About the program

The MS in Health Professions Pedagogy and Leadership is a program designed to prepare clinicians who provide care to patients with an expanded role as clinician educators for students, residents, externs and fellows and to advance in leadership roles in their field. The focus is on advancing teaching, leadership, and research skills applicable to established healthcare educational environments. This foundational knowledge will be applicable to futuristic trends in health professions education and practice.

Who should apply?

All health professionals and administrators interested in teaching in their clinical fields of expertise, overseeing educational programs, or preparing for leadership roles can benefit from this program. Applicants commonly have the following occupations:

- Physicians
- Physician assistants
- Nurses
- Clinical social workers/therapists
- Nutritionists
- Chaplains
- Clinical preceptors/supervisors
- Clinician educators
- Program directors and department chairs
- Institutional leaders
- Allied health professionals

Goals of the Curriculum

The scope of this program extends beyond the depth and breadth of traditional professional development offerings provided in the work environment. This program ensures that those who lead and train healthcare professionals develop the vision, knowledge and skills to:

- Plan and implement innovative educational programs.
- Foster continuous quality improvement.
- Develop skills that support effective teaching in a multitude of settings where practice occurs and with diverse adult learners.
- Apply best practices to assess and evaluate academic programs.
- Lead education initiatives and programs
- Disseminate scholarship related to educational research.

For more information about applying to Hofstra, contact:
Office of Graduate Admission
Phone: 516-463-4723
Email: GraduateAdmission@hofstra.edu
Website: hofstra.edu/gradapply

Hofstra University is committed to extending equal opportunity to all qualified individuals without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status in employment and in the conduct and operation of Hofstra University's educational programs and activities, including admissions, scholarship and loan programs, and athletic and other school-administered programs. For additional contacts and related resources, see hofstra.edu/EOE.
Expansion of Health Professions Education

The growing demand for credentialed health professions educators has sparked a growth in pedagogical programs throughout the country. Hofstra’s program in Health Professions Pedagogy and Leadership (HPL) joins an existing community of advanced degrees that aim to prepare clinicians to be leaders in health professions education and effective teachers. Standards set forth by the Accreditation Council for Graduate Medical Education (ACGME) and Liaison Committee on Medical Education (LCME) recognize the professionalization of the health discipline’s teaching component and the critical need for mentorship of future health professionals. The extraordinary depth and breadth of knowledge and skills expected of clinicians today calls for faculty who are formally trained as clinician educators.

Program Highlights
- The program’s flexible structure, which incorporates distance learning, allows full-time working professionals to complete the part-time program within three years.
- A capstone project is incorporated into the program to allow students to apply their new knowledge of educational principles to the clinical settings in which they work.
- The program combines the expertise and resources of Hofstra University’s School of Education, Hofstra Northwell School of Medicine, and Northwell Health to provide students with a comprehensive learning experience.

Admission Requirements
Applications for admission should be made to the Office of Graduate Admission at hofstra.edu/gradapply. Students who do not fully meet admission requirements may be required to complete prerequisite courses concurrently with the program requirements. Admission is based on a comprehensive review of multiple criteria, including the following:
- A completed application to the program.
- A minimum of a bachelor’s degree, with strong preference for an advanced degree in a health profession. The applicant’s terminal degree transcript is required.
- A minimum grade point average (GPA) of 3.0.
- A written personal statement of professional intent and rationale.
- An interview with the program director.

Plan of Study – 30 semester hours
This hybrid program blends online coursework with on-site instruction that is offered in an executive format. The degree culminates with a capstone project that is mentored by a professional with expertise in the subject area.

Required course work – 24 s.h.
- APS 374: Teaching and Learning in Higher Education, 3 s.h.
- APS 380: Curriculum Program Development Using a Competency Based Framework, 3 s.h.
- APS 378: Planning, Assessment, Accreditation in Higher Education, 3 s.h.
- APS 381: Developmental Assessment & Program Evaluation, 3 s.h.
- RES 258: Understanding Research Methodologies, 3 s.h.
- HADM 206: Health Services Organizational Behavior & Analysis, 3 s.h.
- HADM 209: Health Management Leadership, 3 s.h.
- APS 352: Independent Research Capstone Project, 3 s.h.

Electives – 6 s.h. from the following
- APS 376: Legal and Ethical Issues in Higher Education, 3 s.h.
- APS 392: Organizational Theory and Decision Making, 3 s.h.
- RES 260: Inferential Statistics in Educational Research I, 3 s.h.
- HADM 202: Health Law & Ethics, 3 s.h.
- HADM 208: Epidemiology for Health Care Managers, 3 s.h.

Learn more: hofstra.edu/healthpedagogy

For more information about the program, please contact:
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