Call to order

Meeting called to order at 6:32 PM EST

A. Quorum Call
   a. Quorum set at 26

B. Special Business
   a. BLAC Presentation and Dialogue
      i. 3 People from BLAC to present to Senate
         1. BLAC is an organization that was started to help with inclusiveness on campus and they are joined with other organizations on campus.
            a. Demand for the Zero Tolerance Hate Policy
               i. Talking about the racial equities on campus before a story is posted they have to fill a survey regarding if they have a follow up towards what they are asking for.
            b. Support Mental Health
               i. Working towards getting a permanent Black Counselor in the SHACC it is hard to start over every time in your appointment. We are asking for more. Other than these few people there are not a lot of staff and we need more.
                  1. Senator Fletcher
                     a. Do we know if the mental health supervisors that work in the SHACC are required to take anti-Racism training?
i. We are not sure we will find out.

2. Chair O’Brien and Senator Behm
   a. Do you know how many black Counselors there are and how many do you want?
      i. There are none and we want some. People have had to switch over the years and it makes the healing process hard.

  c. We demand for our own Space
     i. The environment in IEI is not big enough and the focus is not big enough. We want our own space and separate advisor. This space we feel cramped here and people look at us when we walk into IEI
     ii. We suggested some spaces on campus that would not be exclusive but we want it black focused.
        1. Senator Fletcher
           a. Do you have any spaces on campus
              i. The OSAPA Wing, Deans Wing, Pride Den
        2. Chair Aquino
           a. The response to the admin if there was any
              i. We talked to other admin we had some but not all the people we need present they hear our demands but there is a system and the people are not in the meeting at the time we want the space by next semester
              ii. We would prefer the full list of our demands and we would want a black person for this job.

  d. We demand Amnesty for Demonstrations
     i. We do not have any demonstrations yet but we are asking for amnesty in case they want to demonstrate at a later point.
        1. Chair Connolly-Sisk
a. What can SGA do to help with Amnesty?
   i. I think if SGA can make a statement that would be good as a way to back them up. We can draft this now or later, having public backing will help a lot even making it public

2. Chair Khandelwal
   a. We are unsure of why the Amnesty demand was included because it was part of your first amendment right
      i. We listed it in case they hold my diploma and other consequences that the school has Hofstra is a private school and they might not need to follow the rights of the US Citizens

   e. We demand mandatory “racism in the us” or RUS distribution courses.
      i. It came to our attention after the George Floyd people are going to Hofstra from all over the world and this is racism. I think if it is taught more it would help people become more knowledgeable. We want this on the Mandatory in able to graduate

1. Senator DeBiso
   a. What type of materials are needed for this course
      i. We could do Selma other movies and authors like Toni morrison talk about racism is general We are still trying to work that out Besides of books and movies it isnt just about racism there is more war on drugs criminal background, slavery, a lot of riots cival stuff was not peaceful. Black history starts with slavery. More other topics of history, Fredick Douglas
2. Senator Welch
   a. You are ok with help from faculty when creating these courses
      i. It is not our job to create the course. We are paying for the course to learn not to teach it
      ii. The American History courses especially the black history courses
   f. We demand that black history be taught in American history courses
      i. See More info Above
      ii. We are pushing it so it can be taught so it can not be erased from teh history not just slavery and not just the oppression we face
   g. We demand a revamp of the African studies major
      i. We talked about this with the black staff on campus and tying the africanan LLC not many courses offered to graduate in a 4 year program like most majors
   h. We demand that Public Safety be accountable for racism
      i. Public Safety is racist not going into more detail but we all of stories people complain and it gets looked at by Public Safety and usually ignored we want everyone to go through mandatory anti biased training

1. Senator Welch
   a. In the original one we want a separate committee that looks over of complaints for public safety and how would you make sure the committee is diverse
      i. We need the Green light before we get in the nitty gritty of all the details. We will follow up if needed at a later point.
   b. If a public safety officer was a retired cop and if they used force in the force if anyone was used it during there time getting hired it should go towards the one that also have the job during excessive force you should get
fired and background checks to become an officer

2. Senator Fletcher
   a. Regarding Defunding would you be for the way public safety works and responding to mental health I believe that it is currently being worked on I can’t say for this but I believe it is an issue

3. Chair O’Brien
   a. The rebranding of campus if you want to meet with my committee or wants to move forward let me know and I can work with you
      i. We would love to attend

4. Senator DeBiso
   a. As a student who works with Public Safety how would this work
      i. It would work the same way because they are hired as students
   i. We demand the complete removal of the Jefferson Statue from campus
      i. We are clear with the removal and he has no significance to be on the Hofstra Community he was one of the biggest slave owners as well as a president
   j. We demand the addition of a mandatory racism seminar during welcome week
      i. There should be something during welcome week talk about not being racist because they have one for not to drink but not to be racist

1. Chair khandelwal
   a. Is this first year students
     i. This is geared to be first year students as an activity apart of welcome week there is something during orientation I believe it was a activity they are different talking about an identity not about racism

2. Chair Mobley
   a. We are trying to work on a curriculum now
k. We demand Diverse food options
   i. Food is a big part of your culture the food choices at 
hofstra are not that ethnic we would like to see more 
cuisines from Africian places or other locations and 
retention is big on campus and this can open other 
groups eyes

l. We demand the acknowledgement of the racism experienced 
on campus
   i. The email about George Floyd was too vague
      1. Senator Doherty
         a. Is there anything SGA can do to 
            address it on campus we are trying to 
            meet with rabinowitz and he is very 
            responsive to certain people we are 
            trying to make an appointment with 
            him and it is very hard President 
            Stark and Vice President Osner meet 
            with them monthly we will set up an 
            email to meet with him together.

   ii. Chair Aquino
      1. Have you met with compass
         a. No, we met with the dean. It took 
            almost 2 hours to go through 4 
            demands.

   iii. Senator Fletcher
      1. Hofstra should reach out to small businesses 
         and help them especially with food options 
         either with events. It is making it hard to get 
         food. BSU hosted an event it was very hard to 
         get food organized off campus is was a dense 
         process at least make it easier for them or 
         sign a waiver that the club is responsible for 
         people that get sick from off campus food

m. We demand for a BIPOC Living Learning Community
   i. It is centered around everybody and not exclusive we 
      have a meeting next week, we are going to push for 
      this next year and it may hurt we would put this in a 
      survey and receive some results

n. We demand for Diversity of our Professors
   i. We acknowledge this or a white professor or another 
      race there should be more representation of black 
      professors on campus.

