

Welcome to the Life of Jeanne Carter-Tuthill

By: Jillian Pallone

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Getting to Know Her Surroundings....

❖ Garden City, located in central Long Island, has claimed a rich history, from the Native Americans roaming its land to the fearsome battles fought by many soldiers of the American Revolution. Similar to a majority of suburban towns, it has made its own mark within the culture and context of its environment, beginning with the purchase of 7,170 acres of land for \$394,350 by a multimillionaire named Alexander Stewart.



Developing and Constructing



- ❖ Mr. Stewart invested his money in turning this land into an upscale suburban community by improving existing carriage paths to make towns and farms more accessible; using blueprints to construct a community park that would be landscaped with thousands of trees and shrubs; forming a train station for the Long Island Railroad to bring in more supplies; and even producing the Garden City Well, which brought in an excellent source of pure, fresh water for the village's citizens.



SCENIC GARDEN CITY, GARDEN CITY, N. Y.

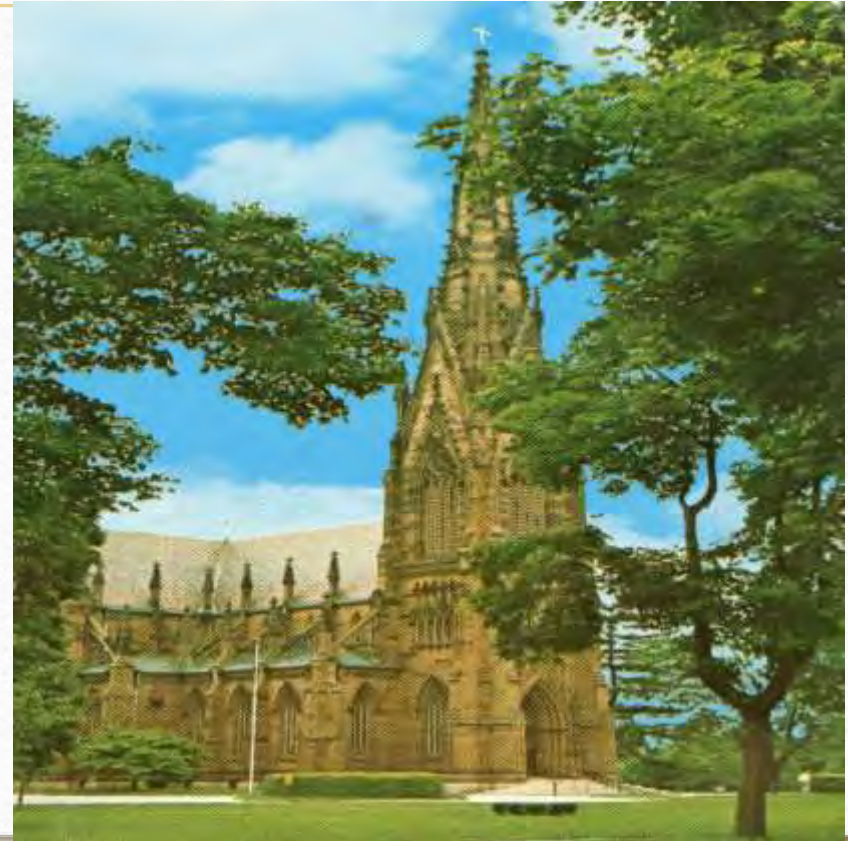
A Name Has Been Chosen!

- ❖ As the Village progressed and became more permanent, citizens were conflicted about what to call the neighborhood they lived in. Names began to surface such as “City of the Plains,” “Alexandria,” or “Stewart City,” in honor of Mr. Stewart himself. Finally, in 1870, almost a year after the village was purchased, Stewart fashioned the name Garden City, inspired by the city of Chicago. Before the fires that set the city ablaze in 1871, Chicago actually had an elaborate set of elegant gardens and private homes of wealth and was informally called Garden City. Stewart admired Chicago so much that he ended up naming his own town after it and aspired to model Garden City on similar aesthetics that Chicago once possessed.



Mrs. Stewart and The Cathedral

- ❖ After Mr. Stewart passed on, his wife Cornelia invested in building the Cathedral of the Incarnation, which was a major hallmark in the history of Garden City. The Cathedral was a dream of Mrs. Stewart's, where she wished her husband to be buried. She offered to build and endow the Cathedral Church with parish buildings and schools to attract new-comers to the village and to provide an education for its children. All she asked in return was that the Cathedral would become the Seat of the Bishop of Long Island, and that it be the final resting place for her husband. Boasting a sixty-acre tract of land, the Cathedral was designed by Henry G. Harrison of New York, who was already familiar with conducting community church plans. The Cathedral was officially founded in 1877, which was crucial within the education system of Garden City considering that academies and private schools were a necessity in those days for high school education and for adequate preparation for college; the common or public schools were still in their embryonic stages, especially in rural areas.



St. Mary's and St. Paul's

❖ Although the all-boys school named St. Paul's officially opened in 1883, St. Mary's school for girls had to wait ten years longer for its permanent building, where residents from Garden City, Hempstead, and Brooklyn would get their education. Garden City itself only had a small, one-room school above a corner store on Hilton Avenue, which only offered instruction to a few primary grades.



