RC-RCMH Program Evaluation

Hofstra University
2018-2019

ALUMNI CHARACTERISTICS

Alumni are those individuals who graduated within the past 10 years.

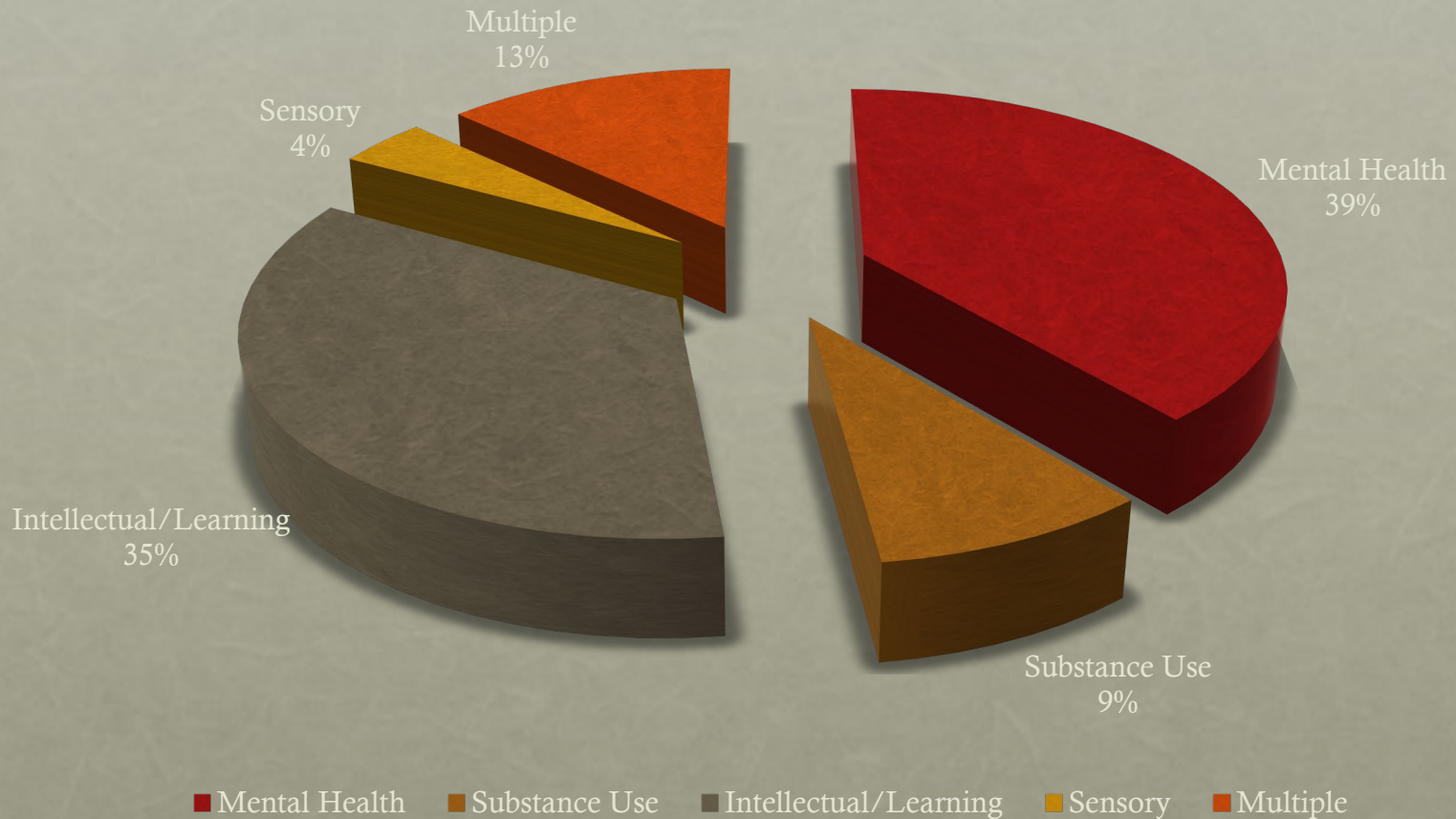| Characteristics	N = 27			
Gender	F = 89%	M = 11%		
Ethnicity	C = 55%	AA = 30%	H = 7%	AS = 4%	BI = 4%
Work Loc.	N = 63%	S = 16%	Q = 22%		
Employment Status	FT = 100%	Employed prior to or within 6 months post-grad = 67%		
CRC	Yes = 96%	No = 4%		
LMHC	Yes = 22%	No = 78%		

