



HOFSTRA
UNIVERSITY.

2008
first-year student
application
for undergraduate admission

find your edge SM

welcome applicant!

Congratulations on your decision to apply to Hofstra University!

At Hofstra, every application receives individual attention and special care. We realize that each applicant is unique, and through our review of your application, we seek to discover your own exceptional qualities.

Just as we are reviewing you, we know that you are reviewing us. Every university has its own qualities and benefits that students need to weigh carefully. We have outlined some of the things we know make Hofstra distinct. I think you will agree that the combination of experiences we have to offer makes Hofstra a dynamic university.

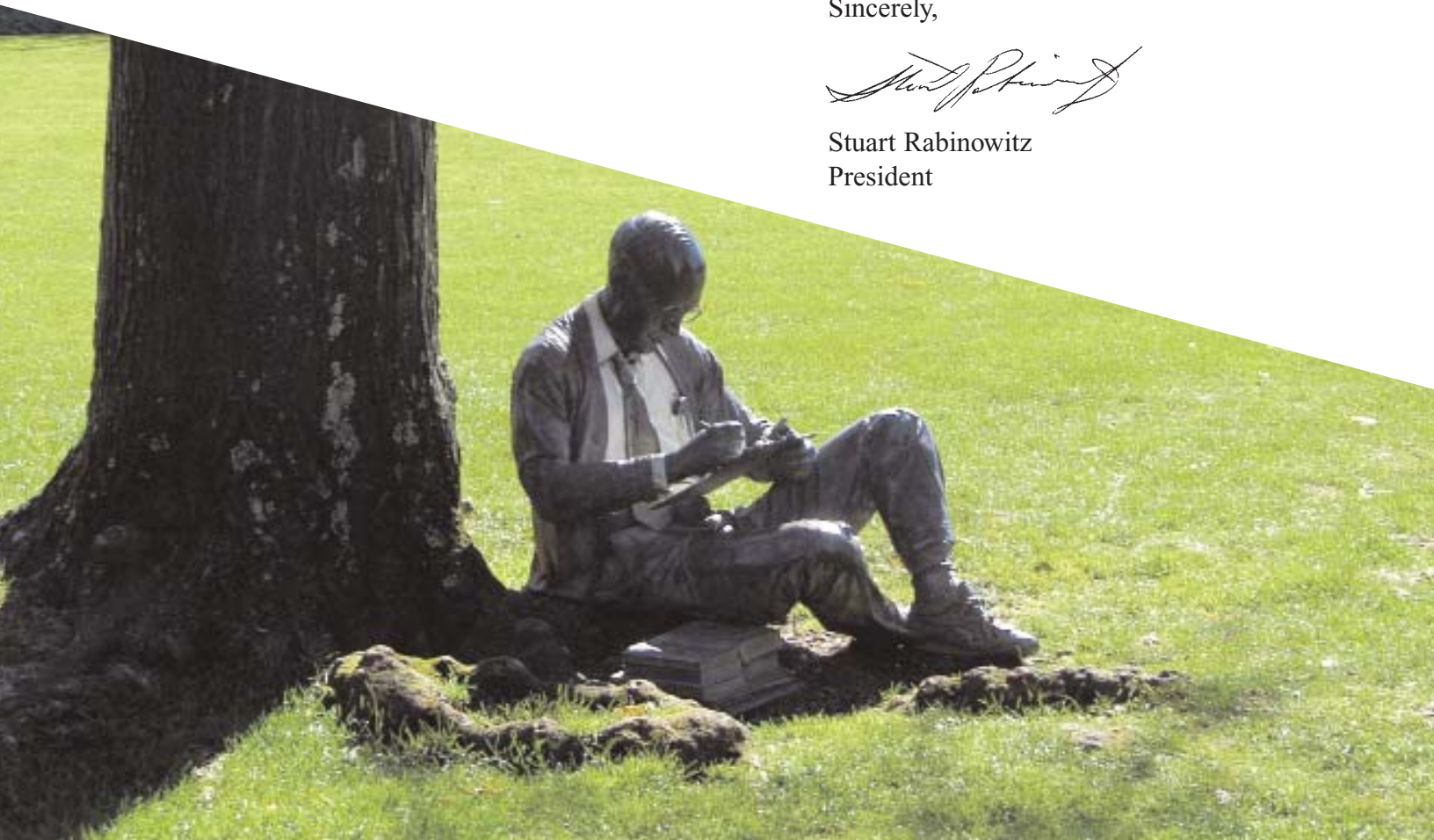
If you have not done so already, I strongly encourage you to plan a visit to our campus. A visit allows you to experience firsthand the wealth of opportunities we offer our undergraduate students. At the back of this publication you will find information about visiting.

Please feel free to call our Office of Admission at 1-800-HOFSTRA, ext. 610 if you need further assistance.

Sincerely,



Stuart Rabinowitz
President



a distinct experience

Imagine a college experience that combines outstanding faculty, small classes, a multitude of study abroad options, a vibrant extracurricular life and a campus so beautiful it has been recognized as an arboretum. Now, add to this New York City and all the amazing internship opportunities and cultural experiences that abound. Sound too good to be true? Hardly. This is Hofstra University!