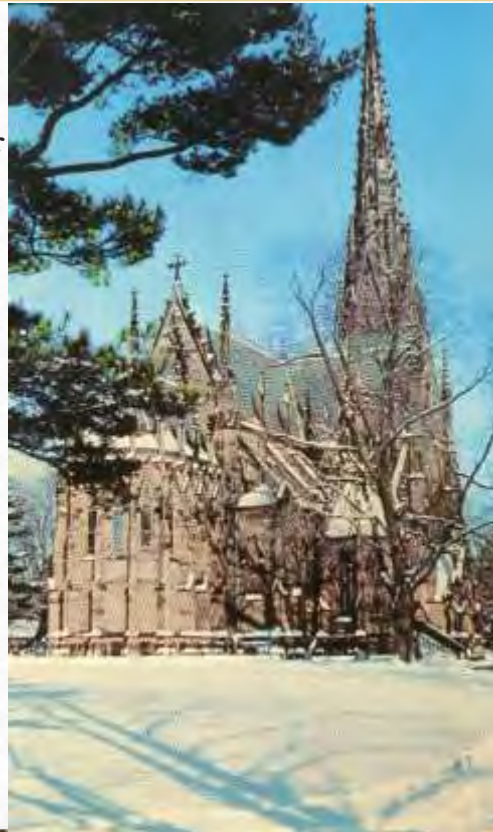
Expansion in Garden City

- ❖ All of these new attractions made Garden City more appealing to new families, which sparked a long period of growth. By the turn of the century there was nationwide prosperity, transportation development in Nassau County, and a growing popularity of the Village. The directors of the Garden City Company decided that it was time to make substantial investments to embrace this process of growth. Forty-page promotional booklets, which the Garden City Company published in 1907, reflected its efforts to attract new residents and its accomplishments to date, such as overhauling the water supply system, modernizing the disposal plant that the village had built in 1904, and making further strides in placing electric and telephone cables in underground conduits. Overall, these advancements helped the Village accommodate to its growing population. Other aspects that contributed to the expansion of Garden City were the new public school located on Cathedral Avenue and especially the new golf course named Salisbury Links.



"THE ROARING TWENTIES"

- ❖ During the roaring twenties, it was evident that the Garden City Company needed to buy or build more facilities to entertain all of the growing needs of the town, such as investing in extra facilities and services, enhancing the water system, remodeling the entire building of an old brick stable on Seventh Street into Garden City's first Village Hall, and creating one central Village school. Along with all of these practical matters, there was still plenty of time for citizens to socialize, make money, attend horse races and international polo matches, or even travel and host parties.



- ❖ Although St. Mary's and St. Paul's, at this time, were still well-known schools, they would feel competition from the improved public school system, especially during and after the Great Depression. However, both St. Mary's and St. Paul's were able to weather both the Depression and future changes.

The Great Depression

- ❖ Financially, Garden City came through the Great Depression of 1929 surprisingly well. It was able to meet many of the commitments it made to improvements without having to turn to the Reconstruction Finance Corporation. This was most likely due to the steady commercial, as well as residential growth of the Village, along with visionary planning. Although the Village did substantially well during the Great Depression, it was still difficult to provide services for a fast-growing population. However, construction and production trudged on with the building of a second fire house; a storm sewer; the purchase of five new police patrol cars; Best and Company choosing Garden City as the location for its first suburban branch in 1930, along with other stores; and new apartments and houses going up all over the Village, especially in the Eastern Section.
- ❖ For six years during the 1930's, the Village struggled with another problem: dog racing. The Agricultural Society had introduced it in 1932 at the Fair Grounds to cover its expenses. It was immediately opposed by the Garden City Company as a nuisance, unsportsmanlike, and possibly illegal. The races, nevertheless, still prospered and attracted even more people to the race tracks until it faced its demise in 1936, after local pressure for the County to excavate the Fair Grounds.

Pursuits and Pleasures

- ❖ Besides all of the civic activity, Village pursuits and pleasures still continued. As new citizens entered Garden City, they were soon exposed to and involved with school, church, and club affairs. Golf was one of the great attractions. As Frank Crowninshield wrote in 1936, when the 40th National Amateur Championship was played on the Garden City Golf Club course, "The district around Garden City has become the most active golfing center in the United States." Other sports included tennis, bowling, and badminton at the Casino, flying lessons at Roosevelt Field, and ice skating on Hubbell's Pond. Garden City even achieved a beach club at Atlantic Beach with cabanas, a bathhouse, and a terraced, blue and white clubhouse overlooking the ocean.



You'll find us a happy bunch
at



Better join us. *Walter*

Getting to Know Jeanne C. Carter-Tuthill

- ❖ Jeanne Carter-Tuthill, a resident of Garden City, New York, was born in New Suffolk, New York, on March 15, 1918, to Harry B. and Marjorie Carter. After attending Garden City High School for three years, she decided to transfer to St. Mary's for her senior year, 1935 to 1936. After completing St. Mary's, she began her career as a college nursing student at The Flower-Fifth Avenue School of Nursing of New York Medical College and gained her degree in 1940 to eventually work at the former Central Suffolk Hospital in Riverhead.
- ❖ Her hobbies included traveling, quilting, gardening, and an overall "outdoor living" lifestyle. Jeanne ran a raspberry stand located on Route 48 in Mattituck, along with caring for livestock, such as turkeys. In regard to her religious beliefs, Jeanne was a member of Cutchogue Presbyterian Church, but was later affiliated with Episcopal Church of the Redeemer in Mattituck.
- ❖ Jeanne's husband, John Case Tuthill, died in 2013, and her son Edward Tuthill died in 1972. Jeanne died on June 8, 2014, in Mattituck, New York, and was buried in Cutchogue Cemetery.



