HOFSTRA UNIVERSITY
PSY.D. PROGRAM IN SCHOOL-COMMUNITY PSYCHOLOGY
GRADUATE COURSE AND TEACHER EVALUATION FORM

GENERAL QUESTIONS

1. The instructor's MASTERY of the subject matter was:
   OUTSTANDING 1 2 3 4 5 BELOW AVERAGE

2. Instructor's PRESENTATION of subject matter in class:
   ALWAYS CLEAR 1 2 3 4 5 ALWAYS UNCLEAR

3. Instructor ENCOURAGES STUDENT PARTICIPATION
   ALWAYS 1 2 3 4 5 NEVER

4. Instructor's RESPONSE to questions from students
   CLEAR 1 2 3 4 5 CONFUSING

5. Instructor's GRADING POLICY
   CLEAR 1 2 3 4 5 CONFUSING

6. Were classroom sessions appropriately PACED?
   TOO FAST 1 2 3 4 5 TOO SLOW

7. Instructor's AVAILABILITY to students outside of class.
   READILY 1 2 3 4 5 RARELY

PROFESSIONALLY ORIENTED QUESTIONS

8. As a result of this course your FACTUAL KNOWLEDGE of psychology has:
   GREATLY INCREASED 1 2 3 4 5 REMAINED THE SAME

9. As a result of this course your PROFESSIONAL SKILLS have
   GREATLY INCREASED 1 2 3 4 5 REMAINED THE SAME

10. As a result of this course your KNOWLEDGE OF SPECIFIC INTERVENTIONS has
    GREATLY INCREASED 1 2 3 4 5 REMAINED THE SAME

11. Instructor presents research findings RELEVANT TO INTERVENTIONS
    OFTEN 1 2 3 4 5 RARELY

12. Instructor's willingness to provide ASSISTANCE AND SUPERVISION
    WILLING 1 2 3 4 5 UNWILLING

SPECIFIC QUESTIONS

13. How would you describe this SPECIFIC INSTRUCTOR to someone else
    OUTSTANDING 1 2 3 4 5 BELOW AVERAGE

14. How would you describe this SPECIFIC COURSE to someone else?
    OUTSTANDING 1 2 3 4 5 BELOW AVERAGE

15. How would you describe this SPECIFIC COURSE WITH THIS INSTRUCTOR
    OUTSTANDING 1 2 3 4 5 BELOW AVERAGE

COMMENTS: