HOFSTRA UNIVERSITY MUSEUM

ART TRAVELERS TIMES

Tropic of Can A publication of the Art Travelers through Time: Literacy and History through Art Program A CAN A CONTROL OF THE PROGRAM OF THE

June 2016

PACIFIC

Traveling the World Artifact by Artifact

FREE

LOOK
INSIDE
FOR
ARTICLES,
PHOTOS,
GAMES
AND
MORE!





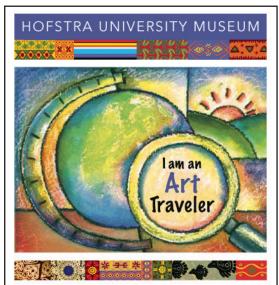


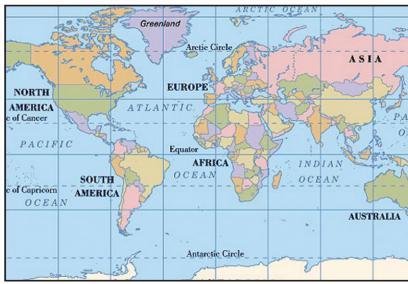












Art Travelers through Time: Literacy and History through Art at the Hofstra University Museum would not have been possible without the strong partnership between our participating schools, and the support of our funders, the Institute of Museum and Library Services, the Long Island Community Foundation and the TD Charitable Foundation. In addition, this program is made possible by the New York State Council on the Arts with the support of Governor Andrew Cuomo and the New York State Legislature. We would like to thank everyone at Centennial Avenue School (Roosevelt), Drexel Avenue School (Westbury), Jackson Annex School (Hempstead), New Visions Elementary School (Freeport), Rockville Centre School District, Front Street School (Hempstead), Meadow School (Baldwin) and Walnut Street Elementary School (Uniondale).

ANAZIVE ARTERIS

"What I Saw and Learned at the HUM"

Selections from the writings of Mr. Myles' Class at Front Street School

I learned at the Hofstra University
Museum about a kind of drum called
the Teponaztli. It had an "H" and
looked like a lion! Another thing I
learned was the story of a warrior called
Marishi-Ten. He brought the sun out
every morning. I learned that MarishiTen rode a boar to fight the demons of
the night to bring out the sun. I also
learned about an artist named Luis Cruz
Azaceta who made a painting to show
his pain because his hometown was
destroyed.

-Sherlyn G.

I saw a painting of the artist Luis Cruz Azaceta who had a hurricane and his hometown got kind of destroyed. I saw a sculpture inside the library of Abraham Lincoln and another one that had a funny face!

-Jonathan V.

I learned that the Teponaztli is an instrument and it is a drum. The Teponaztli is a lion-dragon and has a snake tongue. I learned that Marishi-Ten fought demons to rise the sun. Marishi-Ten has weapons on his back and rides a boar. Marishi-Ten has six arms! *-Justin B.*

I learned at the Hofstra University Museum about Luis Cruz Azaceta's painting. He drew his head with all the things that happened when there was a storm nearby. I also learned about Japan's most important artifact named Marishi-Ten. He was a warrior. -Ayaisha T.

I saw sculptures that showed a female lion and a male lion!

-Daniel T.

My class went to the library; there were a lot of paintings. There was a painter that drew his life on his face, about a hurricane in New Orleans.

-Chelsea B.

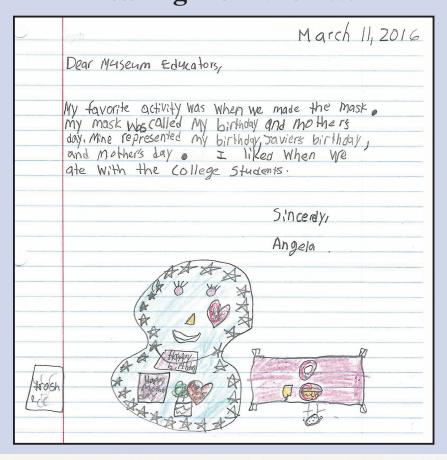
At the Museum I learned that you play a Teponaztli with a stick at the top. There is an "H" to play it and make different sounds. I also looked at paintings- all of them had buildings and circles. -Ashley H.





LETTERS

Ms. Paultre's class from Jackson Annex School wrote letters to the Museum staff in response to their trip to the HUM – We loved hearing from them!!!



16

14

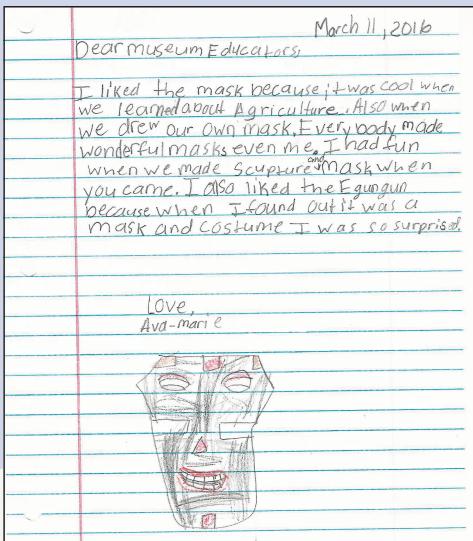
12

10

Dear Museum Educators,

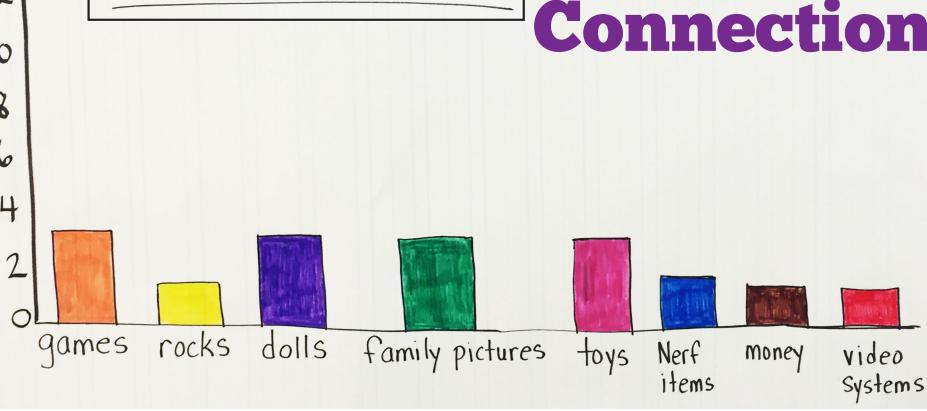
I liked when we came to Hofstra and made mask's. I also liked when we went and saw the Egungun and when you showed us the old faggers.

Sincerely, Paola



Items We Collect

Collection Connection



Traditions

The students from Ms. Nicotra's class in Hewitt Elementary School have brainstormed some of their traditions.

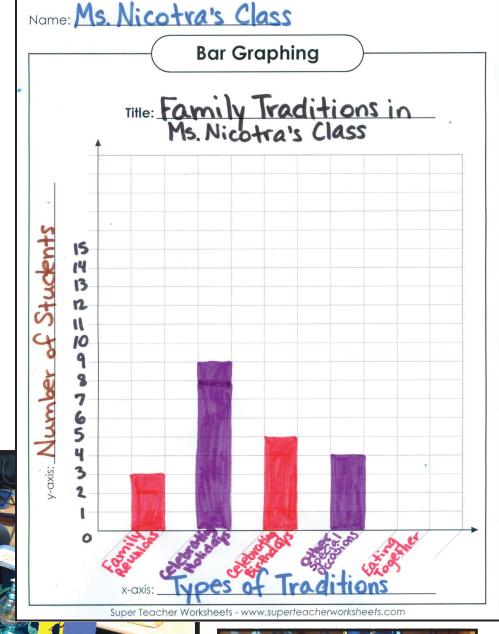
Here are the traditions they thought of:

Gathering together at family reunions – Bryana
Christmas Eve & lighting up the tree – Leah
Opening presents on Christmas Eve – Brenden
Gathering on Thanksgiving – Obed & Albert
We eat a lot of different types of foods – Rogers
Going to the beach and having picnics – Derik & Anderson
Visiting family members on New Year's Day – Janiya
Dance and celebrate – Lucca

When it's my grandmother's birthday we all reunite – Shirley Every August 4th, our families reunite for the celebration of San Salvador - Cinthya

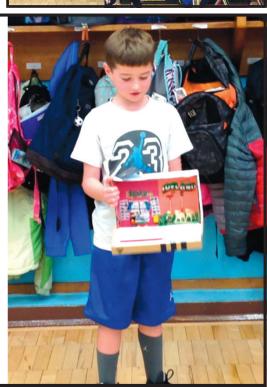
Every year I go to a water park – Samuel
I go on an Easter egg hunt every year on Easter – Amara
We go to a different place every summer – Brayan
We go to El Salvador every Christmas – Stephanie
Celebrating New Year's Eve – Jomalfri & Frandy
Visiting other countries – Emiliano & Kevin













Acrostic Poems

by Mrs. Schiano's Class • Centennial Avenue School

Artifacts from around the globe

Reading and writing penpal letters

Totally unique artifacts

Terrific days at Hofstra

Really fun eating at the café

Always new and fun artifacts

Very amazing campus

Educational and fun

Love it!

Exploring cool paintings

Riding the elevator to the library's tenth floor

So many awesome sculptures around campus

Gelede is a masquerade performance

Embellished gourd on top of the mask

Little drum

Elder women were said to have mystical powers

During performances, people wear these

Elders, ancestors and deities honored

Terrific artifact

Emergence of the Aztec Empire

Pacific Ocean is nearby

On it is the letter H

New sounds can be made, depending on where you hit it

A lion's head and tail

Zapotec is another place you might find one

Tenochtitlan is one place they are made

Large slit drum for making music

I love the Teponatzli!

Egungun is a costume

Garment of patterns

Underneath it is a person

New layers were added to the old ones

Good celebrations with costumes

Used to celebrate ancestors

Nigeria is where it was made

Metal armor

A god or goddess of the sun and the moon

Riding a boar

In front of the sun

Six arms

Has an angry face

It has weapons

Tough warrior

Earth's sun bringer

Nighttime ends with Marishi-ten's arrival

Kuba people of the Congo

Under his chin is a long beard

Bwoom is worn by royalty

A lot of cool beads, shells and other details

Made out of wood, copper, fur, shells, beads, fabric and hair

Amazing artifact

Some wore the mask during ceremonial dances

Kasia river region of Africa

Made of cowrie shells, gourd and wood

African art

Shells cover the gourd

Ketu region of Nigeria is where it was made

Art Travelers Times • June 2016

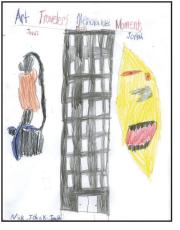
Memorable Moments

Art Travelers love to draw!!!

Some drawings from Ms. Doris's class in Watson Elementary, and Ms. Raimondi's and Ms. Koota's classes in Hewitt Elementary:











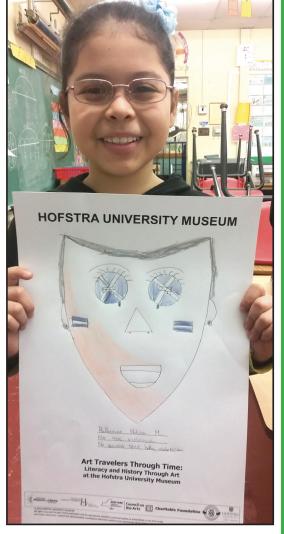
Ms. Tolentino's Class from Walnut Street Elementary School: Favorite Things about Hofstra University Museum Art Travelers Program

I liked when we made the mask, and at the Museum there were a lot of things that I have never seen. I learned things about African people. I learned that masks are part of African history. I learned that the king used a mask. The mask was called a helmet mask.—Mari A.