Gender: F = Female, M = Male
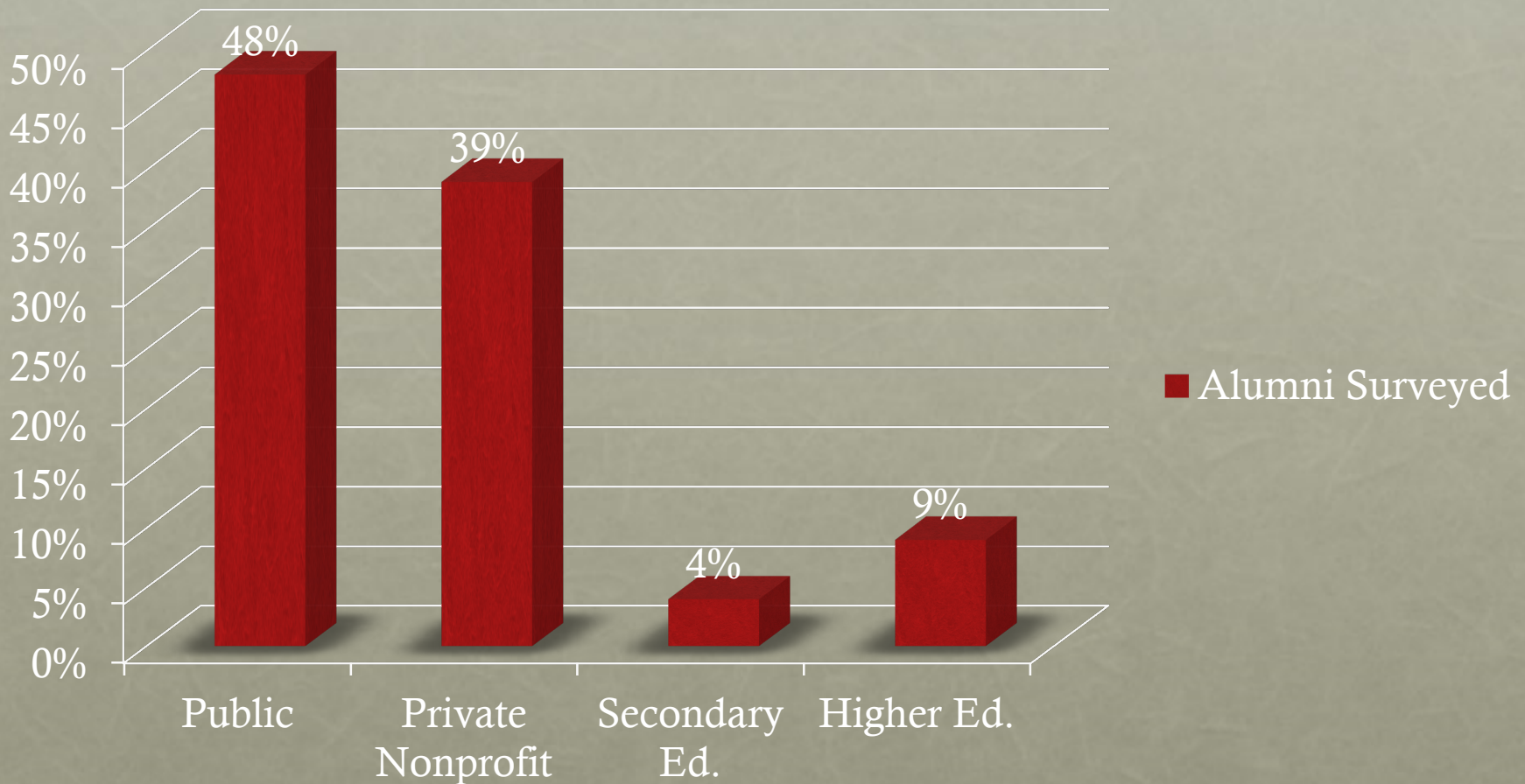*Ethnicity: C = Caucasian, AA = African American, H = Hispanic, AS = Asian American, BI = Bi-racial*
Work Loc: N = Nassau County, S = Suffolk County, Q = Queens
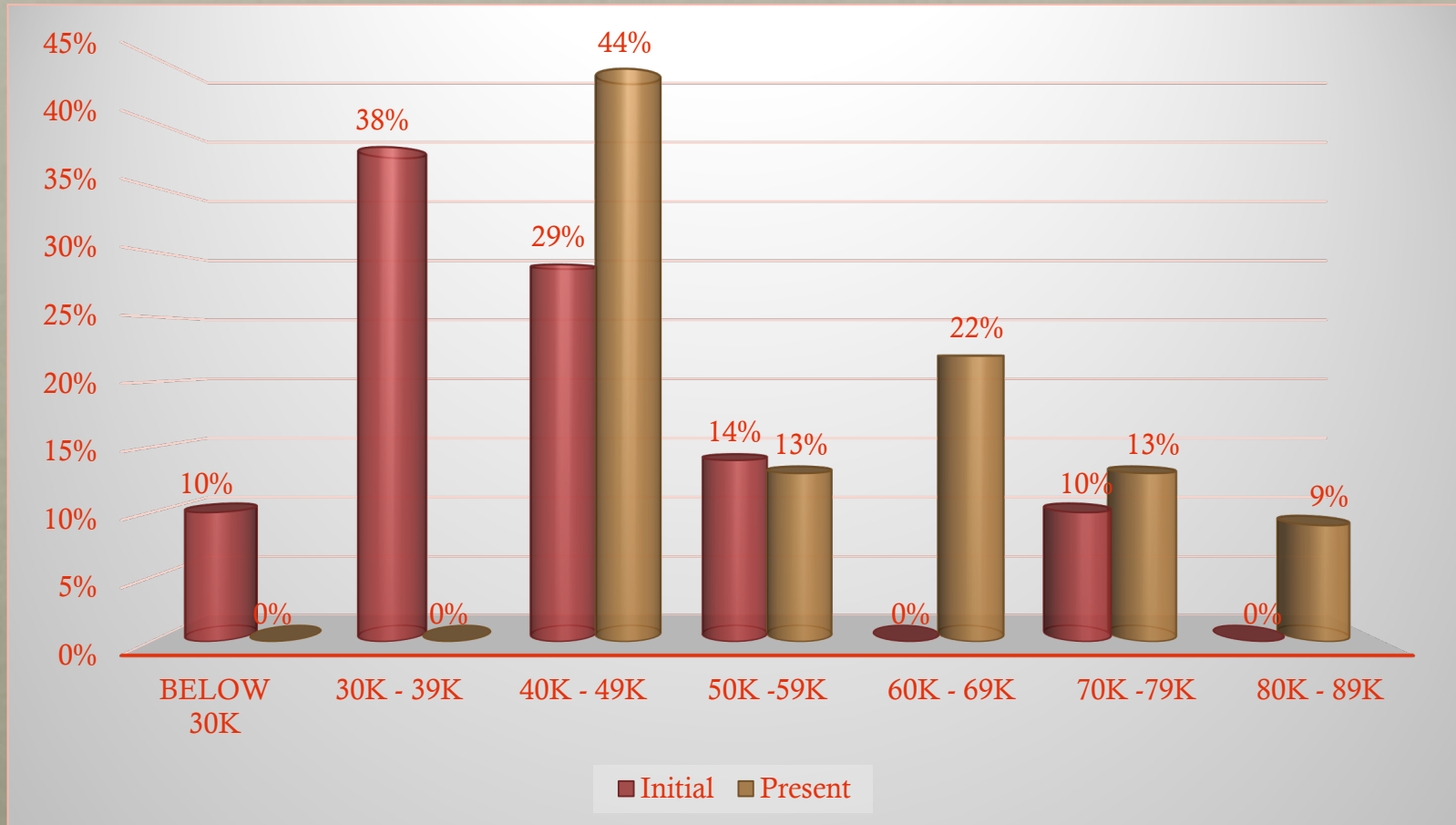*Employment Status: FT = Full-time*

