce various approaches used in choreographing solo dances and group work. Students have a chance to experiment with concepts in choreography and dance composition. Note: Students must bring lunch to class.

**GRAPHIC DESIGN**
Instructor: Professor Evangeline Christodoulou
Grades 9-12

This class draws from many aspects of art and design, including advertising, product design, and visual marketing, as well as other genres that a professional graphic designer might encounter. Students use Adobe Photoshop and Adobe InDesign to develop their personal style. We explore digital and nondigital formats and techniques and create computer-based solutions to graphic art problems.

**COMPUTER ART**
Instructor: Professor Evangeline Christodoulou
Grades 9-12

Students learn and use various digital methods and techniques to create their own art. We use computer programs to create digital art such as landscapes, mandalas, quilts, Notan, self-portraits, and more.
COLLABORATING ACROSS CULTURES

Instructor: Dr. Kara Alaimo
Grades 9-12

This class teaches students how to communicate and collaborate with people from different cultures. Students learn about differences across cultures from Africa, Asia, Europe, the Middle East and Latin America—from varying understandings of the concept of time to whether it’s rude to say the word “no.” We also discuss social and workplace practices and expectations across cultures. These skills can help students better understand and embrace diversity. Note: Students must bring lunch to class.

PRECOLLEGIATE LEGAL STUDIES

Grades 9-12
Instructor: Professor J. Scott Colesanti

This three-day workshop (three consecutive Saturdays) introduces students to the American legal system and the roles played by lawyers. Students learn about the Constitution, the courts, and the combatants from an experienced Hofstra law professor. We explore landmark cases as well as current issues in the news. Each day begins with a law school-style lecture, followed by handouts that challenge students to spot conflicts (known as “issues”) and possible solutions (known as “causes of action”). Students gain an understanding of both specific legal battles pending in the courts and the general goal of American legal education. Note: Students must bring lunch to class.

COLLEGE IS NOT GRADE 13

Instructor: Professor Ellen Frisina

Moving from high school to college is an exciting time filled with many challenges and opportunities. This workshop helps students understand what it takes to succeed as first-year college students: choosing courses, understanding professors’ expectations, managing time, dormitory living, and many other topics. Students learn how to make the right choices to keep themselves healthy and socially successful in a completely new environment. Applicable to commuting students as well as those living on campus, this course helps students make a smooth and successful transition to the first year of college.

HIGH SCHOOL TO COLLEGE: A WORKSHOP FOR PARENTS

Instructor: Professor Ellen Frisina

Whether a child is near or far from home, living on campus or commuting to a local college, taking the leap from high school to college is always a huge life transition—for the student and for parents. From helping your student choose the right school to finding the best major to understanding academic expectations to making the right social choices, there is plenty for parents to learn. For example, federal laws prohibit college faculty and administrators from communicating with parents, unless students give their parents and the University permission! This course is taught by a college professor and mother who has survived the many life changes that affect students, parents, and families when transitioning from high school to college.
THE COLLEGE ADMISSION PROCESS: WHAT TO DO NOW, SO YOU’RE ACCEPTED THEN
Grades 9-12
Instructor: Karen Kolb
Students and their parents discover how to navigate the college admission process, including the factors admission officers consider when evaluating an application, how to best stand out from the crowd, and how to find and choose the perfect college “fit.” The session also reviews high school course selection and offers tips for approaching essays and standardized testing.

WORKSHOP FOR SUCCESS! LET’S MASTER THE COLLEGE PROJECT, RÉSUMÉ OR ESSAYS – TOGETHER
Grades 9-12
Instructor: Karen Kolb
This workshop teaches students time-tested techniques and how to brainstorm ideas to get that college project, résumé or essay started or completed. Students learn how to impress admission officers through individual and small group workshopping and attention. This workshop is designed for 7th through 12th grade students and their parents.

~ SCIENCE AND HEALTH PROFESSIONS ~

SPEECH-LANGUAGE PATHOLOGY
Grades 9-12
Instructor: Current Hofstra Graduate Students
Students learn about communication science and the concepts related to disorders of speech, language and hearing. We explore issues in the perception and production of language, and students learn how to help people with various communication disorders. Additionally, the instructor introduces students to phonetics and the International Phonetic Alphabet (IPA), and students practice “spelling” with this system. Students have the opportunity to examine the English grammar structure more closely as well as dissect different languages and dialects. They also are introduced to simple therapy concepts and partake in mock therapy sessions.