Jeanne Carter's Home

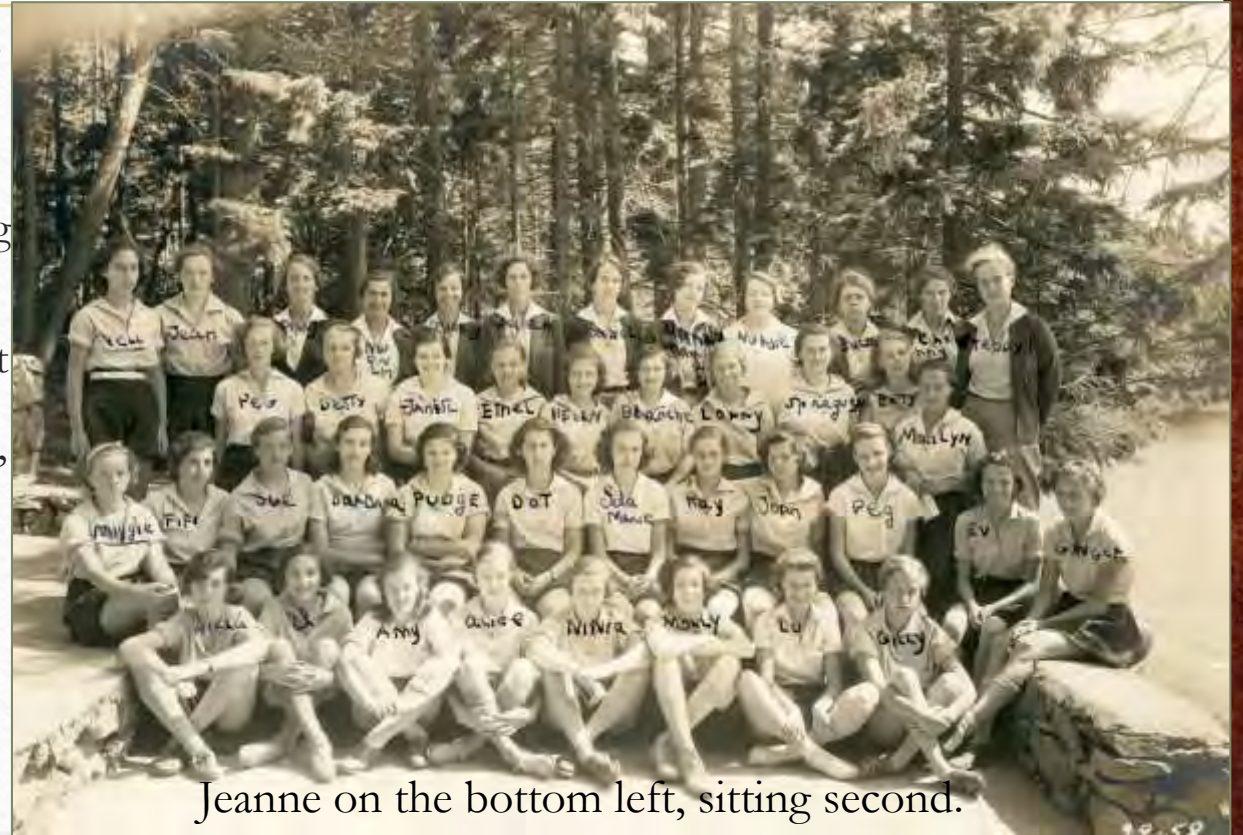
Jeanne's High School Experience

❖ At first glance of Jeanne Carter-Tuthill's class photo, one might think she was the model student. She was a member of the graduating class of 1936 at St. Mary's Cathedral School in Garden City, New York. With her large glasses, and perfectly pinned-back hair, she conveys a sense of innocence. Yet, if one takes a closer look at the carefully-kept mementos of Jeanne's personal life, it becomes clear that "Piffy Doodle"—as she was known to her friends—had a carefree, playful, adventurous, and almost mischievous personality.



Beginning Her Adventure at St. Mary's

- ❖ Jeanne had boldly left the public high school she attended for over three years, to finish her last year as a teenager in the elite, all-girls Catholic high school of St. Mary's Cathedral. As she confesses in the scrapbook recently acquired by Hofstra University's Special Collections, she wanted to gain the "going away" experience, even though "away," from her point of view, was only a few blocks from her parents' residence. From the start of her enrollment in 1935 throughout the next year, Jeanne took advantage of everything the school offered socially, including sports, parties, get-togethers, and field trips, where she made many new friends. Although her academic grades did suffer, she gained a lifetime of experiences by forging meaningful and fun-filled friendships that Jeanne and her comrades would cherish for years and that even extended into their college years.



Jeanne on the bottom left, sitting second.



Background on St. Mary's

- ❖ St. Mary's Cathedral, which was founded in September 1877 by Cornelia Stewart, was an elite school that aimed to instill high standards and distinct ideals and traditions in its students. From Jeanne's St. Mary's folder, which contains her personal academic records and a brochure of the school, we can see that some of the characteristics that students were expected to uphold, were: "worthy citizenship," "[to] enrich [one's] cultural background," and "[to] develop and train [one's] abilities." Besides the school's expectations that their students would become well-rounded members of society, St. Mary's implemented "a strong foundation of study, a sense of sportsmanship in work and play, as well as including plenty of fun and wholesome friendship."
- Considering that St. Mary's was an all-girls boarding school, achieving each of the school's principles and traditions became a journey that all of the girls would take together and, by living in the same environment, be a source of influence for each other. The school's setting was quite attractive and boasted beautiful living rooms, libraries, and dining rooms, which served tea everyday to create a friendly and homelike atmosphere.





THE SCHOOL SETTING



ATTRACTIVE living rooms, libraries and dining rooms help to make a friendly, homelike atmosphere. Tea is served each afternoon in the main library by members of the House Committee. Each girl has her own comfortable bedroom. The older girls live in suites with a living room connecting the two bedrooms.



AFTERNOON TEA IN THE DRAWING ROOM



A CORNER OF THE DINING ROOM



BROWNING CORNER IN THE SCHOOL LIBRARY

Cathedral School of Saint Mary



THE CATHEDRAL SCHOOL OF SAINT MARY, an Episcopal boarding and day school for girls was founded by the Bishop of the Diocese of Long Island in September, 1877.

Following the traditions and the ideals that have characterized it from its founding, the purpose of the school is, today, as before, to teach girls to understand and prepare them to assume the responsibilities of active and worthy citizenship; to enrich their cultural background; to discover their individual needs and talents; to develop and train their abilities; to prepare them thoroughly for college entrance or for whatever other advanced work may be chosen. Good workmanship and good scholarship are stressed.

It is hoped that from the life of the school community such values will be gained as adapting oneself to the life of the group, learning to respect the rights and privileges of others, and a sense of sportsmanship in work and play.

The principal keeps in close touch with the students' work through frequent conferences. Monthly reports supplemented by comments are sent to parents.

The school wishes the cooperation and support of the home and invites parents to visit the school and discuss the work, needs, and plans of their daughters with the teachers and with the principal.