   ii. Senator Harley
1. Have you reached out to USenate  
   a. Not yet but we will
2. We are closing this out to explain and show the demands  
   a. We will have some students work on a resolution and we will sign this and have people talk about it
3. The food is very important and the campus is very bad with cultural food if compass believes they can make it they will make it
4. Comptroller Cote  
   a. Moves to suspend the rules to go the minutes  
      i. Motion Seconded  
      ii. Motion Passed
b. Covid letter  
   i. Talked about revisions to the letter that we saw to send to the school  
   ii. Made corrections  
   iii. Multiple Senators moves to pass some edits to the letter  
      1. Motion Seconded  
      2. Motion passed  
         a. By a vote of 13-9-0  
   iv. Senator Harley moves to pass the the Covid Letter  
      1. Motion seconded  
      2. Motion Passed  
         a. by a vote of 24-0-0
C. New Business
D. Approval of Minutes
   a. All Summer Minutes  
      i. Cabinet Meetings  
         1. Chair Connolly-Sisk moves to pass the summer cabinet minutes  
            a. Motion Seconded  
            b. Motion Passed  
      ii. Senate Meetings  
         1. Chair Khandelwal moves to pass the Summer Senate Minutes  
            a. Motion Seconded  
            b. Motion Passed  
      iii. Special Meeting from 8/20  
         1. Senator Congdon moves to pass special meeting minutes  
            a. Motion Seconded  
            b. Motion Passed  
   b. Cabinet Minutes from 8/26  
      i. Chair Connolly-Sisk moves to pass the cabinet minutes  
         1. Motion Seconded  
         2. Motion Passed
E. E-Board Reports
   a. President - T. Stark
i. Sent out the weekly email
ii. Excited to start senate for the school year

b. Vice President - A. Osner
   i. Mandatory senate retreat September 26th
   ii. Explains what retreat is

c. Comptroller - N. Cote
   i. Working on rollbacks
   ii. Working with Mike Devlin and Pat Jensen
   iii. All SGA recognized clubs will get $1000 grant
   iv. All should be done by next week

d. Secretary - C. Greenberg
   i. Attendance is very important please email Ethics and myself before the meeting
      not after
   ii. Google Docs with zoom codes and calendar coming soon
   iii. Please fill out my form it is crucial that this gets done

F. Committee Chair Reports
   a. Appropriations - A. Liebowitz
      i. Working on policy series and modifications that have been modified and other
         events happening later
         1. Chair Khandelwal moves to adjourn the Appropriations Allocations
            a. Motion Seconded
            b. Motion Passed
   b. Club Resources - G. Khandelwal
      i. Signed up for Elections
      ii. Elections are happening
   c. Communications -A. Colon
      i. Wellness Wednesday
      ii. Received a lot of likes for our mask photo
   d. Programming - A. Paturzo
      i. What will programming look like during these crazy times
   e. Academic Affairs - K. Connolly-Sisk
      i. Very productive meeting talked about what future meetings
   f. Equity & Inclusion - M. Mobley
      i. Great first meeting it was productive
      ii. Have a meeting tomorrow at 11 regarding mental health
      iii. Wants help with this resolution
   g. Facilities & Operations - B. Aquino
      i. Survey about other items on campus
   h. Wellness & Campus Safety - D. O’Brien
      i. First meeting went over It’s On Us Ambassador
      ii. Talked about branding services and wellness
      iii. Will reach out to Dr. Gutham
   i. Chair Connolly-Sisk moves to pass the committee minutes
As Black students at a predominantly white institution (PWI) it is easy for our voices and needs to go unnoticed. Together; the Black Students Union, Hofstra’s Chapter of the NAACP, Strictly Steppin’, Hofstra Gospel Ensemble, Sigma Gamma Rho Sorority Incorporated, Hofstra’s Society of Black Engineers, Alpha Kappa Alpha Sorority
Incorporated, Delta Sigma Theta Sorority Incorporated and Alpha Phi Alpha Fraternity Incorporated, have created this list of demands on behalf of the Black student body at Hofstra. We hope to work together with faculty and administration to meet as many of these requests as is possible, and create an environment that is not just diverse but also inclusive of diversity on campus.

We demand the creation of a Zero Tolerance Hate Speech Policy.

I. II.

III.

In an effort to minimize the verbal attacks on Black students, we are asking Hofstra to establish a clear zero tolerance policy for Hate Speech which will hold all students, educators, faculty, staff and administrators accountable.

In the new policy, Hate Speech will be defined as: speech that is intended to cause harm, offends/ insults or encourages violence, towards an individual or group on the bases of race, sex, gender identity, gender expression, sexual orientation, religion, national origin, social or economic class, disability or other protected traits.

Students, staff, administrators, educators and faculty accused of hate speech should be investigated and reprimanded.

A. Students accused of hate speech will undergo an investigation handled by the Dean of Student Offices.

IV.

In addition to the zero tolerance Hate Speech policy, we are asking that end of semester evaluations include a section that allows students to speak freely about

B.

1. Students will face punishment based on the severity of their infringement. Punishments can include: fines, academic probation, suspension from club and sport activities and expulsion.

Educators or faculty accused of hate speech will undergo an investigation in accordance with Title IX.
We demand support for Black mental health.

I. As Black people in the United States, we experience life very differently than our white and even non-black POC counterparts. For this reason, we are calling for the permanent staffing of a Black counselor in the Student Health and Counseling Center. It is exhausting to both relay accounts of and have to explain the discrimination that we face to people who simply cannot relate to the scope of being Black in this country. A mental health counselor that can relate to and is aware of our struggles without being taught of them during the session and understands cultural nuances is imperative to creating a safe environment for Black students in need of mental health care. Although there have been Black counselors in the past, they have been graduate students who are only employed for one school year. Having to explain your story from the beginning again to a new person every year is an added pain for Black students who simply want to speak to a counselor who knows what they go through. We also request more group sessions on racial trauma experienced by Black students for those who need an outlet to corroborate the micro and macro aggressions that they have faced since birth and know they will continue to face in the future.

II. We as Black students are grateful for the newly created position of the Chief Diversity and Inclusion Officer at Hofstra. It is an important position, and we realize the gravity of the situation that has been placed on one man. Due to the high amount of responsibility, we request that Cornell Craig be given the opportunity to take on an assistant that will allow issues to be identified and resolved with more efficiency.

We demand our own space.

I. Just as other organizations have the privilege to possess, Black students deserve our own space. We feel as though The Office of Intercultural Engagement and Inclusion is a safe haven for people of all minority and underrepresented groups. That being said, it is important to have a designated space with the intent of providing a safe area for Black
students in particular to congregate where they feel safe. Under the eye of white students as well as other POC groups in which anti-blackness continues to be an unfortunate side effect of colonialism, Black students often feel pressured to code-switch in order to be more accepted by their white peers. In our own space, we as Black students would feel the societal pressures—often put on Black people due to stereotypes and other mainstream bias—dissipate. Black students need a space where they don’t feel watched and judged for their blackness. There are many underutilized spaces in the Student Center that can be turned into a space for black students to feel comfortable. Potential spaces include: a part of the Pride Den that can be converted and transformed into a section of rooms as well as uncultivated spaces in the Dean of Students Hallway.

II. In conjunction with creating a Black space, we are requesting an equitable administrator in IIE with the sole purpose of advising the Black organizations. Similar to the Assistant Director of LGBTQ+ Advocacy and Awareness role in IIE, we are asking the university to hire someone who will be able to prioritize the interest of Black students.

We demand amnesty for demonstrations.

I. In an effort to encourage activism and minimize repercussions, Black students are asking for amnesty for future on-campus demonstrations. We want students to feel as though they have the right to fight against racism and oppression without fear of punishment.

II. Furthermore, the amnesty will cover Black organizations and their leaders who unified to fight against racism on campus.

We demand a revamp of the African Studies major.

I. Although the Hofstra bulletin states that there is a possibility of obtaining an African Studies degree, this information is inaccurate due to the limited number of courses offered in real time for this major. According to the Hofstra Portal, there are currently three courses offered for this major in the fall 2020 semester. We ask for the revitalization of the African Studies major, with enough courses to allow for students to graduate with a degree in this area of study. We also request that the website accurately reflects the courses that are actually being offered each semester.
II. We prefer for these courses to be taught by Black professors, though we acknowledge that non-Black professors may hold knowledge in these subjects as well. For this reason, we ask that priority be given to the hiring of Black professors for the African Studies major with the understanding that this may not always be the case.

We demand that Public Safety be held accountable for racism.