INTRO TO METEOROLOGY: THE SCIENCE BEHIND YOUR WEATHER APP
Grades 9-12
Instructor: Dr. Jase Bernhardt
Weather enthusiasts and amateur meteorologists are encouraged to spend a morning at Hofstra University learning about weather observation and forecasting. We tour the campus network of three weather stations to better understand how meteorological data is collected and analyzed. Using data from those stations, students learn how to define climate and its changes over time. Students also create their very own weather forecasts using weather station data and information from computer models. After taking this three-hour crash course, students are sure to have an increased understanding of the current weather conditions and forecasts that they regularly view on smartphone applications and other media platforms, as well as insight into the science behind climate change.

DECODING DNA
Grades 9-12
Instructor: Professor Katherine O’Connor
What is DNA, and why is it so important? Learn more about the ever-expanding field of forensic biology, where DNA is used to identify human remains, exonerate the innocent, and solve crimes like burglaries, assaults and homicides. This course covers both the background of DNA sciences (cellular biology, genetics, inheritance and DNA analysis) and the forensic application of DNA (evidence processing, DNA profiles and databases, courtroom testimony and trial case studies). Note: Students must bring lunch to class.

EPIDEMIOLOGY: LEARN HOW TO BE A DISEASE DETECTIVE
Grades 9-12
Instructor: Dr. Anthony Santella
This hands-on interactive workshop introduces students to the art and science of public health’s oldest science: epidemiology. Students learn the tools and techniques of epidemiologists – disease detectives – as they investigate common infectious diseases, analyze lab tests, and learn about infectious disease transmission, prevention, and care/treatment.
YOU’RE BEAUTIFUL!
A WORKSHOP FOR GIRLS

For Girls, Grades 6-8
Instructor: Professor Ellen Frisina

This three-hour workshop for girls delves into topics such as self-confidence, friendship, acceptance and understanding. We share our feelings and explore how we view ourselves and others. This is a powerful opportunity to foster strong self-worth and understanding of others.

LET’S GET FIT FOR LIFE

Grades 9-12
Instructor: Professor Steven Frierman

This workshop is designed to help students identify their own health-related fitness needs; plan workouts that will improve their level of fitness; learn how and when to increase/decrease time, intensity, weight, exercises, tension; set goals that motivate them to exercise; and learn how to have fun in the process. Each week students will be improving and learning how to live a healthy lifestyle. The ultimate goal is to make exercise a regular part of each student’s life.

SPORTS MANAGEMENT

Grades 9-12
Instructor: Professor Terence Ryan

This course is perfect for young people who aspire to careers in sports management. The class covers both intercollegiate and professional sports, with topics such as marketing, finance, facilities and event management, sports information, and networking. Drawing on resources from an elite network of experts, students hear from guest speakers who are professionals in the field.

THE MENTAL GAME: TAKE YOUR SPORT TO THE NEXT LEVEL

Grades 9-12
Instructor: Professor Steven Frierman

In playing or coaching sports, the mind often determines success – whether it’s concentrating on what you can control, dealing with anxiety or playing with optimal confidence. Yet, how much time is spent on the mental part of the game? The fact is that much of practice time is spent on the physical while the mental is simply inferred. Words and phrases like “concentrate,” “relax,” “focus” and “be confident” are frequently used in sport, but knowing how to use them takes time and practice. This is the perfect opportunity for students to learn the “mental game.”
CREATIVE WRITING: EXPLORE EACH GENRE

Grades 9-12  
Instructor: Professor Dayna Troisi

This course is designed to give students experience writing in poetry, nonfiction, fiction and playwriting. Students can sample each genre and discover for themselves where their passion lies! Students learn how to write in each genre through reading published works, as well as through various writing exercises and assignments.

Four sessions  
Saturday, October 14, 21, 28, November 4  
10-11:30 a.m. • $300

IMMERSIVE POETRY WORKSHOP

Grades 9-12  
Instructor: Professor Dayna Troisi

This course is designed to immerse writers in poetry. Students learn how to write poems in various forms through fun and interactive exercises. Group workshops help students sharpen students’ constructive criticism skills.

One session  
Saturday, December 2  
9:30 a.m.-12:30 p.m. • $150

SPELLING AND GRAMMAR COUNT

Grades 9-12  
Instructor: Professor Ellen Frisina

Grammar and spelling count ... especially in college application essays, college writing, job applications and resumes. This course, taught by a college professor and published writer, teaches students time-tested techniques to improve their writing. Students are asked to write in class, as well as bring in writing samples and homework assignments.

