TRANSITIONS

Branka Kristic
Director of Parent and Family Programs
Hofstra University

NEW STUDENT ORIENTATION day 1

Parents and Children

SUMMER BEFORE COLLEGE

Expectation

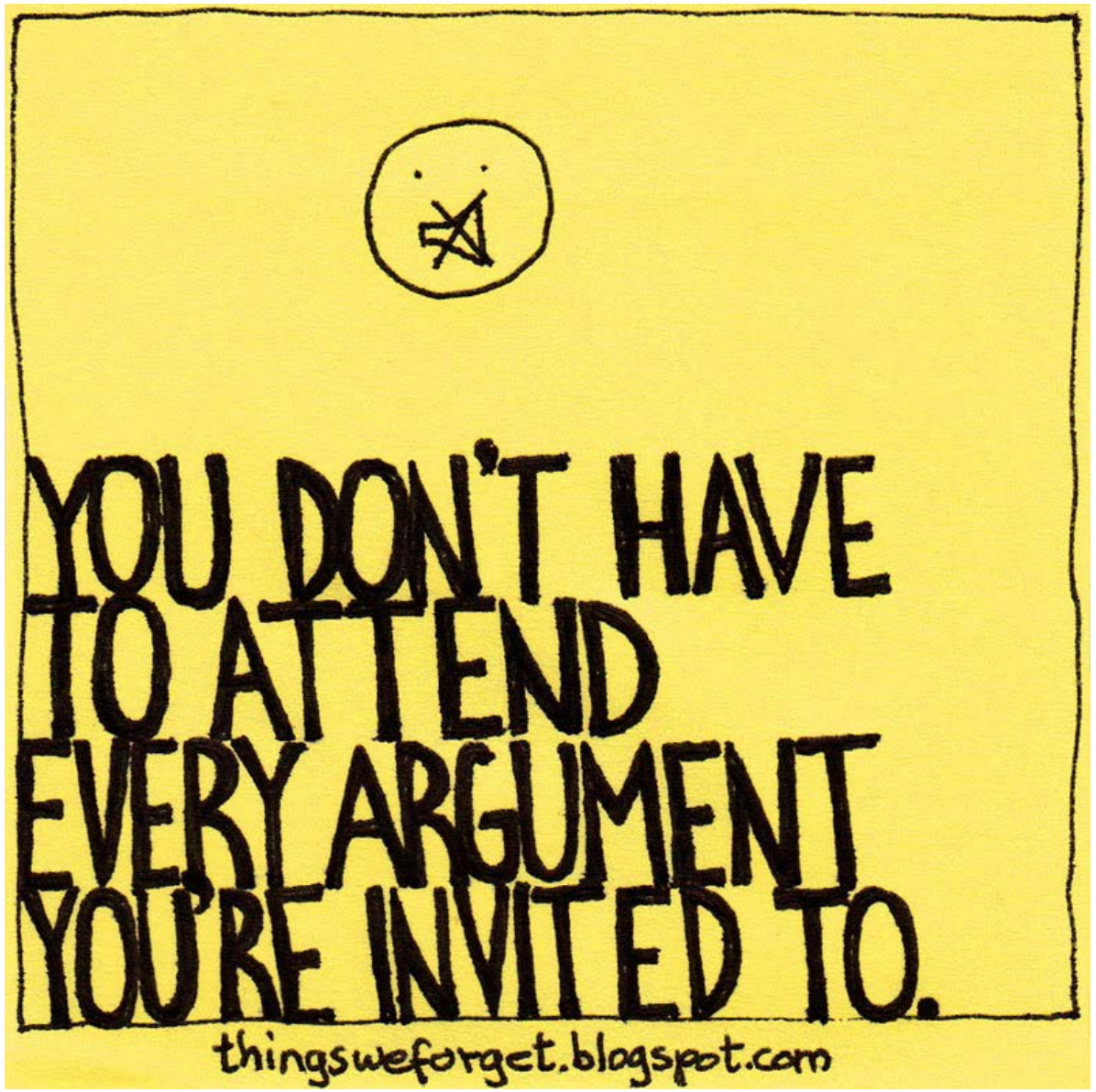
Reality

Expectation

Reality

Expectation

Reality


YOU DON'T HAVE
TO ATTEND
EVERY ARGUMENT
YOU'RE INVITED TO.
thingsweforget.blogspot.com

Pick your battles.

Let's talk.

Conversations

Academics and Learning

Money Matters

Making Choices in a Community

Communication

Academics and Learning

Go to class

bulletin.hofstra.edu – courses, programs, all academic policies

Meet with professors early in semester during their office hours

Go to class prepared - Learn syllabus

Syllabus p. 1

Hofstra University, Hofstra College of Liberal Arts and Sciences
Department of Global Studies and Geography

GEOG 014F
Child Labor in the World Today
(BH, CC)

FALL 2017

Instructor: Dr. Kari B. Jensen; Office: 209D Roosevelt Hall
Office Hours: TR 3:30 – 4:15PM & W 1:00 – 2:30PM (or by appt.)
Phone: (516) 463-7159; Email: kari.jensen@hofstra.edu
Peer teacher: Fatimah Mozawalla: Email: fmozawalla1@pride.hofstra.edu

Class meeting place and times:
T&R 4:30 – 5:55pm 206 Roosevelt

This course is being taught in cooperation with the course "Library 1" (1 sh.), taught by Dr. Alan Bailin.

Seminar Description:

This course will present facts and discourses about child labor in the world today. After an overview of different discourses on child labor, child work, and childhood illustrated by Dr. Jensen's research in Bangladesh, we will take a country-by-country approach where the students will participate in the decision about which countries to focus on. We will study the country-specific historical, societal, economic, and cultural contexts of child labor issues, coupled with an analysis of governmental policies and intergovernmental as well as non-governmental organizations' strategies to help alleviate problems related to child labor, such as poverty and low degree of access to education. You will be encouraged to develop and apply critical thinking skills in the analysis of child labor. We will use theoretical literature from the geography sub discipline called Children's Geographies, where the main focus is on: 1) childhood as a social construct, and 2) children as social actors. The course will be based on lectures, documentary films, class discussions, student presentations, tests, group-work, and writing in and outside of the classroom. There will also be a fieldtrip to the Human Rights Watch Headquarters or the UN, and the New York public library.

Learning goal for "Child Labor in the World Today" linked to the Outcome Assessment plan for geography courses:

Students will learn how human, physical and environmental components of the world interact.