My favorite part of the Art Travelers trip was when we were making our own masks. It was so much fun when we were observing the Kuba Mask and the Gelede Mask. The masks were created for important people. It was very interesting! –Kevin V. What I liked about the trip was when we drew our masks because I like that we could make our own masks and share them. Also, I liked naming my mask and I like the part when I presented my mask. –Michael S.









Ms. Avena's Class from Centennial Elementary School: MEMORABLE MOMENTS OF ART TRAVELERS



FIRST FALL VISIT – ANTIQUE TOASTERS

We learned how to observe an artifact by discussing what it might be. We talked to each other about what year it might be from. We worked as a team. —Tyler G.

FALL MUSEUM VISIT – ENDURING IMAGES AT DAVID FILDERMAN GALLERY

My most memorable moment at Hofstra was the painting of the N.O. Head. For example, I liked when we had to figure out what the painting was about. In addition, I liked when we drew the stuff that we like around our passport. Definitely my most memorable moment was seeing N.O. Head at the Museum! –Amy H.

My most memorable moment at Hofstra was seeing the N.O. Head. We got to draw ourselves like the N.O. Head. Also, the colors looked pretty and it was telling us about hurricane Katrina in New Orleans. That was one of my memorable moments at Hofstra! –Tsumyia W.

FALL POSTVISIT-THE DONKEY GAME PUZZLE

My most memorable moment of the Hofstra Art Travelers program was the puzzle-piece picture. This is because we got to work with our team. We even drew the missing pieces! We had to visualize the whole image. It was a blast! –Yohana D.

My memorable moment was when we did the puzzle-piece picture. I liked it because I worked with my team to figure it out. One of my partners drew the box. Then I drew the other half of the body. I wasn't sure if it was a woman or a man. We had fun because we could predict and infer what it was. We worked super hard. One of my partners went up front to see how we did, and we were so close! I had a lot of fun participating with the Art Travelers program! —Ariana F.



SPRING PRE VISIT - PASSPORT MASKS

My most memorable moment of the Hofstra Art Travelers program was making our passport mask. It was fun because we got to do it with Model Magic clay. We created our classroom number out of shapes like circles and other shapes. That's my most memorable moment of the Hofstra Art Travelers program! –Nataly C. Sculpture by: Marlin R.

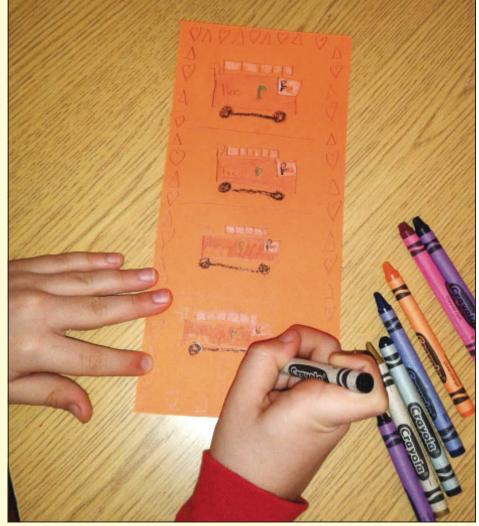
MORE TO DISCOVER.