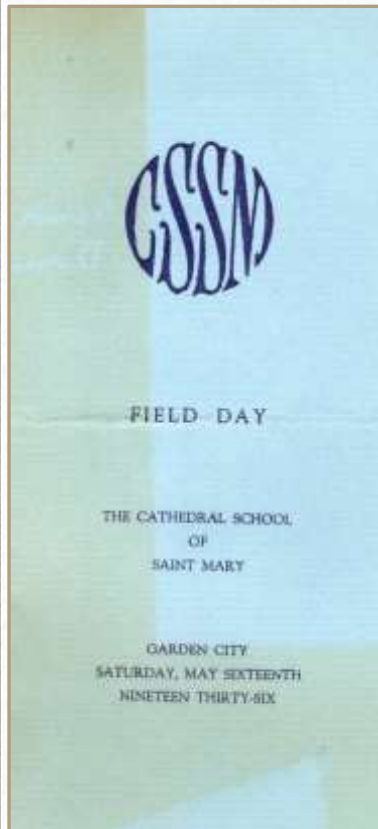
Location and Equipment

The school is located in Garden City, an attractive residential town twenty-three miles from New York City. It may be reached by the Long Island Railway from the Pennsylvania Station in New York and also by many motor highways. Garden City has a healthful and invigorating climate and the quiet charm of an English village. It lies half way between the ocean on the South Shore and Long Island Sound on the North Shore so that many

SCHOOL DAYS are as important as any in a lifetime. They should include plenty of fun and wholesome friendship, as well as a strong foundation of study and accomplishment. The pictures on the following pages are presented in an attempt to bring to you a brief, quick picture of school days at the Cathedral School of Saint Mary. Saint Mary's is an Episcopal boarding and day school for girls, founded in 1877, in Garden City, Long Island. Many cherished traditions and a modern, forward-looking viewpoint mark its character. The sound scholastic work, the recreational interests, the opportunities for outdoor sports, the selected student group which is largely college preparatory, and the attractive setting combine to make a comprehensive program of constructive work and play.

Getting Involved

- ❖ By emphasizing the benefits of involvement, St. Mary's set up a number of events for its students such as Saturday afternoon marshmallow roasts, field days, glee clubs, informal baseball events, and even horseback riding. Jeanne and her friends took advantage of many of these activities and developed friendships by playing field hockey, taking a ride on horseback, and even participating in full-day events such as Field Day. These events and activities built the bond of friendship, which would become the foundation Jeanne and her friends stood upon during their senior year that helped them establish the social skills that they would use as adults.



Rode on a horse by jelly



ON THE SCHOOL COURTS



Field day



Jeanne practicing for field day in back of the little school house in a regular gym class

★ Sports and Pastimes ★

- ❖ Although there are only five photographs of Jeanne personally, she was clearly quite extroverted, always mingling with her large groups of friends and engaging in fun-filled pastimes. She enjoyed outdoor activities such as baseball and lacrosse, among others.



A baseball game in which I caught a fly. Being an outfielder I thought I would have a piece. or I mean piece



AN AFTERNOON HOCKEY GAME



Western (nearest) Ready for lacrosse practice



The three horse men armistage to money + Ripson. G-ription to go showing off the hockey awards



The gang playing base ball in a gym class



Romie playing baseball even if she can't catch

Jeanne's Interactions With Friends



*me + Romeril doing a
dance before gym*

- ❖ Throughout the daily routines that Jeanne and her friends shared, there was a sense of commonality. Their personalities blended well and they became almost like family to one another. Humor played an extremely important role in their lives by bonding them together and allowing them to expose one another to their little imperfections and quirks. Jeanne enjoyed taking many photographs of her friends at school, whether it was while playing sports, commenting on a certain outfit, or even just doing a silly dance.



Which is the horse



This may please Bonnie
I guess she wants to show
the curls to Sonny



Which is the horse



Bellinger + those
sun glasses

To Piffie,

The smallest room-mate
I've ever had and its been
swell knowing such a grand
gal. Don't forget to write me
this summer and when you're
fencing - watch your step.

Remember "donde cashita, te pica"
la abija -
Buddles of love + lush always.
"Portie" Dooley



Janet (Brazil) Oldack
the latin wiggard?



Grieff + Mary Dooley (roomie)
giving a sonata flat after
class.



Foxy or Gloria Ray watching the
jumping. Torell Loman biting
her nails as usual





Jeanne's Senior Year Trip to Skytop Lodge



- ❖ St. Mary's hosted a senior year trip to Skytop Lodge, a ski resort located in Skytop, Pennsylvania. Jeanne took advantage of many activities during this vacation, such as skiing, ice-skating, and riding a toboggan.

St. Mary's School
Members of the Senior Class will have a week-end party at Skytop Lodge in the Poconos. This outing marks the end of the mid-year examinations.
Parents of pupils in the primary grades were entertained at tea on Tuesday by Miss Marion B. Reid assisted by Miss Carlotta Bachelde and Miss Virginia Quentzer.



Miss Reid on skates



Down the road. We went in the moonlight instead



Winter Sports Holiday
at Skytop



Skytop Club
SKYTOP • PENNSYLVANIA



Well! let's start



Graduation!

- ❖ Jeanne officially graduated from St. Mary's on June 2nd, 1936. After obtaining her diploma, she enrolled in the Flower-Fifth Avenue School of Nursing.



June 16, 1932
Dear Jeanne,
Give to the world
The best you have
And the best will
Come back to you.
X sincerely,
Mrs. Brown

Dear Piffie
As time rolls on
As it always will
Remember your pal
Who wrote up hill

Love
Jessie Carpenter

August 28th 1935

There are Silver Ships
And Golden Ships
But the best ship
Is Friendship
I forget
The Plot
Guthrie & Davis

any 28, 1935
Dear Piffie,
If I were a bowl of lettuce
I'd cut myself in two,
I'd give a leaf to everyone
But save the heart for you
Loads of love and luck
Muriel "Stage" Barnes

M.L.C.

Autographs

August 28, 1935

Piffy,
Good luck always
and may your puns
get you some where
in the future I'm sure
they will
Love
Landy Lantone

7/30/32
Dear Jean:
Best of luck to
you, the piffedoodle, and
the ghoulie.
Love
from
Dot Reynolds
M.L.C.
She won a life
long membership
in the New York
State archery asso.
for good marksmanship.
She was a Grey too

Dear Piffy Doodle,
When Cupid shoots his arrow
I hope he "hits" you.
lots of love from M.L.C.'s
Camp Baby Jean Thomas
August 28th 1935

August 28 (?)
or 29,
Dear Piffidoodle, -
(Ponder - Ponder!) - Well,
what in Hell do you expect me
to say?
Peggy Meyer
(gleeprince)



- ❖ After Jeanne graduated from St. Mary's, during the summer of 1936, she attended Moss Lake Camp located in Eagle Bay, New York. The camp had a variety of activities for Jeanne to participate in, such as tennis, archery, swimming, canoeing, dancing, fencing, sailing, horse shows, hiking, as well as competitions between many of the campers. Jeanne documented her memories of camp with detailed descriptions of the numerous activities she enjoyed.

