Minutes of the Meeting
Of the
Planning and Budget Committee
Of the Hofstra University Senate
Friday 20 October 2017 11:15 pm 411 Axinn Library

Present: William Caniano Library Services
         Gail Simmons Provost
         Gaby Senderowicz Student Rep
         Sleiman Ghorayeb Engineering
         Jennifer Hinton English
         Sabrina Sobel Chemistry

The Chair called the committee into session at 11:15 pm.

Chairs Report
No Chair report

Discussion Items

Presentation by Provost Simmons

Terry Shapiro

New Adjunct contracting process is nearly complete with Peer Observations, etc., to change Adjunct management from List/Delists to contracts, according to latest CBA.

Faculty Research Education and Development, F.R.E.D., open to all faculty, and faculty can request particular development topics as well.

Working with faculty search committees to regularize/standardize the new faculty search process; there are less searches this year as compared to last year.

Neil Donahue

Student Success Collaborative and Mid-Semester Evaluations (advisory): remind Chairs that they can extract information from the EAB system without asking for reports, e.g. Dan Seabold was able to extract populations taking MATH 050.

Internationalization of institutional partnering: Neil is going to represent Hofstra at the 25th anniversary of our partnering with University of Amsterdam.

Broadening student participation in Undergraduate Research Days and outside conferences to include more non-Natural Science students.

Bob Brinkmann
Sleiman Ghorayeb asked a question regarding graduate student conference funding, which moved the discussion to Bob Brinkmann’s efforts in the Provost’s office. Graduate students need to submit proposal to him for conference funding.

This past year has seen record-breaking levels of grant submissions and awards. Have improved Budget & Finance interface with grant awardees to facilitate use of grant $$ and reporting to granting agencies.

As Dean of Graduate Studies, Bob Brinkmann is bringing in individual Deans to track graduate programs like stock portfolios to achieve net growth.

Provost Simmons’ focuses

1. Review of scheduling of classes; tackling step 1: see current state of affairs by observing scheduling processes of individual departments.
   a. Sleiman: why not institute and entrance exam? Gail’s response: the challenge to attracting students is even more acute since the implementation of the NYS Excelsior program, making students even more price sensitive. An entrance exam will depress matriculation numbers. The downside is that struggling students will accrue bad grades in first semester at Hofstra.
   b. Want to institute a summer online Math Academy with adaptive learning software and access to real people (e.g. Math professors and/or tutors). Will be free to students, but for credits towards graduation. Maybe use ALEKS software. Offer before student deposit, enroll students after deposit, and build in faculty and advisement pieces to help guide students. The first Math placement test can be for practice, and then the second attempt can be after the Math Academy, and used in class advisement/placement.