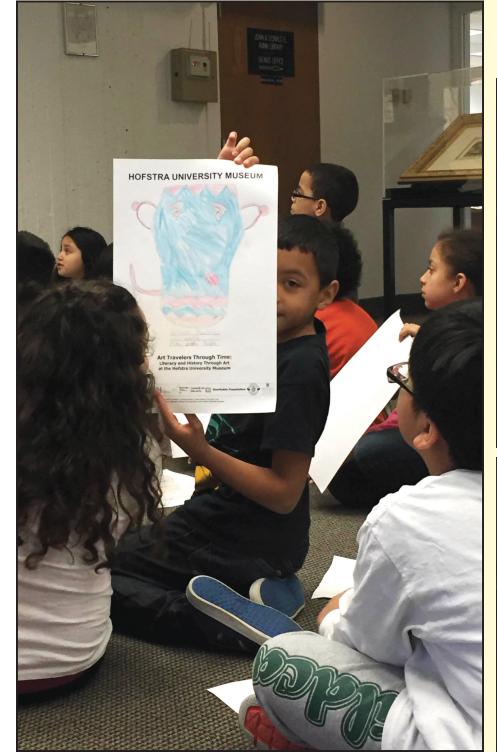
Ms. Almona's class in Meadow School made a video to show the most exciting moments of their Museum visit! You can see it here:



MORE Memorable Moments!











SETIZZO

Acrostic Poems

by Ms. Altman's Class Riverside Elementary School



TEPONAZTLI

The "H" on its back
Eyes are open
Patina is one of the materials its made of
Open mouth
Native American music
Also called "slit-drum"
Zoologic
This drum is carved out of wood
Lion
Instrument



HELMET MASK

Heavy
Earth elements
Light brown
Metal
Eyes closed
Texture

Mask can see through nose African artifact Shells made from cowrie King Bwoom

MARISHI-TEN

Made of wood
Associated with light
and sun
Riding on wild boar
Is from Japan
Six arms
Has weapons
It is brave

The job of Marishi-Ten is to bring the sun up every morning Eyes glow Nighttime he kills all monsters



GELEDE MASK

Girl with ponytail
Educate
Looks like a woman
Entertain
Dances, stories and songs
Ensuring agriculture
Made of wood
Africa
Shells and string
Keeps spirits alive

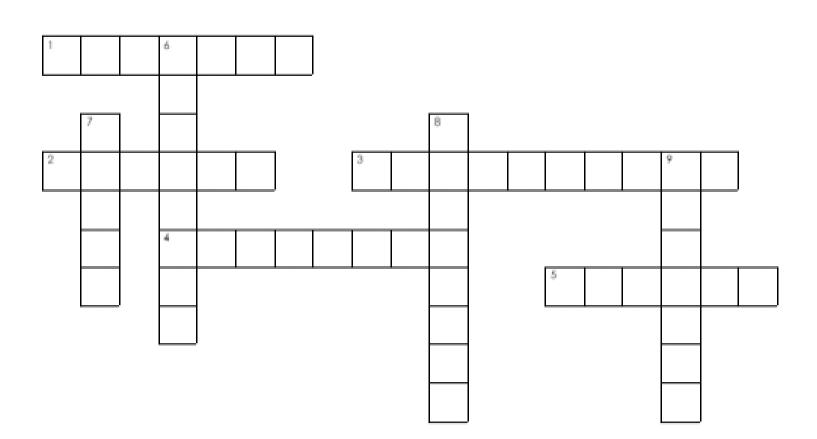


EGUNGUN

Every piece of fabric is hand made
Gone through generations
United together
Not a bad spirit
Green, red, orange, black, silver, blue
United with the community
Not a single person doesn't like
the Egungun

つの匠人の Y DUZZLES

Art Travelers



Across: →

- 1. a display of objects or artifacts
- 2. a place that displays artifacts
- 3. a group of objects gathered for study
- 4. objects remaining from another time
- something that may be seen or felt

Down: Ψ

- 6. two way communication
- 7. a person who leads others in a museum
- aritifact made from wood and patina
- to see or sense through careful attention

Word Bank:

ARTIFACT
GUIDE
OBJECT
COLLECTION
INTERACT

OBSERVE EXHIBIT MUSEUM SLITDRUM

Egungun

By Lily, Lailah, Zoe, Zaquoya, Patrick S., James

Exciting part of
ceremonies
Generations of families
Unites community
Nigeria, Yoruba peoples
Grown from strips of
fabric
Unique