Learning Objectives:

- Students will be able to understand economic processes such as globalization, trade and transportation and their impacts on economic, cultural and social activities.
- Students will be able to understand demographic, social and cultural attributes such as migration, social relations and cultural identity. The main objective is to underline that human activities are subject to adaptation and change.

Learning goals and objectives linked to the General Education Goals and Learning Objectives for Hofstra College of Liberal Arts and Sciences:

Learning goal 1: *Students will demonstrate the ability to think critically and creatively.* Learning Objectives:

- Clearly and accurately summarize and evaluate the facts, presumptions, viewpoints, values, and arguments presented in a text or creative work.

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- Gather and assess relevant information, and apply appropriate cognitive methods in solving problems or answering questions raised in a text or creative work.
- Critically analyze one's own thinking by identifying one's presumptions, values, and viewpoints as well as problems, inconsistencies, and unanswered questions.

Learning goal 2: *Students will develop an awareness of and sensitivity to global issues*. Learning Objective:

- Demonstrate knowledge of the intellectual, social, political, economic, or cultural practices of at least one of the peoples in Africa, Asia, the Middle East, Latin America, or of the indigenous peoples of the Americas and Australia.

Learning goal 3: *Students will demonstrate information literacy*. Learning Objective:

- Integrate sources effectively and ethically through proper citation.

Course requirements

"Child labor in the world today" is a cross cultural and behavioral social science course fulfilling Hofstra's distribution requirements. This means that there are several requirements for successful completion of the course, including significant reading and writing assignments, and class attendance and participation. Dates for all assignments appear in the course schedule, which can be found at the end of this syllabus.

Required readings

Cadet, Jean-Robert. 1998. *Restavec: From Haitian Slave Child to Middle-Class American*. Austin: University of Texas Press. (Available in the Hofstra bookstore and the library (on reserve in Axinn library).

Hindman, Hugh. 2009. *The World of child labor: a historical and regional survey*. Armonk: M E Sharpe. Specific chapters will be announced in class. (Available electronically through the Hofstra online library system. There is also a hardcopy of this book on reserve in Axinn library that you can use within the premises of the library for two hours at a time. Ask for it at the circulation desk.)

Jensen*, Kari B. 2007. "Opportunities for agency and social participation among child domestic workers in Bangladesh." *Children, Youth, and Environments 17* (1) 2007, pp. 148-170.

Jensen*, Kari B. 2014. "Space-time geography of female live-in child domestic workers in Dhaka, Bangladesh". *Children's Geographies, 12* (2), pp. 154-169.

Jensen*, Kari B. 2013. "Child slavery and fish processing in Bangladesh". *Focus on Geography*, *56* (2), pp. 54-65.

Myers*, William. 2001. The right rights? Child labor in a globalizing world. *Annals of the American Academy of Political and Social Science, 575,* 38-55.

Punch*, Samantha. 2009. Child labor. *International Encyclopedia of Human Geography*, 45-49.

Woodhead*, Martin. 1999. Combatting child labor: Listen to what the children say. *Childhood 6* (1), pp. 27-49.

*: Will be posted on Blackboard, under the "Course Reserves" tab.
NOTE: Additional required readings may be posted on Blackboard. The instructor will announce these in class when they have been posted. A list will be provided of recommended books that are on reserve in the Axinn library for students to use while working on the class presentation.

Class attendance and participation
This seminar deals with a wide variety of subjects, some of them controversial. Students are expected to participate in class discussions, raise questions, try to answer questions, and consult individually with the professor when needed. Class attendance and participation together count for 10% of the total semester grade. In order to get a full score for attendance you cannot miss more than two classes without a valid excuse (medical emergency etc.). ***The penalty for document fraud is course failure, and the student will be reported to the Provost.*** If you enter the class-room after attendance is taken, it counts as absence. Student athletes who will miss classes because of games etc. must provide valid proof from the coach or advisor and arrange with the instructor how to make up for missed class work. ***If you have more than ten absences you cannot pass this course.*** To get a full score for participation you must contribute in a meaningful way to class discussion on a regular basis. This could happen by commenting on what we are learning, asking questions, answering questions, and arguing in an informed way about the topics we discuss. **NO LAPTOPS OR CELL PHONES ETC. TO BE USED IN CLASS. Disruptive behavior** (such as laptop or cell

Syllabus p. 3

phone use, chatting with your neighbor instead of paying attention) **will decrease your participation grade significantly.** ***A cellphone or other info-storage device visible at time of a test makes you automatically fail the test.***

Timeliness
Students are expected to hand in written assignments on time. Should a situation arise that prevents a student from meeting the mandatory deadline, an alternative arrangement must be made *in advance* of the deadline. The telephone, office visits, voicemail, and email may all be used to communicate a problem in advance. Late papers will be accepted, but in the absence of a prior alternative arrangement they will get a 'late fee' of 10 % points deducted from the grade per day (Example: if the paper is due on Thursday and you submit it on Monday I will deduct 40 % points from the grade so that a paper that I would have given 85/100 if it was submitted on time will get 45/100). Written assignments must be *uploaded and submitted* in Blackboard (No emailed papers will be accepted), and in most cases a hard copy will be required as well. The papers will be automatically scanned for plagiarism via the Turn-It-In function in Blackboard.

Lectures
Lectures are designed to clarify material in the readings and expand upon them when appropriate. Lectures will be supplemented with the use of PowerPoint presentations, documentary films, and Internet sites. Lecture outlines will be made available at the corresponding Blackboard website but do not assume that the lecture outlines is an adequate substitution for attending class. Further, it will not always be the case that everything covered in class will be on Blackboard. In order to gain a firm grasp of the issues discussed in class, it is recommended that students *complete the required readings before class*. This will facilitate meaningful class participation. We will be watching several documentaries in class. It is recommended that you take notes, because the content from these documentaries will be discussed in class and may be relevant for your presentation, tests, and papers.

Writing assignments
The first paper assignment is based on the "Restavec" book by Jean-Robert Cadet. The second paper is an argumentative essay where you will choose an individual topic relevant for this course. Detailed instructions for the paper assignments will be given in class and posted on Blackboard at least two weeks before each paper is due.

Tests
There will be two tests based on specific readings. These tests cannot be made up except in the case of medical emergencies (documentation required; document fraud equals course failure), so make sure to come to class!

