About the program

The Advanced Certificate in Pedagogy for Health Professionals is a program designed to prepare clinicians who provide care to patients with an expanded role as clinician educators for students, residents, externs and fellows. This foundational knowledge will be applicable to futuristic trends in health professions education and practice.

Who should apply?

All health professionals and administrators overseeing education programs in academic settings or preparing for leadership roles can benefit from this program focused on advancing teaching and learning research skills applicable to established health care educational environments. Applicants commonly have the following occupations.

- Physicians
- Physician assistants
- Nurses
- Clinical social workers/therapists
- Nutritionists
- Chaplains
- Clinical preceptors/supervisors
- Clinician educators
- Program directors and department chairs
- Institutional leaders
- Allied health professionals

Goals of the Curriculum

The scope of this program extends beyond the depth and breadth of traditional professional development offerings provided in the work environment. This graduate-level Advanced Certificate program ensures that those who lead and train health care professionals develop the vision, knowledge and skills to:

- Plan and implement innovative educational programs.
- Foster continuous quality improvement.
- Develop skills that support effective teaching in a multitude of settings where practice occurs and with diverse adult learners.

For more information about applying to Hofstra, contact:
Office of Graduate Admissions
Phone: 1-866-GRADHOF
Email: graddean@hofstra.edu
Website: hofstra.edu/grad

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Expansion of Health Professions Education

The growing demand for credentialed health professions educators has sparked a growth in pedagogical programs throughout the country. Hofstra’s program in Pedagogy for Health Professionals (PHP) joins an existing community of advanced degrees that aim to prepare clinicians to be leaders in health professions education and effective teachers. Standards set forth by the Accreditation Council for Graduate Medical Education (ACGME) and Liaison Committee on Medical Education (LCME) recognize the professionalization of the health discipline’s teaching component and the critical need for mentorship of future health professionals. The extraordinary depth and breadth of knowledge and skills expected of clinicians today calls for faculty who are formally trained as clinician educators.

Program Highlights
- The program’s flexible structure, which incorporates distance learning over three semesters (generally fall, spring and summer), allows full-time working professionals to complete the program within one calendar year.
- Independent study is incorporated into the program to allow students to apply their new knowledge of educational principles to the clinical settings in which they work.
- The program combines the expertise and resources of Hofstra University’s School of Education, Hofstra North Shore-LIJ School of Medicine, and the North Shore-LIJ Health System to provide students with a comprehensive learning experience.

Admission Requirements
Applications for admission to the graduate-level Advanced Certificate in Pedagogy for Health Professionals should be made to the Office of Graduate Admissions. Students who do not fully meet admission requirements may be required to complete prerequisite courses concurrently with the program requirements. Admission is based on a comprehensive review of multiple criteria, including the following:
- A completed application to the program.
- A minimum of a bachelor’s degree, with strong preference for an advanced degree in a health profession.
- A minimum grade point average (GPA) of 3.0.
- A written personal statement of professional intent and rationale.
- Two letters of reference that address the applicant’s potential to succeed in the teaching profession and in graduate course work, applicable to their role as a health professional.
- An interview with the program director.

Plan of Study – 15 semester hours.
The program is a hybrid offering: one course per semester online and one course per semester on-site in an executive offering model. The summer practicum is individualized with an advisor, with two required meetings – an orientation and summary/closure session.

APS 374: Teaching and Learning in Higher Education, 3 s.h.
Focuses on the relationship between student characteristics and the instructional process, examines the impact of organizational structure and processes on teaching and learning, and explores alternative ways to enhance student learning.

RES 258: Understanding Research Methodology, 3 s.h.
An overview of research methodology for the consumer of educational, health, and human services research. Basic concepts in measurement, qualitative and quantitative research, statistics, and program evaluation are interrelated, and appropriate concepts from these areas are applied to reading and critiquing research articles as well as conducting research in substantive areas of education, health, and human services.

APS 351: Independent Study Project, 3 s.h.
The student develops a project or study related to his/her field. With approval and continuing supervision of the advisor, work is completed independently specific to their practice discipline. The focus is on application of new knowledge of education principles to clinical practice settings in which the student works.

APS 380: Curriculum Program Development Using a Competency Based Framework, 3 s.h.
This course prepares students to develop a new curriculum in a content area of expertise. The six-step approach for curriculum development in medical education is applied to all aspects of curriculum development. Each of the steps is developed as a core component of the process to ensure a quality outcome.

APS 381: Assessment and Program Evaluation in Leadership Pedagogy, 3 s.h.
This course prepares students to understand and apply all principles of learning, assessment and program evaluation to their areas of practice.

For more information about the program, please contact:
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