Two sessions  
Saturday, October 28, November 4  
10-11 a.m. • $100

WRITING PERSONAL ESSAYS FOR PUBLICATION: FINDING YOUR STORY

Grades 9-12  
Instructor: Professor Dayna Troisi

This course is designed to teach students how to write personal essays for publication. Students learn the basics of being a working essayist: deciding what to write about, how to structure it, how to reach out to editors, how to craft a pitch, and how to negotiate contracts. Each of us has a personal story that speaks to everyone. This course invites every student to discover their own story.

One session  
Saturday, November 11  
9:30 a.m.-12:30 p.m. • $150

SPOKEN WORD POETRY WORKSHOP: FIND YOUR VOICE

Grades 9-12  
Instructor: Professor Dayna Troisi

This course inspires students with a passion for poetry to try out their voices as performance. With the use of famous spoken word videos, students learn the aspects of poetry as performance and a vehicle for social change.

One session  
Saturday, November 18  
9:30 a.m.-noon • $150

For full biographies of all instructors, visit ce.hofstra.edu/satpc.

(Early registration discount does not apply to Precollegiate classes.)
REGISTRATION AND GENERAL INFORMATION

SATURDAY CLASSES FOR YOUNG PEOPLE GENERAL CALENDAR
General classes: Saturday, October 14-December 16 (No class November 11 and November 25)
Swim classes: Saturday, October 7-December 16 (No class October 14, November 4 and November 25)
Precollegiate Career Discovery Institute: See pages 19-23 for dates.

REGISTRATION OPTIONS
You may register online; via telephone, fax or mail; or in person. To register by fax or mail, you may use the registration form included in this publication or download the registration form from our website at ce.hofstra.edu/forms.

ONLINE
New and returning Continuing Education students may register online at ce.hofstra.edu for any course, except those that are part of the Paralegal Studies Certificate Program. In order to register online, you must have a student account ID and password. If you are a returning student, you should already have this information. If not, please call our office at 516-463-7200 or send an email to ce@hofstra.edu and we will be happy to send it to you. Payment must be made by major credit card (MasterCard, Visa or American Express) or electronic check. If you have any problems registering online or creating a student account, please call our office at 516-463-7200 or send an email to ce@hofstra.edu.

BY FAX
The registration form can be faxed to 516-463-4836 anytime. Payment must be made by major credit card (MasterCard, Visa or American Express).

BY PHONE
Telephone registrations are accepted at 516-463-7200, Monday-Friday, 8 a.m. to 7 p.m., and Saturday, 8 a.m. to 2 p.m. Payment must be made by major credit card (MasterCard, Visa or American Express).

BY MAIL
Mail a completed registration form at least one week before the first day of class to:
Hofstra University Continuing Education Registration Office
Oak Street Center, 255 Hofstra University, Hempstead, NY 11549-2550
Payment must accompany registration form and can be made by personal check or major credit card (MasterCard, Visa or American Express).

IN PERSON
Visit our office, located at Oak Street Center, 255 Hofstra University, Hempstead, NY 11549-2550. Offices are open Monday-Friday, 8 a.m. to 7 p.m., and Saturday, 8 a.m. to 2 p.m. Payment may be made by personal check or major credit card (MasterCard, Visa or American Express).

TUITION AND FEES
• Tuition as listed with each course description.
• Application fee (Hofstra Gifted Academy): $50

OTHER FEES AND CHARGES
• Returned check/declined credit card: $35

PAYMENT METHODS. Tuition and fees are to be paid in full at the time of registration. Acceptable forms of payment are personal check, bank check, money order and major credit card (MasterCard, Visa or American Express). Cash, second- or third-party checks and credit card checks are not accepted. Checks must be made payable to Hofstra University, in U.S. dollars and drawn on a U.S. bank. When paying by check, you authorize check payments to be processed as Automated Clearing House (“ACH”) transactions, which immediately debit the account. The process will read the information from a paper check and convert it to an electronic payment or debit transaction. The result is that funds may be withdrawn from your account as soon as we receive your payment, and you will not receive your check back from your financial institution. For online registration, only credit cards or electronic checks are accepted as payment.

*Note: Money orders and bank-certified check payments cannot be used for online registration.