Group presentation (PowerPoints)
Students will be divided into small groups and each group will give a class presentation about child labor in one country chosen by the students, each student focusing mainly on one type of child labor in that country. Each student has to make PowerPoint slides with text and figures. Detailed instructions for this assignment will be given in class and posted on Blackboard at least two weeks before the first presentations are due.

Activities
In an attempt to make the course content applicable to real life, we will work on a few activities in class where we will aim at getting the attention of people on issues that feel important to us after having learned about the causes and perils of child labor. Such people could for example be your fellow students outside of this seminar, someone in the higher administration of the university, the CEO of corporations, directors of humanitarian organizations, or your representatives in Congress. Activities will consist of in-class group discussions focused on specific issues and goals, and a short individual writing assignment, for instance in the form of a letter to your Congressional representative. Instructions for these activities will be given in class and posted on Blackboard at least one week before we start working on them in class.

Grading
The grade for the course will be based on the following calculation:

Attendance and Participation	10%
Group presentation (PowerPoints)	20%
Paper 1 (Restavec)	20%
Paper 2 (Self-chosen topic)	20%
Test 1 (Woodhead)	10%
Test 2 (Jensen)	10%
Activities	10%
Total	**100%**

Final grades will not be curved. These are the letter grades and corresponding percentage points for the course:

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A 100 – 93	**A-** 92.9 – 90	**B+** 89.9 – 87	**B** 86.9 – 83
B- 82.9 – 80	**C+** 79.9 – 77	**C** 76.9 – 73	**C-** 72.9 – 70
D+ 69.9 – 67	**D** 66.9 – 60	**F** <60	

Office hours
Students are encouraged to visit the professor during her office hours. This is a great opportunity to ask questions and address concerns regarding the course. If you cannot meet me during my office hours, we can arrange an alternative time.

Academic Honesty:
- Hofstra University Honor Code: "As a member of the Hofstra community I pledge to demonstrate integrity and ethical behavior in all aspects of my life, both inside and out of the classroom. I understand that I am accountable for everything I say and write. I will not misrepresent my academic work, nor will I give or receive unauthorized assistance for academic work. I agree to respect the rights of all members of the Hofstra community. I will be guided by the values expressed in the P.R.I.D.E Principles. I accept the responsibility to follow this Honor Code at all times."
- Honor Code Short Form: "I pledge on my honor that I have done this work with honesty and integrity, without giving or receiving unauthorized assistance."
- Academic Honesty: Plagiarism and other forms of academic dishonesty are serious ethical and professional infractions. For information regarding Hofstra's statement of principles with respect to academic honesty, examples of violations, procedures for handling violations, as well as a student's right to appeal a charge, see Faculty Policy Series #11 for undergraduate students (http://www.hofstra.edu/pdf/Faculty/Senate/senate_FPS_11.pdf).

Student Access Services (SAS):
If you believe you need accommodations for a disability, please contact for Student Access Services (SAS). In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, qualified individuals with disabilities will not be discriminated against in any programs, or services available at Hofstra University.

Individuals with disabilities are entitled to accommodations designed to facilitate full access to all programs and services. SAS is responsible for coordinating disability-related accommodations and will provide students with documented disabilities accommodation letters, as appropriate.

Please note that accommodations may require early planning and are not retroactive; please contact SSD as soon as possible. All students are responsible for providing accommodation letters to each instructor and for discussing with him or her the specific accommodations needed and how they can be best implemented in each course. For more information on services provided by the university and for submission of documentation, please contact the Student Access Services, 107 Student Center, 516-463-7075

Deadlines:
Please be mindful of University deadlines. See the Fall 2017 Academic Calendar:
http://www.hofstra.edu/studentaffairs/studentservices/academicrecords/academic-records-fall-2017-calendar.html .

Incomplete Policy:
Hofstra's policies regarding Incomplete grades, default grades, and associated deadlines can be found in the Undergraduate and Graduate Studies Bulletins under Class, Attendance, Grading Policies.

Discriminatory Harassment, Relationship Violence and Sexual Misconduct
Hofstra prohibits sexual and other discriminatory harassment, stalking, domestic and dating violence, sexual assault and other sexual misconduct (collectively, "Gender Based Offenses"). If you or someone you know believes they have been subjected to any of these Gender Based Offenses, help is available. To make a report, or for more information about Hofstra's Student Policy Prohibiting Discriminatory Harassment, Relationship Violence, and Sexual Misconduct (available at http://hofstra.edu/sexualmisconduct), please contact the Title IX Officer for Student Issues at (516) 463-5841 or StudentTitleIX@hofstra.edu or Public Safety at (516) 463-6606. Confidential resources and support are also available from medical and counseling professionals in the Student Health and Counseling Center (516-463-6745) and clergy in the Interfaith Center.

Absences for Religious Observance
Hofstra University recognizes that students and/or faculty may from time to time miss class due to religious observances. Students who anticipate missing class for this reason should notify faculty members in advance. Likewise, faculty members who anticipate missing class for religious observance should notify students in their classes. As per Faculty Policy Series 12 (B): "No student shall be expelled or refused admission to Hofstra University because he or she is unable to participate in any examination, study or work requirement because of his or her religious obligations and practices. However, all students are expected to complete all assignments and examinations. It is understood that no adverse or prejudicial effects shall result to any student who avails him or herself of religious observances. The University, faculty, and student shall work together to achieve a reasonable accommodation concerning any conflicts between educational and religious obligations."

In accordance with New York State Law, each student who is absent from school because of his or her religious beliefs will be given an equivalent opportunity to register for classes or make up any examination, study, or work requirements that he or she may have missed because of that absence on any particular day or days.

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Notice on holiday policy: Your duty to inform the instructor
Any student that will miss a test due to religious observance needs to notify the instructor no later than the end of the second week of class about what will be missed and provide details of the observance. The student will be given an extension for a test that is no later than the first class in which the student is back at school. The student will take the test at an agreed upon time prior to the meeting of the class. For assignments, no extensions will be given due to religious observance. It is your duty to plan for any absences caused by religious observance and to submit the assignment *prior to* the due date (on Blackboard, and hardcopy to the professor). It is your responsibility to familiarize yourself with and follow these guidelines to avoid being penalized for missed tests and classes.

Other requirements and course policies:
Students are required to respect other students and the instructor.

