

SATURDAY CLASSES FOR YOUNG PEOPLE

Spring 2015



Early Registration \$25 Discount!

*a choice that can
change your child's life*



HOFSTRA
UNIVERSITY

CONTINUING EDUCATION

SATURDAY CLASSES FOR YOUNG PEOPLE



Please contact:
Jessica Dease
Director, Saturday Classes for Young People
Phone: 516-463-7400
Email: Jessica.L.Dease@hofstra.edu

SPRING 2015 SEMESTER

February 28-May 16 (No class April 4 and 11)

All classes are held on Saturday mornings, unless otherwise noted.

Saturday Classes for Young People, for children ages 3 through 18, offers more than 75 courses in academics, arts, athletics and test preparation. We also offer the Hofstra Gifted Academy (HGA) and the Hofstra REACH Program, a program designed to benefit children with autism spectrum disorder.

TABLE OF CONTENTS

- 1 Reading
- 3 Writing
- 5 Enrichment
- 6 Mathematics
- 8 Science
- 10 Studio Arts
- 11 Performing Arts
- 13 Cartooning, Information Technology
- 14 Game Builders Academy (GBA)
- 16 GBA After-School Program
- 17 Hofstra Gifted Academy
and Hofstra REACH Program
- 18 On-Line Courses
- 20 Tennis, Fencing
- 21 Aquatics
- 22 Test Preparation
- 25 Registration and General Information



Reading	1
Writing	3
Enrichment	5
Mathematics	6
Science	8

Preschoolers Prepare to Read! — Part I

Ages 3-4

Y1210-51

10 sessions: \$275 • 9:30-10:55 a.m.

Y1210-52

10 sessions: \$275 • 11:05 a.m.-12:30 p.m.

As early as age 3, children are eager to read. This course is designed to develop and expand children's early literacy skills by using oral language to develop reading and writing fluency. Each session is divided into several activities that reinforce skills that are important to reading. This is done through the use of games, songs, crafts and storytelling. *Limited enrollment; register early!*

Preschoolers Prepare to Read! — Part II

Ages 4-5

Y1211-51

10 sessions: \$275 • 9:30-10:55 a.m.

Y1211-52

10 sessions: \$275 • 11:05 a.m.-12:30 p.m.

This course is a continuation of our wonderful *Preschoolers Prepare to Read! — Part I* and provides a developmental opportunity for children to be introduced to more advanced levels of reading. Through this classroom adventure, your child will be better prepared for kindergarten. As we continue to expand your child's reading and writing skills through linguistic and phonetic instruction, our instructor works with each child at his or her own pace. *Limited enrollment; register early!*

Kindergarteners Prepare to Read

Ages 5-6

Y1212-51

10 sessions: \$275 • 9:30-10:55 a.m.

Y1212-52

10 sessions: \$275 • 11:05 a.m.-12:30 p.m.

This course is the sequel to *Preschoolers Prepare to Read! — Part II* and focuses on the needs of students who are in kindergarten and want to continue to develop their skills. Additional emphasis is placed on the phonetic instruction of the pre-reader, while sight vocabulary is further enhanced.

Reading Is Fun

Grades 1-2

Y1300-51

10 sessions: \$275 • 9:30-10:55 a.m.

Y1300-52

10 sessions: \$275 • 11:05 a.m.-12:30 p.m.

Using a thematic approach to reading enrichment for the beginning reader, this program is designed for those who enjoy reading as well as those who need extra help. In-class instruction incorporates the use of vocabulary words, reading passages and language arts skills to enhance the progress of the new reader. Themes include a variety of stimulating experiences that make reading fun and meaningful. Through the use of manipulatives, stories, and auditory and visual experiences, ideas come alive and excite children about reading.

Reading Fundamentals Grades 3-4

Y1314-51

10 sessions: \$275

9:30-10:55 a.m.

This course is designed to assist students in expanding their comprehension skills and utilize them as they become reading detectives. Students will get engaged in close readings to analyze text. Through hands-on activities they will find text evidence to support their answers. Students not only become stronger readers, but also develop a love for reading they can enjoy inside and outside the classroom.

Reaching Reading Goals Grades 3-4

Y1316-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

The class caters to those who enjoy reading as well as those who need additional support. Students will learn how to utilize comprehension strategies to become reading detectives as they close read. Students take part in hands-on activities that relate to the readings in class based on themes and begin to analyze content confidently inside and outside the classroom.

Literacy Essentials Grades 4-5

Y1320-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

Building solid reading skills is essential for all successful students. In this course students build on comprehension, fluency and decoding skills while increasing and expanding their vocabulary. Our small class environment allows students to feel comfortable and confident engaging in class lessons and discussions. Students will be able to take the skills learned and apply them to everyday reading as well as school assignments.



Literature Circles Grades 5-6

Y1480-51

10 sessions: \$275

9:30-10:55 a.m.

Love to read? This is the place for you! Come join our *Literature Circles* of fun where we explore books that you've always wanted to read. Since all reading is done during class, peer discussion is a focal point of this course. Students receive their own copies of books as well as highlighters and sticky notes to track critical thinking while reading. The techniques learned strengthen students' decoding, comprehension, and conversation skills. This literacy-based class is both engaging and advantageous!

Successful Readers Grades 7-8

Y1485-51

10 sessions: \$275

9:30-10:55 a.m.

The foundations of reading need to be developed and reinforced in order to achieve and maintain a successful school career. In this class students continue to strengthen their reading comprehension, fluency and decoding skills. These essential skills can be transferred to all subject areas and used in various aspects of learning. Students will be able to apply these reading fundamentals to school work as well as everyday reading.

Beginning to Write**Grades 1-2**

Y1410-51

10 sessions: \$275

9:30-10:55 a.m.

This course is designed to meet the needs of emergent learners who require extra emphasis on writing skills. Students are motivated to write in a relaxed and supportive environment, using their everyday language and experiences. Imagination and creativity guide young writers to use developmentally appropriate spelling, organize their ideas and increase their awareness of punctuation. Students use the different phases of the writing process – pre-writing, revision and editing – and learn to see themselves as authors and their work as literature.

Grammar 101**Grades 3-4**

Y1460-51

10 sessions: \$275

9:30-10:55 a.m.

This course is designed to give students a better understanding of grammar. Our goal is for students to work on a variety of skills and concepts, including the importance of capitalization and punctuation, sentence structure, all parts of speech, and the introduction of more challenging vocabulary. Students are assessed through weekly spelling and vocabulary tests. This class enables your child to become a better writer and build a stronger vocabulary base.

Calling All Writers!**Grades 3-4**

Y1420-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

Students in this course learn amazing writing tips while they explore the power behind the writing process. This class is challenging while at the same time exciting and engaging for each student. The main focus is aligned with the Common Core. Students

write opinion pieces on topics or texts, supporting a point of view with reasons and informative/explanatory texts to examine a topic and convey ideas and information clearly. Students write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. For the concluding project, each student becomes the author of his or her own book.

Aspiring Authors Club**Grades 4-5**

Y1422-51

10 sessions: \$275

9:30-10:55 a.m.

This class inspires students with a passion for writing to follow their dreams and show their creativity on paper. With the use of literature from all genres, students create writing pieces that have descriptive details, organization and sentence fluency and express their individual voice. Works such as original short stories, poems, narrative essays and skits are created in order to build students' writing portfolios. A basic review of spelling, grammar and punctuation is incorporated into the class to ensure steady progress for your young author.

Ready, Set ... Write!**Grades 4-5**

Y1423-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

Send your child on an exciting journey toward becoming a more descriptive and creative writer. This class focuses on assisting and motivating young authors to add details to their works and make them come alive on paper. The incorporation of voice and word choice is a high priority. Students create original writing pieces to add to their portfolio.

How to Write Better Grades 5-6

Y1413-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

The best way to become a better writer is to practice, practice, practice. Students complete weekly writing assignments while learning how to convey ideas quickly, clearly, and persuasively. Good writing reflects clear thinking – a process that serves the student throughout his/her lifetime. Activities include practical suggestions on writing style, organization and content of letters and essays, and how to write creatively.