At Hofstra you will live and learn in a community of first-rate professors who place a priority on teaching. You will share your classrooms, residence halls, clubs and organizations with students from nearly every U.S. state and 65 different countries. You will have the chance to explore majors ranging from accounting to African studies, English to engineering, and finance to film. You will do all this on a campus bursting with vitality, including more than 150 student clubs and organizations, 37 residence halls, 18 NCAA Division I and I-AA sports, and more than 500 cultural activities planned each year.

Then there is New York City. The city is just minutes from our campus and easily accessed by a shuttle to the local train station. Whether exploring the museums, theaters, neighborhoods and parks that make New York City the world's cultural nexus, or interning at top businesses and organizations in the world's capital for finance, communications, entertainment, law and international trade, you will find the city a resource like no other.

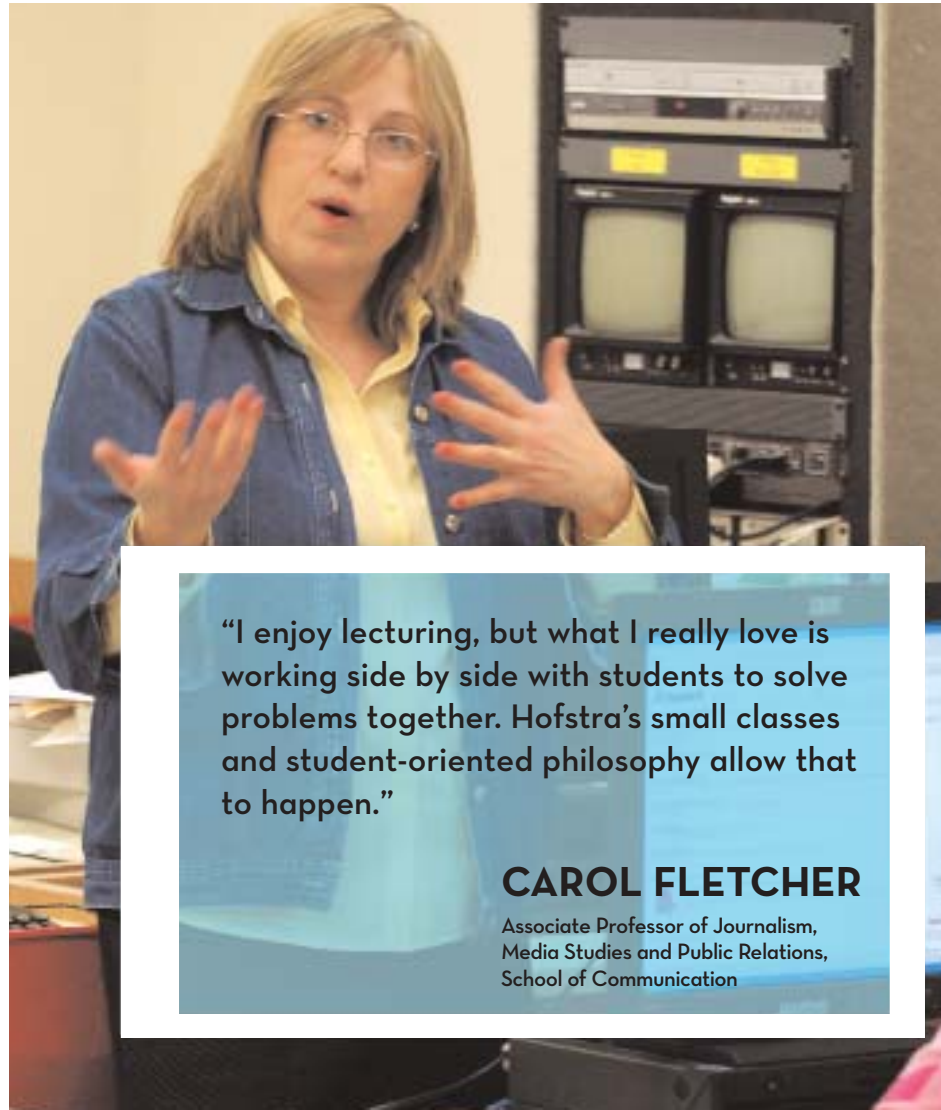


a teaching faculty



Recipients of our nation's top academic honors, including Emmy Award and Pulitzer Prize winners, members of the National Academy of Science, as well as MacArthur and Guggenheim Fellows, our faculty are world-renowned for their expertise. This means you will be learning from faculty at the forefront of their fields.

More importantly, our faculty are devoted to teaching. Only faculty teach our courses, and we keep classes small so that interaction between student and professor becomes an inherent part of the classroom experience. From your first day on campus, whether through our First-Year Connections program or our first-year seminars, you will find yourself engaged in intellectual discourse with your professors. The bonds you build here will enhance your rapport with professors and may lead to a collaborative research project.