I. In the past and recently, Public Safety has been accused of misconduct and the singling out of Black students. To combat and reduce traumatic experiences with Public Safety, we are imploring Hofstra to form a separate committee of faculty and students that will be in charge of dealing with complaints against Public Safety. We ask that there be diversity on this board, including Black students and faculty to assist with investigations. In addition, Black student leaders and faculty will be present at Public Safety diversity and inclusion training sessions. This will allow for the Black students and faculty to bring experiences to the meetings and encourage a discourse between the groups.

II. Historically, the NYPD and other Long Island police departments have been notorious for targeting, abusing and wrongfully incarcerating Black and brown bodies. As Hofstra boasts that the majority of Public Safety officers are ex-police officers, officer disciplinary action records must be evaluated and reviewed in order to eliminate the chance of those unethical practices being brought to campus. We demand that if an officer has a history of abusing Black or brown citizens or use of excessive force, the officer must not be considered for a job at Hofstra.

We demand mandatory “Race(ism) in the US” or RUS distribution courses.

I. We strongly believe that the United States does not educate its citizens on racial differences and inequalities including the systems and structures put in place that still affect Black people in the U.S. today. In order to begin the process of teaching our citizens that racism is not a thing of the past, we ask that Hofstra University take initiative by implementing a graduation requirement under the distribution head “Race(ism) in the US”. This should be a requirement for all majors due to the varying degrees of knowledge and ignorance surrounding the experience and systematic oppression of Black people in the United States. In order to leave campus as an educated and aware member of society, it is essential that students learn about and truly grasp the inequalities that other groups face. We believe that 6 credits in
“Race(ism) in the US” chosen from a list of available courses, just as any other distribution, will help Hofstra reach this significant achievement. We, the Black students, would greatly enjoy working with the administration to create these courses and choose the staffing in order to adequately and effectively explain the history and current effects of white supremacy and systematic oppression in this nation. In terms of faculty for these courses, We ask that priority be given to minority professors while also acknowledging that at times a non-minority professor may hold more knowledge in the subject matter. These professors should be full time and given the opportunity to earn tenure through their hard work.

We demand that Black history be taught in American history courses.

I. The history major at Hofstra University, much like at many institutions of varying educational levels, is very Eurocentric. We find this unacceptable, as the world is made up of far more than just Europe and North America. As communicated by the 2020-2021 Hofstra bulletin, there are no required courses that center around Black history within the history major. We aim to ensure that Black history is justly taught in Hofstra classrooms, and that each history major has exposure to Black history. To achieve this goal, we would like to work with the administration to incorporate a Black history course in the required course load for this major that focuses on not just the struggles and trauma that Black people have faced, but also the civilizations and inventions that Black people across the diaspora have created. We feel that those with a degree in History should have a basic understanding of both the contributions of and crimes against the African diaspora throughout time.

We demand the complete removal of the Thomas Jefferson statue from campus.

I. We, the Black students of the above organizations, stand in solidarity with the “Jefferson’s Gotta Go” (JGG) campaign. As a body, we request and are in support of the removal of the Thomas Jefferson statue from Hofstra University. While we recognize the significance Jefferson holds as a founding father and former president, we believe there is also a large and often ignored significance in his crimes against Sally Hemings –whom he owned as a slave, raped and refused to free, even in death- and the remaining 600 or more humans that were enslaved on his lands and treated brutally under the caretakers he employed. Thomas Jefferson has no known significance to the history of Hofstra University other than being memorialized as a statue in front of the
student center (and now in a second location as well). Thomas Jefferson does have known significance in

the history of the enslavement of Black people, thus as Black students we call for his removal from campus.

**We demand** the addition of a mandatory racism seminar during Welcome Week.

I. As a predominantly white institution, it should be mandatory that all Hofstra students undergo an in-depth anti-racism and anti-oppression seminar during Welcome Week. Similar to the way other mandatory events are held, the anti-oppression and anti-racism training should be engaging and educational. This seminar will introduce students that may not have had exposure to people outside of their race to the diverse world around them. The seminar should open their eyes to their unconscious biases and help them combat the stigmas they may possess.

**We demand** a BIPOC Living Learning Center.

I. Black students at Hofstra feel as if they lack spaces where Black safety and comfort are prioritized. In efforts to provide a more supportive, comfortable and collaborative space for these students, we request a residential community/Living-Learning Center specific to students who identify with the Black and minority community erect. This area should be branded as a safe space for all Black and racial minority identifying students.

II. Furthermore, the Office of Residence Life must require all professionals as well as Graduate/Senior/Resident Assistants participate in extensive diversity training where students from marginalized communities are present to encourage educational and progressive discourse. In efforts to minimize racial grievances experienced residential students should have access to a form that can be filled out in order to report any grievances involving racially charged incidents.

**We demand** diversity amongst our professors.

I. In an effort to ensure that all voices have a place in the classroom, we the Black students request more diversity in the hiring of professors. It is important that diversity in the classroom not stop with student recruitment but also extend to the recruitment of those leading the classroom.

**We demand** diverse food options.
I. Hofstra University tries its best to provide an array of food options for its students, for which we are grateful. As Black students, we request for there to be more cultural options on the menu pertaining to soul food, Caribbean food and African food. We are more than willing to collaborate with Compass and the administration to help broaden food choices to better accommodate Black students and our culture.

II. Black club leaders are asking for the opportunity to easily obtain permission to cater our events with off campus cultural food. We are aware of dealings with Compass that make campus catering the ideal partner for campus events; however, food is a large part of our culture and tradition and we repeatedly find that Compass’s food offerings do not meet our cultural and traditional standards. For this reason, we propose that multicultural organizations be granted the liberty to buy off campus food for events that pertain to cultural aspects, and in turn all participants will sign a waiver stating that should any illness occur post consumption Hofstra University shall not be liable.

We demand the acknowledgement of the racism experienced on campus.

I. Black identifying students have repeatedly expressed distress over racial injustices that have happened to them at Hofstra University. In an attempt to show solidarity with the Black students and with the anti-racism movement, we ask Hofstra University to acknowledge and address the situations of racial insensitivity such as but not limited to those reported on the @blackathofstra Instagram page. Furthermore, in order to be open and honest about the environment on campus, all reported incidents of racial discrimination, inequality, inequity or otherwise injustice should be acknowledged and addressed in the from of a written and/or verbal statement from the university.

Thank you for taking the time to read our collective demands. This is not a conclusive list of answers, but the steps towards a more progressive and inclusive campus environment for black students at Hofstra University. Our demands stem from a collection of shared unresolved sentiments between current and past Black student leaders. Our collective voice is not to be mistaken as unimportant, undervalued or unnecessary. As a university that PRIDEs itself on its progressiveness and inclusion, we demand that our voices be heard.