English Grammar and Composition Grades 6-8

Y1412-51

10 sessions: \$275

9:30-10:55 a.m.

Concentrating on grammar, punctuation, paragraphs, development of ideas and sentence structure, students use templates and visual aids to improve their writing skills. This process enables writers to successfully complete paragraphs and essays. Moreover, students can then transfer the knowledge gained from this course to their individual school settings.

Pen to Paper in All Genres Grades 7-12

Y1475-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

This course invites young authors to challenge themselves as they enter the exciting world of literature. Students learn the basic fundamentals of literacy genres across the board, such as fiction, poetry, science fiction, nonfiction, historical fiction, memoirs, short stories, fairy tales, fantasy, and drama. With the infusion of NYS Regents-based literacy elements and language skills, students celebrate creativity and individuality. Much of what is taught in this course helps students with their English school curricula by further enhancing their writing abilities in a well-rounded fashion. The instructor encourages students to take both risks and pride in their work while having fun!

Assessment Writing Grades 9-12

Y1416-51

10 sessions: \$275

9:30-10:55 a.m.

This course prepares students for assessment (Regents/AP/SAT) essays: thematic essays, document-based questions (DBQs), and critical lenses. We examine the best ways to organize, interpret and analyze both the information given and the student's content knowledge to assist the student in creating a cohesive final essay. We work on structure and layout by outlining and drafting before the final essay is written. This is a great course for any student preparing to take or retake any writing examination.



**Preparing to take
NYS Regents exams?**
Check out page 22.

Register Early.
Save \$25!

Road to Success
Grades 6-8

Y8210-51
10 sessions: \$275
11:05 a.m.-12:30 p.m.

Every successful student starts with a solid foundation in studying. As students progress in their academic careers, study skills, time management, note-taking, organizational skills and test-taking techniques play an integral part in their achievements. This class focuses on these fundamental components to improve a child's way of studying and learning.



Public Speaking/Debate
Grades 7-12

Y8230-51
10 sessions: \$275
11:05 a.m.-12:30 p.m.

In this course, students learn and develop the skills necessary for public speaking as well as strong debate tactics. Students are given the opportunity to develop their speeches through writing, and practice the delivery of their messages through oral presentations in class. Students customize their speeches to different audiences to enhance proper delivery styles, and work individually and in teams to practice group debating skills. Students develop the self-confidence needed to fluently deliver and argue their ideas and effectively counter-argue their debate opponents in the future. This course allows students to set and reach personal goals to confidently express themselves verbally and dynamically.

Information Technology courses

Look at page 13.



Kindergarten Math

Ages 5-6

Y2105-51

10 sessions: \$275

9:30-10:55 a.m.

Numbers and patterns and shapes, OH MY! This course focuses on the building blocks that all kindergarteners need to be successful in math. Using hands-on, interactive activities, students learn to form and identify numbers, recognize patterns, distinguish shapes, and much more.

Big Ideas for Young

Mathematicians

Grades 1-2

Y2110-51

10 sessions: \$275

9:30-10:55 a.m.

Y2110-52

10 sessions: \$275

11:05 a.m.-12:30 p.m.

While learning topics such as time, money, patterns, logic and more in this interactive course, students discover mathematical concepts and learn to apply them in their everyday worlds. Since research suggests that many adults have a fear of math, this course is designed to foster a love of math by engaging in hands-on activities that inspire students to love math!

More Math Please!

Grades 2-3

Y2485-51

10 sessions: \$275

9:30-10:55 a.m.

This course is for both the hesitant mathematician and those who simply love math. All students participate in hands-on activities designed to help them utilize strategies for understanding and applying basic math concepts and skills. Each week a different math skill is reinforced through fun and creative approaches. In this class we practice working with numbers, operations, money, time, algebra, graphing, probability, measurement and word problems.

Math Mania

Grades 3-4

Y2480-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

During this course, students engage in activities that help develop their mathematical abilities, and topics that are commonly taught in grades 3 and 4 are covered. Possible topics include: place value, estimation/rounding, logic, properties of addition and multiplication, algebra, fractions, decimals, problem solving, geometry, exponents, statistics/probability, factors/multiples and more. Students are encouraged to work cooperatively as a class as well as in small groups and pairs. This course is designed for both students who want to challenge themselves and those who wish to sharpen their skills. Any student who enjoys learning while having fun will enjoy this class!

Register online at
ce.hofstra.edu/youth.



Making Sense of Math Grades 4-5

Y2495-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

This course consists of drills and practice in mathematic fundamentals: addition, subtraction, multiplication, and division. Using applications of math in everyday settings and a variety of activities to extend problem-solving abilities, students solve mathematical problems that further strengthen their math skills. Students focus on what numbers would make sense to get the correct answers, and learn to self-check by asking, "Does it make sense?"

Math Made Easy — Part I Grades 5-6

Y2450-51

10 sessions: \$275

9:30-10:55 a.m.

This course is designed to help students develop their math problem-solving abilities. In both small and large group settings, the most challenging topics of grades 5 and 6 are addressed: fractions, decimals, percents, mean, median, mode, probability, signed numbers and word problems, to name a few. Students are encouraged to ask questions and discover how math can be made easy once they acquire the skills taught in this course. The major goal of this class is to provide the correct strategies to help children discover that math is fun and easy.

Math Made Easy — Part II Grades 7-8

Y2470-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

This course is for students who need help in solving more difficult math problems involving decimals, fractions, percents, signed numbers, algebraic equations, and word problems. Time is spent reviewing basic concepts, and practice exercises within small group settings are used to reinforce concepts and their applications. Students are encouraged to bring work from their regular school math class to use as examples.



Game Builders Academy After-School Programs!

Check out page 16.



Stepping Stones in Science

Ages 4-5

Y3100-51

10 sessions: \$275

9:30-10:55 a.m.

In this age-appropriate, introductory course, children explore a variety of science topics through literature, poems, arts and crafts, hands-on activities, outdoor nature exploration and educational games. Activities are conducted each week that not only introduce major science concepts, but also teach general thinking skills such as patterns, shapes, colors, sequencing, sorting, graphing, measuring, comparing and observing – just to name a few! Children eagerly get involved in hands-on activities organized around various themes.

Limited enrollment; register early!

Young Science Investigators

Grades K-1

Y3110-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

In this course, students learn to apply scientific concepts to hands-on experiments that venture beyond the typical classroom setting. The course of study varies each week, engaging students in a new experience each Saturday. It is an exciting, fun-filled course that encourages students to delve further into the world of science. Remember, it is better to have your child make a mess here in our classroom ... than all over your brand-new rug!

Science — The First Step

Grades 1-2

Y3111-51

10 sessions: \$275

9:30-10:55 a.m.

Y3111-52

10 sessions: \$275

11:05 a.m.-12:30 p.m.

The amazing life of the earthworm, the undersea life of the squid, intriguing rocks and minerals, the excitement of the dinosaur – these and many other wonders of science are presented to our young future scientists through hands-on experiences. Science concepts are explored in fun-filled ways, motivating young minds toward future learning. Different experiments are taught each season so that our students are able to continue their scientific experience throughout the year! *Limited enrollment; register early!*

Applied Science

Grades 2-4

Y3112-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

Students are encouraged to investigate basic scientific concepts using hands-on activities. Possible course topics include DNA, temperature and currents, to name a few. Scientific method, dissection, effects of pollution, animal adaptation, crime scene investigation and engineering concepts may also be discussed.

Young Inventors at Work
Grades 3-4

Y3113-51
10 sessions: \$275
9:30-10:55 a.m.

Have you ever thought of creating an invention? Something that could do your homework for you, or even help you find a new way of making something you own even better? Learn what it takes to solve a seemingly overwhelming problem using only your wits, creativity, and ability to put the pieces together. In this hands-on workshop, students combine observation with a newfound familiarity with the scientific method to discover the inventor within. Learn to create a flotation device that can save lives, devise a bridge that can withstand crushing under its own weight, learn about electricity, make a robot and maybe even build a plane that may travel the distance of a football field! There are no limits to what an inventive mind can conceive. Join us for this fun and innovative class and who knows ... you may even be able to triumph in the famous “Egg-Drop” contest. *Register early; this class fills up quickly!*

Veterinary Science
Grades 6-8**NEW!**

Y3615-01
10 sessions: \$275
9:30-10:55 a.m.

