

About the MPH Integrated Learning Experience

The MPH Integrated Learning Experience (ILE) requires students to synthesize and integrate the knowledge acquired in coursework and other learning experiences, and to apply theory, research design, analytical and professional writing skills to a research or advocacy project. Students work with MPH faculty and community-based professionals on an existing research or advocacy project or in designing an original project.

As part of the ILE experience, students complete research ethics training; prepare or modify an IRB proposal; explore the literature; design and/or select data collection instruments; collect, analyze and interpret data; prepare a research manuscript, report or grant proposal; conduct an oral presentation on findings; and complete a self-assessment.

About Hofstra University's MPH Program

Our mission is to educate engaged, committed, socially aware, culturally competent, ethical public health researchers, practitioners, and policy makers to meet society's needs to promote health and prevent and ameliorate public health problems locally, nationally and globally. We seek to:

- ❖ Prepare diverse cohorts of students to conduct core public health functions such as assessment and research, program planning, evaluation, and policy development for the purposes of improving community and population health.
- ❖ Educate students to understand the scientific, community, political, and social dimensions of public health research and practice.
- ❖ Provide an interdisciplinary academic environment that fosters collaborative inquiry to address public health problems in Long Island communities and beyond.
- ❖ Support faculty and students to research pressing public health issues.
- ❖ Collaborate widely with community institutions and groups on Long Island, in the region, and across the country to improve the public's health.
- ❖ Contribute to local, state, and national efforts aimed at public health improvement.



HOFSTRA
UNIVERSITY®

**SCHOOL OF HEALTH PROFESSIONS
AND HUMAN SERVICES**

MASTER OF PUBLIC HEALTH

MPH SYMPOSIUM

AUGUST 23, 2021
ZOOM 6:00PM

AGENDA

Welcome

Dr. Jacklyn Kuehn, Associate Dean, School of Health Professions and Human Services

Opening Remarks

Dr. Sarah Novak, Associate Professor and MPH 231 Integrative Learning Experience Co-Course Instructor

Student Presentations

The Effect of COVID-19 in Dental Treatment and Education

❖ SHARMILA AMIRTHALINGAM

Adherence Among Primary Care Physicians to Screening Guidelines for Copper Deficiency in Bariatric Patients

❖ KIEREN FEELEY

Risk predictors associated with social, emotional, and development concerns of children during the COVID-19 pandemic in Long Island, New York

❖ YU HE

Vaccine Hesitancy Among Northwell Health Employees: Exploring Race, Ethnicity and Socioeconomic Status

❖ NAJLA KARIMI
❖ MOMINAH TASSAWER

Student Presentations (cont.)

Identifying and Comparing 2019 and 2020 Crime Trends in New York City

❖ HINA MIR

Social Influences on Health Behavior related to Covid 19

❖ MEERA MOTA

Closing Remarks

Dr. Corinne Kyriacou, Associate Professor and MPH 231 Integrative Learning Experience Co-Course Instructor

Presentation of Certificates and Gifts

❖ *Dr. Martine Hackett, Associate Professor and Director, Public Health Programs*

❖ *Swetha Tanjore, MPH '21, Board Member, Society of Public Health Advocates (SOPHA)*

❖ *Kerry Meyers, MPH '18, President, Public Health Alumni Association (PHAA)*

**A very special thanks
to our colleagues in the field
who serve as preceptors
for our students.**