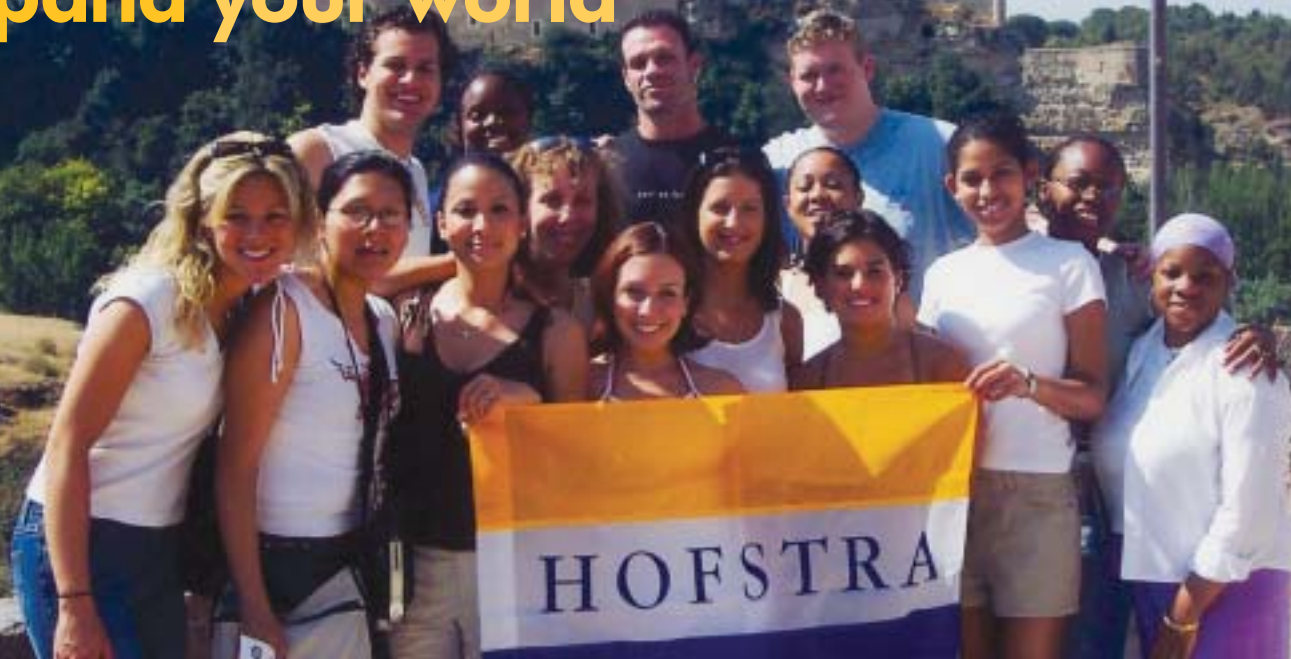


"I enjoy lecturing, but what I really love is working side by side with students to solve problems together. Hofstra's small classes and student-oriented philosophy allow that to happen."

CAROL FLETCHER

Associate Professor of Journalism,
Media Studies and Public Relations,
School of Communication

expand your world



Students today need an education that prepares them for an interconnected world. The rapid expansion of world trade, the Internet and the global nature of news organizations continually remind us that, in order to be successful, students need an extensive awareness of other cultures and societies.

Your exposure to a deeper understanding of the world begins at Hofstra, where you will interact with students from 46 U.S. states and 65 different countries who are choosing from more than 140 programs of study and 150 clubs and organizations. The student from Vermont who comes to Hofstra to study music and the student from Peru who is here to study computer science may meet through their shared interest in writing for the weekly student-run newspaper.

Next, you have New York City, which has always been one of the most culturally diverse cities in the world. Our students constantly utilize the city as an interactive educational and professional resource. With the United Nations, multinational corporations, and ethnic neighborhoods such as Chinatown and Little Italy, a day in New York City is like a trip around the world.

Hofstra's study abroad programs complement experiences on campus and in New York City. With programs in Australia, Chile, England, France, Greece, Ireland, Italy, Jamaica, Japan, Korea, Mexico, the Netherlands and Spain, and a program that tours all of Europe, our students have an extraordinary array of opportunities to explore the world. All of our study abroad programs allow you to earn Hofstra credits and are taught by Hofstra faculty. Whether you are studying the economies of Latin America in Chile, the Renaissance in Italy, or marine biology in Jamaica, you will find yourself exposed to different cultures, political views and lifestyles.

The combination of experiences – from New York City to study abroad – gives Hofstra students a substantial advantage after college. They are well-prepared to become leaders in their professional lives, fully cognizant of the interconnected world in which we live.

“Visiting Europe has always been a dream for me. Visiting the places that I’ve read about has been mind-blowing. I will never forget this unique experience.”

– Patrick Maloney
*Sophomore history major
from Rhode Island*

your invitation to visit Hofstra

If you are ready to take advantage of all that Hofstra has to offer, then we invite you to take a closer look. Visiting campus is the best way to truly understand the Hofstra experience and how you can find your edge.

You are welcome to visit campus Monday through Saturday during the year. Information sessions, personal interviews and campus tours are also available.

Please call us in advance at **1-800-HOFSTRA, ext. 610** or visit www.hofstra.edu/visit to schedule your campus visit.

directions to campus

Take the Long Island Expressway to the Northern State Parkway. Follow the Northern State Parkway to the Meadowbrook Parkway South. Leave the Meadowbrook Parkway at Exit M4 (Hempstead Turnpike), Route 24 West. Continue west on Hempstead Turnpike for approximately 1 1/2 miles. At the fourth traffic light, turn left onto Hofstra's South Campus. The Admission Center is the first building on the left.