“Our lives begin to end the day we become silent about things that matter.” - Rev. Dr. Martin Luther King Jr.
I. Call to Order
   A. Meeting called to order by Vice President Osner at 8:02 PM
II. Peak and Pit - High Low Butterfly
III. Matters at Hand:
   a. Prep for BLAC with Maria
      i. What do we want to ask make sure to have items prepped out
      ii. Reviewed the document that was given to us so we can help assist the students
IV. Pres and VP Updates
   A. Tara Hates Virtual Classes, but loved today’s weather
   B. President Stark attended a good neighbors event regarding campus surroundings and the events that might occur.
   C. Updates regarding the first year programs
   D. Recap from Cabinet Retreat
V. Comptroller Updates
   A. Had the internal allocations ready now waiting because of all enrollment numbers
   B. Working with Mike Devlin to give spending to all clubs
VI. Secretary Updates
   A. Working on Current senate numbers
   B. Made Zoom codes for the rest of the semester
VII. Chair Check-Ins
   a. Appropriations
      i. First meeting was great
      ii. One club came and it was Non-SGA recognized so they did not get certain fundings
   b. Academic Affairs
      i. Not a lot but a lot will be coming at the next meeting
      ii. We will get to meet Jean
      iii. Lots of technology issue on campus
   c. Club Resources
      i. We will have weekly club check ins
   d. Communications
      i. First meeting was good
      ii. Posted the mask Selfie picture received over 200 likes
      iii. Bringing back wellness Wednesday
      iv. Bringing back the newsletter
   e. Equity and Inclusion
      i. Upcoming meeting this week with Andrew regarding non profit
   f. Facilities and Operations
      i. First meeting is tomorrow
1. Push a survey about checking in with students about how they feel on campus.
2. Wants to put together a virtual guide regarding other facilities on campus
   g. Programming
      i. Had a first meeting everyone seemed excited about it
         1. Possible other programming options
         2. Possible option to work on Hofstra Votes
         3. Program Deputy position
   h. Wellness and Campus Safety
      i. First Meeting is tomorrow
      ii. Bringing a statement to senate soon
      iii. Work on Wellness Wednesday
VII. For Good of the Order
      Chair Khandelwal moves to have an open poll to elect more senators than allotted
      Motion Seconded
      Motion Passed
VIII. Adjournment
      Moves to adjourn the meeting
      Motion Seconded
      Motion Passed
      Meeting adjourned at 10:42 PM

Cabinet Agenda
Zoom Room
July 8th, 2020

I. Call to Order
   A. Meeting called to order at 8:32 pm est
II. JGG/SGA updates and response
   A. An Instagram account has made more than one post talking about how previous senates have acted in regards to racial sensitivity
      1. We released a graphic in response
      2. This was met with emails responding to the graphic
   B. Tara and Alexa emailed the head of the JGG campaign currently to invite them to senate and offer SGA’s support
   C. We would like to as a Cabinet come up with a plan to move forward
      1. Discussion on previous Senate’s stance
      2. Nick will be looking into SGA’s history of allocations to see if there are any discrepancies between club categories.
      3. Chair Aquino mentions that we need to own up to the problems in the past and saying how we are going to do better and move forward. The student voice is always changing and we need to accommodate that.
      4. President Stark offers the idea of making graphics to be transparent in what SGA is doing and to keep students informed.
      5. Chair Aquino says she doesn’t want it to be taken that we are bragging about our work. We should make it a conversation and ask for feedback.
      6. Chair O’Brien asks what else do we want to do besides make statements
      7. Chair Mobley says we must not go into this thinking we won’t get anywhere with it. We must support JGG’s efforts.
      8. President Stark thinks we could write a statement that mentions that SGA has not taken a stance in the past and to include action items.
      9. Chair O’Brien asks if we can offer JGG a platform on our social media
     10. Chair Aquino does not want us to fall into us trying to defend ourselves at every email we receive.
     11. Chair Aquino mentions that we could send out a google doc and write a statement to see what we are thinking and to just have it in case.
     12. President Stark asks for a final plan
     13. Cabinet lands on drafting a collective statement to answer students privately
     14. 

III. Pres/VP Updates
   A. President and VP are considering restructuring elections (policy series) based on running for a committee
      1. Chair Mobley concerned about students not running for a committee
      2. Chair Connolly-Sisk mentions the ever changing issues that students face and adding too much structure could impede our ability to address them.
      3. Chair Aquino says we could add structure to committees and set a precedent instead.
      4. Chair Mobley thinks this could be done further down the line after we change the culture and how SGA is seen.
B. President and VP met with Gabby discussing what issues to tackle during summer vs fall

IV. Comptroller Updates
   A. Review of allocations from the past
   B. Internal allocations

V. Secretary Updates
   A. No Secretary updates
   B. HAPPY BIRTHDAY CHARLES <3
   C. A brief moment of pure chaos <3

VI. Chair Check-Ins
   A. Appropriations
      a. Going forward wants to act in ways that show --- alexa help
      b. Wants allocations done for fall asap
   B. Academic Affairs
      a. Had a meeting with Denise
      b. Will be meeting with the leader of the Professors Union Elisabeth Ploran
      a. Added to an ED Tech class held for professors
      b. Meeting with Jean PedenChristoduolou coming up
      c. Meeting with Diane Herbert and Marc Oppenheim to discuss the Fall
   C. Club Resources
      a. Club election review is in progress
      b. Chair Khandelwal will send an email about cabinet’s role
   D. Communications
      a. Posted all the graphics for SafeStart
      b. SGA homepage is updated!
      c. Summer bonding activities being planned with Chair Paturzo
         i. Later this month
   E. Equity & Inclusion
      a. Will help look at appropriation policy to search for bias language
      b. Counseling services for Black students
         i. Working with Kaylor and Collin
         ii. Infographics on Hofstra’s resources for Black students
      c. Went to a meeting with leaders from Communications school
      d. USenate wants to also do sensitivity training
         i. It may be cohesive with SGA’s
         ii. May also work with IEI
   F. Facilities & Operations
      a. Rescheduling meeting with Beth McGuire and Maxie
         i. Reach out to Chair Aquino about any concerns about reslife or facilities in general
      b. NYS Governor Cuomo is going to make a statement on schools reopening
   G. Programming
a. Meeting next week with SGA Advisor Denise about logistics on Fall programming

H. Wellness & Campus Safety
   a. Asks if we can repost another round of graphics
   b. Meeting with Former Vice President Dimes & Public Safety in the near future to discuss transportation
   c. Met with Chair Mobley to discuss counseling initiative
   d. Planning on contacting Dr. Guthman later in the month
   e. Reached out to Alex Federico to discuss the issue of partying in the Fall

VII. For Good of the Order
   A. VP Osner gives us one of her amazing pep talks where she showers us with the love, affection, and admiration that we all need and adore.

IX. Adjournment
   A. Chair Connolly-Sisk moves to adjourn
   B. Motion Second
      a. Meeting adjourned at 10:14 pm est
Agenda of the 85th Senate
Hofstra University Student Government Association
June 25, 2020
Zoom University

Call to order
Meeting called to order at 6:30 PM EST

A. Quorum Call
   a. Quorum set at 19

B. Special Business
   a. Guests: Jean Peden-Christodoulou, Associate Vice President for Student Affairs, Joe Barkwill, Vice President for Facilities and Operations, Elfreda Blue, Vice Provost -Graduate and Undergraduate Students
   b. **** ALL COMMENTS SUBJECT TO CHANGE DUE TO DOH REGULATIONS
      i. Academic Side
         1. Received NYS Guidelines on monday and our making modifications to that
            a. In person classes require social distancing classroom can hold 30 will now be around 10 people
            b. All Students and faculty entering a building must wear face mask
            c. Cleaning Protocol will be cleaned on the midnight to 8 am shift
            d. Will be focusing on High traffic areas doorknobs, hand sanitizer will be at every entrance as well as wipes
            e. There will be a map to show where you can sit
      ii. Student Center
         1. Main dining room seating is reduced to 90
            a. Tables will be set up 3 people per big circle table
            b. Only area when you are eating is a mask can be removed when eating
            c. Dining there will be more info coming soon
               i. Self Serve will be closed or premade or orders behind the counter
               ii. Starbucks self serve counters will be closed
               iii. Cleaning supplies will be arriving to campus soon ordered almost 400 machines
               iv. Plaza rooms will be set up for dining during the day
               v. Placing tents around tents for outdoor seating
            d. Every student will receive 3 hofstra logo masks they are washable
i. Other masks will be provided cloth masks

c. Programming will be limited but we will have to create new ideas and rooms will be updated

f. 140’s rooms new capacity will be 10 people max

g. Also social distance guidelines will be in place maybe boxed lunches for events on campus