Veterans. Various programs have been approved by the Department of Veterans Affairs for tuition reimbursement to eligible veterans. For information, call 1-888-GI-BILL-1 (1-888-442-4551). Hofstra University does not guarantee reimbursement and urges you to check course approvals.
ACCES-VR. New York State Education Department ACCES-VR (formerly known as VESID) vouchers are accepted. For inquiries or an application, please call Seth Liebstein at 516-463-6961.

Tax Deduction for Education. Under certain circumstances, educational expenses undertaken to maintain or improve job skills may be deductible for income tax purposes. Also, education assistance under an employer’s education plan may be considered nontaxable income. Students are advised to bring this to the attention of their tax advisor or accountant.

REGISTRATION PROCEDURES
You may register online; via telephone, fax at 516-463-4836 or mail; or in person. Tuition and fees are to be paid in full at the time of registration.

Add/Drop. Students registered for Continuing Education courses may request to add one course and drop another, by sending an add/drop/withdrawal request in writing (using the Add/Drop/Withdrawal form) to the Continuing Education Registrar’s Office via fax at 516-463-4836, postal mail or in person. Certificate students must obtain their advisor’s approval prior to making schedule changes.

Withdrawing From a CE Course for a Refund. All programs are subject to a $25 fee for withdrawing before the program begins. No refunds will be issued after the program’s start date. For additional information about the refund policies and procedures, please refer to ce.hofstra.edu/refund.

Refunds for Canceled Courses. Hofstra University Continuing Education reserves the right to cancel courses or adjust curriculum. Typical reasons for course cancellation include insufficient enrollment, withdrawal of the instructor, or inability to schedule appropriate instructional space. If you are registered for a course that is canceled, Continuing Education will notify you by telephone or mail. You will be asked if you wish to register for a different course or if you wish a full refund of tuition and fees. Refunds will be issued only in the original form of payment.

Refunds for Hofstra Summer Camps. Call 516-463-CAMP for details.

Add/Drop/Withdrawal and Refunds. To receive a refund, students must complete the Add/Drop/Withdrawal form and forward it to the Continuing Education Registrar’s Office. Refunds are not granted to students receiving incomplete and/or failing grades in a specific course.

Paralegal Studies Program Tuition Refund, Withdrawal and Leave of Absence Policy. For information about the Paralegal Studies Program’s tuition refund, withdrawal and leave of absence policy, please refer to the Paralegal Studies Student Handbook or contact June Mullan at 516-463-7800.

ADMINISTRATIVE POLICIES
Transcripts. Noncredit students may request a transcript through the Continuing Education Registrar’s Office. Continuing Education official transcripts will be mailed to the student’s home address or to a third party. Unofficial transcripts may be picked up in person. There is a nonrefundable fee of $5 per copy, which must be paid by the student’s own personal check, MasterCard, Visa or American Express; cash is not accepted. All noncredit transcript requests must be made in writing by completing the Continuing Education Transcript Request form. The Continuing Education and Paralegal Transcript Request forms can be found at ce.hofstra.edu/forms and must be submitted with payment. Processing of requests takes approximately two business days.

Credit students must request a transcript from the Hofstra University Office of Academic Records; its transcript request form can be found at hofstra.edu/academicrecords.

Changing Your Name or Contact Information. If your name, address, phone number, or email address changes at any time, please contact the Continuing Education Registrar’s Office as soon as possible to request a CE Student Profile Change form, or download the form at ce.hofstra.edu/forms. Some change of information requests require verification. Please be prepared to provide a valid government-issued photo identification card or legal documentation.

Please note that it is important for us to have your current contact information so that you will receive all important letters and notices from Hofstra University Continuing Education.

Admission to Class. All persons wishing to attend any course or event offered by Hofstra University Continuing Education must be properly registered. Be prepared to show a current-term schedule confirmation to the instructor for admission to any class. If you have not received your schedule confirmation or have forgotten or lost it, you may be admitted to class if your name appears on the course roster.
Schedule Confirmation. A schedule confirmation will be sent to the email address and mailing address on record. Please retain the schedule confirmation for your records.

GENERAL INFORMATION

Hofstra University Bookstore/Post Office. Located in the Mack Student Center, North Campus, the Bookstore stocks all required course materials as well as Hofstra apparel, gifts, sundries, office supplies, magazines, candy/snacks and greeting cards. Textbooks can be ordered online at hofstra.bncollege.com. The Post Office, located outside the Bookstore on the lower level, sells stamps, issues money orders and offers typical mail-related services. Hours for the Bookstore and Post Office vary. Please visit hofstra.bncollege.com or call 516-463-6654 for more information.