Visit www.hofstra.edu/directions for more information.

140 undergraduate degree programs

HOFSTRA COLLEGE OF LIBERAL ARTS AND SCIENCES

African Studies: B.A.
American Studies: B.A.
Anthropology: B.A.
Anthropology-Archaeology: B.A.
Art History: B.A.
Asian Studies: B.A.
Biochemistry: B.S.
Biology: B.A., B.S.
Chemistry: B.A., B.S.
Classics: B.A.
Comparative Literature: B.A.
Computer Engineering: B.S.
Computer Science: B.A., B.S.
Computer Science and Mathematics (dual): B.S.
Dance: B.A.
Drama: B.A.
Economics majors include:
Economics: B.A.
Business Economics: B.S.
Mathematical Business Economics: B.S.
Mathematical Economics: B.A.
Engineering majors include:
Electrical Engineering: B.S.
Engineering Science – Biomedical: B.A.; B.E.
Engineering Science – Civil: B.E.
Engineering Science – Environmental: B.E.
Engineering Science – Production and Manufacturing: B.A.
Industrial Engineering: B.S.
Mechanical Engineering: B.S.
English majors include:
English Education: B.A.
English – Creative Writing and Literature: B.A.
English – English and American Literature: B.A.
English – Publishing Studies and Literature: B.A.
Environmental Resources: B.S.
Fine Arts majors include:
Fine Arts – Ceramics: B.A., B.S.
Fine Arts – Design: B.A., B.S.
Fine Arts – Painting: B.A., B.S.
Fine Arts – Photography: B.A., B.S.
Fine Arts – Sculpture/Jewelry: B.A., B.S.
Fine Arts Education: B.S.Ed.
Forensic Science: B.S.
French: B.A.
Geography: B.A.
Geology: B.A., B.S.
German: B.A.
Hebrew: B.A.
History: B.A.
Ibero-American Studies: B.A.
Ibero-American Studies with minor in International Business: B.A.
Italian: B.A.
Jewish Studies: B.A.
Labor Studies: B.A.
Latin: B.A.
Latin American and Caribbean Studies: B.A.
Legal Education Accelerated Program (LEAP): B.A./J.D.*
Liberal Arts: B.A.
Linguistics: B.A.

Mathematics majors include:
Computer Science and Mathematics (dual): B.S.
Mathematical Business Economics: B.S.
Mathematical Economics: B.A.
Mathematics: B.A., B.S.
Mathematics – Actuarial Science: B.S.
Mathematics – Applied Mathematics: B.S.
Mathematics – Chemistry: B.S.
Mathematics – Computer Science: B.S.
Mathematics – Engineering: B.S.
Mathematics – Physics: B.S.
Mathematics Education (with dual major): B.A.
Music majors include:
Music: B.A.
Music – History/Literature: B.S.
Music – Jazz and Commercial Music: B.S.
Music – Music Merchandising: B.S.
Music – Performance: B.S.
Music – Theory and Composition: B.S.
Music Education: B.S.Ed.
Philosophy: B.A.
Physician Assistant: B.S.
Physics majors include:
Applied Physics: B.S.
Physics: B.A., B.S.
Political Science: B.A.
Psychology: B.A.
Religion: B.A.
Russian: B.A.
Sociology: B.A.
Spanish: B.A.
Speech-Language-Hearing Sciences: B.A.
Theater Arts majors include:
Theater Arts – Performance Sequence: B.F.A.
Theater Arts – Production Sequence: B.F.A.
Women's Studies: B.A.

NEW COLLEGE

Creative Arts: B.A.
Humanities: B.A.
Natural Sciences: B.A.
Social Sciences: B.A.
University Without Walls: B.A., B.S.

FRANK G. ZARB SCHOOL OF BUSINESS

Accounting: B.B.A.; B.B.A./M.S.*
Accounting/Taxation: B.B.A./M.S.*
Business Education: B.B.A.
Entrepreneurship: B.B.A.
Finance: B.B.A.
Information Technology: B.B.A.
International Business: B.B.A.
Legal Studies in Business: B.B.A.
Management: B.B.A.
Marketing: B.B.A.; B.B.A./M.S.*
Marketing/Marketing Research: B.B.A./M.S.*

SCHOOL OF COMMUNICATION

Audio/Radio: B.A.
Broadcast Journalism: B.A.
Film Studies/Production: B.A.
Mass Media Studies: B.A.
Print Journalism: B.A.
Public Relations: B.A.
Speech Communication and Rhetorical Studies: B.A.
Video/Television: B.A., B.S.
Video/Television and Business: B.S.
Video/Television and Film: B.S.