2. Residence Halls

a. You and your roommate will be considered a family and you do not need a mask if your roommate tests positive you will be sent to isolation and new rooms to full room with separate bathroom

b. 2 people in elevator max unless you are in the same family

c. The rule is 6 ft or a mask but the best is both

d. Residence and other guidelines will be in your emails if you are residing on campus when you get your room assignments

e. Testing - there will be some sort of testing when students come to campus there is an update coming soon

f. The finer details are still being worked on

3. Academic Experience

a. We are still planning on having in person classes

b. The school is putting together recording machines

c. Currently we have 22 recording rooms when we open there will be 122 recording rooms for your classes

d. In the processing of making hybrid classes either in person or online depending professor

e. We are making in person classrooms as much as we can using Monroe, CCT, Theatre, The Netherlands Core

f. Each department is putting programs together every week there are major updates happening

g. Outside events will be very minimal to have on campus

h. Possible getting big movie screens for the lawn for the pavilion and programming outside maybe movies or possible Yoga under the stars virtual presentations

iii. Questions

1. Senator Behm

a. Students are required to wear masks in the building, what was backing that requirement?

   i. We want to establish social norms and the need for them we have in Northwell and their leadership has helped. Distance is very important, it is almost impossible to keep distance with the size of the building, you will see a sign you must wear a mask to enter any building. Faculty will call public safety, maybe remove a student
safety protocols will be coming soon if you have an issue then do not enter the building.

b. Entrance doors and exit doors will be used within dining
   i. We are going to get a dining meeting facilities will be closing
      1. Netherlands core closed
      2. Einsteins Closed
      3. Student Center Hours- normal
      4. Servery changes - coming soon Number of students limit throughout campus
      5. Cash registers and areas will have barriers
      6. Pre package plasticware
      7. System is in the process of ordering pre order for kiosks or Starbucks and dunkin’
      8. HofUSA seating in Lower area will be open
      9. Tents will be open outside
     10. ABP Express in the Library - Closed
     11. All updates will be coming soon
     12. Triangle seating will be used Library and student center

2. Senator Schanck
   a. Move in Day updates
      i. Reslife updates are still in the works
      ii. Social distance guidelines and emails with schedules but you can pick a time and they give you a day

3. Senator Congdon
   a. How can the students that need private instruction for their classes and guidelines to work on their projects
      i. We have worked with the Drama department and music department Lower level rooms in monroe if there is just you in the room you do not need a mask because you are alone, Drama department we are looking at classroom limits. Working with broadway on their guidelines on opening so we will follow that

4. Senator Harley
   a. Does Hofstra have plans to manage off campus events
      i. We are going to rely on others to set the social norms and help everyone to remind others about mask
      ii. There are plans to update the Pride to guide and keep track of people who are not following the guidelines.

5. President Stark
   a. Commuting Students may not have the same things regarding the commuter lounge and where can they go?
i. If a student has an in person classroom then a virtual classroom. We are planning on having rooms out of service rooms for no classrooms but can be used for breaks and private rooms. Using other space with furniture about the spacing, possible other spaces throughout campus and where can they go when they are not in classes

ii. Maybe Netherlands core for hangout and other meetings

b. What about students hanging out in other peoples rooms what is resLife planning on doing?

i. We can not rely on RA’s to monitor or police but make sure people stay distant there will be a no guest policy but we are still working on details also not allowing other residence halls to let in those rooms. The more people stay together the more people that need to isolate in case there is a problem. Roommates can help and talk to each other about staying separate

ii. We also think there will be less people on campus in general

iii. No Quads or Triples will be in use

iv. In towers there will be a limit on the floors

6. Senator Potula

a. How will club meetings be handled for clubs in a bigger size

i. Either online or a tent outside but ask OSLE for more details we have a directors meeting that we can’t have

ii. Invite Denise or student activities

7. Chair O’Brien

a. I know the core will be closed but about cleaning supplies within dutch and the Netherlands

i. Dining in Netherlands will be closed but the rooms will be open for spacing

ii. Dutch will get modified regarding inventory

b. Disinfecting of the kiosk during the day

i. It will be cleaned at night but wiped during the day

b. Students will be provided wipes to wipe down desk and other equipment in classes or dining areas

8. Senator Welch

a. When Students left in the Fall with the storage companies and special pricing

i. We are unsure yet but we can check and let you know.

b. Students who choose to do online will it be ok?

i. Students should contact their advisors
ii. We are working on making it possible if you need to go remotely due to you being out of the country or make special requirements to talk to an advisor to make a request.

9. Senator Behm
   a. Clarification with the Family unit? What would be the upper maximum in a upper unit is there a way to establish a guideline with that or make a different family unit
      1. Family units as of now will be classified as a family unit and not combining rooms with other people Guideline are all coming from DOH
   b. Where is the isolation process like?
      i. The process is coming from the guidance and DOH more updates to come Hofstra can safely isolate students as needed
      ii. Possible update are 6 townhouses but we are still looking into it
   c. Can students rely on these facilities if the students do not want to put their families in danger
      i. Yes that is why we have them

10. Senator Harley
    a. How are we going to go about remodel our classes or are we going to have to rebuild the schedules?
       i. The deans are all meeting and deciding to what can be online regarding the master schedule I do not believe you need to re register

11. Senator Schanck
    a. How will the Communication work with equipment
       i. How have we been working with the equipment to the students in the Comm building that there will be a longer check out time and longer turn around time to more than 24 hours more updates coming to the future
       ii. There will be cleaning at night of all spaces
    b. Hammer lab update for at least 3-4 hours that is not definite update to come

C. New Business
   a. S.A.2020.85.002
      i. Previous CR Chair we were talking about the Constitutional Benchmark and it has been removed as long as that part passed on the policy series. Previously clubs could not get funding if they were just recognized so that was removed. Created sections for the advocacy committees
   b. Questions
      i. Chair O’Brien
1. **Expansion of It’s On Us Ambassador**
   a. Updates were made and the changes were decided to be made together as cabinet members

   ii. **Senator DeBiso**
   1. Was the benchmark removed
      a. Yes

   iii. **Senator Behm**
   1. Why was it removed?
      a. It was because people were crammed and cabinet did not want to make it harder for students and there was a lot to do as well of elections and we decided the timing wasn’t the best

   c. Chair O’Brien moves to pass S.A.2020.85.002
      i. Motion Seconded
      ii. Motion Passed

D. **Approval of Minutes**
   a. Club Resources Minutes from 6/24
      i. Chair Khandelwal Moves to pass the Minutes
         1. Motion Seconded
         2. Motion Passed

E. **E-Board Reports**
   a. President - T. Stark
      i. VP Houston will be out of the Office until October for Personal Reasons
      ii. Made Video for Houston

   b. Vice President - A. Osner
      i. Had a meeting with the provost and discussed the updates regarding CTR

   c. Comptroller - N. Cote
      i. No Official Report

   d. Secretary - C. Greenberg
      i. No Official Report

F. **Committee Chair Reports**
   a. Appropriations - A. Liebowitz
      i. No Official Report

   b. Club Resources - G. Khandelwal
      i. S.A.2020.85.002

   c. Communications - A. Colon
      i. Working on the Website

   d. Programming - A. Paturzo
      i. Working with Chair Colon to make fun activities for senate meetings

   e. Academic Affairs - K. Connolly-Sisk
      i. Report given by Senator Behm
         1. Last week met with Fabiani and talked about the classrooms and updates regarding virtual meetings and in class meetings

   f. Equity & Inclusion - M. Mobley
i. A lot has happened
   1. Prepared for survey questions met with Gaby and Kaylor
   2. Working with day in the pride info more info to come

g. Facilities & Operations - B. Aquino
   i. Report given by Senator DeBiso
      1. A lot of stuff was given in the meeting with admin earlier
      2. Working on putting temperature checks for the buildings
      3. Welcome week may be virtual but updates to come

h. Wellness & Campus Safety - D. O’Brien
   i. Not too much going on
      1. We are waiting to have more update until July as we have to wait on guidelines from the State and DOH