Classroom Locations. The location of your classroom will be listed on the schedule and email confirmations sent prior to the start of classes. Classroom locations for Continuing Education classes can also be viewed at ce.hofstra.edu/classrooms. Classroom locations are subject to change; please refer to this website for the most up-to-date classroom assignments.

DISCIPLINE

Hofstra University reserves the right to refuse enrollment in or admittance to any Continuing Education course to any student who engages in conduct deemed by Hofstra, in its sole discretion, as interfering with the learning experience or safety of any person in the Hofstra community. Laws prohibiting harassment on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status, or any other legally protected status are observed and enforced. Students are expected to familiarize themselves and comply with academic regulations and established practices of the University and Continuing Education. If, pursuant to such regulations or practices, the withdrawal of a student is required before the end of the term for which tuition has been paid, a refund will be made according to the standard schedule for refunds.

POLICY ON STUDENT CONDUCT

Introduction

Students enrolled in noncredit courses at Hofstra University Continuing Education can take advantage of the privileges afforded to all members of the Hofstra academic community for the duration of their enrollment, including access to facilities and assistance from faculty members and staff. Students must comply with all applicable Hofstra rules and policies governing student conduct.

Policy Statement

Students enrolled in noncredit courses are expected to demonstrate appropriate professional and personal behavior in the classroom, on campus, at on-site visits, at internships, and in other situations applicable to their role as Hofstra students. They are expected to practice civility and respect in their interactions with others in the University community; to abide by the principles of academic integrity; to represent honestly their noncredit status at the University; and to refrain from conducting themselves in ways that compromise the reputation, academic processes, or regular operations of the University.

Behavior subject to disciplinary action includes behavior that violates University rules of conduct; the policies of Hofstra University; any local, state, or federal laws; and conduct deemed by Hofstra to not comply with the expectations described in this policy or to interfere with the learning experience, safety, or well-being of any person in the Hofstra community, wherever any such behavior occurs. Examples of conduct that is subject to review include, but are not limited to, harassing students, faculty, and staff members; contributing to an unsafe environment; interfering with academic classes or events; disrupting University functions, programs, and activities; compromising the academic or administrative process by making excessive and unreasonable demands on faculty or administrative staff; accessing or using Hofstra facilities or files (including electronic files) without authorization; jeopardizing the health, well-being, or safety of any member of the Hofstra community; causing damage to University facilities, property, or equipment; and the inappropriate use of University electronic services (e.g., running a business, spamming, and any other form of electronic/email harassment).

Disciplinary Sanctions

Adult Programs:

Students engaging in violations of this policy may be directed by Hofstra faculty or staff to leave the classroom or other educational setting immediately. Any student determined by the head of the department to have engaged in violations of this policy shall be subject to the imposition of further sanctions, such as, but not limited to, suspension from the course for a stated period, dismissal from the course or program, prohibition from future enrollment, and notation on the student's record. Hofstra shall have sole discretion in determining whether a violation of this policy has occurred. The student may request an appeal of the sanction, in writing, within seven (7) days of notice of the sanction. The divisional dean will review the appeal and render a decision, which shall be final and binding.
Youth Programs:
I understand and agree that my child will comply with the University's rules, standards and instructions. I understand that the University and its agents and employees have the right to enforce its standards and may at any time terminate my child's participation in Camp for failure to maintain these standards or for any conduct which the University or its agents consider to be incompatible with the interest and welfare of the other Campers or the University. I understand that I will not be entitled to any refund if my child's participation in the Camp is terminated as described in this paragraph.

CELL PHONE USE – ADULT PROGRAMS
Students are NOT permitted to use cell phones during program activities.

CELL PHONE USE – YOUTH PROGRAMS
Students are NOT permitted to use cell phones during program activities. Students who violate this policy will be removed from the program and their parent/legal guardian will be notified. No refunds and/or credits will be issued if a student is removed from any program due to a violation of this policy. In case of an emergency, students/campers may request permission from the counselor/instructor to make a phone call to their parents.

Forms. Forms mentioned in this publication are available on the Continuing Education website at ce.hofstra.edu/forms.