SCHOOL OF EDUCATION AND ALLIED HUMAN SERVICES

Early Childhood and Childhood Education (with dual major in a liberal arts discipline): B.A.
Early Childhood Education B-2 (with dual major in a liberal arts discipline): B.A.
Elementary Education Grades 1-6 (with dual major in a liberal arts discipline): B.A.
Health Professions and Family Studies majors include:
Community Health: B.S.
Health Education: B.S.
Physical Education and Sport Sciences majors include:
Athletic Training: B.S.
Exercise Specialist: B.S.
Physical Education: B.S.Ed.
Secondary Education majors include:
Business Education: B.B.A.
Fine Arts Education: B.S.Ed.
Music Education: B.S.Ed.
Secondary Education (with dual major in another discipline):
English Education: B.A.
Foreign Language Education – French: B.A.
Foreign Language Education – German: B.A.
Foreign Language Education – Italian: B.A.
Foreign Language Education – Russian: B.A.
Foreign Language Education – Spanish: B.A.
Mathematics Education: B.A.
Science Education – Biology: B.A.
Science Education – Chemistry: B.A.
Science Education – Earth Science: B.A.
Science Education – Physics: B.A.
Social Studies Education: B.A.

HONORS COLLEGE

Entrance to Honors College is by invitation only and occurs after a student's acceptance to the University.

PRE-PROFESSIONAL PROGRAMS

Pre-Allied Medical Professions
Pre-Dental
Pre-Law
Pre-Medical/Pre-Health
Pre-Veterinary

**These programs take more than four years to complete.*

find your edge SM

one just for you

Hofstra at a Glance



Academic Profile

Undergraduate Areas of Study: 140
Faculty Holding Advanced Degree: 90%
Student to Faculty Ratio: 14-to-1
Average Class Size: 23

Costs and Financial Aid (2007-2008)

Tuition and Fees: \$26,730
Housing and Meals: \$9,616
Average Financial Aid Package: \$11,270
Students Receiving Financial Aid: 89%

Facilities and Resources

Library Holdings: 1.4 million print volumes
Residence Halls: 37
Student Clubs and Organizations: 150

Varsity Athletics

Division: NCAA I and NCAA I-AA (Football)
Baseball (M)
Basketball (M/W)
Cross-Country (M/W)
Field Hockey (W)
Football (M)
Golf (M/W)
Lacrosse (M/W)
Soccer (M/W)
Softball (W)
Tennis (M/W)
Volleyball (W)
Wrestling (M)



HOFSTRA
UNIVERSITY.

Hempstead, New York 11549
www.hofstra.edu

find your edgeSM



To Apply for Undergraduate Admission as a First-Year Student

Undergraduate first-year applicants to Hofstra University may apply by using this paper application or by using our online application at www.hofstra.edu/apply (application fee is reduced to \$30 for online applicants). International candidates should file the **Hofstra University International Undergraduate Student Application for Admission**. To receive a copy, contact us at the address listed above. Please be advised that all materials and documents submitted as part of an application become the property of Hofstra University and cannot be returned to the applicant.

A first-year applicant is a current high school senior, a high school graduate with no post-secondary course work or the recipient of a GED applying for matriculated/degree-seeking status at Hofstra University. First-year candidates may apply as Early Action or Regular Decision.

Early Action is a nonbinding early application and notification process for fall semester first-year students only. Students accepted via Early Action are not required to withdraw other college applications, but are required to notify Hofstra University of their intentions by May 1. There are two rounds of Early Action as indicated in the chart below.

Regular Decision candidates are considered on a “rolling basis.” While there is no deadline for regular decision applications, students are encouraged to apply early so as to receive the fullest consideration. Once an application and all supporting credentials are received, the application will be reviewed by our Admission Committee.

Application Type	Submission	Decision Notification
Early Action I	November 15	December 15
Early Action II	December 15	January 15
Regular Decision	Rolling	February 1 and rolling basis thereafter

CHECKLIST

To apply, please submit the following:

- A completed, signed and dated 2008 *First-Year Application for Undergraduate Admission*.
- A nonrefundable \$50 application fee in the form of a check or money order payable to Hofstra University. Include your name on the check. If the application fee presents a financial hardship, please ask your college adviser to contact the Hofstra Office of Undergraduate Admission for a possible waiver.
- Official high school transcript(s).
- One teacher and one counselor letter of recommendation. Both are preferred; one (either) is required.
- Complete the *Counselor Recommendation/High School Report Form* and submit it to your College Guidance Office.
- Official SAT I or ACT test scores. If more than one set of scores is reported, Hofstra University will use the highest combined scores. Test scores should be sent directly from ETS or ACT. The Hofstra University code to report scores is **2295**.
- A completed essay/personal statement is strongly recommended and may be required upon review of your application. Please include your name on each page.
- Informational interviews are available and may be scheduled with an admission counselor by contacting the Office of Undergraduate Admission.
- Applicants who have completed AP, IB or college course work through a sponsoring university should send appropriate documentation, test scores or transcripts. Credit for such courses will be reviewed after an admission deposit is received.

All materials should be sent to the Hofstra University Office of Undergraduate Admission. A return envelope is enclosed for your convenience.

NOTE: Hofstra University accepts the Common Application in lieu of its own form and gives equal consideration to both. Applicants may obtain copies of the Common Application from their high school guidance counselor or online at www.commonapp.org.

SPECIAL ENROLLMENT OPTIONS

If you are interested in being considered for one of the special enrollment options, please indicate by selecting the appropriate box on page 3.