G. For Good of the Order

H. Announcements

I. Snap Cup

J. Adjournment
   a. Moves to adjourn the meeting
      i. Motion Seconded
      ii. Motion Passed
         1. Meeting adjourned at 9:03 PM EST
Note: Please look at the attached ‘Proposed Completed Policy Series’ document for proper formatting

Taken from the Policy Series, Section I General Policies, Subsection G Constitutional Benchmark:

A. CONSTITUTIONAL BENCHMARK

1. This assessment is to be created by the Club Resources Chair with approval of content from the Student Government Association Advisor:
   a. The assessment shall consist of twenty (20) to thirty (30) questions, the format of which shall be up to the discretion of the Club Resources Chair.
   b. Members of the Student Government Association, including Senators, Justices, Members of Cabinet, and the Executive Board, shall be administered said assessment. Associates are not required to take the benchmark. The assessment shall be proctored by the Club Resources Chair.
   c. Members shall take the assessment at their fourth Senate meeting. In the case that any member is unable to take the assessment, they are required to meet with the Club Resources Chair within two (2) weeks of the Senate meeting they missed.
   d. Scoring Guidelines
      1. Earning at least seventy-five percent (75%) shall be considered a passing grade.
      2. Not passing the exam shall result in one (1) opportunity to retake a different version of the assessment.
      3. The Club Resources Chair shall again, with approval of content from the SGA Advisor, administer a reassessment within two (2) weeks.
         a. If the retest score is between forty (40) and seventy-four (74) percent, the member shall meet with the Club Resources Chair within two (2) weeks of having taken the assessment. The content of this meeting shall be at the discretion of the Club Resources Chair.
         b. Any member that has a retest score that falls below the forty (40) percent threshold shall meet with the President and Vice President within two (2) weeks of taking the assessment.
i. The results of this meeting may result in a referral to the Judicial Panel.

ii. If the members in question are the President and/or Vice President, they shall be immediately referred to the Judicial Panel.

e. The results of the benchmark shall remain confidential between each examinee, the Club Resources Chair, and the Student Government Association Advisor. Scores may only be presented as evidence in a hearing:

1. The results of the exam shall be shared with the members of the Student Government Association in the following manner:
   a. Members shall be informed of their results as “pass” or “fail” via email from the Club Resources Chair.

f. Candidates for any office in the Student Government Association shall be informed of this benchmark during the information sessions prior to the election.

Taken from the Policy Series, Section III Club Resources Committee:

D. INCLUSION AMBASSADOR

1. The Club Resources Chair may appoint an Inclusion Ambassador, whose duties shall be as follows:
   a. Coordinate internal Title IX trainings on an annual basis in accordance with New York State Education Law Article 129-B and “Enough Is Enough” legislation.
   b. Attend Intercultural Club Caucuses and other pertinent events at the discretion of the Club Resources Chair.
   c. Collaborate with Intercultural and Service Clubs and Organizations to promote diversity and inclusion on campus.
   d. Work constructively with advisors in the Office of Student Leadership and Engagement to promote internal social justice education.

E. STUDENT GOVERNMENT ASSOCIATION RECOGNITION

h. Clubs and organizations recognized by the Student Government Association shall not be permitted to request funds at a weekly Appropriations Committee meeting within the same semester in which they are recognized. Newly recognized clubs and organizations are immediately eligible to submit a budget proposal for the upcoming semester.

Taken from the Policy Series, Section V Programming Committee:

G. STUDENT APPRECIATION WEEK

1. The Programming Committee shall plan and direct Student Appreciation Week every fall semester at a date determined by the committee preceding ratification by the Cabinet. Student Appreciation Week shall include five (5) days of programming, surveying, and hosting an internal town hall event all aimed to increase communication between the Student Government Association and the student body.

H. SPRING PROGRAMMING
2. The Programming Committee shall plan and direct a week during the Spring semester at a date determined by the committee preceding ratification by the Cabinet. This shall include five (5) days of programming, surveying, and hosting an internal town hall event all aimed to increase communication between the Student Government Association and the student body.

Taken from the Policy Series, Section VI Student Services Committee:

VI. ACADEMIC AFFAIRS COMMITTEE
A. STUDENT GOVERNMENT BULLETIN BOARD
1. The Student Government Bulletin Board shall be maintained by the Academic Affairs Committee. All material displayed on the board must first be approved by Academic Affairs prior to being put up.
2. Profane or inappropriate language or images shall not be tolerated.

VII. EQUITY AND INCLUSION COMMITTEE
B. “It’s On Us” AMBASSADOR
1. The Equity and Inclusion Chair and the Wellness and Campus Safety Chair may appoint an “It’s On Us” Ambassador, whose duties shall be as follows.
   a. Attend “It’s On Us” committee meetings and other pertinent events at the discretion of the Equity and Inclusion Chair and The Wellness and Campus Safety Chair to discuss prevention, awareness and education regarding Title IX related policies and initiatives.
   b. Collaborate with politically/socially active clubs, student organizations, nonprofits and other relevant organizations and departments to facilitate programming and promote awareness of issues regarding Title IX policies and resources on campus.
   c. Work constructively with the Title IX Officers and advisors in the Office of Student Leadership and Engagement to promote a healthy environment in which all members of the Student Government Association are aware of policies and all available resources.
   d. The Vice President shall act as the deciding vote as the Equity and Inclusion Chair and Wellness and Campus Safety Chair see fit.

C. INCLUSION AMBASSADOR
1. The Club Resources Chair may appoint an Inclusion Ambassador, whose duties shall be as follows:
   a. Coordinate internal Title IX trainings on an annual basis in accordance with New York State Education Law Article 129-B and “Enough Is Enough” legislation.
   b. Attend Intercultural Club Caucuses and other pertinent events at the discretion of the Club Resources Chair.
   c. Collaborate with Intercultural and Service Clubs and Organizations to promote diversity and inclusion on campus.
   d. Work constructively with advisors in the Office of Student Leadership and Engagement to promote internal social justice education.

VIII. FACILITIES AND OPERATIONS COMMITTEE
D. PRIDE BLOCK GUIDELINES
1. Applications for painting shall be taken on a rolling basis. Applications may be submitted the semester prior to the date being requested. The club or organization who requests the week first shall be the first group eligible to paint for said week.
   a. Clubs shall submit the design for the Block at the time of their application. This design must be approved by both the Division of Student Affairs and the Student Government Association (SGA) prior to the start of painting. The design shall not be changed after receiving approval. In the rare circumstance where the design needs to be changed, approval shall be given from the SGA Programming Chair.
   b. Clubs requesting multiple dates shall submit multiple applications. For example, if a club would like to reserve three (3) different weeks, three (3) different applications are required.
   c. Organizations are not permitted to paint until they receive written approval and instructions from the SGA.

2. Paint shall be supplied by the SGA. Once the application is approved, the club will receive an email from SGA’s Programming Chair with information regarding time and location to pick up the paint on the day the club decides to paint. All paint shall be stored in the SGA office in Student Center Room 242.

