

**Minutes of the Meeting of the Planning and Budget Committee  
Hofstra University Senate  
Monday, October 21, 2019**

**Present:** Craig Burnett, Elisabeth Ploran, Kathleen Wallace, Jacqueline Cassar, W.H. Dougherty, Russ Smith, Gioia Ciani, Kristin Weingartner, Richard Apollo, Keun Lee, Gabrielle St. Leger, Beth McGuire, Sarah Glasser, Bill Caniano, Joe Barkwill, Nate Rigel

Meeting began at 9:05 am.

Motion to approve the minutes from 9/9/2019. Seconded and unanimously approved.

Discussion with Residential Life and Student Affairs

- Several representatives from Residential Life and Students Affairs provided background on the goals, history, and future plans for the Living Learning Communities (LLC)
  - o In general, most LLCs are in Netherlands or Stuyvesant halls
  - o Many students join a LLC because it matches their interests, or, in many cases, parents want them to be in a particular LLC
  - o Some students also take the associated First Year Cluster (FYC)
    - This is not required
    - In total, there are 14 FYCs
      - These are thematically linked courses.
      - Two or more courses make a cluster
- The conversation shifted into how create better linkages between the LLCs and faculty involvement
  - o Some LLCs already have great involvement from faculty
    - For example, the Honors College has the ability to incentivize faculty with stipends or course release time
    - The Zarb School has also traditionally been a strong contributor
  - o The general consensus is that to increase involvement we would likely need additional incentives, such as 3 semester hours of release time or perhaps a stipend
    - Recognition as a service activity would help, too
    - As of now, six of the fourteen LLCs have coverage, the remaining eight do not
      - Residential Life will think about which LLCs should receive priority for additional resources
- The discussion moved on to the current status and future of the Faculty in Residence program
  - o There is a consensus that it would be ideal to expand it in some way, either with additional full-time residences or a part-time residency program
    - Residential Life and Student Affairs will think about this more and report back

- There was a strong consensus among committee members that individuals serving in the Faculty in Residence program needs to be recognized that this is a service position
  - This will be brought up with the SEC
- The final portion of the conversation discussed what happens after the first year
  - Year two students can opt into a themed living community
    - These communities have had mixed success
    - Most students seem to find their niche and the need for a LLC-style living situation is significantly reduced
  - Residential Life is currently in the process of reviewing Sophomore Experience models
    - They will report back once this process is done

Move to adjourn. Seconded.

The meeting adjourned at 10:05am.