COURSE SELECTIONS
Students choose one class during each time slot. The appropriate grade levels for each course precede the course title. We strongly encourage you to register for age-appropriate classes only.

COURSE CHANGES
If there are any course selections that you wish to change, please call 516-463-7400. We will do our best to accommodate your request.

FIRST DAY OF CLASS
On the first day of class, please arrive at your child’s first classroom at 9:15 a.m. If you are unaware of the location of your child’s first class, please ask a staff member to assist you, or call 516-463-7400 prior to the beginning of the semester.

DROP-OFF AND PICKUP POLICIES
All students should be dropped off at least a few minutes prior to the start of their first class and picked up promptly at the end of their final class. Students must be dropped off and picked up at the door of the classroom. Students are not allowed to leave the classroom without a parent/guardian. If you need to pick your child up early, please advise the instructor beforehand.

ABSENCES
There are no make-up classes. If your child is absent, the material missed will be given to him or her the following week.

For more information, visit ce.hofstra/youth, call 516-463-7400, or email us at ce-youth@hofstra.edu.

Nondiscrimination Policy: Hofstra University is committed to extending equal opportunity to all qualified individuals without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status (characteristics collectively referred to as “Protected Characteristic”) in employment and in the conduct and operation of Hofstra University’s educational programs and activities, including admissions, scholarship and loan programs, and athletic and other school-administered programs. This statement of nondiscrimination is in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act Amendments Act, the Age Discrimination Act, and other applicable federal, state, and local laws and regulations relating to nondiscrimination (“Equal Opportunity Laws”). The Equal Rights and Opportunity Officer is the University’s official responsible for coordinating its overall adherence to Equal Opportunity Laws. Questions or concerns regarding any of these laws, other aspects of Hofstra’s Nondiscrimination Policy, or regarding Title IX as it relates to reports against employees or other nonstudents, should be directed to the Equal Rights and Opportunity Officer, who also serves as the Title IX Officer for Employee Matters, at HumanResources@hofstra.edu, 516-463-6859. 205 Hofstra University, Hempstead, NY 11549. Student-related questions or concerns regarding Title IX should be directed to the Title IX Officer for Student Issues at StudentTitleIX@hofstra.edu, 516-463-5841, 127 Wellness & Campus Living Center, Hempstead, NY 11549. For additional contacts and related policies and resources, see hofstra.edu/oeo.

Summer 2023
Hofstra Youth Academy
Saturdays, July 1-August 5
9:30 a.m.-12:30 p.m.
K | STEM
Students work with manipulatives and hands-on materials to discover different items or work on projects. Each week, students learn about a specific STEM concept and use the second half of class to apply what they have learned to build, create, or conduct their own experiments.

1-2 | STEM
Each week, students learn a new concept that extends beyond the normal classroom setting. They will use their knowledge to construct projects and conduct experiments.

5-6 | STEM
Students can enjoy this class throughout the year as the topics continuously change. This course is perfect for avid learners who want to challenge themselves during the school year!

9-12 | STEM
Students begin their journey as future builders and creators of the 21st century as they learn the fundamentals, the fun, and the frustration of engineering design. Each class, students build something new as they learn to test and evaluate their original design. They will also learn to refine their cooperative, evaluative, design, creative, and presentation skills.

1-2 | Math
Students extend their knowledge of base-ten notations and build fluency in addition and subtraction. They also develop strategies to analyze and classify two-dimensional shapes.

5-6 | Math
In this class, students practice and improve their confidence in multi-digit multiplication and division. They also learn how to add, subtract, multiply, and divide fractions.

K | ELA (Reading and Writing)
Students expand their reading and writing skills through phonemic awareness, phonics, word analysis, fluency, vocabulary, writing skills, and comprehension. These skills will be developed through the use of meaningful texts and activities.

3-4 | ELA (Reading and Writing)
In this course, students develop their reading comprehension skills through interactive read aloud discussions. They practice getting their thoughts down on paper through persuasive writing, entertainment writing, and explaining a topic through writing.