3. Each club’s design shall be displayed on the Block for one (1) academic week (Monday - Friday).
   a. Painting shall take place the weekend prior to that Monday.
   b. Painting shall take place on either Saturday or Sunday. The club shall choose between one (1) of these two (2) days to paint.
   c. SGA shall not be held responsible for clearing the prior week’s design from the Block.

4. Only the side of the Block designated by SGA shall be painted.

5. Paint is only permitted on the Block. Painting on sidewalks, grass, buildings, etc. is not permitted.
   a. All paint brushes and other materials used to paint should be disposed of after painting is done. Paint shall be returned to the SGA office the following Monday morning.

6. Profane or inappropriate language or images shall not be tolerated.
   a. Clubs are responsible for all damage and defacement of property.
   b. Privileges to use the Block in the future will be reconsidered if these guidelines are not followed.

IX. WELLNESS AND CAMPUS SAFETY COMMITTEE

E. “It’s On Us” AMBASSADOR

1. The Wellness and Campus Safety Chair and the Equity and Inclusion Chair may appoint an “It’s On Us” Ambassador, whose duties shall be as follows.
   a. Attend “It’s On Us” committee meetings and other pertinent events at the discretion of the Equity and Inclusion Chair and The Wellness and Campus Safety Chair to discuss prevention, awareness and education regarding Title IX related policies and initiatives.
b. Collaborate with politically/socially active clubs, student organizations, nonprofits and other relevant organizations and departments to facilitate programming and promote awareness of issues regarding Title IX policies and resources on campus.

c. Work constructively with the Title IX Officers and advisors in the Office of Student Leadership and Engagement to promote a healthy environment in which all members of the Student Government Association are aware of policies and all available resources.

d. The Vice President shall act as the deciding vote as the Equity and Inclusion Chair and Wellness and Campus Safety Chair see fit.

III. STUDENT SERVICES COMMITTEE

A. PROGRAMMING:

1. STUDENT APPRECIATION WEEK:
   a. The Student Services Committee shall plan and direct Student Appreciation Week every fall semester at a date determined by the committee preceding ratification by the Cabinet. Student Appreciation Week shall include five (5) days of programming, surveying, and hosting an internal town hall event all aimed to increase communication between the Student Government Association and the student body.

2. SPRING PROGRAMMING:
   a. The Student Services Committee shall plan and direct a week during the Spring semester at a date determined by the committee preceding ratification by the Cabinet. This shall include five (5) days of programming, surveying, and hosting an internal town hall event all aimed to increase communication between the Student Government Association and the student body.

B. “It’s On Us” AMBASSADOR

1. The Student Services Chair may appoint an “It’s On Us” Ambassador, whose duties shall be as follows.
   a. Attend “It’s On Us” committee meetings and other pertinent events at the discretion of the Student Services Chair to discuss prevention, awareness and education regarding Title IX related policies and initiatives.
   b. Collaborate with politically/socially active clubs, student organizations, nonprofits and other relevant organizations and departments to facilitate programming and promote awareness of issues regarding Title IX policies and resources on campus.
   c. Work constructively with the Title IX Officers and advisors in the Office of Student Leadership and Engagement to promote a healthy environment in which all members of the Student Government Association are aware of policies and all available resources.

C. SERVICE CHAIR:

1. The Student Services Chair may appoint a Service Chair whose duties shall be as follows.
a. Collaborate with the Student Services Chair, Vice President, and Secretary to coordinate service-based events.

b. Log the Student Government Association’s service hours and present a semesterly report.

*Taken from the Policy Series, Section VII Student Government Association Procedures, Subsection D Vacancies, Subsection 1.B.:

ii. The Club Resources Committee Chair is to preside over the proceedings. If the Club Resources Committee Chair cannot or will not preside, the Student Services Chair shall preside. If neither Chair wishes to or cannot preside over the election of the Vice President, the Cabinet shall decide who shall Chair the proceedings.

*Taken from the Policy Series, Section VII Student Government Association Procedures, Subsection D Vacancies, Subsection 1.C.:

Simultaneous Vacancy in the Offices of the President and Vice President: In the event of simultaneous vacancies in the offices of the President and Vice President, the Club Resources Committee Chair shall serve as the President pro tempore and the Academic Affairs Student Services Committee Chair shall serve as the Vice President pro tempore until the election of a new President and Vice President. If one of the chairs does not wish to serve in that position, the position shall pass alphabetically through the Cabinet.

*Taken from the Policy Series, Section VII Student Government Association Procedures, Subsection E Impeachment, Subsection 1.B.:

Senate Consideration of the Resolution: The Club Resources Committee shall meet as soon as feasible to debate and report special rules to govern the proceedings to consider the impeachment. At least two (2) of the sponsors of the impeachment must present verbal arguments on behalf of the resolution at the Senate meeting. The accused member shall also have an equal time to defend themselves. In the event of the impeachment of the Vice President, the Club Resources Committee Chair Parliamentarian of the Student Government Association shall preside over the Senate during the introduction and debate of the resolution.

Respectfully Submitted,

Gopal Khandelwal  
Club Resources Chair  

Khiya Connolly-Sisk  
Academic Affairs Chair  

Maria Mobley  
Equity and Inclusion Chair  

Bernice Aquino  
Faciliti  

David O’Brien  
Wellness and Campus Safety Chair
Club Resources Committee
Minutes
Summer 2020 Special Meeting #2
06/24/2020

Meeting Commenced  7:00 PM

Attendance
Attended
Chair Connolly-Sisk
Senator Perez
Senator Fletcher
Senator Battipaglia
Chair Khandelwal

Absent

I. Introduction

II. S.A.2020.85.002
   A. By a vote of 3-0-1, S.A.002 Passes

III. Adjournment

Meeting Adjourned 7:10 PM

Respectfully Submitted,

Gopal Khandelwal
Club Resources Chairman
Meeting Commenced  6:35 PM

Attendance
Attended  
Chairman A. Liebowitz  Comptroller N. Cote  
Senator M. Behm  Senator M. DeBiso  
Senator K. Ortiz  Senator A. Rudder  
Senator M. Hotaling  Senator B. Welch

Absent:  Senator A. Patane

I. Committee Overview
   A. Discussed Appropriations Conduct, Policy and Scheduling for the Semester.

II. Overbooked
   A. Item One: Partially funded - Quote factored in shipping that has since been waived by the online distributor.
   
      1. The committee unanimously overturned Article 3, Section A, Clause II, of the Appropriations Policy Series concerning Non-SGA recognized clubs/organizations:
             “Funding will only be allocated for campus-wide events, not for items or programs that are specific to the organization exclusively (i.e.: t-shirts, banners, conferences, travel, etc. will not be funded).”

To allow for funding of club-specific items due to the uncertainty of Non-SGA recognised clubs financed during the COVID-19 pandemic.