This course is designed to provide students with an inside look at the physiological makeup of living things within the animal kingdom. This class will foster the conscious awareness of evolutionary adaptations that develop in animals over time, how these adaptations formed, and why. We explore these amazing animals through a variety of medias to spark the inquisitive nature of every scholar that partakes.

Cosmology
Grades 6-8**NEW!**

Y3620-01
10 sessions: \$275
11:05 a.m.-12:30 p.m.

This course is designed to strengthen students’ understanding of their place in space. This course covers the natural movement and changes that occur on Earth, the other planets of our solar system, in the Milky Way Galaxy, and in the universe. We explore the theories of cosmological creation, the birth of stars and how all life on Earth is, quite literally, made of the matter from once-living stars.





Studio Arts	10
Performing Arts	11
Cartooning	13
Information Technology	13

Art Stars and Stories Grades K-2

Y5101-51
10 sessions: \$290
9:30-10:55 a.m.

This multifaceted class exposes children to a different story and author each week. After discussing the theme and illustrations of the book, children use a variety of art materials such as paint, colored pencils, markers, and crayons to create their own masterpieces relating to the story. This class aids in increasing reading comprehension and expanding knowledge in experimentation with a variety of art materials.

Young Artists Workshop Grades 3-5

Y5100-51
10 sessions: \$290
11:05 a.m.-12:30 p.m.

Did you know that artists such as Matisse, Picasso and Degas used a variety of art materials to create some of their masterpieces? In this class students learn about these artists and their techniques, and then create their own original artwork using a variety of art materials such as found objects, printmaking, paper marbling, drawing and painting. Students need to supply personal objects such as photos for some of the projects.

Discovering the Elements of Art Grades 6-8

Y5350-51
10 sessions: \$290
9:30-10:55 a.m.

Line, shape, form, color, texture, value, and space ... these are all the defining elements of any artwork. Students explore different artists and mediums and find their own personal style. Projects include working in acrylic and watercolor as well as clay and printmaking. Students experiment with charcoal, pastels, structure and work on the very important concept of composition.

Building a Portfolio Grades 9-12

Y5355-51
10 sessions: \$290
11:05 a.m.-12:30 p.m.

Need help creating a portfolio for college interviews? Then this is the class for you! Students work on challenging projects that enhance their skills in charcoal, pastel, painting, printmaking and clay, and complete various finished works that are excellent additions to any portfolio.



Creations in Clay
Grade 3-Adult
Parents can register too!

Y5600-51
10 sessions: \$320
9-10:55 a.m.

Join in the fun of creating art with clay. Beginner students create ceramic art through both hand-building and the potter's wheel. We explore techniques such as pinch pots, coils, slab work and the potter's wheel. Attention is given to achieving and developing individual goals and skills in a relaxed and friendly atmosphere. Classes also touch upon some history and science involved in the process of creating a finished glazed pottery piece. Projects may include textured tiles, stamps, frames, cups, vases and small sculptures. All students complete several usable glazed projects to take home. Course fee includes clay, glazes and firing. The course culminates in an exciting art critique/exhibit and celebration.

Advanced Creations in Clay
Grade 4-Adult
Parents can register too!

Y5605-51
10 sessions: \$320
11:05 a.m.-1 p.m.

This class is for students with previous experience working with clay. Students may choose to focus on a particular area of interest, including sculptures, cylinders, bowls, cups, jewelry, tiles, plates and throwing on the wheel. Some discussions on ceramic history, artists and techniques foster a greater appreciation of ceramics and help students approach their art with more focus and creativity. Emphasis is still on having fun, making friendships and having some relaxed time to make art. All students take home several finished glazed pieces. Course fee includes clay, glazes and firing. The course culminates in an exciting art critique/exhibit and celebration.

No class March 7; instructor will provide makeup details.

Beginning Piano • Grades 3-7

Y7110-51 • 10 sessions: \$275 • 9:30-10:55 a.m.

This course is for both beginners and those who have given up on conventional lessons. Students are introduced to music fundamentals and piano study, so previous training is not necessary. Instruction is provided by an experienced piano teacher, with an emphasis on becoming comfortable with the electronic keyboard. Therefore, students must have the use of a piano or electronic keyboard at home.

Guitar for Beginners • Grades 3 and up

Y7130-01 • 10 sessions: \$275 • 11:05 a.m.-12:30 p.m.

This course introduces students to the fundamentals of guitar playing. Musical principles such as melody (single notes), harmony (chords) and rhythm (timing) are covered. The instructor, an experienced teacher and performer, presents the guitar in a variety of "stylistic settings" (i.e., rock, jazz, blues, classical). No previous experience needed! Whether you are seeking to acquire an initial ability or further existing ones, come join us for an enjoyable musical experience. *Students must provide their own guitar.*

Voice Training: Show Stoppers Act 1

Grades 2-5

Y7310-51

10 sessions: \$275

9:30-10:55 a.m.

Do you have dreams of performing on Broadway? Students get a taste of musical theater through individual and ensemble preparations. Audition preparation, musical staging, voice training and movement are discussed, but the emphasis is on teaching the novice as well as the more inherently gifted student the process of creating a musical number for the stage and presenting it to an audience. Vocal warm-ups and exercises help to strengthen the voice and prepare students for singing and projecting onstage. The experience of working with others, acting as a team, and striving for a common goal is displayed as all participants have the opportunity to perform a solo song as well as a group number in the final production, which is open to family, friends and guests.

Voice Training: Show Stoppers Act 2

Grades 2-5

Y7315-51

10 sessions: \$275

11:05 a.m.-12:30 p.m.

This class is the second class in the Show Stoppers series. The emphasis continues to be presenting musical performances to an audience, but this class is more focused on specific one-on-one training and interaction with musical director Bruce Katz. We're taking it to another level, and if your child has higher aspirations as a performer, then this is the class for them. As with Show Stoppers Act I, there is a musical revue as a finale to the class, which is open to family, friends and guests.



A Star Is Born

Grades 2-5

Y7360-51

10 sessions: \$275

9:30-10:55 a.m.

"All the world's a stage," and magic happens on ours, as students explore the excitement of performance. Students' imaginations will soar as they cast off inhibitions while progressing from simple theater games and improvisations to a polished presentation on an intimate campus stage. Set free your inner star and shine for all to see. *(No prior acting experience is necessary.)*

Live On Stage

Grades 6-12

Y7450-51

10 sessions: \$290

11:05 a.m.-1 p.m.

"What dreams may come!" Feel what it's like to be part of an acting ensemble. Learn what is involved in putting on a theatrical performance, both in front of an audience and behind the scenes. Experience the actor's craft through acting exercises, monologues, and short scenes. Coached by professional performers, students are encouraged to enjoy the teamwork of bringing together acting, simple sets, props, lighting, and sound effects to produce a show to remember!

Introduction to Cartooning: Grades 2-5

Y6100-51 • 10 sessions: \$290 • 9:30-10:55 a.m.

Y6100-52 • 10 sessions: \$290 • 11:05 a.m.-12:30 p.m.

Students learn the basics of cartooning, including character structure, penciling, inking, coloring and storytelling, through a series of fun and creative projects such as creating their own character key chains, cards and buttons, and making their own comic strips.

Cartooning: Intermediate: Grades 5-12

Y6200-51 • 10 sessions: \$290 • 9:30-10:55 a.m.

Y6200-52 • 10 sessions: \$290 • 11:05 a.m.-12:30 p.m.

If you have a passion for cartooning, this class is for you! With step-by-step instructions, participants learn to draw some of today's most popular characters while they are introduced to perspective and the proper way to ink and color their work. Students create their own original comic strips, comic books, storyboards and more with the support and guidance of the instructor. *Limited enrollment; register early!*

Advanced Cartooning: Grades 7-12

Y6300-51 • 10 sessions: \$290 • 9:30-10:55 a.m.

