

PEER OBSERVATION TEACHING FORM				
Departments or schools may choose to use this optional rubric corresponding to FPS 46 I.C.2, for their peer observations or revise as relevant. Additional comments may be written on a separate page.				
Instructor Information				
Name:		Rank:		Position:
Course Information				
Department:		Course/Section		Enrollment:
Observation Information				
Observer [Name/Position]:		Purpose [Reappointment/Promotion/Other]		Date:
Description of the Content [Lesson/Topic]		Form of the Class as it was Observed [Live/Online]		
Observed Level of Performance [Include Comments In Boxes Below]				
Dimension	Substandard	Acceptable	Good	Exceptional
The Relevance of the Material Presented in Light of the Stated Purpose of the Course				
Material presented was consistent with the stated objectives of the class and course description in Hofstra Bulletin				

Additional Comments:				
Mastery of the Material Presented in Light of the Current State of Knowledge in the Discipline				
Accuracy of material presented				
Material presented reflects current state of knowledge, trends and developments in the field				
Additional Comments:				
The Effectiveness of the Form of Presentation				
Effectively used teaching techniques (e.g., Lecture, Activity, Discussion, Combined teaching techniques)				
Constructive use of technology and other auxiliary materials				
Additional Comments:				
Clarity of Presentation and Effectiveness of Communications Skills.				
Clearly presented class material and communicated well with students				
Organization and Development of Material (including logical development of ideas)				

Additional Comments:				
Classroom Management.				
The class started promptly, pacing was appropriate, and class time was used effectively.				
The instructor facilitated an atmosphere that was conducive to learning.				
Additional Comments:				
Encouragement and Management of Participation.				
Actively encouraged student participation and effectively managed class discussions.				
Additional Comments:				
Instructor Responsiveness to Students.				
Appropriately responded to students' questions, comments, and contributions.				
Additional Comments:				
Overall Assessment of the Class.				
Your overall evaluation of the observation.				

Strengths:				
Opportunities for Improvement:				
Signature of Observer			Date	
Signature of Instructor			Date	