   2. Allocation of funds passed by a vote of 7-0-1

Week 1 Allocations:

<table>
<thead>
<tr>
<th>Club Name</th>
<th>Item</th>
<th>Requested</th>
<th>Allocated</th>
<th>Percentage Allocated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overbooked</td>
<td>Books</td>
<td>$300.00</td>
<td>$271.75</td>
<td>90.58%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>$300.00</td>
<td>$271.75</td>
<td>90.58%</td>
</tr>
</tbody>
</table>
Meeting Adjourned 7:43 PM
Respectfully Submitted,
Chairman Aaron Liebowitz
Meeting Commenced  6:30 PM

Attendance
Attended  Chair Connolly-Sisk
          Chair Khandelwal
Absent    Senator Perez (excused)
          Senator Fletcher (not excused)
          Senator Battipaglia (not excused)

I.  Introduction
II.  Fall 2020 Elections Update
III. HerCampus Conversation
IV.  Decision Regarding Club Recognition and Constitutional Updates
V.  Adjournment

Meeting Adjourned  7:00 PM

Respectfully Submitted,

Gopal Khandelwal
Club Resources Chairman
Communications Committee Minutes  
Fall 2020 Weekly Meeting 1  
8/25/2020  

Meeting Commenced 6:35pm  

Attended:  
Chairwoman Bernice Aquino  
Senator Thomas Doherty  
Senator Afsh Fatima  
Senator George Kaludis  
Chairman David O’Brien  
Chairwoman Antonella Colon  

Absent:  
Senator Nadine Khalaf (unexcused)  

1. Ice Breaker  
2. Introductions  
3. Expectations and Goals  
   a. Have fun and let out your creative side  
   b. Groupme  
   c. Zoom Etiquette  
   d. Participation  
   e. Goals  
4. Summer Updates  
   a. Mask selfie  
   b. Website  
      i. In the works with Chris Gad  
      ii. Talk with Colin about changing the format/layout  
5. Info Sessions/Recruitment  
   a. Graphic already made, going to be posted tomorrow  
   b. Instagram challenges  
   c. Discuss committee ideas and how to implement them  
      i. Instagram Takeover  
         1. Commm committee answer them in person  
         2. Sept. 9th  
         3. Write join sga on windows, walls, etc in chalk  
   d. Wellness Wednesdays- David + Committee & Thomas  
   e. Senator Spotlight- George  
6. Advocacy via Social Media  
   i. Letter with all the orgs  
   ii. BLAC (Black Students Advocating for Change)  
      1. Ways to highlight them coming to senate (part of senate recap graphic)
iii. Brainstorm new ideas

7. Hofstra Chronicle
   a. Cabinet Highlight
   b. Establish relationship

8. Newsletter: Decorum For’em
   a. New layout
   b. What to feature

Meeting Adjourned 7:50pm
Respectfully Submitted,
Antonella Colon
Communications Chairwoman
Programming Committee Minutes
Weekly Meeting #1
8/25/20
Meeting Commenced 6:30 PM

Attendance

Attended
Chair Maria Mobley
Senator Calob Congdon
Senator Kathryn Harley
Senator Rachel Potula
Senator Faith Schnack
Senator Gigi Walker
Chair Alexa Paturzo

Absent

1. Introductions
2. Expectations from and for Senators
3. Updates
   a. COVID-19 Procedures
      i. What can/will programming look like this semester?
   b. Ideas for Programming
      i. Movie Night
      ii. Kahoot
      iii. Hofstra Votes
4. Programming Deputy
   a. Description and expectations for position
5. Questions about SGA?

Meeting Adjourned 7:00 PM

Respectfully Submitted,

Alexa Paturzo
Programming Chair
Meeting called to order at 6:00 pm est

Attendance
Attended
  Chair Connolly-Sisk
  Chair Paturzo
  Senator Schank
  Senator Behm
  Senator Congdon
  Senator Kaludis

Absent

A. Introductions/Ice Breaker
   a. What’s your why?

B. Committee Expectations
   a. Like my GroupMe messages
   b. Communicate, Communicate, Communicate!
   c. Come to senate with your best attitude

C. Projects for this semester
a. Areas of interest

D. Things to keep in mind
   a. Sign up for elections!
   b. Think about your preference for small project

E. Senate Tonight!

F. Adjournment

Meeting adjourned at 6:30 pm est

Respectfully Submitted,

Khiya Connolly-Sisk
Academic Affairs Chair

Equity and Inclusion Committee Minutes
Weekly Meeting #1
8/27/20

Meeting Commenced 6:04 PM

Attendance
Senator Thomas Doherty
Senator Kathryn Harley
Senator Bryan Perez
Senator Anja Rudder
Chair Antonella Colon
Chair Gopal Khandelwal

Visitor Senator Rachel Potula

Absent

1. BLAC Question Prep
   a. Assigned questions to each committee member

2. Introductions: High/Low Butterfly
   a. Anja: Got to see her best friend!
   b. Anto: Tara is her butterfly!
   c. Bryan: No classes tomorrow!
   d. Gopal: Got to take his in person class online!
   e. Kathryn: Her music business class started off well!
f. Thomas: Also no classes tomorrow as well!!
g. Rachel: Like her international business professor!

3. Check-ins!
   a. Subcommittee ideas

4. Expectations
   a. My Expectations
      i. Liking Group-Me messages
      ii. Communication about workload
      iii. It’s on Us/Service Coordinator
   b. Committee’s expectations
      i. Respecting other’s ideas/Carrying out responsibilities
      ii. CC’ing every email. (Maria, Alexa/Tara, Denise Maybe Anto)

Meeting Adjourned 6:30 pm
Respectfully Submitted,

Maria Mobley
Equity and Inclusion Chair

Facilities & Operations Committee Minutes
F20 Weekly Meeting #1
8/27/20

Meeting Commenced 6:03pm

Attendance

Attended

Chair Bernice Aquino
Senator Benjamin Welch
Senator Maxie DeBiso
Senator Wiley Fletcher

Absent

Senator Nadine Khalaf

I. Icebreaker – Introductions, highs and lows
II. Housekeeping
   a. GroupMe, CC’ing on emails, checking emails
III. Debrief on BLAC demands - questions
a. What do they want to be taught in the RUS distribution course? Any specific topics/curriculum?

IV. Goals of committee
a. Focus on how to maximize the best way to use facilities
b. Concerns on campus/any big changes you’ve noticed
   i. Where can students go in between classes?
   ii. Outdoor seating that has coverings?
   iii. More permanent outdoor seating? What’s going to happen in the winter?
   iv. Heating/fans?
   v. Wiley will email Barkwill to start conversation about future plans

V. Survey questions
a. On a scale 1-10, how comfortable do you feel in your in person classes?
b. Are you satisfied with the audio in your hybrid/virtual classes?
c. Would you prefer to be informed if one of your classmates have tested positive for COVID-19?
d. How comfortable do students feel not being allowed to have visitors from their same buildings/floors?
e. Awareness of consequences for breaking social distancing guidelines?
f. How different does campus life seem to you?

Committee Adjourned 6:30pm

Respectfully Submitted,

Bernice Aquino
Facilities & Operations Chair
Wellness & Campus Safety Committee Minutes

Weekly Meeting
Meeting #1
8/27/20

Meeting Commenced 6:00 PM

Attendance

Attended
Senator Fatima
Senator Hotaling
Chair Liebowitz
Senator Ortiz
Chair Patane
Chair O’Brien

Visitor
Comproteller Cote

Absent
1. Welcome
   a. Ice Breaker
   b. High, Low, Butterfly
2. Budget Review
   a. Asked for hand sanitizers, reusable straws, and phone sanitizer.
3. It’s On Us Ambassador
   a. Reach out to Chair Mobley, President Stark, Vice President Osner, or Chair O’Brien if interested.
   b. Will be under Chair Mobley and Chair O’Brien.
4. Who’s Who
   a. We will most likely be in contact with Dr. Guthman, Chief O’Callaghan, Julie Yindra, Cornell Craig, and Allison Vernace.
5. Rebranding Plan
   a. Cornell Craig has met with Public Safety to discuss rebranding the department.
6. Healing Services
   a. Chair O’Brien met with Chair Mobley to discuss new services for Black students at the Wellness Center. More information to come in future weeks.
7. BLAC Presentation
   a. Please go over the demands/questions and feel free to ask questions of your own.

Meeting Adjourned 6:30 pm

Respectfully Submitted,

David O’Brien
Wellness & Campus Safety Chair