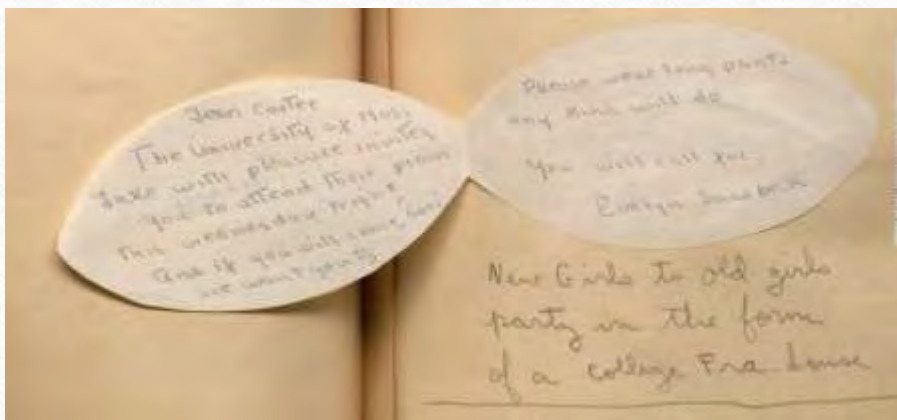


Jeanne located second to the left.

Camp Activities



❖ Jeanne collected notes and memorabilia from her camp experiences and documented the meanings behind them. To the left is an invitation to a college fraternity house that Jeanne received, and to the right is a list Jeanne wrote of the many activities she participated in.



Ballet of the Seasons	
Autumn	Summer
Autumn Leaves	Moss Lake Camp
Halloween Cost.	Riding
Winter	Swimming
Snow Ballet	Golfing
Eskimo Shivers	Tennis
Spring	Archery
Dance of the Flowers	Fencing
Easter Bunny	Dancing
Bride and Groom	Boat Race
	Truckin
	Vegeta Boat Man
	Accompanist - Fritsda Rosenkranz
	Chorus - Bourke
	Costumes - Amanda Davis

Score card
at fr party
in form of two
beavers



The remains of candy
at the swimming meet on
Big Moose Lake.

Stouty played a game
at the hotel and won.

It poured

before we left

and got everybody
soaking to ride home.

Lots of queer looking
bundles came in under
rain coats when in the
form of men.



Other Activities

Jeanne

Experienced

❖ In addition to her prior activities, Jeanne kept a score card from a game she played at a fraternity house, a Reed's Butter Scotch wrapper from a swimming meet on Big Moose Lake, as well as a scavenger hunt list with riddles she and her friends had to solve in order to find the hidden item.



The Treasure Hunt

One night Robbie and I as partners started
out on a treasure hunt and came in first
to cut the water melon and give 5 points
to the good old grey team.

The first one was given to us

1 -- Water to heat, clothes to dry -
small but necessary as I!

clothes
dryer

2 -- Bath : Hair : soap :
sing : circle : sing :

clean to

3 -- Baseball bats and soap -
Party decorations and hats !

chest in
Beaver

4 -- The answer is NO !

the mail bag
(without any mail)

5 -- Hard and smooth -
I mark the end of the cruise !

Turtle
Rock

6 -- Rain or shine -
There's a notice all the time !

R-flying range

7 -- Up the hill and half way down -
At the white camel look around !

on the hill
from senior

8 -- Cowboys and Indians - game and forte -
This is the place where the young do sport !

where Freddie
used to play

Jeanne is a Winner at a Horse Show!



❖ Jeanne had the opportunity to compete at the Annual Horse Show at Moose Lake, Camp Eagle Bay, N.Y., on August 8, 1936. At left is a newspaper article describing her achievements at the show.

Annual Horse Show Big Moose Sports Association AT DARTS, AUG. 8, 1936

2:00 P. M. Standard Time

1. Saddle Class for children under 12 years of age. Walk and Trot. (Hands and Seat only to count).
2. Gentlemen's Saddle Class (For guests only). Walk, Trot, and Canter. (General horsemanship to count).
3. Ladies' Saddle Class (For guests only). Walk, Trot, and Canter. (General horsemanship to count).
4. Saddle Class for riders between 12 and 18 years of age. Walk, Trot, and Canter. (Hands and seat only to count).
5. Exhibition: State Police Rough Riders, Oneida Barracks.
6. Jumping Class (Jumps not to exceed 3 feet 6 in)
7. Pair Class. Walk, Trot and Canter. (Performance only to count).
8. Championship Class. (Open to winners of 1st and 2nd in Classes 1-4 inclusive).
9. Chair Race.

JUDGES: Captain Charles J. Broadfield, Malone.
Captain Stephen B. McGrath, Oneida.

Jeanne's Nursing Career

- ❖ After completing high school at St. Mary's, Jeanne continued on to college and enrolled in the Flower-Fifth Avenue School of Nursing in 1939. Despite the school's competitive requirements for acceptance and Jeanne's mediocre grades, she was accepted and received a high-quality education. As the years passed, Jeanne was able to increase her grade point average which helped her excel during her college career.



EDUCATIONAL REQUIREMENTS

All matriculants must have completed four years of High School, or the equivalent*, with rank preferably in the upper third of the class. In accordance with the laws of the State of New York, the following are the requirements:

16 Units Required	Units
(1) English, four years	4
(2) Science, two years (including biology or general science, and a second science, preferably chemistry)	2
(3) Mathematics, one year (algebra, general mathematics or commercial arithmetic)	1
(4) History, one year	1
(5) Civics, one-half year	1/2
(6) Electives (Two years of a foreign language and other cultural subjects are recommended.)	7 1/2
	16

Applicants with educational advantages in addition to high school (i.e., having had one or more years of college study or attendance at a recognized professional or arts school) will be given preference.

