About the MPH Integrative Learning Experience

The MPH Integrative Learning Experience (ILE) requires students to synthesize and integrate the knowledge acquired in coursework and other learning experiences, and to apply theory, research design, analytical and professional writing skills to a research or advocacy project. Students work with MPH faculty and community-based professionals on an existing research or advocacy project or in designing an original project.

As part of the ILE, students complete human subjects ethics training; prepare or modify an IRB proposal; explore the literature; design and/or select data collection instruments; collect, analyze and interpret data; prepare a research manuscript, report or grant proposal; conduct an oral presentation on findings; and complete a self-assessment.

About Hofstra University’s MPH Program

Our mission is to educate engaged, committed, socially aware, culturally competent, ethical public health researchers, practitioners, and policy makers to meet society’s needs to promote health and prevent and ameliorate public health problems locally, nationally and globally.

SPRING 2020 MPH SYMPOSIUM

MAY 7TH, 2020
VIRTUAL MEETING
6:00PM
Greetings
Dr. Elfreda Blue, Vice Provost of Graduate and Undergraduate Studies

Welcome Remarks
Dr. Holly Seirup, Dean, School of Health Professions and Human Services

Opening Remarks
Dr. Corinne Kyriacou & Dr. Sarah Novak, Associate Professors and MPH 231 Integrative Learning Experience Course Instructors

A Word from the MPH Director
Dr. Martine Hackett, Associate Professor and Director, Public Health Programs

Congratulations from SOPHA and PHAA
Executive Board Representatives from the Society of Public Health Advocates and the Public Health Alumni Association

Graduating MPH Student Presentations

Sabreen Bhuiya  Christian King  Elise Rooney
Audie Damon  Priya Patel  Veronica Scott
Salma Haider  Alex Retundie  Shivali Vashisht
Brittany Hobbie  Briana Rice  Anika Zaman
Maryam Khan  Alexandra Rizzatti
Breakout Room #1

Panel 1: Closing Gaps in Policy and Practice

- **Burnout and Depression in U.S. Medical Residents: A Systematic Literature Review**
  - Sabreen Bhuiya

- **Bachabazi- Pakistan’s Hidden Shame: A Policy Brief**
  - Salma Haider

- **Mandating Comprehensive, Age Appropriate, and Medically Accurate Sexual Health Education in New York State**
  - Elise Rooney

- **Is your Gear Clean Yet?: A Pilot Program of Field Decontamination Attitudes and Utilization Amongst Long Island Volunteer Fire Departments**
  - Brittany Hobbie

Q & A Panel 1

Panel 2: Reducing Food Insecurity and Enhancing Food Safety

- **Northwell Health’s Food as Health Program: A Program Evaluation**
  - Alexandra Rizzatti

- **Modernizing Local Food Permits to Better Protect Today’s Consumer**
  - Veronica Scott

- **Knowledge and Attitudes Toward Food Safety Among Young Adults**
  - Alex Retundie

Q & A Panel 2
Breakout Room #2

PANEL 3: Addressing Mental Health Challenges

- *Exploring Natural Disaster-Related Effects on Mental Health in Puerto Rico: Professional Perceptions*
  • Shivali Vashisht

- *Feelings of Isolation and Depression Among Elderly Puerto Ricans – Post Hurricane Maria: Perceptions of Adult Care*
  • Audie Damon

- *Access to Pediatric Mental Health Services in Rural Areas: A Policy Brief*
  • Maryam Khan

**Q & A PANEL 3**

PANEL 4: Improving Access to Services for Vulnerable Populations

- *Peer Ambassadors: An Innovation to Increase Social Connectedness Among Low Income Older Adults in Nassau County*
  • Anika Zaman

- *Policy Brief: Extending and Expanding Postpartum Medicaid Coverage to Combat Disparities in Maternal Mortality*
  • Briana Rice

- *Achieving Financial Independence at an Older Age (AFI)*
  • Christian King

- *A Grant Proposal to Re-envision and Streamline Autism Screening*
  • Priya Patel

**Q & A PANEL 4**