The cartooning program culminates with this course. Here, serious cartooning students learn what it takes to become professional cartoonists. Students learn penciling, inking and coloring to create comic strips, comic books, animation cells and giant cartoon posters.

Cartoon Sculpture: Grades 6-12

Y6500-51 • 10 sessions: \$290 • 11:05 a.m.-12:30 p.m.

Students expand their artistic skills by modeling characters from polymer clay on a wire armature. Students also have the opportunity to create action figures, which is quite the rage in the toy industry. Emphasis is on originality and creativity, resulting in finished 3-D sculptures. These cartoon sculptures are excellent additions to the professional portfolio of a cartoonist, animator or fine artist.

Introduction to Web Programming and Python Using the Raspberry Pi
Grades 6-10

Y0100-51

10 sessions: \$425 • 9-10:55 a.m.

This course teaches students Python programming and basics of Web development using the Raspberry Pi computer. Python is widely used in industry by companies such as Google and is a great language to learn programming and developing Web applications. Each student will receive and keep the Raspberry Pi unit.

No prior programming experience is required.

The Raspberry Pi is provided and students are responsible for bringing it to class each week. Please refer to our website for information regarding replacement fees and additional policies.

Intermediate Web Programming and Python Using the Raspberry Pi
Grades 6-10

Y0101-51

10 sessions: \$475 • 11:05 a.m.-1 p.m.

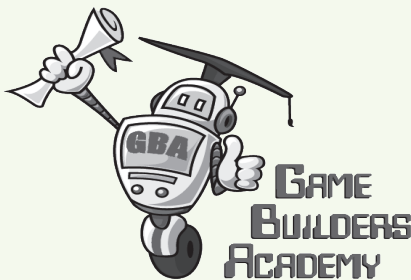
This course is designed for students to expand upon their prior knowledge of Python programming and databases. Students will use this knowledge to join different forms of technology and learn how to set up their own Web servers.

Each student will receive and keep a Raspberry Pi unit.

Prerequisites:

- *Introduction to Web Programming and Python Using the Raspberry Pi*
- *Introduction to Databases and MySQL Using the Raspberry Pi is recommended*

NEW!



Starburst Video Game Development — Level 1

Grades K-4

Y4040-01

10 sessions: \$365 • 9:30-10:55 a.m.

Prerequisite: None

In this specially designed course, young students learn how to create their own video games in a fun and encouraging atmosphere! Each class introduces students to a brand-new feature that they learn to add to their games, while applying basic math and science concepts to bring their games to life. Students also have fun designing characters, levels, sounds and backgrounds, using their own artwork and creativity. By the end of the session, each student creates a fully working game and receives a CD with the game on it to take home for friends and family to play!

Starburst Video Game Development — Level 2

Grades K-4

Y4045-01

10 sessions: \$365 • 11:05 a.m.-12:30 p.m.

Prerequisite: Starburst — Level 1

Students who have taken *Starburst — Level 1* continue to build their knowledge of Game Maker while learning and employing more advanced game development techniques. Students create a new multilevel, two-dimensional game, and add advanced features and capabilities beyond their Level 1 games. Additionally, students add custom sound effects and animations to their games.

Video Game Programming

Grades 7-12

Y4020-01

10 sessions: \$365 • 9:30-10:55 a.m.

Prerequisite: Introduction to Video Game Design and Development

In a very fun way, students are introduced to writing computer programming code and the basic math concepts that are used in video game development. Students design and program a multilevel, side-scrolling platform game, with many of the features

in professional side-scrolling platformers, and add custom sounds, animations and visual effects to their games. This course is a great introduction to the world of game programming and computer programming in general.

Introduction to Video Game Design and Development

Grades 5-7

Y4010-01

10 sessions: \$365 • 9:30-10:55 a.m.

Grades 8-12

Y4015-01

10 sessions: \$365 • 11:05 a.m.-12:30 p.m.

Prerequisite: None

Students use and strengthen math, logic, communication, concentration, critical thinking, problem solving and creative thinking skills, all in the context of learning how to design and program video games! This course offers students an exciting introduction to the technical and artistic concepts and techniques of designing and programming video games. Students gain a working knowledge of the skills and tools necessary to design and develop video games. Students learn how to use Game Maker software and graphics programs. They are also introduced to the fundamentals of animation for use in their games. Students create at least one full-working video game, as well as an advanced Pong-style game.

Video Game Design Studio

Grades 5-12

Y4060-01

10 sessions: \$365 • 11:05 a.m.-12:30 p.m.

Prerequisite: Introduction to Video Game Design and Development

In this advanced course, students who have honed their skills in previous video game development courses can take their creativity to a whole new level by becoming a video game director! The classroom becomes the student's own personal studio, where he or she can develop games using original ideas. Along with having time each session to work as a group on their games, students also have one-on-one time with highly skilled and experienced teachers who guide them in planning out their game, and answer any questions they might have. Another portion of each class is dedicated to group discussions about game design, and how to make a polished, higher-quality game. This is a repeatable course; students can continue to build upon an existing game, or start a brand-new game every time they take the course.

Robotics Level 1

Grades 5-12

Y4050-01

10 sessions: \$365 • 9:30-10:55 a.m.

Build and program working robots! In this introductory course, our student engineers learn the fundamentals of robot engineering as they program their robots to move, spin, throw, think, and compete. Students work together in small teams of two to four, which requires and strengthens sharing and cooperation among teammates. Through the use of the sound, light, touch, and ultrasonic sensors, students program their robots to see, hear, and perceive their surroundings like humans. Then, students put their newly acquired skills to work in exciting class challenges, including obstacle courses, races, and much more. Along the way, students learn to use the actions and reactions of the robots to strategically solve various puzzles, and most important, have tons of fun doing it!

Robotics Engineering Studio

Grades 5-12

Y4056-01

10 sessions: \$365 • 11:05 a.m.-12:30 p.m.

Prerequisite: Robotics Level 1

In this course, our experienced robot engineers take their building and programming skills to the next level! Once again using Lego Mindstorms NXT Robots, students use the sensors and motors of their robots to perform and compete in amazing challenges. While collaborating in teams, students take on even more advanced techniques and make use of lots of fun new features. Students take more time designing and personalizing their robots while also learning more about famous robots and creators from around the world. Students are sure to come out of the Robotics Engineering Studio thinking like engineers, ready to solve problems and find solutions in everyday life!

Minecraft Builders Club

Grades 5-7

Y4070-01

10 sessions: \$365 • 11:05 a.m.-12:30 p.m.

Grades 8-12

Y4075-01

10 sessions: \$365 • 9:30-10:55 a.m.

It's Minecraft Mania at Hofstra University! In this fun new course, students use the ever-popular Minecraft video game to build worlds, solve puzzles, and create together. Students have specific goals and challenges each day, which they take on both individually and by playing together as a group! While building and playing, students gain a great appreciation for math and science, and see their creativity and social skills soar. Both newcomers and experienced Minecraft players are invited to have fun and learn together this spring!

3-D Computer Modeling and Animation

Grades 5-12

Y4030-51

10 sessions: \$365 • 9:30-10:55 a.m.

Prerequisite: None

This specialty course has students diving head first into the exciting world of 3-D computer modeling and animation. Students have an incredibly fun time creating their own 3-D art, including 3-D characters, environments, and animations – with no prior drawing or art experience required. Whether you've seen it in video games, at the movies, or on TV, 3-D animation is everywhere, and students work with state-of-the-art software, Maxon's Cinema 4D – the same software used by professionals to create animated films such as Sony Pictures Animation's *Cloudy With a Chance of Meatballs*. By the end of the course, each student creates multiple 3-D models and animations, complete with textures, lighting, and other effects, and receives a CD of all their work to take home for friends and family to see.

Limited enrollment per session.

GBA Classes: February 21-May 16

(No class February 28, April 4 and 11.)

