Why choose Hofstra University’s M.A. in Technology for Learning?

- All students in the M.A. program will learn to create interactive learning activities for delivery on SMART Boards and have the opportunity to create educational games for delivery on iPads, tablet computers and other mobile devices.
- Many of Hofstra’s educational technology courses are offered online, providing students with a blended learning experience and a mixture of online and face-to-face classroom learning experiences.
- Hofstra’s School of Education students have the opportunity to connect with a large network of cooperating teachers and alumni.
- Every student will develop an educational game prototype ready to be delivered on Apple Store and Google Play.

Admission Requirements

Application for admission to the Master of Arts in Technology for Learning program is made to the Graduate Admissions Office. Admission is based on a comprehensive review of multiple criteria, including the following:

- B.A. or B.S. degree, with a minimum GPA of 2.75. Students with a minimum GPA of 2.5 or higher may be accepted into the program on a probationary status if relevant considerations warrant such an exception.
- A recent writing sample.
- Statement of purpose for pursuing educational technology studies.
- Interview with a faculty member in the educational technology program.
- Valid New York state initial certification in one of the following certification areas: early childhood, childhood, adolescence (grades 7-12), special subjects (fine arts, music) or educational technology.

About the program director

Professor Roberto Joseph has a Ph.D. in instructional systems technology from Indiana University. He is an associate professor of teaching, literacy and leadership and the director of graduate programs in educational technology at Hofstra’s School of Education. Dr. Joseph is a former New York City high school math teacher and computer coordinator. Dr. Joseph’s primary research interest centers on understanding how the combination of culture and instructional technology can improve student learning. He is a Gates Millennium Scholar and the director for Project Promise, Teacher Opportunity Corps (TOC), a program funded by the New York State Education Department’s Office of K-16 Initiatives and Access, which is designed to increase the number of historically underrepresented and economically disadvantaged individuals in teaching careers. He has developed culturally relevant educational software used in local middle and high schools.

School of Education
Department of Teaching, Literacy and Leadership

For more information on graduate studies at Hofstra, please visit hofstra.edu/grad or call 1-800-GRADHOF.

Nondiscrimination Policy

Hofstra University is committed to extending equal opportunity to all qualified individuals without regard to race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, physical or mental disability, marital or veteran status in employment and in the conduct and operation of Hofstra University’s educational programs and activities, including admissions, scholarship and loan programs, and athletic and other school-administered programs. This statement of nondiscrimination is in compliance with Title II and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act Amendments Act, the Age Discrimination Act and other applicable federal, state and local laws and regulations relating to nondiscrimination (‘Equal Opportunity Laws’). The Equal Rights and Opportunity Officer is the University’s official responsible for coordinating its overall adherence to Equal Opportunity Laws. Questions or concerns regarding any of these laws or other aspects of Hofstra’s Equal Opportunity Statement should be directed to the Equal Rights and Opportunity Officer at ERC@hofstra.edu, 516-463-7310, C/O Office of Legal Affairs and General Counsel, 101 Hofstra University, Hempstead, NY 11549. For additional contacts and related resources, see http://www.hofstra.edu/AboutPolicy/policy_eoe.html.
About the program
The Master of Arts in Technology for Learning is intended for individuals with diverse professional goals and interests who aspire to become leaders in educational technology and wish to gain an in-depth understanding of current trends in the field. The program provides advanced studies in the analysis, design, development, implementation and evaluation of educational technologies in the classroom. The 33-36 semester hours of required course work are based on the foundation of research and practice with a focus on the development and use of educational technology for meaningful learning. Consistent with this mission, special emphasis is placed on designing innovative ways of using technology to help students relate new experiences and ideas to what they already know.

Who should apply?
The program is designed for students seeking professional certification who would like to “specialize” in educational technology. The program features 12 to 15 credits of content-pedagogy linkage for those who hold initial certification in early childhood, childhood, educational technology, and adolescence education contents in English, languages other than English (French, German, Russian, or Spanish), mathematics, the sciences (biology, chemistry, physics, earth science) and special subjects, such as fine arts and music.

Program Course of Study
Total Semester Hours: 33-36
In the following courses, you will use your subject area expertise to create interactive learning activities for the Web, SMART Boards, iPads, and other mobile devices like the iPhone, Android and iTouch.

Required Core Courses: 15 s.h.
- CT 200: Introduction to Computer Technology in Education, 3 s.h.
- CT 210A: Emerging Technologies for Teaching and Learning, 3 s.h.
- CT 211A: Computer Authoring and Scripting Environments, 3 s.h.
- CT 212: Computer-Assisted Instruction, 3 s.h.
- CT 275: Selected Topics in Educational Software Development, 3 s.h.

Content-Pedagogy Linkage: 12-15 s.h.
Students must complete the content-pedagogy linkage requirements in their appropriate area of initial certification.
- Early Childhood: 12 s.h.
- Childhood: 12 s.h.
- English: 12 s.h.
- Fine Arts: 12 s.h.
- Languages Other Than English (French, German, Russian, Spanish): 12 s.h.
- Mathematics: 12 s.h.
- Music: 15 s.h.
- Sciences (biology, chemistry, earth science, physics): 12 s.h.
- Social Studies: 12 s.h.

Electives: 6 s.h. (selected under advisement)

Portfolio
In addition to the successful completion of all course requirements, each student must develop an electronic portfolio illustrating his/her educational technology course work and professional accomplishments. Students are required to submit and present the portfolio at the annual Educational Technology Showcase held at Hofstra University. Every student will develop an educational game prototype ready to be delivered on Apple Store and Google Play.

Graduation Requirements
- Satisfaction of all course requirements with an overall GPA of at least 3.0.
- Satisfactory completion of a department-approved curriculum project, to be completed in CT 212 (Computer-Assisted Instruction, 3 s.h.).
- Presentation of electronic portfolio.
- Completion of all required education law seminars.
- All course work taken in satisfaction of the degree requirements must be completed within a five-year period.

Teacher Certification Requirements
Upon the successful completion of a Hofstra state-approved education program, students are eligible for the University’s recommendation for New York state professional certification, provided the candidates have three years of successful teaching experience in a public or nonpublic school AND complete a mentored experience. For more information on mentoring requirements, visit highered.nysed.gov/tcert/faqmentoring.html. Certification will not be issued if the appropriate NYSTCE Content Specialty examination is not completed with a passing score.

To learn more about Hofstra’s M.A. in Technology for Learning program, contact:
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