



# COPY

# HOFSTRA UNIVERSITY®

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SEMESTER/TERM
<input type="radio"/> Fall
<input type="radio"/> January
<input type="radio"/> Spring
<input type="radio"/> Summer I
<input type="radio"/> Summer II
<input type="radio"/> Summer III

YEAR		
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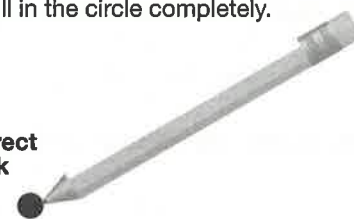
## STUDENT COURSE AND TEACHER RATINGS

1. Your participation in the Student Course and Teacher Ratings process is important! Your instructor will use your responses and comments to better evaluate his or her teaching effectiveness. Furthermore, course summary tabulations are used (along with other information) by faculty and administrators in making promotion, reappointment, and tenure recommendations.
2. Your instructor will not see either the quantitative data or the written comments until after the grading period has ended.
3. Course summary tabulations are provided not only to the course instructor, but also to department personnel committees, tenure committees, department chairpersons, other administrators, and to students and the rest of the Hofstra community (via copies made available for inspection in the library and other locations).
4. The entire process is designed to provide constructive feedback to your instructor and at the same time insure the confidentiality of your individual responses and comments.

### Marking Instructions

- Please use a No. 2 pencil only.
- Make no stray marks.
- Fill in the circle completely.

Correct  
Mark



***Thank you for your involvement in this important process!***

1. In your opinion, the instructor demonstrates a mastery of the subject that is:

Outstanding    ①                      ②                      ③                      ④                      ⑤    Very Poor

2. The instructor's presentation of the subject matter is:

Always Clear    ①                      ②                      ③                      ④                      ⑤    Never Clear

3. The instructor encourages student participation:

A Great Deal    ①                      ②                      ③                      ④                      ⑤    Not At All

4. The instructor encourages meaningful questions from students:

A Great Deal    ①                      ②                      ③                      ④                      ⑤    Not At All

5. The instructor's responses to questions from students are:

Always Clear    ①                      ②                      ③                      ④                      ⑤    Never Clear

6. The instructor presents a grading policy that is:

Very Clear    ①                      ②                      ③                      ④                      ⑤    Very Unclear

7. The instructor follows a grading policy that is:

Fair    ①                      ②                      ③                      ④                      ⑤    Unfair

8. The quality of the feedback the instructor gives concerning tests or other assignments is:

Very Useful (1) (2) (3) (4) (5) Not At All Useful

9. Considering the level of difficulty of this course, the class sessions are paced:

Very Fast (1) (2) (3) (4) (5) Very Slow

10. How would you rate the instructor's effectiveness as a teacher?

Outstanding (1) (2) (3) (4) (5) Very Poor

11. Compared to other courses you have taken at this University, the level of difficulty of this course is:

Very Difficult (1) (2) (3) (4) (5) Very Easy

12. As a result of this course, your knowledge in this area of study:

Increased Greatly (1) (2) (3) (4) (5) Remained the Same

13. Text(s) and other required reading material for the course are: (Do not respond if not applicable.)

Very Difficult (1) (2) (3) (4) (5) Very Easy

14. Exams are based on materials covered in class and/or assigned during the course: (Do not respond if not applicable.)

Always (1) (2) (3) (4) (5) Never

15. Assignments (e.g., papers, projects, problem sets, assigned readings, field trips) contribute to the learning experience in this course:

A Great Deal (1) (2) (3) (4) (5) Very Little

16. The examinations or graded assignments are:

Very Difficult (1) (2) (3) (4) (5) Very Easy

## BACKGROUND:

17. Class Standing:

(1) First Year (2) Sophomore (3) Junior (4) Senior (5) Graduate

18. What is your Hofstra cumulative grade-point average? (Do not respond if not yet established/applicable.)

(1) 3.7 to 4.0 (2) 2.7 to 3.69 (3) 1.7 to 2.69 (4) 1.69 or under

19. At this point in the semester, what is your grade in this class?

(1) A to A- (2) B+ to B- (3) C+ to C- (4) D+ to D- (5) F (6) don't know (7) not applicable

## OPTIONAL QUESTIONS - May Be Supplied by Instructor

20. (1) (2) (3) (4) (5)

21. (1) (2) (3) (4) (5)

22. (1) (2) (3) (4) (5)

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STUDENT COMMENTS RESPONSE FORM

Instructor's Name: \_\_\_\_\_

CRN: \_\_\_\_\_

Course Prefix & No.: \_\_\_\_\_

Semester/Term: ☐ Fall ☐ Spring ☐ January ☐ Summer I ☐ Summer II ☐ Summer III

Year: 2 \_\_\_\_\_

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**Please comment on the course and instructor. (Use reverse side if needed.)**