

Faculty Affairs Committee Meeting 2/15/21

Attendance:

Mario Jean-Paul Michael Maggie Abraham Elisabeth Ploran
Brian Rebecca Elisabeth Schlegal Holly Sylvia

- 1) The Minutes were approved
- 2) Agenda Item #1 - Creating an adjunct recognition system for faculty.
 - a) It was decided that the recognition system should be separate from the Faculty's recognition system.
 - b) The committee discussed that there are challenges to creating a blanket system of recognition, considering different schools and departments have different relationships with adjunct faculty.
 - i) Law School, Medical School, and Business school have a different relationship with adjuncts than other schools, and therefore recognition in areas would be different than other faculty.
 - c) The committee decided to create an ad-hoc volunteer committee to discuss how to proceed.
 - d) Action Items:
 - i) FAC will create a google doc to assemble a list of volunteers.
 - ii) FAC should reach out to Institutional Research to conduct a study about the impression adjuncts make on students vs. full-time faculty (considering students engage adjunct faculty at the beginning of their career, whereas upper-level coursework is studied primarily with full-time faculty EXCEPT FOR the previously mentioned schools.
- 3) Agenda Item #2 - Creating a "recognition system" for faculty and innovation.
 - a) The committee was originally tasked with discussing "use of technology" but decided to pivot toward "innovation" since technology takes on different forms AND different faculty use technology in different ways.
 - i) By focusing on technology only, we miss out on new "innovations" faculty may be incorporating.
 - ii) Institutional Research should conduct a survey of remote-learning students to get their feedback about how their instructors were "innovative."
 - b) Action Items:
 - i) The FAC will create another committee to discuss the criteria for this recognition system further.
 - (1) One primary question the committee will address is: Does this include Graduate Students/Graduate Instructors, or undergraduate only?
- 4) Agenda Item #3 - FAC's (and the Faculty as a whole) role in the renovation of the Continuing Education Program at Hofstra University.

- a) The committee discussed the different roles the faculty could have in the formation/reformation of the continue education program.
 - b) The committee agreed that the FAC would like to have input in the academic aspects of the program, but only after a framework had been created by the program's reformers.
 - c) The committee agreed that the program should not offer college-level credits, but instead create some kind of other accreditation system.
 - i) After later discussion with Kevin Boston-Hill, the chair of the Undergraduate Affairs Committee, there was a suggestion that the "badging" system might be a good application to this program, and Kevin would be speaking with Melissa Connolly, one of the Continuing Ed Program's coordinators.
 - ii) There was also an agreement that by keeping continuing education program separate from the university's traditional operations, there would not be any labor dispute with the Union and/or the contract.
- 5) New Business:
- a) There was no new business.