
Alice Fornari– *Specialized Programs in Education*

Peer-reviewed Research Publications

1. Weissmann, P., **Fornari, A.** and Branch, W.T. (2019). “Humanism and Medical Treatment: Clinicians and Patients Finding Common Ground.” in Fornari, V. & Dancyger, I. (Eds.) *Psychiatric Nonadherence: A Solutions-Based Approach*; Springer Nature, Switzerland, p. 113-127.
2. Torte, Leanne M., Caruso, Vincenza,, George, Cicy, Gilman, Sarah, Makaryus, Amgad N., Quinlan, Phyllis S., Ricardo, Alison, **Fornari, Alice** (2019). “The long-term impact of an interprofessional humanistic faculty development programme: A qualitative investigation.” *Journal of Evaluation in Clinical Practice* 1-9
3. Coletti, D., Yalalkkishettar, P.,Alexandri, M., Block, L., Martinez, J., **Fornari, A.**, Conigliaro, C. (2019) “A PCMH mind and a PCMH heart”: Patient, faculty, and learner perspectives on collaborative care in an interprofessional team-based training programme.” *Journal of Evaluation in Clinical Practice*
4. Schlegel, Elisabeth F. M., Cassara, Michael, Olvet, Doreen M., **Fornari, Alice** (March 2019). “The Reflective Teaching Log (RTL): Effective Documentation of Participatory Teaching Requirements.” *Medical Science Educator*
5. Cannone D, Atlas M, **Fornari A**, Barilla-LaBarca M-L, Hoffman M. (2019). “Delivering challenging news: an illness-trajectory communication curriculum for multispecialty oncology residents and fellows.” *MedEdPORTAL* 15:10819.
6. Sheth M., **Fornari, A.** et al. (2019). “Development of Breast Imaging Specific Entrustable Professional Activities Using a Double Delphi Technique.” *Academic Radiology*: Vol. 26, Iss 5, p 591-596.

Professional Presentations

1. *What is Continuing Professional Development ? Shifting the Paradigm from CME to CPD* (November 2019). The CPD Section of Association of American Medical Colleges’ Group on Educational Affairs in collaboration with the Society for Academic Continuing Medical Education (SACME). Lead, Serve, Learn: AAMC, Phoenix AZ.
2. *Developing Faculty in an Evolving Healthcare World: What We Need To Do* (November 2019). The CPD Section of Association of American Medical Colleges’ Group on Educational Affairs in Collaboration with the Society for Academic Continuing Medical Education (SACME). Lead, Serve, Learn: AAMC, Phoenix AZ.
3. **Fornari, A.** (October 2019). Poster: “Narrative Perspective and Reflective Writing: A Longitudinal Elective in Health Humanities.” Gold Humanism Summit, Orlando, FL.

4. **Fornari, A.** (September 2019). Poster: “Impacting our Health Professions Education Community through a Virtual Medical Education Journal Club.” “Just in Time Teaching (JITT) Tips.” International Conference on Faculty Development in the Health Professions (IFDC), Ottawa, CA.
5. **Fornari, A.** (September 2019). Poster: “Mentoring and Professionalism in Training (MAP-IT).”The Schwartz Center for Compassionate Healthcare: Compassion in Action Healthcare Conference, Boston, MA.
6. Jackson, D.A., Marrast, L., **Fornari, A.** (May 2019). Poster: “Qualitative Assessment of Primary Care Education in an Interprofessional Team: Themes from the Improving Patient Access, Care and Cost through Training (IMPACcT)) Experience.” APDIM/SGIM Annual Meeting.
7. **Fornari, A.** (April 2019). Oral Abstract: “A Qualitative Study to inform an Effective Model for Mentoring in Medical Education Scholarship.” AAMC/NEGEA.
8. Ahmad, S.A., Farina, G., Friedman, K., Pearlman, E., Bird, J., **Fornari, A.** (April 2019). Poster: “Can MS4 (4th year medical students) near-peer teachers of MS3’s (3rd year medical students) be effective teachers as compared to faculty in the same role?” AAMC/NEGEA.