GBA: GAME BUILDERS ACADEMY

After-School Program



Y4011-51

GBA: Introduction to Video Game Design and Development:
Grades 5-12

Time: 4:15-5:45 p.m.

Thursday

No classes April 2 and 9

10 sessions: \$365

February 26-May 14

Students use and strengthen math, logic, communication, concentration, critical thinking, problem solving and creative thinking skills, all in the context of learning how to design and program video games! This course offers students an exciting introduction to the technical and artistic concepts and techniques of designing and programming video games. Students gain a working knowledge of the skills and tools necessary to design and develop video games using Game Maker software and graphics programs. They are also introduced to the fundamentals of animation for use in their games. By the end of the session, each student creates a fully working video game to take home for friends and family to play!

Y4041-51

GBA: Starburst Video Game Development Level 1:
Grades K-4

Time: 4:15-5:45 p.m.

Tuesday

No class April 7

10 sessions: \$365

March 3-May 12

In this specially designed course, young students learn how to create their own video games in a fun and encouraging atmosphere! Each class introduces students to a brand-new feature that they learn to add to their games, while applying basic math and science concepts to bring their games to life. Students also have fun designing characters, levels, sounds and backgrounds, and using their own artwork and creativity. By the end of the session, each student creates a fully working game to take home for friends and family to play!



To register or for more information, please call
516-463-7400.



Hofstra Gifted Academy (HGA)

Grades K-8

Hofstra Gifted Academy (HGA) is designed to enrich the lives of advanced students by expanding the scope of experiences provided by their school, as well as to stimulate new creative interests. Students take part in three courses every Saturday morning in their choice of mathematics, science, humanities and language arts while being educationally challenged by their instructors in this 10-week program. Each semester brings new courses to the Gifted Academy, so register now and be prepared for years of intellectual stimulation.

Students who wish to participate in the Hofstra Gifted Academy must submit an application and \$50 nonrefundable application fee. The application can be found online at ce.hofstra.edu/forms. Once accepted to the Hofstra Gifted Academy, students can register for HGA courses in the current semester or any future semester.

Hofstra REACH Program

Ages 12-18

The Hofstra Reach Program is an exciting opportunity for students with autism spectrum disorder. Students are encouraged to reach five predetermined goals throughout the semester while working on social and communicative skills. Students take part in an interactive workshop and an inclusion course all while working with a personal instructor on social skill development. Students should bring snacks for break times throughout the day. To register or for more information, please call **516-463-7400**.

REACH your goals! REACH beyond your limits! REACH out!

GREAT SOFTWARE TOOLS Online Enrichment Programs

Online learning is an important component of education today. Your child is using the Internet to learn both in school and at home, and he or she will probably take online classes for college in the years ahead. These classes are structured to teach new and relevant technology, teach the discipline of the online class format, engage your child in learning, instill confidence, foster time management skills, and encourage personal expression and creativity.

All programs are hands-on, project-based lessons that align with the Common Core Standards that you have been hearing so much about. Your child will have fun and may not even realize that they are:

- Reinforcing ELA skills
- Learning about people, societies, and cultures
- Developing lifelong oral and written communication skills
- Expanding research skills
- Learning to express personal creativity in a digital environment
- Cultivating a lifelong love of learning

These innovative Web-based classes may be accessed 24 hours a day, 7 days a week from any computer with an Internet connection. Classes run for 10 weeks, with three sessions held on the Hofstra campus. The remaining sessions are an interactive online format in which students and instructors teach, learn, and collaborate. Between sessions, students work independently to complete the creative tasks, upload their work to our secure forum, and can email the instructor with questions. By the end of the program your child will have a digital portfolio and will be able to proudly present his or her work at our Showcase Presentation.

**Graphics-Toolbox software is required for all programs and is available at a special discount price of \$75 for students registered in this class (regularly \$149). Software is not included in tuition.*

The Animal Inside Me

Grades 4-5

Y4200-01

10 sessions: \$350 • 6:30-8 p.m.

Day: Tuesday

Dates: March 3-May 12

No class April 7

March 3 and March 31 class held on Hofstra Campus

Tuesday, May 12 – Showcase Presentation on Hofstra Campus



Create a family album with the animals that relate to our inner selves. Using critical thinking, Venn diagrams, and creative graphics, students produce fun, colorful, professional-looking projects that reflect their own lives and personality. They will develop pride and a sense of accomplishment from producing such cutting-edge projects, and the innovative technology skills learned in this class will prepare them to create more dynamic school projects and set them apart from their peers.

Where in the World Is ...?

Grades 6-8

Y4025-01

10 sessions: \$350 • 6:30-8 p.m.

Day: Tuesday

Dates: March 3-May 12

*March 3 and March 31 class held
on Hofstra Campus*

Tuesday, May 12

*Showcase Presentation
on Hofstra Campus*



We are creating a generation of digital world travelers! Students will explore foreign places and convey their findings using several different forms of technology. The program includes research, journaling, designing personalized postcards, writing and laying out a magazine article, and compiling an exciting presentation – all relevant projects that teach students to convey their ideas and information to others in accurate, attractive and professional-looking formats. The skills learned prepare students to create more impressive and successful school projects.

Greek Mythology Game

Grades 9-11

Y4210-01

10 sessions: \$350 • 6:30-8 p.m.

Day: Tuesday

Dates: March 3-May 12

*March 3 and March 31
class held on Hofstra Campus*

Tuesday, May 12

*Showcase Presentation
on Hofstra Campus*



Ancient Greece meets 21st-century technology as students design a Greek Mythology board game! Using strategic thinking, imagination, and creativity, students research and learn about the gods, goddesses, and monsters; set the scene; create the plot; identify the conflicts and resolutions; determine the game's rewards and punishments; and design the game board and pieces. The skills they learn can be applied to producing more compelling school projects as well as preparing them for the demands of life after high school.



Tennis

Grades 2-12

Y8500-51

6 sessions: \$225 • 9-10:55 a.m.

Y8500-52

6 sessions: \$225 • 11:05 a.m.-1 p.m.

April 18-May 30

(No class May 23.)

Rain date: June 6, if necessary

Small group and individual instruction on our outside courts for beginner to intermediate students. Students must provide their own racquets. *Limited enrollment; register early!*

Hofstra Tennis Club

Grades 6-12

Y8510-51

6 sessions: \$375

9 a.m.-1 p.m.

April 18-May 30

(No class May 23.)

Rain date: June 6, if necessary

Small group and individual instruction on our outside courts for intermediate to advanced students. The final 90 minutes of each week is devoted to match play. Students must provide their own racquets. *Limited enrollment; register early!*

En Garde! Beginner

Grades 6-12

Y8110-51

10 sessions: \$290 • 4:15-5:05 p.m.

Day: Tuesday

February 24-May 5

(No class April 7.)

Have you always wanted to try your skill at dueling, but didn't know where to begin? Well, en garde! This course introduces you to the art of swordplay in a safe, progressive manner. Taught by a University fencing instructor and coach, students learn how to advance, retreat and lunge, along with various attacks and parries. Develop stamina, quick reactions, speed, accuracy and excellent coordination through participation in the sport. Protective clothing and safe, blunted weapons are provided. Bring only your courage to class!

En Garde! Advanced

Grades 6-12

Y8120-51

10 sessions: \$290 • 5:15-6:05 p.m.

Day: Tuesday

February 24-May 5

(No class April 7.)

En garde! Beginner or equivalent experience is the prerequisite for this class. Students continue to develop stamina and hone their skills in parries, attacks, lunges and advances. Opportunities for competitions among students are provided throughout the semester. The instructor helps to develop the individual skills of each student.

Beginner Swim

Y8410-51

10 sessions: \$300 • 8:25-9:15 a.m.

Y8410-52

10 sessions: \$300 • 9:25-10:15 a.m.

Y8410-53

10 sessions: \$300 • 10:25-11:15 a.m.

