MiSP Enzyme Action Assessment L1

Name _____________________________              Date _____________

1. Read the list of statements below. Put a check mark next to each statement that is true about enzymes and enzyme activity. Rewrite false statements to make them true.

_____ Enzymes are catalysts that speed up chemical reactions.  
Rewrite false statements:
______________________________________________________________________________  
______________________________________________________________________________

_____ When a substrate interacts with an enzyme, the substrate does not change.  
Rewrite false statements:
______________________________________________________________________________  
______________________________________________________________________________

_____ There is only one kind of enzyme. It works with all of the reactions that occur in living things.  
Rewrite false statements:
______________________________________________________________________________  
______________________________________________________________________________

_____ Enzyme molecules are reusable.  
Rewrite false statements:
______________________________________________________________________________  
______________________________________________________________________________
2. Some laundry detergents have enzymes in them to help break down dirt molecules on clothes. On the basis of the experiment where enzyme reactions were tested at different temperatures, what should the instructions on the laundry detergent say about water temperature if a person wants her or his clothes to be cleaned faster?

______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Harry Potter at Hogwarts School learned in his potions class about an enzyme called “slimase” that chemically breaks down the slime produced by Boggarts. He and his schoolmates did an experiment where they measured the breakdown of slime at different concentrations of the enzyme slimase. (In the experiment the concentration of slime was kept constant and the temperature was kept constant.)

The results of the experiment are shown in the chart below, and a graph of the data is shown on the next page:

<table>
<thead>
<tr>
<th>Concentration of the Enzyme Slimase (%)</th>
<th>Rate of reaction Molecules of Slime broken down (Molecules/second)</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10</td>
<td>750</td>
</tr>
<tr>
<td>20</td>
<td>1500</td>
</tr>
<tr>
<td>30</td>
<td>2250</td>
</tr>
<tr>
<td>40</td>
<td>3000</td>
</tr>
<tr>
<td>50</td>
<td>3000</td>
</tr>
<tr>
<td>60</td>
<td>3000</td>
</tr>
</tbody>
</table>
3-6. Answer the question(s) on the basis of the chart and the graph. The graph shows the rate of slime breakdown (molecules/second) with increasing slimase concentration (%).

3. Complete the following sentence about the effect of slimase concentration on the rate of slime breakdown:

When the slimase concentration increases, the rate of the breakdown of slime ____________________________.

4. Predict the rate of slime breakdown when the concentration of slimase is:

25% _______________________ slime molecules per minute

70% _______________________ slime molecules per minute