Hofstra University Honors College (HUHC), through an innovative curriculum centered in the liberal arts and compatible with all majors, serves students who perform at the highest academic levels in all undergraduate programs. The HUHC curriculum is designed to provide a wide-ranging and multidisciplinary intellectual experience while fostering a sense of community and identity among the cohort of students who share the HUHC experience. High-achieving applicants are invited to participate. SAT scores for the middle 50 percent of the fall 2007 Honors College class range from 1280 to 1360.

Legal Education Accelerated Program (LEAP) is a six-year combined B.A./J.D. program. Students admitted into this program pursue a Bachelor of Arts (B.A.) at Hofstra College of Liberal Arts and Sciences for three years and then have the opportunity to complete a Juris Doctor (J.D.) at Hofstra Law School in three additional years. Admission to Hofstra Law School is predicated on LEAP students maintaining a cumulative GPA of 3.4 in course work toward the B.A., and achieving an LSAT score in junior year that is no lower than the median LSAT score for the prior year's entering class at Hofstra Law School. The combined degree (B.A./J.D.) takes a total of six years to complete, which is one year less than the typical law school graduate. Admission to this program is open only to freshmen and is highly selective. Applicants must have combined SAT scores of 1200 (or an ACT score of 27) and an overall GPA of 3.5 (or be in the top 15 percent of their high school graduating class) in order to be considered for admission.

New Opportunities at Hofstra (NOAH), Arthur O. Eve Higher Education Opportunity Program (HEOP) is a special admission educational opportunity program open to New York state residents who are in need of academic and financial support while pursuing higher education. Consult with your college adviser to determine if you qualify for NOAH. To be considered for NOAH, you must submit this application no later than **February 1**. All supporting documentation (transcripts, SAT/ACT scores, essay, etc.) must arrive no later than **February 15**. NOAH requires an interview and the submission of financial documentation prior to an admission decision.

Physician Assistant (PA) Studies Program educates competent and compassionate professionals by building upon a strong liberal arts and sciences foundation. The professional track begins in the junior year, and all prerequisite course work (the pre-PA phase) must be completed prior to entering the professional track. All students interested in PA Studies must be admitted to Hofstra University prior to being considered for the program. Once admitted to Hofstra, first-year students and transfers may apply by completing the PA Studies application. The selection committee will contact applicants regarding an interview. For further information, visit www.hofstra.edu/pap, e-mail PAprogram@hofstra.edu, or call the PA program's senior assistant at (516) 463-4074.

The Program for Academic Learning Skills (PALS), administered by Services for Students with Disabilities, provides an individualized support program for a limited number of first-year students who are certified as having a learning disability and who are regularly admitted to Hofstra University. This program is in addition to any accommodations guaranteed by the ADA and Section 504 of the Rehabilitation Act, and carries an additional fee.

A recent WAIS evaluation is required for consideration. In addition, applicants with learning disabilities who are not eligible for regular admission to Hofstra may request consideration through PALS and the School for University Studies. Test results must be less than one year old. The PALS office will schedule interviews with candidates to determine admission to the program.

For further information, contact Services for Students with Disabilities at (516) 463-7075 or e-mail PALS@hofstra.edu.

School for University Studies (SUS) has two programs: the Freshman Program and the Transfer Program. Both the Freshman and Transfer Programs are designed for students whose academic records do not yet reflect their full potential. The programs seek to accomplish their goals through a broad assignment of specially designed instructional resources. Full-time members of the University faculty are responsible for the academic programs and for student advisement. Additional members of the University's faculty also offer courses for the programs as needed and/or invited.



1. PERSONAL INFORMATION

Please print in ink or type.

Form fields for personal information: LAST NAME, FIRST NAME, MIDDLE INITIAL, OTHER NAMES YOU HAVE USED, MAILING ADDRESS, NUMBER AND STREET, APT. NO., CITY/TOWN, STATE/COUNTRY, ZIP/POSTAL CODE, HOME TELEPHONE NUMBER, CELLULAR TELEPHONE NUMBER, DATE OF BIRTH, PLACE OF BIRTH, GENDER (FEMALE, MALE), SOCIAL SECURITY NUMBER* (OPTIONAL), E-MAIL ADDRESS.

*IT IS HIGHLY RECOMMENDED TO SUPPLY THIS NUMBER IF YOU ARE APPLYING FOR FINANCIAL AID.

CITIZENSHIP STATUS

Citizenship status options: U.S. Citizen, U.S. Permanent Resident, Non-Resident Alien, Other. Includes fields for Country of birth and current living status in the U.S.

IS ENGLISH YOUR NATIVE LANGUAGE? Yes No

If "No," indicate your primary language. How many years have you studied English?

THE FOLLOWING ITEMS ARE OPTIONAL.

- 1. Are you of Hispanic/Latino descent...?
2. Please indicate your race below (choose all that apply): American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander, White

2. ACADEMIC INTERESTS & INFORMATION

Academic information fields: Semester of entry (Fall 2008, Spring 2008), Status (Full-time, Part-time), Type of applicant (Early Action I, Early Action II, Regular Decision), Housing plans (I plan to apply for campus housing, I plan to commute, I am unsure at this time).