Test dates will not be changed and make-up tests will not be given except due to a medical emergency. The procedure for getting a makeup test is as follows: a) the student must contact me (by phone or email) before the examination notifying me that s/he will be absent and stating when s/he will return to class. If it is impossible to contact me prior to the test, you are required to notify me as soon as possible, and before the next meeting of the class. b) On the day that the student first returns, s/he must come and see me in my office before class. At this time the student must hand me a note with a valid reason for missing a test. c) If this note is found to be acceptable I will allow a make-up test to take place at that time (not at a later date). In other words, you should be prepared to take the test during the time period of the first class meeting after you return to school. ***The penalty for document fraud is course failure, and you will be reported to the Provost.***

You are responsible for everything covered in class (and the readings), including any lectures you may have missed and any material posted on Blackboard. In the event that you may miss a class, you should copy lecture notes from your classmates.

It is your duty to check your email for messages from me. These email messages could relate to your specific performance or pertain to important class announcements. I will be using the email address that Hofstra provides to each student (and then gives to the instructor). It is your responsibility to know this address and familiarize yourself with the Hofstra email system (you can for example automatically forward messages from this email address to another address). You should check your email prior to every class for announcements.

The best way to communicate with me outside of class times and my office hours is via email. I will endeavor to answer all email questions within 24 hours (48 hours on the weekends). You may leave voice mail messages for me, but this will be less efficient than emailing me.

If for any reason you are having problems following lectures, cannot cope with the readings, or have any other problems with the course, it is your duty to bring these to my attention. I will be more than willing to help you out if you come to me with any course related problems. Any problems not brought to my attention will not be considered as an excuse for poor performance in the tests or assignments.

YOUR PRESENCE IN THIS CLASS SIGNIFIES THAT YOU HAVE READ THE SYLLABUS AND ARE WILLING TO COMPLY WITH ITS CONTENTS.

COURSE SCHEDULE[1]

Week 1 (Sept. 5, 7)	Welcome to Child Labor in the World Today, and to Library 1! Overview of the two courses that are taught in cooperation. Introduction to the topic of child labor. Child labor and geography. Child labor/child work. Discourses on childhood and child labor. Social constructions of childhood. *Homework: Read for Sept.7: Punch article.* Discussion. Info on Restavec (Cadet) paper assignment.
Week 2 (Sept. 12, 14)	***Test #1: Sept. 12:*** *Woodhead's article (60 min.)* Discussion. Lecture: Jensen's research on child domestic workers in Bangladesh. *Homework:* Read the journal articles by Jensen so that you can better contribute to class discussion!
Week 3 (Sept. 19, 21)	Lectures: Jensen's research on child domestic workers continued. *Homework:* Read the journal articles by Jensen so that you can better contribute to class discussion!
Week 4 (Sept. 26, 28)	***Test #2: Sept. 26:*** *Jensen's research articles* on child domestic workers *(60 min.)* Discussion. *Homework:* Jensen's articles (2007 and 2014); the Cadet book; Work on the Restavec (Cadet)

[1] Please note that this is a malleable document. Lectures etc. may take longer or shorter than anticipated and the schedule will be adjusted accordingly.

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paper.
Lecture: Jensen's research on contemporary child and youth slavery in the fishing sector in Bangladesh. Read for this last lecture: Jensen's 2013 article

Week 5 (Oct. 3, 5) Documentary: "Stolen Childhoods" (85 min.) The instructor will explain pertinent background information and context. We will discuss what we watch and some related topics, such as: The World Bank, debt crisis, SAPs, economic liberalization (neo-liberalism), PRSPs.
Homework: Hindman p. 67-71 (global trade)

Week 6 (Oct. 10, 12) The documentary "Stolen Childhoods" continued. Child labor in manufacturing; international trade; WTO; free trade; fair trade.
Instructions for the group presentation assignment will be given in class. Info will also be given on the essay assignment: Argumentative essay on a topic of your choice that is relevant to this course. Make sure to discuss your essay topic with Dr. Jensen either in person or via email.
***Response paper on the Restavec book due Oct. 10** on Blackboard and as hardcopy.*
Homework: Hindman p. 3-9 (economic view of child labor); Hindman p.772-776 (Bangladeshi garment industry).

Browse info and literature on child labor in different countries; decide a country and a main topic (type of child labor) for your group presentation. Work on your presentation and/or argumentative essay. *Decide a topic for your essay assignment before our library session on Nov. 7*

Week 7 (Oct. 19): (October 17: Hofstra classes not in session)
Documentary: "The dark side of chocolate" (45 min.) Discussion.
Homework: Hindman p. 10-17 (social science views). Work on your presentation: Browse sources to decide what you want to focus on.

Week 8 (Oct. 24, 26) **Oct. 24: Center for Academic Excellence (CAE) workshop on group-work**
Oct. 26: Work in groups to prepare for the PowerPoint presentations. Laptops etc. are allowed.

Week 9 (Oct. 31, Nov. 2)
Oct. 31: Fatimah presents on child development issues in several countries
Nov. 2: Guest lecturer from the International Rescue Committee?
Homework: Send one or more ideas for your essay assignment topic to Dr. Jensen in an email no later than Nov. 2.

Week 10 (Nov. 7, 9) Nov. 7: Library session *in the Axinn library, room 108, led by Dr. Alan Bailin. Go directly there, not to our regular classroom.*
Nov. 9: Group presentation #1: Pay attention, take notes, and ask questions to the presenters!
Homework: Work on your presentation and/or argumentative essay. The audience has to submit one paragraph on each group presentation (except your own) on Bb, which will count towards your participation grade.