This class is for children who are new to swimming. In groups of 2 or 3, swimmers learn water initiation as well as how to feel comfortable in the water. They are introduced to elementary aquatic skills, including floating and locomotion. As students progress, they are taught the fundamentals of the beginner stroke. *Minimum 4 years of age; birth certificate required.*

Advanced Beginner Swim

Y8420-51

10 sessions: \$300 • 8:25-9:15 a.m.

Y8420-52

10 sessions: \$300 • 9:25-10:15 a.m.

Y8420-53

10 sessions: \$300 • 10:25-11:15 a.m.

This class is for children who can swim 5 yards on their stomach and 5 yards on their back without assistance. In groups of 4 to 7, swimmers are taught correct breathing as well as proper stroke and kick techniques. Swimmers are taught the front crawl, back crawl and the elementary backstroke. They begin to work on their endurance and build on the skills that were taught in *Beginner Swim*.

Intermediate Swim

Y8430-51

10 sessions: \$300 • 8:25-9:15 a.m.

Y8430-52

10 sessions: \$300 • 9:25-10:15 a.m.

Y8430-53

10 sessions: \$300 • 10:25-11:15 a.m.

This course is for children who can swim 25 yards/meters (one lap) of each of the following: crawl, back crawl and elementary backstroke. In groups of 7 to 12, swimmers are taught the breaststroke, the racing dive and competitive turns for each stroke and how to refine their other strokes. Swimmers work on their endurance and build on the skills they were taught in *Advanced Beginner Swim*.

Hofstra Junior Swim Club

Y8440-51

10 sessions: \$375 • 9:25-11:15 a.m.

This course provides swim practice and instruction for all young swimmers who aspire to be competitive swimmers. An experienced swim coach paces the youngsters as though they are on a swim team. Each session includes practice and instruction in all strokes coupled with lap swimming. *Prerequisite: Students should be able to maintain basic strokes for at least two laps or 50 yards. Limited enrollment; register early!*

**Pre-Lifeguard Training Skills Program****Ages 13+**

Y8450-51

10 sessions: \$300 • 8:25-9:15 a.m.

Learn what it takes to become a lifeguard on Long Island – a great summer job for qualified teens! This course is for those students interested in eventually becoming lifeguards or who just want to train without competing. Strengthen your endurance through lap swimming and interval training while you learn necessary lifeguarding skills.

Lifeguard Training

Y8470-51

10 sessions: \$475 • 8:30-11 a.m.

This course teaches lifeguard candidates the skills and knowledge needed to prevent and respond to aquatic emergencies. The course content and activities prepare candidates to recognize and respond quickly and effectively to emergencies, and prevent drownings and injuries. Both classroom and pool instruction follow the required number of hours required by the American Red Cross. The required textbook is provided; all classes must be attended to fulfill the American Red Cross requirements. *There are no makeup classes.*

Algebra 1

Y2551-51

10 sessions: \$340 • 9:30-10:55 a.m.

Y2551-52

10 sessions: \$340 • 11:05 a.m.-12:30 p.m.

Students focus on all topics covered on the Integrated Algebra Regents examination.

Geometry

Y2560-51

10 sessions: \$340 • 9:30-10:55 a.m.

Y2560-52

10 sessions: \$340 • 11:05 a.m.-12:30 p.m.

Students focus on all topics covered on the Geometry Regents examination.

Algebra 2/Trigonometry

Y2570-51

10 sessions: \$340 • 11:05 a.m.-12:30 p.m.

Students focus on all topics covered on the Algebra 2/Trigonometry Regents examination.

Earth Science (The Physical Setting)

Y3410-51

10 sessions: \$340 • 9:30-10:55 a.m.

Y3410-52

10 sessions: \$340 • 12:35-2 p.m.

In this course, students review major topics of the study of earth processes as they relate to astronomy, oceanography, meteorology and geology. Preparation includes reviewing actual questions from past exams. Students who have taken this course show better than average results on this exam. Recommended for students who are taking the upcoming Earth Science Regents examination.

Living Environment: Biology

Y3411-51

10 sessions: \$340 • 11:05 a.m.-12:30 p.m.

This course focuses on the study of the life sciences as they relate to zoology, botany, cell physiology and biochemistry. Time is given to analyze each student's related strengths and weaknesses. The instructor also advises students on test-taking strategies. Recommended for all students taking the upcoming Biology Regents examination.

Chemistry

Y3412-51

10 sessions: \$340 • 9:30-10:55 a.m.

This course focuses on the study of matter and energy as they relate to atomic structure, bonding, electrochemistry and nuclear processes. In a small-group setting, students gain a stronger grasp of the key topics in the curriculum and are better prepared to take the upcoming Chemistry Regents examination.

Global History

Y1700-51

10 sessions: \$340 • 9:30-10:55 a.m.

This intensive course focuses on reviewing past regents exams and practicing questions from all sections. Designed for students taking the upcoming Global History Regents exam.

U.S. History

Y1701-51

10 sessions: \$340 • 11:05 a.m.-12:30 p.m.

This intensive course focuses on reviewing past Regents exams and practicing questions from all sections. Designed for students taking the upcoming U.S. History Regents exam.

SAT Prep at Hofstra

The course is a basic skills review of math, reading, writing, grammar, and problem-solving concepts and strategies, and includes the use of past SAT exams.

For more information, call 516-463-7400.

SPRING BREAK PROGRAMS FOR YOUTH AND TEENS

Make the most of your spring break with Hofstra University Continuing Education. Gain knowledge and skills, make new friends from throughout Long Island, and get a taste of college life!

Monday-Friday
April 6-10, 2015

9 a.m.-4 p.m.
(early drop-off/late pickup available)

\$699 per student
(includes lunch daily)



**Register by February 1 and receive a \$200 discount;
by March 1 for a \$100 discount.**

- Minecraft Adventure Week (grades 4-12)
- Video Game Design Fusion Studio (grades 4-12)
- Sportscasting for Teens (grades 6-12)
- Digital Photography Workshop for Teens (grades 7-12)
- STEAM Outdoors! (grades 6-11)
- Recreation Camp (grades 2-6)
- Break Into Commercials and Voiceover Acting for Teens (grades 7-12)



To register or for
more information,
visit
ce.hofstra.edu/springbreak
or call
516-463-7200.



HOFSTRA UNIVERSITY.

Precollegiate Career Discovery Institute



SUMMER 2015

Can't decide what to do on your summer break? Consider Hofstra Continuing Education's exciting and distinctive precollegiate programs. Make the most of your summer as you gain knowledge and skills, make new friends from throughout Long Island, and get a taste of college life. We offer dozens of courses in these areas:

- 21st Century Skills
- Aviation Academy
- Business and Law
- Culinary Arts
- Health Professions
- Photography, Graphic Design and Video Production
- Sports Journalism
- STEM (Science, Tech, Engineering and Math)
- Test Prep
- Veterinary Skills
- Writing

For a full list of courses, visit **ce.hofstra.edu/precollege** or call **516-463-7676**.

SATURDAY CLASSES FOR YOUNG PEOPLE (10-week program)

Saturday, February 28	Classes begin.
Saturday, April 4	No classes
Saturday, April 11	No classes
Saturday, May 16	Classes end.

Registration Options

You may register online; via telephone, fax or mail; or in person. To register by fax or mail, you may use the registration form included in this publication or download the registration form from our website at ce.hofstra.edu/forms.

Online: New and returning Continuing Education students may register online at ce.hofstra.edu for any course, except those that are part of the Paralegal Studies Certificate Program. In order to register online, you must have a student account ID and password. If you are a returning student, you should already have this information. If not, please call our office at **516-463-7200** or send an email to ce@hofstra.edu and we will be happy to send it to you. Payment must be made by major credit card (MasterCard, Visa or American Express) or electronic check. If you have any problems registering online or creating a student account, please call our office at **516-463-7200** or send an email to ce@hofstra.edu.

By Fax: The registration form can be faxed to **516-463-4836** anytime. Payment must be made by major credit card (MasterCard, Visa or American Express).

By Phone: Telephone registrations are accepted at **516-463-7200**, Monday-Friday, 8 a.m. to 8 p.m., and Saturday, 8 a.m. to 2 p.m. Payment must be made by major credit card (MasterCard, Visa or American Express).