Are you planning to apply for financial assistance? Yes No
Have you applied to Hofstra before? Yes No If "Yes," indicate semester and year

Special Enrollment Options

Please indicate if you are interested in any of the following special enrollment options (refer to the Hofstra Web site and page 2 of this application for information about these programs):

- Hofstra University Honors College (HUHC)
Legal Education Accelerated Program (LEAP)-B.A./J.D.
Program for Academic Learning Skills (PALS)
Physician Assistant (PA) Studies Program
New Opportunities at Hofstra (NOAH)
School for University Studies (SUS)

Please indicate your interest in any of the following:

- Pre-Dental, Pre-Law, Pre-Med, ROTC-Army

A list of majors appears on inside back cover.

Career Goals _____

Intended Major (see inside back cover) _____

Intended College or School at Hofstra:

- Hofstra College of Liberal Arts and Sciences Frank G. Zarb School of Business
 School of Communication School of Education and Allied Human Services*
 New College (a division of Hofstra College of Liberal Arts and Sciences)

* If you are planning to earn a Bachelor of Arts in early childhood, elementary, or secondary education, please note that these programs require a dual major, the first in liberal arts and the second in education. Please designate one of the liberal arts areas (in either Hofstra College of Liberal Arts and Sciences, or New College of Hofstra College of Liberal Arts and Sciences) as your first major, since you will not begin your education courses until you have applied separately to the School of Education and Allied Human Services during your sophomore year. Please also indicate which area of education is of interest to you, so you can receive assistance in planning your courses appropriately.

- Early Childhood Education Elementary Education Secondary Education

Liberal Arts Major _____

3. EDUCATION INFORMATION

HIGH SCHOOL DATA

NAME OF HIGH SCHOOL _____ CITY _____ STATE _____ ZIP _____

CEEB CODE (if unknown, see guidance office) GRADUATION DATE _____ / _____ / _____
MO/YR

What is your cumulative high school average? _____ Weighted Unweighted

What is your high school rank? _____ Class Size _____

TEST INFORMATION

List the dates on which you have taken or plan to take the following exams.

SAT I: _____ / _____ / _____ / _____ / _____ / _____ / _____ / _____
MONTH/YEAR CR/MATH/WRITING MONTH/YEAR CR/MATH/WRITING MONTH/YEAR CR/MATH/WRITING

SAT II: _____ / _____ / _____ / _____ / _____ / _____ / _____ / _____ / _____
MONTH/YEAR SUBJECT SCORE MONTH/YEAR SUBJECT SCORE MONTH/YEAR SUBJECT SCORE

ACT: _____ / _____ / _____ / _____ / _____ / _____ / _____ / _____ / _____
MONTH/YEAR COMPOSITE MONTH/YEAR COMPOSITE TOEFL: _____ / _____ / _____ / _____
MONTH/YEAR SCORE MONTH/YEAR SCORE

ADVANCED PLACEMENT: _____ / _____ / _____ / _____ / _____ / _____ / _____ / _____ / _____
MONTH/YEAR SUBJECT SCORE MONTH/YEAR SUBJECT SCORE MONTH/YEAR SUBJECT SCORE

COLLEGE/UNIVERSITY DATA

Please list all college courses taken while in high school.

COLLEGE NAME	CITY, STATE	COURSE TITLE	DATES OF ATTENDANCE		# CREDITS
			MO/YR TO	MO/YR	
_____	_____	_____	_____ / _____	_____ / _____	_____
_____	_____	_____	_____ / _____	_____ / _____	_____
_____	_____	_____	_____ / _____	_____ / _____	_____
_____	_____	_____	_____ / _____	_____ / _____	_____
_____	_____	_____	_____ / _____	_____ / _____	_____

4. FAMILY INFORMATION

FATHER OR GUARDIAN

LAST NAME	FIRST	MIDDLE	IS HE LIVING?	<input type="checkbox"/>	<input type="checkbox"/>
			YES	NO	
ADDRESS (IF SAME AS YOURS, WRITE "SAME.")		CITY	STATE/COUNTRY	ZIP/POSTAL CODE	
OCCUPATION	EMPLOYER		E-MAIL ADDRESS		
()	BUSINESS TELEPHONE NUMBER		COLLEGE(S) ATTENDED		DEGREE(S) EARNED

MOTHER OR GUARDIAN

LAST NAME	FIRST	MIDDLE	IS SHE LIVING?	<input type="checkbox"/>	<input type="checkbox"/>
			YES	NO	
ADDRESS (IF SAME AS YOURS, WRITE "SAME.")		CITY	STATE/COUNTRY	ZIP/POSTAL CODE	
OCCUPATION	EMPLOYER		E-MAIL ADDRESS		
()	BUSINESS TELEPHONE NUMBER		COLLEGE(S) ATTENDED		DEGREE(S) EARNED

Is either parent a full-time employee of Hofstra University? Yes No

When mailing information to parents, who should receive it? Parents jointly Mother Father Guardian

With whom do you make your permanent home? Both parents Mother Father Other

Are any immediate family members graduates of Hofstra University?

Name	Relationship	Hofstra University Degree and Year of Graduation

5. EXTRACURRICULAR ACTIVITIES, HONORS, AWARDS and EMPLOYMENT

List school and community extracurricular activities that have been important to you. You may submit a separate sheet of paper.