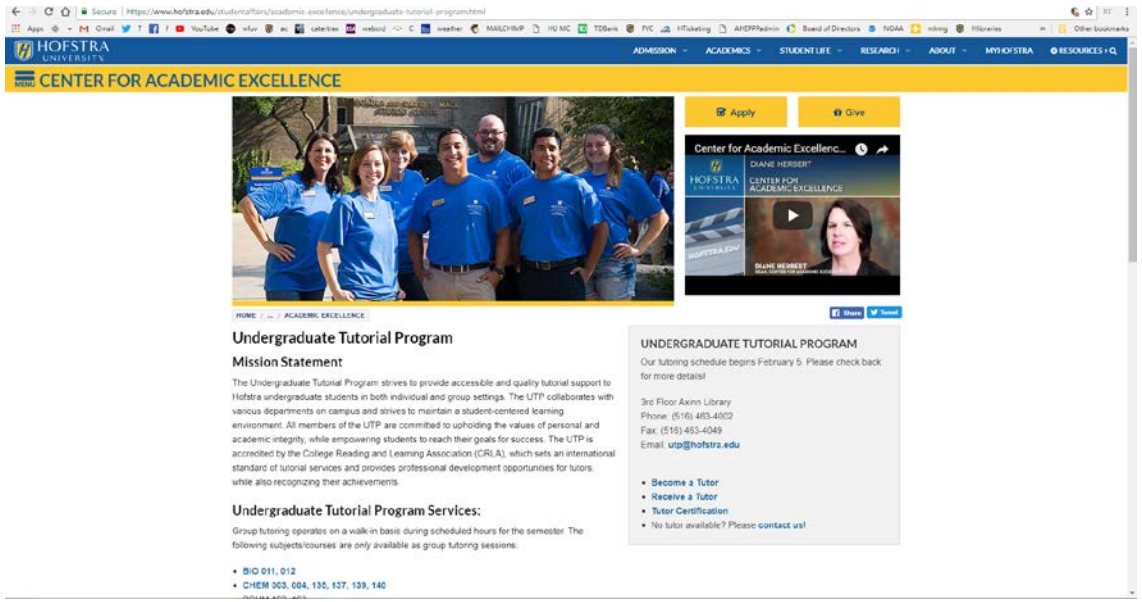
Week 11 (Nov. 14, 16) Group presentations #2 and 3. Pay attention, take notes, and ask questions to the presenters!
Homework: Work on your presentation and/or argumentative essay. The audience has to submit one paragraph on each group presentation (except your own) on Bb, which will count towards your participation grade.

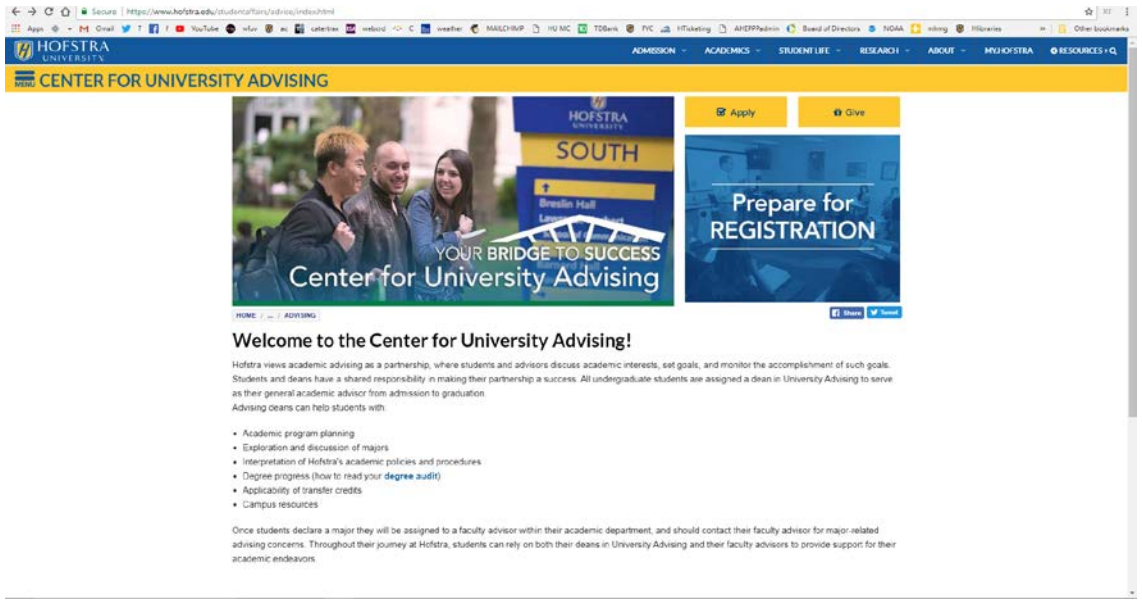
Week 12 (Nov. 21) (Thanksgiving break Nov. 22 – 26) FYC program survey, 30 min. Short documentary: "Listen to the Kids!". Discussion.
Homework: Browse different child labor issues online and come up with some ideas for our group activities.

Week 13 (Nov. 28, 30) Nov. 28: Work in plenum and in small groups to decide issues to focus on for our group activities. Laptops etc. are allowed.
Nov. 30: Work in small groups, in consultation with the instructor.
Homework: Work on your specific activity.

Week 14 (Dec. 5, 7) Documentary film: "Not my life" (64 min.) Discussion.
Dec. 7: Each group tells the class about their findings and experiences

Final exam week: Dec. 14 – 20. The final paper (argumentative essay) is due. *Instead of a classroom exam, this final paper is due **Dec. 19** on Bb and as hardcopy. (The instructor will be in her office in the allotted exam time, 4 to 6 pm, to collect the papers.)*





Be curious

Plan your program and be on track to graduate: *Center for University Advising*

Master time-management skills or get a tutor: *Center for Academic Excellence*

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Menu

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- Faculty Services
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- Logout

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My Courses

Courses I'm teaching

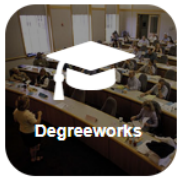
No Courses

Mid-semester advisories

Blackboard

Summer Session I 2018

Student Success Center



My HR

Announcements

Cirque du Soleil VOLTA
Special 30% discount for members of the Hofstra community for some performances....

TIAA Financial Advisor will be on Campus
Employees who take advantage of personalized, objective advice and financial education can ...

Quick Links

Term Selection

Feedback

What do you think of the new Hofstra Portal?
Let us Know!