Parking. There are no parking restrictions on campus after 5 p.m. However, before 5 p.m., Continuing Education students must observe the University's parking lot restrictions. Parking restrictions can be found on the Hofstra University Public Safety website at hofstra.edu/parking.

Student Advising. Continuing Education program directors and Student Services staff are available to assist you in deciding which program(s) or course(s) will best meet your educational, personal and professional goals. For advisement, please call 516-463-7200.

Weather Emergency. Continuing Education may cancel courses due to a weather emergency, even when Hofstra University remains open. Call the Continuing Education offices at 516-463-7200, Public Safety at 516-463-6606, or Hofstra's Weather Hotline at 516-463-SNOW for accurate information.

Questions? If you have any questions or concerns, please email us at ce@hofstra.edu or call us at 516-463-7200.

Disclaimer. The information contained within this publication, including schedules, instructor assignments, tuition and fees, is subject to change without notice at the sole discretion of Continuing Education. For the most up-to-date information, please visit the Hofstra University Continuing Education website at ce.hofstra.edu. Hofstra University is not responsible for errors or omissions contained in this publication.
Nondiscrimination Policy
Hofstra University is committed to extending equal opportunity to all qualified individuals without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status in employment and in the conduct and operation of Hofstra University’s educational programs and activities, including admissions, scholarship and loan programs, and athletic and other school-administered programs. This statement of nondiscrimination is in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act Amendments Act, the Age Discrimination Act, and other applicable federal, state and local laws and regulations relating to nondiscrimination ("Equal Opportunity Laws"). The Equal Rights and Opportunity Officer is the University’s official responsible for handling inquiries regarding the nondiscrimination policies and coordinating its overall adherence to Equal Opportunity Laws. Questions or concerns regarding any of these laws or other aspects of Hofstra’s Nondiscrimination Policy should be directed to the Equal Rights and Opportunity Officer at EROO@hofstra.edu, 516-463-7310, C/O Office of Legal Affairs and General Counsel, 101 Hofstra University, Hempstead, NY 11549. The Equal Rights and Opportunity Officer is the University’s official responsible for handling inquiries regarding the nondiscrimination policies and coordinating its overall adherence to Equal Opportunity Laws. 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## Course Registration

- **FALL**
- **SPRING**
- **SUMMER**

### Student Information

<table>
<thead>
<tr>
<th><em>Student’s Last Name</em></th>
<th><em>First Name</em></th>
<th>M.I.</th>
<th><em>Male/Female</em></th>
<th><em>Address</em></th>
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<th><em>ZIP</em></th>
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<th><em>Cell Phone</em></th>
<th><em>Work Phone</em></th>
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<th><em>Email</em></th>
<th><em>Organization</em></th>
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### Course Information

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Tuition</th>
<th>Course Tuition Discount</th>
<th>Total</th>
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### Method of Payment

- **Check enclosed**
- **Type of Bank Account:**
  - Checking
  - Savings
- **Charge to:**
  - **Visa**
  - **MasterCard**
  - **American Express**

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<th><em>Account Holder’s Name</em> (please print)</th>
<th><em>Exp. Date</em></th>
<th><em>Security Code</em></th>
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<table>
<thead>
<tr>
<th><em>Card Number</em></th>
<th><em>Billing Address for Credit Card</em></th>
</tr>
</thead>
</table>

### Office Use Only

- **Date**
- **Initials**

- **Payment Reference #**
- **Order #**

**OFFICE USE ONLY**

**How did you hear about our courses?**

- **Hofstra University Continuing Education Registrar’s Office Oak Street Center 255 Hofstra University Hempstead, NY 11549-2550**

**Fax this registration form to 516-463-4836 or mail to:**

### Tuition Discounts

- **OFFICE USE ONLY**

**Tuition Discounts for Saturday YOUTH Classes**

- $25 early registration discount available per course if you register one week prior to the start of the class. For further information, please call Jessica Dease, Associate Director of Youth Programs, at 516-463-7400. Does not apply to Precollegiate classes.

### Hofstra University Confidential

- **When paying by check, you authorize check payments to be processed as Automated Clearing House ("ACH") transactions, which immediately debit the account. The process will read the information from a paper check and convert it to an electronic payment or debit transaction. The result is that funds may be withdrawn from your account as soon as we receive your payment, and you will not receive your check back from your financial institution.**
Saturday Classes for Young People

NEW!

Precollegiate Career Discovery Institute
Saturday Classes

SEE PAGE 19.