ACTIVITY	GRADES OF PARTICIPATION				# HOURS PER WEEK	OFFICE HELD OR HONORS EARNED
	9	10	11	12		

List any academic honors and awards you have received (i.e., National Merit Scholarship, National Honor Society).

Beginning with the most recent, list paid work experiences, including internships.

POSITION	EMPLOYER	DATES OF EMPLOYMENT	# HOURS PER WEEK

Check any of the following activities you may wish to continue at Hofstra:

Athletics
 Drama/Theater
 Music - Vocal
 Other _____
 Dance
 Music - Instrumental
 Student Government

6. ESSAY/ PERSONAL STATEMENT

The essay gives you the opportunity to share your thoughts on one of the following topics with the Admission Committee. The essay can enhance your application and can increase the likelihood of acceptance. Please select one of the following topics and prepare an essay/personal statement of 250 to 500 words.

- 1) Describe a meaningful event or experience and how it has changed or affected the person you are.
- 2) Describe your educational, professional and personal goals.
- 3) Choose a book, film, piece of music or play and discuss the work's influence on you.
- 4) Topic of your choice.

7. ADDITIONAL INFORMATION

Have you ever been suspended, expelled or required to withdraw for disciplinary reasons from any high school or college?

Yes No

If "Yes," attach a detailed explanation.

Have you ever been charged with, convicted of, or pled guilty or no contest to a felony charge?

Yes No

If "Yes," attach a detailed explanation.

If you are not currently in attendance at a high school, describe your activities since your last school attendance.

To what other colleges/universities are you applying:

8. SIGNATURE

I declare that the information I have given above is true and complete, to the best of my knowledge.

SIGNATURE

DATE

CAMPUS SAFETY REPORT

The Federal Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires colleges and universities to publish and distribute an annual security report containing policies and procedures as well as campus crime statistics.

HOFSTRA UNIVERSITY'S ANNUAL CAMPUS SAFETY REPORT

The Campus Safety Report includes statistics for the previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by Hofstra University, and/or on public property within, or immediately adjacent to and accessible from, the campus. The report also includes institutional policies concerning campus security such as policies on alcohol and drug use, crime prevention, the reporting of crimes, sexual assault and other matters. You may obtain a copy of this report by contacting the Department of Public Safety at (516) 463-6606 or by accessing the following Web site: www.hofstra.edu/campussafetyreport.

Hofstra University continues its commitment to extending equal opportunity to all qualified individuals without regard to race, color, religion, sex, sexual orientation, age, national or ethnic origin, physical or mental disability, marital or veteran status in the conduct and operation of its educational programs and activities, including admission and employment. This statement of nondiscrimination is in compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and other federal, state and local laws. The Americans with Disabilities Act compliance officer in the Plant Department (516) 463-6641 is designated by the University to coordinate its efforts to comply with Section 504. The Equal Rights and Opportunity Officer is the University's official responsible for coordinating its adherence to Title IX and other equal opportunity regulations and laws. Questions or concerns regarding Title IX or other aspects of this policy (other than Section 504) should be directed to the Equal Rights and Opportunity Officer at (516) 463-6775, C/O Office of Legal Affairs and General Counsel, 101 Hofstra University, Hempstead, NY 11549.



COUNSELOR RECOMMENDATION/HIGH SCHOOL REPORT

APPLICANT SECTION

Please complete this portion of the Counselor Recommendation/High School Report and return it to your guidance office.

LAST NAME FIRST NAME MIDDLE INITIAL

PERMANENT STREET ADDRESS

CITY STATE ZIP/POSTAL CODE

()
TELEPHONE SOCIAL SECURITY NUMBER (OPTIONAL)

HIGH SCHOOL NAME

HIGH SCHOOL ADDRESS CITY STATE ZIP/POSTAL CODE

Applicant for: Early Action I (Nov. 15 deadline) Early Action II (Dec. 15 deadline) Regular Decision (Rolling Basis)

CONFIDENTIALITY STATEMENT

The Family Educational Rights and Privacy Act of 1974 grants you the right to review this document if you enroll at Hofstra University. You may waive your right to access if you choose to do so. Check the appropriate box and sign your name.

I waive my right of access to this recommendation. I do not waive my right of access to this recommendation.

APPLICANT'S SIGNATURE DATE

COUNSELOR SECTION

Please supply the following information about this applicant, attach a transcript with student's completed application form, and mail it to us in the accompanying envelope. Thank you for your cooperation.

LAST NAME FIRST NAME TITLE

HIGH SCHOOL NAME CEEB CODE

HIGH SCHOOL ADDRESS CITY STATE ZIP/POSTAL CODE

() ()
OFFICE TELEPHONE OFFICE FAX E-MAIL ADDRESS

How long have you known the applicant? _____ In what capacity? _____

A) Student's rank: Top 10% _____ / _____ / _____ Valedictorian
Other % Number Class size

B) Decile rank if exact rank is not available _____

C) Cumulative GPA _____ Weighted Unweighted

D) Highest Test Scores: SAT Critical Reading _____ Date Taken _____ SAT Math _____ Date Taken _____
 ACT _____ Date Taken _____ SAT Writing _____ Date Taken _____

E) Please describe the student's academic curriculum as compared to other college-bound students in your school.

Most Challenging Very Challenging
 Average Less Than Challenging

OVER