Type here to search

5:25 PM
6/2/2018

Faculty and deans email students to their **@pride.hofstra.edu** email account

Fall 2018 Session Academic Calendar & Deadlines

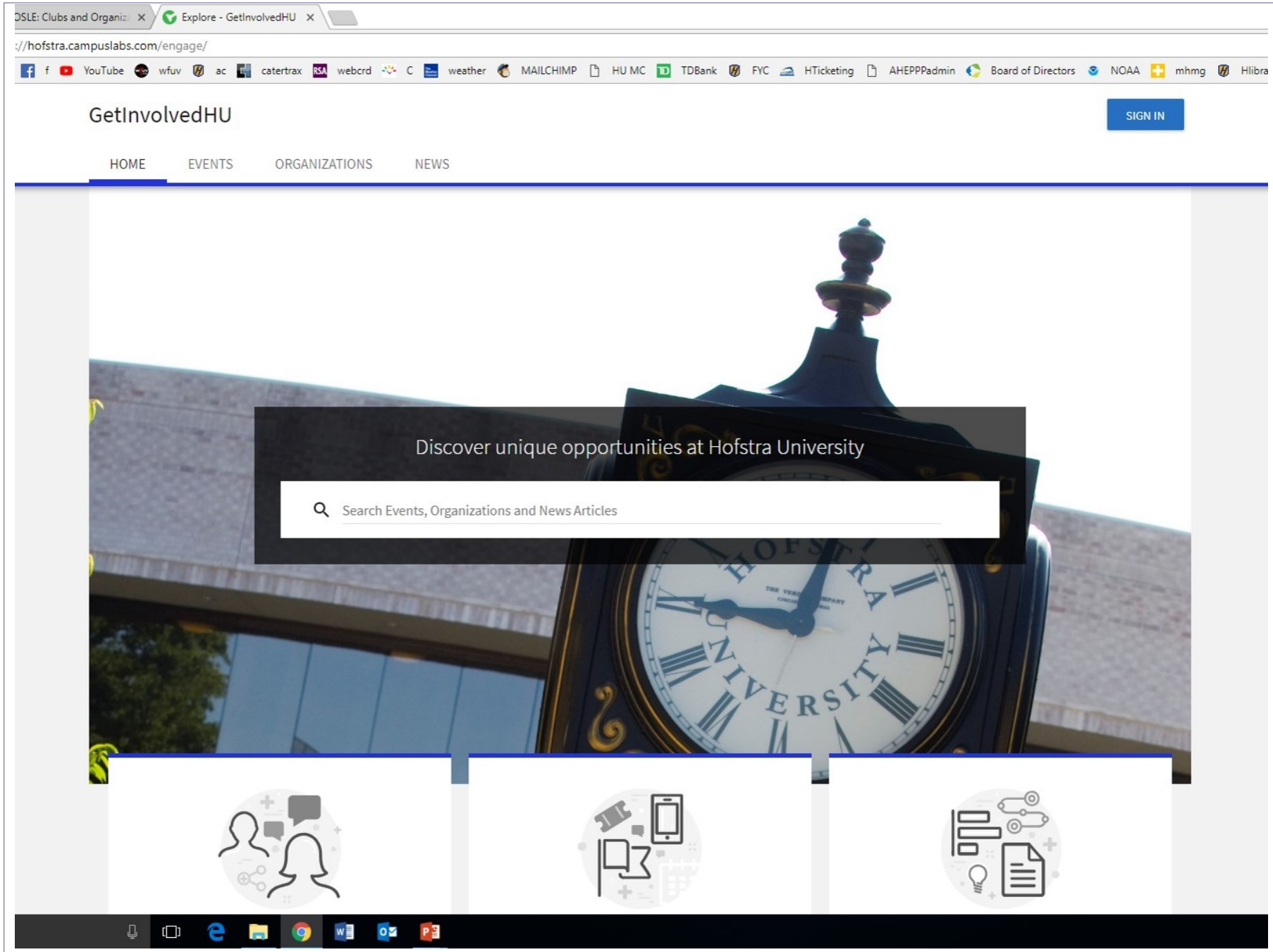
Not all courses conform to the standard session dates. Please see individual courses for exact dates.

Subject to change.

2018 CALENDAR AND DEADLINES | FEE INFORMATION

Date	Day(s)	
March 4	Sunday	Registration begins for Graduate and Senior class standing students at 10pm
March 11	Sunday	Registration begins for Junior class standing students at 10pm
March 18	Sunday	Registration begins for Sophomore class standing students at 10pm
March 25	Sunday	Registration begins for Freshmen class standing students at 10pm
September 3	Monday	Labor Day Holiday - University Closed
September 4	Tuesday	Classes Begin
September 10	Monday	Last day to register or add a class online
September 11	Tuesday	Department permission required to add classes. Override form required to register
October 1	Monday	Last day to drop a course without receiving a "W" grade on transcript. *Absolute last day to register or add a class
October 8	Monday	Last day to file the Pass/D/D+/Fail form
October 15 & 16	Monday & Tuesday	Classes not in session
November 12	Monday	Last day to file the Repeat Course form
		Last day to withdraw from an individual course - for Undergraduate students
		Note: For courses shorter than 15 weeks, the student must withdraw within the first 2/3 of the course.

hofstra.edu/academiccalendar



Be engaged outside the classroom

Money Matters

Monthly budget

hofstra.edu/studentemployment

The benefits and dangers of a credit card

Car insurance and upkeep; alternative:
zipcar.com/hofstra

eBill Authorization: **hofstra.edu/sfshowto**

About individual student's account:
Student Financial Services
206 Memorial Hall, 9 a.m.-5 p.m.

Tuition Refund Plan (TRP) by A.W.G. Dewar (Optional)

Covers up to 70% of tuition for the injury/sickness and mental health withdrawals

Cost per semester: $134

Must sign up before the first day of class
(by Friday, August 31)

hofstra.edu/tuitioninsurance

Making Choices in a Community

Privilege and responsibility

Your conversations about alcohol and drugs as well as healthy relationships matter. They hear you.

Substance Abuse and Mental Health Services Administration (SAMHSA.gov):
"Be honest and express a clear, consistent message that underage drinking is unacceptable."

kindness

Communication

Agree on how and how often you will communicate

Residents connect to the roommates; know their Resident Assistant and Resident Director - **hofstra.edu/reslife**

Commuters connect to their commuting mentor or Commuting Student Services and Community Outreach
hofstra.edu/commuting

Grades: available through the portal at the end of each semester

Student may authorize you for:

FERPA
eBill

FERPA

Family Education Rights and Privacy Act (FERPA) of 1974 **hofstra.edu/FERPA**:
"No one outside the institution shall have access to a student's education records, nor will the institution disclose any information from these records without the written consent of the student."