Classes are admitted in September.

Applicants should be *nineteen* and under thirty-five years of age.

Psychometric tests are required before admission.

Other admission requirements are physical examination, dental certificate and certificate of recent vaccination and typhoid inoculations.

All applications and inquiries should be addressed to the Principal of the School of Nursing, 1 East 105th Street, New York, N. Y. It is highly desirable that applicants have a personal interview with the Principal of the School before admittance. This interview may be arranged by appointment or by calling at the Hospital any weekday morning between 9 and 12.

* A student may be admitted under the equivalent, which means a Student Diploma (New York State) or a College Entrance Diploma.

Background on The Flower-Fifth Avenue School of Nursing

❖ The Flower-Fifth Avenue School of Nursing was the product of two other institutions: The Flower Hospital School of Nursing and the Fifth Avenue Hospital School. The school offered a three-year program to educate young women in nursing techniques and skills.



Air View of (1) Flower and Fifth Avenue Hospitals, (2) Heckscher Foundation for Children; (3) Museum of the City of New York; (4) New York Academy of Medicine; (5) Formal gardens, Central Park; (6) Lake, Central Park.

The Flower-Fifth Avenue School of Nursing, at Fifth Avenue and 105th Street, represents a merger of two well-known institutions — Flower Hospital School of Nursing, organized in 1900, and the Fifth Avenue Hospital School, organized in 1922. The Fifth Avenue Hospital School of Nursing replaced two older schools, the Hahnemann Hospital School, established in 1895, and the Laura Franklin Training School for Nurses, established in 1904. To date, these schools have graduated 1202 nurses. *HARVEY GARDNER*

Since 1935, when Flower Hospital moved to its present site, the School of Nursing has shared the New York Medical College laboratories, library and classrooms. Students receive instruction from members of the College Faculty, the Medical Staff, and full-time nurse instructors and ward supervisors. With the completion in September, 1939, of the new medical college and outpatient department building connected with the Flower and Fifth Avenue Hospitals, increased educational facilities will be available for the School of Nursing. The hospitals, with a capacity of approximately 400 beds, together with a large outpatient department, provide excellent opportunity for clinical experience in nurse education.

The School of Nursing offers to a highly selected group of students a three-year course, including twelve hundred hours of organized instruction integrated with experience in medical, surgical, obstetrical, and pediatric nursing. Affiliations in psychiatric and communicable disease nursing complete the basic professional nursing program of the School, which aims to educate young women of good physical and mental health to care for the sick intelligently; to inculcate the principles of nursing so that good nursing is assured under varying circumstances; to familiarize the students with the principles of drug administration; to impart knowledge of scientific, technical and social aspects of nursing; to develop curative and preventive skills which may stimulate further professional study and growth and provide for responsible community living and service.

Unit 7 Skin Lecture 4 Dr Harris

I Acne vulgaris

A pimples on face (small pustules or boils)
develops inferior complex

B starts with oily skin

glands secrete more than pores (ducts) can eliminate + clog
blackhead develops - 1 whiteheads called comedones
comedone becomes infected with staph + forms pus
occasional pimple may be 6-1 upset

C location - face over shoulders + chest

D treatment

if cold cream makes it worse
wash face with soap + water frequently

E cause - unknown

faulty elimination - regulate by exercise + diet
endocrine + ovarian + testicular glands
associated with general health
usually are anemic
eat properly

diet important

high carb aggravates it

eat few pastries + bread + better foods + pastries
never eat chocolate

associated with menstrual disturbance

see if any pathology

F treatment

soap + water

lotio alba zinc sulphate + potassium sulphate

a strong peeling lotion to cause skin
to become dry + clear out blackheads

should be as
thick as butter
not too much
no dried milk

X-ray for severe cases

absorbs + prevents pimples

causes a permanent diminished oil glands

cures 75%

treat early as scars form

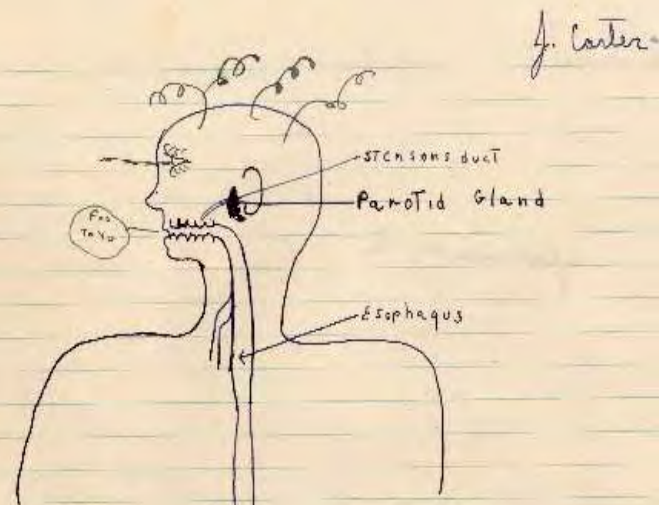
disturbs elastic tissue in face from pressure

G extends to adult life

may last all life - does not cure itself

Some of Jeanne's Topics of Study While at Nursing School

❖ To prepare for her future profession, Jeanne took Chemistry, Obstetrical Nursing, Pediatric Nursing, and Communicable Disease Nursing, among other subjects.



The Transverse Colon should
be up a little further but
it would not be clear

where does the
small intestine
connect to the stomach?



93 Miller FLOWER - FIFTH AVENUE SCHOOL OF NURSING

Advanced Nursing Arts

Final Examination

Name

J. Carter

True - False: If the statement is entirely true place an (X) before the number. If the statement is partly or wholly false, place an (O) before the number.