7-8 | ELA (Reading and Writing)
Students learn to use supporting evidence from various texts when answering questions and writing essays. They develop a stronger vocabulary by using context clues in the text while improving their reading and writing comprehension.

3-4 | Intermediate Spanish
Bienvenidos! Welcome! Students with an interest in learning Spanish will enjoy this fun and engaging course. Topics include introduction to conversations, verbs, popular phrases, culture, and more.

K | Acting and Theater Games
Each class, students explore new acting techniques and methods. They use games and activities to enhance their theatrical skills. No acting experience required!

1-2 | Beginner Cartooning
Elementary school students learn the fundamentals of cartooning including character structure, inking, penciling, coloring, and storytelling. They use their skills to create their own key chains, cards, buttons, and comic strips.

3-4 | STEM
Each week, students explore a new STEM concept and complete projects based on that topic. Note: topics change every semester.

7-8 | STEM
Students delve deeper into the world of STEM as they learn new concepts and how to apply them in various experiments. They tackle the foundations of engineering design and how, through the process of iteration, their designs can be improved.

9-12 | Food Chemistry
Have you ever thought about the ingredients that go into some of your favorite foods? In this course, students explore the chemistry behind popular snacks and treats. Please indicate if your student has any food allergies as they will be working with different foods.

1-2 | ELA (Reading and Writing)
This course is designed to give students the opportunity to work with literature and informational texts to develop their vocabulary and language. They also work on their writing skills through planning and revising their work.

5-6 | ELA (Reading and Writing)
Students work to convey meaning in their writing by learning to use different vocabulary and descriptive language. They continue to develop their reading skills through the use of literature and informational texts.

5-8 | Creative Writing
Successful storytelling is built upon specific details. Students learn to write stories using sensory details to grab the reader’s attention. They also write descriptive stories that include what the characters see, hear, smell, taste, and touch.

K | Math
In this class, students develop a strong sense of numbers, including learning strategies for addition and subtraction. They also learn to recognize and describe shapes.

3-4 | Math
Students deepen their understanding of multiplication and division with base-10 and multi-digit numbers. They begin learning and understanding fractions.

7-8 | Math
In this course, students learn to implement strategies to solve different types of math problems. Topics include: fractions, decimals, percentages, word problems, and algebraic expressions.

Beginner Spanish
Bienvenidos! Welcome! Students who want to begin learning Spanish will enjoy this hands-on course. Topics include: introduction to conversation, verbs, popular phrases, culture, and more.

2-5 | Readers Theater
Each week, students discuss different books and topics related to their reading before acting out parts, reading scripts, play games, and express themselves in ways that center around the story. No acting experience required!

Advanced Cartooning
This course is the culmination of Beginner Cartooning. Here, students take their skills to the next level as they learn what it takes to become professional cartoonists. Students learn penciling, inking, and coloring to create comic strips, books, animation cells, and giant cartoon posters.

S.U.R.F. (Reading, Writing, Math)
Students in each grade experience three educational and exciting hours in Reading, Writing, and Math. This program is designed for students who may need extra assistance in any or all of these subject areas. Students spend an hour on each topic with different instructors for each subject.

Please provide your child with a snack as there will be a snack break during their second class.

En Garde! | Grades 6-12
Has your child always wanted to try their skill at “dueling,” but didn’t know where to begin? Well, en garde! This course introduces them to the art of swordplay in a safe, progressive manner. Taught by a Hofstra University fencing instructor, students learn how to advance, retreat, lunge, and various attacks and parries. They develop stamina, quick reactions, speed, accuracy, and excellent coordination through participation in the sport.

Protective clothing and safe, blunted weapons are provided.

Note: this course runs Monday-Friday, 5:30-6:20 p.m. in the Dance Center located in Hofstra Physical Education Center, North Campus.

Additional courses in video game development may be added - please check the website for more information.