POPULATION SERVED

Multiple
13%

Sensory
4%

Mental Health
39%

Intellectual/Learning
35%

Substance Use
9%

■ Mental Health ■ Substance Use ■ Intellectual/Learning ■ Sensory ■ Multiple

AGENCY SETTING EMPLOYED

INITIAL VS. PRESENT INCOME

INITIAL VS. PRESENT INCOME

PROGRAM SATISFACTION

Area of Satisfaction	M	SD
RC Faculty	4.9	.45
RC Coursework	4.5	.88
Fieldwork	4.4	.88
Preparation for the Field	4.5	.72
Assistance with Job Search	3.6	1.21
Support Received to Stay in Program	4.8	.83
Technology	4.5	.78

Five-Point Likert Scale Used: 1 = very unsatisfied to 5 = very satisfied

PROGRAM SATISFACTION

Key Strengths of the Program Highlighted:

- Faculty & staff are extremely supportive & knowledgeable

- Relevant & up-to-date curriculum

- Small class size is a benefit

- Flexibility to accommodate full-time working students

PROGRAM SATISFACTION

Key Areas of Improvement:

- More assistance with job placement and employment

- More internship sites to select from

- More curriculum on diagnosis & medication

- More curriculum on SSI/SSDI

PROGRAM IMPACT ON ALUMNI

Effects of attending the RC/RCMH Program

- Shifted mindset and attitude about individuals with disabilities

- Increased confidence to succeed in the field

- Enhanced knowledge, skills, and the potential for professional growth