- X 1. Under usual normal conditions there is at all times a constant quantity of carbon-dioxide acting upon the respiratory center.
- O 2. The systole is the period of relaxation of the heart.
- X 3. An accelerated pulse is a common symptom in all fevers.
- X 4. In old age, the arteries lose their elasticity because of the formation of fibrous tissue in the wall of the artery.
- O 5. When the heart beat is very rapid the condition is called brady cardia.
- X 6. Irregularities in the pulse are spoken of as arrhythmias.
- X 7. Temperature of the body indicates the balance between the production and the loss of body heat.
- O 8. Energy expenditure in fevers may increase 25% with increased tissue waste.
- X 9. Mercury is the best expanding medium for thermometers because of its greater constancy and greater sensitivity in heat and cold.
- X 10. A catheterization always produces a bladder irrigation.
- X 11. Primary hemorrhage occurs at the time of operation or within the first twenty four hours.
- O 12. The eyes, finger nails, and the area around the nose give the last indication of collapse.
- X 13. Hypodermoclysis is not used if the patient is suffering from any form of edema.
- O 14. Shock is manifested by a rise in blood pressure.
- O 15. The vein from which blood is most commonly taken for diagnostic purposes is the femoral.
- O 16. Forty minutes is the duration of a cold pack given for the reduction of fever.
- O 17. For the lumbar puncture the patient should be placed in the knee chest position.
- O 18. A cold pack is never given for the same purpose, (aid in elimination from kidneys) as a hot pack.

A Test and Evaluation of Jeanne During Nursing School

- ❖ Jeanne took many tests to assess her knowledge of nursing. Not only was she graded on her academic work, but on teamwork, compassion, and cleanliness.

Evaluation of Nursing Ability and Personality

Student	Class	Service	Dates on Service				
Unis Carter							
	Superior	Above Average	Average	Satisfactory	Unsatisfactory		
<u>Technical Competence</u>							
Knowledge of principles underlying techniques		✓					
Effectiveness of performance of procedures		✓					
Resourceful		✓					
Orderly		✓					
Economical		✓					
Systematic		✓					
<u>Mental Alertness</u>							
Observant							
Discriminating		✓					
Good judgment		✓					
Keen insight		✓					
<u>Dependability</u>							
Trustworthy		✓					
Thorough		✓					
Conscientious	✓						
Accurate		✓					
Punctual		✓					
<u>Inspires Confidence</u>							
Well poised		✓					
Sincere	✓						
Intelligently sympathetic		✓					
Courteous		✓					
<u>Cooperation</u>							
Intelligently loyal		✓					
Strong sense of justice		✓					
Good "team worker"	✓						
<u>Use of teaching opportunities manifested by:</u>							
Interest		✓					
Effectiveness		✓					
<u>Physical and Mental Health</u>							
Resistance		✓					
Posture		✓					
Emotional stability		✓					
<u>Social Aptitudes</u>							
Understands personal relationships		✓					
Tact		✓					
Taste in Conversation		✓					
Grooming		✓					
Self-development		✓					
<u>Personal Responsibility for:</u>							
Learning		✓					
Work		✓					
Conduct		✓					



Jeanne Graduates Nursing School

The Florence Nightingale Pledge

I solemnly pledge myself before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug. I will do all in my power to elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping, and all family affairs coming to my knowledge in the practice of my calling. With loyalty will I endeavor to aid the physician in his work and devote myself to the welfare of those committed to my care.

I survived
Nursing
School!

❖ Jeanne officially graduated from nursing school on May 8th, 1940, and went on to work at the former Central Suffolk Hospital in Riverhead.

CAPPING EXERCISES

Class of 1942

The Flower-Fifth Avenue School of Nursing
of
New York Medical College
Flower and Fifth Avenue Hospitals
May 8th, 1940

8 P.M.

Medical College Auditorium

Post-Nursing School

- ❖ Jeanne eventually moved to Mattituck, New York, after completing nursing school, and worked in the Central Suffolk Hospital in Riverhead. She married John C. Tuthill, who was a potato and hay farmer with John C. Tuthill Farms. Jeanne and her husband had one son, Edward James Tuthill, who was born in 1954, and who passed away at the age of twenty-one. Jeanne and her husband lived until the ages of ninety-four and ninety-six respectively.
- ❖ Jeanne died on June 8th, 2014, and her final resting place is in the Cutchogue Cemetery located in Suffolk County, New York.



Sources & Quirks

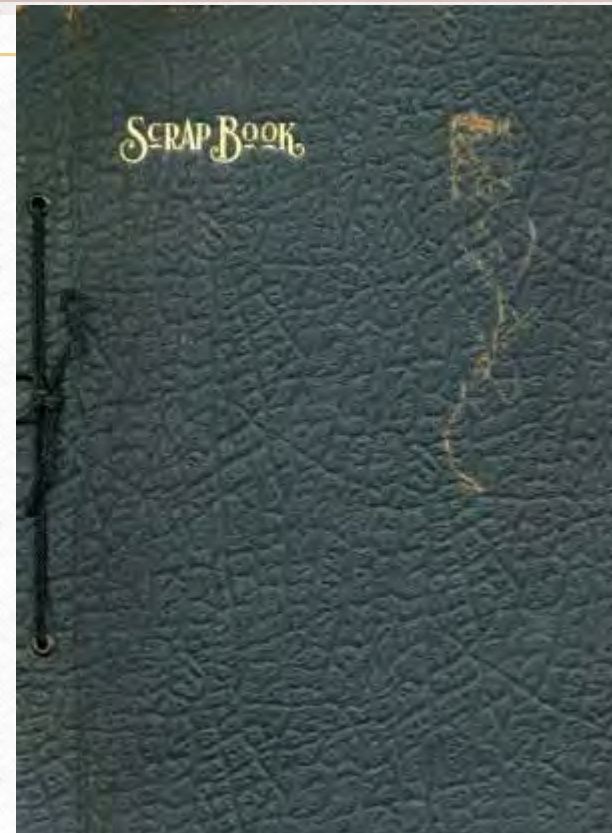
Jeanne's Previous Residence in Garden City