Discuss the FERPA Authorization Form with your student

Read the Family Notification policy at **hofstra.edu/familynotification**

eBill

Students must have at least one authorized user

Family members get access to bills and Student Financial Services (SFS) notifications

Dining Plan

Residential

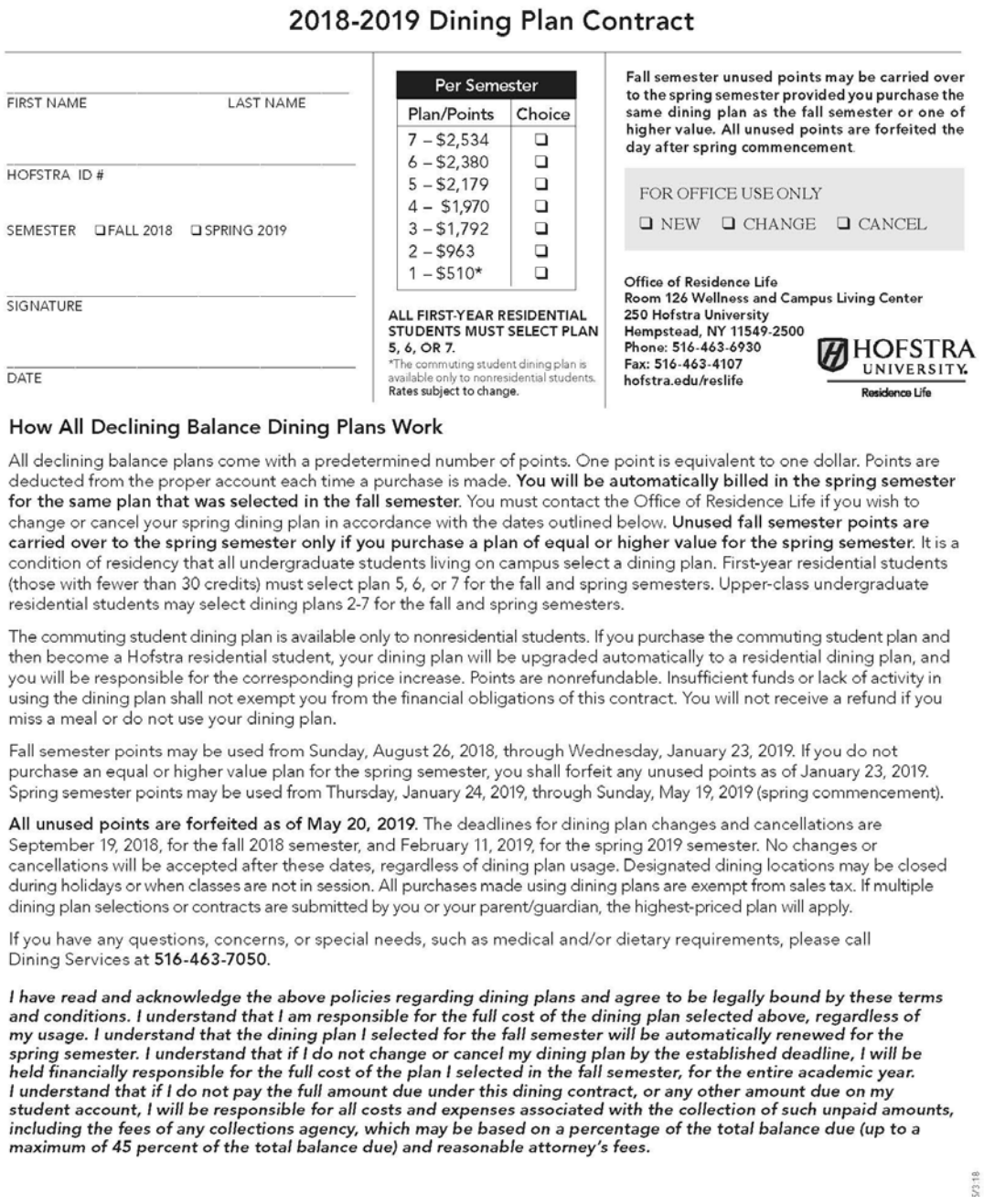
7 - $2,534

6 - $2,380

5 - $2,179

Commuter

$510



2018-2019 Dining Plan Contract

FIRST NAME LAST NAME

HOFSTRA ID #

SEMESTER ❑ FALL 2018 ❑ SPRING 2019

SIGNATURE

DATE

Per Semester	
Plan/Points	Choice
7 – $2,534	❑
6 – $2,380	❑
5 – $2,179	❑
4 – $1,970	❑
3 – $1,792	❑
2 – $963	❑
1 – $510*	❑

ALL FIRST-YEAR RESIDENTIAL STUDENTS MUST SELECT PLAN 5, 6, OR 7.

*The commuting student dining plan is available only to nonresidential students. Rates subject to change.

Fall semester unused points may be carried over to the spring semester provided you purchase the same dining plan as the fall semester or one of higher value. All unused points are forfeited the day after spring commencement.

FOR OFFICE USE ONLY

❑ NEW ❑ CHANGE ❑ CANCEL

Office of Residence Life
Room 126 Wellness and Campus Living Center
250 Hofstra University
Hempstead, NY 11549-2500
Phone: 516-463-6930
Fax: 516-463-4107
hofstra.edu/reslife

HOFSTRA UNIVERSITY
Residence Life

How All Declining Balance Dining Plans Work

All declining balance plans come with a predetermined number of points. One point is equivalent to one dollar. Points are deducted from the proper account each time a purchase is made. **You will be automatically billed in the spring semester for the same plan that was selected in the fall semester.** You must contact the Office of Residence Life if you wish to change or cancel your spring dining plan in accordance with the dates outlined below. **Unused fall semester points are carried over to the spring semester only if you purchase a plan of equal or higher value for the spring semester.** It is a condition of residency that all undergraduate students living on campus select a dining plan. First-year residential students (those with fewer than 30 credits) must select plan 5, 6, or 7 for the fall and spring semesters. Upper-class undergraduate residential students may select dining plans 2-7 for the fall and spring semesters.

The commuting student dining plan is available only to nonresidential students. If you purchase the commuting student plan and then become a Hofstra residential student, your dining plan will be upgraded automatically to a residential dining plan, and you will be responsible for the corresponding price increase. Points are nonrefundable. Insufficient funds or lack of activity in using the dining plan shall not exempt you from the financial obligations of this contract. You will not receive a refund if you miss a meal or do not use your dining plan.

Fall semester points may be used from Sunday, August 26, 2018, through Wednesday, January 23, 2019. If you do not purchase an equal or higher value plan for the spring semester, you shall forfeit any unused points as of January 23, 2019. Spring semester points may be used from Thursday, January 24, 2019, through Sunday, May 19, 2019 (spring commencement).

All unused points are forfeited as of May 20, 2019. The deadlines for dining plan changes and cancellations are September 19, 2018, for the fall 2018 semester, and February 11, 2019, for the spring 2019 semester. No changes or cancellations will be accepted after these dates, regardless of dining plan usage. Designated dining locations may be closed during holidays or when classes are not in session. All purchases made using dining plans are exempt from sales tax. If multiple dining plan selections or contracts are submitted by you or your parent/guardian, the highest-priced plan will apply.