Never ending tradition

Marishi-Ten

By Nate, Patrick D., Kerin, Matty, Adriana, Dwayne

Magnificent warrior
Adorns six impressive arms
Riding on boar
Impressive legend
Sun fetcher
Historical artifact
Important to Japan

Terrifying weapons Enemies far away Nighttime protector

Acrostic Poems

by Ms. Raimondi's Class Hewitt Elementary School

Teponaztli

By Dylan, Emma, Michael, Hannah, Kailey

Teponaztli, or slit-drum
Extraordinary combination
of lion and dragon
Plays music
Ornate decorations
Noteworthy artifact
An important part of
ceremonies
Zen like sound
Tames the devil
Low tones on the drum

Impressive instrument

Gelede Mask

By Daniela, Kyle, Jordan, Collin

Goddesses with spiritual powers
Educate the community
Lights up the room with its
impressive colors
Entertain with dance, songs,
and stories
Decorative and colorful
Extremely important to the
people in Nigeria

Marks on face represent communityAmazing artifact of NigeriaShells give a texture to the artifactKnowledge of culture

Acrostic Poems by Ms. Burke's Class **Meadow Elementary School**

Pretty pictures

Art is amazing

Incredible experience

Notes and sketches

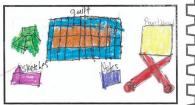
Take a second look

Investigate

New ideas

Getting information

So many sculptures



By Jaliya

Piece of art

A special thing to do

Interesting

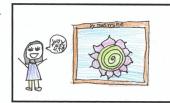
Never dull colors

Trust your talent

Imagine beautiful painting

Nothing that you can't paint!

Go to that exhibit



By Jasmine

Piece of art work

Artifact

Interesting

Notes

Topic

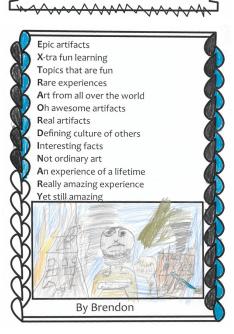
CAN'T WAIT TO GO BACK

Never a bad picture

Great experience



By France



Poems by Ms. Doris's Class, **Watson Elementary School**

HOFSTRA

Having a great time at Hofstra University Museum

• bserving different artifacts

Facts about artifacts

Symbols represent things

Taking notes

Real life paintings

Art Travelers

-Ella S.

HOFSTRA

Helmet mask

Outstanding

Facts

Symbol

Teponaztli

Representation

Adorn

-Ava M.

HOFSTRA

Hofstra is a university museum

Open to technology and learning

Focus on artifacts and paintings

So many interesting cultural things

Things that come from different continents

Real life

Art from all around the world

-Kaily E.

ARTIFACTS

Art

Represents

Teponaztli from Mexico

Instruments

Facial expression

All different

Can be old

Toasters **S**ymbols

-Anna K.

ARTIFACTS

Amazing artifacts

Really loud drums

Teponaztli from Mexico

Interesting art

Fun observations

Always great paintings to see

Cool artifacts

The Gelede Mask

Symbols

-Annie K.

Kuba Mask is cool It has lots of jewels on it It is from Congo

-Ella S.

My mask is unique Artifacts are awesome

I'm a traveler

-Patrick S.





Come Visit Us This Summer

CURRENT EXHIBITION AT HOFSTRA UNIVERSITY MUSEUM

AFRICA: Sub-Saharan Diversity On View through August 12, 2016

EMILY LOWE GALLERY(Behind Emily Lowe Hall, South Campus)

Drawn exclusively from the Museum's Collections, this dynamic exhibition exemplifies the rich diversity of cultures across West and Central Africa. Themes of protection, prestige, and masquerade are illustrated through selected masks, weapons, sculptures, and jewelry from 25 ethnic cultures.

Democratic Republic of the Congo, Kuba peoples, Helmet Mask (Bwoom), 19th-20th Century, Hofstra University Museum Collections, Gift of Mr. and Mrs. Sol Levitt, HU96.56