146 Whitehall Boulevard, Garden City, New York

The Scrapbook

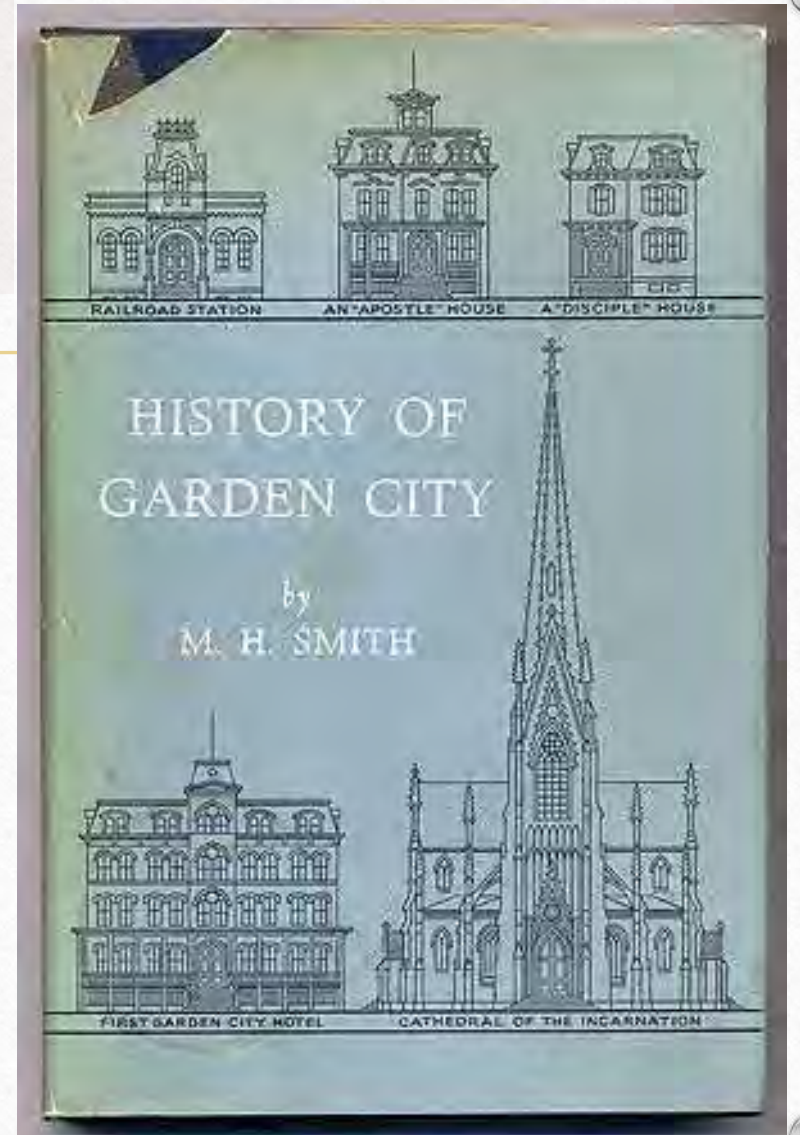
- ❖ The extremely extensive scrapbook that documented Jeanne's personal memories and in particular her friendships and the events she encountered in high school, reveals a great deal about these special bonds, as well as about Jeanne's personality and the time period in which her experiences took place. The scrapbook's exterior has the appearance of a fairytale story book, frosted in a café-chocolate/brown color and bound in some sort of leather material. Its cover entices the reader, by its mysterious charm, to open it and see what is inside. From its first page it brings the reader back in time to the year of 1936. One can tell it's age from its musty smell and the discoloration of the pages, which are especially thick, sturdy, and rough around the edges, qualities that no doubt preserved them from damage over the years. It appears to have been a long time since someone has opened this hidden gem.



Cover of Jeanne's Scrapbook

History of Garden City

- ❖ *The History of Garden City* by M.H Smith was the best source of information about Garden City's history up to and including the 1930's. Mrs. Irwin Smith was selected as the official historian of Garden City in 1959 and immediately began collecting all available material relating to the community. After a substantial amount of items were gathered and sorted, she was able to write her book, which gives detailed descriptions not only about Garden City's past, but about the story of the Hempstead Plains, the Township, Nassau County, and Long Island as a whole.
- ❖ Knowing the history of Garden City makes it easier to understand Jeanne's lifestyle and background in the context of her environment.



Find a Grave Memorial

- ❖ Find a Grave Memorial is an outlet to further investigate Jeanne Carter-Tuhill's life. This website lists vital information about her past, such as the name of her husband, her child, her hobbies, where she lived, and the date and location of her final resting place.

- ❖ <https://www.findagrave.com/cgi-bin/fg.cgi?page=gr&GRid=131239822>

Jeanne C. Carter Tuthill

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Birth: Mar. 15, 1918
New Suffolk
Suffolk County
New York, USA

Death: Jun. 8, 2014
Mattituck
Suffolk County
New York, USA

Jeanne C. Tuthill, aged 96, of Mattituck, NY died on June 8, 2014.

She was born in New Suffolk, NY on March 15, 1918, to Harry B. and Marjorie (Fanning) Carter. Raised in Rockville Centre, Garden City and New Suffolk, NY, she was trained as a nurse and worked at the former Central Suffolk Hospital in Riverhead.

Jeanne enjoyed quilting and traveling, gardening and the "farm life." For many years, she ran the raspberry stand on Route 48 in Mattituck and in earlier years raised turkeys.

She had been a member of Cutchogue Presbyterian Church and was more recently associated with Episcopal Church of the Redeemer in Mattituck.

Predeceased by her husband, John Case Tuthill in 2013 and her son, Edward Tuthill in 1972; she is survived by her friends David and Sherry Steele and their family of Mattituck and numerous nieces and nephews.

Services held at DeFriest-Grattan Funeral Home, Mattituck, NY. Graveside services and interment at Cutchogue Cemetery, where the Rev. Patrick McNamara of the Episcopal Church of the Redeemer will officiate.

Memorial donations may be made to the Mattituck Fire Department Rescue Squad or Mattituck Historical Society.

Published by The Suffolk Times (NY) on June 10, 2014

Family links:
Spouse:
John Case Tuthill (1914 - 2013)

Children:
Edward James Tuthill (1954 - 1973)*

*Calculated relationship

Burial:
[Cutchogue Cemetery](#)
Cutchogue
Suffolk County
New York, USA



Cemetery Photo
Added by: [Ruth H.](#)

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Photos may be scaled. Click on image for full size.

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Added: Jun. 13, 2014

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