

## MiSP Weather Data Worksheet #2

Name \_\_\_\_\_

Date \_\_\_\_\_

### Temperature, Pressure, Density – What happens as you go up? (L 3)

#### Introduction

Our planet is surrounded by a sea of air. It is separated into layers. This worksheet is focused on the troposphere, the lowest layer and the part of the atmosphere where weather occurs.

#### Problem

What happens to air pressure, temperature, and air density as altitude increases from sea level (0') to 16,000'?

#### Procedures

1. Review the data below from [http://www.engineeringtoolbox.com/air-altitude-temperature-d\\_461.html](http://www.engineeringtoolbox.com/air-altitude-temperature-d_461.html) Note:

- $1 \text{ ft (foot)} = 0.3048 \text{ m}$
- $1 \text{ in mercury (Hg)} = 3,376.8 \text{ N/m}^2 \text{ (Pa)} = 0.49 \text{ lb/in}^2 \text{ (psi)} = 12.8 \text{ in water}$
- $T(^{\circ}\text{C}) = 5/9[T(^{\circ}\text{F}) - 32]$
- *Density is listed as a percent of the density of air at sea level*

2. Graph the data on the third page for altitude (feet) and temperature ( $^{\circ}\text{F}$ ), pressure (inches Hg), and density (%). All will be on the same graph.

- Label the X axis with altitude (thousand feet)
- Label the Y axis with temperature ( $^{\circ}\text{F}$ ), pressure (inches Hg), and density (%)
- Use the same number line for all three measurements on the Y axis. Number the y axis from 0 to 120. Use an appropriate scale.
- Plot the three sets of data points with three different color pencils
- Connect the data points

Altitude (thousand feet)	Pressure (in. Hg)	Temp. (F)	Density (%)
sea level 0	29.92	59.0	100
2	27.82	51.9	94.3
4	25.84	44.7	88.8
6	23.98	37.6	83.6
8	22.22	30.5	78.6
10	20.57	23.3	73.8
12	19.02	16.2	69.3
14	17.57	9.1	65.0
16	16.21	1.9	60.9

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1000000

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\_\_\_\_\_

This image shows a full page of blank graph paper. The grid consists of small, equal-sized squares formed by thin black lines. There are 20 columns and 20 rows of squares, creating a total of 400 square units. The paper is otherwise completely blank, with no margins, text, or other markings.

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Discussion

1a. What happens to each of the following as altitude increases?

Temperature \_\_\_\_\_

Air pressure \_\_\_\_\_

Density \_\_\_\_\_

1b. Explain why each of the changes you listed in 1a happens (You may need help from textbook materials, other resources, or your teacher):

-Temperature (this one is a special challenge - doesn't warm air rise?)

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-Air pressure \_\_\_\_\_

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-Density \_\_\_\_\_

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2. Use the graph to find the following measurements at 11 thousand feet:

Temperature \_\_\_\_\_

Air pressure \_\_\_\_\_

Density \_\_\_\_\_

3. Compare the changes in pressure, temperature, and density with increasing altitude by calculating the unit rates of change (slopes).

$$\text{Pressure Unit Rate of Change} = \frac{\Delta \text{ pressure (in.Hg)}}{\Delta \text{ altitude (thousand feet)}} = \frac{\Delta y}{\Delta x} = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$

Ordered Pair used for calculation ( $x_1, y_1$ ) ( $x_2, y_2$ )	$\Delta$ pressure (in.Hg) $\Delta y$	$\Delta$ altitude (thousand feet) $\Delta x$	Unit Rate of Change (slope) $\Delta y / \Delta x$

$$\text{Temperature Unit Rate of Change} = \frac{\Delta \text{ temperature (}^\circ\text{F)}}{\Delta \text{ altitude (thousand feet)}} = \frac{\Delta y}{\Delta x} = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$

Ordered Pair used for calculation ( $x_1, y_1$ ) ( $x_2, y_2$ )	$\Delta$ temperature ( $^\circ\text{F}$ ) $\Delta y$	$\Delta$ altitude (thousand feet) $\Delta x$	Unit Rate of Change (slope) $\Delta y / \Delta x$

$$\text{Density Unit Rate of Change} = \frac{\Delta \text{density (\%)}}{\Delta \text{altitude (thousand feet)}} = \frac{\Delta y}{\Delta x} = \frac{(y_2 - y_1)}{(x_2 - x_1)}$$

Ordered Pair used for calculation ( $x_1, y_1$ ) ( $x_2, y_2$ )	$\frac{\Delta \text{density (\%)}}{\Delta y}$	$\Delta$ altitude (thousand feet) $\Delta x$	Unit Rate of Change (slope) $\Delta y / \Delta x$

4. All the unit rates of change (slopes) are negative (-). Why are they negative?

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5a. Look at the graph. Which line has the steepest angle downward?

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5b. Look at the three unit rates of change (slopes). How can you tell which line has the steepest angle downward by comparing the unit rates of change (slopes)?

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6. What is the y-intercept for the altitude - pressure line? Use the equation for a line to calculate the y-intercept. Use the pressure data and the unit rate of change for pressure that you calculated in #3 above . The equation for a line is

$$y = mx + b$$

where m is the unit rate of change (slope) and

b is the y-intercept

Y Intercept
<p>m =</p> <p>Ordered pair (x, y) = ( ____ , ____ )</p> <p><math>y = mx + b</math></p> <p>Solve for b:</p>

7. Write an equation for the altitude - pressure line based on the unit rate of change and the y intercept that you calculated above. Remember that the equation for a line is  $y = mx + b$  and m is the unit rate of change (slope) and b is the y intercept.

Equation

8. Use the formula above to calculate the atmospheric pressure at an altitude of 4,150 feet (use 4.150 thousand feet in the formula). Show work.

x = 4.150 thousand feet

y = \_\_\_\_\_