By Mail: Mail a completed registration form at least one week before the first day of classes to:
Hofstra University Continuing Education
Registration Office
250 Hofstra University
Hempstead, NY 11549-2500

Payment must accompany registration form and can be made by personal check or major credit card (MasterCard, Visa or American Express).

In Person: Visit our office, located in University College Hall on the North Campus of Hofstra University. Offices are open Monday-Friday, 8 a.m. to 8 p.m., and Saturday, 8 a.m. to 2 p.m. Payment may be made by personal check or major credit card (MasterCard, Visa or American Express).

Tuition and Fees

- Tuition, as listed with each course description.
- Application fee (Hofstra Gifted Academy): \$50

Other Fees and Charges. Returned Check: \$35

Payment Methods. Tuition and fees are to be paid in full at the time of registration. Acceptable forms of payment are personal check and major credit card (MasterCard, Visa or American Express). Cash, second- or third-party checks, money orders, bank checks and credit card checks are not accepted. Checks must be made payable to Hofstra University, in U.S. dollars and drawn on a U.S. bank. When paying by check, you authorize check payments to be processed as Automated Clearing House ("ACH") transactions, which immediately debit the account. The process will read the information from a paper check and convert it to an electronic payment or debit transaction. The result is that funds may be withdrawn from your account as soon as we receive your payment, and you will not receive your check back from your financial institution. For online registration, credit card payments or electronic checks are accepted.

**Note: Money orders and bank-certified check payments cannot be used for online registration.*

Discounts

Early Registration Discount

\$25 early registration discount available per course if you register at least one week prior to the start of the class. Discount will be received at checkout. For further information, please call Jessica Dease, associate director of youth programs, at **516-463-7400**.

Registration Procedures

You may register online; via telephone, fax at **516-463-4836** or mail; or in person. Tuition and fees are to be paid in full at the time of registration.

Add/Drop. Students registered for Continuing Education courses may request to add one course and drop another, by sending an Add/Drop/Withdrawal request in writing to the Continuing Education Registrar's Office via fax at **516-463-4836**, postal mail or in person. Certificate students must obtain their advisor's approval prior to making schedule changes.

Withdrawing From a Saturday Classes Course for a Refund. You may drop a Saturday Classes course by completing and sending the Add/Drop/Withdrawal form to the Continuing Education Registrar's Office via fax at **516-463-4836**, postal mail or in person.

- A \$50 nonrefundable withdrawal fee is applicable per class.
- No refunds will be issued after a program begins.
- Add/Drop/Withdrawal requests must be made in writing.
- Tuition is refunded in the form in which it was paid.
- Fees are nonrefundable. The materials fees are refundable only if the student drops the class prior to the first class and has not received the materials.
- Refund processing takes approximately four (4) weeks.
- Failure to attend class or notification to the instructor does not constitute official withdrawal.

Refunds for Canceled Courses. Hofstra University Continuing Education reserves the right to cancel courses or adjust curriculum. Typical reasons for course cancellation include insufficient enrollment, withdrawal of the instructor, or inability to schedule appropriate instructional space. If you are registered for a course that is canceled, Continuing Education will notify you by telephone or mail. Refunds will be issued only to the original form of payment; you will be asked if you wish to register for a different course or if you wish a full refund of tuition and fees.

Administrative Policies

Changing Your Name or Contact Information. If your name, address, phone number, or email address changes at any time, please contact the Continuing Education Registrar's Office as soon as possible to request a CE Student Profile Change form, or download the form at ce.hofstra.edu/forms. Some change of information requests require verification. Please be prepared to provide a valid government-issued photo identification card or legal documentation. *Please note that it is important for us to have your current contact information so that you will receive all important letters and notices from Hofstra University Continuing Education.*

Admission to Class. All persons wishing to attend any course or event offered by Hofstra University Continuing Education must be properly registered. Be prepared to show a current-term Schedule Confirmation to the instructor for admission to any class. If you have not received your Schedule Confirmation or have forgotten or lost it, you may be admitted to class if your name appears on the course roster.

Schedule Confirmation. A Schedule Confirmation will be sent to the email address and mailing address on record. Please retain the Schedule Confirmation for your records.

General Information

Hofstra University Bookstore. Located in the Mack Student Center, North Campus, the Bookstore stocks all required course materials as well as Hofstra apparel, gifts, sundries, office supplies, magazines, candy/snacks and greeting cards. Textbooks can be ordered online at hofstra.bncollege.com. The Post Office, located outside the Bookstore on the lower level, sells stamps, issues money orders and offers typical mail-related services. Hours for the Bookstore and Post Office vary. Please visit hofstra.bncollege.com or call **516-463-6654** for more information.

Classroom Locations. The location of your classroom will be listed on the schedule and email confirmations sent prior to the start of classes. Classroom locations for Continuing Education classes can also be viewed at ce.hofstra.edu/classrooms. Classroom locations are subject to change; please refer to this website for the most up-to-date classroom assignments.

Discipline. Hofstra University reserves the right to refuse enrollment in or admittance to any Continuing Education course to any student who engages in conduct deemed by Hofstra, in its sole discretion, as interfering with the learning experience or safety of any person in the Hofstra community. Laws prohibiting harassment on the basis of race, gender, color, religion, age, national origin, ethnicity, disability, veteran or military status, sexual orientation, gender identity or expression, marital status, citizenship status, or any other legally protected status are observed and enforced. Students are expected to familiarize themselves and comply with academic regulations and established practices of the University and Continuing Education. If, pursuant to such regulations or practices, the withdrawal of a student is required before the end of the term for which tuition has been paid, a refund will be made according to the standard schedule for refunds.

Policy on Student Conduct

Introduction. Students enrolled in noncredit courses at Hofstra University Continuing Education can take advantage of the privileges afforded to all members of the Hofstra academic community for the duration of their enrollment. This relationship gives rise to certain privileges, such as access to facilities and assistance from faculty members and staff, and imposes certain responsibilities, including complying with all applicable Hofstra rules and policies governing student conduct.

Policy Statement. Students enrolled in noncredit courses are expected to demonstrate appropriate professional and personal behavior in the classroom, on campus, at on-site visits, at internships, and in other situations applicable to their role as Hofstra students. They are expected to practice civility and respect in their interactions with others in the University community; to abide by the principles of academic integrity; to represent honestly their noncredit status at the University; and to refrain from conducting themselves in ways that compromise the reputation, academic processes, or regular operations of the University.

Behavior subject to disciplinary action includes: behavior that violates University rules of conduct; the policies of Hofstra University; any local, state, or federal laws; and conduct deemed by Hofstra to not comply with the expectations described in this policy or to interfere with the learning experience, safety, or well-being of any person in the Hofstra community, wherever any such behavior occurs. Examples of conduct that are subject to review include, but are not limited to, harassing students, faculty, and staff members; contributing to an unsafe environment; interfering with academic classes or events; disrupting University functions, programs, and activities; compromising the academic or administrative process by making excessive and unreasonable demands on faculty members or administrative staff; accessing or using Hofstra facilities or files (including electronic files) without authorization; jeopardizing the health, well-being, or safety of any member of the Hofstra community; causing damage to School or University facilities, property, or equipment; and the inappropriate use of University electronic services (e.g., running a business, spamming, and any other form of electronic/email harassment).

Disciplinary Sanctions. Students engaging in violations of this policy may be directed by Hofstra faculty or staff members to leave the classroom or other educational setting immediately. Any student determined by the head of the department to have engaged in violations of this policy shall be subject to the imposition of further sanctions, such as, but not limited to, suspension from the course for a stated period, dismissal from the course or program, prohibition from future enrollment, and notation on the student's record. Hofstra shall have sole discretion in determining whether a violation of this policy has occurred. The student may request an appeal of the sanction, in writing, within seven (7) days of notice of the sanction. The divisional dean will review the appeal and render a decision, which shall be final and binding.

Forms. Forms mentioned in this publication are available on the Continuing Education website at ce.hofstra.edu/forms.