If you have any questions, concerns, or special needs, such as medical and/or dietary requirements, please call Dining Services at **516-463-7050.**

I have read and acknowledge the above policies regarding dining plans and agree to be legally bound by these terms and conditions. I understand that I am responsible for the full cost of the dining plan selected above, regardless of my usage. I understand that the dining plan I selected for the fall semester will be automatically renewed for the spring semester. I understand that if I do not change or cancel my dining plan by the established deadline, I will be held financially responsible for the full cost of the plan I selected in the fall semester, for the entire academic year. I understand that if I do not pay the full amount due under this dining contract, or any other amount due on my student account, I will be responsible for all costs and expenses associated with the collection of such unpaid amounts, including the fees of any collections agency, which may be based on a percentage of the total balance due (up to a maximum of 45 percent of the total balance due) and reasonable attorney's fees.

5/3/18

How Hofstra Communicates with You

hofstra.edu/parents

Family Handbook

Family Connection Blog – family.blog.hofstra.edu

Family Link E-Newsletter

*Complete *Family Information Form* today or online*

2018-2019

Hofstra Family Handbook

HOFSTRA UNIVERSITY.
prideandpurpose

Family Events

juice
MOFFITT
UNIVERSITY

Unforgettable Fire
FAMILY
WEEKEND

rgettable

Sports Arena
H
HOFSTRA
33
CAA
STRENGTH
GRACE

THE MYSTERY MACHINE

Welcome

Family Events

Family Weekend/Fall Festival – September 28-30, 2018

hofstra.edu/FW

Siblings Day – February 2019

Web chats and workshops

Tulip Tour & Tea – May 2019

Announced in the *Family Link* E-Newsletter

Remain Engaged

"LIKE" **facebook.com/HofstraParents**

Follow us on Twitter **@HofstraParents**

Volunteer for events

Write *Parent Voice* blogs for the *Family Connection*

Offer internships and jobs to Hofstra students

Join Parent Council or Parent Fund Leadership Committee

Subscribe to Family Link at **hofstra.edu/familylink**

Hofstra University Parent Council 2018

Parent Fund Leadership Committee

Don Rudolph
Director
Development and Alumni Affairs

Parent Fund Leadership Committee

Help propel Hofstra to the next level

Get “inside scoop”

Access to alumni network – 137,000 Hofstra alums

Complements Parent Council

How You Can Help

Call parents of new students

Bring parent perspective to University

Become a Hofstra ambassador - Host a regional

Serve on leadership advisory boards of the schools

Support the Parent Fund

Attend Hofstra Gala **Thursday, May 2, 2019**

Raises funds for student scholarships

Dates and Facts

Discovery Program

Sunday August 26 - Wednesday, August 29:
hofstra.edu/discovery

Welcome/Move-In Day: Thursday, August 30
hofstra.edu/welcomeday

Welcome Week: August 30 - September 3

First day of classes: Tuesday, September 4

Search “Hofstra Residence Halls” for 360° views of different types of rooms

Scan and email up to 3 photos to **parents@hofstra.edu** by Friday, August 3

GROUPS finish on Thursday:

Blue	*11 a.m.*
Gold	*12:30 p.m.*
Pride	*1:30 p.m.*
Purpose	*3:30 p.m.*

NEW STUDENT ORIENTATION day 3

What to do This Summer?

Tell your students: "*I trust you will make good choices.*" And mean it.

Read *Family Handbook*

Ask your student questions. E.g., *Who is your advising dean?*

What to do this Fall?

Listen; then listen some more

Encourage your student to find resources on campus: faculty, advising deans, success advisors

Read *Family Link* e-newsletters
hofstra.edu/familylink

Volunteer and join Parent Council

Ask questions. E.g. *How do you plan to handle this problem?*

When to Worry

If students have nothing to say about their courses or academic goals after first four weeks of classes

You can sense a dramatic change in your student's mood that persists for a long period of time (is your student going to class?)

Tell us about important changes at home (illness, death, divorce): we will reach out to your student

When You Worry

Call Parent and Family Programs: 516-463-4698

For true emergencies 24/7 (medical, psychological, safety) call Public Safety 516-463-6789

Public Safety Information: 516-463-6606

Enjoy your student's journey

Welcome

W. Houston Dougharty
Vice President

Jean Peden Christodoulou
Assistant Vice President

Sofia Bautista Pertuz
Assistant Vice President and Dean of Students

Division of Student Affairs

AMERICAN CANCER SOCIETY RELAY FOR LIFE
Caregivers –

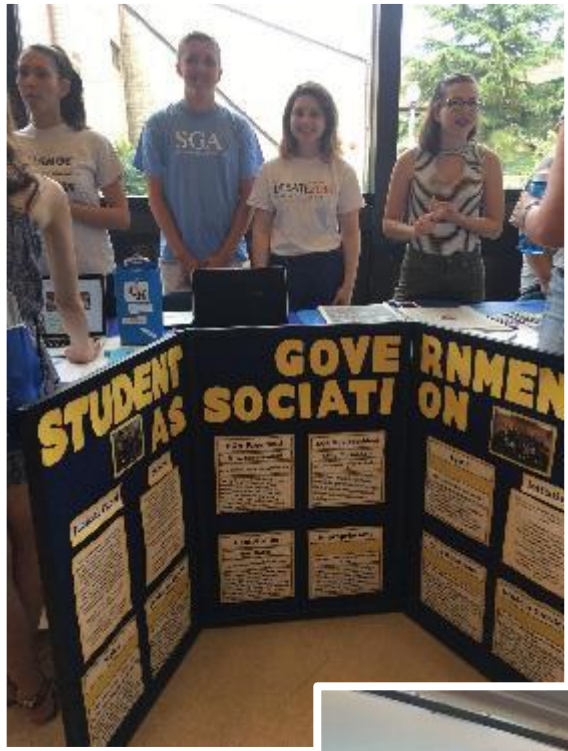
Welcome to:
The Pride Den
Ribbon-Cutting Ceremony
March 30, 2017
HOFSTRA

HOFSTRA
FITNESS CENTER
DOUGHARTY
43

OFSTRA

EXIT

HUNGER
Marathon


SGA
STUDENT AS
GOVERNMEN
SOCIATION

WHITMORE GROUP
JAMES METZGER

MUSICAL
THEATER

PRIDE Values

Perseverance

Responsibility

Innovation

Diversity

Empowerment

Family eSpace

Regional family directory

Parent Council documents

Orientation information

Classifieds