Library Privileges. As a Continuing Education student, you'll enjoy special semester-long privileges at Hofstra's Axinn Library. You can use library materials in the library (without taking them out) for free. You can also borrow books for a \$25/semester fee, which entitles you to many of the same library privileges as Hofstra's credit students, except inter-library loan and CD-ROM usage. (Of course, if you have overdue books, library privileges are revoked until the books are returned and the fines are paid.) Call **516-463-5952** for more information.

Parking. There are no parking restrictions on campus after 5 p.m. However, before 5 p.m., Continuing Education students must observe the University's parking lot restrictions. Parking restrictions can be found on the Hofstra University Public Safety website at hofstra.edu/StudentAffairs/PublicSafety/pubsaf_parking.html.

Student Advising. Continuing Education program directors and Student Services staff are available to assist you in deciding which program(s) or course(s) will best meet your educational, personal and professional goals. For advisement, please call **516-463-7200**.

Weather Emergency. Continuing Education may cancel courses due to a weather emergency, even when Hofstra University remains open. Call the Continuing Education offices at **516-463-7200**, Public Safety at **516-463-6606**, or Hofstra's Weather Hotline at **516-463-SNOW** for accurate information.

Questions? If you have any questions or concerns please e-mail us at ce@hofstra.edu or call us at **516-463-7200**.

Disclaimer. The information contained within this publication, including schedules, faculty assignments, tuition and fees, is subject to change without notice at the sole discretion of Continuing Education. For the most up-to-date information, please visit the Hofstra University Continuing Education website at ce.hofstra.edu. Hofstra University is not responsible for errors or omissions contained in this publication.

HOFSTRA UNIVERSITY CONTINUING EDUCATION

250 Hofstra University • Hempstead, NY 11549-2500

Phone: 516-463-7200 • Fax: 516-463-4833

Email: ce@hofstra.edu • Website: ce.hofstra.edu

Hofstra Summer Camps Phone: 516-463-CAMP • Camp Fax: 516-463-6114

Hofstra Summer Camps Email: ce-camps@hofstra.edu

Stuart Rabinowitz, JD

President, Hofstra University

Herman A. Berliner, PhD

*Provost and Senior Vice President for Academic Affairs
Hofstra University*

Richard V. Guardino, Jr., JD

*Vice President for Business Development
Executive Dean, Wilbur F. Breslin Center for Real Estate Studies
Hofstra University*

HOFSTRA UNIVERSITY CONTINUING EDUCATION ADMINISTRATION AND STAFF

Colleen Slattery, MS

Vice Dean, Continuing Education

Maryanne Langro, MBA

Senior Director, Finance and Administration

Debbi Honorof, MA

Senior Director, Marketing and Communications

Eric Adolph, MBA

Senior Director of Technical Support

Michael Chisena, MA

Director of Administration

Seth Liebshtein

Program Coordinator

Melisa Gibson

Assistant Program Coordinator

BettyAnn Friedfertig

Senior Assistant, Marketing

Alicia Worrell

Receptionist

PROFESSIONAL DEVELOPMENT PROGRAMS

Departmental email: ce@hofstra.edu

June Mullan, BBA

Senior Director, Professional Development

Honorable Edward McCabe

Director, Paralegal Studies

Kathleen Montalbano

Senior Accounts Specialist

LIFELONG LEARNING AND COMMUNITY PROGRAMS

Departmental emails: ce-lifelong@hofstra.edu and ce-camps@hofstra.edu

Terence G. Ryan, MS

Senior Program Director

Jessica Dease, MS

Associate Director, Lifelong Learning and Community Programs

Bradley Kaye, BA

Associate Director, Lifelong Learning and Community Programs

Patty Brick

Senior Assistant, Hofstra Summer Camps

Nondiscrimination Policy: Hofstra University is committed to extending equal opportunity to all qualified individuals without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status in employment and in the conduct and operation of Hofstra University's educational programs and activities, including admissions, scholarship and loan programs, and athletic and other school-administered programs. This statement of nondiscrimination is in compliance with Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act Amendments Act, the Age Discrimination Act and other applicable federal, state and local laws and regulations relating to nondiscrimination ("Equal Opportunity Laws"). The Equal Rights and Opportunity Officer is the University's official responsible for coordinating its overall adherence to Equal Opportunity Laws. Questions or concerns regarding any of these laws or other aspects of Hofstra's Equal Opportunity Statement should be directed to the Equal Rights and Opportunity Officer at EROO@hofstra.edu, 516-463-7310, C/O Office of Legal Affairs and General Counsel, 101 Hofstra University, Hempstead, NY 11549. For additional contacts and related resources, see hofstra.edu/EOE.

Campus Crime Reporting and Fire Safety Statistics: In compliance with the federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and other federal law, an annual campus safety report which contains detailed information on campus security and fire safety, including statistics, is available by accessing the Hofstra website at hofstra.edu/campusafetyreport or by contacting the Advisory Committee on Campus Safety. Crime statistics are also available at the U.S. Department of Education website at ope.ed.gov/security. The Advisory Committee on Campus Safety will provide upon request all campus crime and fire safety statistics as reported to the United States Department of Education. For additional information or a paper copy of the report, please call the Department of Public Safety at 516-463-6606.

Hofstra University Harassment Policy: Hofstra's prohibition against discrimination is also addressed in Hofstra's Harassment Policy. The Harassment Policy prohibits harassment—including sexual harassment and sexual violence—based on race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status. Hofstra University is committed to professional and interpersonal respect ensuring that no individuals are subjected to harassment or discriminated against in any way on the basis of any of these protected characteristics. Harassment based on any of these protected characteristics is a form of discrimination prohibited by law and by Hofstra University's Harassment Policy. The Harassment Policy, which is available online at the link referenced below, contains complaint procedures for resolving complaints of harassment in violation of Hofstra's Harassment Policy. Harassment policy link: hofstra.edu/harassment

56995/12/14

Course Registration

PLEASE PRINT CLEARLY:

***Denotes required fields**

☐ FALL ☐ SPRING ☐ SUMMER

FOR CHILD'S REGISTRATION ONLY (UNDER 18)			
*Student's Last Name	*First Name	M.I.	<input type="checkbox"/> M / <input type="checkbox"/> F Male / Female
*Address	Date of Birth (required under 18 years old)		
*City	*State	*ZIP	
*Home Phone	Cell Phone	Work Phone	
*Email	Organization		
	*Student Age	*Date of Birth	*Grade
	*Parent's Name		
	*Emergency Contact (other than parent)		
	*Emergency Contact Phone Number		

CONSUMER INFORMATION						OFFICE USE ONLY	
Course Code	Course Title	Tuition	Course Tuition Discount	Total	Date	Initials	
					Payment Reference #		
					Order #		

*METHOD OF PAYMENT

☐ **Check enclosed Type of Bank Account: ☐ Checking Account ☐ Savings Account
(Checks payable to Hofstra University)

Charge to: ☐ Visa ☐ MasterCard ☐ American Express

Account Holder's Name (please print)

Card Number

Exp. Date

*Account Holder's Signature

Billing Address for Credit Card	City	State	ZIP
---------------------------------	------	-------	-----

Hofstra University Confidential

How did you hear about our courses?

**Fax this registration form to 516-463-4836
or mail to:**

Hofstra University Continuing Education
Registrar's Office
University College Hall
250 Hofstra University
Hempstead, NY 11549-2500
11/7/13

**When paying by check, you authorize check payments to be processed as Automated Clearing House ("ACH") transactions, which immediately debit the account. The process will read the information from a paper check and convert it to an electronic payment or debit transaction. The result is that funds may be withdrawn from your account as soon as we receive your payment, and you will not receive your check back from your financial institution.

For advisement or to register by phone, call 516-463-7400.



HOFSTRA UNIVERSITY.

CONTINUING EDUCATION

250 HOFSTRA UNIVERSITY
HEMPSTEAD, NY 11549-2500

Non-Profit Org.
U.S. POSTAGE
PAID
Hofstra University



**SATURDAY CLASSES
FOR YOUNG PEOPLE**